

UTS:CALENDAR

2008

DISCLAIMER

This publication contains information which was current at January 2008. Changes in circumstances after this date may impact upon the accuracy or currency of the information. The University takes all due care to ensure that the information contained here is accurate, but reserves the right to vary any information described in this publication without notice. Readers are responsible for verifying information which pertains to them by contacting the University.

The *UTS: Calendar 2008* should be read in conjunction with the *UTS: Handbook 2008*.

FURTHER INFORMATION

University of Technology, Sydney
PO Box 123
Broadway NSW 2007
Australia
telephone +61 2 9514 2000
<http://www.uts.edu.au>

EQUAL OPPORTUNITY

It is the policy of UTS to provide equal opportunity for all persons and to prevent discrimination and harassment on the basis of race, colour, descent, national or ethnic origin, ethno-religious background, sex, marital status, pregnancy, potential pregnancy, family responsibilities, disability (physical, intellectual, psychiatric, sensory, neurological, or learning disabilities, and illnesses such as HIV/AIDS), age, homosexuality, transgender status, political conviction, and religious belief.

FREE SPEECH

UTS supports the right to freedom of speech and the rights of its members to contribute to the diversity of views presented in our society.

NON-DISCRIMINATORY LANGUAGE

UTS has adopted the use of non-discriminatory language as a key strategy in providing equal opportunity for all staff and students. Guidelines for the use of non-discriminatory language have been developed and all members of the University community are encouraged to use them.

<http://www.equity.uts.edu.au/policy/language>

ACCESS UTS ON THE WEB

<http://www.uts.edu.au>

UTS: Handbook

<http://www.handbook.uts.edu.au>

UTS: Calendar

<http://www.handbook.uts.edu.au/cal>

UTS Legislation, Rules and Policies

<http://www.gsu.uts.edu.au/lrp.html>

EDITORIAL AND PRODUCTION

Publications

Governance Support Unit

Division of the Deputy Vice-Chancellor and Vice-President
(External Relations) and Registrar

COVER

Photo: Chris Bennett

Design: Marketing and Communication Unit

Division of the Deputy Vice-Chancellor and Vice-President
(Corporate Services)

COPYRIGHT STATEMENT

© All rights reserved. No part of this publication may be reproduced in any form by any process, electronic or otherwise, without the prior written permission of the University of Technology, Sydney, except as permitted by the *Copyright Act 1968*.

TABLE OF CONTENTS

New in 2008	4
Introduction to UTS	5
Emblem and logo	6
Mission	7
Strategic Plans	7
Contacts and locations	8
Calendar of dates for 2008	9
Chapters	
1. Principal Officers, Council and Committees	13
2. Student and general information	43
3. International activities	71
4. Academic and research focus	79
5. Courses available in 2008	107
6. Donations, prizes and scholarships	125
7. Staff of UTS	133
8. University of Technology, Sydney, Act 1989 No 69	189
9. University of Technology, Sydney, By-law 2005	209
10. Rules of the University	219
11. Standing Orders	303
12. Faculty management	311
Index	317

Note

A table of contents appears at the beginning of each chapter.

NEW IN 2008

Academic restructure

On 24 October 2007, the UTS Council determined that from 1 July 2008:

- a new Faculty of Arts and Social Sciences is to be established in place of the current Faculty of Humanities and Social Sciences, Faculty of Education and Institute for International Studies
- a new Faculty of Engineering and Information Technology is to be established in place of the current Faculty of Engineering and Faculty of Information Technology.

Council's decision follows on from the major Review of UTS Academic Structures initiated by the Vice-Chancellor at the beginning of 2007.

The *UTS: Calendar 2008* does not take in the academic restructure. It is current as of 1 January 2008 and will reflect the new structure in 2009.

Introduction to UTS

- Section on the University's Environment Sustainability Initiative included.

Chapter 2 — Student and general information

- The former Chapter 2 (Student information and services) and Chapter 3 (General information) have been combined to form a new Chapter 2.
- Contact details for the five UTS Student Centres included. These Student Centres replace the faculty-based information counters.

Chapter 4 — Academic and research focus

Chapter 4 has been restructured to reflect the new research structure. The Chapter now includes the entry for the Research and Innovation Office as well as an introduction on the University's research strengths.

Research strengths

The University has established 25 research strengths grouped under five main areas:

- science and technology
- health
- environmental sustainability
- creative and civil societies
- business.

Centres and Institutes that were grouped under 'University Research Institutes' and 'Key University Research Centres' are now part of the research strength structure.

New Centre of Enterprise, Research and/or Community Service

- Paul Woolley Centre for Capital Market Dysfunctionalities

Disestablished Centres and Institutes

- Institute for Information and Communication Technology

Chapter 5 — Courses available in 2008

- List of offshore courses added.

Chapter 7 — Staff of UTS

- New Acting Deans for Faculty of Education, Faculty of Information Technology and Faculty of Nursing, Midwifery and Health.

Chapter 10 — Rules of the University

- Table of changes to the Rules of the University added.

Student and Related Rules

- Amendments to Rules 7.5, 7.6, 8.2, 10.7, 10.8, 10.9, 10.10, 11.21, 13.2, 14, 17 and 18.
- Schedule 1 – Definitions: amendment to definition of 'borderline result'.

General Rules of the University

- G1 – Rules relating to Council, the Chancellor, Deputy Chancellor and Vice-Chancellor – Rule 10 amended.

Chapter 14 — Selected policies and guidelines (in the UTS: Calendar 2007)

- Chapter 14, from the *UTS: Calendar 2007*, has been deleted pending a review of University policies. Links to policies and guidelines are included throughout this Calendar in their relevant sections.

UTS policies, directives and guidelines are also available at:

<http://www.gsu.uts.edu.au/policies>

INTRODUCTION TO UTS

The University of Technology, Sydney, is committed to freedom of inquiry, equality of opportunity, the pursuit of excellence in teaching, research and scholarship, and interaction with the professions.

UTS was originally established as the New South Wales Institute of Technology in 1965. In 1988 it attained university status and was joined by the School of Design of the Sydney College of the Arts.

The University resulted from amalgamations brought about by the restructuring of the higher education sector in the late 1980s. In January 1990, the Kuring-gai College of Advanced Education, the Institute of Technical and Adult Teacher Education of the Sydney College of Advanced Education and the 'old' UTS formed the new University of Technology, Sydney.

Location

UTS is a multicampus university spread over two locations in the Sydney metropolitan area. City campus incorporates buildings at a number of locations close to the Central railway station. Kuring-gai campus is in a bushland setting on Eton Road, Lindfield, 15 kilometres north of the city.

Courses

UTS offers undergraduate courses (Bachelor's degrees at Pass and Honours standards) and postgraduate courses (including Graduate Certificates, Graduate Diplomas, Master's by coursework, Master's by research and Doctoral degrees).

Detailed information about the courses offered by the University is published in the *UTS: Handbook*. The Handbook is also available at:

<http://www.handbook.uts.edu.au>

A list of courses, including courses offered offshore, is published in Chapter 5 of this Calendar.

Student profile

With a total enrolment of approximately 32,000 students, UTS is one of the largest universities in Australia. UTS places a strong emphasis on workplace experience, incorporating the latest industry practice and professional standards into its curriculum. To achieve this, the University has entered into partnership with a range of industry bodies, corporations and government authorities. As a result, UTS graduates are among the most highly sought after in New South Wales.

Academic structure

UTS undertakes its teaching and research programs principally through the following academic structure:

- Faculty of Business
- Faculty of Design, Architecture and Building
- Faculty of Education
- Faculty of Engineering
- Faculty of Humanities and Social Sciences
- Faculty of Information Technology
- Faculty of Law
- Faculty of Nursing, Midwifery and Health
- Faculty of Science
- Institute for International Studies.

The academic structure also includes the Institute for Interactive Media and Learning, the Institute for Sustainable Futures and the University Graduate School.

The University also has a wide range of research centres, many of which are multidisciplinary in nature. These are included in Chapter 4 of this Calendar.

Note: on 24 October 2007, the UTS Council determined that from 1 July 2008:

- a new Faculty of Arts and Social Sciences is to be established in place of the current Faculty of Humanities and Social Sciences, Faculty of Education and Institute for International Studies
- a new Faculty of Engineering and Information Technology is to be established in place of the current Faculty of Engineering and Faculty of Information Technology.

Equity and diversity

UTS is committed to promoting access, equity, diversity and social justice for both students and staff. It is University policy to provide equal opportunity for all people, regardless of race, colour, descent, national or ethnic origin, ethno-religious background, sex, marital status, pregnancy, potential pregnancy, carers' responsibilities, disability, age, homosexuality, transgender status, political conviction, and religious belief.

A range of programs and services helps to ensure that the University's staff and student communities reflect the diversity of the wider community. The University's Equity and Diversity Unit coordinates strategies and programs to support students and staff from diverse backgrounds.

International profile

The sustained internationalisation of UTS enables the University to provide a relevant curriculum and an understanding of international issues for its students and staff. Students are encouraged to gain international exposure and experience as part of their degree program. UTS staff are encouraged to internationalise their expertise and knowledge, and faculties run programs and teach courses overseas. International students study in all parts of the University both on and offshore.

The Institute for International Studies offers a series of undergraduate programs in collaboration with the faculties that combine a Bachelor of Arts in International Studies with a professional specialisation. The Institute has established In-country Study programs in different countries across the world to support the Bachelor of Arts in International Studies.

Students may also enrol in programs of teaching and learning concentrating on the language and culture of another country as part of their UTS degree. They also have the opportunity to go on exchange as part of their program at UTS. They may spend one or two semesters studying at an overseas university and receive credit towards their UTS degree.

UTS welcomes students from overseas. There are international students from over 70 countries in all faculties and on all campuses. The University is fully committed to internationalisation in all aspects of its operation.

Research and development

UTS has a reputation for high-impact research with a focus on collaborative approaches. The University is nationally and internationally renowned in its areas of concentration and research excellence.

UTS aims to continue to improve overall research performance and standing to complement the high regard of its teaching and learning programs by a continued focus on collaborative research of benefit to society, building researcher capacity, strengthening linkages nationally and internationally, and developing a dynamic research environment.

Sustainability

At the beginning of 2007, UTS introduced an Environment Sustainability Initiative. This initiative is intended to, in the first instance, take advantage of the research taking place at UTS, the Australian Technology Network (ATN) and other universities around the world, and industry partners, in order to improve the environmental sustainability of UTS campuses. It is hoped that these UTS initiatives provide examples and research that others may use in their sustainability endeavours.

The Environment Sustainability Initiative will:

- allow UTS to make significant contributions to this field of study and activity
- position UTS among the market leaders in environmental studies and initiatives in Australia and in the world
- generate financial benefit to the University
- provide UTS students and staff with environmentally-friendly campuses.

EMBLEM AND LOGO

The UTS emblem embodies three main components. The most prominent feature is the anchor drawn from the coat of arms of the City of Sydney where UTS's largest campus is located. It reinforces the University's traditional close links with government, commerce and industry within the city.

The base of the anchor also forms one of the spirals of the double helix in the representation of the DNA molecule, the basic building block of life itself. The symbol, therefore, reflects the innovative, technological character of the University.

The wave motif at the base complements the other elements in the design and underlies the maritime position of the City of Sydney.

This contemporary design is contained in a heraldic shield which provides a sense of continuity with tradition for institutions of higher learning through the ages.

The emblem (in teal blue PMS 321) can be used singly or in association with the stylised 'UTS' acronym to form the UTS logo.

Applications to use the UTS emblem and logo should be directed to the Registrar.

MISSION

The mission of UTS focuses on the provision of higher education with an international focus that enhances professional practice, serves the community and enables students to reach their full potential.

UTS offers a unique combination of practicality, international awareness and city culture.

UTS's educational model emphasises a holistic concept of learning that educates forward-thinking, industry-ready professionals, promotes international student mobility and conducts high-quality collaborative research in niche areas.

Mission statement

The University of Technology, Sydney, is an Australian university with an international focus. It provides higher education to enhance professional practice, to serve the community at large and to enable students to reach their full personal and career potential.

Through its promotion of learning and pursuit of research and creative practice, the University contributes to the advancement and integration of knowledge, professional skills and technology, and their intelligent, sustainable and enterprising application for the benefit of humanity.

Vision

By 2010, UTS will be renowned as:

- a provider of dynamic and challenging professionally oriented higher education
- a vibrant learning community
- a leader in collaborative research and education
- an international university
- an influential and enterprising university
- an inspiring place to work.

Guiding principles

UTS is committed to:

- excellence in the achievement of its mission
- intellectual independence and sound ethical practice
- close collaboration with the professions, business, industry, government and the wider community
- equitable access to education
- indigenous cultures and the process of reconciliation
- international perspectives and the richness of cultural and social diversity
- sustainability — ecological, social and economic
- fairness and transparency
- critical commentary on public issues.

STRATEGIC PLANS

To work towards its vision, UTS's current Strategic Plan sets out objectives and strategies across the core activities of teaching and learning, research and the student experience.

During 2007, Council approved a new Strategic Plan for the period 2006–2009, which defines objectives and strategies for UTS to fulfil its vision. The plan is supported by key performance indicators and is structured around three broad themes.

1. UTS is distinguished by its imaginative and collaborative approaches to practice-oriented teaching and learning, and outcomes-oriented research and creative practice.
2. UTS is international, intellectually challenging and nurtures both student and staff capability.
3. UTS has a vibrant social, cultural and physical environment.

The Vice-Chancellor's Committee and Council monitor performance against the plan regularly, with two formal progress reports provided to Council each year. Senior Executive sponsors have been nominated for each objective, strategy and performance indicator.

The Strategic Plan is being implemented in association with a series of pan-University enabling plans for themes such as internationalisation, external engagement, reputation management, student and staff equity, people and organisational development, campus development and information technology, as well as annual action plans for each faculty and unit.

Further information is available at:

<http://www.planning.uts.edu.au>

CONTACTS AND LOCATIONS

University of Technology, Sydney

telephone +61 2 9514 2000

fax +61 2 9514 1551

<http://www.uts.edu.au>

Inquiries

Service Desk <https://servicedesk.uts.edu.au>

Postal address

PO Box 123

Broadway NSW 2007

Australia

General student and faculty contact information is available in Chapter 2.

Building identification system

The UTS building identification system comprises two letters indicating the geographic location, followed by two numerals indicating the building number. The floor number and the room number (each separated by full stops) may follow.

For example, City campus, Broadway, Building 1, Level 26, Room 30 is identified as CB01.26.30.

- CB City campus, Broadway (including Harris and Jones Streets)
- CC City campus, Blackfriars, Chippendale
- CM City campus, Haymarket
- CQ City campus, 10 Quay Street, Haymarket
- KG Kuring-gai campus
- SL St Leonards campus

Detailed campus maps are available at:

<http://www.uts.edu.au/about/mapsdirections>

City campus

Broadway

- CB01, Tower, Building 1
15 Broadway, Ultimo
- CB02, Building 2
15 Broadway, Ultimo
- CB03, Bon Marche, Building 3
755 Harris Street, Ultimo
- CB04, Building 4
745 Harris Street and 95 Thomas Street, Ultimo
- CB06, Peter Johnson Building, Building 6
702–730 Harris Street, Ultimo
- CB07, Building 7
638 Jones St, Ultimo
- CB08, The Terraces
9–13 Broadway, Ultimo
- CB10, Building 10
235 Jones Street, Ultimo

Haymarket

- CM05A–CM05D, Building 5
1–59 Quay Street, Haymarket

Blackfriars

- CC01–CC07
2–14 Blackfriars Street, Chippendale

Harris Street

- CH01, Mary Ann House
645 Harris Street, Ultimo

McKee Street

- CK01, Magic Pudding Child Care Centre
1 McKee Street, Ultimo

Quay Street

- CQ01
10 Quay Street, Haymarket

Student housing

- CA01, Geegal
82–84 Ivy Street, Chippendale
- CA02, Bulga Ngurra
23–27 Mountain Street, Ultimo
- CA03, Gumal Ngurang
161 Broadway, Ultimo

Kuring-gai campus

- KG01–KG08
Eton Rd, Lindfield
- KG05
UTS Northshore Conference Centre

St Leonards campus

- SH52, Clinical Studies Building
SH51, Centenary Lecture Theatre
SH11A, West Wing
Royal North Shore Hospital
Reserve Road, St Leonards

Yarrawood conference and research centre

- YW01–15
689 Springwood Road
Yarramundi NSW 2753

CALENDAR OF DATES FOR 2008

January

- 1 New Year's Day — public holiday
- 2 Enrolment of new graduate research students¹
- 2 Summer session classes recommence (to 1 February)
- 3 Preliminary round UAC undergraduate offers e-released
- 3 UTS Advisory Day (City campus, Broadway) (9 am to 4 pm)
- 4 Closing date (midnight) for change of preference (main round undergraduate) via UAC Infoline and website (<http://www.uac.edu.au>); closing date for change of preference (main round undergraduate) to UAC, by mail or in person
- 4 Provisional examination timetable available for Summer session
- 5 Due date for payment of fees for continuing international students for Summer session 2008
- 5 Due date for payment of fees for domestic fee-paying students for Summer session 2008
- 5 Due date for payment of upfront or partial contributions for students in Commonwealth-supported places for Summer session 2008
- 8 Supplementary centrally conducted examinations
- 10 Census date for Summer session — last day to withdraw from subjects without financial liability²
- 17 Commonwealth Scholarships successful applicants notified
- 17 Main round of UAC undergraduate offers e-released (at 9 pm)
- 18 Final examination timetable for Summer session available
- 21 Last day to submit appeal against exclusion from Spring 2007
- 22 Closing date for change of preference to UAC for late round undergraduate offers
- 25–31 Enrolment of new students (Kuring-gai campus courses)¹
- 28 Australia Day — public holiday
- 28 NSW public school holidays end (commenced 24 December 2007)
- 31 Closing date for applications for undergraduate direct (if any), non-award (including cross-institutional) enrolment in Autumn semester 2008
- 31 Late round of UAC undergraduate offers e-released (at 9 pm)
- 31 Third round closing date for postgraduate coursework applications for Autumn semester 2008

February

- 1 Closing date for undergraduate change of preference to UAC for final round offers
- 1 Final closing date for UAC applications (late fee applies)
- 1 Summer session ends for subjects with centrally conducted examinations (commenced 3 December 2007)
- 4–8 Centrally conducted examinations for Summer session
- 4–21 Enrolment of new students (City campus)¹
- 7 Final round undergraduate UAC offers e-released
- 8 Last day to lodge a Stage 2 appeal against assessment grade for Spring semester 2007
- 11–22 Orientation for new students
- 14 Union 'O' Day — clubs and activities day (Kuring-gai campus)
- 20 Release of Summer session results
- 20 Union 'O' Day — clubs and activities day (City campus)
- 22 Due date for payment of fees for continuing international students for Autumn semester 2008
- 25 Autumn semester classes commence
- 27 Last date for students to have a status of Passed displayed in MyStudentAdmin to enable graduation at Autumn 2008 graduation ceremonies
- 27 **Council**

March

- 1 Late Orientation for new students
- 5 Last day to lodge a Stage 2 appeal against assessment grade for Summer session
- 7 Last day to be admitted to a course or enrol in (add) subjects for Autumn semester 2008¹
- 12 Council (reserve)
- 14 Due date for payment of fees for domestic fee-paying students for Autumn semester 2008
- 17 March session commences (ends 25 April)
- 20 Due date for payment of upfront or partial contributions for students in Commonwealth-supported places for Autumn semester 2008
- 21 Good Friday — public holiday
- 24 Easter Monday — public holiday
- 26 Due date for payment for March session subjects
- 26 Academic Board
- 31 Census date for Autumn semester and March session subjects — last day to withdraw from subjects without financial liability²
- 31 Last day for graduate research students to lodge application to change attendance pattern, withdraw, or take leave of absence for Autumn semester

April

- 4 Applications available for non-award (including cross-institutional) subjects for Spring semester 2008
- 4 Applications available for undergraduate (where applicable) and postgraduate courses for Spring semester 2008
- 14–25 NSW public school holidays
- 16 **Council**
- 21–25 Mid-semester non-teaching week, Autumn semester
- 22–24 Graduation ceremonies (Kuring-gai campus)
- 25 ANZAC Day — public holiday
- 25 March session ends (commenced 17 March)

May

- 2 Applications available for postgraduate research admissions and scholarships for Spring semester 2008
- 2 Provisional examination timetable for Autumn semester available
- 2 Release of March session results
- 5 May session commences (ends 13 June)
- 5–16 Graduation ceremonies (City campus)
- 14 Due date for payment for May session subjects
- 19 Census date for May session subjects²
- 19 Last day to lodge a Stage 2 appeal against assessment grade for March session
- 23 Final examination timetable for Autumn semester available
- 28 Academic Board
- 30 Closing date for postgraduate research degree applications for Spring semester 2008
- 30 Due date for graduate research students to submit Autumn semester progress reports
- 30 First round closing date for postgraduate coursework applications for Spring semester 2008

June

- 6 Closing date for undergraduate UAC applications for Spring semester 2008
- 6 Last teaching day of Autumn semester
- 7–27 Centrally conducted examinations for Autumn semester
- 9 Queen's Birthday — public holiday
- 13 May session ends (commenced 5 May)
- 15 Closing date for applications for admission to courses from international students for Spring semester 2008

- 18 Council**
- 20 Release of May session results
- 27 Closing date for applications for internal course transfer for Spring semester 2008
- 27 Farewell ceremony for international students completing studies in Autumn semester 2008
- 30 Closing date for applications for non-award (including cross-institutional) enrolment in Spring semester 2008
- 30 Closing date for undergraduate applications by direct application for Spring semester 2008
- 30 July session commences (ends 8 August)
- 30 Second round closing date for local postgraduate coursework applications for Spring semester 2008
- 30 Undergraduate UAC offers for Spring semester 2008 e-released

July

- 1 Enrolment of new graduate research students¹
- 3 Due date for payment for July session subjects
- 5–12 International graduation ceremonies
- 7 Last day to lodge a Stage 2 appeal against assessment grade for May session
- 7–18 NSW public school holidays
- 8 Census date for July session subjects²
- 14–25 Enrolment of new students (City campus) for Spring semester 2008¹
- 16 Release of Autumn semester results
- 21–25 Orientation for new students
- 22 Supplementary centrally conducted examinations
- 25 Due date for payment of fees for continuing international students for Spring semester 2008
- 28 Spring semester classes commence
- 30 Academic Board

August

- 1 Applications available for postgraduate research scholarships for Autumn semester 2009
- 1 Applications available for undergraduate courses and Equity Scholarships for Autumn semester 2009
- 1 Last day to lodge a Stage 2 appeal against assessment grade for Autumn semester 2008
- 6 Last date for students to have a status of Passed displayed in MyStudentAdmin to enable graduation at Spring 2008 graduation ceremonies
- 8 July session ends (commenced 30 June)
- 8 Last day to be admitted to a course or to enrol in (add) subjects for Spring semester 2008¹
- 12 Due date for payment of fees for domestic fee-paying students for Spring semester 2008
- 13 Last day to submit appeal against exclusion
- 15 Release of July session results
- 18 August session commences (ends 26 September)
- 18 Due date for payment of upfront or partial contributions for students in Commonwealth-supported places for Spring semester 2008
- 20 Council**
- 24 Due date for payment for August session subjects
- 27 Academic Board
- 29 Census date for Spring semester and August session subjects — last day to withdraw from subjects without financial liability²
- 29 Closing date for International Postgraduate Research Scholarships (IPRS) and International Research Scholarships (IPS)
- 29 Last day for graduate research students to lodge application to change attendance pattern, withdraw, or take leave of absence for Spring semester
- 30 UTS Information Day (City campus)

September

- 1 Applications available for non-award (including cross-institutional) subjects for Autumn semester 2009
- 1 Applications available for postgraduate coursework programs for Autumn semester 2009
- 1 Last day to lodge a Stage 2 appeal against assessment grade for July session
- 24 Academic Board (reserve)
- 26 August session ends (commenced 18 August)
- 29 Graduation ceremonies (City campus) (end 3 October)
- 29 Mid-semester non-teaching week, Spring semester, commences (ends 3 October)
- 29 NSW public school holidays commence (end 10 October)
- 30 Closing date for on-time undergraduate UAC applications
- 30 Main closing date for applications via UAC for Equity Scholarships

October

- 3 Graduation ceremonies (City campus) end (commenced 29 September)
- 3 Mid-semester non-teaching week, Spring semester, ends (commenced 29 September)
- 3 Provisional examination timetable for Spring semester available
- 3 Release of August session results
- 6 Labour Day — public holiday
- 6 October session commences (ends 14 November)
- 10 NSW public school holidays end (commenced 29 September)
- 15 Due date for payment for October session subjects
- 20 2008/09 Summer session timetable published online
- 20 Census date for October session subjects²
- 20 Last day to lodge a Stage 2 appeal against assessment grade for August session
- 22 Council**
- 24 Final examination timetable for Spring semester available
- 29 Academic Board
- 31 Closing date for Australian Postgraduate Awards, RL Werner and University Doctoral scholarships
- 31 Closing date for late undergraduate UAC applications (late fees apply)
- 31 Closing date for non-award (including cross-institutional) applications for Summer session
- 31 First-round closing date for postgraduate coursework applications for Autumn semester 2009
- 31 First-round closing date for postgraduate research degree applications for Autumn semester 2009

November

- 3 2009 University timetable published online
- 7 Last teaching day of Spring semester
- 8–28 Centrally conducted examinations for Spring semester
- 14 October session ends (commenced 6 October)
- 19 Council (reserve)
- 21 Release of October session results
- 24 December session commences (ends 2 January 2009)
- 28 Closing date for late undergraduate UAC applications (late fees apply)
- 28 Due date for graduate research students to submit Spring semester progress reports
- 28 Farewell ceremony for international students completing studies in Spring semester 2008
- 28 Late closing date for applications via UAC for Equity Scholarships
- 28 Second round closing date for postgraduate coursework applications for Autumn semester 2009

December

- 1 Summer session commences (ends 6 February 2009)
- 3 Due date for payment for December session subjects
- 3 Academic Board
- 8 Census date for December session subjects²
- 8 Last day to lodge a Stage 2 appeal against assessment grade for October session
- 10 Closing date for internal course transfers for Autumn semester 2009
- 10 **Council**
- 15 Closing date for application for admission to courses from international students for Autumn semester 2009
- 17 Release of NSW Higher School Certificate (HSC) results
- 17 Release of Spring semester results
- 22 NSW public school holidays commence (end 26 January 2009)
- 25 Christmas Day — public holiday
- 26 Boxing Day — public holiday

Footnotes

1. Enrolment for new students occurs on designated and specific dates and times. New undergraduate students and graduate coursework students with a formal UTS Offer of Admission should refer to the New Student website for enrolment details: <http://www.newstudent.uts.edu.au>. Graduate research students should refer to the University Graduate School website: <http://www.gradschool.uts.edu.au/policies/enrolment.html>.
2. HECS-HELP, FEE-HELP, domestic award and international fee payment information is available on the Student Administration website: <http://www.sau.uts.edu.au/fees>. Full financial liability applies after the census dates. For onshore and offshore census dates, and details for all teaching periods, students should refer to the Academic year dates: http://www.handbook.uts.edu.au/dates_academic.html

Important dates for 2009**January**

- 30 Summer session teaching ends (for subjects with centrally conducted examinations) (commenced 1 December 2008)

February

- 2–6 Centrally conducted examinations (Summer session)
- 23 Autumn semester teaching commences

April

- 10 Good Friday — public holiday
- 13 Easter Monday — public holiday
- 20–24 Mid-semester non-teaching week

June

- 5 Autumn semester teaching ends
- 6–26 Centrally conducted examinations (Autumn semester)

July

- 27 Spring semester teaching commences

September

- 28–2 Oct Mid-semester non-teaching week

November

- 6 Spring semester teaching ends
- 7–27 Centrally conducted examinations (Spring semester)

Note

Information is correct as at January 2008. The University reserves the right to vary any information described in the Calendar of dates for 2008, or Important dates for 2009, without notice.

1 > PRINCIPAL OFFICERS, COUNCIL AND COMMITTEES

Governance at UTS	15
UTS Organisational structure	16
UTS Committee structure	17
Visitor to the University	18
Principal Officers of the University	18
Deans	18
The Council of the University	19
Council Committees and Groups	
Audit and Review Committee	20
Commercial Activities Committee	20
Equity Reference Group	20
Finance Committee	21
Governance Committee	21
Honorary Awards Committee	21
Nominations Committee	21
Physical Infrastructure Committee	21
Student/Council Liaison Group	22
Academic Board	22
Committees of Academic Board	
Executive Committee	25
Academic Administration Committee	25
Appeals Committees of Academic Board	25
Courses Accreditation Committee	25
Research and Research Training Committee	25
Teaching and Learning Committee	26
University Graduate School Board	26
Board of Studies for Indigenous Education	26
Board of Studies of the Institute for International Studies	27
Board of Studies of the Institute for Sustainable Futures	27
Faculty Boards and Committees	
Faculty of Business	28
Faculty of Design, Architecture and Building	29
Faculty of Education	29
Faculty of Engineering	29
Faculty of Humanities and Social Sciences	30
Faculty of Information Technology	31
Faculty of Law	33
Faculty of Nursing, Midwifery and Health	34
Faculty of Science	36
Vice-Chancellor's Committee	38
Boards of controlled and other entities associated with UTS	
accessUTS Board of Directors	39
INSEARCH Ltd Board	39
Sydney Educational Broadcasting Ltd Board of Directors	39
UTS Child Care Inc Board	39
UTS Union Ltd Board of Directors	39
University Honours	40

Note: from 1 July 2008:

- a new Faculty of Arts and Social Sciences is to be established in place of the current Faculty of Humanities and Social Sciences, Faculty of Education and Institute for International Studies
- a new Faculty of Engineering and Information Technology is to be established in place of the current Faculty of Engineering and Faculty of Information Technology.

GOVERNANCE AT UTS

The University of Technology, Sydney, was established by the *University of Technology, Sydney, Act 1989* No 69, which replaced the *University of Technology, Sydney Act 1987* and the *University of Technology, Sydney (Miscellaneous Provisions) Act 1987*.

The Act is published in Chapter 8 of this Calendar and online at:

<http://www.gsu.uts.edu.au/legislation/act/act.html>

The object and functions of the University are outlined in section 6 of the Act.

Council, the governing body

The University is governed by a 20-member Council, including elected and appointed members who have the expertise and background relevant to the governance needs of the University. The Council's powers are set out in the *University of Technology, Sydney, Act 1989* and relevant By-law and Rules.

The Council meets at least six times per year and is chaired by the Chancellor, who is elected by the Council from among its members. Elected members of Council serve for two years and appointed members for four years.

The Vice-Chancellor and President (UTS Chief Executive Officer) is an ex officio member of Council and the Council governs the University with and through the Vice-Chancellor. In addition to the Vice-Chancellor's key role in advising Council, the Council is also advised by its standing committees. Council makes external appointments with relevant expertise to key committees, for example, the Audit and Review, Finance, and Governance committees.

Academic Board

Council has delegated to Academic Board a range of powers for academic matters. Academic Board, a major committee of Council and the primary forum in the University for the discussion and resolution of academic matters, has the power to determine academic policies within the University, and decide on the introduction, review, accreditation and discontinuation of award programs and eligibility for admission requirements.

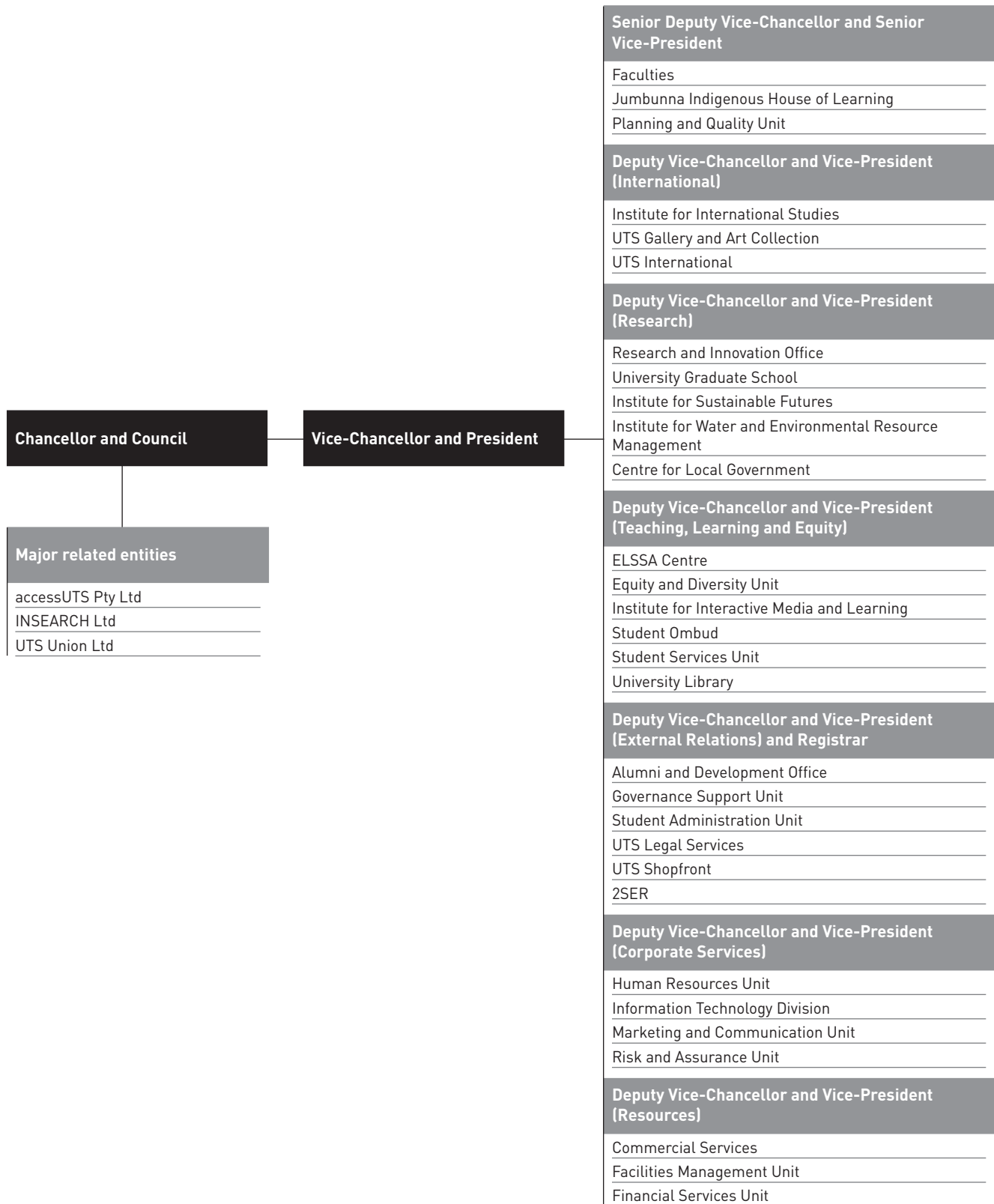
Governance principles

To improve governance across UTS, the University's Council has adopted a set of Governance Principles. Offering a framework to be applied at all levels of the University's governance, the principles are to:

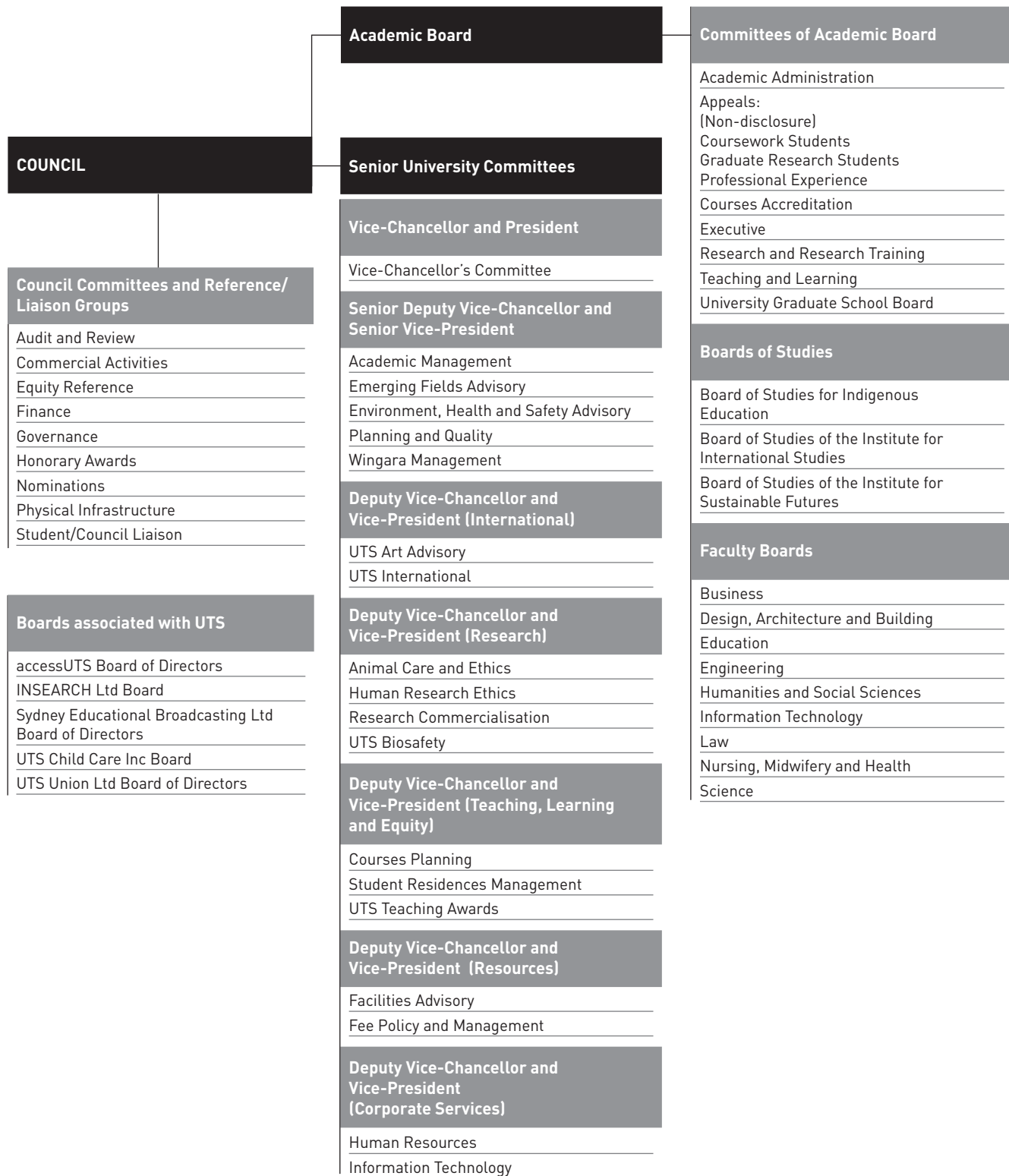
- focus on the University's purpose and goals
- perform effectively in clearly defined roles and responsibilities
- promote and act in accordance with UTS Guiding Principles
- make informed, transparent decisions within UTS accountability systems
- develop the effectiveness of the UTS Council and others responsible for governance
- recognise and engage the relevant interests of the University's stakeholders.

This framework is being used in the ongoing improvement of governance structures and processes.

UTS ORGANISATIONAL STRUCTURE



UTS COMMITTEE STRUCTURE



VISITOR TO THE UNIVERSITY

Her Excellency Professor M R Bashir, AO, MBBS (Syd), FRANZP

PRINCIPAL OFFICERS OF THE UNIVERSITY

Chancellor

Professor Vicki Sara, BA(Hons), PhD (Syd), DOC (Karolinska Institute), HonDSc (SQld), HonDSc (VU), HonDUniv (QUT), FAAS, FTSE

Deputy Chancellor

Warwick Watkins, AMP:ISMP (Harv), MNatRes, DipScAg (UNE), HDA (Hawks), FAPI, Hon FISA

Pro-Chancellors

Dr Valerie Levy, BA (Col), MA (Penn), PhD (Claremont)
Brian Wilson, MCom(Hons) (Auck)

Vice-Chancellor and President

Professor Ross Milbourne, BCom, MCom (UNSW), PhD (Calif), FASSA, FAICD

Senior Deputy Vice-Chancellor and Senior Vice-President

Professor Peter J Booth, BEc (Syd), GradDipEd (SydTeachColl), MEc (UNE), PhD (Griff), FCPA, CA

Deputy Vice-Chancellor and Vice-President (International)

Professor David S G Goodman, BA(Hons) (Manc), DipEcon (Peking), PhD (Lond), FASSA

Deputy Vice-Chancellor and Vice-President (Research)

Professor Susan Rowley, BA, DipEd (Monash), BCA, PhD (W'gong), FAICD

Deputy Vice-Chancellor and Vice-President (Teaching, Learning and Equity)

Professor Shirley Alexander, BSc, MAppStats (Macq), GradDipEd (SCAE)

Deputy Vice-Chancellor and Vice-President (External Relations) and Registrar

Dr Rosalind Dubs, BSc(Hons) (ANU), Dr ès Sc (Lausanne), FAICD

Deputy Vice-Chancellor and Vice-President (Corporate Services)

Anne Dwyer, BBus (CSturt)

Deputy Vice-Chancellor and Vice-President (Resources)

Patrick Woods, BSc (Guelph), MBA (McM), ACPA, AICD

DEANS

Business

Professor Rob Lynch, DipPhysEd (W'gong TC), BEd(Hons), MEd (WAust), PhD (Ill)

Design, Architecture and Building

Professor Desley Luscombe, BScArch, BArch(Hons), MArch, PhD (UNSW), FRAIA

Education (Acting)

Professor Nicky Solomon, MA (Syd), DipEd (SydTeachColl), PhD (UTS)

Engineering

Professor Archie Johnston, BSc(Hons), PhD (H-W), FIEAust, CPEng, MICE

Humanities and Social Sciences

Professor Theo van Leeuwen, BA (Nederlandse Film Academie), MA(Hons) (Macq), PhD (Syd)

Information Technology (Acting)

Associate Professor David Wilson, BSc(Hons), MSc (UTS), CEng, MBCS, CITP, FACS, MACM

Law

Professor Jill McKeogh, BA, LLB (UNSW), LLM (Syd)

Nursing, Midwifery and Health (Acting)

Professor Denise Dignam, RN, BA, DipSocSci, PhD (Massey)

Science

Professor John Rice, BSc, PhD (UNSW)

University Graduate School

Professor David Boud, BSc(Hons), PhD (Sur), CPhys, FSRHE, FRSA, MIstP

Director, Institute for International Studies

Professor Stephanie H Donald, BA(Hons) (Oxf), MA (S'ton), DPhil (Sus)

THE COUNCIL OF THE UNIVERSITY

Council, as the governing body of the University, is responsible for ensuring that the University achieves its statutory objective: the promotion of scholarship and academic excellence.

As constituted under section 9(1) of the *University of Technology, Sydney, Act 1989*.

Chancellor

Professor Vicki Sara, BA(Hons), PhD (Syd), DOC (Karolinska Institute), HonDSc (SQld), HonDSc (VU), HonDUniv (QUT), FAAS, FTSE; Chair, Australian Stem Cell Centre; Chair, University Chancellors Conference; Honorary Consul General for Sweden in Sydney (15 December 2004 to 14 December 2008)

Deputy Chancellor

Warwick Watkins, AMP:ISMP (Harv), MNatRes, DipScAg (UNE), HDA (Hawks), FAPI, Hon FISA; Director General, NSW Department of Lands, Surveyor General of NSW; Registrar General of NSW (1 December 2006 to 30 November 2008)

Pro-Chancellors

Dr Valerie Levy, BA (Col), MA (Penn), PhD (Claremont); member, Ethics Committee, Royal Prince Alfred Hospital (1 December 2006 to 30 November 2008)

Brian Wilson, MCom(Hons) (Auck); Managing Director, Lazard (1 December 2006 to 30 November 2008)

Official members

Chancellor

Professor Vicki Sara, BA(Hons), PhD (Syd), DOC (Karolinska Institute), HonDSc (SQld), HonDSc (VU), HonDUniv (QUT), FAAS, FTSE; Chair, Australian Stem Cell Centre; Chair, University Chancellors Conference; Honorary Consul General for Sweden in Sydney (15 December 2004 to 14 December 2008)

Vice-Chancellor and President

Professor Ross Milbourne, BCom, MCom (UNSW), PhD (Calif), FASSA, FAICD

Chair of Academic Board

Professor Anthony Baker, BSc(Hons), PhD (UNSW), HonPhD (Phranakhon Rajabhat), FRACI, FAICD; Professor of Chemistry, Faculty of Science, University of Technology, Sydney; Chair of NSW and ACT Committee of Chairs of Academic Boards and Senates; member, Board of Studies NSW; member, Higher Education Advisory Committee, NSW Department of Education and Training (first elected 14 March 2003 to 31 October 2003, re-elected 1 November 2003 to 31 October 2005, re-elected 1 November 2005 to 31 October 2007, and re-elected 1 November 2007 to 31 October 2009)

Members appointed by the Minister

Ross Fowler, BE, MBA (UTS); Managing Director, Cisco Systems Australia (1 November 2006 to 31 October 2008)

Dianne Leckie, BBus (KCAE), MEcon (Macq), FCPA, MAICD; Consultant (7 February 2002 to 31 October 2002, 1 November 2002 to 31 October 2006, and 1 November 2006 to 31 October 2010)

The Hon Anthony (Tony) Paul Stewart, MP, BA (UNSW), DipEd; Member for Bankstown; Deputy Speaker, NSW Legislative Assembly (19 June 1996 to 21 December 2004, 31 January 2006 to 31 October 2006, and 1 November 2006 to 31 October 2008)

Russell Taylor, MBA, GradDipPSM (UTS), GradDipArts (ANU); Chief Executive Officer, NSW Aboriginal Housing Office (1 November 2006 to 31 October 2008)

Warwick Watkins, AMP:ISMP (Harv), MNatRes, DipScAg (UNE), HDA (Hawks), FAPI, Hon FISA; Director General, NSW Department of Lands, Surveyor General of NSW; Registrar General of NSW (1 November 2002 to 31 October 2006, and 1 November 2006 to 31 October 2010)

Brian Wilson, MCom(Hons) (Auck); Managing Director, Lazard (1 November 2006 to 31 October 2010)

Members appointed by Council

Megan Cornelius, AM, BA (Syd), FAICD, FAIM, FACS; Harvard Leadership Program, Australian Institute of Company Directors Diploma; Deputy Chair, National Offshore Petroleum Safety Authority Board; Director, Expertise Australia Group and Expertise Technology Pty Ltd; Fellow of UTS; member, Advisory Board of UTS Key University Research Centre for Innovative Collaborations, Alliances and Networks (14 April 2003 to 31 October 2006, and 1 November 2006 to 31 October 2008)

Robert Kelly, BComm (UNSW), LLB, LLM (Syd), MBA (UNSW), FCIS, FAICD; Barrister (1 November 2006 to 31 October 2010)

Michael Sexton, SC, LLB(Hons) (Melb), LLM (Virginia); Solicitor General for New South Wales (12 December 2005 to 31 October 2008)

Dr Katherine Woodthorpe, BSc(Hons) (UMIST), PhD (Leic), FAICD; Chief Executive, Australian Private Equity and Venture Capital Association Ltd; Chairman, Cooperative Research Centre for Antarctic Climate and Ecosystems; Director, pSivida Ltd; Director, INSEARCH Ltd (1 December 2003 to 31 October 2006, and 1 November 2006 to 31 October 2010)

Members of Convocation appointed by Council

Patricia Kelly, BA (Comm) (NSWIT); Deputy Secretary, Department of Industry, Tourism and Resources (1 November 2006 to 31 October 2010)

Dr Valerie Levy, BA (Col), MA (Penn), PhD (Claremont); member, Ethics Committee, Royal Prince Alfred Hospital (1 November 1998 to 31 October 2002, 1 November 2002 to 31 October 2006, and 1 November 2006 to 31 October 2008)

Members of academic staff

Professor Jenny Onyx, MA (Well), PhD (Macq); Professor of Management, Faculty of Business, University of Technology, Sydney (1 November 2006 to 31 October 2008)

Professor Greg Skilbeck, BSc(Hons), PhD (Syd), MAIG; Professor of Earth Sciences, Faculty of Science, University of Technology, Sydney (1 November 2006 to 31 October 2008)

Member of non-academic staff

Christopher Cahill, GradDipInfSys (CSturt); Director, Information Technology Division, University of Technology, Sydney
(1 November 2004 to 31 October 2006, and 1 November 2006 to 31 October 2008)

Undergraduate student

Michael Nguyen; enrolled Bachelor of Business Bachelor of Laws, University of Technology, Sydney
(1 November 2006 to 31 October 2008)

Postgraduate student

Peter Brady, BE(Civil), DipEngPrac (UTS), MIEAust, APESMA; enrolled Doctor of Philosophy (Engineering), University of Technology, Sydney
(12 June 2007 to 31 October 2008)

Secretary to Council

Dr Rosalind Dubs, BSc(Hons) (ANU), Dr ès Sc (Lausanne), FAICD

COUNCIL COMMITTEES AND GROUPS

Audit and Review Committee

Vice-Chancellor and President

Professor R D Milbourne

Chair — an external member of Council, but not of the Finance Committee, appointed for expertise in audit and review

R Kelly

Four other external members, of whom all should have strategic management expertise and experience in accounting, auditing or risk; up to two should be members of Council with qualifications and experience related to the operations of the University; and at least one should be a member of the Finance Committee (whether or not they are also a member of Council)

B French

P Kelly

R O'Connor

B Rock

Commercial Activities Committee

Chair — one of the external members of Council who have been appointed to Council for expertise in commercial activities

Dr K Woodthorpe

Four other external members, of whom all should have strategic commercial skills and experience; and up to two may also be members of Council with qualifications and experience related to the operations of the University

R Fowler

D Leckie

Vacant (2)

Vice-Chancellor and President

Professor R D Milbourne

Equity Reference Group

An external member of Council (Chair)

Dr V Levy

Deputy Vice-Chancellor and Vice-President (Teaching, Learning and Equity)

Professor S Alexander

Director, Equity and Diversity Unit

A M Payne

Equity and Diversity Coordinator

K Wilson

Director, Human Resources Unit, or nominee

J Gilmore

Director, Student Services, or nominee

M Flood

Director, Jumbunna Indigenous House of Learning

Professor M Nakata

Staff representative of equity target group: women

Vacant

Staff representative of equity target group: Australian Indigenous people

J Tranter

Staff representative of equity target group: people of NESB
Associate Professor H Scheeres

Staff representative of equity target group: people with disabilities

L Vidoni

Staff representative of equity target group: gay and lesbian people

Dr P Caldwell

President, NTEU UTS Branch, or nominee

D Freeder

Chair, CPSU UTS Branch, or nominee

D Cobley-Finch

Student representative of equity target group: women

S Norman

Student representative of equity target group: Australian Indigenous people

G Grose

Student representative of equity target group: people of NESB
A Lin

Student representative of equity target group: people with disabilities

D Mills

Student representative of equity target group: gay and lesbian people

J Flestado

President, Students' Association, or nominee

M Anupindi

President, UTS Union, or nominee

B Sharma

Finance Committee

Chair — an external member of Council appointed for expertise in financial matters

B Wilson

Four other external members, of whom all should have strategic financial expertise and experience; and at least two should be members of Council with qualifications and experience related to the operations of the University

M Cornelius, AM

B French

Dr J Green

D Leckie

Vice-Chancellor and President

Professor R D Milbourne

Governance Committee

An external member of Council (Chair)

Professor V Sara

Vice-Chancellor and President

Professor R D Milbourne

Two or three members external to the University (who may also be members of Council), with particular skills and experience in governance matters, appointed by Council

R Kelly

M Sexton

Deputy Vice-Chancellor and Vice-President (External Relations) and Registrar

Dr R Dubs

Honorary Awards Committee

Chancellor (Chair)

Professor V Sara

Deputy Chancellor

W Watkins

Vice-Chancellor and President

Professor R D Milbourne

A Deputy Vice-Chancellor

to be advised

Three external members of Council

to be advised

One academic staff member of Council

to be advised

Chair, Academic Board

Professor A Baker

Deputy Vice-Chancellor and Vice-President (External Relations) and Registrar

Dr R Dubs

Nominations Committee

Chancellor

Professor V Sara

Vice-Chancellor and President

Professor R D Milbourne

Three persons appointed by Council, including one Ministerial nominee and one Council appointee whose terms of appointment are not about to expire

Dr C Hirst

P Kelly

W Watkins

Physical Infrastructure Committee

Chair — an external member of Council appointed for expertise in strategic capital development and management

W Watkins

Four other external members, of whom up to two may also be members of Council with qualifications and experience related to the operations of the University; at least one should be a member of the Finance Committee, whether or not also a member of Council; and all should have strategic skills and experience involving capital development and management

T Stewart, MP

B Wilson

Vacant (2)

Vice-Chancellor and President

Professor R D Milbourne

Student/Council Liaison Group

An external member of Council (Chair)

M Sexton

An external member of Council (Deputy Chair)

M Cornelius, AM

Student members of Council

M Nguyen

D Zaater

*Deputy Vice-Chancellor and Vice-President
(Teaching, Learning and Equity) or nominee*

Professor S Alexander

Director, Student Services, or nominee

C Hepperlin

*An Associate Dean (either Teaching and Learning or
Research, or equivalent) nominated by the Associate Deans
to be advised*

President, Students' Association, or nominee

to be advised

Overseas Students Officer of the Students' Association

to be advised

President, UTS Union, or nominee

to be advised

Student representative of UTS Union clubs

to be advised

Student representative of UTS Students' Association clubs

to be advised

*UTS student elected by and from the UTS students resident
in University accommodation*

to be advised

Indigenous student representative

to be advised

*The undergraduate student members of Academic Board, as
elected from each Faculty*

to be advised

*The postgraduate student members of Academic Board (note
that one of the postgraduate student members of Academic
Board is required to be a research degree student)*

to be advised

ACADEMIC BOARD

Academic Board is a major committee of Council and is the primary forum in the University for the discussion and resolution of academic matters. Academic Board has been delegated power to determine academic policies within the University and decide on the introduction, review, accreditation and discontinuation of award programs and eligibility for admission requirements.

Chair

Professor A Baker

Deputy Chair

Associate Professor G Monahan

Deputy Chair

Associate Professor G Riordan

Deputy Chair

Professor D Slade

Deputy Chair

Associate Professor D Wilson

Ex officio members

Vice-Chancellor

Professor R D Milbourne

Senior Deputy Vice-Chancellor and Senior Vice-President

Professor P Booth

Deputy Vice-Chancellor and Vice-President (International)

Professor D S G Goodman

Deputy Vice-Chancellor and Vice-President (Research)

Professor S Rowley

*Deputy Vice-Chancellor and Vice-President
(Teaching, Learning and Equity)*

Professor S Alexander

*Deputy Vice-Chancellor and Vice-President
(External Relations) and Registrar*

Dr R Dubs

*Deputy Vice-Chancellor and Vice-President
(Corporate Services)*

A Dwyer

Deputy Vice-Chancellor and Vice-President (Resources)

P Woods

University Librarian

Dr A Byrne

Director, Information Technology Division

C Cahill

Director, Jumbunna Indigenous House of Learning

Professor M Nakata

Dean, Business

Professor R Lynch

Dean, Design, Architecture and Building

Professor D Luscombe

Dean (Acting), Education

Professor N Solomon

Dean, Engineering

Professor A Johnston

Dean, Humanities and Social Sciences

Professor T van Leeuwen

Dean (Acting), Information Technology

Associate Professor D Wilson

Dean, Law

Professor J McKeough

Dean (Acting), Nursing, Midwifery and Health

Professor D Dignam

Dean, Science

Professor J Rice

Head, School of Accounting

Professor Z Matolcsy

Head, School of Finance and Economics

Professor A Hall

Head, School of Leisure, Sport and Tourism

Associate Professor B Hayllar

Head, School of Management

Associate Professor A Ross-Smith

Head, School of Marketing

Associate Professor S Gudergan

Head, Graduate School of Business

Associate Professor B Hunt

President of the Students' Association

E Lancaster

Associate Dean (International), Business

Associate Professor B Hunt

Associate Dean (Teaching and Learning), Business

Professor T Taylor

Associate Dean (Research and Development), Business

Professor I Palmer

*Associate Dean (Teaching and Learning),
Design, Architecture and Building*

T Laurence

*Associate Dean (Research), Design, Architecture and
Building*

Dr K Dorst

Associate Dean (Research and Development), Education

Associate Professor C Chappell

Associate Dean (Teaching and Learning), Education

Associate Professor G Riordan

Associate Dean (Teaching and Learning), Engineering

Professor D B Lowe

*Associate Dean (International and Enterprise Development),
Engineering*

Associate Professor T A Anderson

Associate Dean (Research and Development), Engineering

Professor H Nguyen

*Associate Dean (Teaching and Learning), Humanities and
Social Sciences*

Associate Professor G Walker

Associate Dean (Research), Humanities and Social Sciences

Professor R Iedema

*Associate Dean (Teaching and Learning), Information
Technology*

Dr W Brookes

*Associate Dean (Research, Policy and Planning),
Information Technology*

Associate Professor D Zowghi

Associate Dean (Teaching and Learning), Law

B Olliffe

Associate Dean (Research) (Acting), Law

Professor P Griffith

*Associate Dean (Teaching and Learning) (Acting),
Nursing, Midwifery and Health*

S Rochester

Associate Dean (Teaching and Learning), Science

Associate Professor A Piper

Associate Dean (Research and Development), Science

Professor G Skilbeck

Dean, University Graduate School

Professor D J Boud

Director, Student Administration

A Reed

Director, Institute for Interactive Media and Learning

Dr J McKenzie

Director, Student Services

C Hepperlin

Director, Institute for Sustainable Futures

Professor S White

Director, Institute for International Studies

Professor S Donald

Director (Research), Nursing, Midwifery and Health

Professor D Elliott

Director, Institute for the Biotechnology of Infectious Diseases

Professor J P Dalton

Director, Institute for Nanoscale Technology

Professor M Cortie

*Director, Institute for Water and Environmental Resource
Management*

Professor C Palmer

Elected members

*Three members of the academic staff elected from each faculty,
with at least one of these members to be a Professor*

Business

Associate Professor E Schlögl

Associate Professor S Teo

Professor L Young

Design, Architecture and Building

Professor S Boydell

Associate Professor S Kaji-O'Grady

Associate Professor P McNeil

Education

Associate Professor R Johnston

Associate Professor H Scheeres

Professor D Slade

Engineering

Professor R Braun

Associate Professor S Reisenfeld

Associate Professor N Zhang

Humanities and Social Sciences

Dr C Cole

Professor S Muecke

Dr K Schlunke

Information Technology

Associate Professor X He

Professor D Hoang

A Litchfield

Law

Associate Professor G Monahan

Professor A Mowbray

Associate Professor A Stuhmcke

Nursing, Midwifery and Health

Professor M Chiarella

J Gray

A Wyllie

Science

Professor A Baker

Dr L Groen

Dr A Pulkownik

Elected student members

Business

C Chase

Design, Architecture and Building

A Toland

Education

T Dinh

Engineering

D Latham

Humanities and Social Sciences

A Chan

Information Technology

K Palaniappan

Law

C Hofman

Nursing, Midwifery and Health

K Sullivan

Science

D Khodr

Two postgraduate students elected by all postgraduate students of the University (not from the same faculty), at least one of whom is a research degree student

R Gera

Vacant

One member of the academic staff elected by and from the Institute for International Studies

Dr E Jeffreys

One Director, elected by and from the Directors of the Key University Research Centres

to be advised

Secretary to the Academic Board

Dr R Dubs

COMMITTEES OF ACADEMIC BOARD

Executive Committee

Chair, Academic Board

Professor A Baker

Deputy Chairs, Academic Board

Associate Professor G Monahan

Associate Professor G Riordan

Professor D Slade

Associate Professor D Wilson

*Deputy Vice-Chancellor and Vice-President
(External Relations) and Registrar*

Dr R Dubs

Clerk to Academic Board

D Petersen

Co-opted member

Professor D J Boud

Academic Administration Committee

Deputy Chair, Academic Board

Associate Professor G Riordan

Dean, University Graduate School, or nominee

Professor D J Boud

*Two academic nominees of Academic Board (not necessarily
members of Academic Board)*

Dr L Groen

B Olliffe

Director, Student Administration Unit

A Reed

*One Associate Dean with responsibility for teaching and
learning nominated by the Deputy Vice-Chancellor and
Vice-President (Teaching, Learning and Equity)*

to be advised

*One Faculty Manager/Administrator nominated by the
Deputy Vice-Chancellor and Vice-President (External
Relations) and Registrar*

D Knight

*One elected undergraduate member of Academic Board
nominated by the Chair, Academic Board*

to be advised

*One elected postgraduate member of Academic Board
nominated by the Chair, Academic Board*

to be advised

Appeals Committees of Academic Board

There are four Appeals Committees of Academic Board.

Coursework Students' Exclusion Review Committee

Deputy Chair, Academic Board

Associate Professor G Monahan

Graduate Research Students' Appeals Committee

Chair

to be advised

Professional Experience Appeals Committee

Chair

to be advised

Appeals Committee (Non-disclosure)

Chair

to be advised

Courses Accreditation Committee

Deputy Chair, Academic Board (Chair)

Associate Professor D Wilson

*Three academic staff members elected by Academic Board, not
necessarily members of Academic Board, taking account of
discipline, gender and geographic location*

Dr W Brooks

Dr C Burton

Dr C Cole

*One undergraduate student elected by Academic Board, not
necessarily a member of Academic Board*

R Carter

*One postgraduate coursework student elected by Academic
Board, not necessarily a member of Academic Board*

Vacant

*One member of the Faculty Course Accreditation Procedures
Network, nominated by members of the Network*

G Nath

Co-opted member

T A Chua

Director, ELSSA Centre, or nominee

A Barthel

Manager, Academic Programs Office

L Shoemark

Research and Research Training Committee

*Deputy Vice-Chancellor and Vice-President (Research)
(Chair)*

Professor S Rowley

Dean, University Graduate School (Deputy Chair)

Professor D J Boud

Director, Research and Innovation Office

J Francis

University Librarian, or nominee

S Scholfield

*One nominee from each faculty and from the Institute for
International Studies (normally Associate Dean (Research) or
equivalent)*

Professor I Palmer, Business

Dr K Dorst, Design, Architecture and Building

Associate Professor C Chappell, Education

Professor H Nguyen, Engineering

Professor R Iedema, Humanities and Social Sciences

Associate Professor D Zowghi, Information Technology

Professor L Edwards, Institute for International Studies

Professor P Griffith, Law

Professor D Elliott, Nursing, Midwifery and Health

Professor G Skilbeck, Science

Three Directors of UTS Research Strengths (as set out in the Research Strengths Policy), not necessarily members of Academic Board, elected by the members of Academic Board

Professor S Muecke

Professor T Palmer

Associate Professor E Schlögl

Two early career researchers (whose PhD or equivalent doctorate has been awarded within the past five years), not necessarily members of Academic Board, elected by the members of Academic Board

to be advised

Two research degree students, not necessarily members of Academic Board, elected by the members of Academic Board

to be advised

Co-opted members on the basis of their skills and experience as appropriate

Professor L Behrendt

Associate Professor P Hamilton

Teaching and Learning Committee

Deputy Chair, Academic Board (Chair)

Professor D Slade

One Associate Dean (Teaching and Learning) or equivalent elected by Academic Board

Professor D Lowe

Two members of academic staff elected by Academic Board, taking account of discipline, gender and geographic location

Dr P Doherty

T Laurence

One academic staff member of the Courses Accreditation Committee, nominated by the Chair, Courses Accreditation Committee

Dr C Burton

Deputy Vice-Chancellor and Vice-President (Teaching, Learning and Equity)

Professor S Alexander

Director, Planning and Quality Unit

M Hanlon

Two students, one undergraduate and one graduate coursework, elected by student members of Academic Board

Vacant (undergraduate)

M Henderson (postgraduate)

Director, Institute for Interactive Media and Learning, or nominee

Dr J McKenzie

Director, ELSSA Centre, or nominee

A Barthel

Director, Jumbunna Indigenous House of Learning, or nominee

Professor M Nakata

University Librarian, or nominee

Dr A Byrne

Co-opted member

T A Chua

University Graduate School Board

Dean, University Graduate School (Chair)

Professor D J Boud

Alternate Dean, University Graduate School (Deputy Chair)

Associate Professor P Hamilton

One nominee from each Faculty Board

Business

Professor I Palmer

Design, Architecture and Building

Dr K Dorst

Education

Associate Professor C Chappell

Engineering

Dr P Hagare

Humanities and Social Sciences

Associate Professor P Hamilton

Information Technology

Associate Professor D Zowghi

Law

Professor S Palassis

Nursing, Midwifery and Health

Professor D Elliott

Science

Professor A Simpson

Director, Institute for Sustainable Futures, or nominee

Associate Professor C Mitchell

Two research degree students elected by Academic Board, not necessarily members of Academic Board

S Ng

Vacant

Director, Institute for Interactive Media and Learning, or nominee

Dr J McKenzie

Manager, University Graduate School

N Muckle

University Librarian, or nominee

Dr P Tooth

Director, Institute for International Studies, or nominee

Professor S Donald

Board of Studies for Indigenous Education

Director, Jumbunna Indigenous House of Learning (Chair)

Professor M Nakata

Deputy Chair, Academic Board

to be advised

An external member of Council

to be advised

One Indigenous Australian student elected by and from the Indigenous Australian student body of UTS

to be advised

One Indigenous Australian student elected by and from the Indigenous Australian students enrolled in block mode

to be advised

Two members of the academic staff nominated by the Academic Board, not necessarily members of the Academic Board

Dr A Hermens
to be advised

One member of the Indigenous Australian community
J Wilson-Miller

One Indigenous Australian academic staff member appointed by the Director, Jumbunna Indigenous House of Learning, in consultation with the relevant Dean, from each of the faculties with significant Indigenous Australian academic staff representation, as designated by the Director, Jumbunna IHL
S Grant

J Newman
H Norman
S Pearce
A Phillips

One of the Indigenous Australian academic staff members from the Jumbunna IHL, appointed by the Director, Jumbunna IHL, in consultation with the Indigenous Australian academic staff members of Jumbunna IHL
M McMillan

One Indigenous Australian staff member from the Equity and Diversity Unit
J Tranter

Aboriginal Students' Officer (Students' Association)
C Porter

University Librarian, or nominee
J McDonald

Co-opted member
Associate Professor R Johnston

Board of Studies of the Institute for International Studies

Chair
Associate Professor D Wilson

Director, Institute for International Studies
Professor S Donald

Associate Director, Teaching and Learning, Institute for International Studies
Dr E Jeffreys

Associate Director, Graduate Studies, Institute for International Studies
Dr P Allatson

Chair, Institute for International Studies Languages Committee
Dr M Mikula

Academic Administrator, Institute for International Studies
C Mula

Director, UTS International
T A Chua

Director, ELSSA Centre, or nominee
A Barthel

University Librarian, or nominee
W Cai

One nominee of each Faculty Board

Business
I McDonnell

Design, Architecture and Building
L McWhinnie

Education
Dr J Buchanan

Engineering
A Kadi

Humanities and Social Sciences
Associate Professor H Goodall

Information Technology
Associate Professor D Wilson

Law
to be advised

Nursing, Midwifery and Health
K Kilstoff

Science
Dr L Groen

Three staff members (full-time or fractional-time) elected by and from staff of the Institute for International Studies, one of whom must be an academic staff member

Dr Y Guo
Dr I Vanni
Dr M Wyndham

Three student members elected by and from students enrolled in an International Studies degree course, one of whom must be a postgraduate student

C Briones (undergraduate)
D Spry (postgraduate)
C Vagg (undergraduate)

Board of Studies of the Institute for Sustainable Futures

Director, Institute for Sustainable Futures
Professor S White

Responsible Academic Officer
Associate Professor C Mitchell

Research Principal
Dr J Willetts

Research Administrator
S Cronan

One student member elected by and from the students of the Institute for Sustainable Futures
T Smith

FACULTY BOARDS AND COMMITTEES

FACULTY OF BUSINESS

Faculty Board in Business

(Membership as at 1 November 2007)

Ex officio members

Dean (Chair)

Professor R Lynch

Associate Dean (Teaching and Learning)

Professor T Taylor

Associate Dean (Research and Development)

Professor I Palmer

Associate Dean (International) and Head, Graduate School of Business

Associate Professor B Hunt

Executive Director, Faculty Administration

W Paterson

Heads of School

Accounting

Professor Z Matolcsy

Finance and Economics

Professor T Hall

Leisure, Sport and Tourism

Associate Professor B Hayllar

Management

Associate Professor A Ross-Smith

Marketing

Associate Professor S Gudergan

Nominated members

University Library

D Freeder

Institute for Interactive Media and Learning

Dr J McKenzie

Faculty of Engineering

Vacant

Faculty of Law

S Riley

Faculty of Information Technology

Associate Professor D Wilson

Elected members

Graduate School of Business

A Hermens

Accounting

Dr D Bond

F Giacobbe

Associate Professor P Wells

Finance and Economics

D Cotton

T Hutcheson

H Morris

Leisure, Sport and Tourism

R Ravinder

Dr J Small

Vacant

Management

D Bubna-Litic

Dr K Redfern

K Spooner

Marketing

P Burke

Dr I Lings

Dr K Owen

Administration staff

G Prosser

Undergraduate students

Vacant

Postgraduate students

N Schulenkorf

Clerk to Faculty Board

G Nath

Dean's Advisory Committee

Dean

Professor R Lynch

Associate Dean (Teaching and Learning)

Professor T Taylor

Associate Dean (Research and Development)

Professor I Palmer

Associate Dean (International) and Head, Graduate School of Business

Associate Professor B Hunt

Executive Director, Faculty Administration

W Paterson

Administration staff representative

A Podzuns

Academic staff representative

Dr C Burton

Heads of School

Accounting

Professor Z Matolcsy

Finance and Economics

Professor T Hall

Leisure, Sport and Tourism

Associate Professor B Hayllar

Management

Associate Professor A Ross-Smith

Marketing

Associate Professor S Gudergan

FACULTY OF DESIGN, ARCHITECTURE AND BUILDING

Faculty Board in Design, Architecture and Building

Chair

Professor D Luscombe

Research Management Committee

This committee manages academic- and student-related issues.

Chair

Dr K Dorst

Teaching and Learning Quality Committee

Chair

T Laurence

FACULTY OF EDUCATION

Faculty Board in Education

Ex officio members

Dean (Chair)

Vacant

Associate Dean (Teaching and Learning)

Associate Professor G Riordan

Associate Dean (Research and Development)

Associate Professor C Chappell

Professors, Faculty of Education

Professor D J Boud

Professor A Pennycook

Professor D Slade

Chairs of staff meeting

A Scully

Vacant

Faculty Manager

S Marsh

Nominated members

University Library

J Todd

Institute for Interactive Media and Learning

Dr J McKenzie

Elected members

Academic staff

Associate Professor P Aubusson

Dr J Buchanan

Dr J Griffin

Associate Professor R Johnston

Dr S Knights

Associate Professor A Lee

Dr E Leigh

Dr P March

Dr A Prescott

Associate Professor L Schaverien

Associate Professor H Scheeres

Associate Professor S Schuck

General staff

A Hallard

M McComb

Students

T Dinh

FACULTY OF ENGINEERING

Faculty Board in Engineering

Ex officio members

Dean (Chair)

Professor A Johnston

Associate Dean (Research and Development)

Professor H Nguyen

Associate Dean (International and Enterprise Development)

Associate Professor T Anderson

Associate Dean (Teaching and Learning)

Professor D Lowe

Professors

Professor R Braun

Professor K Crews

Professor G Dissanayake

Professor B Samali

Professor S Vigneswaran

Professor J Zhu

Director, Software Engineering Unit

Vacant

Faculty Manager

D Knight

Nominated members

Nominee of the University Librarian

J Chelliah

Nominee of the Dean from the Faculty Board in Business

J Pratt

Nominee of the Dean from the Faculty Board in Information Technology

J Prior

Nominee of the Dean from the Faculty Board in Science to be advised

Registered members

Dr J Agbinya

Dr A Al-Jumaily

Dr T Aubrey

Associate Professor J Ball

T Brown

B Buckenmaier

R Corran

Associate Professor D Eager

A Gardner

B Holland

Associate Professor G Hong

Dr P Huynh

Dr S Kodagoda

Dr D Liu

L Loke
J Lucas
Dr J Madadnia
M McGovern
Dr P McLean
B Moulton
S Nettleton
L Parker
Associate Professor S Reisenfeld
Dr S Su
C Wilkinson

Elected student members

M Azar
D Latham
J Riad
N Zeitoune

Committees of the Faculty Board of Engineering

Faculty Student Conduct Committee
Results Ratification Committee
Student Assessment Review Committee
Faculty Teaching and Educational Development Committee
Library Reference Committee
Research Management Committee
Research Degrees Committee
Composition, terms of reference and membership details are available from the Faculty Manager, Faculty of Engineering.

Advisory Committees

Industry Advisory Network

Chairperson

B Grey
Group Managing Director, Bishop Technology Group Ltd

Industry members

Adjunct Professor W Ariyaratne, Manager
Bridge Engineering, RTA Operations
Dr J Best, Vice-President
Technology and Research Development, Thales Australia
L Butterfield, Chief Executive Officer
McLachlan Lister Pty Ltd
G Campbell, Non-Executive Director
Worley Parsons
R Christie, Former Chairman
Independent Transport Safety and Reliability
R Clark, Chief Technology Officer
Alcatel-Lucent Australasia
Dr D Cook, Managing Director
Davcem Consulting Services Pty Ltd
W Cox, Region Manager
Connell Wagner
A Croker, Manager
Power and Industry NSW, Sinclair Knight Merz
K Daniel, Director
Optiscan Limited

Professor M B Dureau, Executive Director
The Warren Centre, University of Sydney
R Fowler, Vice-President
European Service Providers, CISCO Systems
J Hewitt, Managing Director
Yokogawa Australia Pty Ltd
D Hudson, Executive General Manager
Risk Management, Leighton Holdings Limited
Dr W King, Former Executive Chair of IT
Manufacturing and Services, CSIRO
M Kirby, Director
Global Ideas Group
B Pentecost, AM, Former Chief Executive Officer
Rail Infrastructure Corporation
C Raine, Country President
Alstom Australia Limited
Dr M Sargent, AM, Managing Director
MA Sargent and Associates
Dr K Schott, Managing Director
Sydney Water
W A Southwood, Director
Wallaga Pty Ltd
I Stuart, Project Director
Ulan Project, Xstrata Coal Pty Ltd
Professor A Wightley, Former Division Director of
Technology
Weir Minerals Division
J Withers, Chief Technical Officer
Multiwave Pty Ltd

FACULTY OF HUMANITIES AND SOCIAL SCIENCES

Faculty Board in Humanities and Social Sciences

(1 November 2007–31 October 2008)

Ex officio members

Dean (Chair)

Professor T van Leeuwen

Associate Dean (Teaching and Learning)

Associate Professor G Walker

Associate Dean (Research)

Professor R Iedema

Professors of the Faculty

Professor R Gibson

Professor H Goodall

Professor A Jakubowicz

Professor J Macnamara

Professor S Muecke

Faculty Manager

C Carter

Nominated members

University Library

A Slocombe

Institute for Interactive Multimedia and Learning

Dr P Kandlbinder

Faculty of Design, Architecture and Building

R Best

Faculty of Information Technology

Dr J Underwood

Institute for International Studies

Dr K Barclay

Elected members

Information and Knowledge Management

S Burgess

M Olsson

Journalism

Associate Professor W Bacon

Dr P O'Donnell

Media Arts and Production

Associate Professor G Leahy

S O'Neil

Public Communication

M Hansford

R Spence-Stone

Social Inquiry

Dr J Goodman

K Gordon

Writing and Cultural Studies

Dr T Forrest

Dr K Schlunke

Support staff

D Aylward

R Frisina

Students (undergraduate)

A Chan

B George

S Reinboth

Student (postgraduate coursework)

A Maleedy-Main

Student (postgraduate research)

A Booth

Participating observers

Faculty of Law

F Johns

Jumbunna Indigenous House of Learning

H Norman

Faculty Advisory Committee

Faculty members

Dean

Professor T van Leeuwen

Associate Dean (Teaching and Learning)

Associate Professor G Walker

Associate Dean (Research)

Professor R Iedema

Program Directors

W Bacon

S Burgess

J Goodman

R Harris

M Harrison

G Leahy

External members

V Rubensohn (Chair)

Y Butler

R Cheney

S Davis

B Doolan

D Leith

A Loyd James

M Martin

G Morgan

A Nehl

C Pearce

D Schmidmaier

P Shine

R Sutton

G Thorburn

FACULTY OF INFORMATION TECHNOLOGY

Faculty Board in Information Technology

Ex officio members

Dean (Acting) (Chair)

Associate Professor D Wilson

Associate Dean (Teaching and Learning)

Dr W Brookes

Associate Dean (Research, Policy and Planning) (Acting)

Associate Professor D Zowghi

Head, Department of Computer Systems

Associate Professor E Lawrence

Deputy Chair and Head, Department of Information Systems

Professor I Hawryszkiewicz

Head, Department of Software Engineering

R Raban

The Professoriate

Professor E Chew

Professor E Edmonds

Professor B Henderson-Sellers

Professor D Hoang

Professor M-A Williams

Professor C Zhang

Faculty Manager

I Chu

Executive and Academic Programs Manager

K Liu

Nominated members

Faculty of Science

N Smith

Faculty of Engineering

L Loke

University Library

Dr P Tooth

*Nominee of the Deputy Vice-Chancellor and Vice-President
(Teaching, Learning and Equity)*

Dr P Kandlbinder

Nominee of the Faculty of Business

Dr C Nikitopoulos

Elected staff members

Department of Computer Systems

Dr V Gay

Associate Professor X He

Dr T Jan

Dr P Leijdekkers

Dr A Solomon

Department of Information Systems

J Brennan

Dr D Chandran

Dr L Dyson

A Johnston

Dr J Underwood

Department of Software Engineering

Associate Professor B Jay

Dr P Kennedy

G Lingard

T McBride

S Paryani

J Prior

Dr R Rist

Teaching and Learning

A Litchfield

Faculty of Information Technology support staff

J Donovan

K Liu

Elected student members

D Loasby

R Nguyen

K Palaniappan

A Vora

Official observers

Faculty of Humanities and Social Sciences

Professor A Jakubowicz

Faculty of Law

Professor A S Mowbray

Faculty Graduate Studies Committee

Ex officio members

Associate Dean (Research, Policy and Planning) (Acting)

Associate Professor D Zowghi

Program Leader, Postgraduate Research Degrees

Associate Professor J Lu

Research Officer

T Ashworth

Area of strength representatives

Distributed knowledge and intelligence

Dr L Cao

Human-computer systems

Professor E Edmonds

IT education

Dr Y Pisan

Networking and mobility

Dr V Gay

Software engineering

Associate Professor R Steele

Visual information processing

Associate Professor M-L Huang

Elected member

Vacant

External Advisory Committee

Ex officio members

Dean (Acting)

Associate Professor D Wilson

Associate Dean (Teaching and Learning)

Dr W Brookes

Associate Dean (Research, Policy and Planning) (Acting)

Associate Professor D Zowghi

Industry Liaison Manager

D A Saunders

External members

D Binney (Chair)

Chief Knowledge and Technology Officer, CSC Australia

T Brennan

Global Chief Information Officer, Lend Lease Corporation

M Conlin

Regional Chief Technologist, EDS Australia

K Payten

Development Manager, Funds Management, IBM Australia Ltd

R Slee

Director, Business Technology Solutions, Oracle Corporation Australia Pty Ltd

N Smyth

Chief Information Officer, Macquarie Bank

R White

Chief Executive Officer, CargoWise edi

A Wong

Chair/NSW, Australian Computer Society

Official observer

Vacant

Course Advisory Committee

Bachelor of Information Technology Course Steering Committee

Dean (Acting)

Associate Professor D Wilson

Associate Dean (Teaching and Learning)

Dr W Brookes

Program Leader for the Bachelor of Information Technology

A Johnston

Industry Liaison Manager

D A Saunders

External members

B Adler

Optus

W Astill

IBM Australia Limited

A Briers

David Jones

R Castenanda

Customware Asia Pacific

J Chambers

KAZ Group

A Charlton

Westpac Banking Corporation

P Christensen

Harvey Norman Holdings

A Cogan

Superior Software for Windows Pty Ltd

B Cuneen

Westpac Banking Corporation

I Davies

EDS Australia

E Del Rosario

HBOS Australia

R de Vries

Oracle Corporation Australia Pty Ltd

J Francis

HBOS Australia

B Georgouras

Bearing Point

A Gibson

ING Australia

J Hanrahan

Deloitte Touche Tohmatsu

G Jigalin

LendLease Corporation

H Johnson

American Express Australia Ltd

G Kiriakakis

Accenture Australia Ltd

J Ladmore

Cisco Systems Australia

C Lander

Unilever Australasia

L Latham

United Group

R Madhavan

Cisco Systems Australia

S Maipi

Oracle Corporation Australia Pty Ltd

M Manson

Maersk Australia

J Matthews

CSR

J Moore

IBM Australia Limited

M Mustillo

Kimberly-Clark Australia

A Myers

ING Direct

J Newton

American Express International Inc

M O'Donnel

Cisco Systems Australia

J Ridge

The ACS Foundation

R Santangelo

QAD Australia Pty Ltd

K Schrasser

Westpac Banking Corporation

A Stirling

Macquarie Bank Ltd

R Szalay

OneDigital Pty Ltd

R Viswanathan

American Express International Inc

R White

CargoWise edi

J Wu

Kimberly-Clark Australia

H Ye

CargoWise edi

Student representatives

U Dang

J Sim

FACULTY OF LAW**Faculty Board in Law****Ex officio members***Dean (Chair)*

Professor J McKeough

Associate Dean (Teaching and Learning)

B Olliffe

Associate Dean (Research)

Professor P Griffith

Professors

Professor D Barker

Professor S Blay

Professor A Mowbray

Professor P Redmond

Faculty Manager

G Marsh

Student Centre Manager (Haymarket)

R Jones

Nominated members*Nominee of University Librarian*

C Anderson

Nominee of the Dean from the Faculty Board in Business

F Portelli

Nominee of the Dean from the Faculty of Information Technology

J Brennan

Nominee of the Dean from the Faculty Board in Science

Associate Professor P Miller

One nominee of the Chief Justice of NSW

The Hon B Cohen, QC

One nominee of the President of the Law Society of NSW

J McPhie

One nominee of the President of the Bar Council of NSW

G Lindsay, SC

One nominee of the Law Chapter of the Alumni Association

D Rosen

Elected members

Fifteen academic staff members elected by and from the academic staff of the Faculty

K Bubna-Litic

S Carr-Gregg

M Evers

K Gould

C Hawes

F Johns

Associate Professor G Monahan

G Moore

Dr S Palassis

W Siow

Associate Professor A Stuhmcke

Vacant (4)

Two support staff members elected by and from the support staff of the Faculty

Vacant (2)

Four students elected by and from the students of the Faculty, one of whom shall be a postgraduate student

Vacant (4)

Faculty of Law Executive Council

Ex officio members

Dean

Professor J McKeough

Associate Dean (Teaching and Learning)

B Olliffe

Associate Dean (Research)

Professor P Griffith

Faculty Manager

G Marsh

External members

B McFadyen (Chair)

The Hon Judge L Ashford

E Broderick

L Glanfield

N Goodman

G Kelly

The Hon Justice K Lindgren

R McGeoch

FACULTY OF NURSING, MIDWIFERY AND HEALTH

Faculty Board in Nursing, Midwifery and Health

Ex officio members

Dean (Acting) (Chair)

Professor D Dignam

Faculty Manager (Secretary)

G Goodwin-Moore

Associate Dean (Teaching and Learning) (Acting)

S Rochester

All members of the Professoriate

All academic staff (except those on PEP)

Programs Manager

Vacant

Nominated members

Nominee of the Faculty Board in Business

Dr A Murphy

Nominee of the Faculty Board in Law

Vacant

Nominee of the Faculty Board in Science

Dr D Van Reyk

Nominee of the Institute for Interactive Media and Learning

Dr J McKenzie

Nominee of the University Librarian

J Van Balen

Elected members

One support staff member from the Faculty

L Barton

Four student members from the Faculty

R Gera

P Ross Gordon

J Sharp

Vacant

Faculty Courses Committee

Ex officio members

Associate Dean (Teaching and Learning) (Acting) (Chair)

S Rochester

Programs Manager (Secretary)

Vacant

Director of Clinical Practice

N Brooke

Director of International Activities

L Seaton

Director of Studies (Midwifery)

J Gray

Director of Studies (Postgraduate)

Dr J Baker

Director of Studies (Undergraduate)

Dr K Kilstoff

Faculty Librarian

J Van Balen

Academic Liaison Officer

F Rogan

Chair, Faculty Quality Committee

A Wyllie

Elected members

Four members of academic staff

Dr L Hamlin

S Matiuk

R Smith

S Van Vorst

Research Committee

Ex officio members

Dean (Acting)

Professor D Dignam

Director of Research (Chair)

Professor D Elliott

Doctoral Courses Coordinator

Vacant

Honours Courses Coordinator

Dr R Gallagher

Research Grant Adviser

Professor S McKinley

Student Officer (Research and Graduation)

J Funnell

Elected members

Director of Centre (or nominee)

Professor C Homer

Two academic staff members from the Faculty

T Buckley

L Conlon

One Professor elected from the Professoriate

Professor J Stein-Parbury

Dean's Advisory Committee

Ex officio members

Dean (Acting) (Chair)

Professor D Dignam

Faculty Manager (Secretary)

G Goodwin-Moore

Associate Dean (Teaching and Learning) (Acting)

S Rochester

Director, Centre for Midwifery, Child and Family Health

Professor C Homer

Director, Centre for Health Services Management

Professor C Duffield

Director of Research

Professor D Elliott

Director of Studies (Postgraduate)

Dr J Baker

Director of Clinical Practice

N Brooke

Director of International Activities

L Seaton

Director of Health Services Management Programs

R Baldwin

Elected representatives

Four members of academic staff

J Gray

Dr L Hamlin

M Kelly

S Ladanyi

One member of support staff from the Faculty

M Stephens

One Professor elected from the Professoriate

Professor M Chiarella

Information Technology Committee

Ex officio members

Faculty Manager (Chair)

G Goodwin-Moore

Nominated members

Computer Services Officer (Information Technology Division)

P Dunlop

Technical Officer

S Martin

Representative of the Director (ITD)

C Cahill

Representative of the Director, Audio-Visual Services

D Moore

Client Services Facilitator (ITD)

K Ellenor

Elected members

Two members of academic staff

Vacant (2)

One member of support staff

L Davies

Faculty Library Committee

Ex officio members

Faculty Librarian

J Van Balen

Elected representatives

S Matiuk (Chair)

Professor M Chiarella

J Green

K Kellehear

Dr K Kilstoff

R Smith

Dr R Sorensen

Quality Committee

Ex officio members

Quality Coordinator (Chair)

A Wyllie

Associate Dean (Teaching and Learning) (Acting)

S Rochester

Director of Research

Professor D Elliott

Director of Studies (Midwifery)

J Gray

Director of Studies (Undergraduate)

Dr K Kilstoff

Director of Studies (Postgraduate)

Dr J Baker

Director of International Activities

L Seaton

Director of Clinical Practice

N Brooke

Team Leader, Student and Course Support

Vacant

Elected members

Two academic staff members from the Faculty

S Matiuk

Dr C Waters

FACULTY OF SCIENCE

Faculty Board in Science

Dean (Chair)

Professor J Rice

Associate Dean (Teaching and Learning)

Associate Professor A Piper

Associate Dean (Research and Development)

Professor G Skilbeck

Faculty Manager

to be advised

General Manager, Technical Services

C Edinger-Reeve

Head of Department of Physics and Advanced Materials

Associate Professor M Ford

Head of Department of Chemistry, Materials and Forensic Science

Associate Professor M Dawson

Head of Department of Environmental Sciences

Associate Professor A Pulkownik

Head of Department of Medical and Molecular Biosciences

Associate Professor K Broady

Head of Department of Mathematical Sciences

Dr T Langtry

Director of Undergraduate Programs

Vacant

Professors

Professor A Baker

Department of Chemistry, Materials and Forensic Science

Professor D Booth

Department of Environmental Sciences

Professor L Botten

Department of Mathematical Sciences

Professor M Cortie

Director of the Institute for Nanoscale Technology

Professor J Dalton

Director of the Institute for the Biotechnology of Infectious Diseases

Professor D Eamus

Department of Environmental Sciences

Professor J Ellis

Department of Medical and Molecular Biosciences

Professor A Novikov

Department of Mathematical Sciences

Professor C Palmer

Director of the Institute for Water and Environmental Resource Management

Professor E Platen

Faculty of Business

Professor R Raison

Department of Medical and Molecular Biosciences

Professor A Ray

Department of Chemistry, Materials and Forensic Science

Professor C Roux

Department of Chemistry, Materials and Forensic Science

Professor A Simpson

Department of Medical and Molecular Biosciences

Professor G Smith

Department of Physics and Advanced Materials

Professor D Street

Department of Mathematical Sciences

Professor M Wallach

Department of Medical and Molecular Biosciences

Nominated members

Faculty of Business

Dr O Konstandatos

Faculty of Engineering

Professor R Braun

Faculty of Information Technology

Vacant

Faculty of Nursing, Midwifery and Health

J Forbes

Institute for Interactive Media and Learning

S Housego

Nominee of the Deputy Vice-Chancellor and Vice-President (Teaching, Learning and Equity)

Vacant

University Library (City campus)

S Byrnes

Elected members

Dr G Anstis
Department of Physics and Advanced Materials

Dr M Braun
Department of Environmental Sciences

Dr L De Filippis
Department of Environmental Sciences

Dr L Groen
Department of Mathematical Sciences

Dr P Hansen
Department of Medical and Molecular Biosciences

Dr G Heness
Department of Environmental Sciences

Dr W Kalceff
Department of Physics and Advanced Materials

Dr J Kalman
Department of Chemistry, Materials and Forensic Science

Dr B Kelaher
Department of Environmental Sciences

Dr S Lal
Department of Medical and Molecular Biosciences

E Lidums
Department of Mathematical Sciences

Dr A McDonagh
Department of Chemistry, Materials and Forensic Science

P Meier
Department of Medical and Molecular Biosciences

Dr B Moore
Department of Mathematical Sciences

Dr U Munro
Department of Environmental Sciences

Dr N Nassif
Department of Medical and Molecular Biosciences

Dr P Neame
Department of Mathematical Sciences

Dr B O'Brien
Department of Medical and Molecular Biosciences

Dr J Schulte
Department of Physics and Advanced Materials

Dr J Tarran
Department of Environmental Sciences

Dr P Thomas
Department of Chemistry, Materials and Forensic Science

Dr S Valenzuela
Department of Medical and Molecular Biosciences

R Ward
Department of Chemistry, Materials and Forensic Science

Dr M Wyndham
Institute for International Studies

C Zaslowski
Department of Medical and Molecular Biosciences

Vacant
Director of Undergraduate Programs

Support staff

Dr B Booth
Technical Services

B Hayes
Science Faculty Office

B Kitto
Science Faculty Office

P Lawrence
Technical Services

C Lidster
Technical Services

G McCredie
Technical Services

B Peters
Technical Services

J Phillips
Technical Services

Student members

S Aumeer-Donovan
K Hills
A Hudson
P West

Faculty Courses Committee

Associate Dean (Teaching and Learning) (Chair)
Associate Professor A Piper

Members

Dr G Anstis
Department of Physics and Advanced Materials

S Byrnes
Faculty Librarian

Dr J Kalman
Department of Chemistry, Materials and Forensic Science

P Meier
Department of Medical and Molecular Biosciences

Dr B Moore
Department of Mathematical Sciences

E Pathmanathan
Administration Officer

Dr A Pulkownik
Department of Environmental Sciences

D Tudge
Manager, Academic Administration

Dr S Valenzuela
Department of Medical and Molecular Biosciences

Vacant
Director of Undergraduate Programs

Faculty Research Committee

Associate Dean (Research and Development) (Chair)
Professor G Skilbeck

Elected by Faculty Board

D Bishop
Casual academic

Professor L Botten
Department of Mathematical Sciences

Dr A Dowd
Department of Physics and Advanced Materials

Professor E Ellis
Department of Medical and Molecular Biosciences

Associate Professor M Ford
Department of Physics and Advanced Materials

Associate Professor L Harry
Head of Department of Medical and Molecular Biosciences

Associate Professor B Herbert
Proteomics Technology Centre
Dr A Leigh
Department of Environmental Sciences
Associate Professor P Ralph
Department of Environmental Sciences

Ex officio members

Professor M Cortie
Professor J Dalton
Dr S Lal
Professor T Palmer
Professor E Platen
Professor C Roux
Professor A Simpson
Professor D Street

VICE-CHANCELLOR'S COMMITTEE

Vice-Chancellor
Professor R D Milbourne
Senior Deputy Vice-Chancellor and Senior Vice-President
Professor P Booth
Deputy Vice-Chancellor and Vice-President (International)
Professor D S G Goodman
Deputy Vice-Chancellor and Vice-President (Research)
Professor S E Rowley
Deputy Vice-Chancellor and Vice-President (Teaching, Learning and Equity)
Professor S Alexander
Deputy Vice-Chancellor and Vice-President (External Relations) and Registrar
Dr R Dubs
Deputy Vice-Chancellor and Vice-President (Corporate Services)
A M Dwyer
Deputy Vice-Chancellor and Vice-President (Resources)
P Woods
Chair of Academic Board
Professor A T Baker
Dean, Business
Professor R L Lynch
Dean, Design, Architecture and Building
Professor D O Luscombe
Dean (Acting), Education
Professor N Solomon
Dean, Engineering
Professor A Johnston
Dean, Humanities and Social Sciences
Professor T van Leeuwen
Dean (Acting), Information Technology
Associate Professor D Wilson
Dean, Law
Professor J McKeough
Dean (Acting), Nursing, Midwifery and Health
Professor D Dignam
Dean, Science
Professor J W Rice
Dean, University Graduate School
Professor D J Boud
Director, Institute for International Studies
Professor S Donald
University Librarian
Dr A Byrne

BOARDS OF CONTROLLED AND OTHER ENTITIES ASSOCIATED WITH UTS

accessUTS Board of Directors

Chair

B McRae

Members

Dr J Morrison

Professor J Rice

Professor S Rowley

Secretary

R E Allsep

INSEARCH Ltd Board

Chair

R J Hill

Managing Director

A Murphy

Members

Professor D Goodman

Professor R Lynch

K J Rennie

P Woods

Dr K L Woodthorpe

Secretary

L J Hall

Sydney Educational Broadcasting Ltd Board of Directors

Chair

Professor E More

Alternate Chair

Dr R Dubs

Managing Director

P Shine

Company Secretary

J Tyler

Company Directors

E Arnoney

Dr J Potts

E Vowles

Volunteers' Representative

D Chandler

UTS Child Care Inc Board

Nominees of the University

A M Payne (Chair)

S Vella

F Young

C Hepperlin (Alternate)

Nominees of the UTS Union

R Trewick

D Latham (Alternate)

Nominee of the Students' Association

D Loasby

Nominees from each child care service

Kids' Campus Children's Centre (Kuring-gai)

M Wouters (Deputy Chair)

J Garner

M Sharp (Alternate)

Blackfriars Children's Centre (City)

D Sandford (Treasurer)

K Boyd

Magic Pudding Child Care Centre (City)

N Martin (Secretary)

M Harris

J Coombes (Alternate)

One nominee from the ABC

C Tucker

UTS Union Ltd Board of Directors

(All Directors are appointed by UTS Council.)

Chair

Dr J Johnston

Chief Executive Officer

T O'Sullivan

Treasurer

Emeritus Professor A Moon

Staff Directors

G Blondé

S Kirk

P Parkhill

Student Directors

(The President and Vice-President positions are elected by the Board from the seven Student Directors.)

D Latham (President)

R Trewick (Vice-President)

C Chase

C Emery

N Paschini

B Sharma

K Zreika

UNIVERSITY HONOURS

The conferral of honorary awards and titles provides an opportunity for UTS to recognise persons of outstanding accomplishment. Such recognition is given to persons who have made a contribution to the achievement of the University's mission, to scholarship or professional practice in one or more disciplines or professions of interest to the University, to the advancement of society in Australia or overseas or to the life and objectives of the University.

The policy on University Honours is available at:

<http://www.gsu.uts.edu.au/policies/universityhonours.html>

Emeritus Professors of the University

R L Werner, AM, MSc, PhD (UNSW), DUniv (UTS), ASTC, FRACI (1988)

C D Field, BSc (R'dg), MSc (Lond), PhD (WI), FInstPMIBiol (1988)

R Parsons, AM, BA (Syd), PhD (Macq), FCN (NSW) (1989)

N C Stephenson, MSc (Syd), PhD, DSc (UNSW), FRACI (1989)

B Davis, BArch (Syd), FRAIA (1990)

T M Sabine, DSc (Melb), FAIP (1991)

G R Sutton, BE, MEngSc (UNSW), PhD (CUA), MAAS (1991)

R J Breakspere, PhD (Exe), FRSC, CChem, FRACI (1993)

G W Bartholomew, BSc, LLB (Lond), LLM (Tas), DSU (Paris), of Grays Inn and the Supreme Court of NSW (1993)

K A Faulkes, ME, PhD (UNSW), MS (Ill), FIEAust (1994)

B S Thornton, PhD (UNSW), DSc (Syd), CPhys, CPEng, FInstP, FBCS, FACS, FRAeS, FIEAust (1994)

G R Kress, BA (N'cle), DipGenLing (Lond), DLitt (N'cle), DUniv (UTS) (1995)

A Pattison, MSc, PhD (Stan), DUniv (UTS), ASTC, FIEAust (1995)

D J Fraser, BEc (Syd), MCom (UNSW), FCA, ACIS, FAIM (1995)

R D Guthrie, AM, DSc, PhD (Lond), DUniv (Griff), DUniv (UTS), HonLLD (Humber), FTSE, FRSC, FRACI, FAIM (1996)

J Unsworth, BSc (Wales), MSc (UMIST), PhD (Macq), CChem, CPhys, FAIP, FPRI, SMIEEEE (1996)

N D Quarry, AM, BArch (Melb), MArch (Rice), LFRAIA (1996)

A G Shannon, AM, BSc, DipEd (Syd), MA, PhD, MLitt (UNE), CMath, FCP, FIMA, FACE, FAustMS (1997)

J Lumby, DipNEd (Armidale), BA (UNE), MHPEd (UNSW), PhD (Deakin), RN, ICN, FRCNA, FCN (NSW), MINA (1998)

C E Deer, BA, MTCP, DipEd (Syd), PhD (Macq), FACE (1999)

D E Flint, AM, LLM (Syd), BSc (Ecs) (Lond), DSU (Paris), Solicitor of the Supreme Courts of NSW and England (1999)

P J Parr, MSc, PhD (Belf), FIEAust, CPEng (1999)

R W Robertson, MA(UVic), FRAIPR, FATRI (2000)

V S Ramsden, BE, MEngSc (Melb), PhD (Aston) (2000)

E C Leitch, MSc (Auck), PhD (UNE), FGS (2000)

M Browne, BA, DipPsych (NUI), MLib (UNSW), PhD (Macq), FALIA, MIInfSc (2001)

B C Low, BSc, BEd (Qld), PhD (UNSW) (2001)

S L Bakoss, BE (Syd), MEngSc (UNSW), MS (Calif), PhD (UNSW), FIEAust, CPEng, MASCE (2001)

R J McDonald, BSc(Hons), PhD (ANU) (2001)

A J D Blake, AM, BEd, MSc (Melb), PhD (Purdue, Indiana) (2002)

K W Yates, BSc, BE, PhD (Syd), FIEAust, CPEng, SMIREE, SMIEE (2002)

W R Belcher, BE, MEngSc (Qld), PhD (Lond), DIC, FIEAust, CPEng, MIEE (2003)

M J Knight, DSc, PhD (Melb), FGS, MIE (Aust), MAIMM (2003)

L Johnson, BA (Syd), MEd (Qld), PhD (Monash), FAICD, FAAH (2004)

C Chiarella, BSc(Hons), MSc (Syd), MCom(Hons), PhD (UNSW) (2004)

G Caban, BA, MEd (Syd), DipEd (SydTeachColl), GradDipComm (NSWIT), MDIA (ED), AADM (2005)

A R Moon, BSc, PhD (Melb), FAIP (2005)

L Barclay, RN, CM, BA (ANU), MEd (Canberra), PhD (Flin), FACMI, FRCNA (2005)

A M Johnson, BAppSc (SAIT), MEdMgmt, PhD (Flin), MA(Hons), DSc (W'gong), FASM, FAIBiol (2005)

J K Debenham, MA, MSc (Dub), PhD (Syd) (2006)

D L A Barker, AM, LLB (Lond), MPhil (Kent), LLM(Hons) (Camb), DipLG (Kent), GradDipLegPrac (UTS), FCIM (1984), FCIS (1984), FAIM (1988), MCIArb (1999), FACE (2002), FAICD (2004), Solicitor of the Supreme Court of NSW and High Court of Australia (2007)

E M Jacka, BSc, BA (Auck), PhD (Syd) (2007)

G B Smith, BSc(Hons) (UNE), PhD (Monash), PhD (honoris causa) (Uppsala), FAIP (2007)

Fellows of the University

B Finn, AO (1989)

P Fritz, AM, DipTech (Sc), BAppSc, DipTech (Com) (1989)

K J Kirby, AO (1989)

K W Knight, AM, MEd (Syd), PhD (Qld), ALAA, FRAIPA, FSAG (1989)

Sir L Street, AC, KCMG, LLB (1990)

M Trask, AM, BA (UNE), MLib (UNSW), FLAA (1991)

G Ireland, LLB (Syd) (1992)

S Kerkyasharian, AM (1995)

A J McRitchie, BA (Melb), FIDA (1995)

H Tsang, OAM (1995)

J J Allen, BA, LLB, LLM (1997)

The Hon P J Baldwin, BA, BEE, MP (1998)

M Cornelius, BA (Syd), FAICD, FACS, FAIM (1998)

D McNeill, BE(Hons) (UNSW) (1998)

D Murray, BBus (NSWIT), MBA (Macq), FCPA, FAIB (1998)

J Green, BSc(Hons) (WAust), PhD (La Trobe) (1998)

M B Fay, BA, MEd (Syd) (2000)

P R Porter, BA, MA (UNSW) (2000)

D A Taylor (2000)

Khoo Soo Peng, FCA, RA(M), CPA (2000)

K E Baker, BHealthAdmin, MEdAdmin (UNSW) (2004)

Honorary Doctors of Engineering

G F Craig, AM, OBE, ASTC, CPEng, FIEAust, FRAPI, LGE, LGTCP (1995)
 J G Nutt, AM, BE (Qld), PhD (Manc), HonDSc (Macq), HonFIE (Aust), FIStructE (UK), MICE (UK), FTSE, FRSA (2001)

Honorary Doctors of Laws

Rt Hon Lord G Slynn of Hadley, LLB, MA (Camb) (1991)
 J H Wootten, QC, BA, LLB (Syd) (1993)
 P J O'Shane, AM, LLB (UNSW), LLM (Syd) (1993)
 Sir L Street, AC, KCMG, KS&J, LLB(Hons) (Syd), HonLLD (Macq & Syd), FCI Arb (UK), HonFIA (Aust), HonDec (UNE) (1998)
 The Hon Sir G Brennan, AC, KBE, BA LLB (Qld), HonLLD (Dub), HonLLD (Qld), HonLLD (ANU), HonLLD (Melb), HonDLitt (CQld), HonDUniv (Griff) (1998)
 N Mandela (2000)
 The Hon Sir W Deane, AC, KBE, BA, LLB (Syd), DipIntLaw (The Hague), HonLLD (Syd), HonLLD (Griff), HonLLD (Notre Dame), HonLLD (Dub), HonDUniv (SCross), HonDUniv (ACU), HonDUniv (QUT), HonDUniv (WSyd), HonDrSacTheol (MelbCollDivinity) (2002)
 The Rt Hon J M Fraser, AC, CH, MA (Oxf), HonLLD (Sth Carolina), HonDUniv (Deakin) (2002)
 The Hon A Kwok-nang Li, MA, LLM (Camb), HonDLitt (HKUST), HonLLD (Baptist), HonLLD (Open HK), HonLLD (HK), HonDUniv (Griff), HonLLD (UNSW) (2005)

Honorary Doctors of Letters

H Seidler, AC, OBE, MArch (1991)
 The Hon B O Jones, MA, LLB (Melb), DSc (Macq), FRSA, MP (1993)
 I Moses, DiplSozWirt (Erlangen-Nurnberg), MA, PhD (Qld), GradDipTertEd (DDIAE) (1993)
 The Hon J N Button, BA, LLB, HonDBus (MIT) (1995)
 The Hon E G Whitlam, AC, QC, BA, LLB, HonDLitt (Syd) HonDLitt (W'gong) HonDLitt (La Trobe), HonLLD (Philippines) (1995)
 A S Suu Kyi, AC, BA, MA (Oxf) (1997)
 P Chareonthaitawee, BSc, MD, DA, FFARCS, DRCS (1997)
 M Dodson, LLB, BJuris (Monash) (1998)
 Sir R Wilson, AC, KBE, CMG, QC, LLB (WAust), LLM (Penn) (1998)
 His Excellency Dr Á Göncz, DLaws (Pázmány Péter University of Arts and Sciences) (1999)
 W M Horton, AM, BA (Syd), HonDLitt (LaTrobe), FALIA (2000)
 G M Murcutt, AO, LFRAIA, HonFAIA, HonFRIBA, HonFRAIC, HonFSAFA, HonDSc (UNSW) (2003)
 I Serageldin, BSc (Cairo), MRP, PhD (Harv) (2004)
 C Dixon, HonDLitt (UNSW), HonDLitt (Macq) (2006)

Honorary Doctors of Science

P C Doherty, AC, BVSc, MVSc (Qld), PhD (Edin), HonDVSc (Qld), HonDSc (ANU), HonDSc (Edin), HonDSc (Tufts), HonDSc (Warsaw), HonDSc (La Trobe), HonDSc (Lond), HonDSc (UAB), HonDSc (NCSU), HonDSc (Guelph), HonDSc (Penn), HonDSc (Mich St), HonDSc (Ill), HonDMSc (Rhodes), HonDPh (Kyorin), FAA, FRS, FRACP (2003)

R J Howard, BSc, BSc(Hons), PhD (Melb) (2004)
 R J Batterham, AO, BE, PhD, HonLLD (Melb), AMusA, FAA, FTSE, FReEng, FNAE, CPE, CE, CSci, FAusIMM, FISS, FICHEM, FIEAust, FAIM, FAICD (2006)

Honorary Doctors of the University

R L Werner, AM, MSc, PhD (UNSW), ASTC, FRACI (1988)
 G R Kress, BA (N'cle), DipGenLing (Lond), DLitt (N'cle) (1992)
 J Hirschhorn, DipInng, DrTechSc (Vienna), FIEAust (1993)
 E S Swinbourne, AM, ASTC, BSc(Hons), PhD, FRACI (1994)
 J H Kaye, AO, BComm (Qld), MBE, MA, MSc (Soc) (UNSW), FSTC (1995)
 A Curthoys, BA, DipEd (Syd), PhD (Macq) (1995)
 M D Burchett, BSc, PhD (Syd), DipEd (UNE), FAIH, MAIBiol, (1996)
 A Pattison, MSc, PhD (Stan), ASTC, FIEAust (1996)
 R D Guthrie, AM, DSc, PhD (Lond), DUniv (Griff), HonLLD (Humber), FTSE, FRSC, FRACI, FAIM (1996)
 B S Thornton, PhD (UNSW), DSc (Syd), CPhys, CPEng, FInstP, FBCS, FACS, FRAeS, FIEAust (1997)
 D V Clark, AM, BSc(Hons) (Syd), PhD (UNSW), FRACI, FTS, FSCAE (1999)
 R N Johnson, AO, BArch, HonDArch (Syd), LFRAIA, RIBA, HonFRAIC, HonFAIA (1999)
 D H Lance, BEc (Syd) (1999)
 P J Parr, MSc, PhD (Belf), FIEAust, CPEng (1999)
 B C Low, BSc, BEd (Qld), PhD (UNSW) (2001)
 R Kemmis, BA(Hons) (UNE), MA (Essex) (2002)
 M Trask, AM, BA (UNE), MLib (UNSW), FLAA (2002)
 A J D Blake, AM, BEd, MSc (Melb), PhD (Purdue, Indiana) (2003)
 L Johnson, BA (Syd), MEd (Qld), PhD (Monash) FAICD, FAAH (2004)
 R W Robertson, MA (UVic), FRAIPR, FATRI (2005)
 The Hon Sir G Brennan, AC, KBE, BA LLB (Qld), HonLLD (Dub), HonLLD (Qld), HonLLD (ANU), HonLLD (Melb), HonLLD (UTS), HonDLitt (CQld), HonDUniv (Griff) (2005)
 R A Johnstone, BA (N'cle), PhD (Camb) (2006)
 I F Sheppard, AO, QC, LLB (Syd), HonMA (KCAE) (2006)
 J M Hughes, BSc (Syd), FACS, MBCS, MIEEE (2006)
 J M FitzGerald, LLB(Hons) (Melb), LLM, PhD (Northwestern) (2007)
 K J Rennie, AM, FCA (2007)

Honorary Master of Arts

The Hon I F Sheppard, AO, QC, HonMA (KCAE) (1989)

Honorary Masters of the University

A Berglund, BA (Syd), LTCL MACE (1993)
 E Eder, BEc (Syd) (1993)
 S Young, MA (Syd) (1993)
 D G Peake, BA (Syd), MLib (UNSW) FLAA (1994)
 M Waterhouse, BA(Hons) (Melb), MSc (Psych) (UNSW), MAPsS (1996)
 M Hourihan, BA(Hons), MLitt (UNE), DipEd (Syd) (1996)

S Krisnachinda, BA (Ohio), MA (Oregon) (1997)

P Sinseubpol, BEd (Prasarnmit), MEd (Kasetsart) (1997)

UTS Distinguished Service Award

E A Brady, BSurv, MSurvSc, GradDipHigherEd (UNSW),
MISAust (2007)

P L Healy, BE (NUI), DIC, MSc (Lond), MBA (UNSW),
MIEAust, MAIPM (2007)

Note

The qualifications shown are those advised at the time of conferral,
unless advised later.

2 > STUDENT AND GENERAL INFORMATION

Studying at UTS	44	Student support	59
Student inquiries	44	BELL Program	59
UTS Student Centres	44	Chemistry Learning Resources Centre	59
UTS International	44	ELSSA Centre	59
University Graduate School	44	Financial assistance	60
Faculty student offices	45	Jumbunna Indigenous House of Learning	61
Student Administration Unit	46	Mathematics and ICT Study Centre	61
UTS Student Centres	46	Physics Learning Centre	62
Application requirements	46	Student Ombud	62
Eligibility for admission	46	Students with disabilities	62
Admission with advanced standing, subject exemption, credit transfer or recognised prior learning	47	Campus life	63
Deferment	47	Child care	63
Cross-institutional and non-award study	47	Co-op bookshop	63
Educational access and assistance schemes	47	Equity and diversity	63
Enrolment	48	Environment, health, safety and security	65
Timetable	48	Facilities hire and visitor accommodation	65
Fees and charges	48	Parking	66
Remissions	49	Radio 2SER (107.3 FM)	66
Attendance, examinations and progression	49	Students' Association	66
Course completion and graduation	50	Student participation in University governance	67
Rules and policies	51	UTS Union	67
Australian Technology Network	52	UTS Gallery and art collection	68
University Graduate School	52	UTS Archives — University Records	69
INSEARCH Ltd	53		
Services at UTS	54		
University Library	54		
IT facilities and services	55		
Student Services	56		
Careers	56		
Counselling	56		
Financial assistance	56		
Health	57		
Housing	57		
Orientation	57		
Peer Network Program	57		
Tandem Program	57		
U:PASS UTS Peer Assisted Study Success	57		
Special Needs Service	57		
Academic Liaison Officers	58		
Chaplaincy	58		
UTS: Alumni	58		

Note: from 1 July 2008:

- a new Faculty of Arts and Social Sciences is to be established in place of the current Faculty of Humanities and Social Sciences, Faculty of Education and Institute for International Studies
- a new Faculty of Engineering and Information Technology is to be established in place of the current Faculty of Engineering and Faculty of Information Technology.

STUDYING AT UTS

STUDENT INQUIRIES

UTS Student Centres

City campus

Building 1 Student Centre

For the Faculty of Humanities and Social Sciences and the Faculty of Engineering

CB01.4

Foyer, Building 1 (Tower), 15 Broadway, Ultimo

Hours (during semester teaching weeks): Monday,

Wednesday, Thursday 8.30 am – 5.30 pm

Tuesday 8.30 am – 10.00 am and 12.00 pm – 5.30 pm
(closed 10.00 am – 12.00 pm)

Friday 8.30 am – 5.00 pm

telephone +61 2 9514 2300 (Humanities and Social Sciences)

telephone +61 2 9514 2606 (Engineering)

Building 6 Student Centre

For the Faculty of Design, Architecture and Building and the Faculty of Science

CB06.4.5

Level 4, Building 6, 702–730 Harris St, Ultimo

Hours: Monday, Tuesday, Thursday, Friday

9.00 am – 5.00 pm

Wednesday 11.00 am – 5.00 pm

telephone +61 2 9514 8913/9514 8978 (Design, Architecture and Building)

telephone +61 2 9514 1756 (Science)

Building 10 Student Centre

For the Faculty of Education, the Faculty of Nursing, Midwifery and Health and the Faculty of Information Technology

CB10.2

Foyer, Building 10, 235 Jones Street, Ultimo

Hours: Monday, Tuesday, Thursday, Friday

9.00 am – 5.00 pm

Wednesday 9.00 am – 3.00 pm

telephone +61 2 9514 3900 (Education)

telephone +61 2 9514 4911 (Nursing, Midwifery and Health)

telephone +61 2 9514 1803 (Information Technology)

fax +61 2 9514 4873

Haymarket

Haymarket Student Centre

For the Faculty of Business and the Faculty of Law undergraduate students

CM05.1.3

Level 1, Building 5, Quay St, Haymarket

Hours: Monday – Thursday 9.00 am – 5.00 pm

Friday 9.00 am – 3.00 pm

telephone +61 2 9514 3500 (Business undergraduate)

telephone +61 2 9514 3444 (Law undergraduate)

Haymarket Student Centre Annex

For the Faculty of Business and the Faculty of Law postgraduate students

CM05.5.25

Level 5, Building 5, Quay St, Haymarket

Hours: Monday – Thursday 9.00 am – 5.00 pm

Friday 9.00 am – 3.00 pm

telephone +61 2 9514 3660

Kuring-gai campus

Kuring-gai Student Centre

KG01.5

Foyer, Building 1, Eton Road, Lindfield

Hours: Monday, Tuesday, Thursday, Friday

9.00 am – 4.30 pm

Wednesday 9.00 am – 11.00 am and 1.00 pm – 4.30 pm
(closed 11.00 am – 1.00 pm)

telephone +61 2 9514 5355 (Business)

telephone +61 2 9514 5621 (Education)

telephone +61 2 9514 5021 (Nursing, Midwifery and Health)

Postal address

UTS Student Centre

University of Technology, Sydney

PO Box 123

Broadway NSW 2007

Inquiries

telephone +61 2 9514 1222

fax +61 2 9514 1200

Service Desk <https://servicedesk.uts.edu.au>

<http://www.sau.uts.edu.au>

UTS International

CB01.3A

City campus, Broadway

telephone +61 2 9514 1531

or 1800 774 816 (freecall within Australia)

or +61 3 9627 4816 (calling from outside Australia)

email international@uts.edu.au

<http://www.uts.edu.au/international>

CRICOS provider code 00099F

Postal address

UTS International

PO Box 123

Broadway NSW 2007

Australia

Further information on UTS International is available in Chapter 3 of this Calendar.

University Graduate School

CB01.7

City campus, Broadway

telephone +61 2 9514 1336

fax +61 2 9514 1588

email ugs@uts.edu.au

<http://www.gradschool.uts.edu.au>

Faculty student offices**Faculty of Business****Undergraduate inquiries****Haymarket Student Centre**

CM05.1.3

Quay Street, Haymarket

telephone +61 2 9514 3500

fax +61 2 9514 3654

Service Desk <https://servicedesk.uts.edu.au>**Kuring-gai Student Centre**

KG01.5

Eton Road, Lindfield

telephone +61 2 9514 5355

fax +61 2 9514 5398

Service Desk <https://servicedesk.uts.edu.au><http://www.business.uts.edu.au>**Postgraduate inquiries****Haymarket Student Centre Annex**

CM05.5.25

Quay Street, Haymarket

telephone +61 2 9514 3660

fax +61 2 9514 3554

Service Desk <https://servicedesk.uts.edu.au><http://www.gsb.uts.edu.au>**Postal address**

UTS Student Centre

University of Technology, Sydney

PO Box 123

Broadway NSW 2007

Offshore inquiries**Offshore Programs Office**

CM05.4.18

Quay Street, Haymarket

telephone +61 2 9514 3746

fax +61 2 9514 3963

email graduate.business@uts.edu.au<http://www.business.uts.edu.au>**Postal address**

Faculty of Business

University of Technology, Sydney

PO Box 123

Broadway NSW 2007

Faculty of Design, Architecture and Building**Building 6 Student Centre**

CB06.4.5

City campus, Broadway

telephone +61 2 9514 8913

fax +61 2 9514 8804

email dab.info@uts.edu.au<http://www.dab.uts.edu.au>**Postal address**

Faculty of Design, Architecture and Building

PO Box 123

Broadway NSW 2007

Faculty of Education**Adult Education****Building 10 Student Centre**

CB10.2

City campus, Broadway

telephone +61 2 9514 3900

Service Desk <https://servicedesk.uts.edu.au>**Teacher Education****Kuring-gai Student Centre**

KG01.5

Kuring-gai campus

telephone +61 2 9514 5621

Service Desk <https://servicedesk.uts.edu.au><http://www.education.uts.edu.au>**Faculty of Engineering****Building 1 Student Centre**

CB01.4

City campus, Broadway

telephone +61 2 9514 2606

email engineering@uts.edu.au<http://www.eng.uts.edu.au>**Faculty of Humanities and Social Sciences****Building 1 Student Centre**

CB01.4

City campus, Broadway

telephone +61 2 9514 2300

Service Desk <https://servicedesk.uts.edu.au><http://www.hss.uts.edu.au>**Research Degrees Administrator**

CB03.M.01

City campus, Broadway

telephone +61 2 9514 1959

email hss.research.degrees@uts.edu.au<http://www.hss.uts.edu.au/research>**Faculty of Information Technology****Building 10 Student Centre**

CB10.2

City campus, Broadway

telephone +61 2 9514 1803

Service Desk <https://servicedesk.uts.edu.au><http://www.it.uts.edu.au>**Faculty of Law****Haymarket Student Centre**

CM05.1.3

City campus, Haymarket

telephone +61 2 9514 3444

Service Desk <https://servicedesk.uts.edu.au><http://www.law.uts.edu.au>**Faculty of Nursing, Midwifery and Health****Building 10 Student Centre**

CB10.2

City campus, Broadway

telephone +61 2 9514 4911

Service Desk <https://servicedesk.uts.edu.au>

Kuring-gai Student Centre

KG01.5
Kuring-gai campus
telephone +61 2 9514 5021
Service Desk <https://servicedesk.uts.edu.au>
<http://www.nmh.uts.edu.au>

Faculty of Science

Building 6 Student Centre

CB06.4.5
City campus, Broadway
telephone +61 2 9514 1756
email science@uts.edu.au
<http://www.science.uts.edu.au>

Institute for International Studies

CQ01 (10 Quay Street)
City campus, Haymarket
telephone +61 2 9514 1574
fax +61 2 9514 1500
email iisinfo@uts.edu.au
<http://www.iis.uts.edu.au>

STUDENT ADMINISTRATION UNIT

The Student Administration Unit is responsible for the administrative processes associated with the UTS Student Centres, admission, enrolment, assessment and progression of all undergraduate and postgraduate coursework students, non-award and cross-institutional students, and administration of the timetable, student records, student fees and charges and Commonwealth Scholarships. It is also responsible for collecting and distributing a wide range of information for prospective and enrolled students and promoting the University to students generally.

The Unit implements the Rules relating to students. The Rules for students cover all areas of undergraduate, postgraduate and non-award study, including admission, enrolment, fees and charges, student identification cards, academic conduct, attendance and study requirements, examinations, progression, student discipline and appeals, exclusion, leave of absence, internal course transfer, readmission, graduation and awards.

The Student and Related Rules are published in Chapter 10 of this Calendar and at:

<http://www.gsu.uts.edu.au/rules>

UTS Student Centres

The five UTS Student Centres, at City and Kuring-gai campuses, are the principal areas of contact between students, the public and the central administration, and provide information on and assistance with all student administrative matters. Contact details for all UTS Student Centres are available at the front of this chapter.

Details of academic and administrative matters are also available in this Calendar and the following publications:

- *UTS: Handbook*
- *UAC Guide*.

Application requirements

Applications for most undergraduate and postgraduate courses are processed through the Universities Admissions Centre (UAC). Students are required to lodge a UAC online application. On-time applications close in the last week of September each year.

The *UAC Guide* is available from participating newsagents, from UAC and at:

<http://www.uac.edu.au>

Application forms for the limited number of postgraduate and undergraduate courses offered by direct application may be obtained from the UTS Student Centres, from August to February for admissions in Autumn semester and from April to July for admissions in Spring semester. Closing dates and application requirements vary for UTS courses and applicants are encouraged to inquire early.

Applications for postgraduate research programs must be lodged with the University. Further information is available at:

<http://www.gradschool.uts.edu.au>

International fee-paying applicants must apply through UTS International. Further information is available in Chapter 3 of this Calendar and at:

<http://www.uts.edu.au/international>

Formerly-enrolled UTS students seeking readmission should lodge a new application during the application period. Currently-enrolled UTS students who wish to transfer to another UTS course must contact the relevant UTS Student Centre for advice on how to transfer courses.

Eligibility for admission

To be eligible for admission to a course at UTS, applicants must satisfy the rules relating to undergraduate or postgraduate admission and be selected in competition with other eligible applicants for that course. Admission may be based on the quota of places available in each course and the number and quality of eligible applicants applying for each course.

The University's Admissions Policy is available at:

<http://www.gsu.uts.edu.au/policies/admissionspolicy.html>

All students are expected to be proficient in English comprehension and expression. Where the major part of an applicant's previous education was not in English, the applicant may be requested to complete an English test. If requested, they must achieve an overall minimum score of 6.5 (7.0 for teacher education courses and all courses offered by the Faculty of Humanities and Social Sciences) in the IELTS (International English Language Testing System) test. Students should refer to the Minimum English Language Requirements in Schedule A of the Admissions Policy.

Special admission schemes are available for Aboriginal and Torres Strait Islander applicants and applicants with high academic potential whose education has been disadvantaged by circumstances beyond their control. Information about these schemes may be found in the section on Educational access and assistance schemes below.

Note: students in Teacher Education and Nursing, Midwifery and Health courses who are required to complete clinical or teaching placements must undergo criminal records checks before placements. Further information is available at:

<http://www.handbook.uts.edu.au/general/child.html>

Admission with advanced standing, subject exemption, credit transfer or recognised prior learning

Applicants who receive an offer of enrolment from UTS and who have previously completed appropriate subjects at a recognised tertiary education institution or Australian technical college may apply for subject exemptions in their offered UTS course. UTS also recognises that credit may be awarded to other forms of recognised prior learning (RPL) in cases where work experience, life experience or courses undertaken outside the university or TAFE systems are related to assessable components of a UTS course. In some cases, offers with recognised credit transfer will be made.

Admission with advanced standing, subject exemption or credit transfer may be approved by a faculty, subject to the provisions in the Rules of the University and the Recognition of Prior Learning Policy available at:

<http://www.gsu.uts.edu.au/policies/priorlearning.html>

Deferment

Admission to all undergraduate courses can be deferred on request, except for Bachelor Honours courses and the Bachelor of Information Technology. Deferred enrolment is approved for up to one year, however, a deferred place will lapse if the student enrolls in an undergraduate or postgraduate degree, advanced diploma, diploma or associate degree course at post-secondary level during the period of approved deferment. All students must reapply as directed upon completion of their approved deferment period.

Deferment of enrolment in postgraduate courses at UTS is not permitted.

Cross-institutional and non-award study

Cross-institutional study

Students who are currently enrolled at other tertiary institutions may apply to study individual subjects at UTS for credit at their home institution. Approval of both UTS and their home institution is required.

Non-award study

Non-award study is available to students who wish to enrol in single subjects not as part of an award program. Non-award study is also available to students to complete extra subjects at the conclusion of their degree. Full subject fees apply and prospective applicants should be familiar with the subject area. This mode of study is not available to international fee-paying students.

Availability of places for cross-institutional and non-award students is determined after the enrolment of UTS award students.

Closing dates apply and further information on cross-institutional and non-award study is available from the UTS Student Centres and at:

<http://www.uts.edu.au/study/nonaward.html>

Educational access and assistance schemes

inpUTS Educational Access Scheme

The inpUTS Educational Access Scheme is designed to assist UTS undergraduate applicants who have academic potential and whose education has been disadvantaged over a substantial period of time by circumstances beyond their control. Such disadvantages may include:

- disrupted schooling
- severe family disruption
- excessive family responsibilities
- English language difficulty
- attending a disadvantaged or rural/isolated school
- financial hardship
- adverse study conditions
- personal illness or disability.

Application forms are available from August each year at the Universities Admissions Centre (UAC) and the UTS Student Centres. Applicants must submit their applications, with relevant documentation, to UAC by the end of September.

Inquiries

Equity and Diversity Unit
CB01.17.22, City campus
telephone +61 2 9514 1084
fax +61 2 9514 1883

http://www.equity.uts.edu.au/education/getting/inp_uts

Admission program for Aboriginal and Torres Strait Islander students

Jumbunna Indigenous House of Learning (Jumbunna IHL) offers access and participation programs for Aboriginal and Torres Strait Islander people studying at UTS.

Prospective applicants who are considering tertiary education are encouraged to apply through Jumbunna IHL's Alternative Admissions Program, which is held annually in early December.

Jumbunna IHL assesses all applications to determine whether supplementary studies are required to provide ongoing academic and cultural support.

Inquiries

Jumbunna Indigenous House of Learning
CB01.17, City campus
telephone +61 2 9514 1902
or tollfree 1800 064 312
fax +61 2 9514 1894

<http://www.jumbunna.uts.edu.au>

Special admissions

The following special admission schemes are also available to eligible students.

- Special admission — educational disadvantage
- Special admission — refugees
- Special admission — elite athletes and/or performers.

<http://www.equity.uts.edu.au/education/getting/special.html>

Inquiries

Further information on special admission schemes and alternative entry to UTS is available at:

<http://www.uts.edu.au/study/alternative.html>

Enrolment

New students receive offers of enrolment by post or online for Universities Admissions Centre (UAC) and UTS internal course applicants. Each successful applicant must enrol as indicated in the information provided with the offer or contact UTS to make alternative arrangements. Information provided with the offer directs students to UTS enrolment websites providing enrolment details, instructions and important information for UTS students.

The main enrolment period each year for new students is from late January to mid-February. A shorter enrolment period in July follows any mid-year offers and also caters for students returning from leave.

Continuing students are required to re-enrol annually online during Spring semester. Information about enrolment, subject registration and available electives is made available to all continuing students in September/October. Continuing students who enrol in subjects in November/December for the following year are required to check, after the release of examination results, that subject prerequisites have been satisfied and if necessary adjust their programs accordingly.

Continuing students become formally enrolled and incur fees and charges upon selection of subjects for the relevant year. Students must apply for a leave of absence or formally withdraw from the course if they decide not to study for a semester.

Students should be aware that it is their responsibility to ensure that their:

- personal details are correct in My Student Admin and that the University is informed of any changes as they occur
- enrolment details are correct and that their subject choices can be credited towards the award in which they are enrolled.

My Student Admin is available at:

<http://www.uts.edu.au/onestop/studentadmin>

Timetable

The University timetable for all teaching periods (except Summer session) is published online in early November each year for the coming year. The Summer session timetable is usually published in mid-October each year.

<http://timetable.uts.edu.au>

Fees and charges

The payment of fees and charges is covered by the Rules of the University available at:

<http://www.gsu.uts.edu.au/rules/4-index.html>

Registered students who have not paid all due fees and charges by the published final date for payment will:

- have their access to UTS online services blocked
- be unable to amend their Study Plan
- have their examination results withheld
- not be permitted to graduate.

Students who do not comply with both the UTS Rules for tuition fee payments and the *Higher Education Support Act 2003* may also have enrolment in their course and enrolment in their subjects cancelled immediately. No grades will be issued. Students wishing to be readmitted to the University will need to apply through a formal competitive admissions process in the next available semester. Readmission is not automatic.

International and domestic fee-paying students must pay all course fees by the required date to ensure continued enrolment. A late payment fee may be levied if course fee accounts remain outstanding after the due date.

Further information about fees is available at:

<http://www.sau.uts.edu.au/fees>

Commonwealth-supported students

Student contribution amounts for Commonwealth-supported places (CSP) are determined within ranges set by the Australian Government under the *Higher Education Support Act 2003*. Most undergraduate award students and some designated postgraduate award students occupy these places.

The Student Learning Entitlement (SLE) applies for all CSP students under the *Higher Education Support Act*. The SLE gives all CSP students access to a Commonwealth-supported place for seven years of equivalent full-time study load.

Domestic award fee-paying students

Approved fees for UTS courses are listed in the Annual Fees Schedule. Tuition fees are reviewed annually.

Undergraduate fees

<http://www.sau.uts.edu.au/fees/undergrad/domestic.html>

Postgraduate fees

<http://www.sau.uts.edu.au/fees/postgrad>

International students

Tuition fees for international students vary between courses and are reviewed annually. Tuition fees must be paid in advance each semester.

The International Fees Schedule is available at:

<http://www.uts.edu.au/international/prospective/studying/fees>

Annual fee increases

Fees increase annually and students should anticipate a fee increase each year. Fees are set annually both by the Department of Education, Employment and Workplace Relations for Commonwealth-supported places and by the University for full-fee-paying places. Any projections regarding the tuition fee cost of obtaining a degree need to incorporate annual fee increases. As the University's costs increase each year, fees are adjusted annually to ensure a high standard of teaching and to enhance the student experience while keeping the cost to students as affordable as possible.

Payment Allocation Schedule

The University allocates payments received in accordance with the Payment Allocation Schedule.

The Schedule is available at:

http://www.sau.uts.edu.au/fees/payment_dates/payment.html

Refund of fees

Course fees and charges

Students who formally withdraw from their course, take leave of absence or withdraw from any unit(s) of study, and who apply before the census date in each semester or session, are eligible for a refund of all or part of any tuition fees already paid for that semester or session. Variation of study programs or other actions requested after the census date will forfeit fees already paid.

The refund procedures are available at:
<http://www.sau.uts.edu.au/fees/refunds/refunds.html>

International students

The policy on fees refunds for international students is available at:

<http://www.uts.edu.au/international/prospective/studying/fees>

Refunds are not granted if a student withdraws after the census date.

Remissions

Students who do not withdraw before the census date, but are unable to successfully complete subjects due to special circumstances, may apply to have a:

- remission of HECS-HELP balance
- remission of FEE-HELP balance
- re-credit of Student Learning Entitlements (SLE) where applicable
- refund of up-front student contribution payments.

Further information on what constitutes 'special circumstances', the remission application process and application forms is available at:

<http://www.sau.uts.edu.au/fees/refunds/refunds.html>

Attendance, examinations and progression

Information about the University's assessment policies, procedures and guidelines is available in the *Coursework Assessment Policy and Procedures Manual* at:

<http://www.gsu.uts.edu.au/policies/coursewkassess.html>

Course and subject variation

Students wishing to add or delete subjects must apply through My Student Admin at:

<http://www.uts.edu.au/onestop/studentadmin>

Specific dates apply (see the Calendar of dates for 2008 in the front section of this Calendar) and course fees apply after the census date for each teaching period.

Census dates for all teaching periods are available at:

<http://www.sau.uts.edu.au/fees/census.html>

Academic transcripts will indicate a withdrawn/fail result against subjects in cases where students have not withdrawn by the due date.

Examinations and results

Onshore centrally-conducted examinations are held at the end of each semester and Summer session. The provisional examination timetable and other information on examinations is available at:

http://www.sau.uts.edu.au/exams_ass

The provisional examination timetable is published five weeks before the commencement of an official examination period and late December for Summer session. Students who have more than one examination scheduled at the same time or have scheduling difficulties with these provisional timetables (e.g. three examinations scheduled within 24 hours) must notify a UTS Student Centre immediately.

The final examination timetable showing dates, times and locations is published on the website two weeks before the beginning of the examination period.

Students who have a physical disability or students in their first year of study who have difficulties with English are required to submit an application for special conditions with supporting documentation (medical certificates, counsellor's assessment, via the Special Needs Service for students with a disability or a medical condition, or approval from the ELSSA Centre for students from non-English speaking backgrounds) at least six weeks before the beginning of examinations. If applications are approved by the faculty's academic liaison officers or ELSSA Centre, students are informed of the special conditions under which they will sit their examinations (e.g. extra time, dictionaries, separate rooms).

Students who believe that their performance during an examination or other assessment task is affected by illness or other circumstances beyond their control, either on the day of the examination or during the semester, may request that these circumstances be taken into account in their assessment. Requests for special consideration are forwarded to the student's faculty. The student is informed of the outcome by the time results are released.

Students who, through illness or other circumstances beyond their control, are unable to attend an examination must apply for a special examination no later than two working days after the date of the examination. They must be available for a special examination at the designated time.

Applications must be lodged at:

http://www.sau.uts.edu.au/exams_ass/missed_exam

Semester results are available in late July and late December each year. Summer session results are available from late February. Results can be obtained through My Student Admin or via the Interactive Voice Response (IVR) system (Autumn and Spring semester results only) on:

telephone 1300 656 887

Supplementary examinations may be awarded for 'borderline' results, if the assessment pattern for the subject has a final examination component. Formal supplementary examinations are held on the date indicated in the Examination Guide available on the exams website. Students must make themselves available on that date.

Centrally-conducted examination inquiries or concerns regarding results must be sent in writing to the Registrar. Initial inquiries may be made in person at a UTS Student Centre.

All students are advised to carefully read the Rules relating to examinations.

<http://www.gsu.uts.edu.au/rules/9-index.html>

Review of assessment results

Students may lodge an application for review of assessment results at the relevant UTS Student Centre. Applications that have met the specified criteria are considered by the relevant faculty's Student Assessment Review Committee.

Progression, academic caution and exclusion

Students will be excluded from their course if they do not make satisfactory academic progress. The duration of the period of exclusion is two semesters. Students may appeal against exclusions based on unsatisfactory progress. Requirements for satisfactory progression, the basis upon which students can be placed on academic caution or excluded and the appeals process are in the Rules.

<http://www.gsu.uts.edu.au/rules/10-index.html>

Further information about procedures is available at:
http://www.sau.uts.edu.au/exams_ass/progress.html

Readmission after exclusion

Students can reapply for the course from which they were excluded following the specified period of exclusion. Readmission is not automatic and students must compete with other eligible applicants for that course during the given admission period. Local undergraduate students must reapply through the Universities Admissions Centre and all other students as directed in the notice of exclusion.

Postgraduate research discontinuation of registration

Students at Master's or Doctoral level may have their registration discontinued for unsatisfactory progress.

Full details and the appeal regulations are given in the Rules.

<http://www.gsu.uts.edu.au/rules/11-index.html>

Course completion and graduation

Students must complete the total credit points required for their course and pay any outstanding debts to be eligible to graduate. Students must have displayed a course status of 'passed' on My Student Admin by one of the following dates:

- 27 February for April ceremonies at Kuring-gai campus
- 27 February for May ceremonies at City campus
- 6 August for September ceremonies at City campus.

Students can check their status at:

<http://www.uts.edu.au/onestop/studentadmin>

Details of online registration are sent to potential graduands approximately six weeks before the ceremonies.

Further details, including details of mid-year international ceremonies held in Shanghai, Hong Kong and Kuala Lumpur, are available at:

<http://www.gsu.uts.edu.au/graduation>

Academic dress

Graduates of the University are entitled to wear academic dress appropriate to the level of award obtained.

All diplomates and graduates to the level of Master's wear a black gown in the traditional Cambridge style. It is worn with a black trencher with black tassel on the right front quadrant.

Diplomates are denoted by a tucked sash of faculty colour on the outside, lined with cream and finished with a tassel of faculty colour.

Graduates to the level of Master's wear a hood that wraps around the shoulders with tucked ends invisibly fastened at centre front.

Bachelor-level graduates are denoted by a hood of black, with a border and lining of the faculty colour which continues through to tucked ends invisibly fastened at centre front and a single black stripe.

Graduate Diplomates are denoted by a hood of black, with a border of the faculty colour which continues through to tucked ends invisibly fastened at centre front, lined with cream and a single black stripe.

Master's-level graduates are denoted by a hood of black, with a border of the faculty colour which continues through to tucked ends invisibly fastened at centre front, lined with cream and two black stripes.

The faculty colours are:

Business

Eau de Nil, PMS 5483

Design, Architecture and Building

Chartreuse, PMS 457

Education

Jade, PMS 327

Engineering

Scarlet, PMS 186

Humanities and Social Sciences

Uluru, PMS 1675

Information Technology

Electric Blue, PMS 3015

Law

Amethyst, PMS 2735

Nursing, Midwifery and Health

Fuchsia, PMS 247

Science

Wattle Yellow, PMS 123

The style of the University's doctoral and festal gowns is based upon the original unique design of the New South Wales Institute of Technology gowns rather than the Cambridge style. Each has its own distinct colour and trim as indicated below.

The PhD gown is red with white satin facings on the front, finishing in a square collar at the back. It is worn with a black velvet soft bonnet with gold cord and tassel on the right side.

The Higher Doctorate gown is red with gold silk facings and collar. It is worn with a black velvet soft bonnet with gold cord and tassel on the right side.

The Honorary Doctorate gown is red with ultramarine blue satin facings and collar. It is worn with a black velvet soft bonnet with gold cord and tassel on the right side.

The gown worn by Fellows of the University is navy blue, with white satin facings and square collar with a piped edge of ultramarine blue. No cap is worn.

The Chancellor, Deputy-Chancellor, Vice-Chancellor and Deputy Vice-Chancellors wear black gowns with facings and collar of ultramarine blue satin, and with differing grades of gold and silver braid and Sydney wattle embroidery in gold and silver. Black velvet mortarboards decorated with gold or silver braid and tassel are worn with these gowns.

The members of the University Council wear black festal gowns, with ivory satin facings and collar embroidered with Sydney wattle in two shades of teal (PMS 321). No cap is worn.

Academic dress worn at University graduation ceremonies and other formal events was designed by staff of the Faculty of Design, Architecture and Building.

Inquiries

Graduations

Governance Support Unit

CB01.26, City campus

telephone +61 2 9514 1329

fax +61 2 9514 1232

email graduations@uts.edu.au

<http://www.gsu.uts.edu.au/graduation>

RULES AND POLICIES

UTS is committed to providing an education that enables students to reach their full intellectual, personal and career potential, and to offering a wide range of support programs and services that optimise students' academic success and employability.

This goal can only be met if all students honour their responsibilities to their studies and respect the rights of other students and staff.

All students should read and be familiar with the following information.

What students need to know

The Rules and policies of the University provide guidance on what is required of all students and staff. These should be read in conjunction with the Student Charter which outlines the rights and responsibilities staff and students have to each other and to the University community.

All students are responsible for their actions while attending UTS. Students should know the Rules that affect them and seek advice if in doubt. As a guideline, all students need to:

- respect each student's freedom to learn
- respect others' beliefs and values
- learn how to present their work without plagiarising (i.e. unacknowledged copying, paraphrasing or summarising)
- not misuse UTS computers or equipment
- take care of library books and other UTS property and equipment.

Rules relating to students

All students should read and understand the Rules of the University.

<http://www.gsu.uts.edu.au/rules>

Breaching the rules

Some of the consequences of breaching the Rules include:

- disciplinary action
- zero (fail) grades for assignments or subjects
- suspension from class, library, labs, etc.
- permanent or temporary exclusion or suspension from the University.

Using student ID

Students are responsible for their student identification (ID) and computer login. Student ID cards should not be lent to anyone for any purpose, but especially must not be lent for:

- borrowing UTS library material
- using UTS computers
- accessing UTS educational or recreational and sporting facilities
- student concession benefits.

Students must not share their computer password with anyone else.

If a student lends their ID card or allows anyone else to use their computer login, and misconduct occurs, both parties will face UTS disciplinary penalties.

The Rules relating to the use of student ID are available at:

<http://www.gsu.uts.edu.au/rules/2-2.html>

Using UTS property

While studying at UTS, students are using UTS property. This includes:

- library books and material
- computing equipment
- laboratory equipment and tools
- chairs, desks and projectors.

Serious negligence or intentional damage or misuse of this equipment will result in UTS disciplinary penalties.

The Rules regarding UTS Equipment Loans and the Rules regarding Use of the University Library are available at:

<http://www.gsu.uts.edu.au/rules/15-index.html>

<http://www.gsu.uts.edu.au/rules/18-index.html>

Seeking special treatment

In certain circumstances, students may seek special consideration (e.g. where illness or misadventure has affected a student's studies).

However, students must not seek special treatment, favouritism or advantage in a way that breaches UTS Rules. For example, students must not:

- offer gifts, benefits or money to UTS staff
- threaten, harass or intimidate any member of the UTS community.

Submitting academic work

All students must respect other people's work and avoid plagiarism. Plagiarism occurs when a student copies other people's work. This includes unreferenced copying, paraphrasing or summarising from any source (e.g. any document, audiovisual material, computer-based material or artistic piece). Plagiarism is cheating.

If using other people's work in assignments, students must make sure it is not presented as their own work by giving a clear reference to the work and its author. This includes work done by fellow students, published and unpublished material, computer data, etc.

Students will face UTS disciplinary penalties if they plagiarise from any source or cheat in any other way.

The faculties can advise students on guidelines for the preparation of assignments.

Further information on referencing is available at:

<http://www.bell.uts.edu.au/referencing>

Policies particularly relevant to students

- Student Charter
<http://www.gsu.uts.edu.au/policies/studentcharter.html>
- Admissions Policy
<http://www.gsu.uts.edu.au/policies/admissionspolicy.html>
- Acceptable Use of Information Technology Facilities
<http://www.gsu.uts.edu.au/policies/itfacilities.html>
- Advice to Students on Good Academic Practice
<http://www.gsu.uts.edu.au/policies/academicpractice.html>
- Coursework Assessment Policy and Procedures
<http://www.gsu.uts.edu.au/policies/coursewkassess.html>
- Environment, Health and Safety Policy
<http://www.hru.uts.edu.au/manual/8health.html#8.1>

- Information Technology Security Policy
<http://www.gsu.uts.edu.au/policies/itsecurity.html>
- Intellectual Property Policy
<http://www.gsu.uts.edu.au/policies/intellectualproperty.html>
- Policy for Handling Student Complaints
<http://www.gsu.uts.edu.au/policies/complaintspolicy.html>
- Policy on Management and Protection of Personal Student Information
<http://www.gsu.uts.edu.au/policies/studentinfo-policy.html>
- Policy on the Expression and Practice of Religious, Political and Other Values, Beliefs and Ideas at UTS
<http://www.gsu.uts.edu.au/policies/expressionandpractice.html>
- Policy on the Prevention of Harassment
<http://www.gsu.uts.edu.au/policies/preventharass.html>
- Recognition of Prior Learning
<http://www.gsu.uts.edu.au/policies/priorlearning.html>
- UTS Email Policy
<http://www.gsu.uts.edu.au/policies/emailpolicy.html>
- UTS Fieldwork Guidelines
<http://www.gsu.uts.edu.au/policies/fieldworkguidelines.html>
- UTS Staff Code of Conduct
<http://www.hru.uts.edu.au/manual/7leg/legal.html#7.3>

Further policies are available at:

<http://www.gsu.uts.edu.au/policies>

Assistance for students

Students can obtain advice and assistance on Rules and policies from:

- UTS Student Centres
telephone +61 2 9514 1222
- Counselling Service
telephone +61 2 9514 1177
- Student Discipline and Appeals
telephone +61 2 9514 7882
- Students' Association
telephone +61 2 9514 1155.

Useful websites

Environment, Health and Safety
<http://www.hru.uts.edu.au/ehs>

Equity and Diversity Unit
<http://www.equity.uts.edu.au>

Freedom of Information at UTS
<http://www.gsu.uts.edu.au/foi>

Information Technology Division
<http://www.itd.uts.edu.au>

Privacy at UTS
<http://www.gsu.uts.edu.au/privacy>

Student Administration Unit
<http://www.sau.uts.edu.au>

Student Help Web
<http://www.studenthelp.uts.edu.au>

Student Services Unit
<http://www.ssu.uts.edu.au>

UTS: Handbook
<http://www.handbook.uts.edu.au>

UTS Legislation, Rules and Policies
<http://www.gsu.uts.edu.au/lrp.html>

UTS Students' Association
<http://www.sa.uts.edu.au>

UTS Union
<http://www.utsunion.uts.edu.au>

UTS Webmail
<http://www.uts.edu.au/email>

UTS website
<http://www.uts.edu.au>

THE AUSTRALIAN TECHNOLOGY NETWORK

The Australian Technology Network (ATN) is a union between five leading Australian universities who share a heritage of working with industry and a united vision for the future. These universities are:

- Curtin University of Technology
- Queensland University of Technology
- Royal Melbourne Institute of Technology
- University of South Australia
- University of Technology, Sydney.

Together, these universities teach more than 180,000 students, or 20 per cent of the Australian university system, with one in four international students choosing to study at an ATN university. What distinguishes ATN universities is the way they use their links with industry and the latest technology to provide professional courses for tomorrow's leaders. The ATN's aim is to contribute to Australia's social and economic wealth, while championing the principles of access and equity that have ensured its members are the universities of first choice for more students.

Advanced entry to ATN courses

One of the benefits that the ATN provides to its students is a flexible course transfer system. The ATN Vice-Chancellors have agreed to develop a system of transfers for students in related courses across the ATN universities. This system provides for block credit for previous study at an ATN university to a related course in another ATN university. Inquiries regarding related courses should be directed to the Student Information Centre/Office of the ATN member. ATN students who are considering transfer to another capital city are encouraged to ask for details from their home institution.

Inquiries

UTS Student Centres
telephone +61 2 9514 1222
Service Desk <https://servicedesk.uts.edu.au>
<http://www.atn.edu.au>

UNIVERSITY GRADUATE SCHOOL

Further information on the University Graduate School is available in Chapter 4 of this Calendar.

INSEARCH LTD

INSEARCH is a controlled entity of UTS and both institutions benefit from the reputation and success of the other. From its Sydney base and offshore centres, INSEARCH provides education services to students from around the world.

INSEARCH is not only self-sustaining but also provides substantial benefits to UTS through financial donations that have increased annually since 1998, as well as through non-financial means. Some of the benefits recently delivered to UTS by INSEARCH include:

- the annual donation (\$15.5 million between 2004–2006)
- recruitment and preparation of over 1,000 students (who transferred from INSEARCH courses to UTS in 2006)
- provision of scholarships, including PhD and postdoctoral scholarships
- support to the University Library for use by INSEARCH students
- collaboration and support for UTS's international marketing activities
- support for the UTS INSEARCH Technology Development Seed Fund and other projects of the University's Research and Innovation Office.

INSEARCH operates as a commercial enterprise within a highly competitive industry governed by regulation. Strict corporate governance and responsible growth are key considerations for INSEARCH. The company has invested in the latest management information systems and continuously reviews operations from both a business and an academic perspective.

In 2004, INSEARCH was accredited as a higher education institution, the only institution in New South Wales to achieve this result at its first application. The consistently high quality of INSEARCH's academic outcomes is maintained through recruiting and retaining excellent staff, providing the necessary resources for them to perform to the highest levels and providing ongoing training. In addition, surveys of students, staff and partners are regularly undertaken to ensure the consistent delivery of high standards and to identify areas for improvement. Graduate tracking of INSEARCH students is becoming increasingly sophisticated, allowing INSEARCH to adjust programs for continuous improvement.

INSEARCH's courses include:

- English: UTS direct-entry English; Academic English; General English; IELTS preparation
- Diploma courses leading into courses in the UTS faculties of Business; Design, Architecture and Building; Engineering; Humanities and Social Sciences; Information Technology; Nursing, Midwifery and Health; and Science
- study tours, combining English courses with specialist studies in multimedia, information technology, management and other fields
- English language teacher training programs.

As well as offering a wide range of International English Language Testing System (IELTS) preparation courses, INSEARCH publishes books, CDs and DVDs that are sold worldwide through retail bookstores and IELTS testing centres.

INSEARCH has also distinguished itself as an innovative educator by jointly producing the popular *Study English – IELTS Preparation* television program with Australia Network (formerly ABC Asia Pacific), Australia's international satellite broadcaster. The first episode screened in September 2004 and the program now reaches an audience of more than nine million people in 41 countries. The series can be purchased as a self-study pack for use by teachers and students and is also available at:

<http://www.insearch.edu.au/studyenglish>

Information on INSEARCH's international activities is available in Chapter 3 of this Calendar.

Inquiries

INSEARCH Ltd
Level 2, 187 Thomas Street
Sydney NSW 2000
telephone +61 2 9218 8600
fax +61 2 9514 2109
email courses@insearch.edu.au
<http://www.insearch.edu.au>
CRICOS provider code 00859D

Postal address

INSEARCH Ltd
PO Box K1085
Haymarket NSW 1240
Australia

SERVICES AT UTS

UNIVERSITY LIBRARY

The University Library supports the teaching, learning and research needs of UTS students and staff.

The Library provides a high-quality, client-centred service relevant to the information needs of the UTS community. It is innovative in its use of resources and technology and is a vibrant and dynamic organisation. The Library aims to empower users to become information literate, independent and self-sufficient.

Services are provided to the UTS community in two campus libraries, at other key locations around campus, to remote users and online.

The University Library's website provides access to and information about the Library's services and resources.

<http://www.lib.uts.edu.au>

Inquiries

Alex Byrne

University Librarian

telephone +61 2 9514 3332

email Alex.Byrne@uts.edu.au

Services

Library services

Library services include assistance with information retrieval and evaluation using electronic and printed sources, email reference services, telephone inquiry services, loans, reservations, inter-campus document delivery, inter-library loans from Australian and international sources, remote access to restricted Library resources, reciprocal borrowing, printing and photocopying.

UTSeScholarship

Established in 2004, UTSeScholarship provides an avenue for the publication of high-quality, peer-reviewed, scholarly publications in areas of priority to UTS through UTSePress and a secure, stable, digital home for the scholarly output of the University's staff and, where appropriate, students through UTSiRepository. UTSePress publishes scholarly journals, books and conference proceedings which are peer reviewed and growing in reputation and impact, harvested by and searchable via Google Scholar.

Digital Resources Register and Digitisation Service

The University's Digital Resources Register and Digitisation Service is managed by the Library and ensures digitised teaching resources comply with copyright law. The service locates, digitises, registers, and makes available for teaching, electronic copies of lecture notes, book extracts, journal articles and other print publications used for online teaching at UTS.

Information Skills program

The Library's Information Skills program is designed to develop the UTS community's information and research skills and includes training in finding, evaluating, managing and using information.

<http://www.lib.uts.edu.au/information>

Librarians work in collaboration with academic staff to deliver course-related training programs. Introductory tours and classes and online tutorials are also available.

Information Skills training program

<http://www.lib.uts.edu.au/information/training>

Online tutorials

http://www.lib.uts.edu.au/information/online_tutorials

The Library coordinates the UTS BELL Program, a collection of online self-learning modules designed to enhance students' skills in areas such as assignment writing, project management, teamwork, ethics, academic writing and speaking, statistics, mathematics and information skills.

<http://www.bell.uts.edu.au>

Information Services

The University Library has a strong commitment to providing a high-quality information service through a team of Information Services Librarians who, in partnership with academic staff, assist students in achieving their educational and informational objectives. There are three teams focused on clusters of disciplines: Artsoc (arts, design, education, humanities and social sciences), Buslaw (business, law and regulation), and Scitech (engineering, health, information technology, nursing and science). Librarians provide assistance in person and by phone and email.

<http://www.lib.uts.edu.au/askus>

Inquiries

Pamela Leuzinger

Director, Library Client Services Unit

telephone +61 2 9514 3336

email Pamela.Leuzinger@uts.edu.au

Sally Scholfield

Information Services Manager

telephone +61 2 9514 3423

email Sally.Scholfield@uts.edu.au

Resources

The University Library houses more than 740,000 books, journals and audiovisual items.

Through its website, and Supersearch information gateway, the Library provides access to an extensive range of information resources including:

- the University Library's online catalogue
- general and subject-specific databases
- more than 25,000 online journals
- more than 37,000 electronic books
- image databases
- UTS exam papers, lecture notes and prescribed reading
- links to other Australian and overseas library catalogues
- links to a wealth of information resources available on the Internet.

These resources can be accessed through public access computers in the Library, through computers connected to the UTS network and from remote locations via the Internet.

Inquiries

Fides Datu Lawton

Director, Library Resources Unit

telephone +61 2 9514 3335

email Fides.Lawton@uts.edu.au

<http://www.lib.uts.edu.au>

Campus libraries

Blake Library (City campus)

Blake Library, City campus, is located on the corner of Quay Street and Ultimo Road, Haymarket. It is open 85 hours per week during semester and for slightly reduced hours during semester breaks.

The Library collects and provides electronic access to material in a wide range of subject areas including architecture, building, biological, biomedical and environmental sciences, business, computing science, design, education, engineering, horticulture, humanities, information studies, law, mathematics, medical science, nursing, midwifery and health, physical sciences, social sciences and traditional Chinese medicine.

The Blake Library provides study areas, silent and group study rooms, presentation practice rooms, training facilities, wireless access to the University network and Internet and a Library-wide learning commons offering computers with the full suite of student software.

Baya Ng'ara Nura

Baya Ng'ara Nura is a learning place in which Indigenous students, along with non-Indigenous students, can study and learn together while drawing on Library resources and learning support. These words, in the language of the Eora nation, mean 'read' (Baya); 'listen, hear or think' (Ng'ara); and 'place or country' (Nura).

Baya Ng'ara Nura is located in the Blake Library and is specifically designed to welcome Indigenous students. It is dedicated to the spirit of the UTS Reconciliation Statement.

Australian Culture Lounge

The Australian Culture Lounge, in the Blake Library, features a collection of Australian literary classics. It enables students, especially international students, to sample some of the literature through which the Australian identity has been explored and expressed.

International Cultural and News Centre

The University's International Cultural and News Centre (ICNC) is housed in the Blake Library. The ICNC is designed to help students keep in touch with overseas news and practise their language skills. The ICNC's collection consists of overseas newspapers and magazines in a number of languages, cultural books and travel guides. The ICNC's website provides access to international newspapers and magazines, language resources, travel guides and other relevant, interesting sites. It is located with the Lexicon, a state-of-the-art language learning facility.

<http://www.lib.uts.edu.au/finding/collections/icnc>

Scholars' Centre

The Scholars' Centre, a dedicated centre for UTS postgraduate research students and staff, is located in the Blake Library. The Centre is specifically designed to enhance and complement scholarly research. The Centre is equipped with research desks, computers, laptop wireless access, reading areas and a meeting room, and provides a quiet, comfortable area from which students and staff can access the full range of Library services, state-of-the-art digital resources and up-to-the-minute software. Assistance from librarians is available at the nearby Research Help Desk.

http://www.lib.uts.edu.au/about/scholars_centre

George Muir Library (Kuring-gai campus)

The George Muir Library, Kuring-gai campus, is located on Eton Road, Lindfield. It is open 78 hours per week during semester and on weekdays during semester breaks. The primary collection topics are business, education, leisure and tourism, nursing, midwifery and health and a curriculum collection associated with education studies. The George Muir Library provides study areas, group study rooms, a presentation practice room, training facilities and a Library-wide learning commons offering computers with the full suite of student software.

Olympic collection

The University's Olympic collection is housed in a dedicated room in the George Muir Library. The Collection consists of material relating to the development of the modern Olympic Games including Olympic memorabilia, archival records and documents as well as the latest scholarly and industry publications.

Rare and Special Collections

The Rare and Special Collection Books is housed at the George Muir Library and consists of over 600 irreplaceable volumes, the majority of which are first editions. Subjects covered include early Australiana and the practice and history of Australian education, as well as a fine collection of children's fiction.

The Margaret Trask Bookmark collection, a collection of over 1,000 bookmarks from around the world, is also displayed at the George Muir Library.

Inquiries

For general inquiries, loans, renewals and hours:

telephone +61 2 9514 3666

<http://www.lib.uts.edu.au>

Public program

The Markets Forum program is a series of topical and challenging presentations promoting the expertise of UTS staff and industry specialists to UTS and the broader community.

http://www.lib.uts.edu.au/about/markets_forum

IT FACILITIES AND SERVICES

The Information Technology Division (ITD) provides a comprehensive range of facilities and services to meet the major computing and communication requirements of academic and administrative areas of the University.

<http://www.itd.uts.edu.au>

Services

ITD provides the following services:

- computing resources and consulting to academic staff, support staff and students, both centrally and in computing laboratories located at various campuses
- provision and support of systems to meet the administrative needs of the University
- design, implementation and performance of data and voice telecommunication networks, including the University's connection to the Internet
- design, installation and management of audiovisual presentation systems for teaching and learning

- support of desktop computing technology for academic and administrative staff and support to academic staff using lecture theatre and classroom facilities
- management and provision of desktop computing education programs and facilities for staff
- operation of a help desk for user inquiries and problems
- operation of support centres for academic and student assistance
- initiation and assistance in the introduction of new technology to UTS
- purchasing of computing equipment and software
- provision and support of systems to meet the flexible learning needs of students
- audiovisual classroom and event services
- printing services, incorporating the Resource Centre, providing comprehensive general, online, on-demand digital printing and imaging, large-format and colour printing, high-volume photocopying, thesis binding, CD duplication and supply and management of multifunctional devices
- webmail and website hosting services
- management and supply of audiovisual equipment for teaching and event services
- photographic, video and DVD production and duplication.

General access computer laboratories

UTS provides general access computer laboratories for students at the City and Kuring-gai campuses. Students can choose from Apple Macintosh and Windows PC laboratories. The laboratories provided are for UTS coursework and private study only.

http://www.itd.uts.edu.au/computingguide/computers/comp_facilities.html

IT Support Centres

IT Support Centres are the first point of contact for staff and students with computing problems or inquiries.

IT Support Centres are staffed by customer support officers who understand the computing needs of students and staff. Customer support officers are available to assist with problems relating to any of the UTS general access computing facilities or UTS laboratory access and email accounts.

To search the IT Support Centre knowledge base, or to log a request, go to the Service Desk:

<https://servicedesk.uts.edu.au>

Inquiries

IT Support Centre
CB02.4.12, City campus
telephone +61 2 9514 2222

STUDENT SERVICES

Student Services staff attend to students' health, counselling, housing, financial assistance and career development needs. Student Services staff also assist in the development of learning skills and provision for students with special needs. All services are strictly confidential.

<http://www.ssu.uts.edu.au>

Careers

The Careers Service offers career counselling and assistance in finding permanent and casual employment. It conducts workshops on a broad range of topics and coordinates the annual Graduate Recruitment Program.

Inquiries

City campus

CB01.3
telephone +61 2 9514 1471
fax +61 2 9514 1474
email careers@uts.edu.au

Kuring-gai campus

KG01.5
telephone +61 2 9514 5342
fax +61 2 9514 5537
<http://www.ssu.uts.edu.au/careers>

Counselling

Counsellors are available at City and Kuring-gai campuses. They can assist local and international students with a wide range of personal, relationship, psychological, study and administrative difficulties. Group programs addressing a range of issues are conducted throughout the year.

Learning skills counselling

Learning skills counsellors help students to understand how they can best learn. Advice is given on time management, exam anxiety, writing assignments, reading effectively and preparing for exams. As well as individual consultations, workshops are held during semester.

Inquiries

City campus

Student Services Unit
CB01.6
telephone +61 2 9514 1177
fax +61 2 9514 1172

Kuring-gai campus

KG01.5
telephone +61 2 9514 5342
fax +61 2 9514 5537
email student.services@uts.edu.au

<http://www.ssu.uts.edu.au/counselling>

Financial assistance

The financial assistance officer assists students with personal financial matters. Financial assistance programs include Student Loans, Equity Grants and Computer Recycling. The financial assistance officer provides information related to student finances including budgeting and advice on Centrelink claims. Further information is available in the financial assistance section in this chapter.

Inquiries**City campus**

Student Services Unit
CB01.6
telephone +61 2 9514 1177
fax +61 2 9514 1172

Kuring-gai campus

KG01.5
telephone +61 2 9514 5342
fax +61 2 9514 5537

Health

The Health Service, available at City campus, Broadway, provides friendly and confidential medical services for students and staff. Bulk billing is available.

Inquiries

Student Services Unit
CB01.6, City campus
telephone +61 2 9514 1177
fax +61 2 9514 1172
email student.services@uts.edu.au
<http://www.ssu.uts.edu.au/health>

Housing

The Housing Service provides a range of accommodation services for UTS students and staff. The Housing Service manages five UTS Student Residences, all within walking distance of City campus. This includes accommodation for people with disabilities.

The Housing Service also offers an online listing service to help students and staff locate short or long-term accommodation in the private rental market. This also includes the option of booking a variety of hotel and hostel accommodation including backpacker-style accommodation and serviced apartments.

Housing can also assist international and rural students to find a temporary place to live upon their arrival in Sydney, prior to considering long-term housing options.

Inquiries

CB01.3, City campus
telephone +61 2 9514 1529
fax +61 2 9514 1527
email housing.service@uts.edu.au
<http://www.housing.uts.edu.au>

University Student Residences

telephone +61 2 9514 1199

Orientation

Orientation is a program of activities for new students, held before lectures start. It includes Official Welcomes, Campus tours, Study Success lectures and other workshops and entertainment. Programs are available for new students on enrolment and online.

<http://www.orientation.uts.edu.au>

Peer Network Program

The Peer Network is a group of experienced UTS students who understand the challenges that new students face. The Peer Network is designed to connect current and new students through a variety of events during the International and Local Student Orientation Programs.

<http://www.ssu.uts.edu.au/peernetwork>

Inquiries

Student Services Unit
CB01.3, City campus
telephone +61 2 9514 1177
fax +61 2 9514 1172

Tandem Program

The Tandem Program matches new international students with experienced UTS students to help them settle into Sydney and the UTS community. Tandem is made up of a diverse group of UTS students who are linked by their interest in extending their social network, participating in cultural exchange and sharing the wealth of knowledge and support available within the UTS community.

Inquiries

Student Services Unit
CB01.3, City campus
telephone +61 2 9514 1177
fax +61 2 9514 1172
<http://www.ssu.uts.edu.au/tandem>

U:PASS UTS Peer Assisted Study Success

U:PASS is a program which assists students with subjects that are perceived as especially challenging. Peer assisted learning sessions are run for selected subjects and are designed as an additional resource for learning alongside lectures and tutorials. U:PASS sessions are run by trained students, called Peer Leaders, who have previously performed well in that particular subject and have a good overall academic record. Groups are informal, flexible and responsive to students' abilities and needs.

Inquiries

Student Services Unit
CB01.3, City campus
telephone +61 2 9514 1177
fax +61 2 9514 1172

Special Needs Service

The Special Needs Service works with other University staff to ensure that appropriate support is available for students with disabilities, ongoing illnesses and students admitted through the inpUTS Educational Access Scheme and Special Admission. Disability services officers are the central point of contact for students with disabilities and ongoing illnesses, and provide a range of services. The Service can also provide information and advice to prospective students.

Inquiries**City campus**

Student Services Unit
CB01.6
telephone +61 2 9514 1177
fax +61 2 9514 1172
TTY +61 2 9514 1164

Kuring-gai campus

KG01.5
telephone +61 2 9514 5342
fax +61 2 9514 5537
email special.needs@uts.edu.au
<http://www.ssu.uts.edu.au/sneeds>

Academic Liaison Officers

Each faculty has one or more Academic Liaison Officer (ALO). ALOs are members of academic staff and provide the following services:

- to act as an academic contact for students with disabilities and illnesses, and students with significant carer responsibilities (e.g. students who are the primary carer for small children)
- to decide what adjustments will be made for students with disabilities and illnesses in consultation with individual students and their lecturers (students are encouraged to contact the Special Needs Service before seeing their ALO)
- to act as an academic contact for students who experience difficulties in their studies because of family commitments.

The current list of ALOs is available at:

http://www.ssu.uts.edu.au/sneeds/cdisabilities/assessment_services.html

Chaplaincy

Visiting Chaplains and Worship Rooms are available to students. Chaplains represent different Christian denominations as well as Buddhism, Judaism, Baha'i and Islam.

Inquiries

CB01.3.16E, City campus
telephone +61 2 9514 2523

email uts.chaplaincy@uts.edu.au

<http://www.ssu.uts.edu.au/chaplaincy>

UTS: ALUMNI

The Alumni and Development Office develops and maintains relationships between UTS, alumni (which includes former students and staff of UTS and antecedent institutions), businesses and the wider community.

The Alumni and Development Office seeks to involve alumni with UTS for the mutual benefit of alumni and the University. This involves effective communication and provision of a range of services and benefits. The office also works to develop relationships which may result in alumni and the community supporting UTS in practical ways and through donations and sponsorship.

UTS: Alumni membership

UTS: Alumni membership is free and open to all graduates and former staff from UTS and its antecedent organisations (e.g. NSWIT or Kuring-gai CAE).

UTS: Alumni members can:

- access a range of alumni services and participate in networking activities
- access discounts and free offers
- attend events to enhance career development
- receive the bi-annual alumni magazine *Stay Connected* and monthly electronic newsletter *e:Connect*
- participate in online communities and register on the online business directory
- join local and international alumni networks with others who share common interests.

UTS: Alumni publications

The magazine *Stay Connected* highlights the achievements of alumni and key initiatives at UTS. It is distributed to over 100,000 members in spring and autumn.

The alumni newsletter *e:CONNECT* is distributed electronically each month to alumni and includes special offers for alumni, job vacancies, upcoming alumni events, plus information on the latest news, events and research at UTS.

Story suggestions for either *Stay Connected* or *e:CONNECT*, including UTS news, research or graduate profiles, may be emailed to alumni@uts.edu.au

Alumni networks

Alumni networks allow alumni to network with fellow graduates in the same faculty / discipline area, geographical region or industry.

Alumni are closely involved in running networks, with support from the Alumni and Development Office. Graduates can join an existing alumni network or can set up a new network with assistance from the Alumni and Development Office.

Local networks

- Balmain Teachers' College Orange Grove Annexe Network
- Business Network
- Engineering Network
- Kuring-gai Staff Network
- Leisure, Sport and Tourism Network
- Media Arts and Production Network
- Public Communication Network
- Social Inquiry Network
- Visual Communication Network
- Writers' Network.

Additional networks are being planned and are due to commence in 2008.

International networks

- European Network
- Hong Kong Network
- Malaysian Network
- Thailand Network
- United Kingdom Network
- United States of America Network.

Current UTS development appeals

UTS alumni, staff and other philanthropic individuals and corporations have all chosen to help UTS maintain its reputation as a centre of educational excellence through their support for a number of appeals:

- scholarships for disadvantaged students
- library resources
- UTS China Research Centre
- John Hughes Memorial Chair in Health Informatics.

Inquiries

Chris Benaud

Director, Alumni and Development Office

PO Box 123

Broadway NSW 2007

telephone +61 2 9514 7507

fax +61 2 9514 7509

email Chris.Benaud@uts.edu.au

Convocation

Upon graduation, all UTS graduates automatically become members of Convocation, a formal body of the University. At least two members of Convocation are elected to the UTS Council, the governing body of the University. Elections are held every fourth year and occasionally as vacancies arise. To participate in these elections, graduates must be registered on the Roll of Convocation.

<http://www.alumni.uts.edu.au/about/convocation>

Inquiries

Alumni and Development Office
PO Box 123
Broadway NSW 2007
telephone +61 2 9514 9861
fax +61 2 9514 8033
email alumni@uts.edu.au
<http://www.alumni.uts.edu.au>

STUDENT SUPPORT

BELL PROGRAM

The BELL Program is a University-wide initiative which aims to help students develop skills and capabilities that will assist them not only with the challenges of study but also later in the workplace. It comprises a collection of online self-learning modules designed to enhance students' skills in project management, teamwork, ethics, academic writing and speaking, referencing, statistics, mathematics and information skills.

Inquiries

Information Services Manager
Blake Library, City campus
telephone +61 2 9514 3423
fax +61 2 9514 3288
<http://www.bell.uts.edu.au>

CHEMISTRY LEARNING RESOURCES CENTRE

The Chemistry Learning Resources Centre has a range of resources to support the learning of chemistry by undergraduate students from the faculties of Science; Nursing, Midwifery and Health; Engineering; and Business.

Inquiries

Rosemary Ward
CB04.3.34, City campus
telephone +61 2 9514 1729
fax +61 2 9514 1460
email Rosemary.Ward@uts.edu.au
<http://www.science.uts.edu.au/clrc>

ELSSA CENTRE

The ELSSA Centre provides academic and professional English programs to UTS students and staff.

The Centre collaborates with staff in faculties to foster interest in, and knowledge of, literacy and learning through research, intellectual contributions and staff development. ELSSA Centre lecturers mainly work with lecturers in all faculties to develop integrated academic language and learning programs in core subjects.

The ELSSA Centre also offers additional faculty specific workshops, academic writing assistance and vacation programs.

The Centre works closely with the University Graduate School to address the academic language needs of research students. A special program is offered to international and exchange students: the Advanced Diploma in Australian Language and Culture. Students may make an appointment for an individual consultation with an ELSSA Centre lecturer to discuss strategies on how to develop their academic work.

The ELSSA Centre values quality, diversity, internationalisation and flexibility as it serves the wider academic and professional communities.

Inquiries

City campus
CB01.18.22
telephone +61 2 9514 2327
fax +61 2 9514 2321

Kuring-gai campus

KG02.5.22

telephone +61 2 9514 5160

fax +61 2 9514 5524

email elssa.centre@uts.edu.au

<http://www.elssa.uts.edu.au>

FINANCIAL ASSISTANCE

Going to Uni

The Australian Government's 'Going to Uni' website provides information about fees, loans and scholarships associated with study at university. It also contains information about higher education reforms.

<http://www.goingtouni.gov.au>

HECS-HELP

Since 1 January 2005, Commonwealth-supported places have replaced HECS places. Eligible students (Australian citizens and permanent humanitarian visa holders only) have access to HECS-HELP assistance. This allows students to request a HECS-HELP loan and defer payments through the Australian Taxation Office or to receive a HECS-HELP discount for upfront payments over \$500.

FEE-HELP

FEE-HELP is a loan scheme for eligible full-fee-paying domestic students. Under this scheme, students can borrow up to the amount of the tuition fees being charged for units of study. Over a lifetime, the FEE-HELP maximum limit is \$81,600 (in 2008). Students who access FEE-HELP for a full-fee undergraduate place also incur a 20 per cent loan fee.

Commonwealth Higher Education Student Support Number

All Commonwealth-supported students and FEE-HELP students are issued with a Commonwealth Higher Education Student Support Number (CHESSN). The CHESSN is a unique identifier that tracks an individual's student learning entitlement and use of Commonwealth assistance (including HECS-HELP and FEE-HELP). As a condition of enrolment, students provide informed consent for the University to share their personal information with the Department of Education, Employment and Workplace Relations so that the University can comply with legislative requirements. The information provided by students is used to generate the CHESSN. Students can access their entitlement balance at:

<http://www.goingtouni.gov.au>

OS-HELP

OS-HELP is a loan scheme that helps eligible Commonwealth-supported students undertake some of their study overseas. The scheme provides up to \$5,299 (in 2008) per six-month study period (for up to two study periods) to help students with a range of expenses such as airfares and accommodation.

<http://www.iis.uts.edu.au/iexchange/going/oshelp.html>

Commonwealth Scholarships

Commonwealth Scholarships assist Commonwealth-supported students from low socioeconomic backgrounds who are Australian citizens or holders of permanent humanitarian visas with costs associated with higher education. There are two types of scholarships:

Commonwealth Education Costs Scholarships (\$2,162 per year for up to four years) and Commonwealth Accommodation Scholarships for students from rural and regional areas (\$4,324 per year for up to four years).

<http://www.uts.edu.au/study/heas>

Austudy and Youth Allowance

There are two major Commonwealth Government benefits for tertiary students: Austudy and Youth Allowance. Both are income and assets tested. Austudy is for students aged 25 and over when commencing a course, while Youth Allowance is for students up to 25 years old. Youth Allowance recipients may be eligible for a rent allowance.

Commonwealth legislation sets strict requirements for Austudy and Youth Allowance over which the University has no control. It is important that students understand these requirements.

Students who receive Austudy or Youth Allowance and decide to drop subjects during the semester must be aware that to remain eligible they must be enrolled in a minimum of 18 credit points, or have a HECS-HELP or FEE-HELP liability for the semester of .375 equivalent full-time student units. Exceptions may be made for some students with disabilities which impact on their studies, students who are single supporting parents or, in exceptional cases, those who have been directed by the University to reduce their study load.

Application forms and information about eligibility for both Austudy and Youth Allowance are available from the Student Services Unit at City and Kuring-gai campuses.

Application forms for both Austudy and Youth Allowance should be lodged as soon as possible with any Centrelink office. Further information about these and other Centrelink benefits are available at:

<http://www.centrelink.gov.au>

Inquiries

City campus

Student Services Unit

telephone +61 2 9514 1177

Kuring-gai campus

Student Services Unit

telephone +61 2 9514 5342

Abstudy

Abstudy assists Aboriginal and Torres Strait Islander tertiary students by providing income support and other assistance.

Inquiries

Jumbunna Indigenous House of Learning

CB01.17, City campus

telephone +61 2 9514 1902

or tollfree 1800 064 312

fax +61 2 9514 1894

<http://www.jumbunna.uts.edu.au>

Student Loan Fund and Grants Scheme

The Student Loan Fund provides interest-free loans to students enrolled at UTS. Students who have financial needs which they cannot meet from any other source may apply for a Student Loan. To receive a loan, applicants must demonstrate a genuine need to borrow money to further their academic program. Normally the maximum amount applicants may borrow is \$500 but in exceptional circumstances a greater amount may be borrowed.

The University does not lend money for course-related fees (enrolment charges, course fees or HECS). Loans are not usually available for computer or vehicle purchases. All Student Loan applications are confidential.

Students who are on low incomes and who have a particular need to access UTS resources from home because of a disability or illness, or because of carer responsibilities or remoteness from Sydney, may be eligible to borrow from the Computer Loan Fund.

Grants Scheme

In special circumstances, students may be provided with a non-repayable grant of \$500–\$1,000 to assist them to further their academic program.

Inquiries

To borrow from the Student Loan Fund students need to make an appointment with a financial assistance officer in the Student Services Unit.

City campus

Student Services Unit
telephone +61 2 9514 1177

Kuring-gai campus

Student Services Unit
telephone +61 2 9514 5342

Postgraduate research assistance

Information on postgraduate research scholarships and awards is published in Chapter 6 of this Calendar and is available from the University Graduate School.

Inquiries

University Graduate School
CB01.7, City campus
telephone +61 2 9514 1336
fax +61 2 9514 1588
email ugs@uts.edu.au
<http://www.gradschool.uts.edu.au>

Scholarships

Information about scholarships is published in Chapter 6 of this Calendar and at:

<http://www.ssu.uts.edu.au/fassist/possible/scholar.html>

JUMBUNNA INDIGENOUS HOUSE OF LEARNING

Jumbunna Indigenous House of Learning (Jumbunna IHL) is a central meeting place for approximately 300 Australian Indigenous students within the University.

Jumbunna IHL supports UTS objectives to achieve higher levels of subject completions and graduation rates of Australian Indigenous students.

To achieve this, student support staff attract Australian Indigenous students to UTS courses, provide educational guidance and support services, and monitor students' progress during their studies.

Staff also manage the Indigenous Tutorial Assistance Scheme, offer supplementary courses for Australian Indigenous students, issue scholarships and awards to encourage academic participation and organise cultural events on campus.

Inquiries

CB01.17, City campus
telephone +61 2 9514 1902
or tollfree 1800 064 312
fax +61 2 9514 1894
<http://www.jumbunna.uts.edu.au>

MATHEMATICS AND ICT STUDY CENTRE

The Mathematics and ICT Study Centre coordinates mathematics, statistics and basic computing assistance across the University and offers services to help students from all faculties. The Centre is equipped with computing and audiovisual equipment. Staff can assist students with common computing packages such as word-processing, spreadsheets, presentation managers, Mathematica, Minitab and SPSS.

Locations and opening hours

At City campus, the Centre is located on Level 16 of the Tower Building (CB01.16.15) and is open every weekday during semester and during exam weeks. At Kuring-gai campus, the Centre is located at KG02.2.51 and is usually open three days per week during semester. Students can use the Centre at either campus. A detailed program with opening hours and details of staff expertise is available at the Centre and on the website.

Subjects and workshops

The Centre runs subjects to assist with particular courses, e.g. e-skills for Education and workshops such as Examination Preparation for Business. If there is sufficient need, subjects can be tailored to meet the needs of particular groups. Many bridging and support subjects are programmed at weekends.

Bridging courses in mathematics, statistics and computing

Short bridging courses, free for UTS students, are run in February and July. The courses cover the mathematical or statistical content students need for their degree programs. Computing for beginners is also available.

Peer tutoring

Third- and fourth-year students assist first-year students on a voluntary basis during semester. This gives all students involved in this process an opportunity to learn.

Research and curriculum development

Centre staff are active in education research and in the development of resources. The Centre is a member of the Bridging Mathematics Network and several international academics visit the Centre each year.

Inquiries

City campus

Dr Mary Coupland
Director, Mathematics and ICT Study Centre
telephone +61 2 9514 2241
fax +61 2 9514 2248
email Mary.Coupland@uts.edu.au

Kuring-gai campus

KG02.2.51
telephone +61 2 9514 5186
<http://www.science.uts.edu.au/msc>

PHYSICS LEARNING CENTRE

The Department of Physics and Advanced Materials operates a drop-in Physics Learning Centre on Level 11 of the Tower Building at City campus, Broadway. Academic staff members are available at certain times during the week to assist students with any problems they have associated with their first-year physics studies.

Inquiries

Associate Professor Les Kirkup
telephone +61 2 9514 2218
fax +61 2 9514 2219
email Les.Kirkup@uts.edu.au
<http://www.science.uts.edu.au/plc>

STUDENT OMBUD

Enrolled or registered students with a complaint against decisions of University staff may seek assistance from the Student Ombud's office.

If a student believes that they have been dealt with improperly by staff at the University and wish to make a formal complaint, they should consult the Student Ombud who will deal with the matter in accordance with the Terms of Reference. The Student Ombud Terms of Reference are available at:

<http://www.gsu.uts.edu.au/policies/studentombud.html>

All matters are treated in the strictest confidence and in accordance with proper processes.

Staff

Layna Groen
Student Ombud and Senior Lecturer
Faculty of Science
Katherine Gordon
Assistant Student Ombud and Associate Dean (Teaching and Learning)
Faculty of Humanities and Social Sciences
Bronwen Dalton
Assistant Student Ombud and Senior Lecturer
Faculty of Business
Angela Dwyer
Assistant Student Ombud and Senior Lecturer
Faculty of Law
Jenny Murphy
Administration Manager

Inquiries

CB02.4.2, City campus
telephone +61 2 9514 2575
fax +61 2 9514 2771
email ombuds@uts.edu.au
<http://www.uts.edu.au/oth/ombuds>

STUDENTS WITH DISABILITIES

Students should be aware that some courses at UTS require them to undertake fieldwork and/or workplace learning as a prerequisite to satisfactory completion of the course.

Students with a disability that may affect their ability to complete the fieldwork and/or workplace learning component of their course should discuss this prior to enrolment with the Special Needs Coordinator who will make a referral to the relevant Academic Liaison Officer or other suitable person within the relevant faculty.

UTS is committed to making education accessible to people with disabilities and will accommodate the needs of students with disabilities to the greatest extent possible in arrangements for fieldwork and workplace learning.

The UTS Fieldwork Guidelines are available at:

<http://www.gsu.uts.edu.au/policies/fieldworkguidelines.html>

Inquiries

Marie Flood
Special Needs Coordinator
CB01.6, City campus
telephone +61 2 9514 1183
fax +61 2 9514 1172
email Marie.Flood@uts.edu.au
<http://www.ssu.uts.edu.au/sneeds>

CAMPUS LIFE

CHILD CARE

UTS Child Care Inc (UTSCC) is an incorporated association that coordinates the operation of all child care services at UTS. The Board of UTSCC comprises representatives of the University, the UTS Union, the Students' Association, the Australian Broadcasting Corporation and parent users of the centres. The Board keeps under review the needs of all campuses for a variety of child care services. It sets operational policies to ensure that child care services are of a high quality and meet the needs of the University community.

Each child care centre is managed by a Director. All parents are invited to become involved in the centre's management through the centre's parent committee or to stand for election to the Board.

Most operating costs (85 per cent) are met by child care fees, with the balance from UTS, the Students' Association, UTS Union and some funds from direct state government funding. Some subsidies are available from the Commonwealth Government to assist families with child care fees. The Equity and Diversity Unit provides funds to subsidise the cost of child care for low-income students.

Access to child care facilities is open to all staff and students under 'Priority of Access' guidelines. Priority is given to working and studying parents. Demand for places is high. It is essential that parents contact the centre early to complete a waiting list application form. There is no guarantee that places will be available from the date required.

City campus

Magic Pudding Child Care Centre is located at the corner of Mary Ann and McKee Streets, Ultimo, and provides 61 day care places for babies to five-year-olds, from 8.00 am to 6.30 pm, 50 weeks per year. There are also 15 evening care places for babies to 10-year-olds available until 9.30 pm, Monday to Thursday, during semester periods only. This is subject to demand and interest should be registered with the Centre Director. Enrolment is available on a full-time, part-time or emergency basis. Some occasional care may be available during the December to February period.

Blackfriars Children's Centre is located on Buckland Street, Chippendale, about five minutes from the Tower Building, and provides 50 day care places for babies to five-year-olds, from 8.00 am to 6.30 pm, 50 weeks per year. Enrolment is available on a full-time, part-time or emergency basis. Some occasional care may be available during the December to February period.

Inquiries

Magic Pudding Child Care Centre
corner of Mary Ann and McKee Streets, Ultimo
telephone +61 2 8289 8400

Blackfriars Children's Centre
4-12 Buckland Street, Chippendale
telephone +61 2 9514 2959

Kuring-gai campus

Kids' Campus Children's Centre is situated next to the sports oval on Kuring-gai campus and provides 68 day care places for babies to five-year-olds, from 7.45 am to 6.15 pm, 50 weeks per year. There may also be 10 evening care places for babies to 12-year-olds until 10.00 pm, Monday

to Thursday, during semester periods only. Enrolment is available on a full-time, evening-only, semester-only or emergency basis. Some occasional care may be available during the December to February period.

Inquiries

Kids' Campus Children's Centre
Eton Road, Lindfield
telephone +61 2 9514 5105
<http://www.childcare.uts.edu.au>

Graduation and enrolment

Free child care facilities are available at UTS during graduation ceremonies and during some enrolment periods.

THE CO-OP BOOKSHOP

The Co-op Bookshop stocks books on reading lists. It also caters to the broader needs of students and staff by stocking a range of general titles, calculators and the latest computer software. The Co-op Bookshop also offers generous discounts on books to customers who become members.

Through its online service, the Co-op Bookshop gives customers access to a database of more than one million titles.

Inquiries

City campus

3 Broadway (corner of Broadway and Harris Street)
telephone +61 2 9212 3078
fax +61 2 9212 6303
email uts@coop-bookshop.com.au

Kuring-gai campus

Eton Road, Lindfield
telephone +61 2 9514 5318
fax +61 2 9415 6553
email kuringai@coop-bookshop.com.au
<http://www.coop-bookshop.com.au>

EQUITY AND DIVERSITY

UTS is committed to ensuring that all students and staff have equitable access to education and employment opportunities, are treated fairly and can work and study in an environment free of harassment. University policy aims to prevent discrimination on the grounds of race, colour, descent, national or ethnic origin, ethno-religious background, sex, marital status, pregnancy, potential pregnancy, carers' responsibilities, disability, age, homosexuality, transgender status, political conviction, and religious belief. The UTS Council integrates equity and affirmative action principles within all the University's decisions and operations.

The Director of Equal Opportunity and Affirmative Action at UTS is the Deputy Vice-Chancellor and Vice-President (Teaching, Learning and Equity). The Equity and Diversity Unit supports the day-to-day implementation of equal opportunity by supporting programs that aim to ensure that the diverse nature of Australian society is reflected in all aspects of employment and education at UTS. It does this by assisting in the development, implementation and monitoring of policies, programs and activities which have an impact on the achievement of equity outcomes.

The Equity and Diversity Unit aims to:

- promote equity values to all members of the University community
- enable equal opportunity principles to underpin all University policies and practices
- assist the University in meeting statutory obligations and other government requirements
- assist in the elimination of direct and indirect discrimination
- assist, advise and encourage the implementation of affirmative action strategies
- work collaboratively with faculties and divisions on local level equity projects and strategies
- provide specialist advice on policies and practices which have equal opportunity implications for staff and students
- advise and assist UTS students and staff who have an equity-related complaint
- advise UTS managers or supervisors about appropriate equity-related grievance-handling processes.

Students

The UTS Equity Plan outlines strategies and commits resources to achieve an increase in the participation and graduation rates of previously disadvantaged groups within the UTS catchment area.

The Plan includes strategies for:

- people with disabilities
- people from language backgrounds other than English
- women in non-traditional areas and postgraduate study
- people from socioeconomically disadvantaged backgrounds
- rural and isolated students.

Aboriginal and Torres Strait Islander students are included in a separate strategic plan coordinated by the Jumbunna Indigenous House of Learning.

Staff

UTS is committed to providing an equitable work environment for all staff and to improving the employment opportunities and experiences of women, Indigenous Australians, people with a first language other than English and people with disabilities. Equal employment opportunity principles are embedded in all employment activities such as recruitment, promotion, job reclassification, provision of research funding and access to staff development and training opportunities. The University's success in these matters is reflected each year in its reports to the Director of Equal Opportunity in Public Employment and Equal Opportunity for Women in the Workplace Agency. From these reports, equity plans are developed to enable the University to focus on areas requiring improvement.

Aboriginal and Torres Strait Islander people

Wingara, the UTS Aboriginal and Torres Strait Islander Recruitment and Career Development Strategy, was officially launched in 1996. Wingara (an Eora word meaning 'to think') aims to increase permanent employment opportunities for Aboriginal and Torres Strait Islander people in a wide range of occupations and levels, in both academic and general staff classifications, across all UTS campuses. It also provides training and development opportunities to support continuing employment. The UTS Reconciliation Statement reflects the University's strong

commitment to providing an education and employment environment which includes Indigenous Australian perspectives and experiences.

The Reconciliation Statement is available at:

<http://www.gsu.uts.edu.au/policies/reconciliation.html>

People with disabilities

The UTS Disability Action Plan (DAP) reflects the University's commitment to eliminating discrimination against people with disabilities in all areas of University life, including employment, teaching and learning and access to technology and the physical environment. The DAP was first adopted in 1997 in accordance with the *Disability Discrimination Act 1992* and was renewed in 2003. Currently, UTS provides a wide range of services and support for students and staff with disabilities such as Auslan interpreters, scribes, work placement opportunities and accessible parking.

People with a language background other than English

The University has developed an Ethnic Affairs Priorities Statement outlining its commitment to key strategies which focus on support for and celebration of the racial-ethnic diversity of its community. Diversity is valued for its potential to benefit UTS through enhanced understandings, improvements in teaching practices, better provision of services to the University's culturally-diverse student body and staff, and increased international competitiveness.

Women

Strategies to improve women's representation at all levels of the University are specifically addressed in UTS equity planning and are given a high priority throughout the University. The Women@UTS Professional Development and Community Building program features a range of programs including comprehensive and structured career development seminars and workshops for female staff. The University is implementing a range of recommendations from the Report on Women in Non-traditional Fields at UTS to increase representation in these areas. Recommendations from the Report on Research Issues for Women at UTS are also being implemented to increase research participation and provide networks and mentoring for female researchers.

Grievances

The Equity and Diversity Unit provides confidential equity-related grievance advice to both students and staff who feel they may have been discriminated against or harassed on the grounds of race, colour, descent, national or ethnic origin, ethno-religious background, sex, marital status, pregnancy, potential pregnancy, family responsibilities, disability (physical, intellectual, psychiatric, sensory, neurological, or learning disabilities, and illnesses such as HIV/AIDS), age, homosexuality, transgender status, political conviction, and religious belief.

The Unit provides advice and support on UTS policies, legislative requirements, and other related matters.

Inquiries

Equity and Diversity Unit
CB01.17.22, City campus
telephone +61 2 9514 1084
fax +61 2 9514 1883
email equity.diversity.unit@uts.edu.au
<http://www.equity.uts.edu.au>

ENVIRONMENT, HEALTH, SAFETY AND SECURITY

The University is committed to providing a safe and healthy workplace for students, staff, contractors and visitors, and to adopting a socially responsible approach towards protecting and sustaining the environment. Students and staff must take reasonable care of themselves and others, cooperate with steps taken to protect health and safety and not willfully place at risk the health, safety or wellbeing of others.

Emergency procedures

To report emergencies to Security, dial '6' from any internal telephone or 1800 249 559 (freecall, 24 hours).

Let the Security Officer know:

- the nature of the problem (e.g. fire, medical emergency, assault)
- the location, and
- name and telephone extension.

Emergency and evacuation procedures are available on posters near lifts. There is also an 'Escape from UTS' evacuation video available at:

<http://www.fmu.uts.edu.au/emergency>

Hazards and risks

Report hazards to a staff member or Security Officer.

To report a serious hazard, contact Security immediately by dialling '6' from any internal telephone or 1800 249 559 (freecall, 24 hours).

Safe work practices

Always follow safe work practices. This includes wearing any personal protective equipment (e.g. gloves, safety glasses, protective mask). Ask for help if unsure about how to use a piece of equipment or undertake a task.

Accident/incident reporting

Report any accident or incident to a staff member or Security Officer and then complete a UTS Accident/ Incident Report Form available at:

<http://www.ehs.uts.edu.au>

If the accident is serious, call Security immediately by dialling '6' from any internal telephone or 1800 249 559 (freecall, 24 hours).

First aid

The name, location and phone number of First Aid Officers are available from First Aid posters in work or study areas and at:

<http://www.fao.uts.edu.au>

If a First Aid Officer cannot be located, contact Security by dialling '6' from any internal telephone or 1800 249 559 (freecall, 24 hours).

Smoking

Smoking is not permitted inside any building on any University campus, nor in any University vehicle. This ban is legally enforceable. Dispose of cigarette butts in the bins provided outside University buildings.

Bicycle storage

Bicycle racks are located outside major buildings, such as those at the Alumni Green, City campus, and in the courtyard of B Block, Haymarket campus, and are often covered by a security camera. Bicycle parking is not permitted in front of the Tower Building (CB01).

Campus shuttle bus

The University operates a number of shuttle bus services. Timetables are available from the Security Office on campus and at:

<http://www.uts.edu.au/about/mapsdirections/shuttle.html>

Lost and found

The Security Office on campus is the first point of call to check for lost property or to hand in found items. Items are kept for three months and become the property of the finder if unclaimed.

email lostnfound@uts.edu.au.

Security systems

All buildings are accessible by a Personal Identification Number (PIN). PINs can be obtained from faculty offices. PINs are not transferable and must not be misused.

Recycling

UTS has facilities for recycling paper, cardboard, glass and aluminium. Reduce, reuse and recycle.

Inquiries

Environment, Health and Safety

telephone +61 2 9514 1326

or +61 2 9514 1063

or +61 2 9514 1062

email ehs.branch@uts.edu.au

<http://www.ehs.uts.edu.au>

Security

telephone 6 (from any internal telephone)

or 1800 249 559 (freecall, 24 hours)

<http://www.fmu.uts.edu.au/security>

City campus, Broadway

telephone +61 2 9514 1192

email security.general@uts.edu.au

City campus, Haymarket

telephone +61 2 9514 3399

email security.haymarket@uts.edu.au

Kuring-gai campus

telephone +61 2 9514 5551

email security.kuring-gai@uts.edu.au

FACILITIES HIRE AND VISITOR ACCOMMODATION

UTS facilities

The University has a wide variety of facilities that are available for hire by external clients, faculties and other internal groups for purposes such as conferences, seminars and meetings. Facilities are available at both City and Kuring-gai campuses.

Inquiries

City and Kuring-gai campuses

telephone +61 2 9514 7483

or +61 2 9514 4684

or +61 2 9514 4011

fax +61 2 9514 2887

email facilities.hire@uts.edu.au

UTS North Shore Conference Centre

telephone +61 2 9514 5719

fax +61 2 9514 5711

email uts.nsc@uts.edu.au

Visitor accommodation

The University Housing Service can assist staff with booking accommodation for visiting academics, staff and conference guests.

Inquiries

University Housing Service

CB01.3, City campus

telephone +61 2 9514 1529

fax +61 2 9514 1527

email housing.services@uts.edu.au

<http://www.housing.uts.edu.au>

PARKING

The Vice-Chancellor's Directive regarding UTS parking applies to all students, staff and visitors. Applications for staff parking spaces are considered by the Vice-Chancellor's Management Group. Any government taxes payable are borne by the individual.

A specified number of parking spaces are reserved on each campus for the allocation of parking permits in accordance with the Directive. Parking fees apply for Kuring-gai campus only (contact UTS Security for further information). Space is also reserved for authorised visitor parking.

Penalties are imposed for parking offences by drivers who park contrary to signs or who fail to observe the directions of an authorised officer. Fines are linked to the Self-Enforcing Infringement Notice Scheme (SEINS) operated by the NSW Police Service Infringement Processing Bureau.

The Vice-Chancellor's Directive on parking is available at:

<http://www.gsu.uts.edu.au/policies>

Inquiries

Students

Special Needs Service

Student Services Unit

CB01.6, City campus

telephone +61 2 9514 1177

fax +61 2 9514 1172

email special.needs@uts.edu.au

<http://www.ssu.uts.edu.au/sneeds>

Staff

Equity and Diversity Unit

CB01.17.22, City campus

telephone +61 2 9514 1084

fax +61 2 9514 1883

email equity.diversity.unit@uts.edu.au

<http://www.equity.uts.edu.au>

RADIO 2SER (107.3 FM)

UTS, in conjunction with Macquarie University, operates Sydney Educational Broadcasting Ltd (Radio 2SER-FM), an independent and non-commercial radio station.

2SER-FM had its origins in the burgeoning community broadcasting movement of the early 1970s when it was proposed that an educational station, based on a consortium of Sydney universities, be established. 2SER

has been broadcasting across the Sydney metropolitan area, reaching as far as the Blue Mountains and Wollongong, since 1 October 1979.

2SER's charter is based on a commitment to social justice, lifelong learning, an independent media and the use of radio as a creative medium.

Both UTS and Macquarie University contribute an annual grant to 2SER and the station also relies upon revenue raised through programming, sponsorship, fundraising events and subscription.

In addition to a small team of paid staff, around 200 volunteers (including UTS staff and students) are involved in producing and presenting around 100 programs each week. 2SER features many exceptional music, arts and current affairs programs, as well as community-based, non-English language programs during the weekends.

2SER provides training courses for its volunteers which cover all facets of program-making and certificate-level courses via its Radio School. Students are welcome to visit the studios on Level 26 of the Tower Building, Broadway.

Inquiries

Radio 2SER

CB01.26, City campus

telephone +61 2 9514 9514

fax +61 2 9514 9599

email info@2ser.com

<http://www.2ser.com>

STUDENTS' ASSOCIATION

The Students' Association works to represent the needs and interests of students while at University. The Students' Representative Council (SRC) is a group of elected students who enact, direct and coordinate the work of the Association. All students can stand for election to the SRC and vote in the annual elections.

The Association offers a range of services including academic representation and advocacy. The Association also researches important issues in the tertiary sector to keep abreast of issues affecting students. Other services include a peer tutoring program where students can get help from others who have successfully completed their subjects and a second-hand bookshop where students can buy and sell used textbooks.

The Association also supports a number of specialised collective groups who deal with particular issues that may be current. These collectives organise awareness-raising campaigns, hold forums, produce publications, run workshops and organise actions.

Students may support the activities of the Association by subscribing to the Students' Association Membership Program which provides both on and off campus benefits and guarantees the voice of all students remains represented at UTS.

Inquiries

City campus

CB01.3

telephone +61 2 9514 1155

Second-hand bookshop

CB01.3

telephone +61 2 9514 7788

<http://2bb.uts.edu.au>

Kuring-gai campus

KG02.4

telephone +61 2 9514 1155

<http://www.sa.uts.edu.au>**STUDENT PARTICIPATION IN UNIVERSITY GOVERNANCE**

There are a number of ways students can participate in the governance of the University. The following are examples of how this can be done formally through the University's main decision-making bodies.

Council

There are two elected student members of Council, each with a two-year term of office. One is a postgraduate student and the other an undergraduate student. The following existing Council groups have at least one student member: Student/Council Liaison Group and Equity Reference Group.

Council has been scheduled to meet six times in 2008. Most of its committees meet four to six times each year.

Academic Board

The Academic Board is the principal advisory body to Council on all academic matters. Its membership includes the President of the Students' Association, an elected student member from each of the faculties and two postgraduate students of the University. Student membership on the Academic Board is for a two-year term. The current term is due to expire on 31 October 2009.

The Board has established a number of Standing Committees, including the Appeals Committees, Courses Accreditation Committee, Executive Committee, Board of Studies for Indigenous Education, Research and Research Training Committee, Teaching and Learning Committee, Board of Studies of the Institute for International Studies, and the University Graduate School Board. Each of these includes student representation either by the President of the Students' Association in an ex officio capacity or by other students elected by the Academic Board.

The Academic Board is scheduled to meet six times in 2008.

Faculty Boards

Each of the faculties has a faculty board charged with advising the Academic Board and the Dean and other senior staff of the faculty on matters pertaining to the educational work of the faculty. The membership of faculty boards varies, but all include at least four students, at least one of whom is a postgraduate student, for a one-year term of office.

Faculty boards must meet at least twice a semester.

The Institute for International Studies has a Board of Studies which includes three elected student members, one of whom must be a postgraduate student.

UTS UNION

The UTS Union enhances the quality of campus life and broadens the learning experiences of the UTS community. It provides a range of non-academic services and facilities, including food and beverage services, lounges and recreational areas, comprehensive social and cultural programs, sports facilities and programs and retail outlets.

Management

The Union is controlled by a Board consisting of seven students, two staff representatives, three Council appointees and the CEO. Annual elections are usually held in September and the new Board term of office commences on 7 October. The Union employs a staff of about 200, headed by the CEO.

Fees

The Parliament of Australia passed Voluntary Student Unionism (VSU) legislation (*Higher Education Support Amendment (Abolition of Compulsory Up-front Student Union Fees) Act 2005*) in December 2005. The legislation prohibits a higher education provider requiring a student to become a member of a student union or to pay a compulsory student union and amenities fee. As a result, the UTS Union has introduced the Advantage Program, a voluntary member benefits and discount program that is offered to all UTS students, staff and alumni. The membership fees collected via this program go towards helping the Union continue to provide community services and facilities on campus.

Catering

The Union operates eat-in and takeaway food and beverage services on all campuses. Franchised food outlets also offer a variety of international cuisines. The Loft and Glasshouse bars, as well as the Union Centres, are popular venues on campus for entertainment including live music, special promotions and happy hours. Advantage Program members receive 15 per cent off at Union catering outlets and access to exclusive happy hours.

Functions catering service

The Gallery Functions Centre caters for breakfasts, conferences, seminars, presentations, dinners, cocktail receptions and exhibitions at a range of venues across campuses.

Retail shops

Union shops operate on all campuses, stocking competitively priced stationery, art materials, gifts, UTS memorabilia and course notes, and providing newsagency services. Bill Express is also available at UTS Union shops at City (Broadway) and Kuring-gai campuses, accepting payment for utility bills and graduation gown hire. Advantage Program members receive 15 per cent off selected art and stationery supplies at Union shops.

Activities

The Union arranges the social and cultural programs at UTS, including semester parties, weekly live music, barbecues, skills development courses, a discount ticket program for arts, music and cultural events across Sydney and trivia nights. Advantage Program members receive a minimum \$5 off tickets purchased via the Discount Ticket Program and for Union events on campus.

telephone +61 2 9514 5012

Clubs and societies

The Union assists more than 90 social and sporting clubs and societies which offer UTS students opportunities to build networks, develop professional skills and pursue new interests.

Sport**Fitness Centre**

The Union Fitness Centre at Broadway features state-of-the-art exercise equipment, a cardio theatre, weight

training, martial arts programs, exercise classes and fully-qualified staff. An outdoor basketball court is also available. The Fitness Centre is located on the lower ground floor of Building 4, in the Harris Street wing. Advantage Program members receive 20 per cent off three- and six-month memberships.

telephone +61 2 9514 2444

Sport and recreation

The UTS Union Sports Office, located next to the Union Fitness Centre at Broadway, runs more than 30 sports and recreation clubs, as well as organising trips and adventures including day trips to popular tourist attractions across Sydney, hang-gliding and kayaking. Advantage Program members receive 20 per cent off a wide range of trips and adventures.

telephone +61 2 9514 1891

UTS Sydney Boys High Stadium

This facility contains netball, basketball, volleyball and badminton courts, providing a training venue for sports clubs, as well as a venue for weekend sporting carnivals.

telephone +61 2 9514 2444

Intervarsities and interfaculty sports

The Union Sports Office sponsors UTS teams competing in state and national intervarsity meetings and organises numerous interfaculty competitions within the University throughout the year.

UTS Haberfield Club Ltd

The Haberfield Club is fully licensed and features a modern bar and Sky television. The Rowers' Retreat restaurant serves a range of fine food with views of the Iron Cove waterway.

telephone +61 2 9797 9523

Financial assistance and grants

The Union provides financial assistance to the UTS child care centres, alumni, and University and faculty events, including Orientation, Info Day and Advisory Day. The Union also offers sports scholarships and a wide range of grants for sporting, social and cultural purposes.

Publications and website

The Union produces many publications including a fortnightly magazine and a comprehensive annual diary that is free to all students and staff. Students are invited to contribute their writing, artwork and photography to Union publications. The Union's website and e-newsletter also offer all the latest news about what's on campus.

<http://www.utsunion.uts.edu.au>

Inquiries

City campus

Broadway

telephone +61 2 9514 1444

Haymarket

telephone +61 2 9514 3374

Kuring-gai campus

telephone +61 2 9514 5009

email unionoffice@uts.edu.au

<http://www.utsunion.uts.edu.au>

UTS GALLERY AND ART COLLECTION

The UTS Gallery is a dedicated public gallery located on Level 4 of the Peter Johnson Building (Building 6, City campus), 702 Harris Street, Ultimo. The Gallery presents regularly changing exhibitions of art and design, incorporating curated, solo and collaborative projects across a broad range of media. The program is focused on critical practices that reflect and engage with current dialogues surrounding cultural production.

Exhibitions at the UTS Gallery present innovative work by professional practitioners based locally, nationally and internationally, and are supported through the development of related public program, education and publishing activities.

The UTS Art Collection performs a key role in the University community and the wider public, creating the opportunity to appreciate and interact with significant works of art. The Collection comprises a diverse range of paintings, prints, photographs and sculptures primarily by late 20th century and contemporary Australian artists. The works are displayed in public spaces and rotated throughout University campuses. The Collection is constantly growing and is gaining industry recognition through an active acquisition and donation program of contemporary artworks.

The UTS Art Collection and Gallery make essential contributions to the educational mission, cultural life and amenity of the University.

The Art Collection accepts donations and gifts under the Cultural Gifts Program (formerly the Taxation Incentives for the Arts Scheme). The Collection's publication, 'Points of View', is available upon request.

The UTS Gallery is available for functions and special events.

Inquiries

Tania Creighton

Curator, UTS Gallery

CB06.4, City campus

telephone +61 2 9514 1284

fax +61 2 9514 1228

email uts.gallery@uts.edu.au

<http://www.utsgallery.uts.edu.au>

UTS ARCHIVES — UNIVERSITY RECORDS

The UTS Archives is a repository of historical records of the University. The holdings include records of the New South Wales Institute of Technology, the Kuring-gai College of Advanced Education and its predecessors — the Balmain Teachers' College and the William Balmain College, the Institute of Technical and Adult Teacher Education of the Sydney College of Advanced Education, the School of Design of the Sydney College of the Arts, and Acupuncture Colleges Australia. Papers of some individuals closely associated with these bodies are also held.

Taken as a whole, the holdings reflect the development of technological and vocational higher education in New South Wales and Australia during the past few decades. Types of records held include photographs, official publications, files, committee records and ephemera such as posters.

University Records staff provide advice on storage, preservation and disposal of the University's records as well as reference and retrieval services. The resources of the Archives are available for use by UTS staff. Members of the public who wish to access the UTS Archives need to apply to the Coordinator, University Records. Access to the Archives by members of the public is by appointment only.

Inquiries

Deborah Edwards
Coordinator, University Records
Governance Support Unit
CB01.26, City campus
telephone +61 2 9514 1245
fax +61 2 9514 1232
email Deborah.Edwards@uts.edu.au
<http://www.records.uts.edu.au>

3 > INTERNATIONAL ACTIVITIES

International activities	72
Institute for International Studies	72
International Studies program	72
Language and culture teaching	72
Research	72
UTS International	73
International students	73
Admission requirements	73
IELTS test	73
Study Abroad	73
International Exchange Student Scheme	73
International relations	73
International sponsored students	73
UTS Offshore	73
Faculties	74
Faculty of Business	74
Faculty of Design, Architecture and Building	74
Faculty of Education	74
Faculty of Engineering	75
Faculty of Humanities and Social Sciences	75
Faculty of Information Technology	76
Faculty of Law	76
Faculty of Nursing, Midwifery and Health	76
Faculty of Science	77
INSEARCH Ltd	77

Note: from 1 July 2008:

- a new Faculty of Arts and Social Sciences is to be established in place of the current Faculty of Humanities and Social Sciences, Faculty of Education and Institute for International Studies
- a new Faculty of Engineering and Information Technology is to be established in place of the current Faculty of Engineering and Faculty of Information Technology.

INTERNATIONAL ACTIVITIES

UTS has a specific goal of creating a university that is internationally connected and internationally focused in its chosen areas of teaching and research strength, with strong high-quality international partnerships.

UTS encourages international interactions and attracts strong interest from overseas students, academics and education providers who wish to benefit from its distinctive academic approach.

Through all its academic activities, UTS embraces the cultural diversity of its local and overseas students and staff to fully and actively engage with our increasingly cosmopolitan society.

Many of UTS's local students undertake some study overseas as part of their degree program. The University's curriculum and modes of teaching and learning equip UTS graduates for international careers and prepare them to live and work in a world of social and cultural diversity.

As an international university, UTS:

- embraces a concept of knowledge and learning that extends beyond political and cultural boundaries
- situates the practice of its research, teaching and learning in international contexts
- engages intellectually, professionally and culturally with peoples and countries to advance collaboratively to academic, educational and wider social ends.

For 2004–2008, UTS has adopted six strategic goals to:

- encourage staff and students to participate in the development of international communities of research and professional practice
- develop national and international renown for programs of teaching and learning that enable graduates to acquire knowledge and skills that assist them to live and work in a world of increased globalisation and cultural diversity
- make the University a preferred choice for students from various cultural backgrounds and international locations
- enhance administrative and support mechanisms that serve the needs of the University, staff and students operating in an international and culturally diverse environment, as well as from a variety of different backgrounds
- be internationally recognised as a leading Australian university
- generate funds from international sources to support the University's operations and development.

INSTITUTE FOR INTERNATIONAL STUDIES

The Institute for International Studies is concerned with the study of global cultures, languages and culture, and places special emphasis on the social and cultural manifestations of diversity and development across the world.

The Institute is both a teaching and a research institution. It teaches an undergraduate International Studies program and also offers language and culture and contemporary society electives, and sub-majors in International Studies. The Institute offers a Master's degree by coursework in International Studies, and in China Studies. It admits research students in the fields of social, political, economic and cultural change in contemporary East Asia, the Americas and Europe.

International Studies program

The combined degree program in International Studies at UTS is designed to produce graduates who are primarily trained in a professional or practical discipline, but who also have a substantial knowledge and appreciation of a non-English-speaking culture.

At undergraduate level, combined degrees have been established in collaboration with the faculties (listed in Chapter 5 of this Calendar).

Combined degree programs are available with all faculties. In addition to their professional degree program, students who undertake the combined degree program follow an International Studies major which concentrates on a specific country or region. Students learn its language and culture, study its contemporary society and spend two semesters studying there. Students study one of the following countries or majors: Canada (Québec), Chile, China, France, Germany, Italy, Japan, Latino USA, Mexico, Spain or Switzerland.

International students may access the Bachelor of Arts in International Studies provided that the country they choose as their major is able to grant them a visa to study there. This needs to be determined prior to commencing subjects within the International Studies degree. If a visa cannot be granted, then it is not possible to undertake the chosen major.

The Institute for International Studies also accepts research students for higher degrees and offers Master's programs in International Studies, and in China Studies, both by coursework. In the Master's degrees, students may spend one semester studying overseas, although this attracts an extra fee.

Language and culture teaching

An important responsibility of the Institute is language teaching, other than English, to all UTS students. The Institute offers language and culture programs in Chinese, French, German, Italian, Japanese and Spanish. Arrangements can occasionally be made for students to study languages at other universities in Sydney, although this may require extra faculty support.

Research

The Institute has a significant research profile on political, economic, cultural and social change in the contemporary societies of all its specialist countries and cultures. The Institute also admits research students in these areas. Academics at the Institute are associated with the University's research strengths in China Studies and Transforming Cultures.

International Exchange Student Scheme

The Institute works closely with the Exchange scheme (managed by UTS International) to facilitate 'In-country Study' travel in the International Studies program.

<http://www.uts.edu.au/international/exchange>

Inquiries

Institute for International Studies

CQ01 (10 Quay Street)

City campus, Haymarket

telephone +61 2 9514 1574

fax +61 2 9514 1500

email iisinfo@uts.edu.au

<http://www.iis.uts.edu.au>

UTS INTERNATIONAL

International students

UTS International is the focal point for all inquiries from international students. It provides advice and assistance with visa renewal and compliance, health cover, enrolment/re-enrolment, course options, application procedures, scholarships and referrals to other University services.

UTS International maintains contact with government organisations such as the Australian Trade Commission (Austrade), the Department of Education, Employment and Workplace Relations, the Department of Immigration and Citizenship (DIAC), AusAID (Australian Agency for International Development) and Medibank Private.

Together with the Student Services Unit, UTS International provides a comprehensive orientation and preparation program for all new international students. The program is designed to help students adjust to their new environment and make their academic and social life at UTS as rewarding as possible.

As international students may face additional problems not usually encountered by Australian students, there are two International Student Advisers in UTS International available to assist students with personal, practical and academic issues.

The Tandem Program, a student initiative, matches new international students with experienced UTS students to help them settle into Sydney and the UTS community. Further information is available at:

<http://www.ssu.uts.edu.au/tandem>

Admission requirements

International students need to satisfy the normal UTS entry requirements and be proficient in English.

IELTS test

UTS International is the largest Sydney test centre for the International English Language Testing System (IELTS) test. The IELTS test is a preferred test for entry to Australian universities. This international test of English proficiency is available in more than 120 countries with more than 350 approved test centres. More than 700,000 people around the world have taken the test and recognise IELTS as a secure, valid and reliable indicator of true-to-life ability to communicate in English for education, immigration and professional accreditation. The IELTS centre holds tests at least two to three times a month with results mailed within two to three weeks.

<http://www.uts.edu.au/international/ielts>

Study Abroad

Students currently enrolled in degree programs at international universities may apply to study at UTS for one or two semesters. The subjects studied at UTS may be credited to their programs at their home universities.

<http://www.uts.edu.au/international/prospective/studying/abroad>

International Exchange Student Scheme

Students currently enrolled at UTS who have completed one year of full-time study may be eligible to apply for an international exchange to one of UTS's partner universities. UTS has exchange partnerships with over 120 universities in 26 countries. Eligibility to participate in the exchange program is contingent on students meeting the application requirements for an international exchange.

<http://www.uts.edu.au/international/exchange>

Inquiries

UTS International

CB01.3A, City campus

telephone +61 2 9514 1531

or 1800 774 816 (freecall within Australia)

or +61 3 9627 4816 (calling from outside Australia)

fax +61 2 9514 1530

email international@uts.edu.au

<http://www.uts.edu.au/international>

Postal address

PO Box 123

Broadway NSW 2007

Australia

International relations

Establishing strategic relationships and sharing knowledge and resources with universities and academic communities throughout the world is an important part of UTS's mission. The International Relations section of UTS International helps to manage relationships with international universities and other organisations by coordinating, recording and arranging approval for international memoranda of understanding and agreements for student and staff exchange, research and academic cooperation. It also arranges high-level international visitors to the University.

International sponsored students

International students at UTS who are sponsored or have been awarded a scholarship by the Australian Government, government agencies under a bilateral agreement, their home government or employer, are provided with support and assistance by UTS International which includes management of the sponsor's contractual obligation.

Inquiries

Maureen McMahon

Manager, International Relations and Services

UTS International

telephone +61 2 9514 1539

fax +61 2 9514 1824

email Maureen.McMahon@uts.edu.au

<http://www.uts.edu.au/international/relations>

UTS Offshore

UTS Offshore provides project management support and services to faculties and institutes to facilitate their development and academic management of offshore activities.

UTS's policy on offshore activities is available at:
<http://www.gsu.uts.edu.au/policies/offshore.html>
A list of courses offered offshore is published in Chapter 5 of this Calendar.

Inquiries

Alvina Mak
UTS Offshore Coordinator
UTS International
telephone +61 2 9514 8023
fax +61 2 9514 1272
email Alvina.Mak@uts.edu.au
<http://www.uts.edu.au/international/offshore>

FACULTIES

FACULTY OF BUSINESS

For many years, the Faculty of Business has been actively engaged in pursuing strategies that develop a global orientation to teaching and research. The Faculty's Offshore Programs Office supports its international activities and helps staff and students to become more global in their outlook. Its work includes:

- strengthening the Faculty's relationship with international institutions of higher education
- expanding links with the international business community through consultation, education and training
- developing business courses for overseas delivery
- encouraging overseas work experience and academic exchange for students and staff
- encouraging international students to study in the Faculty.

The Faculty currently conducts business education programs in association with the following partners:

- Mahidhol University (Thailand)
- Shanghai University (China)
- Taylor's College (Malaysia)
- Trisakti University (Indonesia)
- Tsinghua University (China).

Inquiries

Office of the Dean
Faculty of Business
CM05B.5, City campus
telephone +61 2 9514 3511
fax +61 2 9514 3513
email faculty.business@uts.edu.au
<http://www.business.uts.edu.au>

FACULTY OF DESIGN, ARCHITECTURE AND BUILDING

The Faculty of Design, Architecture and Building takes pride in its extensive links with industries and educational institutions in Australia and overseas. The Faculty recognises the importance of international collaboration.

Direct entry to several of the Faculty's postgraduate diplomas is available to graduates from Associate Degree and Higher Diploma programs. Applicants to the Faculty's undergraduate courses may apply for recognition of prior learning. This is assessed on a case-by-case basis.

Inquiries

Office of the Dean
Faculty of Design, Architecture and Building
CB06.5, City campus
telephone +61 2 9514 8711
fax +61 2 9514 8966
email dab.info@uts.edu.au
<http://www.dab.uts.edu.au>

FACULTY OF EDUCATION

The mission of the Faculty of Education is to be the Australian leader in providing practice-oriented professional programs that equip graduates to work in the full range of contemporary educational contexts including schools, colleges, workplaces, organisations and communities.

The Faculty is distinguished by its global operations and its commitment to internationalisation. The Faculty has a history of running offshore courses and projects in a variety of locations including Hong Kong, Japan, Kuwait, Laos, Mexico, Oman, Vietnam and mainland China. In addition, teaching experience practicums in the primary course are offered in China, Samoa and Thailand.

The Faculty also draws on expertise from other areas of UTS in its combined degrees and continues to explore further ways for students to benefit from the richness and diversity UTS offers. With the Institute for International Studies, the Faculty offers three combined degrees: Bachelor of Education Bachelor of Arts in International Studies, Bachelor of Education in Adult Education Bachelor of Arts in International Studies, and Bachelor of Arts in Organisational Learning and in International Studies.

Inquiries

Office of the Dean
Faculty of Education
CB10.5.110, City campus
KG02.3, Kuring-gai campus
telephone +61 2 9514 3901
fax +61 2 9514 3933
<http://www.education.uts.edu.au>

FACULTY OF ENGINEERING

Engineering is an international profession and international interactions are essential to the development and professional currency of any engineering faculty. UTS Engineering has vigorous international partnerships in all its areas of activity and works to build relationships with international as well as Australian leaders in practice-based education and research.

In all its educational programs, the Faculty seeks to emphasise the international dimension of engineering and of professional development and practice. Through the Bachelor of Engineering Bachelor of Arts in International Studies Diploma in Engineering Practice combined degree, engineering students are required to spend one year overseas gaining valuable educational and cultural experience. Many others take advantage of student exchange programs. Research students and Faculty staff are similarly encouraged to develop international partnerships and gain international experience through research projects or development leave. The Faculty has many staff with international backgrounds and regularly welcomes international visitors from overseas universities and engineering organisations.

The Faculty has more than 1,200 international students, including students enrolled in offshore undergraduate and postgraduate programs in Hong Kong and Singapore. Chinese language postgraduate programs are offered in Hong Kong, together with an expanded range of undergraduate offerings.

Inquiries

Office of the Dean
Faculty of Engineering
CB02.7, City campus
telephone +61 2 9514 2596
fax +61 2 9514 2695
email engineering@uts.edu.au
<http://www.eng.uts.edu.au>

FACULTY OF HUMANITIES AND SOCIAL SCIENCES

The Faculty of Humanities and Social Sciences has a strong international focus in its courses and research. Its student body is diverse, with increasing interest from all parts of the world. The main features of the Faculty's internationalisation are:

- internationalisation of the curriculum: identifying issues in content, student learning styles, course materials and staff development
- student exchanges: regularly extending the range of universities to which Faculty students can apply and from which the Faculty draws applications
- Study Abroad programs: the development of study packages for international students, as well as continuing participation in Study Abroad marketing in Europe and the Americas
- staff exchanges: where staff have opportunities to teach and research in different environments
- active staff involvement on the editorial boards of relevant international journals
- development of the capacity to supervise research students using different communication strategies such as site visits by supervisors, email and online learning approaches.

The Faculty also has advanced standing packages with the following international institutions to facilitate Diploma to Degree transfers:

- Ngee Ann Polytechnic, Singapore: Diplomas in Mass Communication; and Film, Sound and Video
- Temasek Polytechnic, Singapore: Diploma in Communications and Media Management
- Singapore Polytechnic: Diploma in Media and Communication
- College of Higher Vocational Studies, City University of Hong Kong: Associate of Arts in English for Professional Communication; Associate of Social Science in Public Administration and Management, or in Community Services Management, or in Social Work
- School of Creative Media, City University of Hong Kong: Associate of Arts in Media Technology; Associate of Arts in English for Professional Communication; Associate of Social Science in Public Administration and Management; Associate of Social Science in Social Work
- Nanyang Polytechnic: Diploma in Media Studies and Management
- School of Communication, Taylor's College, Malaysia: Diplomas in Communication (Advertising); Communication (Journalism); and Communication (Public Relations).

Inquiries

Building 1 Student Centre
CB01.4, City campus
telephone +61 2 9514 2300
Service Desk <https://servicedesk.uts.edu.au>
<http://www.hss.uts.edu.au>

FACULTY OF INFORMATION TECHNOLOGY

Information technology is an international profession and UTS:IT has extensive international collaborations and relationships in both education and research. Over the past five years, the Faculty has seen a significant increase in the number of international students undertaking both undergraduate and postgraduate coursework programs and research degrees.

In both undergraduate and postgraduate programs, the Faculty seeks to emphasise the international dimension of professional development and practice in information technology. Faculty staff come from a variety of international backgrounds and are encouraged to develop international relationships and gain international experience through research projects or study leave. Undergraduate students can spend one year overseas gaining valuable educational and cultural experience through the combined degree with the Bachelor of Arts in International Studies. In addition, the Faculty maintains articulation arrangements for international undergraduate students through approved programs with INSEARCH, through pathway programs with Unilearn and HKCC, and by offering an IT major to business students from Taylor's College in Kuala Lumpur.

The Faculty has a number of Adjunct Professors from around the world, including Professor Carles Sierra, Autonomous University of Barcelona and Senior Research Professor with the Spanish Research Council; and Professor Alan Davis, College of Business, University of Colorado.

Inquiries

Office of the Dean
Faculty of Information Technology
CB10.3.573, City campus
telephone +61 2 9514 1800
fax +61 2 9514 4699
<http://www.it.uts.edu.au>

FACULTY OF LAW

The Faculty of Law is experiencing steady growth in its undergraduate and postgraduate law courses with students from around the world. A curriculum review and new emphasis on the Master of Laws program, including the recruitment of several high profile professors to enhance the commercial and corporate streams, are attracting increasing numbers of international postgraduate students. A program allowing students from the United States to qualify academically for legal practice in New South Wales has also been introduced.

New in 2008, is the UTS Juris Doctor (JD), a graduate law degree that provides the option to incorporate both the academic and practical legal training requirements leading to admission to practice law.

Inquiries

Reception
Faculty of Law
CM05B.3.3, City campus
telephone +61 2 9514 3495
fax +61 2 9514 3400
email law@uts.edu.au
<http://www.law.uts.edu.au>

FACULTY OF NURSING, MIDWIFERY AND HEALTH

The Faculty of Nursing, Midwifery and Health has an enduring commitment to expanding its well-established internationalisation portfolio.

The Faculty continues to maintain its international student numbers, with over 300 international students enrolled to undertake either the Bachelor of Nursing program, which leads to registration, or postgraduate programs, which cover the areas of nursing education, nursing management and health services management. Some students undertake research degrees which are available in the areas of nursing, midwifery and health services management.

The Faculty draws its international students predominantly from China, Korea and India. In 2007, the Faculty continued to develop relationships around provision consultancy and curriculum development, and pursue entry pathways to the UTS Bachelor of Nursing. The Faculty has a number of agreements in place, and continues to progress others, in Hong Kong, India, the United Arab Emirates, China and Thailand.

Staff of the Faculty have been actively involved in a range of projects within the Asia-Pacific region, namely in Banda Aceh, Indonesia and the Pacific Islands, including ongoing collaboration with the World Health Organisation. In November 2006, the Faculty hosted a Nursing and Midwifery Leadership Summit: Building Leadership Capacity and Disease Prevention in the Western Pacific Region which brought together 34 Chief Nursing Officers and six World Health Organisation collaborating centres.

The Centre for Midwifery, Child and Family Health has been actively involved in a number of research, consultancy and aid projects in South-East Asia and the South Pacific. The Centre for Health Services Management is undertaking collaborative research with colleagues from Canada and the United States. A major research focus is the nursing workforce, including issues such as skill mix, turnover and nurses' career paths. The Centre for Health Economics Research and Evaluation's international activities include collaborations with distinguished visitors from countries including the United Kingdom and Canada and contributions to international forums in the United States, Germany and Canada.

Inquiries

Student Office
Faculty of Nursing, Midwifery and Health
KG05.3, Kuring-gai campus
telephone +61 2 9514 5021
Service Desk <https://servicedesk.uts.edu.au>
<http://www.nmh.uts.edu.au>

FACULTY OF SCIENCE

Over the past five years, the Faculty of Science has seen significant increases in the number of international students undertaking both its undergraduate and postgraduate programs. Although these increases are considerable, international students continue to enjoy the attention and diversity they need.

The Faculty is deeply committed to spearheading innovation through degree programs that are strongly linked to industry and the community, with students undertaking research that has the potential to bring about change in industry and professions. The Faculty's goal is to see research and new knowledge applied for the benefit of all sectors. As such, it takes pride in its extensive links with industries and educational institutions both in Australia and overseas.

These relationships include:

- the Berlin University, where the Faculty has established technical links for more than 13 years and still has active student exchanges
- the University of Lausanne in Switzerland, where the Faculty's Centre of Forensic Science has active staff and student exchanges
- the University of Notre Dame.

The Faculty has a Memorandum of Understanding with the Korean National Institute of Scientific Investigations to exchange staff and students. The Faculty also has a Memorandum of Understanding with the University of Lausanne (Switzerland) for student and staff exchange as well as research collaboration. There are also strong research links and staff exchanges with a large number of institutions including:

- Florida International University
- Michigan State University
- City University of New York
- University of West Virginia
- Dublin City University
- University of Auckland.

Inquiries

Faculty of Science
 telephone +61 2 9514 1756
 fax +61 2 9514 1656
 email science@uts.edu.au
<http://www.science.uts.edu.au>

INSEARCH LTD

INSEARCH offers courses on three continents with partners throughout the world. It plans to consolidate its overseas expansions and to pursue future opportunities to use the pathways model and its English language expertise to create inroads into new markets. An added benefit of INSEARCH entering new markets is that by establishing a presence it makes it easier for UTS to further develop these markets at a later stage.

Inquiries

INSEARCH Ltd
 Level 2, Thomas Street
 Sydney NSW 2000
 Australia
 telephone +61 2 9218 8600
 fax +61 2 9514 2109
 email courses@insearch.edu.au
<http://www.insearch.edu.au>

Shanghai, China

Recognised as a benchmark for foreign-Chinese collaboration in the field of education in China, the Sydney Institute of Language and Commerce (SILC) offers students diplomas in English and business that prepare them for employment in China, or for further study at UTS or other overseas institutions. INSEARCH operates SILC in partnership with Shanghai University. UTS Bachelor of Business degrees are now offered at Shanghai University through SILC.

Inquiries

INSEARCH (Shanghai) Ltd
 telephone +86 21 6279 8868
 fax +86 21 6279 8869
 email china@insearch.edu.au
 Sydney Institute of Language and Commerce
 Shanghai University
 telephone +86 21 5633 3082
 fax +86 21 5633 3132
 email shanghai@insearch.edu.au
<http://www.insearch.edu.au/international/insearchchina>

Medan, Indonesia

INSEARCH operates the Australia Centre in Medan (ACM) in North Sumatra through Yayasan INSEARCH. ACM provides English courses for adults, children, government and corporate clients, gives Indonesian language and culture courses, operates an IDP Education Australia centre for the recruitment and counselling of students for Australian institutions including INSEARCH and UTS, runs IELTS tests, is available on a consultancy basis for project work and new business development in Indonesia, and provides consular services for the Australian government. In 2004, ACM celebrated 10 years of successful operation.

Inquiries

Australia Centre Medan
 telephone +62 61 415 7810
 fax +62 61 415 6820
 email medan@insearch.edu.au

Hanoi and Ho Chi Minh City, Vietnam

In partnership with IDP Education Australia, INSEARCH operates the Australian Centres for Education and Training (ACET) in Hanoi and Ho Chi Minh City, offering IELTS preparation and a range of other English language programs including academic English and courses for corporate and government clients.

Inquiries

Australian Centre for Education and Training
Hanoi
telephone +84 4 972 2802
fax +84 4 972 2754
email hanoi@insearch.edu.au

Australian Centre for Education and Training
Ho Chi Minh City
telephone +84 8 933 0102
fax +84 8 933 0108
email hcmc@insearch.edu.au

Essex, United Kingdom

In association with the University of Essex in Colchester, INSEARCH Essex offers international students the opportunity to achieve fast-track entry into the second year of the University's single Honours degree programs in the areas of business and computer science. This is the first program of its kind to be fully validated by a university in the UK. In 2005, the first cohort of INSEARCH Essex students successfully graduated and articulated into the University of Essex.

Inquiries

INSEARCH Essex
United Kingdom
telephone +44 1206 873 063
fax +44 1206 873 423
email essex@insearch.ac.uk
<http://www.insearch.essex.ac.uk>

4 > ACADEMIC AND RESEARCH FOCUS

Faculties	80	Cooperative Research Centres	96
Faculty of Business	80	Australasian Cooperative Research Centre for Interaction Design	96
Faculty of Design, Architecture and Building	80	Capital Markets Cooperative Research Centre	96
Faculty of Education	80	Cooperative Research Centre for Contamination Assessment and Remediation of the Environment	96
Faculty of Engineering	82	Cooperative Research Centre for Water Quality and Treatment	97
Faculty of Humanities and Social Sciences	82	Cotton Catchment Communities Cooperative Research Centre	97
Faculty of Information Technology	82	Sustainable Tourism Cooperative Research Centre	97
Faculty of Law	83	ARC Centres of Excellence	98
Faculty of Nursing, Midwifery and Health	83	ARC Centre of Excellence for Autonomous Systems	98
Faculty of Science	84	ARC Centre of Excellence for Ultrahigh-bandwidth Devices for Optical Systems	98
Other academic units	85	Centres of Enterprise, Research and/or Community Service	99
ELSSA Centre	85	Australian Centre for Event Management	99
Jumbunna Indigenous House of Learning	85	Australian Centre for Independent Journalism	99
UTS Shopfront	86	Australian Centre for Olympic Studies	99
University Graduate School	86	Australian Centre for Public Communication	100
Institutes	87	Australian Centre for Public History	100
Institute for Interactive Media and Learning	87	Centre for Australian Community Organisations and Management	100
Institute for International Studies	87	Centre for e-Business and Knowledge Management	100
Institute for Sustainable Futures	87	Centre for Ecotoxicology	101
Research and Innovation Office	88	Centre for Electrical Machines and Power Electronics	101
accessUTS Pty Limited	88	Centre for Forensic Science	101
University Research Strengths	89	Centre for Health Communication	102
Business		Centre for Health Services Management	102
Centre for the Study of Choice	89	Centre for Local Government	102
Centre for Corporate Governance	89	Centre for Media Arts Innovation	102
Centre for Intelligent Information Systems	90	Centre for Midwifery, Child and Family Health	103
Centre for Management and Organisation Studies	90	Centre for New Writing	103
Quantitative Finance Research Centre	90	Centre for Object Technology Applications and Research	103
Creative and civil societies		Centre for Social Inquiry	103
Centre for Contemporary Design Practice	91	Complex Systems Research Centre	104
Centre for Research in Learning and Change	91	National Centre for Groundwater Management	104
China Research Centre	91	Paul Woolley Centre for Capital Market Dysfunctionality	104
Cosmopolitan Civil Societies Research Centre	91	UTS Community Law Centre	105
Centre for Strengthening Indigenous Communities	91	Other organisations	105
Law Research Centre	91	Australasian Legal Information Institute	105
Transforming Cultures	92	Australian Technology Park Innovations Pty Ltd	105
Environmental sustainability		APACE Village First Electrification Group	106
Centre for Built Infrastructure Research	92	UTS Training and Development Services	106
Institute for Sustainable Futures	92		
Institute for Water and Environmental Resource Management	92		
Health			
Centre for Health Economics Research and Evaluation	93		
Centre for Health Technologies	93		
Health Services and Practice	94		
Institute for the Biotechnology of Infectious Diseases	94		
Science and technology			
Centre for Forensic Science	94		
Centre for Human Centred Technology Design	94		
Centre for Intelligent Mechatronic Systems	94		
Centre for Real-Time Information Networks	94		
Innovation in IT Services Applications	95		
Institute for Nanoscale Technology	95		

Note: from 1 July 2008:

- a new Faculty of Arts and Social Sciences is to be established in place of the current Faculty of Humanities and Social Sciences, Faculty of Education and Institute for International Studies
- a new Faculty of Engineering and Information Technology is to be established in place of the current Faculty of Engineering and Faculty of Information Technology.

FACULTIES

FACULTY OF BUSINESS

The Faculty of Business provides courses which are practical and industry relevant, conducts quality applied and basic research, and produces forward-thinking, work-ready graduates who enjoy above-average rates of employment in the business and community sectors.

The Faculty of Business is the largest of the nine faculties within the University, and conducts courses on two fully-serviced university campuses in Sydney. The Faculty is international in orientation and student mix and delivers offshore courses through partnerships with leading institutions in China, Indonesia, Malaysia and Thailand.

Mission

UTS Business: forward-thinking, work-ready.

Vision

UTS Business: the place people turn to for:

- industry-relevant courses
- a collaborative, research-rich environment
- vibrant, diverse, fully-serviced, city-based educational campuses
- informed commentary on relevant community debates.

Core values

The Faculty's core values are:

- collegiality and respect for staff, students and stakeholders
- industry relevance
- an ethical environment
- engagement with professional communities
- continuous quality improvement
- social diversity
- efficiency and focus of activities.

In 2005, the Faculty established an Executive Council to provide advice and guidance with respect to achieving its strategic objectives. The Executive Council comprises eminent industry leaders who provide an external perspective with regard to the Faculty's activities and a central link with the business community.

Over the course of the next decade, the Faculty aims to position itself in the top one third of Australian business faculties with regard to research outcomes; as the university faculty of first choice in New South Wales for business and related students; as a preferred provider to employers seeking forward-thinking, work-ready graduates; as being engaged in successful international educational partnerships; and as a key contributor to contemporary community debates relevant to the Faculty.

Inquiries

Office of the Dean
Faculty of Business
CM05B.5, City campus
telephone +61 2 9514 3505
fax +61 2 9514 3513
email faculty.business@uts.edu.au
<http://www.business.uts.edu.au>

FACULTY OF DESIGN, ARCHITECTURE AND BUILDING

The Faculty of Design, Architecture and Building is committed to providing an environment which encourages a high sense of purpose, superior performance and a vision for national leadership in the areas of design, architecture and built environment education. The Faculty aims to provide opportunities for education, training and research in accordance with international best practice and highest standards of management. The Faculty's graduates are passionate professionals who design, produce, manage and value the products, places and spaces of contemporary cities.

The Faculty has individual expertise and offers supervision in a number of areas. Specific research strengths include critical and experimental design practices, theory and criticism, design expertise and new design practices, transfer of techniques and technologies in architectural design and production, interactivation, electronic ecology, design and social innovation, fashion and identity, interior life, architectural criticism and new histories, the digital built environment, property rights, and housing affordability.

Inquiries

Office of the Dean
Faculty of Design, Architecture and Building
CB06.5, City campus
telephone +61 2 9514 8080
fax +61 2 9514 8966
email dab.info@uts.edu.au
<http://www.dab.uts.edu.au>

FACULTY OF EDUCATION

The Faculty of Education offers courses that prepare students for professional practice in the full range of educational contexts: primary and secondary teaching, vocational education, language literacy and numeracy education, Aboriginal education and human resource development. The Faculty is also active in research with a focus on learning and change which underpins the teaching and learning in the Faculty's courses.

The Faculty's adult education area is one of the largest in the world with many academics involved in a variety of fields. On offer are a Bachelor of Education in Adult Education and a range of Graduate Diplomas in Vocational and Workplace Learning, Literacy and Numeracy, and in Teaching English to Speakers of Other Languages (TESOL). The Faculty also offers the innovative Bachelor of Arts in Organisational Learning degree that addresses the increasing need for professionals who can manage the learning and change process in organisations. This course includes subjects from both the Faculty of Education and Faculty of Business.

The Teacher Education courses include the Bachelor of Education in Primary Education that has a strong practice orientation with practicum teaching in every semester of every year. The Faculty has also recently developed a new graduate-entry secondary course: the Bachelor of Teaching in Secondary Education (BTeach) with specialisations in English, mathematics, personal development, health and physical education, science, technology and applied studies, visual arts, business studies and a number of mixed specialisations. The BTeach is an accelerated program enabling graduate students to complete the course in one year of study.

The Faculty's Master's courses include the Master of Education or Master of Arts courses with majors in education, adult education, e-learning, TESOL, Indigenous studies and applied linguistics, and the Master of Arts in Music Therapy.

The Faculty has approximately 180 research students in the Master of Education (Honours), Doctor of Education and Doctor of Philosophy research degrees.

In addition, the Faculty runs short courses for industry professionals through the Training and Development Services (TDS) unit. These courses include the Certificate IV in Training and Assessment and the Diploma of Business (Frontline Management).

The Faculty is situated on two sites: adult, vocational and language and literacy education and TDS at City campus, Broadway, and schoolteacher education and music therapy at Kuring-gai campus on Sydney's North Shore.

The Faculty is known for its flexible modes of delivery and many of the Master's courses are available through distance mode and other courses through a blend of distance, block and weekly attendance. Web-based conferencing tools through UTS Online support all the distance courses and subjects.

Research in Learning and Change

The focus of the Centre for Research in Learning and Change is the investigation of the ways in which learning influences and is influenced by changes in educational institutions, workplaces, organisations and communities. The Faculty's research aims to produce knowledge and practices to enhance learning, to promote more productive organisations and build more effective communities. At the heart of this research endeavour is to understand how learning responds to change, how learning is changing, and how change is embedded in and constructed by cultural and communication practices.

The Faculty's research programs are undertaken in two related research clusters: Changing Practices and Designs for Learning. The focus of the Changing Practices cluster is researching practice as it occurs in many different settings, in work and the professions, in education and in social and cultural settings, and the ways in which practice is changing. The focus of the Designs for Learning cluster is the mediation of learning — the designs, interactions and interventions and the different contexts that shape learning.

The research activities are embedded in six broad research programs.

Discourses and cultural practices

This program focuses on communication, culture and identity in the organisation of workplaces, educational contexts and communities. Research is undertaken in spoken and written communication in the workplace, with a particular focus on health care contexts, and on new media and popular culture as sites for new social and cultural identifications. Contact Hermine.Scheeres@uts.edu.au

Working, learning and professional practice

This program focuses on the learning dimensions of work and the practices that promote learning within organisations. Research is undertaken into the changing ways in which skills, knowledge and competence are understood and enacted both within workplaces and in education and training organisations, into professional formation and development and into organisational and workplace learning. Contact Paul.Hager@uts.edu.au

Changing communities: education and social action

This program researches the social, cultural and political contexts in which communities interact. Research is undertaken in a range of different communities, including schools as communities; partnerships between schools, parents and community groups; university and community partnerships; communities within workplaces; and groups of community-based organisations. Contact Nina.Burridge@uts.edu.au

Teacher learning and development

This program researches the learning and growth of teachers both in schools and in teacher education institutions. Teaching practice is highly dependent on teacher professional learning and there is a need to understand how teachers learn, the beliefs underlying their practices and how pedagogy can be enhanced in the context of changing times and changing requirements for education. Contact Peter.Aubusson@uts.edu.au

Language, literacy and literature

This program researches the role and significance of language, literacy and literature in school, post-school and non-school settings. As learning occurs within social contexts, and for specific purposes, it involves spoken and/or written communication. These practices are increasingly mediated through new media and communications technologies. Contact Pauline.Gibbons@uts.edu.au

Learning and teaching in a digital age

This program seeks to understand the educational worth of diverse kinds of engagement with emerging digital cultures. It is concerned with understanding changes in learning through authentic use of technologies. The research is underpinned by sociocultural and generative learning theories. The program addresses the increasing dissonance between formal and informal learning environments with a view to making a significant contribution to enhancing the learning of students and teachers, individuals, schools and communities, locally and globally, in our era and beyond. Contact Sandy.Schuck@uts.edu.au or Lyn.Schaverien@uts.edu.au

Inquiries

Office of the Dean
Faculty of Education
CB10.5.110, City campus
KG02.3, Kuring-gai campus
telephone +61 2 9514 3808
fax +61 2 9514 3933
<http://www.education.uts.edu.au>

FACULTY OF ENGINEERING

The mission of the Faculty of Engineering is to be the Australian leader, and among the world leaders, in practice-based engineering education and research. The Faculty's researchers are world-class and recognised leaders in their fields, responsible for delivering new, better and more cost-effective solutions to complex engineering challenges.

The Faculty of Engineering has a lively and cutting-edge research culture, driving advances in engineering technology, practice and education. The Faculty's research is needs-driven and collaborative and it works with many companies in business partnerships.

The Faculty is presently structured into four interdisciplinary academic groups.

- Information and Communication Technologies
- Infrastructure and the Environment
- Management, Policy and Practice
- Mechatronics and Intelligent Systems.

In addition, the Faculty has a number of University research strengths and supports several centres which provide research in engineering and related fields. These include:

- ARC Centre of Excellence for Autonomous Systems
- Centre for Electrical Machines and Power Electronics
- Centre for Built Infrastructure Research
- Centre for Health Technologies
- Institute for Water and Environmental Resource Management
- Institute for Nanoscale Technology
- Centre for Intelligent Mechatronic Systems
- Centre for Real-Time Information Networks.

Inquiries

Office of the Dean
Faculty of Engineering
CB02.7, City campus
telephone +61 2 9514 2596
fax +61 2 9514 2695
email engineering@uts.edu.au
<http://www.eng.uts.edu.au>

FACULTY OF HUMANITIES AND SOCIAL SCIENCES

The Faculty of Humanities and Social Sciences has a national and international reputation for dynamic, innovative and interdisciplinary academic programs in communication, media, information and social science, a distinction gained through its longstanding commitment to providing the highest quality education and training, and its encouragement of advanced scholarship and research.

The Faculty aims to provide rigorous professional and disciplinary education relevant to the media, communication and information industries in a critical context, which enables graduates to understand the social, cultural and economic environment in which these industries and professions operate.

The Faculty places a high value on creativity and problem-solving, the development of research skills, convergences between fields of practice, social advocacy and community service, and contribution to public debates concerning relevant social and political issues.

Supporting a lively research culture, the Faculty is committed to the creation of knowledge and excellence in the humanities and social sciences. Faculty research strengths include cultural studies, creative writing, public history, journalism, sound and image studies, communication and information studies, social theory and social policy research.

There are seven centres associated with the Faculty, which are dedicated to professional excellence and scholarly research in their fields.

- Australian Centre for Independent Journalism
- Australian Centre for Public Communication
- Australian Centre for Public History
- Centre for Health Communication
- Centre for Media Arts Innovation
- Centre for New Writing
- Centre for Social Inquiry.

Two University research strengths are based in the Faculty.

- Contemporary Design Practice—research is grounded in traditional theory and practice but responds to the need to reinvent the design professions in the light of contemporary society and technological advances
- Social, Cultural and Historical Studies—Transforming Cultures focuses on interdisciplinary cultural and social research in Australia and the Asia-Pacific and Indian Ocean regions.

Inquiries

Faculty Office
Faculty of Humanities and Social Sciences
CB02.7.7032, City campus
telephone +61 2 9514 2732
fax +61 2 9514 2711
email marketing.hss@uts.edu.au
<http://www.hss.uts.edu.au>

FACULTY OF INFORMATION TECHNOLOGY

UTS:IT offers courses with a mix of technical knowledge and theory plus practical experience. The practical nature of the Faculty's courses means that graduates are in high demand—work-ready, career focused and willing to keep abreast of new technologies and learn new skills.

The Faculty's undergraduate courses are unique in their mix of technical computer science knowledge, business awareness in information systems and industry experience. Courses address the IT industry's demand for a mix of business and technical skills while also providing students with teamwork and problem-solving skills. Project subjects that simulate the IT work environment consolidate the real-world knowledge that students gain through their industrial training.

The dynamic nature of the IT industry means it is essential for IT professionals to update their skills in line with current trends and the latest technological advances. UTS:IT postgraduate courses allow students to acquire selected advanced skills in a number of unique specialisations to meet their career needs.

UTS:IT graduates find work almost anywhere in the world in all areas of the IT industry and receive excellent starting salaries. The National Graduate Destination Survey shows that UTS:IT graduates consistently enjoy among the highest employment rates and starting salaries of the professions.

The Faculty maintains the practice orientation of its courses through collaborative links with industry, business, the professions and government. Industry partners play a key role in helping to shape and advise on many of the programs offered. Some programs are developed to provide leading-edge expertise in areas of emerging IT importance, while others are developed in direct response to expressed industry needs. UTS:IT has been a leader in practice-based IT education, offering a year of industrial experience as part of its undergraduate courses, for many years. The Faculty has one of the most developed programs of its kind, giving students a professional head start through practical experience with leading companies.

UTS:IT also continues to develop its capability and capacity to deliver high-quality teaching and learning, and has been awarded four Carrick Institute Grants, to a total over \$1 million, to aid cross-institutional projects that support effective teaching and learning. A member of academic staff has received a Carrick Institute citation for outstanding teaching and another has received a Carrick Institute Associate Fellowship.

A strategic priority at UTS:IT has been to significantly boost its research profile. The Faculty has attracted increased research funding from the Australian Research Council (ARC) and record numbers of enrolled PhD students. In 2006, the Faculty had the most ARC projects of any similar faculty across Australian universities. UTS:IT has a strong research profile in a number of fields, including distributed knowledge and intelligence, human-computer systems, IT education research, networking and mobility, software engineering and visual information processing.

Inquiries

Office of the Dean
Faculty of Information Technology
CB10.3.573, City campus
telephone +61 2 9514 1800
fax +61 2 9514 4699
<http://www.it.uts.edu.au>

FACULTY OF LAW

The Faculty of Law's academic aims are to:

- offer law courses with a strong professional core and relevance to practice
- emphasise the development of professional skills complementing substantive law offerings
- accommodate the needs of mature-age students, particularly those in employment.

The Faculty's research aims are the:

- advancement of knowledge in the field of law and legal education
- fostering of an environment that promotes excellence in academic research and the pursuit of excellence in legal research
- conduct of legal research of the highest order that has direct relevance to the needs of the legal profession, government agencies and the general community
- conduct of research of social and scholarly importance
- conduct of research that emphasises innovation and excellence in practice.

Research strengths

The Faculty's research strengths are:

- banking and finance law
- bioethics
- corporate governance
- criminal law
- dispute resolution
- environmental law
- family law
- industrial and intellectual property
- international environmental law
- international commercial law
- international law
- international trade law
- migration and refugee law.

Inquiries

Amrita Mukhopadhyay
Research Officer, Faculty of Law
telephone +61 2 9514 3555
fax +61 2 9514 3400
email law.research@uts.edu.au
<http://www.law.uts.edu.au>

FACULTY OF NURSING, MIDWIFERY AND HEALTH

The Faculty of Nursing, Midwifery and Health has approximately 2,000 students enrolled in undergraduate, postgraduate and research courses. The Faculty operates at Kuring-gai campus at Lindfield on Sydney's North Shore and in newly-renovated premises at City campus, Broadway.

The Faculty provides higher education aimed at enhancing professional practice and contributing to the creation, application and extension of knowledge for the enhancement of the health of local and international communities. The Faculty is student-focused in its processes and values exemplary teaching and clinical practice within a learning environment that is culturally inclusive and supportive. The Faculty is committed to collaboration with the professions, health care providers, government and the wider community in the provision of health-related scholarship, research, continuing professional education and consultancy.

The Faculty offers its highly regarded Bachelor of Nursing program which prepares graduates for registration in New South Wales. In 2005, the Faculty introduced the first Bachelor of Midwifery in New South Wales which leads to registration as a midwife in New South Wales. The Faculty also offers a combined Bachelor of Nursing Bachelor of Arts in International Studies degree with the Institute for International Studies.

The Faculty has a strong reputation for the clinical nature of its studies. It provides a comprehensive range of postgraduate courses that accommodate the needs of nursing and related professions. The graduate courses cover the areas of clinical practice, professional studies, midwifery and health-related studies.

The Faculty also has a strong and expanding research profile, encompassing a broad range of disciplinary areas and methodological approaches in the research strength of Health Services and Practice. The work includes the research and practice activities of the Faculty's large clinical

professoriate (based in health service organisations), faculty centres (Health Services Management; Midwifery, Child and Family Health; and Health Economics Research and Evaluation), as well as professorial, academic staff and research degree students.

The Faculty's broad research themes include:

- promoting health and capacity building
- quality and safety
- clinical interventions for improved health outcomes
- communication and relationship building
- knowledge development and implementation (translational research).

Inquiries

Office of the Dean

Faculty of Nursing, Midwifery and Health

KG05.3, Kuring-gai campus

telephone +61 2 9514 5043

fax +61 2 9514 5049

Service Desk <https://servicedesk.uts.edu.au>

<http://www.nmh.uts.edu.au>

FACULTY OF SCIENCE

The Faculty of Science is committed to providing the highest quality undergraduate and postgraduate education and training to meet the needs of industry and science. The Faculty engages in research and allied professional scientific activities to bring economic and social benefits to the Australian and international community.

The Faculty has established a sound tradition of providing quality teaching, research and consultancy. The Faculty's courses are highly respected for their relevance, skills, research training and for their professional focus. Graduates are renowned for their work-readiness and adaptability and are highly regarded by employers.

The Faculty has a well-developed research culture and is proud of its history in teaching innovative science. It has a strong record of research and development, essential to the strength of both undergraduate and postgraduate programs. The research courses focus on applied and practical research to bring about benefits to industry and the community.

The Faculty has recently established five technology hubs that are accessible to industry and the research community.

- Proteomics Technology Centre of Expertise
- Computational Research Support Unit
- Centre for Expertise in Chemical Technologies
- Centre for Expertise for the Environment
- Microstructural Analysis Unit.

The following research institutes are located within the Faculty.

- Institute for the Biotechnology of Infectious Diseases
- Institute for Nanoscale Technology
- Institute for Water and Environmental Resource Management.

The Faculty's research centres are:

- Centre for Health Technologies
- Centre for Forensic Science
- Health Psychology Unit
- UTS College of Traditional Chinese Medicine
- Centre for Ecotoxicology.

The Faculty also hosts the ARC Centre of Excellence for Ultrahigh-bandwidth Devices for Optical Systems (CUDOS). This Centre is a joint venture between five University partners with nodes in Sydney, Canberra and Melbourne. The Centre undertakes world-class fundamental research in non-linear photonics, positioning itself in the top five groups in the world and leading to new-generation, ultra-fast photonic devices built upon world-class research, social benefits of improved access and linkage to telecommunications, new photonic companies built on a portfolio of CUDOS IP and strong links to the Centre, and the skills necessary to sustain a vibrant industry produced by state-of-the-art undergraduate education and training programs, and professional research and engineering skills developed through involvement in CUDOS research activities.

Designated University research strengths are in the areas of:

- forensic science
- photonic crystal technology.

Other Faculty research strengths are:

- adipocere in gravesites
- basic/applied choice research
- bio-statistics and Bayesian methods
- cell physiology and nanobiotechnology
- fire and explosion investigation
- freshwater ecology and catchment management
- generalised linear models
- groundwater dependent ecosystems
- illicit drug research
- marine and coastal ecology
- metal imaging and mass spectrometry
- molecular medicine
- neurotoxins
- pharmacology
- plant sciences
- quantitative finance
- stated choice experiments
- statistical applications in insurance and finance
- terrestrial ecology
- traditional Chinese medicine.

Inquiries

Office of the Associate Dean (Research and Development)

Faculty of Science

City campus, Broadway

telephone +61 2 9514 1789

fax +61 2 9514 1656

email science.research@uts.edu.au

<http://www.science.uts.edu.au/research>

OTHER ACADEMIC UNITS

ELSSA CENTRE

The ELSSA Centre is the University's academic support unit which provides academic language and learning assistance to students and staff.

The main aim of the ELSSA Centre is to enhance teaching and learning at UTS through a focus on academic literacy, which involves reading, writing, listening, speaking, critical thinking and cultural knowledge. The Centre achieves this aim by:

- collaborating with faculties to integrate the development of students' academic literacy in their areas of study
- teaching custom-designed programs to meet the specific requirements and changing needs of undergraduate and postgraduate students and staff
- fostering interest in, and knowledge of, literacy and learning through research and development
- valuing quality, diversity, internationalisation and flexibility as it serves the wider academic and professional communities
- organising and/or facilitating activities and events aimed at promoting the internationalisation of the curriculum.

Current research and development projects of the Centre include overall responsibility for monitoring language-related educational issues across UTS, postgraduate supervision development with the University Graduate School and faculty-based development and evaluation of integrated academic and professional literacy programs.

The Centre also offers the Advanced Diploma in Australian Language and Culture to international and exchange students.

Inquiries

Alex Barthel
 Director, ELSSA Centre
 CB01.18, City campus
 telephone +61 2 9514 2327
 fax +61 2 9514 2321
 email Alex.Barthel@uts.edu.au
 http://www.elssa.uts.edu.au

JUMBUNNA INDIGENOUS HOUSE OF LEARNING

Jumbunna Indigenous House of Learning (Jumbunna IHL) is committed to improving the quality of educational experience for Australian Indigenous students at UTS. It was first established in 1987 as Jumbunna CAISER and as an Aboriginal Student Support Centre. Today, Jumbunna IHL has a wide-ranging, long-term agenda which includes:

- improving accessibility, retention and graduation rates of Australian Indigenous students at UTS
- broadening awareness and acceptance of Australian Indigenous cultures, achievements, contributions and contemporary issues by assisting the development of appropriate teaching subjects and awards
- enhancing the teaching and coordination of postgraduate studies in Indigenous studies
- broadening economic, social and political opportunities for Indigenous Australians, in particular expanding employment and income opportunities
- involving Australian Indigenous people in institutional decision-making and consultative structures, academic policy development and curriculum, and strengthening partnerships between Jumbunna IHL and UTS faculties, schools and centres
- providing consultancy services to community, government and the private sector.

Jumbunna IHL also includes a research unit which, since 2002, has developed a national profile with a focus on issues that support the advancement of Australian Indigenous peoples and communities. The unit attracts Indigenous scholars and researchers from across the globe and offers a stimulating intellectual environment for research degree studies. The research unit strives to inform public policy areas and in formats that are accessible to Australian Indigenous communities. See also the Centre for Strengthening Indigenous Communities in this chapter.

Jumbunna IHL also contributes to the Board of Studies for Indigenous Education to guide the development of Indigenous courses across the University.

Inquiries

Professor Martin Nakata
 Director, Jumbunna Indigenous House of Learning
 CB01.17, City campus
 telephone +61 2 9514 1902
 or tollfree 1800 064 312
 fax +61 2 9514 1894
 http://www.jumbunna.uts.edu.au

UTS SHOPFRONT

UTS Shopfront is a unique UTS program that links disadvantaged and under-resourced community groups to the University's skills, resources and expertise to undertake community-initiated projects and research and to provide flexible community-based learning for students.

Shopfront's vision is to have a social benefit and to advance the principles of flexible learning through developing collaborative research and teaching and learning activities. The program encourages knowledge and skills transfer between the community and the University, and an ongoing relationship between UTS and communities who can significantly benefit from partnerships with the University.

Through Shopfront, students carry out community-based projects through their subjects under the supervision of academics. UTS Shopfront has a broad skills base with access to all nine UTS faculties.

In 12 years, Shopfront has facilitated more than 400 completed projects and events that have added more than \$16 million to the community and involved thousands of people including UTS students and staff, community partners and others. The quality of this community engagement was recognised in 2005 when Shopfront received a National Award for Community Engagement and Teaching from the Carrick Institute.

The program also develops forums, seminars and workshops in response to community need including training in project management, computing skills, grant application writing, and media and public advocacy skills.

Shopfront's ongoing support for the scholarship of engagement includes a number of research initiatives.

- *Gateways: International Journal of Community Research and Engagement* is an academic electronic journal concerned with international best practice and processes of university–community engagement jointly edited with Loyola University, Chicago.
- The *Research Monograph Series* publishes high impact, refereed research from UTS which is of interest to the community sector.
- The *Student Monograph Series* showcases excellence in student research through Shopfront.

Management

Academic Director

Associate Professor Paul Ashton

Alternate Academic Director

Associate Professor Stephen Wearing

Program Manager

Pauline O'Loughlin

Community Engagement Coordinator

Lisa Andersen

Inquiries

UTS Shopfront

CC01, City campus

telephone +61 2 9514 2900

fax +61 2 9514 2911

email Pauline.OLoughlin@uts.edu.au

<http://www.shopfront.uts.edu.au>

UNIVERSITY GRADUATE SCHOOL

The role of the University Graduate School is to promote innovation and excellence in research education. It does so through developing and maintaining a University-wide approach to quality assurance in research education in the context of the broader UTS research environment and through developing and implementing a research training agenda in conjunction with the faculties and the UTS Research Management Committee.

The University Graduate School provides:

- information about research education at UTS for prospective students
- information and education programs for research students and supervisors
- policies and procedures for managing research degree candidatures
- a scholarships and support program.

The Dean, University Graduate School, chairs the University Graduate School Board, a committee of the Academic Board, and the Research Students' Advisory Committee, a committee for research student involvement.

Inquiries

University Graduate School

CB01.7, City campus

telephone +61 2 9514 1336

fax +61 2 9514 1588

email ugs@uts.edu.au

<http://www.gradschool.uts.edu.au>

INSTITUTES

INSTITUTE FOR INTERACTIVE MEDIA AND LEARNING

The Institute for Interactive Media and Learning (IML) works in three major areas: enhancement of teaching and learning through work with the Teaching and Learning Committee, faculties and individual academic staff; management of course and curriculum data and accreditation processes; and teaching postgraduate courses in interactive multimedia and e-learning.

IML's work in teaching and learning focuses on improving curriculum design and practices, including course design and the design of learning and assessment experiences for students. IML works with faculties on their teaching and learning priorities, including on major learning and teaching development and curriculum renewal projects. IML has continued to lead developments in e-learning across the University and offers the Graduate Certificate in Higher Education Teaching and Learning as well as the program for new academic staff. Academic staff of IML undertake research and service in areas which support the work of the Institute and the University.

Inquiries

Dr Jo McKenzie
 Director, Institute for Interactive Media and Learning
 CB01.27.12, City campus
 telephone +61 2 9514 1669
 fax +61 2 9514 1666
 email Jo.McKenzie@uts.edu.au
<http://www.iml.uts.edu.au>

INSTITUTE FOR INTERNATIONAL STUDIES

Information about the Institute for International Studies is available in Chapter 3 of this Calendar.

INSTITUTE FOR SUSTAINABLE FUTURES

The Institute for Sustainable Futures was established as a flagship, transdisciplinary, research institute in late 1996. The Institute creates change towards sustainable futures through independent, practical research and consulting based on knowledge leadership. The Institute's project-based research helps people and organisations move towards a preferred future. In particular, the Institute:

- helps governments to develop policy that supports sustainable development
- works with industry to create and implement sustainable strategies and operations
- assists community groups to articulate and support views on sustainability issues.

The Institute conducts research projects that interpret, design and recommend effective solutions to clients ranging from small NGOs, commercial firms and local government, to Australia's largest utilities and government agencies in Australia and internationally. The Institute brings a range of user-friendly, forward-thinking tools and skills to organisations to help them plan and implement sustainability goals. Such tools and skills include backcasting, evaluation, innovative community engagement mechanisms (such as citizen juries), economic assessment and the use of market-based instruments, sustainability assessment frameworks and indicator development.

The Institute's researchers are frequently invited to national and international conferences, publish widely, are quoted by the media as independent and credible sources and conduct workshops, training sessions and forums within Australia and overseas.

The Institute was the first institution in the world to award a PhD in Sustainable Futures. The Institute's postgraduate program uses dynamic and reflective strategies to help students develop critical thinking skills and to promote the cross-fertilisation of knowledge, processes and ideas across diverse fields. The Institute's Master's and Doctoral research degree programs are open to both local and international students.

Inquiries

Professor Stuart White
 Director, Institute for Sustainable Futures
 CB10.11, City campus
 telephone +61 2 9514 4950
 fax +61 2 9514 4941
 email isf@uts.edu.au
<http://www.isf.uts.edu.au>

RESEARCH AND INNOVATION OFFICE

The Research and Innovation Office (RIO) provides support services to ensure that the University develops its research potential and, to that end, seeks to link researchers with funding agencies and investors.

Four teams operate under the Director.

Industry Engagement and Commercialisation

The Industry Engagement and Commercialisation team deals with the areas of contracts, technology development, patents, intellectual property and relationships with industry partners. Its role is to encourage the optimisation of commercial opportunities and to build links between researchers and industry.

Research Grants and Tenders

The Research Grants and Tenders team is responsible for promotion, development and administration of internal and external granting schemes, financial administration of funding and managing data reporting requirements. Its role is to encourage and support academic staff in applying for various funding opportunities.

Planning and Operations

The Planning and Operations team supports the Human Research Ethics Committee, the Animal Care and Ethics Committee and the Biosafety Committee. It provides strategic advice to the RIO and policy advice to the University, monitoring issues and trends in the national and international research policy agenda.

Contracts Execution and Management

The Contracts Execution and Management team is responsible for the development, review and execution of all research funding contracts and commercialisation agreements, in association with UTS legal, contract research projects, management of intellectual property portfolio and commercialisation agreements, including licences and joint ventures. The team is also responsible for coordinating the monitoring and reporting of UTS involvement in Cooperative Research Centres.

Inquiries

Research and Innovation Office
CB01.7, City campus
telephone +61 2 9514 9681
fax +61 2 9514 1244
email research.office@uts.edu.au
<http://www.research.uts.edu.au>

accessUTS PTY LIMITED

accessUTS Pty Limited is a wholly-owned UTS company that manages University consulting, providing professional consulting services to business, industry and government. It offers expert opinion to the legal and insurance industries, technical consulting and testing services, professional consulting and training services. It draws on the extensive and diverse expertise of both UTS staff and external commercial entities.

accessUTS offers:

- well-considered matching of expertise to meet client requirements
- project management that ensures that client and consultant expectations are identified and agreed on, and milestones and deliverables are met
- preparation of fee proposals and assistance with tenders
- contract administration
- financial administration and professional accounting services to manage client accounts and supplier payments
- professional indemnity and public liability insurance cover.

accessUTS is committed to expanding University consulting and, to this end, actively promotes and markets the business and consultant expertise through a range of media and contacts with clients and potential clients to develop business opportunities.

Inquiries

accessUTS Pty Limited
CB01.14, City campus
telephone +61 2 9514 1916
fax +61 2 9514 1433
email Craig.Archer@uts.edu.au
<http://www.accessuts.uts.edu.au>

Postal address

accessUTS Pty Limited
PO Box 123
Broadway NSW 2007

UNIVERSITY RESEARCH STRENGTHS

UTS's research strengths are centres established through a competitive, peer-assessed process in order to:

- build UTS research capacity in, and reputation for, excellent research
- attract and retain researchers
- encourage research teams and research collaborations to undertake focused and sustained investigations addressing the most challenging and significant research problems
- attract high-achieving research students and provide high-quality postgraduate training environments
- provide access to research infrastructure, equipment and research technologies
- develop relationships with major Australian and international research programs
- strengthen UTS external engagement with industry, business, government and the community.

The research strengths range from traditional areas such as physical, biological and engineering sciences, to more contemporary fields including the study of choice, design, adult learning, corporate governance and nanotechnology.

The policy on research strengths is available at:

<http://www.gsu.uts.edu.au/policies/researchstrengths.html>

BUSINESS

This group includes the following strengths, each of which undertakes research that contributes to the study of the management, structures and governance of organisations, finance, commerce, marketing and business technologies.

Centre for the Study of Choice

The Centre for the Study of Choice (CenSoC) is a cross-disciplinary initiative of the Faculty of Business and the Faculty of Science. CenSoC is co-directed by Professor Jordan Louviere (School of Marketing), Professor Deborah Street (Department of Mathematical Sciences) and Professor Michael Keane (School of Finance and Economics and School of Marketing). It was first established as a University Research Group in 2002, was recognised as a Key University Research Centre in February 2006, and now a University research strength.

The overarching objective of CenSoC is to better understand and predict individual and group decisions and choices, including the decision and choice processes of managers, organisations and consumers.

CenSoC uses tools from econometrics, mathematics/statistics, marketing and psychology to build mathematical models of consumer and firm decision-making behaviour. These models can be used to predict how consumers or firms will respond to changes in the environment they face. A prime example is prediction of market shares for new products introduced into markets and changes in market shares for existing products if their prices or other attributes are changed.

CenSoC is an academic leader in decision-making and choice behaviour study. It has a critical mass in basic research and applications of the science of choice with unique breadth and depth of expertise and experience.

CenSoC's primary research areas are:

- basic/applied choice research that leads to better consumer and managerial decisions and choices, and better methods for new product development
- theory and methods that provide new ways to study, model and improve managerial and consumer decision and choice processes
- applications that use existing/new theory and methods to solve significant practical problems.

Inquiries

Professor Jordan Louviere
Executive Director, Centre for the Study of Choice
CM05D.2, City campus
telephone +61 2 9514 3993
fax +61 2 9514 9743
email Jordan.Louviere@uts.edu.au
<http://www.censoc.com>

Centre for Corporate Governance

The Centre for Corporate Governance, a university research centre, brings together researchers from accounting, finance, management and legal backgrounds to provide a comprehensive, interdisciplinary approach to one of the most critical problems faced by organisations in both the private and public sectors. Corporate governance is the system by which corporations are directed and controlled. Corporate governance structures and processes specify the distribution of rights and responsibilities among different participants in the corporation, such as the board, managers, shareholders and other stakeholders. The aim is to align as nearly as possible the interests of individuals, corporations and society.

The key issues examined by the Centre include financial aspects of corporate governance, directors' duties and the role of the board, corporate governance and performance measurement, comparative corporate governance across countries and regions, and corporate governance and legal, regulatory and ethical accountability.

The Centre is engaged in major research projects with industrial and professional partners, teaching and curriculum development, academic publications and conferences, and is also dedicated to policy development and legal reform. The Centre is also involved in professional consultancy, the provision of short courses and in the improvement of practice. The Centre has good international links with other research bodies examining the reform of corporate governance worldwide.

Inquiries

Professor Thomas Clarke
Director, Centre for Corporate Governance
CM05B.4.34, City campus
telephone +61 2 9514 3479
fax +61 2 9514 3817
email Thomas.Clarke@uts.edu.au
<http://www.ccg.uts.edu.au>

Centre for Intelligent Information Systems

The vision of the Centre for Intelligent Information Systems is to develop theoretical foundations, innovative technology and practical systems that will result in next generation enterprise intelligent information systems.

Its four major research programs cover knowledge discovery, decision support, infrastructure enhancement, and innovation and technology. Together, these programs develop a set of innovative and practical methodologies and techniques for intelligent information processing and system building for a broad range of businesses, including finance, marketing, security, health, government and engineering.

Inquiries

Professor Chengqi Zhang
Faculty of Information Technology
telephone +61 2 9514 7941
fax +61 2 9514 4535
email Chengqi.Zhang@uts.edu.au

Centre for Management and Organisation Studies

The mission of the Centre for Management and Organisation Studies (CMOS) is to advance the theoretical and empirical understanding of organisational capabilities and practices and their performance effects. The Centre strives to develop guidelines on how capabilities and practices can be better shaped and employed within organisations that operate in an increasingly globalised, uncertain and challenging world. Research at CMOS makes a real and discernible difference to individuals, organisations and society through discovery, training and commercialisation.

The Centre's aims and objectives are to:

- undertake joint research with industry as well as basic research, run practitioner-relevant workshops, consult, recruit and train outstanding research students and researchers, publish and promote research in top-tier peer-reviewed journals and media, and commercialise knowledge
- be interdisciplinary, drawing on researchers from UTS's faculties of Business; Design, Architecture and Building; and Information Technology, providing a diverse, yet focused, foundation for pioneering research
- create an excellent research environment within which both competitive and seed-funded research projects flourish and provide scholarships and mentoring for PhD, Master's by research and Honours students
- provide a forum for international researchers to participate in research, visit and engage with the Centre and its members, to develop value-adding activities in order to leverage intellectual resources commercially and intellectually
- be the internationally-recognised centre of research excellence with members playing major roles in international academic associations and conferences
- develop collaborative relationships with overseas research bodies.

CMOS has international reach and impact and has well-developed linkages with overseas research centres as well as professional and academic associations and societies. The Centre offers scholarships of various kinds and supports many visiting researchers, doctoral and postdoctoral scholars.

Inquiries

Amanda Moroney
Centre Coordinator
CM05C.2.53, City campus
telephone +61 2 9514 3873
fax +61 2 9514 3834
email cmos@uts.edu.au

Professor Siggi Gudergan
Executive Director
School of Marketing
CM05C.2.25, City campus
telephone +61 2 9514 3530
fax +61 2 9514 3535
email Siggi.Gudergan@uts.edu.au

Professor Stewart Clegg
Research Director
School of Management
CM05C.4.1A, City campus
telephone +61 2 9514 3934
email Stewart.Clegg@uts.edu.au

Quantitative Finance Research Centre

The mission of the Quantitative Finance Research Centre (QFRC) is to coordinate and develop major programs of research in quantitative finance and to work collaboratively with industry to address problems in financial risk management and asset pricing. In the process, the QFRC attracts substantial competitive grant funding and enhances the international research reputation of the University, as well as its relationships with industry.

The Centre has excellent international links and active seminar and visitor programs. It publishes a discussion paper series and organises the annual Quantitative Methods in Finance Conference, which is internationally recognised as one of the most important annual conferences in its field. The Centre attracts high-quality doctoral students and has developed the UTS Master of Quantitative Finance, which is becoming one of the premier degrees in finance in the Australasian and Asian regions.

Members of the Centre include UTS academics and research students, research associates from other Australian and international universities, and industry fellows.

Inquiries

Associate Professor Erik Schlögl
Director, Quantitative Finance Research Centre
CM05D.3.57, City campus
telephone +61 2 9514 7785
fax +61 2 9514 7722
email qfrc@uts.edu.au
<http://www.qfrc.uts.edu.au>

CREATIVE AND CIVIL SOCIETIES

This group includes the following strengths, each of which undertakes research that contributes to the study of societies, communities and cultures and the creative practices within them.

Centre for Contemporary Design Practice

The Centre for Contemporary Design Practice (CCDP) combines several professions and academic disciplines. At a time when digital technologies are affecting every aspect of design, CCDP interrogates and re-defines design practices in the following interrelated areas: the history and theory of design and architecture; multi-modal creativity, cognition and interpretation; user-centred design; the evolution of contemporary design practices; content-design and knowledge-management for social media and public exhibition and archiving.

Inquiries

Professor Ross Gibson
Faculty of Humanities and Social Sciences
telephone +61 2 9514 2292
fax +61 2 9514 2711
email Ross.Gibson@uts.edu.au

Centre for Research in Learning and Change

The Centre for Research in Learning and Change seeks to be a national and international leader in the investigation of the ways in which learning influences and is influenced by changes in educational institutions, workplaces, organisations and communities. It brings together internationally-recognised researchers from four main areas: workplace, organisational and adult learning; language, communication and culture; teacher professional formation; and learning in the digital age.

The Centre's research aims to understand how learning theories and practices can influence social and economic change, how learning is changing and how learning and change are embedded within and constructed by cultural and communication practices.

Inquiries

Associate Professor Clive Chappell
Faculty of Education
telephone +61 2 9514 3999
fax +61 2 9514 3933
email Clive.Chappell@uts.edu.au

China Research Centre

The China Research Centre (CRC) is a leading global site for research on modern China. The CRC concentrates on understanding social and cultural change in China and on accurately anticipating the impact of China's growing influence on global social, political, military, environmental, economic and cultural spheres.

The CRC has a number of research themes currently operating:

- arts and media in China
- political and economic shifts in China: domestic and international pressures
- gender and social change in China
- provincial China: local identity, place and region
- building a healthy region: challenges for health reform in China
- Latin America and China: evolving relationships.

Inquiries

Professor Louise Edwards
Institute for International Studies
telephone +61 2 9514 7489
fax +61 2 9514 1578
email Louise.Edwards@uts.edu.au
<http://www.iis.uts.edu.au/chinagroup>

Cosmopolitan Civil Societies Research Centre

The Cosmopolitan Civil Societies Research Centre aims to develop a better understanding of social change and cultural cohesion in Australia and other cosmopolitan societies. The Centre's research interest is at the intersection of conflict and cohesion and in how division can be transformed into dialogue, recognition and inclusion. Its research programs focus on social action, community capacity, migration and cultural diversity, and aims to inform policy making for social and cultural sustainability.

Inquiries

Professor Jenny Onyx
School of Management
telephone +61 2 9514 3633
fax +61 2 9514 3602
email Jenny.Onyx@uts.edu.au

Centre for Strengthening Indigenous Communities

The Centre for Strengthening Indigenous Communities, within the Jumbunna Indigenous House of Learning, aims to achieve strategic research outcomes that are valuable, usable and accessible to policy makers, research units and, most importantly, Indigenous communities and individuals. The Centre also aims to develop highly-skilled Indigenous researchers and to encourage Indigenous people to undertake undergraduate and postgraduate study at UTS.

Inquiries

Professor Larissa Behrendt
Jumbunna Indigenous House of Learning
telephone +61 2 9514 9655
fax +61 2 9514 1894
email Larissa.Behrendt@uts.edu.au
<http://www.jumbunna.uts.edu.au>

Law Research Centre

As the home of the Australasian Legal Information Institute (AustLII), UTS has the advantage of a unique legal research infrastructure. The vision of the Law Research Centre is to create a legal research and educational environment which serves the professions and the community, contributes to law reform and the development and maintenance of the rule of law, and assists in the creation of a just and principled society. It has four main programs: creating open access to legal knowledge; intellectual property research; international human rights law; and law reform for the benefit of health, families and communities.

Inquiries

Professor Jill McKeough
Faculty of Law
telephone +61 2 9514 3490
fax +61 2 9514 3488
email Jill.McKeough@uts.edu.au
<http://www.austlii.edu.au>

Transforming Cultures — Centre for Social, Cultural and Historical Studies

Transforming Cultures was established in 1996 by some of the leading Humanities and Social Science researchers at UTS. The Centre's distinctive focus is on transnational social and cultural transformations in different media — language, film, radio, popular cultural forms — across time and across national and geographical boundaries.

The Centre promotes a research paradigm in cultural, historical and social research that seeks to transform understandings by intervention in matters of concern both locally and globally. It addresses constituencies and issues where, for example, justice is seen to be overlooked. It develops new areas of study made visible via its interdisciplinary mode of inquiry.

Transforming Cultures' approach embraces the complexity of a globalising world; researchers have been involved in cross-disciplinary debates concerning the modernist and postmodernist periods to the point of effective intellectual and methodological engagement with contemporary sites of conflict, diversity and difference. The Centre's scholarly responses to these realities cross political, aesthetic and historical traditions, and develop new and effective methodologies.

Activities of the Centre include a postgraduate seminar series, visiting international scholars, intensive postgraduate winter schools, conferences and publications.

Inquiries

Professor Stephen Muecke
Director, Transforming Cultures
CB03.4.50, City campus
telephone +61 2 9514 1960
fax +61 2 9514 2778
email Stephen.Muecke@uts.edu.au
http://www.transforming.cultures.uts.edu.au

ENVIRONMENTAL SUSTAINABILITY

This group includes the following strengths, each of which undertakes research that contributes to the study of sustainability and natural resources including water, energy, building materials and consumables.

Centre for Built Infrastructure Research

The Centre's mission is to develop, at UTS, Australia's leading Centre for Built Infrastructure Research. It aims to do this by:

- linking researchers from the faculties of Engineering; Science; and Design, Architecture and Building to form a multidisciplinary team with a comprehensive range of expertise and research facilities to tackle projects of national importance
- undertaking collaborative research and development projects with industry, and forming collaborative partnerships with leading Australian and international research organisations
- expanding the opportunities for UTS researchers to participate in leading-edge research related to new technologies and management practices aimed at developing and sustaining built infrastructure assets
- creating an environment conducive to training the highest calibre of research students engaged in research areas of national and international significance

- attracting funding through research contracts, high-level consultancy and competitive internal and external grants and presenting the outcome of research through reputable conferences and leading engineering journals
- commercialising some of the Centre's research outcomes to increase the pool of funds available for further research and development and to make the research outcomes and benefits available to the wider community.

The main objective of the Centre is to become a centre of excellence, capable of responding to evolving needs of industry and the community in a discipline area with major impact on the nation's economy and welfare. In addition to raising the profile of built infrastructure research at UTS, the Centre aims to become the first choice provider of research and development services to industry.

The current and proposed research projects to be undertaken by the Centre show that both fundamental and needs-driven research, related to infrastructure issues, rely on multidisciplinary approaches. One of the guiding principles that underpins the work of the Centre is that high-quality research which targets substantive issues must incorporate the relevant breadth of intellectual competencies and research experience. Further, as experimental and laboratory-based investigations play a pivotal role in infrastructure-related research, it is essential to have access to research facilities which mirror the multidisciplinary nature of such work.

The Centre enables researchers to have access to a comprehensive network of complementary laboratory and research facilities. Many of these facilities have unique features which are second to none, not only in Australia but also in the Asia-Pacific region.

Inquiries

Professor Bijan Samali
Director, Centre for Built Infrastructure Research
CB02.5.114, City campus
telephone +61 2 9514 2023
fax +61 2 9514 2868
email Bijan.Samali@uts.edu.au

Institute for Sustainable Futures

Information about the Institute for Sustainable Futures is available under Institutes in this chapter.

Institute for Water and Environmental Resource Management

The Institute for Water and Environmental Resource Management (IWERM) is a transdisciplinary institute for collaborative research and consultancy within the field of environmental resource management. Both biotic and abiotic components of the landscape, and their interactions, are encompassed.

The Institute is engaged in research and consultancies in the following key areas:

- groundwater, vegetation and salinity interactions
- plant and animal ecology
- groundwater modelling
- ecotoxicology
- water resource management in rural and urban landscapes
- wastewater engineering.

IWERM is engaged in research aimed at improving our understanding of, and management options for, water and ecosystem resource management. In addition, IWERM provides transdisciplinary capabilities to consultancies for industry and government agencies.

Collaborative teams underpin the Institute's activities. Research teams of ecotoxicologists interact with groundwater modellers. Teams of ecologists and ecophysiologicalists pursue collaborative research projects with hydrologists. This allows the Institute to tackle real-world problems in environmental science and resource management.

The research institutes of UTS provide a unique opportunity for the assembly of the critical mass of expertise required to tackle key research issues within environmental and resource management. IWERM is committed to contributing to the resolution of the conflict that arises between consumptive use, sustainable yield, resource mining and conservation of environmental resources in the landscape.

Inquiries

Professor Tally Palmer
Director, Institute for Water and Environmental
Resource Management
CB04.5.50J, City campus
email Tally.Palmer@uts.edu.au
<http://www.iwerm.uts.edu.au>

HEALTH

This group includes the following strengths, each of which undertakes research that contributes to the study of health, disease, health technology, health services, health management and practice.

Centre for Health Economics Research and Evaluation

The Centre for Health Economics Research and Evaluation (CHERE) is a research strength of the University and is recognised as a reference point for expertise, consultation and advice on issues and policy for health system financing and organisation, health services organisation and delivery, and applied welfare economics. The Centre is located in the Faculty of Business and is also supported by the Faculty of Nursing, Midwifery and Health. It is affiliated with the Sydney South West Area Health Service.

CHERE is one of the longest established health economics research groups in Australia and internationally. Research underway encompasses the study of health care financing and incentives, the development and application of economic evaluation in health care, quality of life measurement, the investigation of decision-making by consumers, patients and providers, and research into the Australian health care workforce.

Involvement in policy development and analysis is an important activity of the Centre. CHERE aims to apply research evidence to the improvement of health policy and practice, and to provide informed commentary to the community debate on the health system. CHERE staff are involved in a number of international health policy networks and collaborations.

CHERE provides opportunities for postgraduate research in health economics and health services research. The Centre has research and education collaborations with other New South Wales universities and this is now formalised in the NSW Consortium for Training Economists in Health.

Inquiries

Professor Jane Hall
Director, Centre for Health Economics Research and
Evaluation
CM05D.2, City campus
telephone +61 2 9514 4720
fax +61 2 9514 4730
email Jane.Hall@chere.uts.edu.au
<http://www.chere.uts.edu.au>

Centre for Health Technologies

Continued advances in health care and quality of life in the future will come from new knowledge and innovative scientific/technological breakthroughs. The Centre for Health Technologies' research team has extensive national and international reputations in the field of health technologies. It brings together complementary interdisciplinary research skills unique in Australia in the development of innovative medical devices and biotechnology processes for health technology applications.

Innovative medical device technologies and biotechnology/biopharmaceutical research programs within the Centre are currently at the cutting-edge of biomedical engineering and biotechnology science. The Centre's researchers have already developed, or have been involved in the development of, several significant biomedical devices and advanced biotechnology processes, each of these has already created strong impact and presents an outstanding potential to contribute to national and international markets. Examples of these are VentriAssist blood pump, non-invasive low blood sugar monitor (HypoMon), insulin-secreting glucose-responsive liver cell lines, Mind Switch, chimeric monoclonal antibody for the treatment of multiple myeloma, microwave ablation of atrial fibrillation and microwave imaging of breast cancer, and diagnostic test for diabetic retinopathy using nanotechnology.

The focus of the Centre is on the study of health and disease processes and the development of new medical devices and advanced biotechnology applications for early detection, diagnosis, treatment and rehabilitation of lifestyle diseases such as cardiovascular disease, diabetes mellitus, neurological disorder and cancer.

Inquiries

Professor Hung Nguyen
Co-Director, Centre for Health Technologies
Faculty of Engineering
CB02.5.11B, City campus
telephone +61 2 9514 2451
fax +61 2 9514 2868
email Hung.Nguyen@uts.edu.au
Professor Ann Simpson
Co-Director, Centre for Health Technologies
Faculty of Science
CB04.6.70C, City campus
telephone +61 2 9514 4097
fax +61 2 9514 8206
email Ann.Simpson@uts.edu.au
<http://www.eng.uts.edu.au/~htn/health.html>

Health Services and Practice

The Health Services and Practice research group engages in practice-based projects in three related areas: individuals and their families throughout life and the health/illness continuum; women during pregnancy, labour and birth, the early postnatal period and children up to five years; and health service management practices. The group's research aims to improve the quality of practice and service provided by nurses, midwives and other practitioners, and to improve health care provision systems.

The group has the largest professoriate in Nursing and Midwifery in Australasia, with over a dozen Clinical Chairs sponsored by area health services and partner organisations, enabling strong practice-based research and innovation.

Inquiries

Professor Doug Elliott
Faculty of Nursing, Midwifery and Health
telephone +61 2 9514 4832
fax +61 2 9514 4835
email Doug.Elliott@uts.edu.au

Institute for the Biotechnology of Infectious Diseases

The mission of the Institute for the Biotechnology of Infectious Diseases (IBID) is to develop new means of controlling infectious diseases of humans and livestock.

IBID consists of research groups that have proven internationally-competitive records in the field of infectious diseases and in the application of their basic research to the treatment and prevention of these diseases. IBID employs its nexus of basic and applied expertise in the following areas of research that hold the key for interrupting the lifecycle of pathogens.

- Pathogen diagnosis and identification (detection)
- Pathogen transmission (transmission)
- Pathogen survival and development (infection)
- Immunity to pathogens (immunity)
- Control methods for pathogens (treatment).

Collaborative research is a feature of IBID; it has formed significant strategic partnerships locally, nationally and internationally with business and industry, government, professional bodies, community organisations and other universities and research institutes. Opportunities also exist in IBID for research staff and students to enhance their skills and refine their expertise in a unique and highly professional and stimulating environment.

Inquiries

Serena Sequeira
Executive Assistant to Professor John Dalton (Director,
Institute for the Biotechnology of Infectious Diseases)
CB04.5.50E, City campus
telephone +61 2 9514 4200
fax +61 2 9514 4201
email Serena.Sequeira@uts.edu.au
<http://www.science.uts.edu.au/ibid>

SCIENCE AND TECHNOLOGY

This group includes the following strengths, each of which undertakes research that contributes to the study of technological and scientific advances, including information and communication technologies, engineering and the physical sciences.

Centre for Forensic Science

Information about the Centre for Forensic Science is available under Centres of Enterprise, Research and/or Community Service in this chapter.

Centre for Human Centred Technology Design

The Centre for Human Centred Technology Design (HCTD) brings together researchers who share an interest in information and communications technology design that is focused on those who will ultimately use the end product.

Researchers aim to bring human-centred approaches to the design of existing, new and emerging technologies for both work and leisure activities through four programs of research: software development, information systems, interaction design, and learning environments. The HCTD's research aims to avoid current design weaknesses that result from development processes driven by concerns other than the use of the technology.

Inquiries

Associate Professor Toni Robertson
Faculty of Information Technology
telephone +61 2 9514 1966
fax +61 2 9514 4535
email Toni.Robertson@uts.edu.au

Centre for Intelligent Mechatronic Systems

Building on 15 years of strong cross-disciplinary research in electrical machines and power electronics at UTS, the Centre for Intelligent Mechatronic Systems integrates the disciplines of mechanical, electrical and electronics engineering and computer systems.

The Centre's four main research directions are autonomous robots (operating in unstructured environments and for infrastructure maintenance, search and rescue, health care and road vehicles), electrical machines (new materials and topologies, system optimisation, variable speed control and compact, low temperature fuel cells), automotive systems (performance, comfort, fuel efficiency, road safety and emission control) and human factors (physiological and psychological aspects of human-machine and human-environment interaction).

Inquiries

Professor Gamini Dissanayake
Faculty of Engineering
telephone +61 2 9514 2683
fax +61 2 9514 2655
email Gamini.Dissanayake@uts.edu.au

Centre for Real-Time Information Networks

The Centre for Real-Time Information Networks seeks to apply real-time information and communication technologies to engineering systems that are designed to provide social benefit in Australia. The Centre's areas of interest include national security, health care diagnosis and monitoring, environmental and resource monitoring and the smart use of the Internet in supporting industry.

The Centre's five primary research themes are real-time web engineering, networked sensor information processing, wireless communication networks, network management and architecture-based engineering.

Inquiries

Professor David Lowe
Faculty of Engineering
telephone +61 2 9514 2526
fax +61 2 9514 2435
email David.Lowe@uts.edu.au

Innovation in IT Services Applications

Innovation in IT Services Applications (iNEXT) is a world-class research environment for developing and nurturing innovation for NEXT generation IT services and applications, with an emphasis on commercialisation. These include innovative applications with a special focus on assistive mobile health and Internet-enabled business applications, high-end visualisation technologies for large and complex data, and novel image processing architectures and intelligent recognition algorithms for extracting important information from video streams and wireless sensor networks for advanced surveillance and environmental monitoring purposes.

iNEXT aims to develop enabling mechanisms, applications and services that will allow the transformation of the current connectivity infrastructure into the service infrastructure of tomorrow's Internet.

Inquiries

Professor Doan Hoang
Faculty of Information Technology
telephone +61 2 9514 7943
fax +61 2 9514 4535
email Doan.Hoang@uts.edu.au

Institute for Nanoscale Technology

The Institute for Nanoscale Technology provides an interdisciplinary research focus for nanotechnology research at UTS, building on existing capabilities and expertise. Nanotechnology is beginning to have a major impact on our society, being currently at a similar level to that of computer chips in the early 1970s.

The Institute has four major research programs: light emitting nanostructures, molecular simulations, functional materials and photonic systems. Collectively, the research in these programs is all focused in one way or another on understanding, modelling and exploiting the interaction of light with nano- or mesostructured systems, with each program targeting a different aspect of the science.

Light emitting nanostructures: UTS took the initiative more than a decade ago to establish the Microstructural Analysis Unit (MAU), a centralised large-equipment facility with world-class materials characterisation capabilities. The Unit has grown from strength to strength and is now a key contributor to the research conducted by the Institute. Light emitting nanostructures are a research focus of the MAU, with a particular emphasis on the investigation of the cathodoluminescence properties of ceramic nanoparticles, III-V and II-VI semiconductor quantum dots and nanowires, as well as plasmonically active structures. Contact: Associate Professor Matthew Phillips

Molecular simulations: the optical properties of materials derive ultimately from their bonding and crystal structure, and this research program engages directly with the first principles and semi-empirical calculation of properties such as bond strength, molecular conformation, electrical conductivity, crystal structure and optical properties. The program is closely aligned with the Institute's work on molecular electronics devices and novel plasmonic systems. Contact: Associate Professor Mike Ford

Functional materials: this program is directed towards the development of superior spectrally-selective coatings and surfaces with enhanced radiative cooling properties. This theme harnesses a rich resource of prior expertise at UTS in the fields of architectural physics, spectrally-selective coatings and optics, and combines these with the latest technologies of metallic nanoparticles, coatings and photo-active organic molecules. This strand of research has its historical roots in the fact that Australia's climate has created a large market for solar glazing products designed specifically for hot climates. Contact: Professor Geoff Smith

Photonic systems: control and manipulation of photons is a key technology for the 21st century and is likely to underpin advances in both global telecommunications and computing infrastructures. The UTS team has established an international reputation for its work on the analytical and computational analytical modelling of these complex systems. The Photonic Systems team is strongly affiliated with the Centre for Ultrahigh-bandwidth Devices for Optical Systems (CUDOS), an ARC Centre of Excellence. Contact: Professor Lindsay Botten

Nanotechnology education: UTS offers an excellent undergraduate course in nanotechnology and is also a popular choice for postgraduate studies in applied nanoscience and technology for both engineering and science graduates. Contact: Dr Geoff Anstis

Inquiries

Professor Michael Cortie
Director, Institute for Nanoscale Technology
CB04.5.58, City campus
telephone +61 2 9514 2208
fax +61 2 9514 7553
email Michael.Cortie@uts.edu.au
<http://www.nano.uts.edu.au>

COOPERATIVE RESEARCH CENTRES

AUSTRALASIAN COOPERATIVE RESEARCH CENTRE FOR INTERACTION DESIGN

The Australasian Cooperative Research Centre for Interaction Design (ACID) is the leader in collaborative solutions for distributed communities: finding better ways for people to work, collaborate and create together.

ACID's trans-disciplinary design method brings together over 120 university and industry researchers in Australia and New Zealand — developers, creatives, ethnographers, computer scientists and interaction designers address specific research questions posed by partners and clients.

ACID's academic research, design consultancy expertise and living laboratories give its clients and partners a unique advantage in meeting their users' needs.

UTS and ACID are collaborating on several projects to research adaptive media, generative content, self-organising media systems, intelligent organisation of rich media data and evaluated experience design.

Inquiries

email info@acid.net.au

Contacts

Professor Ernest Edmonds

telephone +61 2 9514 4640

fax +61 2 9514 4492

email Ernest.Edmonds@uts.edu.au

Associate Professor Yusuf Pisan

telephone +61 2 9514 4478

fax +61 2 9514 4535

email Yusuf.Pisan@uts.edu.au

<http://www.acid.net.au>

CAPITAL MARKETS COOPERATIVE RESEARCH CENTRE

The Capital Markets CRC (CMCRC) was established in 2001 to directly assist the development of Australia's capital markets. Now in its second round of funding (2007–2014), the Centre is focused on Australian and international capital markets by designing and deploying technology and services nationally and internationally to identify and minimise the economic impact on capital markets of money launderers, market manipulators, insider traders and terrorists. These parties trade across markets to take advantage of information asymmetry between markets run by different market operators.

The social and economic consequence of the activities of money launderers, market manipulators and terrorists, if they are permitted to go unchecked, will result in a significant ongoing diminution of the wealth of Australian investors. Approximately 54 per cent of all Australian superannuation assets (circa \$905 billion growing at \$60 billion per annum) are invested in capital markets with 30 per cent of those assets invested in overseas markets. By 2010, 15 per cent of Australia's population, being superannuants, will be heavily dependent upon capital market returns for their livelihood. A further \$396 billion (APRA Quarterly Superannuation Employment Statistics (March 2006)) is held by Australians in securities markets directly.

Crucial to successful deployment of the technology and sustaining financial market innovation is the CMCRC's continued focus on human–capital development programs. With an industry-focused PhD program placing students with Australian and international partners, the CMCRC will build capability around the operation of the technology being developed by CMCRC for industry partners.

Inquiries

Professor Donald J Stokes

telephone +61 2 9514 3743

fax +61 2 9514 3669

email Donald.Stokes@uts.edu.au

<http://www.cmcrc.com>

COOPERATIVE RESEARCH CENTRE FOR CONTAMINATION ASSESSMENT AND REMEDIATION OF THE ENVIRONMENT

The CRC for Contamination Assessment and Remediation of the Environment (CRC CARE) was established in 2005 as a joint venture with 25 partners. The university partners are UTS, the University of South Australia, the University of Queensland, Southern Cross University and Curtin University of Technology. Industry partners include government departments, environmental protection authorities, mining companies, petroleum companies, venture capitalists, engineering consultancies and equipment manufacturers.

Australia has a legacy of contaminated land with hundreds of thousands of sites in need of remediation. Many of these sites have high-value commercial and residential potential. Contaminated land is a liability, but remediated land is an asset. However, remediation can be very expensive.

CRC CARE aims to develop cost-effective technologies and skills, faster site characterisation, improved risk assessment and quantification of liability, with a strong focus on creating new wealth, new jobs and new business. CRC CARE combines industry needs, research capability and regulatory framework development.

CRC CARE's research programs are in the areas of:

- risk assessment
- remediation technologies
- prevention technologies
- social, legal, policy and economic issues
- education.

In addition, a number of national demonstration sites will be established to tie in all research program activities.

The UTS contribution involves groundwater management staff from the Faculty of Engineering, with participation by specialists from the Institute for Water and Environmental Resource Management and the faculties of Engineering and Science.

Inquiries

Professor Ravi Naidu

Managing Director, CRC CARE Pty Ltd

PO Box 169

Port Adelaide SA 5015

telephone +61 8 8302 5038

fax +61 8 8302 3124

email admin@crccare.com

UTS contacts

Associate Professor Noel Merrick

Faculty of Engineering

email Noel.Merrick@uts.edu.au

<http://www.crccare.com>

COOPERATIVE RESEARCH CENTRE FOR WATER QUALITY AND TREATMENT

UTS, through its Institute for Sustainable Futures (ISF) and Institute for Water and Environmental Management (IWERM), is a participating organisation in the CRC for Water Quality and Treatment (CRCWQT). The ISF recently completed a Guidebook (Research Report 35) for CRCWQT, 'Costing for Sustainable Outcomes in Urban Water Systems'.

The CRCWQT is an unincorporated joint venture between 29 participants, representing government, industry and research organisations. The Centre was established in July 2001 under the Australian Government Cooperative Research Centres program and will wind up its operations at the end of June 2008. It will be replaced by Water Quality Research Australia, which is industry owned, and will continue to research urban water issues. The legal entity, Water Quality Research Australia Limited (WQRA Limited), came into existence under Australian corporations law in October 2007 as a not-for-profit scientific research institution. The primary aims of WQRA are to build on the achievements of the existing CRC to:

- conduct and advocate for high-quality research on the priority issues for the Australian Water Industry, including urban, peri-urban and regional water supplies relating to public health and acceptability aspects of water supply, water recycling and relevant areas of wastewater management
- adopt a risk-based approach to research in order to underpin the implementation and further development of relevant Australian guidelines for drinking water and recycled water
- facilitate knowledge transfer and the up-take of the outcomes of research in the industry.

The main focus of the research program will be on urban water issues related to public health and acceptability aspects of water supply, water recycling and aspects of wastewater management. WQRA will also continue a Regional and Rural Water Supplies program aimed at improving water quality and public health in rural areas. It will also develop an Education and Training program, utilising the most successful elements of the CRC program. Chris Davis, from the ISF, serves as a board member.

Inquiries

George Turelli
Business Manager, Australian Water Quality Centre
Private Mail Bag 3
Salisbury SA 5108
telephone +61 8 8259 0274
fax +61 8 8259 0228
email george.turelli@sawater.com.au

UTS contact

Chris Davis
CB10.11, City campus
telephone +61 2 9514 4957
fax +61 2 9514 4941
email Chris.Davis@uts.edu.au
<http://www.waterquality.crc.org.au>
<http://www.waterquality.org.au>

COTTON CATCHMENT COMMUNITIES COOPERATIVE RESEARCH CENTRE

The Cotton Catchment Communities CRC brings together many universities, government research and management organisations and industry partners in a collaborative environment working on research, education and commercialisation activities for the benefit of the Australian cotton industry, regional communities and Australia.

Goals for the Cotton Catchment Communities CRC include improved economic performance beyond the \$1.2 billion that the cotton industry is currently worth and maintaining sustainable use of natural resources for regional communities.

UTS has two research groups undertaking projects for the Cotton Catchment Communities CRC. Groundwater management staff, through the Faculty of Engineering, are providing baseline groundwater assessments of all New South Wales and Queensland catchments where cotton is grown, and are developing coupled surface water and groundwater flow models to improve the ability to estimate aquifer sustainability. The Institute for Water and Environmental Resource Management is undertaking research to benchmark water quality health.

Inquiries

Associate Professor Noel Merrick
Faculty of Engineering
email Noel.Merrick@uts.edu.au
<http://cotton.pi.csiro.au>

SUSTAINABLE TOURISM COOPERATIVE RESEARCH CENTRE

UTS is a partner in the national Sustainable Tourism Cooperative Research Centre (STCRC). Launched in 1997, and awarded a new seven-year term in 2003, STCRC involves 16 universities in six states and two territories and a similar number of tourism industry partners. The industry partners in New South Wales are the Tourism and Transport Forum, Department of Environment, Conservation and Climate Change (Parks and Wildlife Division) and Tourism NSW.

The mission of the STCRC is the development and management of intellectual property to deliver innovation to business, community and government, enhancing the environmental, economic and social sustainability of tourism.

UTS has been involved in the following STCRC research projects:

- developing a national approach to visitor use data collection and use among Australian protected area agencies
- environmental accreditation — effect of green credentials on consumer demand
- establishing an accessible tourism research agenda
- understanding the experiences of tourists with disabilities
- developing a precinct approach to accessible tourism destination experiences
- establishing an urban tourism research agenda
- examining the relationship between 'gateway' cities and regional tourism for overseas visitors
- monitoring local community attitudes towards national parks

- urban tourism visitor experiences and precinct management
- benchmarking caravan and tourist park operations operational performance
- making national parks a tourism priority — the visitor experience
- marketing and demarketing of tourism in national parks
- best practice interpretation research
- effectiveness of marketing practices relating to protected areas
- cultural landscapes in tourism.

The STCRC has funded or co-funded PhD scholarships involving:

- the accreditation and professionalisation of ecotour guides
- the role of urban parks in tourism — jointly sponsored by the Sydney Urban Parks Education and Research Group
- tourism's role within the economic restructuring of regional areas — jointly sponsored by the Tourism and Transport Forum
- major sporting events and the city — jointly sponsored by the Australian Centre for Event Management.

Inquiries

Associate Professor Simon Darcy
Sustainable Tourism Cooperative Research Centre
KG04.6.2, Kuring-gai campus
telephone +61 2 9514 5100
fax +61 2 9514 5195
email Simon.Darcy@uts.edu.au
<http://www.crctourism.com.au>

ARC CENTRES OF EXCELLENCE

In 2003, the Australian Research Council (ARC) established eight Centres of Excellence. ARC Centres of Excellence are centres of expertise through which high-quality researchers maintain and develop Australia's international standing in research areas of national priority.

UTS is a participant in the following two.

ARC CENTRE OF EXCELLENCE FOR AUTONOMOUS SYSTEMS

The Centre for Autonomous Systems (CAS) is jointly funded by the Commonwealth and state governments and is a collaboration between UTS, the University of Sydney and the University of New South Wales.

The aim of the Centre is to research and explore the nature of intelligence in problems of perception learning and control, and to lay the scientific foundation for the development and application of intelligent autonomous systems. Autonomous systems represent the next step in the fusion of machines, computing, sensing and software to create intelligent systems capable of interacting with the complexities of the real world.

Autonomous systems have a broad and diverse range of applications of national importance: from field applications such as automated mining, cargo handling, construction, forestry and transport, to potentially dangerous applications

including robotic bushfire fighting, search-and-rescue, and broad areas of air, land and maritime defence, to social applications in robotic health care, automotive and entertainment.

The main objective of the Centre is to focus on key research challenges in this field and showcase the integrated operation of complex intelligent autonomous systems with capabilities substantially beyond any existing systems. The Centre aims to play a key role in establishing a new autonomous systems industry in Australia.

Inquiries

Professor Gamini Dissanayake
Director, UTS node, Centre for Autonomous Systems
CB02.6.3, City campus
telephone +61 2 9514 2683
fax +61 2 9514 2655
email Gamini.Dissanayake@uts.edu.au
<http://www.cas.edu.au>

ARC CENTRE OF EXCELLENCE FOR ULTRAHIGH-BANDWIDTH DEVICES FOR OPTICAL SYSTEMS

The vision of the Centre for Ultrahigh-bandwidth Devices for Optical Systems (CUDOS) is to develop the experimental and theoretical expertise to design and build linear and nonlinear all-optical signal processing devices and to miniaturise these, leading to the 'photonic chip', believed to be the building block for the next generation of optical systems.

CUDOS's research focuses on a range of novel optics, including photonic crystals, microphotonic structures, microstructured optical fibres and nonlinear photonic materials, and relies on advanced fabrication techniques, new material systems and possibly entirely new principles.

CUDOS spans six universities in three cities — UTS, the University of Sydney, the Australian National University, Macquarie University, Swinburne University of Technology and RMIT University.

Its UTS node, led by Professor Lindsay Botten and based in the Department of Mathematical Sciences in the Faculty of Science, is home to the CUDOS Computational Modelling Program, which supports the work of the Centre through the development of novel theoretical and semi-analytic computational models, the development and implementation of general purpose finite difference time domain codes on large scale parallel computer systems, research in the areas of photonic crystals, microstructured optical fibres and radiation dynamics, and the provision of computational support for a range of experimental programs at other nodes.

Inquiries

Professor Lindsay Botten
Director, UTS node, Centre for Ultrahigh-bandwidth Devices for Optical Systems
CB01.15.28, City campus
telephone +61 2 9514 2247
fax +61 2 9514 2248
email Lindsay.Botten@uts.edu.au
<http://www.cudos.org.au>

CENTRES OF ENTERPRISE, RESEARCH AND/OR COMMUNITY SERVICE

Broadly, the goals of the UTS Centres of Enterprise, Research and/or Community Service (CERCS) are aimed at:

- contributing to the advancement and integration of knowledge and the building of a research culture across the University
- increasing the University's visibility and credibility in a specific area of activity
- broadening and deepening corporate, government and community relationships with the University
- strengthening the University's entrepreneurial activity
- building cross-disciplinary and supporting emerging fields of academic endeavour.

The policy on the establishment and management of CERCS is available at:

<http://www.gsu.uts.edu.au/policies/cercspolicy.html>

AUSTRALIAN CENTRE FOR EVENT MANAGEMENT

The mission of the Australian Centre for Event Management (ACEM) is to develop and support industry best practice in event management and to maximise the economic, social and cultural benefits that flow to the Australian community through the conduct of events. Its core activities include curriculum development of event courses, the delivery of continuing education programs for the event industry, and research and consultancy services associated with the planning, conduct and evaluation of events.

ACEM publishes and distributes resources associated with the management of events and maintains a resource centre housing documentation and research in this area. Through its activities, ACEM seeks to position Australia as a centre of excellence in the broad area of event management.

Inquiries

Rob Harris
Director, Australian Centre for Event Management
KG01.6.69, Kuring-gai campus
telephone +61 2 9514 5496
fax +61 2 9514 5195
email Rob.Harris@uts.edu.au
<http://www.acem.uts.edu.au>

AUSTRALIAN CENTRE FOR INDEPENDENT JOURNALISM

The Australian Centre for Independent Journalism (ACIJ) was established in 1990. Its goals are to stimulate the production of high-quality journalism, especially investigative journalism, to conduct and support research into journalism and the media, to contribute to scholarly debate and research about journalism, and to promote community discussion about the relationship of journalism to political, social and cultural democracy.

Activities of the Centre include the publication of investigative journalism, academic research in journalism studies and related fields, provision of resources and reference services for journalistic and academic research, continuing education for journalists, students and others, and contributions to debate in areas of concern to journalists.

Members of ACIJ include staff and students of UTS, working journalists and others interested in the media across Australia.

Major projects include the online magazine, *Reportage*, the George Munster Journalism Forum and the annual George Munster Award for Independent Journalism, the annual Public Right to Know conference, and other occasional seminars and publications.

Inquiries

Jan McClelland
Manager, Australian Centre for Independent Journalism
CB03.5.6, City campus
telephone +61 2 9514 2295
fax +61 2 9281 2976
email Jan.McClelland@uts.edu.au
Tameera Kemp
Short Course Coordinator, Australian Centre for Independent Journalism
CB03.5.4, City campus
telephone +61 2 9514 2488
email Tameera.Kemp@uts.edu.au
<http://www.acij.uts.edu.au>

AUSTRALIAN CENTRE FOR OLYMPIC STUDIES

The Australian Centre for Olympic Studies (ACOS) was launched in October 2005 and an Olympic Studies Room at Kuring-gai campus was opened at the same time.

ACOS provides a national focus for Olympic studies in Australia. It seeks to examine the Olympic phenomenon in its broadest sense: to consider issues relating to the Olympic Games, to research the Paralympic Games and other major sporting events, and to focus on 'sport for all', which is advocated by the Olympic movement. By gathering information about the organisation of the Sydney 2000 Olympic Games, and other major international sporting events, UTS has developed a research database to assist in the organisation of similar future events.

ACOS is hosted by the School of Leisure, Sport and Tourism in the Faculty of Business at Kuring-gai campus.

Inquiries

Adjunct Professor Richard Cashman
Director, Australian Centre for Olympic Studies
KG04.6.2, Kuring-gai campus
telephone +61 2 9514 5146
fax +61 2 9514 5195
email Richard.Cashman@uts.edu.au
Associate Professor Daryl Adair
Associate Director, Australian Centre for Olympic Studies
KG01.6.76, Kuring-gai campus
telephone +61 2 9514 5498
fax +61 2 9514 5195
email Daryl.Adair@uts.edu.au
Stephen Frawley
Executive Officer, Australian Centre for Olympic Studies
KG01.6.65, Kuring-gai campus
telephone +61 2 9514 5111
fax +61 2 9514 5195
email Stephen.Frawley@uts.edu.au
<http://www.olympic.uts.edu.au>

AUSTRALIAN CENTRE FOR PUBLIC COMMUNICATION

The Australian Centre for Public Communication is located within the Faculty of Humanities and Social Sciences. The Centre's goal is to contribute to research and to stimulate debate about public communication in Australia and internationally. It facilitates ethical practice in the public communication industry in Australia.

The Centre aims to enhance the standard of professional practice and to contribute to the creation, application and extension of knowledge about public communication for the benefit of society. It provides a reference point at UTS for expertise, consultation and opinion on issues and policy for public communication, particularly public relations and advertising.

The Centre provides opportunities for productive relationships with the professions and their representatives in industry and the community, promoting excellence in research, scholarship, education and innovation.

Primary activities of the Centre include contributing to the profile of UTS as a leader in the education of public communication professionals in Australia, extending links with overseas scholars and institutions in public communication and related areas, developing and delivering quality short courses in advertising, public relations and related areas, providing an identity for industry liaison and partnerships (particularly work experience, internship programs and job opportunities for students and graduates) and encouraging debate and discussion through seminars, publications and short courses.

Inquiries

Australian Centre for Public Communication
CB02.7.029, City campus
telephone +61 2 9514 2299
fax +61 2 9514 2766
email acpc@uts.edu.au
<http://www.acpc.uts.edu.au>

AUSTRALIAN CENTRE FOR PUBLIC HISTORY

The Australian Centre for Public History was established in 1998. The Centre seeks to promote the practice and understanding of public history in both the academy and the community.

The objectives of the Centre are to provide a variety of bodies in educational, community and professional sectors with a gateway to public history expertise and resources at UTS, to foster international exchanges of both staff and students, to facilitate international and related endeavours, to publicly demonstrate the integral link between public history skills and knowledge at UTS and in the broader community, and to foster and undertake research in the area of public history and to carry out appropriate consultancies to support these objectives.

The Centre has completed a history of the Sydney Shire of Sutherland, an oral history of Sydney's northern beaches in the 1930s entitled *Cracking Avaba*, and a history of an Italian fishing community entitled *The Fishermen of Iron Cove*.

Activities of the Centre include maintaining and developing national and international public history networks, public history conferences and seminars, and working with community groups. The Centre also houses the refereed journal, *Public History Review*.

Inquiries

Associate Professor Paul Ashton or
Associate Professor Paula Hamilton
Co-Directors, Australian Centre for Public History
CB03.5.40, City campus
telephone +61 2 9514 1944
fax +61 2 9514 2332
email public.history@uts.edu.au
<http://www.publichistory.uts.edu.au>

CENTRE FOR AUSTRALIAN COMMUNITY ORGANISATIONS AND MANAGEMENT

The Centre for Australian Community Organisations and Management (CACOM) is the first centre in an Australian university to focus attention on community or private nonprofit organisations and their management.

Academic staff associated with the Centre engage in research into community organisations, their management and the associated phenomena of philanthropy and volunteering, and community capacity building.

The Centre contributes to knowledge of and about community organisations and their management by publishing the results of research through a Working Paper series and by organising seminars, conferences, etc.

The Centre is part of the University's creative and civil societies research strength, the Cosmopolitan Civil Societies Research Centre.

Inquiries

Dr Bronwen Dalton
Director, CACOM
KG04.5.10, Kuring-gai campus
telephone +61 2 9514 5246
fax +61 2 9514 5583
email Bronwen.Dalton@uts.edu.au
Carolyn Smeaton
Administrator, CACOM
telephone +61 2 9514 5104
fax +61 2 9514 5583
email cacom@uts.edu.au
<http://www.business.uts.edu.au/cacom>

CENTRE FOR E-BUSINESS AND KNOWLEDGE MANAGEMENT

The Centre for e-Business and Knowledge Management (eK Centre) is a state-of-the-art information and e-business demonstration laboratory. It provides a high-tech environment for studying and simulating e-business scenarios and real-time information management in the digital age.

Launched in 2000 by the Faculty of Business and cooperative partners IBM, Reuters and SAP, the eK Centre is equipped with leading-edge IBM computer hardware and modern e-business software applications from SAP including a number of data warehouse applications and business intelligence software with strategic links to real-time international information services and financial markets information.

The Centre focuses on providing high-quality research, consulting and training in e-business, knowledge management, ERP systems, information integration and real-time information management.

Within the Faculty of Business, the eK Centre draws on experienced researchers in accounting, business information systems, finance, management and marketing with research interests in the Centre's key areas of:

- e-business
- knowledge management
- ERP systems
- information integration and real-time management
- electronic financial trading
- customer relationship management.

Inquiries

Robert Lal
 Director, Centre for e-Business and Knowledge Management
 CM05D.1.20, City campus, Haymarket
 telephone +61 2 9514 3532
 fax +61 2 9514 3682
 email Robert.Lal@uts.edu.au
<http://www.business.uts.edu.au/ekcentre>

CENTRE FOR ECOTOXICOLOGY

The Centre for Ecotoxicology is a joint venture between UTS and the NSW Environment Protection Authority (EPA). The Centre was set up in 1985 with the aim of promoting education, research, consultancy and information transfer in the science of ecotoxicology.

Ecotoxicology is the study of the pathways, transformations, fate and impacts of chemicals, mixtures and disturbances to physical conditions in the environment and, in particular, on living species and ecosystems. This study involves the necessary meeting of the chemical and biological sciences.

Research work involves consultation with industry and government in identifying areas in which investigation is needed on the impact of chemicals on native flora and fauna under Australian climatic and other environmental conditions.

Inquiries

<http://www.science.uts.edu.au/centres/ecotox>

CENTRE FOR ELECTRICAL MACHINES AND POWER ELECTRONICS

The mission of the Centre for Electrical Machines and Power Electronics is to benefit society through the application of electrical machines, power electronics and related expertise in high-quality research and significant industrial projects.

The Centre:

- comprises a team of highly-qualified experts with international and local experience
- has strong links with Australian government research organisations such as CSIRO
- works in all areas of product development, from research and design to prototype construction and testing
- provides expertise in electromagnetics, magnetic materials, power electronics, control electronics, electrical engineering, fluid dynamics, vibration and mechanical engineering
- combines industrially-sponsored contract research and long-term postgraduate strategic research supported by research grants.

Projects include:

- development of low-cost, high-performance motor drives for electrical appliances using new soft magnetic composite materials — ARC Linkage and Waterco Ltd
- 3D magnetic property testing and modelling — ARC Large Grant
- design and control of sensorless, brushless, linear permanent magnet motors for fluid pumping — ARC Linkage and SES Ltd
- high-efficiency, low-cost, low-noise, variable-speed compressor drive for refrigeration and air conditioning systems — ARC Linkage and Heatcraft Ltd
- 20kW direct drive PM wind turbine generator — ACRE and Westwind Ltd
- mobile fuel cell system — ACRE and UTS
- PM motor for marine drive systems — Solar Sailor Holdings Ltd
- rotatory blood pump — VentriAssist Ltd.

Inquiries

Professor Jianguo Zhu
 Director, Centre for Electrical Machines and Power Electronics
 CB01.24.28, City campus
 telephone +61 2 9514 2318
 fax +61 2 9514 2435
 email Jianguo.Zhu@uts.edu.au
<http://services.eng.uts.edu.au/cempe>

CENTRE FOR FORENSIC SCIENCE

The Centre for Forensic Science promotes forensic science as a multidisciplinary methodology applied within a scientific, legal and political structure. It consists of UTS core and associate members from the faculties of Science, Law, Engineering, and Information Technology, as well as industry partners.

The Centre aims to provide high-quality education, enhance professional practice and integrate high-calibre research and independent services for the benefit of the community at large. The Centre capitalises on the well-established UTS forensic programs and organises short courses and professional seminars for law enforcement agencies, forensic organisations and practitioners, insurance companies, legal firms and various research institutes.

The Centre is also a research centre under the science and technology research strength. Research programs are in the areas of fingerprints, questioned documents, trace evidence, fire investigation and analysis, illicit drugs, toxicology, DNA profiling, materials and engineering, statistics and data handling, and artificial neural network applied to forensic classification.

The Centre also offers an independent investigative and consulting service through the UTS commercial company, accessUTS Pty Limited.

Inquiries

Professor Claude Roux
 Director, Centre for Forensic Science
 CB04.4.58C, City campus
 telephone +61 2 9514 1718
 fax +61 2 9514 1460
 email Claude.Roux@uts.edu.au
<http://www.forensics.edu.au>

CENTRE FOR HEALTH COMMUNICATION

The Centre for Health Communication was established in 2007. The Centre focuses on communication that structures and supports health care services. The Centre's research, training and consultative focus encompasses how clinicians, patients, administrative and other non-clinical personnel communicate with one another, how health technologies and spatial designs enable and constrain human communication, and how researchers can intervene in these processes.

The Centre forges innovative partnerships on two fronts: among health care services, consumer organisations, policy making bodies and academia, and among academic researchers in social science, nursing/midwifery, education and management. Its intent to make these interdisciplinary and cross-field connections renders the Centre incomparable to endeavours elsewhere, in Sydney as well as in the rest of Australia.

The Centre is currently engaged in projects on Open Disclosure (a national Evaluation of the Open Disclosure Pilot, funded by Queensland Health), Clinical Handover (funded by the Australian Commission for Safety and Quality in Health Care) and Clinical Service Complexity (funded by the Australian Research Council).

Inquiries

Professor Rick Iedema
Co-Director, Centre for Health Communication
CB02.M05, City campus
telephone +61 2 9514 2709
fax +61 2 9514 2711
email Rick.Iedema@uts.edu.au

CENTRE FOR HEALTH SERVICES MANAGEMENT

The Centre for Health Services Management is a joint initiative between the faculties of Nursing, Midwifery and Health, and Business, and operates in close association with the health industry nationally and internationally.

The Centre provides research expertise, consultation and education in the areas of nursing and health services management, research and information management. The Centre's teaching and research activities focus on:

- services provided by the health sector and the ways in which institutions provide these services (e.g. health service strategies, performance and monitoring)
- workforce and labour trends (e.g. Occupational Health and Safety, cultural diversity, skill mix, role changes in the health workforce)
- the context in which health services are delivered (structural and funding frameworks and the capacity to translate policy into effective strategies)
- the outcomes of service provision (including the translation of corporate policy and models of care into measurable outcomes through the use of benchmarking and performance management)
- development and analysis of health care regulation and policy.

Inquiries

Professor Christine Duffield
Director, Centre for Health Services Management
CB10.7.212, City campus
telephone +61 2 9514 4831
fax +61 2 9514 4835
email Christine.Duffield@uts.edu.au

Richard Baldwin
Deputy Director
CB10.7.217, City campus
telephone +61 2 9514 4807
fax +61 2 9514 4835
email Richard.Baldwin@uts.edu.au
<http://www.chsm.uts.edu.au>

CENTRE FOR LOCAL GOVERNMENT

The objective of the Centre for Local Government is to support the advancement of local government through continuing professional education and training, research and specialist consulting services. In Australia, and internationally, the Centre works collaboratively with local government associations, professional institutes and state and Commonwealth government departments.

The Centre is a major provider of continuing professional education for local government in New South Wales. Education and training programs are offered throughout the state and have a strong emphasis on workplace learning and high-quality, up-to-date content. In addition, the Centre regularly undertakes applied research, training programs and consultancies for all spheres of government, individual councils and regional groups of councils, across a wide range of activities.

Significant contributions are made to the international development of local government through research, professional education courses and programs with partner organisations in the Asia-Pacific region and globally.

The Centre offers a Graduate Diploma in Local Government Management and a Graduate Certificate in Development Assessment.

Inquiries

Associate Professor Graham Sansom
Director, Centre for Local Government
CB10.11.9, City campus
telephone +61 2 9514 1659
fax +61 2 9514 2274
email clg@uts.edu.au
<http://www.clg.uts.edu.au>

CENTRE FOR MEDIA ARTS INNOVATION

The Centre for Media Arts Innovation was established in 2006. The Centre is dedicated to innovative research in the media arts.

The Centre's objectives are to provide the education, community and professional sectors with a gateway to media arts expertise and resources in the University; to be a major influence in the development of a media arts precinct in the Ultimo district, with a particular emphasis on developing partnerships with the ABC and the Powerhouse Museum; to enhance and contribute to innovative and flexible teaching at undergraduate, graduate and postgraduate levels; to foster international exchanges and partnerships for staff and students; to develop research in the area of media arts and raise the University's public profile in this field; and to stage events, seminars and exhibitions presented to the University community and the general public, e.g. 'The Golden Eye Awards'.

Inquiries

Associate Professor Norie Neumark
Professor Ross Gibson
Media Arts and Production
Faculty of Humanities and Social Sciences

Contact

Neibi Hines
 Administrative Officer
 telephone +61 2 9514 9940
 fax +61 2 9514 2711
 email CMAI@uts.edu.au
http://www.hss.uts.edu.au/media_arts_production

CENTRE FOR MIDWIFERY, CHILD AND FAMILY HEALTH

The formerly-named Centre for Family Health and Midwifery at UTS was established in July 2000 as a result of collaboration between the Faculty of Nursing, Midwifery and Health and the health industry.

The goal of the Centre for Midwifery, Child and Family Health (CMCFH) is to improve the health of Australian families through leadership in midwifery, child and family health research, education, practice development and consultancy. The Centre's focus is on childbearing women and their families with children up to five years of age.

The CMCFH conducts research that improves the quality of practice and services provided by practitioners, particularly midwives and child and family health nurses. The CMCFH also undertakes research to improve the systems responsible for the delivery of that care. The activities inform education, practice and policy development, service delivery and consultancy.

Underpinning the work of the Centre is a focus on a broad definition of health incorporating physical, mental, social, emotional and spiritual wellbeing. The CMCFH believes that the sharing of professional knowledge, research evidence and experience through partnerships of clinicians, university faculty, other health professionals and community members enhances and improves services. The CMCFH is committed to improving health care through education and research, and works with others to integrate this into practice and policy. The CMCFH believes that research incorporated into consultancy, technical advice and policy development can improve health and social systems that support new families.

Inquiries

Professor Caroline Homer
 Director, Centre for Midwifery, Child and Family Health
 CB10.7, City campus
 telephone +61 2 9514 4834
 fax +61 2 9514 4835
 email cmcfh@uts.edu.au
<http://www.nmh.uts.edu.au/cmcfh>

CENTRE FOR NEW WRITING

The Centre for New Writing, officially launched in 2005, develops and promotes research in the areas of new writing and Australia's literary culture. It acts as an incubator of ideas for creative writing practice and research, raising the University's profile in these areas. The Centre runs literary seminars, writer 'in conversations', quality short courses and advisory services. It participates in contemporary debates and discourse about writing and cultural practices, and links with writers and researchers, corporate, government and community organisations nationally and internationally in the areas of writing, editing and publishing.

The Centre hosts events, seminars, sessions at writers' festivals and other community events, and research projects relating to new writing, as well as working with Sydney's diverse cultural community.

The Centre's Management Committee and Advisory Board, on which writers, staff and industry professionals are represented, continues to develop extensive local and international links to build a culture that draws researchers, writers and research degree students to the Centre.

In 2008, the Centre's research will focus on the examination of international developments in writing, teaching and creativity in the academy and the wider community. The Centre will continue to actively engage with the creative industries and develop partnerships with arts and community organisations.

Annual membership of the Centre for New Writing is available to people interested in creative writing, research and publishing. Members receive regular notification of a series of high-profile writing seminars and master classes as well as other benefits.

Inquiries

Associate Professor John Dale
 Director, Centre for New Writing
 CB03.4.45, City campus
 telephone +61 2 9514 1951
 fax +61 2 9514 2778
 email John.Dale@uts.edu.au
<http://www.newwriting.uts.edu.au>

CENTRE FOR OBJECT TECHNOLOGY APPLICATIONS AND RESEARCH

Established in 1994, the Centre for Object Technology Applications and Research (COTAR) provides a focal point for the software industry using, or considering using, the software development techniques of object technology. COTAR aims to promote and conduct research in object-oriented software engineering, object-oriented information systems and object-oriented computing. It provides not only a focus for such research and collaborative work with industry, but also high-quality professional development education.

Inquiries

Professor Brian Henderson-Sellers
 Director, Centre for Object Technology Applications and Research
 CB10.4.570, City campus
 telephone +61 2 9514 1687
 fax +61 2 9514 4535
 email Brian.Henderson-Sellers@uts.edu.au
<http://www.cotar.uts.edu.au>

CENTRE FOR SOCIAL INQUIRY

The Centre for Social Inquiry, established in 2007, promotes inquiry into issues of social change within local, national and globalising contexts. The objective of the Centre is to critically investigate the nexus between research, advocacy, communication and policy, drawing on social, political and historical perspectives.

The Centre aims to create productive networks with relevant bodies through involvement in Centre projects. It explores forms of collaborative teaching and learning relevant to research, advocacy, policy and communication, and seeks to promote innovative professional practice within fields of applied research, social advocacy and communication, and policy development. It is dedicated to strengthening ethical and responsible practices and building reflexive learning, research and social advocacy skills in collaboration with students, staff, project partners and researchers.

Inquiries

Associate Professor Paul Ashton
Co-Director, Centre for Social Inquiry
CB03.3.543, City campus
telephone +61 2 9514 2311
fax +61 2 9514 2332
email Paul.Ashton@uts.edu.au
http://www.hss.uts.edu.au/social_inquiry

COMPLEX SYSTEMS RESEARCH CENTRE

The Complex Systems Research Centre (CSRC) at the School of Marketing explores the emergent properties of markets and marketing. Emergence refers to the evolution in complex adaptive systems as a result of interactions between events and participants. This stems from an ability for marketing executives to increasingly recognise that marketing is characterised by a network dominance and a drive to understand the patterns driven by micro-level perturbations leading to the emergent macro-level properties.

The activities of the Centre include research, education, training and consulting. These activities allow industry partners to gain first-hand knowledge of methods and tools to understand and potentially harness the non-linear emergent behaviour of markets and marketing.

A key competency of the Centre is the analysis of structured and unstructured information using visualisation techniques, advanced text analysis software and various forms of network analysis. Emerging areas of interest include empirical cross-referencing using combinations of these competencies in conjunction with simulation techniques, in particular agent-based modelling.

Centre initiatives include:

- visualisation of collaboration — mapping, analysis and interpretation of linkages between actors in networks and their role in network evolution
- information flows in, out and through social networks — the exploration of stakeholders' social networks' capabilities to influence consumer behaviour
- scenario planning, e.g. TV (outside the box), future of tourism, 'BrainPorts' and executive education
- application of storytelling and drama constructs to new product development, analysis of sales scripts and consumer branding
- emergent perspectives of B2B negotiations, e.g. large scale defence procurement
- application of network analysis to globalisation (Atlas of Globalisation with Princeton University) and B2B interfirm analysis
- 'rainmaking' — the exploration of unexpected weather patterns in response to human intervention.

Inquiries

Professor Louise Young
Director, Complex Systems Research Centre
CM05D.2.08, City campus
telephone +61 2 9514 3538
fax +61 2 9514 3535
email Louise.Young@uts.edu.au
<http://www.business.uts.edu.au/csrc>

NATIONAL CENTRE FOR GROUNDWATER MANAGEMENT

The National Centre for Groundwater Management's general aims are researching groundwater problems, coordinating and developing postgraduate and continuing education programs, and liaising with industry.

The Centre was established with the support of the Commonwealth Government, through Land and Water Australia, as a national centre for research, consultancy and training in groundwater and environmental applications.

From 2008, the activities of the Centre will be conducted by the Faculty of Engineering. Courses are offered in hydrogeology and groundwater management at Masters and Graduate Diploma levels. The Faculty also offers Doctorates in hydrogeology and groundwater management and a Master's degree by research in groundwater management. There are flexible arrangements for each program: part-time, full-time and block mode for on-campus students and distance mode for off-campus students.

Inquiries

Associate Professor Noel Merrick
Faculty of Engineering
email Noel.Merrick@uts.edu.au

PAUL WOOLLEY CENTRE FOR CAPITAL MARKET DYSFUNCTIONALITY

The Paul Woolley Centre for Capital Market Dysfunctionality is one of three such centres established (the others being at the London School of Economics and Toulouse University) to encourage research that provides insight into whether society at large is being served well by its capital markets and financial institutions.

Almost all economic research is undertaken with the premise that capital markets are efficient even though there is a vast body of empirical evidence to suggest otherwise. In these circumstances, it is not surprising that there is little research conducted into the economic and social costs associated with mispricing in capital markets nor the efficiency and effectiveness of financial institutions that operate in these markets. This is an important deficiency in our research activities given the allocative role that capital markets play in ensuring that maximum economic growth is realised within the constraints of available resources.

The Centre builds its research agenda around dysfunctional capital markets which in broad terms are defined as being markets that fail to perform the functions that are normally ascribed to them by economists. The Centre focuses on the contribution to wealth creation of capital markets and financial institutions, and also on the effectiveness of the services provided by these institutions.

The Centre provides opportunities for productive relationships with the professions, entities associated with the financial services industry and the community, promoting excellence in research, scholarship, education and innovation.

Inquiries

Professor Ron Bird
Director, Paul Woolley Centre for Capital Market Dysfunctionality
CM05D.3.22B, City campus
telephone +61 2 9514 7716
fax +61 2 9514 7722
email Ron.Bird@uts.edu.au
<http://www.pwc.uts.edu.au>

UTS COMMUNITY LAW CENTRE

The UTS Community Law Centre opened in May 1996 as part of the Faculty of Law. From 1996, until the end of 2007, the Centre provided a free legal service to UTS staff and students (UTS Union Legal Service) and to staff and students of TAFE Sydney Institute on a wide range of matters, such as credit and debt, criminal law, discrimination law, domestic violence, employment law, social security, tenancy and victims compensation. The Centre relied on the assistance of law students who volunteered four hours per week.

The Centre presented community legal education seminars and workshops, published legal information in printed form and on the Centre's website. Centre staff were involved in legal research, policy and law reform. The Centre also designed an elective law subject, Community Justice Studies, giving law students the opportunity to undertake research addressing community legal issues. During 2006, the Centre established a refereed e-journal, *Public Space: the Journal of Law and Social Justice*.

The UTS Community Law Centre legal service closed in December 2007. The Faculty of Law is refocusing the community engagement activities of the Centre and will make further announcements during 2008.

Inquiries

Jennifer Burn
Director, UTS Community Law Centre
telephone +61 2 9514 9662
fax +61 2 9514 3400
email Jennifer.Burn@uts.edu.au

Postal address

UTS Community Law Centre
University of Technology, Sydney
PO Box 123
Broadway NSW 2007

OTHER ORGANISATIONS

AUSTRALASIAN LEGAL INFORMATION INSTITUTE

The Australasian Legal Information Institute (AustLII), a joint facility of the UTS and UNSW Law faculties, maintained its position in 2007 as Australia's leading online legal research facility and the leader in the global 'free access to law' movement.

AustLII provides more than 250 Australasian legal databases, covering legislation, case law, law journals and other content from every jurisdiction. The AustLII website receives more than 600,000 hits per day and up to 30 per cent of all law-related web traffic in Australia.

AustLII also operates the World Legal Information Institute (WorldLII), in which 10 university-based legal information institutes around the world combine to provide free access from one point to more than 870 legal databases from 123 countries.

In addition, with funding assistance from AusAID and the Australian Attorney-General's Department and using data from the free access to law network, AustLII maintains the Commonwealth Legal Information Institute (CommonLII) which provides access to over 560 databases from 59 Commonwealth and common law countries and territories, and the Asian Legal Information Institute (AsianLII) which provides access to over 170 databases from 28 Asian countries and territories.

AustLII's current funding contributors include 21 universities and academic institutions, 11 government agencies, 24 courts and tribunals, 19 organisations from business and industry, 142 organisations and individuals from the legal profession, two Law Students' Associations, two community and non-profit organisations, and many other small contributors.

Inquiries

Philip Chung
Executive Director, AustLII
CB10.12, City campus
telephone +61 2 9514 4921
fax +61 2 9514 4908
<http://www.austlii.edu.au>

AUSTRALIAN TECHNOLOGY PARK INNOVATIONS PTY LTD

Australian Technology Park Innovations (ATPi) is a vibrant, world-class technology commercialisation hub that supports emerging businesses in the life sciences, Internet, ICT and electronics sectors.

ATPi's shareholders are UTS, the University of Sydney, the University of New South Wales and the Australian National University.

ATPi has a strong strategic focus on working with its shareholders to drive commercialisation of intellectual property created in their institutions. ATPi also supports start-up ventures emanating from the private sector.

ATPi has developed and refined an integrated suite of business development programs: bizStart is designed to turn a business idea into a realistic business plan and bizConnect provides a broad range of commercialisation services. Both programs are underpinned by bizNetClub, which enhances business knowledge through access to learning networks and outreach programs.

ATPi's commercialisation process and business support services are based on a simple maturity model that leads to:

- the creation of a realistic business plan
- market validation of the products or processes
- securing initial business deals
- business expansion
- successful graduation from ATPi's programs.

Inquiries

Australian Technology Park Innovations Pty Ltd
Suite 145, Level 1, National Innovation Centre
Eveleigh NSW 1430
telephone +61 2 9209 4444
fax +61 2 9319 3874
<http://www.atp-innovations.com.au>

APACE VILLAGE FIRST ELECTRIFICATION GROUP

APACE Village First Electrification Group (VFEG) is a group of UTS, community and indigenous professionals who assist rural communities in the Asia-Pacific region to implement and maintain low-impact, environmentally-responsible technology.

Working from Sydney, the Solomon Islands, Vanuatu, Papua New Guinea and Bougainville, the group partners indigenous communities on long-term projects and is the devolved outcome of the previous Australian non-government organisation known as Appropriate Technology for Community and Environment Inc, or APACE. The group monitors and supports a number of village-based renewable energy projects that were previously designed and constructed by APACE.

The group mentors research work on development practice and research concerned with environmentally-sustainable technology transfer, particularly with respect to micro hydroelectricity for developing rural communities within Australia's neighbours. These projects are designed to enable villagers to control their own futures; emphasis is placed on information, training and awareness as core components.

The group acts to promote consultation and cooperation between statutory and other bodies in all matters affecting energy poverty, as well as to develop informed public opinion of these matters.

APACE VFEG is incorporated through the nonprofit Earth Trust and receives donations through its Earth Fund.

Inquiries

Dr Paul Bryce
Director, APACE Village First Electrification Group
CB02.2.207, City campus
telephone +61 2 9514 2547
fax +61 2 9514 2611
email apace@uts.edu.au
<http://www.apace.uts.edu.au>

UTS TRAINING AND DEVELOPMENT SERVICES

UTS Training and Development Services is recognised as one of Australia's leading providers of training and consultancy services in the fields of human resource development and vocational education and training.

The Centre's focus is on the provision of consultancy and training services designed to provide individuals and organisations with the capabilities to achieve peak performance in today's dynamic business environment.

The Centre offers the following qualifications.

Certificate IV in Training and Assessment TAA40104 — programs include:

- working in VET
- learning environment
- designing learning
- facilitating groups
- train the trainer
- workplace assessing.

Diploma of Business (Frontline Management) BSB51004 — programs include:

- professional development
- project management
- team effectiveness
- customer service
- financial management
- change and innovation
- performance management
- workplace safety.

Certificate IV in Business (Frontline Management) BSB41004 — programs include:

- professional development
- team effectiveness
- customer service
- change and innovation
- project management
- workplace safety.

The Centre offers all the above courses on a year-round public course calendar. Alternatively, all courses can be customised to meet specific organisation or individual needs. Where appropriate, articulation arrangements exist between these qualifications and undergraduate courses within the Faculty of Education.

The Centre is also a market leader in specialised vocational education and training consultancy services. Areas of speciality include:

- development of competency standards
- training needs analysis
- preparation of learner resources, including manuals, handbooks and videos
- development of training modules
- training evaluations
- assessment tool development
- auditing of assessment systems.

Inquiries

Anne Hallard
Director, UTS Training and Development Services
CB10.5.142, City campus
telephone +61 2 9514 3888
fax +61 2 9514 3811
email Anne.Hallard@uts.edu.au
<http://www.tds.uts.edu.au>

5 > COURSES AVAILABLE IN 2008

Faculty of Business	108
Faculty of Design, Architecture and Building	110
Faculty of Education	111
Faculty of Engineering	112
Faculty of Humanities and Social Sciences	114
Faculty of Information Technology	115
Faculty of Law	116
Faculty of Nursing, Midwifery and Health	117
Faculty of Science	118
Institute for International Studies	120
Centre for Local Government	121
ELSSA Centre	122
Institute for Sustainable Futures	122
Offshore courses	123

Notes

- When citing the University of Technology, Sydney, as the awarding institution, graduates should use the abbreviation UTS.
- Full information on courses offered is available in the *UTS: Handbook 2008*: <http://www.handbook.uts.edu.au>

From 1 July 2008:

- a new Faculty of Arts and Social Sciences is to be established in place of the current Faculty of Humanities and Social Sciences, Faculty of Education and Institute for International Studies
- a new Faculty of Engineering and Information Technology is to be established in place of the current Faculty of Engineering and Faculty of Information Technology.

Course code	Course name	Award title(s) and abbreviation(s)
FACULTY OF BUSINESS		
Undergraduate		
Bachelor's		
C10026	Bachelor of Business	Bachelor of Business (BBus)
C10027	Bachelor of Business	Bachelor of Business (BBus)
C10019	Bachelor of Arts in Adult Education and Community Management	Bachelor of Arts in Adult Education and Community Management (BA)
C10039	Bachelor of Management in Leisure	Bachelor of Management in Leisure (BM)
C10040	Bachelor of Management in Tourism	Bachelor of Management in Tourism (BM)
C10041	Bachelor of Arts in Human Movement Studies	Bachelor of Arts in Human Movement Studies (BA)
C10042	Bachelor of Arts in Human Movement Studies Graduate Diploma in Education	Bachelor of Arts in Human Movement Studies Graduate Diploma in Education (BA GradDipEd)
C10046	Bachelor of Management in Sport and Exercise	Bachelor of Management in Sport and Exercise (BM)
C10048	Bachelor of Management in Tourism and Hospitality	Bachelor of Management in Tourism and Hospitality (BM)
C10235	Bachelor of Accounting	Bachelor of Accounting (BAcc)
Bachelor's (Honours)		
C09004	Bachelor of Business (Honours)	Bachelor of Business (Honours) (BBus(Hons)) Bachelor of Business (BBus)
C09005	Bachelor of Management (Honours) in Leisure	Bachelor of Management (Honours) in Leisure (BM(Hons))
C09006	Bachelor of Arts (Honours) in Human Movement Studies	Bachelor of Arts (Honours) in Human Movement Studies (BA(Hons))
C09007	Bachelor of Management (Honours) in Tourism	Bachelor of Management (Honours) in Tourism (BM(Hons))
C09045	Bachelor of Management (Honours) in Sport and Exercise	Bachelor of Management (Honours) in Sport and Exercise (BM(Hons))
Bachelor's — combined		
C10020	Bachelor of Business Bachelor of Arts in International Studies	Bachelor of Business (BBus) Bachelor of Arts in International Studies (BA)
C10021	Bachelor of Business Bachelor of Arts in International Studies	Bachelor of Business (BBus) Bachelor of Arts in International Studies (BA)
C10043	Bachelor of Arts in Human Movement Studies and in International Studies	Bachelor of Arts in Human Movement Studies (BA) Bachelor of Arts in International Studies (BA)
C10044	Bachelor of Management in Tourism Bachelor of Arts in International Studies	Bachelor of Management in Tourism (BM) Bachelor of Arts in International Studies (BA)
C10045	Bachelor of Management in Leisure Bachelor of Arts in International Studies	Bachelor of Management in Leisure (BM) Bachelor of Arts in International Studies (BA)
C10047	Bachelor of Management in Sport and Exercise Bachelor of Arts in International Studies	Bachelor of Management in Sport and Exercise (BM) Bachelor of Arts in International Studies (BA)
C10065	Bachelor of Engineering Bachelor of Business	Bachelor of Engineering in (name of Engineering major) (BE) Bachelor of Business (BBus)
C10068	Bachelor of Engineering Bachelor of Business Diploma in Engineering Practice	Bachelor of Engineering in (name of Engineering major) Diploma in Engineering Practice (BE DipEngPrac) Bachelor of Business (BBus)
C10125	Bachelor of Business Bachelor of Laws	Bachelor of Business (BBus) Bachelor of Laws (LLB)
C10162	Bachelor of Science Bachelor of Business	Bachelor of Science in (name of Science major) (BSc) Bachelor of Business (BBus)
C10163	Bachelor of Medical Science Bachelor of Business	Bachelor of Business (BBus) Bachelor of Medical Science (BMedSc)
C10169	Bachelor of Biotechnology Bachelor of Business	Bachelor of Biotechnology (BBiotech) Bachelor of Business (BBus)
C10219	Bachelor of Business Bachelor of Science in Information Technology	Bachelor of Business (BBus) Bachelor of Science in Information Technology (BSc)
Courses offered in conjunction with others		
C10155	Bachelor of Mathematics and Finance	Bachelor of Mathematics and Finance (BMathFin)

Course code	Course name	Award title(s) and abbreviation(s)
Postgraduate		
Doctorate (Research)		
C02048	Doctor of Philosophy	Doctor of Philosophy (PhD)
Master's (Research)		
C03004	Master of Business in Accounting (Research)	Master of Business (MBus)
C03005	Master of Business in Management (Research)	Master of Business (MBus)
C03006	Master of Business in Finance and Economics (Research)	Master of Business (MBus)
C03007	Master of Arts in Leisure Studies (Research)	Master of Arts (MA)
C03008	Master of Arts in Tourism Studies (Research)	Master of Arts (MA)
C03009	Master of Arts in Sports Studies (Research)	Master of Arts (MA)
C03010	Master of Arts in Arts Management (Research)	Master of Arts (MA)
C03011	Master of Business in Marketing (Research)	Master of Business (MBus)
Master's (Coursework)		
C04018	Master of Business Administration	Master of Business Administration (MBA)
C04031	Executive Master of Business Administration	Executive Master of Business Administration (MBA)
C04037	Master of Business in Accounting	Master of Business in Accounting (MBus)
C04038	Master of Business in Accounting and Finance	Master of Business in Accounting and Finance (MBus)
C04048	Master of Business in Finance	Master of Business in Finance (MBus)
C04052	Master of Quantitative Finance	Master of Quantitative Finance (MQF)
C04055	Master of Management in Community Management	Master of Management in Community Management (MM)
C04058	Master of Management in Event Management	Master of Management in Event Management (MM)
C04060	Master of Management in Tourism Management	Master of Management in Tourism Management (MM)
C04061	Master of Management in Arts Management	Master of Management in Arts Management (MM)
C04062	Master of Management in Sport Management	Master of Management in Sport Management (MM)
C04067	Master of Business in Marketing	Master of Business in Marketing (MBus)
C04068	Master of Business in International Marketing	Master of Business in International Marketing (MBus)
C04226	Master of Business in Operations and Supply Chain Management	Master of Business in Operations and Supply Chain Management (MBus)
C04227	Master of Business in Human Resource Management	Master of Business in Human Resource Management (MBus)
C04229	Master of Business in Management	Master of Business in Management (MBus)
C04237	Master of Professional Accounting Extended	Master of Professional Accounting (MProfAcc)
C04238	Master of Professional Accounting	Master of Professional Accounting (MProfAcc)
Graduate Diploma		
C06009	Graduate Diploma in Business Administration	Graduate Diploma in Business Administration (GradDipBusAdmin)
C06017	Graduate Diploma in Event Management	Graduate Diploma in Event Management (GradDipEM)
C07012	Graduate Diploma in Accounting and Finance	Graduate Diploma in Accounting and Finance (GradDipAccFin)
C07018	Graduate Diploma in Management	Graduate Diploma in Management (GradDipM)
C07019	Graduate Diploma in Community Management	Graduate Diploma in Community Management (GradDipCommM)
C07021	Graduate Diploma in Finance	Graduate Diploma in Finance (GradDipFin)
C07023	Graduate Diploma in Quantitative Finance	Graduate Diploma in Quantitative Finance (GradDipQF)
C07027	Graduate Diploma in Tourism Management	Graduate Diploma in Tourism Management (GradDipTourismM)
C07028	Graduate Diploma in Arts Management	Graduate Diploma in Arts Management (GradDipAM)
C07029	Graduate Diploma in Sport Management	Graduate Diploma in Sport Management (GradDipSportM)
C07031	Graduate Diploma in Marketing	Graduate Diploma in Marketing (GradDipMktg)

Course code	Course name	Award title(s) and abbreviation(s)
C07112	Graduate Diploma in Operations and Supply Chain Management	Graduate Diploma in Operations and Supply Chain Management (GradDipOSCM)
C07113	Graduate Diploma in Human Resource Management	Graduate Diploma in Human Resource Management (GradDipHRM)
Graduate Certificate		
C11008	Graduate Certificate in Business Administration	Graduate Certificate in Business Administration (GradCertBusAdmin)
C11015	Graduate Certificate in Accounting and Finance	Graduate Certificate in Accounting and Finance (GradCertAccFin)
C11017	Graduate Certificate in Accounting	Graduate Certificate in Accounting (GradCertAcc)
C11021	Graduate Certificate in Management	Graduate Certificate in Management (GradCertM)
C11024	Graduate Certificate in Community Management	Graduate Certificate in Community Management (GradCertCmntyM)
C11027	Graduate Certificate in Finance	Graduate Certificate in Finance (GradCertFin)
C11033	Graduate Certificate in Arts Management	Graduate Certificate in Arts Management (GradCertArtsM)
C11035	Graduate Certificate in Tourism Management	Graduate Certificate in Tourism Management (GradCertTourM)
C11037	Graduate Certificate in Sport Management	Graduate Certificate in Sport Management (GradCertSportM)
C11038	Graduate Certificate in Event Management	Graduate Certificate in Event Management (GradCertEvtM)
C11039	Graduate Certificate in Marketing	Graduate Certificate in Marketing (GradCertMktg)
C11198	Graduate Certificate in Human Resource Management	Graduate Certificate in Human Resource Management (GradCertHRM)
C11199	Graduate Certificate in Operations and Supply Chain Management	Graduate Certificate in Operations and Supply Chain Management (GradCertOSCM)
C11206	Graduate Certificate in Professional Accounting	Graduate Certificate in Professional Accounting (GradCertProfAcc)
C11208	Graduate Certificate in Executive Business Administration	Graduate Certificate in Executive Business Administration (GradCertExecBusAdmin)
Courses offered in conjunction with others		
C04094	Master of Engineering Management	Master of Engineering Management (MEM)
C04102	Master of Engineering Management Master of Business Administration	

FACULTY OF DESIGN, ARCHITECTURE AND BUILDING

Undergraduate

Bachelor's

C10004	Bachelor of Arts in Architecture	Bachelor of Arts in Architecture (BA)
C10007	Bachelor of Property Economics	Bachelor of Property Economics (BPropEc)
C10053	Bachelor of Design in Industrial Design	Bachelor of Design in Industrial Design (BDesign)
C10055	Bachelor of Design in Fashion and Textiles	Bachelor of Design in Fashion and Textiles (BDesign)
C10057	Bachelor of Design in Interior Design	Bachelor of Design in Interior Design (BDesign)
C10059	Bachelor of Design in Visual Communication	Bachelor of Design in Visual Communication (BDesign)
C10214	Bachelor of Construction	Bachelor of Construction (BCons)

Bachelor's (Honours)

C09048	Bachelor of Arts (Honours) in Architecture	Bachelor of Arts (Honours) in Architecture (BA(Hons))
--------	--	---

Bachelor's — combined

C10011	Bachelor of Property Economics Bachelor of Arts in International Studies	Bachelor of Property Economics (BPropEc) Bachelor of Arts in International Studies (BA)
C10054	Bachelor of Design in Industrial Design Bachelor of Arts in International Studies	Bachelor of Design in Industrial Design (BDesign) Bachelor of Arts in International Studies (BA)
C10056	Bachelor of Design in Fashion and Textiles Bachelor of Arts in International Studies	Bachelor of Design in Fashion and Textiles (BDesign) Bachelor of Arts in International Studies (BA)
C10058	Bachelor of Design in Interior Design Bachelor of Arts in International Studies	Bachelor of Design in Interior Design (BDesign) Bachelor of Arts in International Studies (BA)

Course code	Course name	Award title(s) and abbreviation(s)
C10060	Bachelor of Design in Visual Communication Bachelor of Arts in International Studies	Bachelor of Design in Visual Communication (BDesign) Bachelor of Arts in International Studies (BA)
C10215	Bachelor of Construction Bachelor of Arts in International Studies	Bachelor of Construction (BCons) Bachelor of Arts in International Studies (BA)
Postgraduate		
Doctorate (Research)		
C02001	Doctor of Philosophy	Doctor of Philosophy (PhD)
C02005	Doctor of Project Management	Doctor of Project Management (DPM)
C02006	Doctor of Facility Management	Doctor of Facility Management (DFM)
Master's (Research)		
C03001	Master of Architecture (Research)	Master of Architecture (MArch)
C03002	Master of Applied Science in Building Studies (Research)	Master of Applied Science (MAAppSc)
C03012	Master of Design (Research)	Master of Design (MDesign)
Master's (Coursework)		
C04006	Master of Project Management	Master of Project Management (MPM)
C04007	Master of Planning	Master of Planning (MPlan)
C04008	Master of Property Development	Master of Property Development (MProDev)
C04072	Master of Design	Master of Design (MDesign)
C04212	Master of Animation	Master of Animation (MAnim)
C04220	Master of Digital Architecture	Master of Digital Architecture (MDigArch)
C04235	Master of Architecture	Master of Architecture (MArch)
Graduate Diploma		
C06006	Graduate Diploma in Urban Estate Management	Graduate Diploma in Urban Estate Management (GradDipUEstM)
C06019	Graduate Diploma in Design	Graduate Diploma in Design (GradDipDesign)
C06033	Graduate Diploma in Local Government Management	Graduate Diploma in Local Government Management (GradDipLGM)
C07002	Graduate Diploma in Planning	Graduate Diploma in Planning (GradDipPlan)
C07004	Graduate Diploma in Project Management	
Graduate Certificate		
C11001	Graduate Certificate in Property and Planning	Graduate Certificate in Property and Planning (GradCertPropPlan)
C11005	Graduate Certificate in Project Management	Graduate Certificate in Project Management (GradCertPM)
C11053	Graduate Certificate in Local Government Management	Graduate Certificate in Local Government Management (GradCertLGM)
C11204	Graduate Certificate in Development Assessment	Graduate Certificate in Development Assessment (GradCertDevAssmnt)

FACULTY OF EDUCATION

Undergraduate

Bachelor's

C10206	Bachelor of Education in Primary Education	Bachelor of Education in Primary Education (BEEd)
C10209	Bachelor of Arts in Educational Studies	Bachelor of Arts in Educational Studies (BA)
C10231	Bachelor of Arts in Organisational Learning	Bachelor of Arts in Organisational Learning (BA)
C10233	Bachelor of Education in Adult Education	Bachelor of Education in Adult Education (BEEd)

Bachelor's Graduate Entry

C08002	Bachelor of Teaching in Secondary Education	Bachelor of Teaching in Secondary Education (BTeach)
--------	---	--

Bachelor's (Honours)

C09037	Bachelor of Education (Honours) in Adult Education	Bachelor of Education (Honours) in Adult Education (BEd(Hons))
--------	---	---

Course code	Course name	Award title(s) and abbreviation(s)
C09043	Bachelor of Arts (Honours) in Organisational Learning	Bachelor of Arts (Honours) in Organisational Learning (BA(Hons))
Bachelor's — combined		
C10208	Bachelor of Education Bachelor of Arts in International Studies	Bachelor of Education (BEd) Bachelor of Arts in International Studies (BA)
C10232	Bachelor of Arts in Organisational Learning and in International Studies	Bachelor of Arts in Organisational Learning (BA) Bachelor of Arts in International Studies (BA)
C10234	Bachelor of Education in Adult Education Bachelor of Arts in International Studies	Bachelor of Education in Adult Education (BEd) Bachelor of Arts in International Studies (BA)
Courses offered in conjunction with others		
C10019	Bachelor of Arts in Adult Education and Community Management	Bachelor of Arts in Adult Education and Community Management (BA)
C10042	Bachelor of Arts in Human Movement Studies Graduate Diploma in Education	Bachelor of Arts in Human Movement Studies Graduate Diploma in Education (BA GradDipEd)
Postgraduate		
Doctorate (Research)		
C02041	Doctor of Philosophy	Doctor of Philosophy (PhD)
Doctorate (Research and Coursework)		
C02042	Doctor of Education	Doctor of Education (EdD)
Master's (Coursework)		
C04230	Master of Arts in Music Therapy	Master of Arts in Music Therapy (MA)
C04231	Master of Arts	Master of Arts in (name of Education major) (MA)
C04232	Master of Education	Master of Education in (name of Education major) (MED)
Master's (Research and Coursework)		
C03038	Master of Education (Honours)	Master of Education (Honours) (MED(Hons))
Graduate Diploma		
C06094	Graduate Diploma in Teaching English to Speakers of Other Languages	Graduate Diploma in Teaching English to Speakers of Other Languages (GradDipTESOL)
C06095	Graduate Diploma in Vocational and Workplace Learning	Graduate Diploma in Vocational and Workplace Learning (GradDipVocLrn)
C06096	Graduate Diploma in Literacy and Numeracy	Graduate Diploma in Literacy and Numeracy (GradDipLN)
Graduate Certificate		
C11154	Graduate Certificate in Higher Education in Teaching and Learning	Graduate Certificate in Higher Education in Teaching and Learning (GradCertHEd)
C11203	Graduate Certificate in Research Commercialisation	Graduate Certificate in Research Commercialisation (GradCertResComcln)
C11205	Graduate Certificate in Teaching English to Speakers of Other Languages	Graduate Certificate in Teaching English to Speakers of Other Languages (GradCertTESOL)

FACULTY OF ENGINEERING

Undergraduate

Bachelor's

C10061	Bachelor of Engineering Diploma in Engineering Practice	Bachelor of Engineering in (name of Engineering major) Diploma in Engineering Practice (BE DipEngPrac)
C10066	Bachelor of Engineering Science	Bachelor of Engineering Science in (name of Engineering major) (BE)
C10067	Bachelor of Engineering	Bachelor of Engineering in (name of Engineering major) (BE)
C10069	Bachelor of Engineering Science in Aerospace Operations	Bachelor of Engineering Science in Aerospace Operations (BEngSc)

Bachelor's — combined

C10062	Bachelor of Engineering Bachelor of Arts in International Studies Diploma in Engineering Practice	Bachelor of Engineering in (name of Engineering major) Diploma in Engineering Practice (BE DipEngPrac) Bachelor of Arts in International Studies (BA)
--------	---	--

Course code	Course name	Award title(s) and abbreviation(s)
C10063	Bachelor of Engineering Bachelor of Arts in International Studies	Bachelor of Engineering in (name of Engineering major) (BE) Bachelor of Arts in International Studies (BA)
C10065	Bachelor of Engineering Bachelor of Business	Bachelor of Engineering in (name of Engineering major) (BE) Bachelor of Business (BBus)
C10068	Bachelor of Engineering Bachelor of Business Diploma in Engineering Practice	Bachelor of Engineering in (name of Engineering major) Diploma in Engineering Practice (BE DipEngPrac) Bachelor of Business (BBus)
C10073	Bachelor of Engineering Bachelor of Science	Bachelor of Engineering in (name of Engineering major) (BE) Bachelor of Science in (name of Science major) (BSc)
C10074	Bachelor of Engineering Bachelor of Science Diploma in Engineering Practice	Bachelor of Engineering in (name of Engineering major) Diploma in Engineering Practice (BE DipEngPrac) Bachelor of Science in (name of Science major) (BSc)
C10075	Bachelor of Engineering Bachelor of Medical Science	Bachelor of Engineering in (name of Engineering major) (BE) Bachelor of Medical Science (BMedSc)
C10076	Bachelor of Engineering Bachelor of Medical Science Diploma in Engineering Practice	Bachelor of Engineering in (name of Engineering major) Diploma in Engineering Practice (BE DipEngPrac) Bachelor of Medical Science (BMedSc)
C10078	Bachelor of Engineering Bachelor of Biotechnology	Bachelor of Engineering in (name of Engineering major) (BE) Bachelor of Biotechnology (BBiotech)
C10079	Bachelor of Engineering Bachelor of Biotechnology Diploma in Engineering Practice	Bachelor of Engineering in (name of Engineering major) Diploma in Engineering Practice (BE DipEngPrac) Bachelor of Biotechnology (BBiotech)
C10136	Bachelor of Engineering Science Bachelor of Laws	Bachelor of Engineering Science in (name of Engineering major) (BEngSc) Bachelor of Laws (LLB)

Postgraduate

Doctorate (Research)

C02018	Doctor of Philosophy	Doctor of Philosophy (PhD)
C02032	Doctor of Philosophy	Doctor of Philosophy (PhD)

Master's (Research)

C03017	Master of Engineering (Research)	Master of Engineering (ME)
--------	----------------------------------	----------------------------

Master's (Coursework)

C04077	Master of Hydrogeology and Groundwater Management	Master of Hydrogeology and Groundwater Management (MHydGWM)
C04085	Master of Engineering Management	Master of Engineering Management (MEM)
C04090	Master of Engineering	Master of Engineering (ME)
C04094	Master of Engineering Management	Master of Engineering Management (MEM)
C04097	Master of Engineering Studies	Master of Engineering Studies (MESTud)
C04098	Master of Environmental Engineering Management	Master of Environmental Engineering Management (MEEM)
C04102	Master of Engineering Management Master of Business Administration	
C04207	Master of Engineering Studies Master of Engineering Management	
C04223	Master of Software Engineering Management	Master of Software Engineering Management (MSEM)

Graduate Diploma

C07034	Graduate Diploma in Hydrogeology and Groundwater Management	Graduate Diploma in Hydrogeology and Groundwater Management (GradDipHydGWM)
--------	---	---

Graduate Certificate

C11048	Graduate Certificate in Engineering	Graduate Certificate in Engineering (GradCertE)
C11051	Graduate Certificate in Environmental Engineering Management	Graduate Certificate in Environmental Engineering Management (GradCertEEM)
C11054	Graduate Certificate in Engineering Management	Graduate Certificate in Engineering Management (GradCertEM)
C11057	Graduate Certificate in Engineering Management	Graduate Certificate in Engineering Management (GradCertEM)

Course code	Course name	Award title(s) and abbreviation(s)
-------------	-------------	------------------------------------

FACULTY OF HUMANITIES AND SOCIAL SCIENCES

Undergraduate

Bachelor's

C10096	Bachelor of Arts in Communication (Journalism)	Bachelor of Arts in Communication (BA)
C10097	Bachelor of Arts in Communication (Media Arts and Production)	Bachelor of Arts in Communication (BA)
C10098	Bachelor of Arts in Communication (Public Communication)	Bachelor of Arts in Communication (BA)
C10099	Bachelor of Arts in Communication (Writing and Cultural Studies)	Bachelor of Arts in Communication (BA)
C10100	Bachelor of Arts in Communication (Social Inquiry)	Bachelor of Arts in Communication (BA)
C10236	Bachelor of Arts in Communication (Information and Media)	Bachelor of Arts in Communication (BA)

Bachelor's (Honours)

C09009	Bachelor of Arts (Honours) in Communication	Bachelor of Arts (Honours) in Communication (BA(Hons))
--------	---	--

Bachelor's — combined

C10102	Bachelor of Arts in Communication (Journalism) and in International Studies	Bachelor of Arts in Communication (BA) Bachelor of Arts in International Studies (BA)
C10103	Bachelor of Arts in Communication (Media Arts and Production) and in International Studies	Bachelor of Arts in Communication (BA) Bachelor of Arts in International Studies (BA)
C10104	Bachelor of Arts in Communication (Public Communication) and in International Studies	Bachelor of Arts in Communication (BA) Bachelor of Arts in International Studies (BA)
C10105	Bachelor of Arts in Communication (Writing and Cultural Studies) and in International Studies	Bachelor of Arts in Communication (BA) Bachelor of Arts in International Studies (BA)
C10106	Bachelor of Arts in Communication (Social Inquiry) and in International Studies	Bachelor of Arts in Communication (BA) Bachelor of Arts in International Studies (BA)
C10132	Bachelor of Arts in Communication (Journalism) Bachelor of Laws	Bachelor of Arts in Communication (BA) Bachelor of Laws (LLB)
C10133	Bachelor of Arts in Communication (Media Arts and Production) Bachelor of Laws	Bachelor of Arts in Communication (BA) Bachelor of Laws (LLB)
C10134	Bachelor of Arts in Communication (Social Inquiry) Bachelor of Laws	Bachelor of Arts in Communication (BA) Bachelor of Laws (LLB)
C10137	Bachelor of Arts in Communication (Public Communication) Bachelor of Laws	Bachelor of Arts in Communication (BA) Bachelor of Laws (LLB)
C10139	Bachelor of Arts in Communication (Writing and Cultural Studies) Bachelor of Laws	Bachelor of Arts in Communication (BA) Bachelor of Laws (LLB)
C10237	Bachelor of Arts in Communication (Information and Media) and in International Studies	Bachelor of Arts in Communication (BA) Bachelor of Arts in International Studies (BA)
C10238	Bachelor of Arts in Communication (Information and Media) Bachelor of Laws	Bachelor of Laws (LLB) Bachelor of Arts in Communication (BA)

Postgraduate

Doctorate (Research)

C02019	Doctor of Philosophy	Doctor of Philosophy (PhD)
C02020	Doctor of Creative Arts	Doctor of Creative Arts (DCA)

Master's (Research)

C03018	Master of Arts in Humanities and Social Sciences (Research)	Master of Arts (MA)
C03044	Master of Creative Arts	Master of Creative Arts (MCA)

Master's (Coursework)

C04106	Master of Arts in Journalism	Master of Arts in Journalism (MA)
C04107	Master of Media Arts and Production	Master of Media Arts and Production (MMAp)
C04108	Master of Arts in Communication Management	Master of Arts in Communication Management (MA)
C04109	Master of Arts in Creative Writing	Master of Arts in Creative Writing (MA)

Course code	Course name	Award title(s) and abbreviation(s)
C04203	Master of Arts in Information and Knowledge Management	Master of Arts in Information and Knowledge Management (MA)
C04205	Master of Arts in International Studies	Master of Arts in International Studies (MA)
Graduate Diploma		
C06037	Graduate Diploma in Journalism	Graduate Diploma in Journalism (GradDipJournalism)
C06038	Graduate Diploma in Media Arts and Production	Graduate Diploma in Media Arts and Production (GradDipMAP)
C06039	Graduate Diploma in Communication Management	Graduate Diploma in Communication Management (GradDipCommM)
C06041	Graduate Diploma in Writing	Graduate Diploma in Writing (GradDipWriting)
C06088	Graduate Diploma in International Studies	Graduate Diploma in International Studies (GradDipIntStud)
C07105	Graduate Diploma in Knowledge Management	Graduate Diploma in Knowledge Management (GradDipKM)
C07107	Graduate Diploma in Information Management	Graduate Diploma in Information Management (GradDipInfM)
Graduate Certificate		
C11058	Graduate Certificate in Journalism	Graduate Certificate in Journalism (GradCertJournalism)
C11060	Graduate Certificate in Public Relations	Graduate Certificate in Public Relations (GradCertPR)
C11066	Graduate Certificate in Screenwriting	Graduate Certificate in Screenwriting (GradCertScrWrt)
C11071	Graduate Certificate in Editing and Publishing	Graduate Certificate in Editing and Publishing (GradCertEditPubl)
C11197	Graduate Certificate in Advertising	Graduate Certificate in Advertising (GradCertAdv)
C11207	Graduate Certificate in Media Arts and Production	Graduate Certificate in Media Arts and Production (GradCertMAP)
Courses offered in conjunction with others		
C04212	Master of Animation	Master of Animation (MAnim)

FACULTY OF INFORMATION TECHNOLOGY

Undergraduate

Advanced Diploma/Diploma

C20049	Diploma in Information Technology Professional Practice	Diploma in Information Technology Professional Practice (DipInfTechProfPrac)
--------	---	--

Bachelor's

C10143	Bachelor of Information Technology	Bachelor of Information Technology (BInfTech)
C10148	Bachelor of Science in Information Technology	Bachelor of Science in Information Technology (BSc)
C10229	Bachelor of Science in Games Development	Bachelor of Science in Games Development (BSc)

Bachelor's (Honours)

C09019	Bachelor of Science (Honours) in Information Technology	Bachelor of Science (Honours) in Information Technology (BSc(Hons))
--------	---	---

Bachelor's — combined

C10219	Bachelor of Business Bachelor of Science in Information Technology	Bachelor of Business (BBus) Bachelor of Science in Information Technology (BSc)
C10239	Bachelor of Science in Information Technology Bachelor of Arts in International Studies	Bachelor of Science in Information Technology (BSc) Bachelor of Arts in International Studies (BA)

Postgraduate

Doctorate (Research)

C02029	Doctor of Philosophy	Doctor of Philosophy (PhD)
C02047	Doctor of Philosophy	Doctor of Philosophy (PhD)

Master's (Research)

C03025	Master of Science in Computing Sciences (Research)	Master of Science (MSc)
--------	--	-------------------------

Master's (Coursework)

C04157	Master of Information Technology	Master of Information Technology (MInfTech)
C04158	Master of Interactive Multimedia	Master of Interactive Multimedia (MIMM)
C04160	Master of Science in Internetworking	Master of Science in Internetworking (MSc)

Course code	Course name	Award title(s) and abbreviation(s)
C04161	Master of Business in Information Technology Management	Master of Business in Information Technology Management (MBus)
C04218	Master of Information Technology (Extended)	Master of Information Technology (MInfTech)
C04224	Master of Science in Internetworking (Extended)	Master of Science in Internetworking (MSc)
Graduate Diploma		
C06058	Graduate Diploma in Information Technology	Graduate Diploma in Information Technology (GradDipInfTech)
C06060	Graduate Diploma in Information Technology Management	Graduate Diploma in Information Technology Management (GradDipInfTechM)
C07078	Graduate Diploma in Interactive Multimedia	Graduate Diploma in Interactive Multimedia (GradDipIMM)
C07080	Graduate Diploma in Internetworking	Graduate Diploma in Internetworking (GradDipInternetworking)
Graduate Certificate		
C11138	Graduate Certificate in Information Technology Management	Graduate Certificate in Information Technology Management (GradCertInfTechM)
C11142	Graduate Certificate in Information Technology	Graduate Certificate in Information Technology (GradCertInfTech)
C11143	Graduate Certificate in Interactive Multimedia	Graduate Certificate in Interactive Multimedia (GradCertIMM)
C11145	Graduate Certificate in Internetworking	Graduate Certificate in Internetworking (GradCertInternetworking)
C11190	Graduate Certificate in Strategic IT Leadership	Graduate Certificate in Strategic IT Leadership (GradCertSITL)
C11192	Graduate Certificate in Information Technology Project Management	Graduate Certificate in Information Technology Project Management (GradCertITPM)

Courses offered in conjunction with others

C04212	Master of Animation	Master of Animation (MAnim)
--------	---------------------	-----------------------------

FACULTY OF LAW

Undergraduate

Bachelor's

C10124	Bachelor of Laws	Bachelor of Laws (LLB)
--------	------------------	------------------------

Bachelor's — combined

C10125	Bachelor of Business Bachelor of Laws	Bachelor of Business (BBus) Bachelor of Laws (LLB)
C10126	Bachelor of Science Bachelor of Laws	Bachelor of Science in (name of Science major) (BSc) Bachelor of Laws (LLB)
C10129	Bachelor of Laws Bachelor of Arts in International Studies	Bachelor of Laws (LLB) Bachelor of Arts in International Studies (BA)
C10131	Bachelor of Medical Science Bachelor of Laws	Bachelor of Medical Science (BMedSc) Bachelor of Laws (LLB)
C10132	Bachelor of Arts in Communication (Journalism) Bachelor of Laws	Bachelor of Arts in Communication (BA) Bachelor of Laws (LLB)
C10133	Bachelor of Arts in Communication (Media Arts and Production) Bachelor of Laws	Bachelor of Arts in Communication (BA) Bachelor of Laws (LLB)
C10134	Bachelor of Arts in Communication (Social Inquiry) Bachelor of Laws	Bachelor of Arts in Communication (BA) Bachelor of Laws (LLB)
C10136	Bachelor of Engineering Science Bachelor of Laws	Bachelor of Engineering Science in (name of Engineering major) (BEngSc) Bachelor of Laws (LLB)
C10137	Bachelor of Arts in Communication (Public Communication) Bachelor of Laws	Bachelor of Arts in Communication (BA) Bachelor of Laws (LLB)
C10139	Bachelor of Arts in Communication (Writing and Cultural Studies) Bachelor of Laws	Bachelor of Arts in Communication (BA) Bachelor of Laws (LLB)
C10238	Bachelor of Arts in Communication (Information and Media) Bachelor of Laws	Bachelor of Laws (LLB) Bachelor of Arts in Communication (BA)

Course code	Course name	Award title(s) and abbreviation(s)
-------------	-------------	------------------------------------

Postgraduate

Doctorate (Research)

C02028	Doctor of Philosophy	Doctor of Philosophy (PhD)
--------	----------------------	----------------------------

Doctorate (Research and Coursework)

C02027	Doctor of Juridical Science	Doctor of Juridical Science (SJD)
--------	-----------------------------	-----------------------------------

Master's (Research)

C03024	Master of Laws (Research)	Master of Laws (LLM)
--------	---------------------------	----------------------

Master's (Coursework)

C04143	Master of Laws	Master of Laws (LLM)
C04145	Master of Dispute Resolution	Master of Dispute Resolution (MDR)
C04147	Master of Legal Studies	Master of Legal Studies (MLS)
C04149	Master of International Trade Law	Master of International Trade Law (MITL)
C04150	Master of Industrial Property	Master of Industrial Property (MIP)
C04236	Juris Doctor	Juris Doctor (JD)

Graduate Diploma

C07073	Graduate Diploma in Australian Law	Graduate Diploma in Australian Law (GradDipAustLaw)
C07074	Graduate Diploma in Legal Studies	Graduate Diploma in Legal Studies (GradDipLS)
C07075	Graduate Diploma in Legal Practice	Graduate Diploma in Legal Practice (GradDipLP)

Graduate Certificate

C11125	Graduate Certificate in Dispute Resolution	Graduate Certificate in Dispute Resolution (GradCertDispRes)
C11128	Graduate Certificate in Legal Practice	Graduate Certificate in Legal Practice (GradCertLegP)
C11129	Graduate Certificate in International Trade Law	Graduate Certificate in International Trade Law (GradCertLaw)
C11130	Graduate Certificate in Trade Mark Law and Practice	Graduate Certificate in Trade Mark Law and Practice (GradCertTMLP)

FACULTY OF NURSING, MIDWIFERY AND HEALTH

Undergraduate

Bachelor's

C10122	Bachelor of Nursing	Bachelor of Nursing (BN)
C10225	Bachelor of Midwifery	Bachelor of Midwifery (BMid)

Bachelor's (Honours)

C09018	Bachelor of Nursing (Honours)	Bachelor of Nursing (Honours) (BN(Hons))
C09051	Bachelor of Midwifery (Honours)	Bachelor of Midwifery (Honours) (BMid(Hons))

Bachelor's — combined

C10123	Bachelor of Nursing Bachelor of Arts in International Studies	Bachelor of Nursing (BN) Bachelor of Arts in International Studies (BA)
--------	---	--

Postgraduate

Doctorate (Research)

C02024	Doctor of Philosophy	Doctor of Philosophy (PhD)
--------	----------------------	----------------------------

Doctorate (Research and Coursework)

C02025	Doctor of Nursing	Doctor of Nursing (DN)
C02026	Doctor of Midwifery	Doctor of Midwifery (DMid)

Master's (Coursework)

C04132	Master of Midwifery (Conversion)	Master of Midwifery (MMid)
C04140	Master of Health Services Management	Master of Health Services Management (MHSM)
C04228	Master of Nursing	Master of Nursing (MN)

Course code	Course name	Award title(s) and abbreviation(s)
Master's (Research and Coursework)		
C03041	Master of Nursing (Honours)	Master of Nursing (Honours) (MN(Hons))
C03042	Master of Midwifery (Honours)	Master of Midwifery (Honours) (MMid(Hons))
C03043	Master of Health Services (Honours)	Master of Health Services (Honours) (MHS(Hons))
Graduate Diploma		
C07044	Graduate Diploma in Nursing	Graduate Diploma in Nursing (GradDipN)
C07048	Graduate Diploma in Health Services Management	Graduate Diploma in Health Services Management (GradDipHSM)
C07070	Graduate Diploma in Midwifery	Graduate Diploma in Midwifery (GradDipMid)
Graduate Certificate		
C11106	Graduate Certificate in Mental Health Nursing	Graduate Certificate in Mental Health Nursing (GradCertN)
C11107	Graduate Certificate in Health Services Management	Graduate Certificate in Health Services Management (GradCertHSM)
C11109	Graduate Certificate in Nursing Management	Graduate Certificate in Nursing Management (GradCertN)
C11115	Graduate Certificate in Diabetes Education and Management	Graduate Certificate in Diabetes Education and Management (GradCertDiabEdM)
C11116	Graduate Certificate in Perioperative Nursing	Graduate Certificate in Perioperative Nursing (GradCertN)
C11117	Graduate Certificate in Anaesthetics and Recovery Room Nursing	Graduate Certificate in Anaesthetics and Recovery Room Nursing (GradCertN)
C11118	Graduate Certificate in Critical Care Nursing	Graduate Certificate in Critical Care Nursing (GradCertN)
C11119	Graduate Certificate in Neuroscience Nursing	Graduate Certificate in Neuroscience Nursing (GradCertN)
C11183	Graduate Certificate in Child and Adolescent Mental Health Care	Graduate Certificate in Child and Adolescent Mental Health Care (GradCertCAMHC)
C11194	Graduate Certificate in Children's Nursing	Graduate Certificate in Children's Nursing (GradCertN)
C11195	Graduate Certificate in Clinical Teaching	Graduate Certificate in Clinical Teaching (GradCertN)
C11196	Graduate Certificate in Neonatal Nursing	Graduate Certificate in Neonatal Nursing (GradCertN)
C11200	Graduate Certificate in Child and Family Health Nursing	Graduate Certificate in Child and Family Health Nursing (GradCertN)
C11201	Graduate Certificate in Acute Care Nursing	Graduate Certificate in Acute Care Nursing (GradCertN)

FACULTY OF SCIENCE

Undergraduate

Advanced Diploma/Diploma

C20038	Diploma in Scientific Practice	Diploma in Scientific Practice (DipSciPrac)
--------	--------------------------------	---

Bachelor's

C10115	Bachelor of Biomedical Science	Bachelor of Biomedical Science (BBiomedSc)
C10155	Bachelor of Mathematics and Finance	Bachelor of Mathematics and Finance (BMathFin)
C10158	Bachelor of Mathematics and Computing	Bachelor of Mathematics and Computing (BMathComp)
C10172	Bachelor of Biotechnology	Bachelor of Biotechnology (BBiotech)
C10174	Bachelor of Forensic Biology in Biomedical Science	Bachelor of Forensic Biology in Biomedical Science (BForBiol)
C10184	Bachelor of Medical Science	Bachelor of Medical Science (BMedSc)
C10186	Bachelor of Health Science in Traditional Chinese Medicine	Bachelor of Health Science in Traditional Chinese Medicine (BHlthSc)
C10227	Bachelor of Science in Environmental Forensics	Bachelor of Science in Environmental Forensics (BSc)
C10228	Bachelor of Science in Marine Biology	Bachelor of Science in Marine Biology (BSc)
C10242	Bachelor of Science	Bachelor of Science in (name of Science major) (BSc)
C10244	Bachelor of Forensic Science in Applied Chemistry	Bachelor of Forensic Science in Applied Chemistry (BForSc)

Bachelor's (Honours)

C09020	Bachelor of Science (Honours) in Mathematics	Bachelor of Science (Honours) in Mathematics (BSc(Hons))
C09021	Bachelor of Mathematics and Finance (Honours)	Bachelor of Mathematics and Finance (Honours) (BMathFin(Hons))
C09022	Bachelor of Biotechnology (Honours)	Bachelor of Biotechnology (Honours) (BBiotech(Hons))

Course code	Course name	Award title(s) and abbreviation(s)
C09023	Bachelor of Science (Honours) in Biomedical Science	Bachelor of Science (Honours) in Biomedical Science (BSc(Hons)) Bachelor of Science (Honours) in Biomedical Science — Forensic Biology (BSc(Hons))
C09026	Bachelor of Science (Honours) in Applied Chemistry	Bachelor of Science (Honours) in Applied Chemistry (BSc(Hons))
C09029	Bachelor of Science (Honours) in Environmental Science	Bachelor of Science (Honours) in Environmental Science (BSc(Hons))
C09031	Bachelor of Medical Science (Honours)	Bachelor of Medical Science (Honours) (BMedSc(Hons))
C09035	Bachelor of Science (Honours) in Applied Physics	Bachelor of Science (Honours) in Applied Physics (BSc(Hons))
C09046	Bachelor of Science (Honours) in Nanotechnology	Bachelor of Science (Honours) in Nanotechnology (BSc(Hons))
C09050	Bachelor of Forensic Science (Honours) in Applied Chemistry	Bachelor of Forensic Science (Honours) in Applied Chemistry (BForSc(Hons))

Bachelor's — combined

C10073	Bachelor of Engineering Bachelor of Science	Bachelor of Engineering in (name of Engineering major) (BE) Bachelor of Science in (name of Science major) (BSc)
C10074	Bachelor of Engineering Bachelor of Science Diploma in Engineering Practice	Bachelor of Engineering in (name of Engineering major) Diploma in Engineering Practice (BE DipEngPrac) Bachelor of Science in (name of Science major) (BSc)
C10075	Bachelor of Engineering Bachelor of Medical Science	Bachelor of Engineering in (name of Engineering major) (BE) Bachelor of Medical Science (BMedSc)
C10076	Bachelor of Engineering Bachelor of Medical Science Diploma in Engineering Practice	Bachelor of Engineering in (name of Engineering major) Diploma in Engineering Practice (BE DipEngPrac) Bachelor of Medical Science (BMedSc)
C10078	Bachelor of Engineering Bachelor of Biotechnology	Bachelor of Engineering in (name of Engineering major) (BE) Bachelor of Biotechnology (BBiotech)
C10079	Bachelor of Engineering Bachelor of Biotechnology Diploma in Engineering Practice	Bachelor of Engineering in (name of Engineering major) Diploma in Engineering Practice (BE DipEngPrac) Bachelor of Biotechnology (BBiotech)
C10126	Bachelor of Science Bachelor of Laws	Bachelor of Science in (name of Science major) (BSc) Bachelor of Laws (LLB)
C10131	Bachelor of Medical Science Bachelor of Laws	Bachelor of Medical Science (BMedSc) Bachelor of Laws (LLB)
C10157	Bachelor of Mathematics and Finance Bachelor of Arts in International Studies	Bachelor of Mathematics and Finance (BMathFin) Bachelor of Arts in International Studies (BA)
C10162	Bachelor of Science Bachelor of Business	Bachelor of Science in (name of Science major) (BSc) Bachelor of Business (BBus)
C10163	Bachelor of Medical Science Bachelor of Business	Bachelor of Business (BBus) Bachelor of Medical Science (BMedSc)
C10164	Bachelor of Health Science in Traditional Chinese Medicine Bachelor of Arts in International Studies	Bachelor of Health Science in Traditional Chinese Medicine (BHlthSc) Bachelor of Arts in International Studies (BA)
C10167	Bachelor of Medical Science Bachelor of Arts in International Studies	Bachelor of Medical Science (BMedSc) Bachelor of Arts in International Studies (BA)
C10168	Bachelor of Biotechnology Bachelor of Arts in International Studies	Bachelor of Biotechnology (BBiotech) Bachelor of Arts in International Studies (BA)
C10169	Bachelor of Biotechnology Bachelor of Business	Bachelor of Biotechnology (BBiotech) Bachelor of Business (BBus)
C10224	Bachelor of Mathematics and Computing Bachelor of Arts in International Studies	Bachelor of Mathematics and Computing (BMathComp) Bachelor of Arts in International Studies (BA)
C10243	Bachelor of Science Bachelor of Arts in International Studies	Bachelor of Science in (name of Science major) (BSc) Bachelor of Arts in International Studies (BA)

Postgraduate

Doctorate (Research)

C02030	Doctor of Philosophy	Doctor of Philosophy (PhD)
C02031	Doctor of Philosophy	Doctor of Philosophy (PhD)
C02032	Doctor of Philosophy	Doctor of Philosophy (PhD)

Course code	Course name	Award title(s) and abbreviation(s)
Master's (Research)		
C03026	Master of Science in Mathematical Sciences (Research)	Master of Science (MSc)
C03029	Master of Science (Research)	Master of Science (MSc)
Master's (Coursework)		
C04170	Master of Science Management	Master of Science Management (MScM)
Graduate Diploma		
C06064	Graduate Diploma in Applicable Mathematics	Graduate Diploma in Applicable Mathematics (GradDipApplicMath)
C06091	Graduate Diploma in Mathematics for Finance	Graduate Diploma in Mathematics for Finance (GradDipMathFin)
C07081	Graduate Diploma in Operations Research	Graduate Diploma in Operations Research (GradDipOR)
C07082	Graduate Diploma in Statistics	Graduate Diploma in Statistics (GradDipStats)
Graduate Certificate		
C11147	Graduate Certificate in Mathematical Sciences	Graduate Certificate in Mathematical Sciences (GradCertMathSc)

INSTITUTE FOR INTERNATIONAL STUDIES

Undergraduate

Bachelor's — combined

C10011	Bachelor of Property Economics Bachelor of Arts in International Studies	Bachelor of Property Economics (BPropEc) Bachelor of Arts in International Studies (BA)
C10020	Bachelor of Business Bachelor of Arts in International Studies	Bachelor of Business (BBus) Bachelor of Arts in International Studies (BA)
C10021	Bachelor of Business Bachelor of Arts in International Studies	Bachelor of Business (BBus) Bachelor of Arts in International Studies (BA)
C10043	Bachelor of Arts in Human Movement Studies and in International Studies	Bachelor of Arts in Human Movement Studies (BA) Bachelor of Arts in International Studies (BA)
C10044	Bachelor of Management in Tourism Bachelor of Arts in International Studies	Bachelor of Management in Tourism (BM) Bachelor of Arts in International Studies (BA)
C10045	Bachelor of Management in Leisure Bachelor of Arts in International Studies	Bachelor of Management in Leisure (BM) Bachelor of Arts in International Studies (BA)
C10047	Bachelor of Management in Sport and Exercise Bachelor of Arts in International Studies	Bachelor of Management in Sport and Exercise (BM) Bachelor of Arts in International Studies (BA)
C10054	Bachelor of Design in Industrial Design Bachelor of Arts in International Studies	Bachelor of Design in Industrial Design (BDesign) Bachelor of Arts in International Studies (BA)
C10056	Bachelor of Design in Fashion and Textiles Bachelor of Arts in International Studies	Bachelor of Design in Fashion and Textiles (BDesign) Bachelor of Arts in International Studies (BA)
C10058	Bachelor of Design in Interior Design Bachelor of Arts in International Studies	Bachelor of Design in Interior Design (BDesign) Bachelor of Arts in International Studies (BA)
C10060	Bachelor of Design in Visual Communication Bachelor of Arts in International Studies	Bachelor of Design in Visual Communication (BDesign) Bachelor of Arts in International Studies (BA)
C10062	Bachelor of Engineering Bachelor of Arts in International Studies Diploma in Engineering Practice	Bachelor of Engineering in (name of Engineering major) Diploma in Engineering Practice (BE DipEngPrac) Bachelor of Arts in International Studies (BA)
C10063	Bachelor of Engineering Bachelor of Arts in International Studies	Bachelor of Engineering in (name of Engineering major) (BE) Bachelor of Arts in International Studies (BA)
C10102	Bachelor of Arts in Communication (Journalism) and in International Studies	Bachelor of Arts in Communication (BA) Bachelor of Arts in International Studies (BA)
C10103	Bachelor of Arts in Communication (Media Arts and Production) and in International Studies	Bachelor of Arts in Communication (BA) Bachelor of Arts in International Studies (BA)
C10104	Bachelor of Arts in Communication (Public Communication) and in International Studies	Bachelor of Arts in Communication (BA) Bachelor of Arts in International Studies (BA)
C10105	Bachelor of Arts in Communication (Writing and Cultural Studies) and in International Studies	Bachelor of Arts in Communication (BA) Bachelor of Arts in International Studies (BA)
C10106	Bachelor of Arts in Communication (Social Inquiry) and in International Studies	Bachelor of Arts in Communication (BA) Bachelor of Arts in International Studies (BA)

Course code	Course name	Award title(s) and abbreviation(s)
C10123	Bachelor of Nursing Bachelor of Arts in International Studies	Bachelor of Nursing (BN) Bachelor of Arts in International Studies (BA)
C10129	Bachelor of Laws Bachelor of Arts in International Studies	Bachelor of Laws (LLB) Bachelor of Arts in International Studies (BA)
C10157	Bachelor of Mathematics and Finance Bachelor of Arts in International Studies	Bachelor of Mathematics and Finance (BMathFin) Bachelor of Arts in International Studies (BA)
C10164	Bachelor of Health Science in Traditional Chinese Medicine Bachelor of Arts in International Studies	Bachelor of Health Science in Traditional Chinese Medicine (BHlthSc) Bachelor of Arts in International Studies (BA)
C10167	Bachelor of Medical Science Bachelor of Arts in International Studies	Bachelor of Medical Science (BMedSc) Bachelor of Arts in International Studies (BA)
C10168	Bachelor of Biotechnology Bachelor of Arts in International Studies	Bachelor of Biotechnology (BBiotech) Bachelor of Arts in International Studies (BA)
C10208	Bachelor of Education Bachelor of Arts in International Studies	Bachelor of Education (BEd) Bachelor of Arts in International Studies (BA)
C10215	Bachelor of Construction Bachelor of Arts in International Studies	Bachelor of Construction (BCons) Bachelor of Arts in International Studies (BA)
C10224	Bachelor of Mathematics and Computing Bachelor of Arts in International Studies	Bachelor of Mathematics and Computing (BMathComp) Bachelor of Arts in International Studies (BA)
C10232	Bachelor of Arts in Organisational Learning and in International Studies	Bachelor of Arts in Organisational Learning (BA) Bachelor of Arts in International Studies (BA)
C10234	Bachelor of Education in Adult Education Bachelor of Arts in International Studies	Bachelor of Education in Adult Education (BEd) Bachelor of Education in International Studies (BA)
C10237	Bachelor of Arts in Communication (Information and Media) and in International Studies	Bachelor of Arts in Communication (BA) Bachelor of Arts in International Studies (BA)
C10239	Bachelor of Science in Information Technology Bachelor of Arts in International Studies	Bachelor of Science in Information Technology (BSc) Bachelor of Arts in International Studies (BA)
C10243	Bachelor of Science Bachelor of Arts in International Studies	Bachelor of Science in (name of Science major) (BSc) Bachelor of Arts in International Studies (BA)

Postgraduate

Doctorate (Research)

C02039	Doctor of Philosophy	Doctor of Philosophy (PhD)
--------	----------------------	----------------------------

Master's (Research)

C03034	Master of Arts in International Studies (Research)	Master of Arts in International Studies (MA)
--------	--	--

Master's (Coursework)

C04233	Master of Arts in China Studies	Master of Arts in China Studies (MA)
--------	---------------------------------	--------------------------------------

Courses offered in conjunction with others

C04205	Master of Arts in International Studies	Master of Arts in International Studies (MA)
C06088	Graduate Diploma in International Studies	Graduate Diploma in International Studies (GradDipIntStud)

CENTRE FOR LOCAL GOVERNMENT

Postgraduate

Graduate Diploma

C06033	Graduate Diploma in Local Government Management	Graduate Diploma in Local Government Management (GradDipLGM)
--------	---	--

Graduate Certificate

C11053	Graduate Certificate in Local Government Management	Graduate Certificate in Local Government Management (GradCertLGM)
C11204	Graduate Certificate in Development Assessment	Graduate Certificate in Development Assessment (GradCertDevAssmnt)

Course code	Course name	Award title(s) and abbreviation(s)
ELSSA CENTRE		
Undergraduate		
Advanced Diploma/Diploma		
C20030	Advanced Diploma in Australian Language and Culture	Advanced Diploma in Australian Language and Culture

INSTITUTE FOR SUSTAINABLE FUTURES

Postgraduate

Doctorate (Research)

C02037	Doctor of Philosophy	Doctor of Philosophy (PhD)
--------	----------------------	----------------------------

Master's (Research)

C03032	Master of Sustainable Futures	Master of Sustainable Futures (MSF)
--------	-------------------------------	-------------------------------------

OFFSHORE COURSES

Faculty of Business

Undergraduate

C10226	Bachelor of Business	Bachelor of Business (BBus)
--------	----------------------	-----------------------------

Postgraduate

C04069	Master of Business in Marketing	Master of Business (MBus)
--------	---------------------------------	---------------------------

Faculty of Engineering

Undergraduate

C10066*	Bachelor of Engineering Science	Bachelor of Engineering Science (BEngSc)
C10067*	Bachelor of Engineering	Bachelor of Engineering (BE)
C10069	Bachelor of Engineering Science in Aerospace Operations	Bachelor of Engineering Science in Aerospace Operations (BEngSc)

Postgraduate

C04094*	Master of Engineering Management	Master of Engineering Management (MEM)
C04085	Master of Engineering Management (Mandarin)	Master of Engineering Management (MEM)
C04098*	Master of Environmental Engineering Management	Master of Environmental Engineering Management (MEEM)

Institute for International Studies

Postgraduate

C02039 [#]	Doctor of Philosophy in International Studies	Doctor of Philosophy (PhD)
C03034 [#]	Master of Arts in International Studies	Master of Arts in International Studies (MA)

Notes

- * This course has the same course code as the local course.
- # This course has the same course code as the corresponding local course but with a different CRICOS code for international students studying and submitting their thesis in Modern Standard Chinese.

6 > DONATIONS, PRIZES AND SCHOLARSHIPS

Bequests and donations to the University	126
University Medal	126
Prizes and scholarships	127
Faculty of Business	128
Faculty of Design, Architecture and Building	128
Faculty of Education	129
Faculty of Engineering	129
Faculty of Humanities and Social Sciences	129
Faculty of Information Technology	129
Faculty of Law	130
Faculty of Nursing, Midwifery and Health	130
Faculty of Science	131

Note: from 1 July 2008:

- a new Faculty of Arts and Social Sciences is to be established in place of the current Faculty of Humanities and Social Sciences, Faculty of Education and Institute for International Studies
- a new Faculty of Engineering and Information Technology is to be established in place of the current Faculty of Engineering and Faculty of Information Technology.

BEQUESTS AND DONATIONS TO THE UNIVERSITY

The University welcomes assistance with the development of its educational responsibilities and in its involvement in community life. Bequests and donations are gratefully received and acknowledged according to the wishes of the benefactor. Bequests or donations may be in the form of money, real estate, stock, shares or goods.

When writing a will, the University recommends that benefactors seek professional advice from a solicitor or trustee company. A bequest to the University may be made by intending benefactors as set out below:

I give to the University of Technology, Sydney, (my estate) or (portion/the residue of my estate) or (the sum of \$.....) free of all duties thereon and direct that it be applied for the purposes of the University in such manner as the Council of the University may determine.

Intending benefactors should clearly indicate any special conditions or requests. However, to avoid hampering the 'real intent' of any such gift, it is desirable that any special conditions or requests be expressed in general terms.

Where the bequest is in the form of shares or inscribed stock, appropriate provisions should be made to ensure future University access to the securities.

Taxation

The University of Technology, Sydney, is endorsed as a deductible gift recipient under Subdivision 30-BA of the *Income Tax Assessment Act 1997*. Donations of \$2 or more by private individuals or organisations are allowable deductions for income tax purposes.

Estate duty

Bequests to the University are exempt from the payment of both Commonwealth Government and state estate duties.

Inquiries

Chris Benaud
Director, Alumni and Development Office
PO Box 123
Broadway NSW 2007
telephone +61 2 9514 7507
fax +61 2 9514 7509
email Chris.Benaud@uts.edu.au

Cultural Gifts Program

The University accepts donations and gifts under the Cultural Gifts Program (formerly the Taxation Incentives for the Arts Scheme).

Inquiries

Tania Creighton
Curator, UTS Gallery
telephone +61 2 9514 1284
fax +61 2 9514 1228
email Tania.Creighton@uts.edu.au
<http://www.utsgallery.uts.edu.au>

UNIVERSITY MEDAL

Information on the University Medal is available from Rule 13.8:

<http://www.gsu.uts.edu.au/rules/13-8.html>

The Guidelines for the Award of UTS Medals are available at:

<http://www.gsu.uts.edu.au/policies/utsmedalguide.html>

PRIZES AND SCHOLARSHIPS

All prizes and scholarships are searchable online at:

<http://www.uts.edu.au/study/scholarships>

A complete listing of all prizes and awards, separated by faculty, is available in this chapter and at:

<http://datasearch.uts.edu.au/study/scholarships/prizes.cfm>

UTS POLICY ON THE AWARD OF PRIZES

Scholarships and prizes are awarded each year to students in the University for meritorious work. These are made available through the generosity of private individuals and public organisations. They are offered each semester, annually or biennially. In rare instances, a scholarship or prize will be offered only when funds permit. Most scholarships and prizes are offered subject to the provision that they will be awarded only when a student has attained a mark or level of achievement considered by the faculty board concerned to be sufficiently high. In addition to these official University scholarships and prizes, a number of scholarships and prizes are available from external sources.

The University's policy and procedures for the administration of prizes are available at:

<http://www.gsu.uts.edu.au/policies/prizesadmin.html>

The University's guidelines for the acceptance of new prizes are available at:

<http://www.gsu.uts.edu.au/policies/prizesnew.html>

SCHOLARSHIPS

Postgraduate research scholarships

All permanent residents/citizens of Australia applying for a higher research degree can also apply for a scholarship. Broadly, there are two types of scholarship.

Scholarships with stipend

A scholarship with stipend provides periodical payments to students while they are studying and an exemption from any tuition fees.

Scholarships offered in this category include:

- Australian Postgraduate Award (APA)
- Australian Postgraduate Award Industry (APAI)
- UTS Doctoral Scholarships
- R L Werner Research Scholarships.

Scholarships without stipend

A scholarship without stipend provides no payments to students but offers an exemption from any tuition fees. These scholarships, provided by the Commonwealth Government, are called Research Training Scheme (RTS) places and include:

- UTS Research Training Scheme
- UTS fee exemption scholarships.

As there is no stipend, students do not receive any payment to help with their study.

Further information is available at:

<http://www.gradschool.uts.edu.au>

Scholarships for international students

Applicants who are neither citizens nor permanent residents of Australia may apply for a:

- International Postgraduate Research Scholarship
- UTS International Research Scholarship
- AusAID Scholarship.

Inquiries

UTS International

telephone +61 2 9514 1531

or 1800 774 816 (freecall within Australia)

or +61 3 9627 4816 (calling from outside Australia)

email international@uts.edu.au

<http://www.uts.edu.au/international>

General scholarships

The following scholarships are available to students in all faculties. Faculty-specific scholarships are listed under the respective faculty.

Undergraduate

Commonwealth Learning Scholarship (CAS — Accommodation Scholarship)

Commonwealth Learning Scholarship — Commonwealth Educational Costs (CECS)

Jumbunna Indigenous House of Learning — Bruce and Carol Kendall Undergraduate Memorial Scholarship

Jumbunna Indigenous House of Learning — Dr Bob Morgan Australian Indigenous International Student Exchange

UTS Sports Scholarships

Postgraduate

Australian Postgraduate Award (APA)

Australian Postgraduate Award Industry (APAI)

CSIRO Flagship Postgraduate Scholarships

CSIRO Top-up Scholarships in ICT

Clare Burton Memorial Scholarship

Commercialisation Training Scheme Scholarships

Frank Knox Scholarship

IDP Postgraduate Research Scholarships

International Postgraduate Research Scholarship

Jumbunna Indigenous House of Learning Lindsay Croft Postgraduate Memorial Scholarship

R L Werner Scholarship

Sir Gerard Brennan Scholarship

UTS Doctoral Scholarships (UTSD)

General

Deafness Forum Education Awards

Rio Tio Emergency Grant

UTS Diversity Access Scholarship (Institution Equity Scholarship)

FACULTY OF BUSINESS

Scholarships

Accounting Honours Scholarships
Faculty of Business Exchange Program Scholarships
Faculty of Business Honours Scholarships
Industry-supported PhD Scholarships

Undergraduate

Bachelor of Accounting Scholarships
Capital Markets Cooperative Research Centre (CMCRC) Honours Scholarships
Macquarie Leisure Honours Scholarship in Leisure Management

Postgraduate

Capital Markets Cooperative Research Centre (CMCRC) PhD Scholarships
Centre for the Study of Choice (CenSoC) Doctoral Scholarships
Faculty of Business PhD Scholarships
Innovative Collaborations Alliances and Networks (ICAN) Scholarships
Insearch Doctoral Research Scholarships
PhD Scholarships in Accounting
PhD Scholarships in Finance and Economics
Quantitative Finance Research Centre (QFRC) Scholarships
School of Leisure, Sport and Tourism PhD Scholarship
Supplementary Quantitative Finance Research Centre Scholarship
Sustainable Tourism Cooperative Research Centre (STCRC) PhD Scholarships
UTS Doctoral Scholarship

Prizes and awards

Association of Chartered Certified Accountants Prize
Australian Human Resources Institute Prize
Australian Securities Exchange Prize
BOC Prize in Finance
CIMA Prize
CPA Australia Prize — Best Graduating Student
CPA Australia Prize — Top First Year Student
CPA Australia Prize — Top Second Year Student
Christina Pitsis Indigenous Student Prize
Dean's EMBA Award
Dr David Darby Memorial Prize
Financial Services Institute of Australasia (Finsia) Prize
Graduate Management Association of Australia Prize
Hays Accountancy and Finance Prize
Human Kinetics Australia Prize
Industrial Relations Society of NSW Graduate Prize
Industrial Relations Society of NSW Prize
Insearch UTS Prize — BBus
Insearch UTS Prize in Electronic Business for International Students
Insearch UTS Prize in International Business for International Students
KPMG Prize in Accounting for Business Combinations

KPMG Prize in Computer-based Accounting
Leisure, Sport and Tourism Alumni Prize
Lexis Nexis Prize in Business Law and Ethics
Lexis Nexis Prize in Company Law
Lexis Nexis Prize in Taxation Law
Macquarie Leisure Prize in Leisure Management
Michael McGrath Prize for Finance and Economics
Minister's Award for Tourism and Hospitality Studies
Nielsen Australia Award for Marketing Research Prize
Pearson Education Australia Prize
Philips Electronics Australia Prize
PricewaterhouseCoopers Prize for Advanced Taxation Law
PricewaterhouseCoopers Prize for Assurance Services and Audit
Reckitt Benckiser Graduate Prize
School of Accounting Prize
Sydney Swans Prize in Sport Management
Thomas Kewley, OAM, Memorial Prize
UTS Prize for Venture Capital Finance
Westpac Banking Corporation — Best Graduating Student
Zonta Prize for the Woman MBA Graduate of the Year

FACULTY OF DESIGN, ARCHITECTURE AND BUILDING

Scholarships

Undergraduate

Investec Bank Scholarship Award
Jack Greenland Travelling Scholarship
Property Council of Australia Scholarship

Prizes and awards

ABL Fashion and Textile Award
AMP Land Economists Prize
Alexander and Lloyd Australian Design Prize
Board of Architects Prize
Board of Architects Year Prizes
CSR Hebel Prize
Carl Nielsen Professional Development Award
DAB Prize for Design
Designworks Enterprise I.G. Award
Edward Alexander Memorial Prize
Grosvenor Australia Properties Prize in Project Management
Grosvenor Australia Properties Prize in Urban Estate Management
Insearch UTS Doctoral Award
J J Greenland Prize for Excellence in the Field of Energy Conservation
Lancome Colour Design Award
Landcom Planning Prize
NAWIC Award
New South Wales Chapter of the Royal Australian Institute of Architects Prizes
RAIA NSW Chapter Prize

RICS Construction Prize
 RICS Property Economics Prize
 Real Estate Institute of New South Wales Prize
 Redant Creative Web Award
 Rider Hunt Achievement Award
 The Australian Institute of Building, NSW Chapter Medal
 The Australian Institute of Construction Estimators Prize
 The Australian Institute of Quantity Surveyors (NSW Chapter Prize)
 The Australian Property Institute Gold Medal
 The Australian Property Institute Year Prize
 The Macquarie Goodman Scholarship Award
 Tony Van Oene Concrete Masonry Association of Australia Memorial
 Toynbee Wilson Typography Prize
 William Edmund Kemp Memorial Prize
 Woods Bagot Scholarship in Interior Design

FACULTY OF EDUCATION

Prizes and awards

NSW Adult Literacy and Numeracy Award
 The AITD Award
 The Gwen Muir Memorial Prize for Special Education
 The Kevin Dawes Prize
 The Laurie Brady Award for Teaching Excellence
 The Phillips Prize
 The Sydney Mechanics' School of Arts Award

FACULTY OF ENGINEERING

Scholarships

Undergraduate

Engineering Cooperative Scholarships
 Keycorp Engineering Equity Scholarship in memory of Gil Rintoul
 Linden Little Engineering Equity Scholarship
 National Association of Women in Construction Scholarship
 RTA Full-Degree Scholarships
 RTA Rural Engineering Scholarships
 The Engineering and International Studies Cooperative Scholarship

Prizes and awards

Aim Products Prize
 Association of Consulting Structural Engineers (ACSE) Design Award
 C R Kennedy Prize
 CSE-Uniserve Power Engineering Prize
 Dean's Award for Outstanding Academic Performance
 Dean's Capstone Presentation Award and Alan Chappel Engineering Innovation Prize
 Eldred G Bishop Prize
 Electric Energy Society of Australia
 Energy Australia Prize in Power Engineering

Engineers Australia Civil and Structural Panel (Sydney Division) Prize
 Hanson Prize
 Institution of Engineering and Technology — E C Parkinson Prize
 Institution of Engineering and Technology—Manufacturing Engineering Prize
 Institution of Engineering and Technology Prize
 Iplex Pipelines Award
 Jack Kaganer Prize
 John Heine Memorial Foundation Continuing Education Prize
 John Heine Memorial Foundation Prizes
 RS Components Pty Ltd Prize
 Richard Whitfeld Prize
 Society of Manufacturing Engineers (Stage 5) Prize
 The George J Haggarty Civil Engineering Prize
 The Institute of Instrumentation Control and Automation, Australia Prizes
 The Institute of Public Works Engineering Australia NSW Division Medal
 The Victor E Shalala Memorial Achievement Award
 Trevor Buchner Design Prize
 Zonta Club of Sydney Breakfast Award

FACULTY OF HUMANITIES AND SOCIAL SCIENCES

Prizes and awards

Advertising Federation of Australia Prize in Advertising
 Australian Library and Information Association Award
 Campaign Brief Creative Prize in Advertising
 Engineers Australia Pty Ltd Media Scholarship
 Gareth Ivory Memorial Prize in Journalism
 Gavin Anderson Prize in Communication Management
 MD Communication Prize in Cross-Cultural Communication
 Margaret Trask Medal
 Outstanding Student Awards
 Richard Braddock Memorial Prize
 Rodney Gray Prize in Organisational Communication
 Sir Asher Joel Prize in Public Relations
 The Dame Mary Gilmore Memorial Prize
 The One Umbrella Group Prizes for Achievement in Information and Knowledge Management Studies
 Wanda Jamrozik Prize
 Zenith Information Management Employment Agency Prize for Achievement in Professional Studies
 Zenith Postgraduate Prize

FACULTY OF INFORMATION TECHNOLOGY

Scholarships

BInTech Relocation Allowance and Additional Scholarships for Further Study
 Faculty of Information Technology Dean's ACS Foundation Scholarships
 Faculty of Information Technology Honours Scholarships

Undergraduate

Bachelor of Information Technology Cooperative Scholarship Program
Honours Scholarships

Prizes and awards

Insearch Prize — BInfTech
Insearch Prize for General Proficiency in the Faculty of Information Technology
MYOB Information Technology Planning and Design Prize
Oracle Database Prize
SAS Postgraduate Data Mining Prize
SAS Undergraduate Data Mining Prize
Skillsearch Software Development Case Study Prize

FACULTY OF LAW

Scholarships

Undergraduate

Eric Dreikurs Scholarship
UTS Law Alumni Foundation Scholarships

Prizes and awards

Australian Executor Trustees Ltd Prize for Estate Planning
Blackstone Waterhouse Lawyers Prize
Blake Dawson Litigation Prize for Torts
CCH Book Prize for Taxation Law
David Toolan Memorial Prize for Human Rights Law
David and Catherine Barker Mooting Award
Davies Collison Cave Prize for Designs Law and Practice
Davies Collison Cave Prize for Trade Marks Law
Dibbs Abbott Stillman Prize
Ebsworth and Ebsworth Prize
Fragar Prize
Harmers Workplace Lawyers Award in Industrial Law
Harmers Workplace Lawyers Award in Labour Law
Home Wilkinson Lowry Prize
Ian Ellis-Jones Lawyer Prize in Administrative Law
Inner West Law Society Prize for Litigation
Inner West Law Society Prize for Professional Conduct
Karen Morton Memorial Prize
Law Society of NSW Prize
LexisNexis Book Prize
Malleons Stephen Jaques Prize
NSW Bar Association Prize for Advocacy
NSW Bar Association Prize for Australian Indigenous Law Studies
NSW Bar Association Prize for Practice and Procedure
NSW Bar Association Prize for Professional Conduct 2: Legal Ethics
NSW Office of the Australian Manufacturing Workers' Union Prize for Industrial and Labour Law
Nea Goodman Prize

Needs Chan and Monahan Prize for Commercial and Estate Practice
Needs Chan and Monahan Prize for Property Transactions
Peter Egri Prize for Legal Method
Roger Shaw Memorial Prize
Sanson Prize
Sir Owen Dixon Chambers Prize for Criminal Law
The Dean's Special Prize
The Hon. Helen Sham-Ho Prize
The Turnbull Group Prize for International Environmental Law
Thomson Legal and Regulatory Limited Prize for Citizenship and Immigration Law
Thomson Legal and Regulatory Limited Prize in Advanced Commercial Law
Thomson Legal and Regulatory Limited Prize in Litigation
Thomson Legal and Regulatory Limited Prize in Retirement Planning
Thomson Legal and Regulatory Limited Prize in Revenue Law
Thomson Legal and Regulatory Limited Prize in Sale of Goods
UTS Alumni Association Achievement Award
Veronica Pike Prize

FACULTY OF NURSING, MIDWIFERY AND HEALTH

Scholarships

Aboriginal or Torres Strait Islander Postgraduate Scholarship

Undergraduate

Faculty of Nursing, Midwifery and Health HECS Scholarships

Prizes and awards

Anne Caradus Memorial Prize
B Peter Fielden Prize
Cerner Corporation Annual Prize
Diabetes Australia (NSW) Prize
Gretel Joy Wolfgang Memorial Prize for Clinical Excellence
Macquarie Hospital Nursing Award for Excellence in Clinical Practice
Northern Sydney Central Coast Area Health Service (NSCCAHS) Prize for Postgraduates
Northern Sydney Central Coast Area Health Service (NSCCAHS) Prize for Undergraduates
Northern Sydney Central Coast Area Health Service (NSCCAHS) Mental Health Award for Academic Achievement
Phillips Medical Systems Annual Prize
Royal College of Nursing, Australia High Achiever Award
The 2/5 Australian General Hospital Prize

FACULTY OF SCIENCE

Scholarships

CIBA Specialty Chemicals — Industrial Training Scholarship

Robert K Murphy Research Scholarship

Prizes and awards

3M Australia Prize

ASOR Prize for Distinction in Operations Research

Abbott Diagnostics Haematology Prize

Agilent Technologies Prize for Most Competent Analytical Chemist

Australian Institute of Medical Scientists' Bruce Munro Prize

Australian Institute of Medical Scientists' Curtis Hill Prize in Clinical Bacteriology

Australian Institute of Medical Scientists' Jim Ruxton Prize in Haematology

Australian Institute of Medical Scientists' Leonard J Lawler Prize

Australian Institute of Physics Prize

Australian Society for Parasitology Prize

Biotechnology Prize

CSL (Commonwealth Serum Laboratories) Prize

CSL Transfusion Science Essay / Debate Prize

Carina Clarke Memorial Staff Prize for Environmental Science

China Books Prize

Colin Field Prize

DFC Thompson Memorial Prize

Department of Environment and Climate Change Prize

Department of Physics and Advanced Materials Staff Prize

Dominic Cheng Memorial Award for Aquatic Ecology

Environmental Biology Prize

Foseco Prize

Foundation for Australian Resources Prizes

Hatrick-Jotun Prize

Hatrick-Reichhold Prize in Polymer Technology

Helio Supply Co. Prize

John Pym Prize for Environmental Remediation

Loctite Australia Prize

M Y Ali Prize in Cytopathology

Materials Australasia Prize

McGraw-Hill Prize for Environmental Science

New South Wales Police Service Prize

R F G MacMillan Award

Robert K Murphy Prize

Robert K Murphy Research Prize

Roche Award for Excellence in Pharmacology

Royal Australian Chemical Institute Industrial Chemistry Group Prize for Environmental Chemistry

Royal Australian Chemical Institute Undergraduate Prize for Academic Excellence in Analytical Chemistry

Safety Institute of Australia Ratcliffe Prize

Sam Huxham Memorial Prize

Schering Plough Prize

Stanton Coalstad Prize

Sun Ten Prize

Surface Coatings Association of Australia (SCAA) Memorial Trust Prize

Symbion Lavery Prize in Biomedical Science

Symbion Lavery Prize in Pathology

The Australian Acupuncture and Chinese Medicine Association Prize

Western Mining Corporation Prize

Workcover Authority Prize

7 > STAFF OF UTS

Chancellor	134	Division of the Deputy Vice-Chancellor and Vice-President (Teaching, Learning and Equity)	172
UTS Executive	134	Office of the Deputy Vice-Chancellor and Vice-President (Teaching, Learning and Equity)	172
Deans	134	ELSSA Centre	172
Faculties	135	Equity and Diversity Unit	173
Faculty of Business	135	Institute for Interactive Media and Learning	173
Faculty of Design, Architecture and Building	142	Student Ombud	173
Faculty of Education	145	Student Services Unit	173
Faculty of Engineering	147	University Library	174
Faculty of Humanities and Social Sciences	149	Division of the Deputy Vice-Chancellor and Vice-President (External Relations) and Registrar	176
Faculty of Information Technology	151	Office of the Deputy Vice-Chancellor and Vice-President (External Relations) and Registrar	176
Faculty of Law	154	Alumni and Development Office	176
Faculty of Nursing, Midwifery and Health	156	Governance Support Unit	176
Faculty of Science	161	Student Administration Unit	177
Chancellor	167	UTS Legal Services	179
Office of the Chancellor	167	UTS Shopfront	179
Division of the Vice-Chancellor and President	167	Division of the Deputy Vice-Chancellor and Vice-President (Corporate Services)	179
Office of the Vice-Chancellor and President	167	Office of the Deputy Vice-Chancellor and Vice-President (Corporate Services)	179
Division of the Senior Deputy Vice-Chancellor and Senior Vice-President	167	Human Resources Unit	179
Office of the Senior Deputy Vice-Chancellor and Senior Vice-President	167	Information Technology Division	180
Jumbunna Indigenous House of Learning	167	Marketing and Communication Unit	183
Planning and Quality Unit	168	Risk and Assurance Unit	184
Division of the Deputy Vice-Chancellor and Vice-President (International)	168	Division of the Deputy Vice-Chancellor and Vice-President (Resources)	184
Office of the Deputy Vice-Chancellor and Vice-President (International)	168	Office of the Deputy Vice-Chancellor and Vice-President (Resources)	184
Institute for International Studies	168	Commercial Services	184
UTS Gallery and Art Collection	169	Facilities Management Unit	184
UTS International	169	Financial Services Unit	186
Division of the Deputy Vice-Chancellor and Vice-President (Research)	170	Related entities	187
Office of the Deputy Vice-Chancellor and Vice-President (Research)	170	accessUTS Pty Ltd	187
Research and Innovation Office	170	INSEARCH Ltd	187
University Graduate School	171	UTS Union Ltd	187
Institute for Sustainable Futures	171		
Institute for Water and Environmental Resource Management	172		
Centre for Local Government	172		

Note: as of 1 July 2008:

- a new Faculty of Arts and Social Sciences is to be established in place of the current Faculty of Humanities and Social Sciences, Faculty of Education and Institute for International Studies
- a new Faculty of Engineering and Information Technology is to be established in place of the current Faculty of Engineering and Faculty of Information Technology.

CHANCELLOR

Professor V Sara, BA(Hons), PhD (Syd), DOC (Karolinska Institute), HonDSc (SQld), HonDSc (VU), HonDUniv (QUT), FAAS, FTSE

UTS EXECUTIVE

Vice-Chancellor and President

Professor R D Milbourne, BCom, MCom (UNSW), PhD (Calif), FASSA, FAICD

Senior Deputy Vice-Chancellor and Senior Vice-President

Professor P J Booth, BEc (Syd), GradDipEd (SydTeachColl), MEc (UNE), PhD (Griff), FCPA, CA

Deputy Vice-Chancellor and Vice-President (International)

Professor D S G Goodman, BA(Hons) (Manc), DipEcon (Peking), PhD (Lond), FASSA

Deputy Vice-Chancellor and Vice-President (Research)

Professor S E Rowley, BA, DipEd (Monash), BCA, PhD (W'gong), FAICD

Deputy Vice-Chancellor and Vice-President

(Teaching, Learning and Equity)

Professor S Alexander, BSc, MAAppStats (Macq), GradDipEd (SCAE)

Deputy Vice-Chancellor and Vice-President

(External Relations) and Registrar

Dr R Dubs, BSc(Hons) (ANU), Dr ès Sc (Lausanne), FAICD

Deputy Vice-Chancellor and Vice-President

(Corporate Services)

A Dwyer, BBus (CSturt)

Deputy Vice-Chancellor and Vice-President (Resources)

P Woods, BSc (Guelph), MBA (McM), ACPA, AICD

DEANS

Business

Professor R Lynch, DipPhysEd (W'gong TC), BEd(Hons), MEd (WAust), PhD (Ill)

Design, Architecture and Building

Professor D Luscombe, BScArch, BArch(Hons), MArch, PhD (UNSW), FRAIA

Education (Acting)

Professor N Solomon, MA (Syd), DipEd (SydTeachColl), PhD (UTS)

Engineering

Professor A Johnston, BSc(Hons), PhD (H-W), FIEAust, CPEng, MICE

Humanities and Social Sciences

Professor T van Leeuwen, BA (Nederlandse Film Academie), MA(Hons) (Macq), PhD (Syd)

Information Technology (Acting)

Associate Professor D N Wilson, BSc(Hons), MSc (UTS), CEng, MBCS, CITP, FACS, MACM

Law

Professor J McKeogh, BA, LLB (UNSW), LLM (Syd)

Nursing, Midwifery and Health (Acting)

Professor D Dignam, RN, BA, DipSocSci, PhD (Massey)

Science

Professor J Rice, BSc, PhD (UNSW)

University Graduate School

Professor D Boud, BSc(Hons), PhD (Sur), CPhys, FSRHE, FRSA, MIstP

Director, Institute for International Studies

Professor S H Donald, BA(Hons) (Oxf), MA (S'ton), DPhil (Sus)

FACULTY OF BUSINESS

Dean and Professor

R Lynch, DipPhysEd (W'gong TC), BEd(Hons), MEd (WAust), PhD (Ill)

Dean's Unit

Executive Assistant to Dean

S Harris

Associate Dean (International), Head, Graduate School of Business and Associate Professor

B Hunt, BEc, MAgSc (Adel), PhD (ANU)

Associate Dean (Teaching and Learning) and Professor

T Taylor, BA (Alta), MUrbanPlan (Macq), PhD (UNSW)

Executive Assistant

Vacant

Associate Dean (Research) and Professor

I Palmer, BA(Hons) (ANU), PhD (Monash)

Executive Director, Faculty Administration

W Paterson, BA(Hons) (Syd), MEd(Admin) (UNSW)

Executive Assistant

J Lim, BEcon (WSyd)

Director of Studies (Kuala Lumpur)

S Topple, DipTech, BBus (NSWIT), MCom(Hons) (UNSW), PhD (Syd), FCPA, CA

Director, Academic and English Language Support

P Meyer, MA, MEd (Syd), CertTESOL (ACL)

Research Manager

T Tambiah, BA (Davidson), MA(Hons) (Macq)

Executive Officer

G Nath, MMktgComm (Canberra), MBA (UTS)

Administrative Assistant (Research)

D Bracken, BSE (General De Jesus Academy), BSEEd (Divina Pastora College), CertIIIBusAdmin (TAFE)

Administrative Assistant

Vacant

Marketing and Communication Manager

M Francis, BBus (UTS)

Marketing Officer

T Waite

Promotions Officer

S Anderson

Web Manager

D Horsley, BCA (W'gong)

Finance and Resources Manager

D Jocson, BBus (UTS), CPA, CISA

Client Services Officer

M Lin, BA (Tamkang), MCom (UNSW)

Client Services Advisor

M Zhou, BMathFin, MBus (UTS)

Facilities Manager

P Sztelma, BCA (W'gong)

Facilities and Functions Coordinator

P Mamone

Facilities Assistants

K Deeming

H Li

Adjunct Professors

P Apps, BArch (UNSW), MEd (Yale), PhD (Camb)

R Bewley, BA (Sheff), PhD (UNSW)

S Birch, BA(Hons) (Sheff), MSc (Bath), DPhil (York(UK))

A Brace, PhD (WAust)

C Brown

R Cashman, BA(Hons) (Syd), MA(Hons) (Monash), PhD (Duke)

A D Castagna, BCom, MBA, PhD (UNSW), FCPA, CA

D R Champtaloup, BComm (UNSW)

C Chesterman, BA(Hons) (Syd), PhD (UTS)

P Davies

R Ellis, BA (Yale), MSc (LSE), PhD (MIT)

D Fiebig, BCom(Hons), MCom(Hons) (UNSW), PhD (Sth Calif)

B Fine, BA (Rhodes)

K Foley, BCom(Hons), MCom (UNSW), PhD (ANU)

O Freeman, BA(Hons), MA (Essex), MA (Oxf)

J Galloway, BA (UNE), MA, PhD (Mich St)

J Gray

K Hackman, BA(Hons) (Hull and ANU), MBA, PhD (AGSM, UNSW)

W Hogan, BA (Auck), PhD (ANU), DSc(Hons) (N'cle)

S Hollway, AO, BA(Hons) (Syd)

J Hutchison, BCom (Melb), ASA

P Ivany, AM, BA(Hons) (Monash)

M Lyons, BA(Hons) (UNSW), PhD (ANU)

A Maynard, BA(Hons) (N'cle(UK)), BPhil (York(UK)), HonDSc (Aberd)

V Quinn, BEc (Macq), FCPA

R W Robertson, MA (VicBC), FRAIPR, FATRI

S Satchell, BA (UNSW), MA (Syd), PhD (Camb)

R Stewart, BEc (Macq), MBA (UNE), FCA, CPA, SA Fin (Finsia)

E Van Doorslaer, MSc (Antwerp), MSc (York), PhD (Maastricht)

A J Veal, BA(Hons) (Brist)

P Woolley, BA, PhD (York)

Business Computing Services Unit

IT Manager

R Lal, GradDipAppComp (SPac), MBA (UTS), ITPA, MACS, MAPESMA

Systems Administrators

N Amalan, BEng (Lond), MCP, MCSA, CNE

P Hung, BSc (UNSW), GradCertInternetworking (UTS), MCSE, CNA

Computing Support Officers

D Choo, CNA, CCNA, MCSE

R Lozada, CertIT, DipIT (TAFE), MCP, CCNA

F Mak, DipEng (HK), MCSE

D Mirkirtumov, BSc (Georgia), CNE
M Zahariadis, CertComp (InterimTech), MSDST
Administrative Officer
A Jiang, PGDipIT (UTS)
Help Desk Officer
B Cowan, BA (SCross)

International Programs

Associate Dean (International) and Associate Professor
B Hunt, BEc, MAgSc (Adel), PhD (ANU)
Office Manager
M Yeung, BA (Syd)

Executive Development Unit

Director
B Leis, BAppSc (CSturt)
Program and Operations Coordinator
H Yee, BA (UTS)
Administrative Assistant
B Mansour, BSc (Murd)

Graduate School of Business

Director, MBA Courses
A Hermens, MBA (Macq), FAIM, FAMI
Executive Officer
L Liggieri, BA (Syd), MBA (UTS)
Special Projects Officer
D Horwood

Course directors

Director, Undergraduate Business Courses
S Topple, DipTech(Comm), BBus (NSWIT),
MCom(Hons) (UNSW), PhD (Syd), FCPA, CA
Director, Undergraduate Management and Art Courses
A Murphy, BAppSc(Hons), PhD (SCross)
Director, MBA Courses
A Hermens, MBA (Macq), FAIM, FAMI
Postgraduate Course Director — Accounting
G Pazmandy, BBus (NSWIT), MBus (UTS), CPA
Postgraduate Course Director — Arts Management
T Griffin, BA, GradDipUrbStud (Macq),
GradDipTourismMan (KCAE)
Postgraduate Course Director — Community Management
J Green, DipTeach (SCOVAG), BEd (Melb), MA (Macq)
Postgraduate Course Director — Event Management
T Griffin, BA, GradDipUrbStud (Macq),
GradDipTourismMan (KCAE)
Postgraduate Course Director — Finance
R Trayler, BBus (NSWIT), MAppFin (Macq)
*Postgraduate Course Director — Human Resource
Management*
K Spooner, BCom(Hons), MCom(Hons) (UNSW)
Postgraduate Course Director — International Marketing
B Jonmundsson, DipTechMgt (NSWIT), GradDipFinMgt
(UNE), MBus(Mktg), MBus, PhD (UTS)

Postgraduate Course Director — Management
S Mukhi, BE, MBA, PhD (UNSW), MIEAust, FAIM
Postgraduate Course Director — Marketing
I Lings, BSc (CNA), MBA, PhD (Aston), MCIM,
Chartered Marketer

Postgraduate Course Director — Quantitative Finance
N El-Hassan, BEc(Hons) (Syd)

Postgraduate Course Director — Sport Management
T Griffin, BA, GradDipUrbStud (Macq),
GradDipTourismMan (KCAE)

Postgraduate Course Director — Tourism Management
T Griffin, BA, GradDipUrbStud (Macq),
GradDipTourismMan (KCAE)

Postgraduate Course Director — Value Chain Management
R Jenkins, BSc(Tech) (UNSW), PhD (WSyd)

Teaching Faculty

Distinguished Professor
D Dunphy, BA(Hons), MEd(Hons) (Syd), PhD (Harv),
FAIM, FASSA
Distinguished Research Professor
M Keane, BS (MIT), MA, PhD (Brown)
Professors of Accounting
G Clinch, BEc(Hons), MEc (Monash), PhD (Stan)
Z Matolcsy, BA (Macq), PhD (UNSW), FCPA, CA, ASIA
D Stokes, BCom(Hons), MCom (N'cle), PhD (UNSW),
CA, FCPA
Professor of Economics
J Collins, BEc(Hons), MEc (Syd), PhD (W'gong)
Professor of Finance
A Hall, BEc(Hons) (Adel), MEc (ANU), PhD (Lond)
Professors of Leisure, Sport and Tourism
R Lynch, DipPhysEd (W'gong TC), BEd(Hons),
MEd (WAust), PhD (Ill)
T Taylor, BA (Alta), MUrbPlan (Macq), PhD (UNSW)
Professors of Management
T Clarke, BSocSc (Birm), MA, PhD (Warw)
S Clegg, BSc(Hons) (Aston), PhD (Brad), FASSA,
DFANZAM
J Onyx, MA (Well), PhD (Macq)
I Palmer, BA(Hons) (ANU), PhD (Monash)
C Rhodes, BScEcon(Hons) (WSydIT), MEd, EdD (UTS)
Professors of Marketing
J Louviere, BA (USL), MA (Nebraska), CertUrbTranPlan,
PhD (Iowa)
K Miller, BCom (UNSW), MBA, PhD (Ohio St), MMRSA,
FAMI
L Young, BCom, MCom, PhD (UNSW)
Professors of Quantitative Finance
C Chiarella, BSc(Hons), MSc (Syd), MCom(Hons),
PhD (UNSW)
E Platen, MMATH, PhD (Dresden), Habilitation
(AcadSc Berlin)
Associate Professors
D Adair, BA(Hons), PhD (Flin)
C Bajada, BEc(Hons) (Macq), PhD (UNSW)

N Barrett, BCom, MCom, PhD (UNSW), MAIEx, MMRSA

S Benn, BSc, DipEd (Syd), MScSoc (UNSW), PhD (UNSW)

R Bird, MEd (Monash), Emeritus Professor (ANU), FCPA

S Darcy, BA(LeisStud) (KCAE), MEnvPlan (Macq)

S Gudergan, MBAEc (RWTH Aachen), PhD (AGSM)

B Hayllar, TeachCert (N'cle), BA (UNE), MA(RecEd) (Iowa), PhD (UTS)

T He, BSc (Ningxia), MSc (Hebei), PhD (Flin), PhD (UTS)

B Hunt, BEc, MAgSc (Adel), PhD (ANU)

J Johnston, BA, MLitt, MPubPol (UNE), PhD (Syd)

P Jonson, BA(Hons), LLB (Syd), GradDipLeisStud (KCAE), PhD (UTS)

D Michayluk, BCom(Hons) (Qu), CA (Ontario), PhD (Louisiana)

A Murphy, BAppSc(Hons), PhD (SCross)

L Perry, MCom, DipEd, PhD (UNSW)

A Ross-Smith, BA (UNSW), MA, PhD (Macq)

E Schlogl, DipVw, PhD (Bonn), MBFS

S Teo, BEc, GradDipBus(AccInfSys), MBA(IntBus) (Monash), GradDipJapanese (Prof) (SwinburneUT), PhD (QUT), AAIBF (Snr), AFAHRI

A J Veal, BA(Hons) (Brist)

S Wearing, Ord 4 Cert, BTP, MTP (UNSW), PhD (CSturt)

P Wilson, BA(Hons) (UNSW), PhD (W'gong)

P Wells, MCom (Auck), PhD (Syd), ASA, CPA, ACA (NZ)

B Wieder, BBus, MBus, PhD (WUVienna)

A Wyatt, BCom(Hons) (Qld), PhD (UTS), CA

Senior Lecturers

J Adriaanse, BEd (PhysEd), BA (Psych) (Amst), MEd (Syd)

N Barnwell, BCom (UNSW), MBA (NSWIT), PhD (UTS), AMIMarE

H Bendall, BA(Hons), PhD (UNSW)

R Bower, BEd (PE) (KCAE), MSc (Syd)

D Brown, BBus, MBus, PhD (UTS)

W Bui, MCom (WAust)

C Burton, BA (Syd), GradDipLib, GradDipGalMgt, MA (UNSW), PhD (UTS)

A Coutts, BScApp (Qld), MHMSc, PhD (CQld), MAAESS

D Davis, BSc(Hons) (Aston), MSc (Brad), PhD (UTS), MIEAust, CpEng, MIMechE, CEng

P Docherty, MEd(Hons), PhD (Syd)

N El-Hassan, BEc(Hons) (Syd)

B Farrell, MBA (Syd), DipLaw (BAB), DipEd (SydTeachColl), PhD (UTS), FCPA

D Goldsmith, BA (Oberlin), MSEcon, PhD (Wisconsin)

J Green, DipTeach (SCOVAG), BEd (Melb), MA (Macq), GradCertHEd (UTS)

A Griffin, BA (Geog), GradDipUrbStud (Macq), GradDipTourismMan (KCAE)

R Harris, AssDipTravelTourism (STC), DipTeach (N'cle), BA (Geog) (Macq), GradDipMktg (CSturt), MBus (Mktg) (UTS)

A Hermens, MBA (Macq), FAIM, AFAMI

A Hingorani, BPharm (Bom), MBA (Syr), PhD (Drexel)

R Lanis, BBus(Hons) (UTS), PhD (N'cle)

S Lim, BBus (NSWIT), MEd (Macq), PhD (UTS), CPA

G Massey, BCom, MCom (W'gong), PhD (UNSW)

I McDonnell, GradDipTourismM, MA(Tourism), MHed (UNSW)

G Menzies, BEc(Hons) (UNE), DPhil (Oxf)

H Pattinson, BCom, MCom (UNSW), PhD (UTS), AAMI

G Pazmandy, BBus (NSWIT), MBus (UTS), CPA

S Pearce, AssDipAdultEd, BEd (AdultEd), MEd (AdultEd) (UTS)

B Perrott, BCom, MBA, PhD (UNSW)

T Pitsis, BSocSc(Hons) (UNSW), PhD (UTS)

A Pullen BSc(Hons), MSc, PhD (Sheff)

R Ravinder, AssDipTravelTourism (STC), BSc (Phys), MA (Madr), PGDipMan (Calc), MCom (UNSW)

K Redfern, BBus(Hons), GradCertHEd, PhD (UTS), AIMM

A Simos, BCom(Hons) (UNSW), MEd (Syd), DipSIA

J Small, BA(Hons) (UNSW), MSc (EnvPsych) (Sur), GradDipUrbanStudies (Macq), GradDipTourismM, PhD (UTS)

F Soliman, BE (Syd), MEngSc, PhD (UNSW), MIEAust, MACS, AIArbA, AFCHSE, MSSA, MASOR, AIMM, MRAIPA

K Spooner, BCom(Hons), MCom(Hons) (UNSW)

L Stear, BEc (Syd), GradDipEd (STC)

S Thorp, BEc(Hons) (Syd), GradDipEd (UNE), PhD (UNSW)

S Topple, DipTech (Comm), BBus (NSWIT), MCom(Hons) (UNSW), PhD (Syd), FCPA, CA

R Trayler, BBus (NSWIT), MAppFin (Macq)

J Tyler, MCom (UNSW), CA

D Waller, BA (Syd), MCom (UNSW), PhD (N'cle)

K Wang, BA, MA (RUC), PhD (W'gong)

P Wang, BSc (Harbin), MBA (UIBE), PhD (Arkansas)

A Wright, BEcon (Syd), BBus(Hons), PhD (UTS)

Lecturers

D Bedford, BBus(Hons) (UTS)

D Bond, BBus(Hons) (UTS)

A Bridges, MEd (UNE), MA (Macq), FCPA

D Bubna-Litic, BPsych (WAust), MCom(Hons) (UNSW), MAPS

P Burke, BEc(Hons) (Syd)

K Chan, MCom(Hons) (UNSW), ASA

J Chelliah, MBA (Massey), MBA (API), PhD (RMIT)

J Crawford, BSc(Hons), MEngSc (Syd), PhD (UNSW), MAPS

B Dalton, BA (ANU), MA (Yonsei), DPhil (Oxf)

R Degabriele, BCom(Hons) (UNSW)

A Errington, BA (Syd), MBA (AGSM), GradCertHEd (UNSW)

M Fiorini, BA (Palermo), MSc (NY), PhD (UCL)

C Foley, DipRec (KCAE), BA(Hons), PhD (UTS)

S Frawley, BLS, MA (UNSW)

L Freeman, MAME (Lanc)

F Garlin, BBus(Hons) (UTS)
 F Giacobbe, MBus, PhD (UTS)
 H Gillam, BA, DipEd (Qld), BBus (NSWIT),
 MBus (UTS), CPA
 N Hartley, BBus, BA, DipMktgRes (CQld)
 T Hutcheson, BEc(Hons) (Syd), MCom(Hons) (UNSW)
 L Ievleva, BA(Hons) (Carl), MSc (Ott), PhD (Flor St),
 MAPS, Certified Consultant AAASP
 R Jenkins, BSc (Tech) (UNSW), PhD (WSyd)
 B Jonmundsson, DipTechMgt (NSWIT), GradDipFinMgt
 (UNE), MBus (Mktg), MBus (Research), PhD (UTS)
 K Kwak, BBA MBA (Korea), MSMktgResearch
 (Wisconsin-Madison), PhD (Iowa)
 P Linden, BBus(Hons) (UTS)
 I McGregor, BA(Hons) (Strath), MSc (LondBus)
 H Morris, MAdmin (KCAE), MAIRM
 J Neil, BA(Hons) (Macq)
 C Nikitopoulos, MBus(Fin), PhD (UTS),
 BScMaths (Patras)
 N Nikolova, GradBusAdm (Diplom-Kauffrau),
 PhD (Cologne)
 V Noguti, BSs, BA, MSc, PhD (INSEAD)
 M-L Ossimitz, BBus, MBus (WUVienna)
 K Owen, BBus (UTS), BEc(Hons), PhD (UNE)
 J Petty, BCom(Hons) (UNSW), MBus (UTS), FCPA, FCA,
 AADM
 F Portelli, MCom (UNSW), FCPA, FCA
 J Pratt, BBus, LLB (UTS), MMgmt (MGSM)
 N Rahman, BA (Hamilton(NY)), PhD (Chic)
 D A Salzman, MSc (UBA), MSc (UTDT),
 PhD (UC Louvain)
 P Sivabalan, BBus(Hons) (UTS)
 K Small, BCom(Hons) (WSyd)
 O Stavrunova, BA (Mgt), MA (Ukraine), PhD (Iowa)
 G Ta, BA (Sing), MEc (Syd)
 S Tibbles, BSc, MBA (UNSW)
 S Tobin, BSc (MIPT), MA, MBA, PhD (Ohio St)
 S Walker, BSc, MAppSc (UTS)
 P Wang, BSc (Harbin), MBA (UIBE), PhD (Arkansas)
 M Watsford, BA(Hons), PhD (UTS)
 A White, BBus(Hons) (UTS)
 R Zhao, BEc (Nanjing), PhD (Tor)

Associate Lecturers

N Bairstow, AssocDipBus (Nepean CAE), BBus (UTS),
 MA (UNSW)
 M Baker, BBus(Hons) (UTS)
 P J Brown, MBA (UTS)
 D Cotton, BBus (KCAE), BBus(Hons) (UTS)
 D Cox, MBA (UTS), MComm (UNSW), BA (Syd)
 H Hulley, BSc (Bloemfontein), BSc(Hons), MSc (CapeT)
 R Jones, BBus, BCom(Hons) (WSyd)
 O Konstandatos, BSc(Hons), LLB, PhD (Syd)
 R Lim, MFin (WAust), BCom (Murd), CPA
 A Newman, BSc(Hons), MSc (Aston)
 D Pihlens, BA(Hons) (Warw)
 D O'Toole, BEc, GradDipSci, PhD (Syd)

D Spanjaard, MBus (UTS)
 H Sundin, BBus(Hons) (UTS)
 T Thiagarajah, BBus(Hons) (UTS)
 H Tse, BBus, GradDipEd, MEd, MBA (UTS)

Fractional Lecturers

I McDonald, MA (Econ) (Glas), MBA (Hull)
 L Moysa, BBus (NSWIT), MCom (UNSW), FCPA
 A North, BBus (CSturt), MBus (UTS), FCPA
 G Taberner, BA (UNE), MA (Syd), MA (Macq), FRMIA,
 MACE

School of Accounting

Head of School and Professor of Accounting

Z Matolcsy, BA (Macq), PhD (UNSW), FCPA, CA, ASIA

Professors of Accounting

G Clinch, BEc(Hons), MEc (Monash), PhD (Stan)
 D Stokes, BCom(Hons), MCom (N'cle), PhD (UNSW),
 CA, FCPA

Associate Professors

P Wells, MCom (Auck), PhD (Syd), ASA, ACA (NZ)
 B Wieder, BBus, MBus, PhD (WUVienna)
 A Wyatt, BCom(Hons) (UQA), PhD (UTS), CA

Senior Lecturers

D Brown, BBus, MBus, PhD (UTS)
 B Farrell, MBA (Syd), DipLaw (BAB), DipEd (STC),
 PhD (UTS), FCPA
 R Lanis, BBus(Hons) (UTS), PhD (N'cle)
 S Lim, BBus (NSWIT), MEc (Macq), PhD (UTS), CPA
 G Pazmandy, BBus (NSWIT), MBus (UTS), CPA
 S Topple, DipTech (Comm), BBus (NSWIT),
 MCom(Hons) (UNSW), PhD (Syd), FCPA, CA
 J Tyler, MCom (UNSW), CA
 A Wright, BEcon (Syd), BBus(Hons), PhD (UTS)

Lecturers

D Bedford, BBus(Hons) (UTS)
 D Bond, BBus(Hons) (UTS)
 A Bridges, MEc (UNE), MA (Macq), FCPA
 K Chan, MCom(Hons) (UNSW), ASA
 F Giacobbe, MBus, PhD (UTS)
 H Gillam, BA, DipEd (Qld), BBus (NSWIT),
 MBus (UTS), CPA
 P Linden, BBus(Hons) (UTS)
 M-L Ossimitz, BBus, MBus (WUVienna)
 J Petty, BCom(Hons) (UNSW), MBus (UTS), FCPA, FCA,
 AADM
 F Portelli, MCom (UNSW), FCPA, FCA
 P Sivabalan, BBus(Hons), PhD (UTS)
 A White, BBus(Hons) (UTS)

Associate Lecturers

M Baker, BBus(Hons) (UTS)
 P J Brown, MBA (UTS)
 H Sundin, BBus(Hons) (UTS)
 T Thiagarajah, BBus(Hons) (UTS)

Fractional Lecturers

L Moysa, BBus (NSWIT), MCom (UNSW), FCPA
 A North, BBus (CSturt), MBus (UTS), FCPA

Administration support*School Administrator*

J Dousha

Administrative, Secretarial and Technical Assistants

J Evans, BA (VA)

P Fernandez

S Freys

E Khuu, BCM (Lincoln), MSc(Hons) (Camb),
MMC (Monash)

W Southwell

Office of Cooperative Education*Manager*

G Prosser, BCom, LLB (UNSW), MEd (UTS)

Honorary Associate

A W Sietsma, BCom (UNSW), MEd (Syd), FCPA

Administrative Assistant

C Alberts, BA (SA)

School of Finance and Economics*Head of School and Professor*

A Hall, BEc(Hons) (Adel), MEd (ANU), PhD (Lond)

Distinguished Research Professor

M Keane, BS (MIT), MA, PhD (Brown)

Professor of Economics

J Collins, BEc(Hons), MEd (Syd), PhD (W'gong)

Professor of Finance

A Hall, BEc(Hons) (Adel), MEd (ANU), PhD (Lond)

*Professors of Quantitative Finance*C Chiarella, BSc(Hons), MSc (Syd), MCom(Hons),
PhD (UNSW)E Platen, MMath, PhD (Dresden), Habilitation
(AcadSc Berlin)*Associate Professors*

C Bajada, BEc(Hons) (Macq), PhD (UNSW)

R Bird, MEd (Monash), Emeritus Professor (ANU), FCPA

T He, BSc (Ningxia), MSc (Hebei), PhD (Flin),
PhD (UTS)

B Hunt, BEc, MAgSc (Adel), PhD (ANU)

D Michayluk, BCom(Hons) (Qu), CA (Ontario),
PhD (Louisiana)

L Perry, MCom, DipEd, PhD (UNSW)

E Schlogl, DipVw, PhD (Bonn), MBFS

P Wilson, BA(Hons) (UNSW), PhD (W'gong)

Adjunct Professors

R Bewley, BA (Sheff), PhD (UNSW)

A Brace, PhD (WAust)

J Gray

W Hogan, BA (Auck), PhD (ANU), DSc(Hons) (N'cle)

S Satchell, BA (UNSW), MA (Syd), PhD (Camb)

Senior Lecturers

H Bendall, BA(Hons), PhD (UNSW)

W Bui, MCom (WAust)

P Docherty, MEd(Hons), PhD (Syd)

N El-Hassan, BEc(Hons) (Syd)

D Goldbaum, BA (Oberlin), MSecon, PhD (Wis)

G Menzies, BEc(Hons) (UNE), DPhil (Oxf)

A Simos, BCom(Hons) (UNSW), MEd (Syd), DipSIA

S Thorp, BEc(Hons) (Syd), GradDipEd (UNE),
PhD (UNSW)

R Trayler, BBus (NSWIT), MAppFin (Macq)

Lecturers

K Chan, MCom(Hons) (UNSW)

D Cotton, BBus (KCAE), BBus(Hons) (UTS)

R Degabriele, BCom(Hons) (UNSW)

M Fiorini, BA (Palermo), MSc (NY), PhD (UCL)

T Hutcheson, BEc(Hons) (Syd), MCom(Hons) (UNSW)

H Morris, MAdmin (KCAE), MAIRM

C Nikitopoulos, BSc (Patras), MBus, PhD (UTS)

N Rahman, BA (Hamilton(NY)), PhD (Chic)

D A Salzman, MSc (UBA), MSc (UTDT),
PhD (UC Louvain)

O Stavrunova, BA, MA (Ukraine), PhD (Iowa)

G Ta, BA (Sing), MEd (Syd)

S Tobin, BS (MIPT), MA, MBA, PhD (Ohio St)

G Van de Venter, BCom(Hons) (UP), MBA (SAust), CFA

S Walker, BSc, MAppSc (UTS)

R Zhao, BEc (Nanjing), PhD (Tor)

Associate Lecturers

D Cotton, BBus (KCAE), BBus(Hons) (UTS)

H Hulley, BSc (Bloemfontein), BSc(Hons), MSc (CapeT)

O Konstandatos, BSc(Hons), LLB, PhD (Syd)

D O'Toole, BEc, GradDipSci, PhD (Syd)

H Tse, BBus, GradDipEd, MEd, MBA (UTS)

*Postdoctoral Fellows*A Brown, BA (Music) (Chic), MPhil (PolicyAnalysis),
PhD (Santa Monica)

K Kanu, BA (History), MA (Japan), PhD (BrCol)

A Low, BEcon(Hons) (Malaysia), MMgt (AIM,
Phillippines), PhD (UTS)M Scotti, MA (Econ) (Fordham(NY)),
PhD (Bocconi, Milan)A Silvennoinen, MSc (Math) (Finland),
PhD (SSE Sweden)**Administration support***School Administrator*

C Fawcett

Administrative, Secretarial and Technical Assistants

L Dias

D Ford, BAppSc (SAust)

A Kellick

E Resciniti

*Honorary Associate*C Terry, BCom (UNSW), MEd (Syd), MAppFin (Macq),
DPA (NY)**School of Leisure, Sport and Tourism***Head of School and Associate Professor*B Hayllar, TeachCert (N'cle), BA (UNE), MA (Iowa),
PhD (UTS)

Professor of Leisure, Sport and Tourism

R Lynch, DipPhysEd (W'gong TC), BEd(Hons),
MEd (WAust), PhD (Ill)
T Taylor, BA (Alta), MURbPlan (Macq), PhD (UNSW)

Associate Professors

D Adair, BA(Hons), PhD (Flin)
S Darcy, BA (KCAE), MEnvPlan (Macq)
P Jonson, BA(Hons), LLB (Syd), GradDipLeisStud
(KCAE), PhD (UTS)
A Murphy, BAppSc(Hons), PhD (SCross)
S Wearing, Ord 4 Cert, BTP, MTP (UNSW), PhD (CSturt)

Adjunct Professors

C Brown
R Cashman, BA(Hons) (Syd), MA(Hons) (Monash),
PhD (Duke)
S Holloway, AO, BA(Hons) (Syd)
J Hutchison, BCom (Melb), ASA
R W Robertson, MA (VicBC), FRAIPR, FATRI
A J Veal, BA(Hons) (Brist)

Senior Lecturers

J Adriaanse, BEd, BA (Amst), MEd (Syd)
R Bower, BEd(PE) (KCAE), MSc (Syd)
C Burton, BA (Syd), GradDipLib, GradDipGalMgt,
MA (UNSW), PhD (UTS)
A Coutts, BScApp (Qld), MHMSc, PhD (CQld),
MAAESS
A Griffin, BA, GradDipUrbStud (Macq),
GradDipTourismMan (KCAE)
R Harris, AssDipTravelTourism (STC), DipTeach (N'cle),
BA (Macq), GradDipMktg (CSturt), MBus (Mktg) (UTS)
I McDonnell, GradDipTourismM, MA(Tourism), MHED
(UNSW)
R Ravinder, AssDipTravelTourism (STC), BSc (Phys),
MA (Madr), PGDipMan (Calc), MCom (UNSW)
J Small, BA(Hons) (UNSW), MSc (Sur),
GradDipUrbanStudies (Macq), GradDipTourismM,
PhD (UTS)
L Stear, BEc (Syd), GradDipEd (STC)

Lecturers

C Foley, DipRec (KCAE), BA(Hons), PhD (UTS)
S Frawley, BLS, MA (UNSW)
L Ievleva, BA(Hons) (Carl), MSc (Ott), PhD (Flor St),
MAPS, Certified Consultant AAASP
J Neil, BA(Hons) (Macq)
K Small, BCom(Hons) (WSyd)
M Watsford, BA(Hons), PhD (UTS)

Senior Research Fellow

D Edwards, GradDipTourismMgmt, PhD (WSyd)

Honorary Associate

J Allen, BA (UNSW), GradDipArt (CAI)

Administration support

Administrative and Technical Support

M Craig, BA (UTS)
A Fentoullis, BA(Hons) (UTS)
K Gamage, BSc, MBA (UTS)

Y Liu, BBus (UTS), MCom (Syd)

A Powell, BACom (CCAIE)

S Tan

B Upton

S Upton

School of Management

Head of School and Associate Professor

A Ross-Smith, BA (UNSW), MA, PhD (Macq)

Distinguished Professor

D Dunphy, BA(Hons), MEd(Hons) (Syd), PhD (Harv),
FAIM, FASSA

Professors of Management

T Clarke, BSocSc (Birm), MA, PhD (Warw)
S Clegg, BSc(Hons) (Aston), PhD (Brad), FASSA,
DFANZAM
J Onyx, MA (Well), PhD (Macq)
I Palmer, BA(Hons) (ANU), PhD (Monash)
C Rhodes, BScEcon(Hons) (WSydIT), MEd, EdD (UTS)

Associate Professors

S Benn, BSc, DipEd (Syd), MScSoc, PhD (UNSW)
J Johnston, BA, MLitt, MPubPol (UNE), PhD (Syd)
S Teo, BEc, GradDipBus (Monash), GradDipJapanese
(Prof) (SwinburneUT), MBA (Monash), PhD (QUT),
AAIBF (Snr), AFAHRI

Adjunct Professors

K Foley, BCom(Hons), MCom (UNSW), PhD (ANU)
K Hackman, BA(Hons) (Hull and ANU), MBA,
PhD (AGSM, UNSW)
P Ivany, BA(Hons)
M Lyons, BA(Hons) (UNSW), PhD (ANU)

Senior Lecturers

N Barnwell, BCom (UNSW), MBA (NSWIT), PhD (UTS)
D Davis, BSc(Hons) (Aston), MSc (Brad), PhD (UTS),
MIEAust, CpEng, MIMechE, CEng
J Green, BEd (Melb), MA (Macq), GradCertHEd (UTS)
A Hermens, MBA (Macq), FAIM, FAMI
S Pearce, AssDipAdultEd, BEd, MEd (UTS)
T Pitsis, BSocSc(Hons) (UNSW), PhD (UTS)
A Pullen, BSc(Hons), MSc, PhD (Sheff)
K Redfern, BBus(Hons), GradCertHEd, PhD (UTS),
AIMM
F Soliman, BE (Syd), MEngSc, PhD (UNSW), MIEAust,
MACS, AIArbA, AFCHSE, MSSA, MASOR, AIMM,
MRAIPA
K Spooner, BCom(Hons), MCom(Hons) (UNSW)
K Wang, BA, MA (RUC), PhD (W'gong)

Lecturers

D Bubna-Litic, BPsych (WAust), MCom(Hons) (UNSW)
J Chelliah, MBA (Massey), MBA (API), PhD (RMIT)
J Crawford, BSc(Hons), MEngSc (Syd), PhD (UNSW),
MAPS
B Dalton, BA (ANU), MA (Yonsei), DPhil (Oxf)
A Errington, BA (Syd), MBA (AGSM),
GradCertHEd (UNSW)
R Jenkins, BSc (Tech) (UNSW), PhD (WSyd)

I McGregor, BA(Hons) (Strath), MSc (LondBus)
 N Nikolova, GradBusAdm (Diplom-Kauffrau),
 PhD (Cologne)
 J Pratt, BBus, LLB (UTS), MMgmt (MGSM)
 S Tibbles, BSc, MBA (UNSW)

Associate Lecturer

R Jones, BBus, BCom(Hons) (WSyd)

Honorary Associates

E Baker, BA (NY), BSc(Hons), PhD (Lond)
 R Connor, BA (Qld), MLitt (UNE), MSc (Lond)
 R Kane, BSc (UnionColl), MSc (Penn St),
 GradDipEd (WAIT)
 S Mukhi, BE, MBA, PhD (UNSW), MIEAust, FAIM
 G Pratt, DipTech, BBus (NSWIT), DipEd (STC), MEC,
 MIntS (Syd), PhD (Nebraska), FPPBA
 T Rura-Polley, BA (Gießen), MS, PhD (UW-Madison)
 G W Ticehurst, BSc (UNSW), DipEd, MEd (Syd), MSc,
 PhD (Macq)

Administration support

School Administrator

S Ng, BEng (Syd), MAppSc (UNSW), MBA (UTS)

Administrative, Secretarial and Technical staff

G Breach, MBusMgt (UTS)

S Chia

D James, GradDipHRM (UTS)

C Lester, BA (IMB)

K Levi

J Tomkins

School of Marketing

Head of School and Associate Professor

S Gudergan, MBAEc (RWTH Aachen), PhD (AGSM)

Professors

J Louviere, BA (USL), MA (Nebraska), CertUrbTranPlan,
 PhD (Iowa)

K Miller, BCom (UNSW), MBA, PhD (Ohio St), MMRSA,
 FAMI

L Young, BCom, MCom, PhD (UNSW)

Associate Professor

N Barrett, BCom, MCom, PhD (UNSW), MAIEx,
 MMRSA

Adjunct Professors

N Barrett, BCom, MCom, PhD (UNSW), MAIEx,
 MMRSA

J Galloway, BA (UNE), MA, PhD (Mich St)

Senior Lecturers

A Hingorani, BPharm (Bom), MBA (Syr), PhD (Drexel)

I Lings, BSc (CNAA), MBA, PhD (Aston), MLIM,
 Chartered Marketer

G Massey, BCom, MCom (W'gong), PhD (UNSW)

H Pattinson, BCom, MCom (UNSW), AAMI

B Perrott, BCom, MBA, PhD (UNSW)

D Waller, BA (Syd), MCom (UNSW), PhD (N'cle)

P Wang, BSc (Harbin), MBA (UIBE), PhD (Arkansas)

Lecturers

P Burke, BEc(Hons) (Syd)

L Freeman, MAME (Lanc)

F Garlin, BBus(Hons) (UTS)

N Hartley, BBus, BA, DipMktgRes (CQld)

B Jonmundsson, DipTechMgt (NSWIT), GradDipFinMgt
 (UNE), MBus, PhD (UTS)

K Kwak, BBA MBA (Korea), MSMktg Research
 (Wisconsin-Madison), PhD (Iowa)

V Noguti, BSs, BA, MSc, PhD (INSEAD)

K Owen, BBus (UTS), BEc(Hons), PhD (UNE)

P Wang, BSc (Harbin), MBA (UIBE), PhD (Arkansas)

Associate Lecturers

N Birstow, AssocDipBus (Nepean CAE), BBus (UTS),
 MA (UNSW)

D Cox, MBA (UTS), MComm (UNSW), BA (Syd)

A Newman, BSc(Hons), MSc (Aston)

D Pihlens, BA(Hons) (Warw)

D Spanjaard, MBus (UTS)

Fractional Lecturers

I McDonald, MA (Econ) (Glas), MBA (Hull)

G Taberner, BA (UNE), MA (Syd), MA (Macq), FRMIA,
 MACE

Honorary Associate

T Nguyen, BEng (HUT), MBA (Yonsei), PhD (UTS)

Postdoctoral Research Fellow

N Wasi, BA(Hons) (Thammasat), PhD (UCSD)

Administration support

School Administrator

A Podzuns

Administrative Assistant

M Lee

Australian Centre for Event Management

Director

R Harris, AssDipTravelTourism (STC), DipTeach (N'cle),
 BA (Macq), GradDipMktg (CSturt), MBus (UTS)

Australian Centre for Olympic Studies

Director

R Cashman, BA(Hons) (Syd), MA(Hons) (Monash),
 PhD (Duke)

**Centre for Australian Community Organisations
 and Management**

Director

B Dalton, BA (ANU), MA (Yonsei), DPhil (Oxf)

**Sustainable Tourism Cooperative Research
 Centre**

Director

A Griffin, BA, GradDipUrbStud (Macq),
 GradDipTourismMan (KCAE)

**Australian Centre for Cooperative Research and
 Development**

Co-Director

M Lyons, BA(Hons) (UNSW), PhD (ANU)

Centre for Health Economics Research and Evaluation

(joint centre with the Faculty of Nursing, Midwifery and Health)

Director and Professor

J Hall, BA (Econ) (Macq), PhD (Syd)

Deputy Directors and Senior Lecturers

M Haas, BPhy (Qld), MPH, PhD (Syd)

R Viney, BEc(Hons), MEd (Tas)

Adjunct Professors

P Apps, BArch (UNSW), MEd (Yale), PhD (Camb)

S Birch, BA(Hons) (Sheff), MSc (Bath), DPhil (York(UK))

R Ellis, BA (Yale), MSc (LSE), PhD (MIT)

D Fiebig, BCom(Hons), MCom(Hons) (UNSW), PhD (Sth Calif)

A Maynard, BA(Hons) (N'cle(UK)), BPhil (York(UK)), HonDSc (Aberd)

Associate Professors

M King, BSc(Hons) (Syd), DradDipMedStats, PhD (N'cle)

E Savage, BSc(Hons) (Syd), MSc (Econ) (LSE)

Research Associates

D Doiron, BA (Moncton), MEd, PhD (BrCol)

G Jones, BSc(Hons) (Syd), MSc (Econ) (LSE)

M Smith, BEc(Hons), PhD (Monash)

D Wright, BEc(Hons) (Adel), MEd (Monash), PhD (BrCol)

Research and project staff

R Anderson, BA (Oxf), MA (Manc), MSc (Lond), PhD (Wales)

M Chaplin, BAppSc (Syd)

S Fowler, MSc (Lond, LSE and LSHTM)

L Hartigan, BEcon(Hons) (Macq)

I Hossain, BSc (SOSU), MSc, PhD (Oklahoma St)

P Kenny, BA, MPH (Syd)

B Servis, GradDipNursing (ACU)

M Steurer, MA (Karl-Franzens), MA (Wash)

S Zapart, BPsych(Hons) (Griff)

Administrative support

M Carfrae

L Chinchin

L Justic

C Kinsella

G Togle

Centre for Corporate Governance

Director and Professor

T Clarke, BSocSc (Birm), MA, PhD (Warw)

Centre for Management and Organisation Studies

Director and Professor

S Clegg, BSc(Hons) (Aston), PhD (Brad), FASSA, DFANZAM

Centre for the Study of Choice

Co-Director and Professor

J Louviere, BA (USL), MA (Nebraska), CertUrbTranPlan, PhD (Iowa)

Co-Director and Distinguished Research Professor

M Keane, BS (MIT), MA, PhD (Brown)

Development and Delivery Manager

D Hackman, BBus(Hons) (UTS)

Office Manager

R Lan, MMgt, GDBusAdmin (Auck)

Senior Research Fellow

L Burgess, BA (Canberra), BSc(Hons), PhD (UNSW)

Complex Systems Research Centre

Director and Adjunct Professor

J Galloway, BA (UNE), MA, PhD (Mich St)

Capital Markets CRC

Deputy Chief Executive Officer and Professor

D Stokes, BCom(Hons), MCom (N'cle), PhD (UNSW), CA, FCPA

Paul Woolly Centre for Capital Market Dysfunctionality

Director and Associate Professor

R Bird, MEd (Monash), Emeritus Professor (ANU), FCPA

Deputy Director

G Menzies, BEc(Hons) (UNE), DPhil (Oxf)

Executive Officer

Y Gray

Quantitative Finance Research Centre

Director and Associate Professor

E Schlogl, DipVw, PhD (Bonn), MBFS

Executive Officer

M Manion

FACULTY OF DESIGN, ARCHITECTURE AND BUILDING

Dean and Professor

D Luscombe, BScArch, BArch(Hons), MArch, PhD (UNSW), FRAIA

Associate Dean (Research)

K Dorst, PhD

Associate Dean (Teaching and Learning)

T Laurence, BSc (Arch), BArch (UNSW), FDIA

Office of the Dean

Executive Assistant

H Rayner

Receptionist

D Thiakos

Secretariat Manager

D Yelavic

Projects and Research Officer

C Wood-Roe

Faculty Manager

B Glover, BA (Syd), DipFinMgmt (UNE)

Faculty Office

Financial Services Manager

S Looi, MNIA

Human Resources Officer

A Darcy, JP, BEd (UTS), BBus (CSturt), DipHRM (SIT),
DipBus(OM) (SWIT)

Financial Assistant

K Effendy, BA, MBA (UTS)

Purchasing and Accounts Assistant

C K H Teo

Services Clerk

P T Lim

Marketing and Communication Manager

J Griffiths, MA (Comm), GradDipPR (RMIT),
BA(Hons) (Monash)

Marketing and Communication Officer

A Yiasmidis, BBus (WSyd)

Student Administration Manager

S A Hewson, JP

Senior Student Administration Officers

J Nicholls

T Perera

Student Administration Officers

N Singh

R Wilson, JP

Student Advisors

M Arigho

R Ciudad

S Colman

E Dunston, BHlthSc (UTS)

E Murphy

Faculty Technical Resources

Manager, Building Laboratory

G J Moor, StructEngCert (STC)

Technical Officer, Textiles

P P Inwood, CertTyp, DipTextDes (Well Poly),
GradDipDesign (UTS)

Technical Officer, Fashion

M Ratovic

Workshop Managers, Industrial Design

J Dennison, BDesign (UTS)

A Goodrum, BDesign (UTS)

Managers, Resource Centre

A Joffe

J Slater, BA (Monash), GradDipLib (UNSW)

Technical Officer, Design Computing Laboratory

R Murphy

Photomedia Manager, Photography

P Pavlou

Technical Officer, Moving Image Production

C Girault

Production Manager, Postgraduate Design

J Benedek

Building Services Officer

M Crocker

UTS Gallery

University Curator

T Creighton, BA (N'cle), GradDipGalleryMgmt
(UNSW), CertProdDesign (AFTRS)

Assistant Curator

A Jaspers

Assistant Collections Manager

L Sheppeard

Executive Assistants

Architecture

R Jones

Built Environment

K King

Design

M Nayve, BSIE (DLSU)

Heads of School

Architecture

Associate Professor S Kaji-O'Grady, PhD (Monash),
GradDipHum (Murd), BArch(Hons), MArch (WAust)

Built Environment

Associate Professor A Karantonis, BEc (UNE),
MCom (UNSW), FAPI

Design

Associate Professor D Tomkin, DipDesign (RMIT),
MDes (RCA)

Course Coordinators

Postgraduate Animation

M J Hill, CertGroupwork (SAIT), GradDipMedia
(AFTRS), MA (UTS), PhD (Macq), ASIFA, IASPM,
AAANZ

Postgraduate Design

T Laurence, BSc (Arch), BArch (UNSW), MArtTh, FDIA

Postgraduate Planning

G H Searle, BA(Hons) (Adel), PhD (Macq), MRAPI,
MIAG

Postgraduate Project Management

R Trembath

Postgraduate Property Development

G de Valence, BEc(Hons) (Syd), MAIB

Postgraduate Digital Architecture

A Burke

Undergraduate Construction

G Ding, DipQS, BSc (Belf), MSc (Salf), MRICS, AAIQS

Undergraduate Property Economics

V Mangioni

Undergraduate Fashion and Textile Design

A Gwilt, BA(Hons) (Central St Martins)

Undergraduate Interior Design

S Sherringham

Undergraduate Industrial Design

C Lockhart, BA (SCA), GradCertHighEd (UTS), MDIA

Undergraduate Visual Communication

I Gwilt, BA(Hons), MA (IMM)

Undergraduate BA Architecture

P Burgess, BArch(Hons) (N'cle), MS (Col), MPhil (Lond), ARAIA

Postgraduate M Architecture

C Rice

Professors

Emeritus Professor of Design Studies

P Burgess, BArch(Hons) (N'cle), MS (Col), MPhil (Lond), ARAIA

Associate Professors

S Harfield, BArch(Hons), MArchSt (Adel), MSAHANZ, MCSA

S Kaji-O'Grady, BArch(Hons), GradDipHum (Murd), MArch (WAust), PhD (Monash)

A Karantonis, BEc (UNE), MCom (UNSW), FAPI

D Tomkin, DipDesign (RMIT), MDes (RCA)

Adjunct Professors

F T Anibari

A Benjamin, BA, MA (ANU), DEA (Paris 7), PhD (Warw)

T Cooke-Davies

P Davidson

J Entwistle

P Fong, BSc(Hons), MSc, PhD, MRICS, AHKIS, MIVM, MHKIVM, AMAPM

R Griffiths

R Hassell

S Holliday, BSc, MSc, PhD

G Jergeas, BSc, MSc, PhD

C Johnson

D Jones

B Kooyman

Y Levant, MEconSc, MLaw, MAcc, PhD

R Levene, BSc, PhD, FAPM

R Lundin, PhD

R Marshall

R Meyer, BArch, MTCP, FRAPI

L Nield, BArch

P O'Donnell

S Ohara, BA

D Parker

A Patching

G Ragsdell, BSc(Hons), CDipAF, MSc, PhD

G Reinmuth

Z Rhodes

S Roodhouse

G Runeson, BA(Hons), MBuild, PhD

C Ryan, BSc, PhD

D Sless, BA(Hons), MSc

A Stretton, BE, MA

EJ Tooher

R Turner

B Urli, MSc, PhD

T Williams, MA, MSc, PhD, FIMA, FOR, MAPM, CMATH

J Wilson

Senior Lecturers

R Best, BSc (Syd), BAppSc(Hons), MAppSc (UTS), AAIQS, MRICS

K DeRay, BA (Macq), MVA (Syd)

G de Valence, BEc(Hons) (Syd), MAIB

G Ding, DipQS, BSc (Belf), MSc (Salf), MRICS, AAIQS

J Gothe, DipGraphicDesign (NAS), BA (Syd), ASTC

R V Hayes, BArch (Syd), MEnvStudies (Macq)

P L Healy, BE (NUI), DIC, MSc (Lond), MBA (UNSW), MIEAust, MAIPM

K Heathcote, BE(Hons), MEngSc, MCom (UNSW), GradDipEd (SCAE), PhD (UTS), MIEAust, MAIB

D Higgins, BSc (Leic Poly), MCom (WSyd), PhD (UTS)

M J Hill, CertGroupwork (SAIT), GradDipMedia (AFTRS), MA (UTS), PhD (Macq), ASIFA, IASPM, AAANZ

V Horridge, MDes (RCA), FGI

V Karaminas, BA(Hons), PhD (UTS)

T Laurence, BSc (Arch), BArch (UNSW), FDIA

V Mangioni, MCom (WSyd), BEd(AdultEd) (UTS), GradDip(LandEc) (WSyd)

B Pandolfo

M Roxburgh, BA (UNSW), MA (WSyd)

G H Searle, BA(Hons) (Adel), PhD (Macq), MRAPI, MIAG

G Small, JP, BSurv, MComm (UNSW), PhD (UTS)

P V Smith, BAppSc(Hons) (NSWIT), MAppSc (UTS), FAIQS, ICECA, MRICS, MAIB, MFMA, MAACE

N Stead, BArch(Hons) (SAust), PhD (Qld)

L Thomas, BArch (B'lore), MArch (UNSW)

D G Thompson, DipAD (Preston), CertEd (Hatfield), MCSD (UK)

C Tonkinwise, BA(Hons), PhD (Syd)

R Trembath, MDesign (UTS), MDIA, AADM

J Twyford, DipLaw, MA (Macq), SJD (UTS)

G Verghese, BTech (Ryerson), MA (Man Poly), ARIDO, IDC, IIDA

Lecturers

H Antoniadis, MRE (UNSW), DipAcc (MCES)

C Bowman, BA(Hons) (LCA), MA (RCA)

P J Cantrill, BSc (Arch), BArch (Syd)

A Clifford

A Clifton-Cunningham, BDesign, GradCertHighEd (UTS), DipMktgMgmt (SIT)

M Day, BArch, MDesSc (Illum) (Syd), RAI, RIBA, IES

H Gilbert, BEd (Syd), BAppSc(Hons), MPlan (UTS), GAPI, PIA
 G Glazebrook, BSc (Qld), MURP (Syd), MOR (UTS), PhD (Syd)
 A Gwilt, BA(Hons) (Central St Martins)
 I Gwilt, BA(Hons), MA (IMM)
 E N Hagen, MDes (RCA)
 C Heffer
 V Kokotovich, BSc, MA (Purdue), MEd (Maryland)
 C Lockhart, BA (SCA), GradCertHighEd (UTS), MDIA
 S McLaughlin, BSc(Arch)(Hons), PhD (Syd)
 L McWhinnie, BA(Hons) (Middx)
 M Miller, DipAD(Hons) (Birm), MDes (RCA), GradCertHighEd (UTS)
 J Muir, BArch (UNSW)
 K Orr, BArch(Hons) (UTS)
 G Perin
 S Sherringham, BA (SCA)
 S Stewart, BScArch, BArch(Hons), PhD (Syd)
 M Stiles, BSc, BArch (Syd)
 K Sweetapple, BDesign (UTS), PhD (WSyd)
 M Titmarsh, BVisArts (UNSW), LLB (Qld), MA (Syd)
 C Wang, BEng, MEng (Hunan), PhD (Syd)
 N Williams, BDesign (UTS)

Associate Lecturers
 L Barnum, BA (UCLA)
 J Lorner-Kasunic

FACULTY OF EDUCATION

Dean (Acting) and Professor

N Solomon, MA (Syd), DipEd (SydTeachColl), PhD (UTS)

Associate Dean (Teaching and Learning) and Associate Professor

G P Riordan, BEd (CCE), MEdAdmin (UNSW), PhD (Alta)

Associate Dean (Research and Development) and Associate Professor

C Chappell, BSc (Brist), GradCertSE (Lond), MEd (UNSW), PhD (UTS)

Academic staff

Professor of Adult Education

D J Boud, BSc(Hons), PhD (Sur), CPhys, FSRHE, FRSA, MIstP

Professors of Language in Education

A Pennycook, BA (Leeds), MEd(ESL) (McG), PhD (Tor)

D Slade, BA (Adel), GradDipEd (SAust), MA (Lond), PhD (Syd)

Associate Professors

J A Athanasou, BA (UNSW), LittB, PhD (UNE), MA (Syd), DipEd (Armidale CAE), MAPsS

P Aubusson, BA, DipEd, MA (Macq), PhD (UTS)

P Gibbons, BA (Wales), MA (Penn), MA (Syd), CertTESL (Lond), PhD (UTS)

J Hammond, BA, MA, PhD, DipEd (Syd)
 R R Johnston, BA, DipEd (Syd), MA, PhD (Macq)
 A Lee, BA(Hons), MEd (Tas), PhD (Murd)
 R T Pithers, MA(Hons), PhD, DipEd (Syd), MAPsS
 L R Schaverien, BEd(Hons) (Syd), MA (Lond), PhD (UTS)
 S Schuck, BA (Witw), TTHD (JCE), BA(Hons) (SAf), GradDipEd (CSturt), PhD (UTS)

Senior Lecturers

T Brown, BA (Macq), GradDipEd (SydTeachColl), BEc (Syd), MEd, PhD (UTS)

J Buchanan, BA, DipEd (Syd), MEd, EdD (WSyd), GradCertTESOL (UNE), GradCertHEd (UTS)

N Burridge, BA, DipEd (WAust), MA, PhD (MU)

K Collier, BA (Open), MA (Sus), DipTeach (Lond), AGSM (Guild)

I R Cornford, BA(Hons), PhD (Syd), DipEd (SydTeachColl)

R Flowers, BA (Lond), MA (Freiburg), GradDipAdultEd (UTS)

J M Griffin, BA, DipEd (Macq), DipSpecEd (Mitchell CAE), GradDipCommM, PhD (UTS)

A M Holland, BSc(Hons) (UNSW), BA, MEd(Hons), PhD (W'gong), DipEd (SCAE), DipEd (SAustCAE)

S Hood, BA, DipEd (Flin), DipTESOL, MA (Syd), PhD (UTS)

M Kearney, BSc, MEd (Syd), PhD (Curtin), GradDipEd (SCAE), GradCertHEd (UTS)

S M Knights, BA (York), MSc (Edin), GradDipEmpRels (NSWIT)

E Leigh, BA, DipEd (Syd), MEd (UNSW), GDE (HAC), EdD (UTS)

L Ljungdahl, BA(Hons), PhD (UNSW), MA (C' dia), MLS (McG), MA(Hons) (Syd), DipEd (SydTeachColl), DipLib (Lond), GradDipEdStudESL (W'gong), RSA, CertTEFL, GradDipIntStud (UTS)

P March, BA, MLitt (UNE), MA(Hons) (Syd), HonDip (ASCA), PhD (UTS), LTCL, FESB, FRSA, MACE

L A Morgan, MA, MPhil, EdD, DipEd (Syd)

P M Russell, BA (UNE), MEd (Syd), DipTeach (SydTeachColl)

S D Saunders, MA(Hons) (UNSW), PhD (Syd), GradDipAdultEd (SCAE)

H Scheeres, MA (Syd), DipEd (SydTeachColl), GradDipTESOL (SCAE), PhD (Qld)

J Widin, BA, DipEd (UNSW), GradDipAdEd (ITATE), MEd (AdultEd), MA (TESOL) (UTS)

Senior Research Fellow

G Hawke, BA (Syd)

Lecturers

C Evans, BEd (UNSW), MA (UTS)

R Faire, BSc(Hons), PhD (Macq), MA (Ohio St), GradDipMusTher (UTS)

R Johnston, BA, DipEd (Syd), MA (Macq), EdD (UTS)

W Jopson

L King, BEd, MA (UTS)

C Nesbitt, BA(Hons), PhD (Syd)

A Prescott, BA, MSc, MEd, PhD, DipEd (Macq)

K Pressick-Kilborn, BEd(Hons), GradDipEdSt (Syd)
A K Scully, BEd (CCA), MEd (Syd), DipTeach (KCAE)
K M te Riele, MEd(Hons) (Nijmegen), PhD,
GradCertEdStud (Syd)
K Vaughan, BA, MEd (UTS)
B Watts, BSocSc (WSyd), MEd (UTS)
K Yasukawa, BA(Hons), PhD (Macq)
K Young, BEd(Hons), GradCertHEd, PhD (UTS)

Adjunct Professors

P Hager, BSc(Hons), BA(Hons), PhD (Syd),
DipEd(Tech) (SydTeachColl)
L Yates, BA(Hons), DipEd, MA(Hons) (Melb),
MEd (Brist), PhD (LTU)

Honorary Associates

L Brady, MA, MEd, DipEd (Syd), PhD (Macq), FTCL,
FACE
N Falchikov
G Foley, BA, DipEd, MEd, PhD
R K J Morris, BA, MLitt (UNE), MEd (Syd), PhD (Minn),
TeachCert (SydTeachColl), GradDipAdultEd (SCAE),
AMACEA
M Newman, BA (Syd), PhD (UTS)
B Poston-Anderson, BA (Carthage), MA, MA (LibSc),
PhD (Iowa), MA (Macq), ALAA

Research clusters

Designs for Learning Cluster

L Brady
J Buchanan
P Gibbons
T Golja
J Griffin
J Hammond
M Kearney
L Ljungdahl
L Morgan
A Prescott
K Pressick-Kilborn
L Schaverien
S Schuck
A Scully
K Young

Changing Practices Cluster

J Athanasou
D Boud
L Brady
C Chappell
K Collier
I Cornford
R Flowers
P Hager
T Holland
S Hood
A Lee
E Leigh
J McKenzie

A Pennycook
B Pithers
S Saunders
H Scheeres
D Slade
M Tennant
K te Riele

Administrative staff

Faculty Manager

S Marsh, BSc(Hons) (OU)

Financial Administrator

K Govindsamy

Manager, Academic Programs

S Burton

Senior Administrative Officers, Academic Programs

R Cheng
N Kilkeary
J Muys

Administrative Officers, Academic Programs

S Rohanna
M Saunders (Aboriginal and Torres Strait Islander
Education)
S Yates

Blended Learning Coordinator

A J Atkin, BSc (UTS), AssocDipEnvControl
(Mitchell CAE), BioTechCert (TAFE)

Blended Learning Support Officer

G Zhang, BA (Wuhan), GradDipTertiaryEd, MEdAdmin
(UNE)

Marketing Manager

C Fullagar, BA (N'cle)

Research Development Officer

S Randle, BA(Hons) (Syd), GradDipInf (UTS)

Administrative Officer, Research and Students

M M McGrath, BA, DipEd (NUI), MA (Macq)

Administrative Officer, Research

K McCormack, BA (UTS)

Website and Database Coordinator

P Williams

Centre for Training and Development Services

Director

A Hallard, BTeach (UTS), MEd (Syd), MBA (UNE),
DipTAS, CertIV AWT, DipFashTech

Centre Manager

S Pawluk

Customer Service Officer

G Clancy

Administrative Assistant

P Astin

Executive Assistants

V Coulston
L Knight

M McComb

A Neo

Technical Officer, Art and Craft Education

W Trethewy

Technical Officer, Science and Maths Education

S H Scourfield-Evans, BEd, MA(TESOL) (UTS),
CertII Science Laboratory Attending (TAFE)

FACULTY OF ENGINEERING

Dean and Professor

A Johnston, BSc(Hons), PhD (H-W), FIEAust, CPEng,
MICE

Associate Dean (Teaching and Learning) and Professor

D B Lowe, BE(Hons), PhD (UTS), SMIEEE

Associate Dean (Research and Development) and Professor

H T Nguyen, AM, BE(Hons), ME, PhD (N'cle(NSW)),
FBCS, CITP, FIEAust, CPEng, SMIEEE

*Associate Dean (International and Enterprise Development)
and Associate Professor*

T A Anderson, BEng (UNSW), MEngSci (Syd)

Faculty Manager

D Knight, BA (Qld), BA(Hons) (WSyd),
PGCertSocSc (Qld)

Director, Industry Partnering Unit

P Jenkins, BSc(Hons) (Coventry)

Director, International Engineering Program

P Maloney, BA(Hons) (Macq), MA (Syd)

Director, Women in Engineering Program

B Holland, BA (Syd), GradDipComm (NSWIT),
MScSoc (UNSW)

Adjunct Professors

W Ariyaratne

A Chappel, BE, DipT&RP (Melb), Hon FIEAust, FTSE
T Fane

R W King, BEng (Sheff), PhD (Lond), FIEAust, CPEng,
FIET, CEng

P Mendis

T Nguyen, PhD (Auck), FIEAust, FIPENZ, IEE,
Emeritus Professor (Tas)

J G Nutt, BE (Qld), PhD (Manc), HonDSc (Macq),
HonDEng (UTS), Hon FIEAust, FTSE, FIPStructE (UK),
MICE (UK), FRSA

J A Reizes, BE, ME, PhD (UNSW), FIEAust, CPEng

M Sargent, BE(Hons), PhD (Qld), AM, HonFIEAust,
FTS, FAICD

A C Wightley, BE, MEng, GradDipBus (UTS), FTSE,
FEngAust, FAIM, ASME

Administration

Faculty Manager and Group Head

D Knight, BA (Qld), BA(Hons) (WSyd),
PGCertSocSc (Qld)

Manager, International and Enterprise Development Office

B Buckenmaier, BA (UTS)

Manager, Academic Administration

S Tanuwijaya

Finance Manager

J Chea, BBus (NTerritory), MBA (SQld), CPA (Aust)

Marketing Projects Manager

N Gewargis, BComm (WSyd)

Executive Assistant to the Dean

D English, BHSc (UNE), DipNut (ACNT), DRM
(NSWSTM), DipCouns (AIPC)

*Executive Assistant to Associate Dean (Teaching and
Learning)*

R L Tay

*Executive Assistant to Associate Dean (Research and
Development)*

G Lye

*Executive Assistant to Associate Dean (International and
Enterprise Development)*

E Tu, BEd (UTS)

Administrative Officers

A Van Eeuwen

L Parker, BSc (Macq), DipIT(SwDev) (Learning and
Design Centres)

J Pope

J Sowman, DRM (ACNT), GradCertPR (UTS)

Research Administration Officer

P Agius

Administration Officer, Academic Administration

K Huynh

Project Leader, Industry Partnering Unit

M McGovern, BSc(Hons), DIS (UU), MSc (QUB)

Industry Partnering Unit Officer

J Schlogl, BEc(Hons) (Lima), MMgmt (UNSW)

Administration Assistant, Academic Administration

G Wightman

Subject Administrator (PT)

E Figueroa, BE(Ag), MSc (Syd), DipIT (SwDev)

Outreach Information Officer

T Lambourne, DipHlthSc (TAFE)

Technical

Technical Services and Assets Manager and Group Head
L Weber

IT Service Manager

R Corran, BE, GradDipPM (UTS)

Faculty Laboratory Manager

M de la Villefromoy, GradCertEM, MEM (UTS)

Research and Computing Manager

M Gaston, BE (Syd), PhD (UNSW)

Network Manager

P M Yardley, MSc (Internetworking) (UTS), MACS

IT Support Consultant

P Nguyen, BE (UTS)

Manager and Senior Engineer Electrical Laboratories

R S Nicholson, BE (NSWIT)

Manager, Mechanical Laboratories

M Low, BE (W'gong)

Manager, Civil Laboratories

R Haddad, BSc (Jordan)

Manager, Environmental Laboratory

H H Ngo, BSc, MSc (NTerritory), PhD (UTS), MIAWQ, MAAW

Manager, Research Laboratories

R B Clout

Manager, Workshops

R C Moore

Scientific Officer

C M Chapman, BSc (UTS)

Engineers

J Chen, BE (SwinburneUT), AdvCertEE (TAFE), MEE (UNSW)

C Giampietro, BE (Syd)

W M Holliday, BE (UNSW)

J Szymanski

Senior Technical Officers

W Firth

J S Gibson

P T Gimes

S A Graham

D Hooper

H A Myers

R Smith

L S Stonard

R J Turnell

Technical Officers

R Dibbs

W Howse

Technical Assistant

E Telesca

Information and Communication

Group Head and Senior Lecturer

T Aubrey, BE, PhD (UTS), MIEEEE

Professor

R M Braun, BSc(Hons) (Brighton), MSc(Eng), PhD (CapeT), SMIEEEE

Associate Dean (Teaching and Learning) and Professor

D B Lowe, BE(Hons), PhD (UTS), SMIEEEE

Associate Professors

S Reisenfeld, BScEng (Ill), MSc, PhD (Calif), SMIEEEE

A M Sanagavarapu, BTech (SVU), ME, PhD (Kharagpur), SMIEEEE

Program Head and Senior Lecturer

J I Agbinya, PhD (La Trobe), MSc (Strath), BSc (Ife), DipDigitalTech (Ampex USA), CertIVWorkPlaceAssesTraining (MBEC)

Senior Lecturers

Z Chaczko, MSc (Wroclaw), GradDipEng, DipElecEng (UTS)

X Kong, BE, MA (Buna), PhD (Syd)

S Murray, BE (N'cle(NSW)), MEngSc (UNSW)

V Ramaswamy, BE, MTech, PhD (Madr)

K Sandrasegaran, BSc(Hons) (Z'bwe), MSc (Essex), PhD (McG)

Director, Postgraduate Programs and Senior Lecturer

A Kadi, BE, ME (UTS)

Lecturer and Educational Developer

K Yasukawa, BA(Hons), PhD (Macq)

Lecturers

M J Evans, BE(Hons), PhD, GradCertHEd (UTS), CEng, MIET

L Loke, BE(Hons), BSc (Syd), GradCertHEd (UTS)

T Tung, BE (Auck), MEngSci (UNSW), PhD (Syd)

Infrastructure and the Environment

Group Head, Director, Centre for Built Infrastructure Research and Professor

B Samali, BS, MS, DSc (GWU), MIEAust, CPEng, MASCE, MIABSE

Deputy Director, Centre for Built Infrastructure Research and Professor

K I Crews, BE(Hons) (UNSW), ME, PhD (UTS), AIWSc, MIABSE, FIAgrE, MIEAust, CPEng

Deputy Director, Institute for Water and Environmental Resource Management and Professor

S Vigneswaran, BSc(Hons) (SLanka), MSc, DrEng (Montpellier), DSc (Toulouse), CEng(Aust), FIICE

Associate Professors

J E Ball, BE(Hons), ME, PhD (N'cle), MIEAust, MASCE, MIAHR, MSIA, NPER, CPEng

N P Merrick, MSc (Syd), GradDipDataProc (NSWIT), PhD (UTS)

Director, Research Program and Senior Lecturer

P Hagare, BSc (And), MSc (Hyd), MTech (IIT), PhD (UTS)

Senior Lecturers

E A Brady, BSurv, MSurvSc, GradDipHigherEd (UNSW), MISAust

K J Halstead, DipTechEng, BE(Hons) (NSWIT), ME(Hons) (W'gong), LGE, LGT&CP, FIPWEAust

P Hazelton, BSc (Syd), DipEd (UNE), PhD (UNSW), CPSS

J K Kandasamy, BE(Hons), ME, PhD (Auck)

R Karim, BSc (BUET), MSc (MEastTU), PhD (Birm), MICE, CEng, MIEAust, CPEng, MAAEE

B F Kelly, BSc(Hons), PhD (UNSW)

J Li, BSc (Eng), MSc, PhD (Trinity)

R G McLaughlan, BSc (Melb), GradDipCivEng, MAppSc, PhD (UNSW), GradCertHEd (UTS)

W A Milne-Home, BSc (Leic), MSc (Lond), PhD (Alta), CertEngGCH (UNSW)

R Sri Ravindrarajah, BSc (Eng) (SLanka), PhD (Sheff)

A Saleh, DipIng, DrIng (RWTH Aachen)

H A Taiebat, BSc, MES, PhD (Syd)

Lecturer

C Wilkinson, BSc, BE(Hons), BA (Syd), MIEAust, CPEng

Principal Scientist

D Yates, BAppSc(Hons) (UNSW), GradDipEnvStud (Macq)

Management, Policy and Practice

Associate Dean (International and Enterprise Development) and Associate Professor

T A Anderson, BEng (UNSW), MEngSc (Syd)

Director, International Engineering Program

P Maloney, BA (Macq), MA (Syd)

Director, Industry Partnering Unit

P Jenkins, BSc(Hons) (Coventry)

Group Head and Associate Professor

D Sharma, BScEng (Punj), MEng, DEng (AIT), MIEAust, CPEng

Program Head, Innovation and Senior Lecturer

C P Killen, BSME (Virginia), MEM (UTS)

Program Heads and Senior Lecturers

A Gardner, BE(Hons) (NSWIT), MES (Syd)

G M Marks, BE (NSWIT), MA(Hons) (Macq)

Senior Lecturers

H Akpolat, BE, ME, PhD (TU Berlin)

R K Bagia, BE (UNSW), MEngSc (Syd), MBA (Deakin), MIEEE

P G Lewis, BSc (Tech) (UNSW)

B D Moulton, BSc, MA (Syd), AARE, IIEEE

S Nettleton, FCPA, MBA (Alan Knott Scholar), MEngSci, BEng(Hons), GradDipAICD

K Willey, BE(Hons), PhD (UTS)

Director, Women in Engineering Program and Lecturer

B Holland, BA (Syd), GradDipComm (NSWIT), MScSoc (UNSW)

Lecturers

B Jacobs, BSc (GenSc), MEd (Syd)

M Walmsley, BE (UNSW), GradDipMgt (CQld), MEM (UTS)

Mechatronics and Intelligent Systems

Associate Dean (Research and Development) and Professor of Electrical Engineering

H T Nguyen, AM, BE(Hons), ME, PhD (N'cle(NSW)), FBCS, CITT, FIEAust, CPEng, SMIEEE

Professor and Kirby Chair in Mechanical and Mechatronic Engineering

G Dissanayake, BSc(Eng) (Peradeniya), MSc, PhD (Birm)

Group Head and Professor

J G Zhu, BE (JIT), MSc (SwinburneUT), PhD (UTS), SMIEEE

Professor

K Waldron, BE, MEngSc (Syd), PhD (Stan), DEng (Syd)

Associate Professor and Senior Research Fellow

P A Watterson, BSc(Hons) (Monash), PhD (Camb)

Associate Professors

D B Eager, BE(Hons) (NSWIT), PhD (UNSW), GradCertDispRes (UTS), FIEAust, CPEng, MAAS, MASME, MIAV

Q Ha, BE (HoChiMinh), PhD (Tas)

G Hong, BE, ME (Huazhong UST), PhD (Camb), MASME, MSAE

D Liu, PhD (Wuhan UT), MIEAust, MIEEE

N Zhang, BE (Northeastern), ME (SJTU), PhD (Tokyo)

Senior Lecturers

A Al-Ani, BSc (Baghdad), MPhil (Quaid-i-Azam), PhD (QUT)

A A Al-Jumaily, BSc, MSc (UOT, Baghdad), PhD (UTM), IEAust, IIEEE

K K Fung, BSc (HK), MSc (Lond), PhD (Syd), MIEE, CE

S Huang, BSc, MSc, PhD (Northeastern)

B P Huynh, BE, MEngSc, PhD (Syd), MASME

R Jarman, BE, PhD, GradCertHed (UTS)

A N F Mack, BSc, BE, MEngSc, PhD (Syd), SMAIAA

J Madadnia, BE (Sharief), MSc (Lond), DIC, PhD (Liv), MIEAust, CPEng, MIMech, CEng

B S Rodanski, MSc, PhD (Wroclaw), MIEEE

Program Head and Lecturer

P McLean, BE, PhD (UTS)

Lecturers

T A Brown, BE, ME (UTS), GradIEAust, PEng, GradIM

W J Dartnall, AIT MechEng, BSc (Curtin), MIEAust, CPEng, MACE, MAIRAH

S Kodagoda, BScEng(Hons) (Mora), MEng, PhD (Nanyang), MIEE

V McKain, BSc, BH MS (Ed) (Qld), MS (Penn St), BE (QUT), GradCertHed (UTS)

S W Su, BE, ME (HIT), PhD (ANU)

FACULTY OF HUMANITIES AND SOCIAL SCIENCES

Academic staff

Dean and Professor

T van Leeuwen, BA (Nederlandse Film Academie), MA(Hons) (Macq), PhD (Syd)

Associate Dean (Research) and Professor

R Iedema, BA (Liv), MA, PhD (Syd)

Associate Dean (Teaching and Learning) and Associate Professor

G Walker, BA, DipEd (UNSW), GradDipCommM, MAdmin (KCAE), PhD (UNSW), FPRIA

Professor of New Media and Digital Culture

R Gibson, BA(Hons) (Qld), GradDipFilmStud (PCL), PhD (King'sCollLond), FAHA

Professor of History

H Goodall, BA(Hons), PhD (Syd)

Professor of Sociology

A Jakubowicz, BA (Syd), PhD (UNSW)

Professor of Public Communication

J Macnamara, BA, MA (Deakin), GradCertWriting (UTS), PhD (WSyd), FPRIA, FAMI, CPM, FAMEC

Professor of Cultural Studies

S Muecke, BA(Hons) (Monash), M ès L (Paris), PhD (WAust), FAHA

Associate Professors

P Ashton, BA(Hons), DipEd, PhD (Macq), PHA

W Bacon, BA (Melb), LLB (UNSW)

J Dale, BA (Macq), MA, DCA (UTS)

D Ghosh, BA(Hons) (Delhi), MA (Jadavpur), PhD (Syd)

P Hamilton, BA, PhD (UNSW)

G Leahy, BA(Hons) (Syd), DipDirectCinematography (AFTRS), MFA (UNSW)

C Nash, BA(Hons) (Syd)

N Neumark, BA (Chic), PhD (Syd)

Senior Lecturers

D Adelaide, BA(Hons), MA(Hons), PhD (Syd)

T Anderson, BA(Hons) (Penn), MA (Lanc), MA, PhD (UTS)

S Burgess, BA (Camb), Dip (NZLibSc), MLib (UNSW)

C Cole, BA, GradDipEd, MLitt (UNE), DipWritingEd (RMIT), DCA (UTS)

S Gibson, BA, DipEd (Syd), BEd (La Trobe), MFA (UNSW)

J Goodman, BSc (LSE), MA (M' sx), PhD (OU)

K Gordon, BA, DipTeach (Auck), GDipTESOL (SCAE), MA (Syd)

M Hansford, BA (UNE), MAppSc (UTS)

M Harrison, MA(Hons) (Camb)

M Henninger, BA (Syd), GradDipIM, MLib (UNSW)

M Heyward, BA (UTS), MFA (UNSW)

T Mitchell, BA, MA (Auck), PhD (Brist)

M Nash, MFA (UNSW)

H Norman, BA (Syd), MA (IndigSocPol) (UTS)

P O'Donnell, BA(Hons) (Melb), MA (Comm) (UIA Mexico City), PhD (UTS)

J Pendleton, BBus, DipEd (ITATE), MAppSc (UTS), MAppSc (WSyd)

K Schlunke, BA(Hons) (Melb), MA, PhD (WSyd)

S Symons, GradCertHETL (UTS), MA (Macq)

Lecturers

E Aroney, BA (UTS)

V Bamford, CertAdv, AdvCertPR (TAFE), GradCertHEd, MA (UTS)

A Blackwell, BA(Hons) (NUI), GradCertHEd (UTS)

C Caines, BCA (W'gong), GDip (ANU), MA (AFTRS)

J Carr, BA(Hons), PhD (N'cle)

C Conlon, GradCertHEd, MA (UTS), GradDipEI (Dundee)

S Eisenhuth, BA (UNE), DipEd (Syd), MA (UNSW)

G Ferris, AssDip, BA (WSyd), GradDip, MA, MFA(Hons) (UNSW)

T Forrest, BA(Hons) (Melb), MA(Hons), PhD (UNSW)

C Ho, BEc(Hons), MA, PhD (Syd)

S Joseph, MA (UTS)

M Olsson, BA (Syd), MA, PhD (UTS)

S O'Neill, BA (AFTRS)

C Robinson, BA(Hons) (UTAS), PhD (UNSW)

D Smalley, BA (Macq), MA (UTS)

R Spence-Stone, MBA (Ashridge)

A Taylor, BA (Monash), BA (AFTRS)

V Watson, BA (Melb), BLitt(Hons) (Deakin), PhD (Syd)

Administrative staff

Faculty Manager

C Carter, BSc (Syd), GradDipMgt (NSWIT)

Finance and Facilities

Finance and Facilities Manager

C Bradshaw, BBus, GradDipOHS (UTS), ATEMM

Finance and Facilities Officer

C Vath

Administrative Assistant

M Ashley

Research

Research Manager

D Aylwood, BA (W'gong)

Research Degrees Administrator

J Slater, BA (Griff)

Administrative Officer

Vacant

Marketing and Communications

Marketing and Communications Manager

R Gravestocks, BPD (Melb)

Marketing Officer

R Seaward, BA (UTS)

Marketing Assistant

Vacant

Academic Programs and Support

Manager, Academic Programs and Support

A Heah, BBus (RMIT), MCom (UNSW)

Senior Academic Programs Officer

R Frisina, BA (LibSc) (KCAE)

Academic Programs Officer

B Dolphin, BBS (UL), J&BTeachDipICT (Ireland)

Administrative Assistants

M Iacono

A Maher

I O'Farrell

Executive Support

Executive Support Team Leader and Executive Assistant to the Dean

E Silcock

Executive Assistant to the Associate Dean (Teaching and Learning) and to the Faculty Manager

T Mastroserio

Executive Assistant to Program Directors

Vacant

Administrative Assistant

L Preston

IT Support Unit

Faculty Computing Manager

A Martin, BA (Syd), MA (ANU)

Web Coordinator

Vacant

Computing Support Officers

S Prowse

L Russo

Media Centre

Manager

J Hurley, AssocDipJazzStudies (NSWCons), BA (UTS)

Production Support

T Anastas, BA (SCAE)

C Collins

A Davies

S Etter, BA (UTS)

T Kollosche

M Lawrence, BA (Canberra), GradDipVisualArts (ANU)

B Lloyd

M Riordan, MA (UTS)

M Valenzuela

Honorary appointments

Adjunct Professors

D Byrne, BA, MA (Auck), PhD (ANU)

S Fitzgerald, BA(Hons), DipT (Adel), PhD (Macq)

S Halbwirth, BA, DipEd (Macq), GradDip (KCAE), MA (UTS)

S Lawson, BA(Hons) (Syd)

A Lloyd-James, PSM

P Manning, BA (Syd)

J Marcus, BA(Hons), PhD (Macq)

M Pearson, BA, MA (Auck), PhD (Mich), FAHA

D Schmidmaier, BA (Syd), MLitt, HonDLitt (UNSW)

ARC Research Fellow

T Dreher, BA (Syd), MA (UTS),

AdvDipAppAboriginalStd (Tranby), PhD (WSyd)

Professorial Fellows

G Cowlshaw, BA(Hons), PhD (Syd)

E Jacka, BSc, BA (Auck), PhD (Syd), FAHA

Honorary Research Associates

B Bloch, BA, DipEd (Syd), MA (AdultEd) (UTS), PhD (WSyd)

P Caldwell, BA (Syd), PhD (Camb)

A Chandler, DPT (CSturt CAE), DipArtTVDir (AFTRS), MA (Macq), MAP

E Cox, AO, BA(Hons) (UNSW)

P Gillen, BA(Hons) (Syd), PhD (Macq)

J Kijas, BA(Hons) (Adel), GradDipAboriginalStud (SACAE), MA (Melb), PhD (UTS)

H Macallan, BA (NSWIT), PhD (UTS)

P McCarthy, BA (N'cle), DipArt, DipEd, GradDipArt (NCAE), PhD (UTS)

R Reed, BA(Hons), PhD (Monash)

C Vasseleu, BA(Hons), MDSc, PhD (Syd), GradDipComm (UTS)

L Williams

Y Zheng, PhD (Pitt)

UTS Research Strengths

Transforming Cultures: Centre for Social, Cultural and Historical Studies

Director and Professor

S Muecke, BA (Monash), M ès L (Paris), PhD (WAust), FAHA

Centre for Contemporary Design Practice

Director and Professor

R Gibson, BA(Hons) (Qld), GradDipFilmStud (PCL), PhD (King'sCollLond), FAHA

Centre for Media Arts Innovation

Co-Directors

R Gibson, BA(Hons) (Qld), GradDipFilmStud (PCL), PhD (King'sCollLond), FAHA

N Neumark, BA (Chic), PhD (Syd)

Centre for Social Inquiry

Co-Directors

C Ho, BEc(Hons), MA, PhD (Syd)

C Robinson, BA(Hons) (UTAS), PhD (UNSW)

V Watson, BA (Melb), BLitt(Hons) (Deakin), PhD (Syd)

Australian Centre for Independent Journalism

Director

Vacant

Manager

J McClelland, MBA (UNE)

Administrator and Short Course Coordinator

T Kemp

Australian Centre for Public Communication

Director

J Macnamara, BA, MA (Deakin), GradCertWriting (UTS), PhD (WSyd), FPRIA, FAMI, CPM, FAMEC

Australian Centre for Public History

Co-Directors

P Ashton, BA(Hons), DipEd, PhD (Macq), PHA

P Hamilton, BA, PhD (UNSW)

Centre for New Writing

Director and Associate Professor

J Dale, BA (Macq), MA, DCA (UTS)

FACULTY OF INFORMATION TECHNOLOGY

Faculty Office

Dean (Acting) and Associate Professor

D N Wilson, BSc(Hons), MSc (UTS), CEng, MBCS, CITP, FACS, MACM

Associate Dean (Teaching and Learning)

W Brookes, BInfTech(Hons), PhD (Qld)

Associate Dean (Research, Policy and Planning) (Acting) and Associate Professor

D Zowghi, BSc(Hons) (Essex), MSc, PhD (Macq)

Faculty Manager

Vacant

Finance and Information Manager

Vacant

Policy and Protocols Officer

K Liu, BCST (Syd)

Executive Assistant to the Dean

S Carman, BA, DipEd (WSyd)

Executive Assistant/Project Officer

Vacant

Faculty Administration

Executive and Academic Programs Manager

I Chu, BA (UTS)

Marketing and External Liaison Manager

J H Donovan, BA (UNSW), MA (UTS)

International Marketing and Relationships Manager

F Guo, BA (PKU), GradCertMktg, GradDipJournalism (RMIT), MA (CASS)

Industry Liaison Manager

D A Saunders

Research Officer

C Bagley

Adjunct Professors and Honorary Associates

Adjunct Professors

E Barin, MB BS(Hons) (Syd), MMed (ClinEpidemiol), FRACP, FRSANZ

S W R Burdon, BSc(Hons) (City(UK)), MBA (Cran), F Eng, FIEA, FAMI, FAIM, FAICD

D Catchpoole, BSc(Hons), PhD (UNSW)

E Chang, BSc (Beijing), MSc, PhD (La Trobe)

E Damiani

A Davis, BSc (Albany), MS, PhD (Ill)

J Gero

R Meersman

D Ruan, BSc, MSc (Fudan), PhD (Gent)

C Sierra

S Simoff, BScEE(Hons), MScEE, PhD (Moscow Power Engineering Institute)

M Spranca, BA (Penn), MA, PhD (Berkley)

Honorary Associates

D Alexander, BA(Hons) (Adel), PhD (Macq)

J Colville, MSc (Melb), MBCS, MACS, CEng

W P Hall

J J Hammond, BA, DipTchg (NZ), MScSoc (UNSW), FACS, MBCS, MACE

D Herbison-Evans, BA(Hons), MA, DPhil (Oxf), DipEd (SydDanceDevCentre)

R C Ho, BSc, MBA (Campbell)

B Howarth, BSc (UNSW), MEng (N'cle), PhD (Berkeley), SMIEEE, MACS

C W Johnson, BAppSc(Hons), MAppSc (NSWIT), MComp (Macq), CCAI

Dr C Lueg, DipInForm (Dortmund), DrScNat (Zurich)

B McCabe, BSc (CompSc) (Syd), PhD (UTS)

M Mohania, BTech (GB Pant), PhD (Bom)

G Mooney, BMath (W'gong), MBus (UTS)

T T Nguyen, BSc, PhD (Hanoi)

S Pai, BElectComms (Mys), GradDipIntBus (CSturt), MBA (UTS)

S Payne, BEc (Macq)

P Sandilands, MSc (UTS), CISSP

K Suffern, BSc(Hons), MSc (Monash), MSc (C'nell), PhD (Syd), MACS

S Williams, BSc, MSc, MEd (Sheff), PhD (Leeds)

A Zmijewska, MIS (ACU), PhD (UTS)

Department of Computer Systems

Head of Department and Associate Professor

E Lawrence, BA (Qld), GradDipComComp (QUT), MBIT (SQld), DTech (Deakin), MACS, CCAI

Professor

D B Hoang, BE(Hons) (WAust), ME, PhD (N'cle(NSW))

Associate Professors

X He, BSc (Xiamen), MSc (Fuzhou), MSc (Flin), PhD (UTS), SMIEEE

M Piccardi, MEng, PhD (Bologna)

T Robertson, BA(Hons) (Syd), MCogSc (UNSW), GradDipDataProc, PhD (UTS)

R J Steele, BSc(Hons) (Adel), PhD (Flin)

Senior Lecturers

W Brookes, BInfTech(Hons), PhD (Qld)

V Gay, BCompSc(Hons), PhD, DipRes (Paris), MCompSc (Amiens)

M-L Huang, BEComp (East China), GradDipBusComp, MComp (WSyd), PhD (N'cle)

T Jan, BE(Hons) (WAust), PhD (UTS), MIEEEE

P Leijdekkers, MCompSc, PhD (Twente)

U Szewcow, BSc, DipNAAC (Syd), MEngSc (UNSW), MIEEEE, CCAI

Q Wu, BEng, MEng (HIT), PhD (UTS), MIEEEE, CCAI

Lecturers

K Felix Navarro, BSc(Hons) (UIA Mexico), CCAI

P Nanda, BEng (Shivaji), MEng (W'gong), MIEEEE

A Solomon, BSc(Hons), PhD (Syd)

Associate Lecturer

S Grant, BE (UTS)

Administrative Officer

I Nataatmadja, BSc Dentistry (Trisakti), MBA (UTS)

Department of Information Systems

Head of Department and Professor

I T Hawryszkiewicz, BE(Hons), ME (Adel), PhD (MIT), MACM

Professors

E K Chew, BE (Melb), MEngSc, PhD (Syd), MACM

E Edmonds, BSc (Leic), PhD (Nott), FBCS, FIEE

Associate Professor

K A Dovey, BSc (UCT), BA(Hons) (Natal), MA (Oregon), PhD (UTS)

Senior Lecturers

D Chandran, BSc (Madr), MLISc (Mys), GradDipIT (UTS), PhD (Madur)

J Underwood, BSc(Hons) (UNSW), GradDipRecPlan, GradDipAdmin (CCA), GradDipTeachingTESOL (UTS), PhD (W'gong), MAIS

B Wong, BSc (Syd), MCom, PhD (UNSW), CQA, GAICD, MACS, MIEEE, MACM, MAIPM, AIMM

Lecturers

J Brennan, DipCompSc (Kent), MSc (CompSc) (Chemnitz-Zwickau)

B R Campbell, BInfoTech(Hons) (W'gong), MSc(Hons) (Macq)

L E Dyson, BSc(Hons), BA(Hons), PhD (Syd), CELTA (RSA Camb), GradDip (ABE), GradDipInfTech, MInfTech (UTS), CCNA, CCAI

C S Johnson, BAppSc(Hons) (NSWIT), MPhil (Brun)

A J Johnston, BA(Hons) (Melb), GradDipInfTech, MInfTech (UTS)

K S Kang, BSc (DU), GradDipComp (Tas), GradDipIT (QUT), MIT (SwinburneUT)

R Leveaux, DipTech, BAppSc (NSWIT), MAppSc (UTS)

A Sixsmith, ADipDP (Mitchell CAE), MBus (UTS)

Associate Lecturer

B B Chua, BSc(Hons) (Wales), MSc(Hons) (UCD)

Administrative Officer

T Kevin

Administrative Assistant

D Turnbull

Department of Software Engineering

Head of Department and Senior Lecturer

R Raban, MEng (Warsaw), MACM

Professors

B Henderson-Sellers, BSc(Hons), DSc (Lond), MSc (R'dg), PhD (Leic), ARCS, FACS, FIEAust, FIMA

M A Williams, BSc, GradDipCompSc, MSc (UNE), PhD (Syd)

C Zhang, BSc (Fudan), MSc (Jilin), PhD (Qld), DSc (Deakin), MAAAI, SMIEEE

Associate Professors

C B Jay, BSc(Hons) (Syd), PhD (McG)

J Lu, BSc, MSc (CompEd) (Hebei), MS (CompApp) (BIT), PhD (Curtin)

Y Pisan, BSc (Comp), PhD (Northwestern), GradCertEdStudies (Macq)

Senior Lecturers

L Cao, BA (LTNU), MA (CUMT), PhD (CAS), PhD (UTS), SMIEEE

J Feuerlicht, BSc, DIC, PhD (Lond)

P Kennedy, BSc(Hons), PhD (UTS)

R Lister, BSc(Hons), PhD (Syd)

T McBride, BSc (Cant), MScSoc (UNSW), GCHETL, PhD (UTS)

R Rist, BSc(Hons), BSc (ComSc) (UNSW), GradDip (CCA), MSc, MPhil, PhD (Yale), MIEEE

Lecturers

L Benkovich, BSc (UTS)

M L Goyal, PhD (UNSW)

G J Lingard, BSc(Hons), MSc (UNE)

H Lu, BE, ME (HIT China), PhD (UTS)

S Paryani, BSc, MComp (WSyd)

J R Prior, BTech (PET)

Associate Lecturer

S Madhisetty, MInfTech (Griff)

Administrative Officer

T Ashworth

Teaching and Learning

Senior Lecturer

A Litchfield, BA, MEd (UTS)

Research staff

Australian Queen Elizabeth II Fellow

Dr G-q Zhang, PhD (Curtin)

Postdoctoral Research Fellows

S Amitani, BE (MechEng), MSInfoEng, PhD (Tokyo)

M Esteva, BSc, PhD (UPC)

W Jia, BSc (Jilin), MSc (Fuzhou), PhD (UTS), MIEEE, MAPRS

M Kan

A Karol, BSc(Hons) (HP), GradDipSpacePhysics, MAppFin, PhD (N'cle)

J Ma, BSc, MSc, PhD (SWJiantong)

V Mirchandani

Q V Nguyen, BSc (Syd), MSc, PhD (UTS)

S Sankaranarayanan

D Zhang, BEngSc (GDIT), MEngSc, PhD (Qld)

S Zhang, BSc (GXTU), MSc, PhD (CIAE), PhD (Deakin)

Y Zhao, BSc, MSc (BUPT), PhD (UTS)

Research Associates

H Gunes, BEng (Yildiz Tech), PhD (UTS)

D Xue, BS (CompApp) (Shanxi), MS (TIM)

H Zhang, MSc (XJTU), PhD (CAS)

Research Manager

I Swil, BA (SocWk), MA (SocWk), PhD (Wits), QPMR, MAASW (Acc)

Research Assistants

P Hagen

W W K Lin, BA(Hons), MPhil, PhD (HKPU), MACM, MIEEE, Oracle Certified Professional

A Lo

R Shen

A Weakley, BA(Hons), MSc (Lough), MACM

B Zafer, BSc (Middle East Tech), MFA (Bilkent), PhD (Syd)

FACULTY OF LAW

Dean and Professor

J McKeough, BA, LLB (UNSW), LLM (Syd), Barrister of the Supreme Court of NSW

Associate Dean (Teaching and Learning)

B M Olliffe, BA(Hons), LLB (Syd), LLM (UTS), Solicitor of the Supreme Court of NSW

Associate Dean (Research) and Professor

P B C Griffith, LLB, BJur (Monash), LLM (Lond)

Sir Gerard Brennan Research Professor

P M Redmond, BA, LLM (Syd)

Director (Students)

I Dobinson, BA, LLB (UNSW), LLM(Hons) (Syd), Solicitor of the Supreme Court of NSW

Director (Courses)

S Carr-Gregg, BCom, LLB (UNSW), LLM (UTS), Solicitor of the Supreme Court of NSW

Professors

D Barker, AM, LLB (Lond), DipLG, MPhil (Kent), LLM(Hons) (Camb), GradDipLP (UTS), FCIS, MCI Arb, FAIM, FCIM, FACE, FAICD, Solicitor of the Supreme Court of NSW and the High Court of Australia

S K N Blay, LLB(Hons) (Ghana), LLM (ANU), PhD (Tas)

L Hitchens, DipTeach (AMC), BA (Macq), LLB (UNSW), LLM (Lond)

J Millbank, BA, LLB(Hons) (Syd), LLM (BrCol), Barrister of the Supreme Court of NSW

A S Mowbray, BSc, LLB (UNSW), MSc (UTS), MACS, SMIEEE, AFAIM, MACE, Solicitor of the Supreme Court of NSW and ACT (Co-Director, Australasian Legal Information Institute)

N P Stoianoff, BSc LLB (UNSW), MAppSc (UNSW), Solicitor of the Supreme Court of NSW and High Court of Australia

J Stumbles, BA, LLB (Syd), LLM (Penn), Solicitor of the Supreme Court of NSW and High Court of Australia

Associate Professors

K Biber, BA, LLB, MCrim, PhD (Syd)

K Bubna-Litic, BJuris, LLB (WAust), LLM (Syd), Barrister and Solicitor of the Supreme Court of Western Australia

P Edmundson, BJuris LLB (UNSW), LLM (Syd)

R Fisher, BBus (CQld), BEcs (Qld), LLB (QUT), MTax (UNSW), Barrister of the Supreme Courts of Queensland and NSW, Federal Court and High Court of Australia

G Monahan, BA (Macq), LLB (Syd), LLM (UNSW), GradCertHed (UTS), Solicitor of the Supreme Court of NSW and the High Court of Australia, Notary Public

A Stuhmcke, BA, LLB(Hons) (Macq), MJur(Hons) (Syd), Solicitor of the Supreme Court of NSW

Senior Lecturers

T Booth, BJuris, LLB (UNSW), LLM (Syd)

J Burn, BA, DipIM (UNSW), MA (Syd), LLB (UNSW), GradDipLP (UTS) (Director, UTS Community Law Centre)

S Carr-Gregg, BCom, LLB (UNSW), LLM (UTS), Solicitor of the Supreme Court of NSW

T Chiu, BSocSc(Hons) (Chinese HK), LLB (UNSW), GradDipLP, PhD (UTS), Solicitor of the Supreme Court of NSW and the High Court of Australia, Solicitor and Barrister of the Supreme Court of ACT, Mediator CCPIT (Henan PRChina), Public Notary of NSW

J A Cooper, BEc, DipEd (Syd), LLB (UNSW), LLM (Syd), MHED (UNSW), Solicitor of the Supreme Court of NSW and Attorney of the New York Bar

P Crofts, BEc, LLB(Hons), LLM (Syd), MPhil (Camb)

A Dwyer, BA, LLB (Melb), GradDipEnvMgtEco (La Trobe), Barrister and Solicitor of the Supreme Court of Victoria, Solicitor of the Supreme Court of NSW

I D Ellis-Jones, BA, LLB (Syd), LLM, PhD (UTS), MASA, Solicitor of the Supreme Court of NSW and the High Court of Australia

J Felemegas, BA, LLB, LLM (Syd), PhD (Nott)

K C Gould, BA, DipEd (Macq), LLB(Hons) (UTS), LLM (UNSW)

C Hawes, BA(Hons) (Durham), LLB, PhD (BrCol)

V Jivan, BA (UNSW), DipLaw (LPAB), GradCertLegP (UTS), LLM (UNSW), Solicitor of the Supreme Court of NSW

J A H Lancaster, BA, LLB(Hons) (Macq), MBioeth, GradCertHed, GradDipLP (UTS), RGN (NSW and UK), Solicitor of the Supreme Court of NSW (Director, Cross-disciplinary Program)

T Libesman, BA, LLB (Macq)

D M Meltz, LLM (Syd), SJD (UTS), Solicitor of the Supreme Court of NSW

G A Moore, BA, LLM (Syd), Barrister of the Supreme Courts of NSW and ACT and the High Court of Australia

E H Palassis, BJur, LLB (WAust), SJD (Syd)

M A K Scott, BA, DipEd, LLB (UNSW), GradDipLP, LLM (UTS), Solicitor and Barrister of the Supreme Court of NSW and the High Court of Australia

W J Taggart, RFD, BA, LLB, LLM (Syd), Solicitor of the Supreme Court of NSW and the High Court of Australia

P Underwood, BA, LLM (Syd), Solicitor of the Supreme Court of NSW

S Varnham, LLB, LLM(Hons) (Well), AdvCertTertTchg (Well Poly), PhD (UNSW)

Lecturers

J Azeze, LLB, PhD (Syd), Solicitor of the Supreme Court of NSW and the High Court of Australia

R Buonamano, BA, LLB, LLM, PhD (UNSW), Solicitor of the Supreme Court of NSW

B Childs, LLB (UNSW), Solicitor of the Supreme Court of NSW and the High Court of Australia

P T H Chung, BEc(Hons), LLB (Syd)

M Evers, BA, LLB (Macq), Solicitor of the Supreme Court of NSW

L Greentree, BA, LLB (Syd), LLM(Hons) (UTS), ProfCertArb (Adel), Solicitor and Barrister of the Supreme Court of NSW and the High Court of Australia

J Harris, BA, LLB (WSyd), LLM (ANU)

D Hassan, PhD (W'gong), LLM (Syd), LLM, LLB(Hons) (Raj)

D Hipsley, LLB, MDR(Hons) (UTS), Barrister of the Supreme Courts of NSW and ACT and the High Court of Australia

L Houston, BAppSc, LLM (Syd), LLB(Hons), GradCertLegP (UTS), Solicitor of the Supreme Court of NSW

J Hussain, BA, LLB (Syd), DipEd (UNE), DipShariahLawPrac, MCL (IIU), Solicitor of the Supreme Court of NSW

F Johns, BA(Hons), LLB, LLM (Syd)

M Langford, BA, LLB (Macq), LLM (Syd), GradCertHEd (UTS), Solicitor of the Supreme Court of NSW

G Li, LLB (CUPL), GCBA, LLM (UTS)

Y Muthu, LLB(Hons), LLM (Staffs), PhD (Macq), Advocate and Solicitor (Malaya), Barrister at Law of Lincoln's Inn, London

R Pettit, BA, LLB (Macq), LLM (Syd), GradCertHEd (UTS), Solicitor of the Supreme Court of NSW and the High Court of Australia

S Riley, LLB (Syd)

A Roy, BA (UTS), LLB(Hons) (Syd), MA (UTS), DipLP (College of Law), PhD (Syd), Solicitor of the Supreme Court of NSW

M Sanson, BBus, LLB(Hons), GradCertLegP, GradCertHEd (UTS)

P Stewart, LLB, LLM (Syd), Solicitor of the Supreme Court of NSW and the High Court of Australia

D Thorpe, BA, MComm (UNSW), LLB(Hons) (UTS)

G YiJun Tian LLB (CUPL), LLM (WAust), PhD (UTS)

L Townsley, LLB(Hons), GradCertLegPrac (UTS), Solicitor of the Supreme Court of NSW

S Wesley, BEc, LLB (Macq), GradCertHEd, MEd (UTS), Solicitor of the Supreme Court of NSW and the High Court of Australia

Associate Lecturers

G Holland, BA (Media Arts), LLB(Hons), GradCertLegPrac (UTS), Solicitor of the Supreme Court of NSW

W N Siow, LLB(Hons) (Auck), Advocate and Solicitor of the High Court of Malaya, Barrister and Solicitor of the High Court of New Zealand

Adjunct Professors

Judge A Ainslie-Wallace

I Bailey SC

J E H Brownie QC

R Buckley

C Deane

B French

The Hon D Levine RFD QC

L McCrimmon

The Hon A Rogers QC

E Solomon

Dr H Sorensen

M Tilbury

The Hon M Wilcox

Visiting Associates

H Kiel

Dr M Landrigan

T Stevens

Visiting Professor

J Disney

Support staff

Faculty Manager

E G Marsh, BA (OU), MM (UTS)

Executive Assistant, Dean's Unit

J Kelly

Faculty Operations Manager

P Hoyte, BMus, BA (Qld), GradDipAppSci(LibInfMgmt) (CSturt)

Governance Officer

S Sayed, MBus, MBA (UTS), BA (Bom)

Financial Services Officer

V Co

Executive Assistant

N Grierson

Academic Programs Manager

H Kusuma

Senior Academic Programs Officer

Vacant

Academic Programs Officers

J Georgi

V John, BA (UTS)

R Kamrah

Academic Programs Assistant

C Richardson

Research Officer

A Mukhopadhyay

Subject Logistics Officer

Vacant

Computer Systems Coordinator

A Boyd, BCompSc (W'gong)

Marketing and Communication Manager

S Quan, BA (Macq), GradDipMktg (UTS)

Web Coordinator

T Barnes

International Student Liaison Officer

K Daley

External Relations Officer

Vacant

Australasian Legal Information Institute

Co-Director and Professor

A S Mowbray, BSc, LLB (UNSW), MSc (UTS), MACS, SMIEEE, AFAIM, MACE, Solicitor of the Supreme Court of NSW and ACT

Executive Director

P T H Chung, BEc(Hons), LLB (Syd)

Systems Administrator

J Olatunji, BEng(Hons) (Nigeria), MICT (W'gong)

Project Officers

K Hackshall, BCompSci, LLB (W'gong)

T B Roydhouse, BJuris, LLB, LLM (UNSW), Solicitor of the Supreme Court of NSW

W K Soon
A Wittforth, BSc, BA, LLB(Hons) (Syd)
Administrator
C Quigley

Professional Development Unit

Director
R Hand, BEc, DipEd (UNE)
Program Coordinator
S Gewohn, BEc (SocSc), MIntS (Syd)
Administrative Assistant
S McKensey

FACULTY OF NURSING, MIDWIFERY AND HEALTH

Academic staff

Dean (Acting) and Professor, Nursing and Midwifery
D Dignam, RN, BA, DipSocSci, PhD (Massey)
Associate Dean (Teaching and Learning) (Acting) and Professor
S Rochester, RN, BA (Macq), MA (Syd), MN (Research) (UTS)
Professor of Midwifery Practice Development and Research (SSWAHS)
P Brodie, RM, RN, BaHSc (WSyd), MN, DMid (UTS)
Professor of Aged and Extended Care Nursing
L Chenoweth, RN, GradCertTeachLearn, DipRec, BA (UTS), MA(Hons) (Syd), MA (Adult Ed) (UTS), PhD (Syd), FRCNA
Professor of Clinical Practice Development and Policy Research
M Chiarella, RN, CM, DipNEd (Armidale), LLB(Hons) (CNA), PhD (UNSW)
The David Coe Professor of Child and Adolescent Nursing
J Crisp, RN, BA(Hons), PhD (Macq), FCN (NSW), Conjoint Professor, Faculty of Medicine, UNSW
Professor of Acute Care Nursing
Vacant
Professor of Nursing and Health Services Management
C M Duffield, RN, BSCN (WOnt), DipNEd (Armidale), MHP, PhD (UNSW), FAICD, FCHSE, FRCNA
Professor of Nursing and Director of Research
D Elliott, RN, BAppSc (Curtin), MAppSc, PhD (Syd), MCN
Professor of Midwifery
M Foureur, RN, RM, BA (Flin), GradDipClinEpiderm, PhD (N'cle)
Professor and Tresillian Chair in Child and Family Health
C Fowler, RN, RM, CM'craft, DipTeachNursing (SCAE), BEd, MEd, PhD (UTS)
Professor of Midwifery and Director, Centre for Midwifery, Child and Family Health
C Homer, RM, RN, MN, PhD (UTS)

Professor of Midwifery Practice Development and Research
N Leap, RM, MSc (Lond), DMid (UTS)
Professor of Critical Care Nursing
S McKinley, RN, BAppSc (Lincoln), PhD (La Trobe)
Professor of Mental Health Nursing
J Stein-Parbury, RN, BSN, MEd (Pitt), PhD (Adel), FRCNA
Professor of Women's Health, Nursing and Midwifery
S Tracy, RGON (NZ), CM, AdvDipN/Mid, BNurs (NZ), MA (UK), DMid (UTS)
Professor of Nursing and Midwifery
J F White, RN, RM, AssocDipNEd (Cumb), BEd (SCAE), MEd (Syd), PhD (Adel)
Professor of Nursing Research and Practice
V Wilson, RN, RSCN, MN, PhD (Monash)
Associate Professor of Nursing in Justice Health
A Cashin, RN, MHN, NP, DipAppSci, BHSC, GCertPTT (N'cle), MN, PhD (UTS)
Associate Professor of Chronic and Complex Care
R Gallagher, RN, BA (Macq), MN, PhD (UTS)
Senior Lecturers
J Baker, RN, DipNEd (Cumb), DipTeach (Nurs), BEd (Nurs) (Armidale), MAppSc (Nurs), PhD (Syd), FRCNA
R Baldwin, RN, DipNAdmin (Syd), BHAdmin (UNSW), MBA (UNSW), FCHSE
E Ben-Sefer, RN, BS (Boston), MN (WSyd), MCN, PhD (Macq)
C Briggs, RN, CM, DipCHNsg (Cumb), BA, MA (Macq), FRCNA
N Brooke, RN, BA N (ACU), MEd (UTS)
P D Farrar, RN, BA (UNE), DipNEd (Cumb), MA (Macq), PhD (UTS)
J Gray, RM, RN, BHlthSc (RMIHE), MNurs (Flin), GradDipWomenSt (Deakin), GradCertN, GradCertHed (UTS), MACMI
J Green, RN, CM, DipAppSc (Nurs), BHSC (Nurs), MN (NEd) (Syd), MBioethics (UTS), GradCertPaedNurs (IntensiveCare)
L Hamlin, RN, BN (UTS), MN (NEd) (Syd), FCN (NSW), FRCNA, OT Cert, IC Cert, FACORN, DNurs (UTS)
L Hixon, BA (Duke), MSPH (UNC)
K Kilstoff, RN, BA, DipEd, MA (Macq), FCN (NSW), PhD (WSyd)
L Lock, RN, CM, BA (Macq), DipNEd (UNSW), PhD (UTS), MRCNA, MACMI
R Sorensen, BSocStud (Syd), MBA (Canberra), PhD (UNSW)
S Van Vorst, RN, BAppSc (SCAE), MN (UTS), MANZCMHN
C D Waters, RN, BSc(Hons), PhD (Syd), MCN (NSW)
Lecturers
N Brown, RN, DipCompN (ATI), MN (UTS)
T Buckley, RN, BSc(Hons), CertICU (Greenwich), MN (UTS)
M Carey, BA(Hons) (Macq), GradDipLegStd (UTS), MA (La Trobe), PhD (Qld)

L Conlon, RN, BSc (Nursing), MClinicalNurs (CSturt)
 S Dean, RN, BA (RCAE), GradDipAdultEd (UNE),
 MA (UNSW), GradDipAppSc (SCAE), MCN (NSW)
 J Forber, RN, BSc(Hons) (ULUK), MSc (UBUK)
 C Gordon, RN, BN (UTS), MExSc (ACU)
 K J Kellehear, RN, BA (Macq), MHPED (UNSW),
 FANZCMHN, FCN (NSW), FRCNA
 M Kelly, RN, ICU Cert, BSc (Macq), MN (UTS)
 S Matiuk, RN, GradCertNeuro, MN (UTS)
 A Phillips, RN, CertEmergency, MAdEd (UTS)
 M Roche, RN, MHSc (CSturt), BHSc (Syd), CertMHN,
 DipASc (SCAE), MANZCMHN
 F Rogan, RN, CM, BAppScN (Curtin), AssocDipNEd
 (CCHS), MAComN (Syd), MCN (NSW)
 L Seaton, RN, CM, ICU Cert, BN (OPT), AdultTeachCert
 (CPIT), MN (UTS)
 R Smith, RM, NZ CompRN, MMid (WSyd),
 GradCertAdultEdTrain (UTS)
 A Wyllie, RN, CM, BA (UNE), MHPED (UNSW),
 MBioethics (UTS), MCN (NSW)
 B Yam, RN, BAppSc (Lincoln), BA (SwinburneUT),
 MA (Monash)

Directors of Studies

Undergraduate

K Kilstoff, RN, BA, DipEd, MA (Macq), FCN (NSW),
 PhD (WSyd)

Postgraduate

J Baker, RN, DipNEd (Cumb), DipTeach (Nurs),
 BEd (Nurs) (Armidale), MAppSc (Nurs), PhD (Syd),
 FRCNA

Health Services Management

R Baldwin, RN, DipNAdmin (Syd), BHAdmin,
 MBA (UNSW), FCHSE

Clinical Practice

N Brooke, RN, BA Nurs (ACU), MEd (UTS)

Midwifery

J Gray, RM, RN, BHLthSc (RMIHE), MNurs
 (Flin), GradDipWomenSt (Deakin), GradCertN
 (ChildFamilyHlth), GradCertHed (UTS), MACMI

Research

D Elliott, RN, BAppSc (Curtin), MAppSc, PhD (Syd),
 MCN

International Activity

L Seaton, RN, CM, ICU Cert, BN (OPT), AdultTeachCert
 (CPIT), MN (UTS)

Administrative staff

Faculty Manager

G C Goodwin-Moore, BSc(Hons) (Lond)

Project Administrator

K Gomez, BCom (W'gong)

Project Administrator

A Neill, BSc (N'cle), MIntSocDev (UNSW)

Computer Support Officer (ITD)

P Dunlop

Faculty Web Coordinator

Vacant

Marketing and Communications Officer

K Kirk, RN, BN (UTS)

Academic Programs Office

Academic Programs Manager

Vacant

Senior Academic Programs Officers

J Forbes

M Kwong

J Lanning, DipTeach (PE) (ACPE)

Student Officers

K Burnett (Clinical)

A Fung (Clinical)

J Funnell, BAppSc (UTS) (Research and Graduation)

Student Advisor

J Freshwater

Technical Officers

J Keller, RN

S Martin, EN

Administrative Services

Facilities Manager

M Stephens

Executive Assistant to the Directors of Studies

L Davies

Committee Officer

L S Barton, BA (Melb), GradDipSecStud (RMIT)

Administrative Assistants

C Cannane

C Iglesias

Administrative Officer

P Nair, BCom (Bom)

Finance Administration Officer

R Willis

Policy Research and Development Manager

M Rumsey

Faculty Centres and Professorial Research Units

Acute Care Nursing Professorial Unit

Professor of Acute Care Nursing

Vacant

Area Health Service Clinical/Research staff

N Blay, RN, MPH (UNSW)

S Curd

Health and Ageing Research Unit

Professor of Aged and Extended Care Nursing

L Chenoweth, RN, GradCertTeachLearn, DipRec,
 BA (UTS), MA(Hons) (Syd), MA (AdultEd) (UTS),
 PhD (Syd), FRCNA

Research staff

J Cook

T Merlyn

J Sheriff, RN, CM, DNEd (UNSW), BAppSc (AN),
 MHP Ed, PhD (Syd)

C Weingarh

Critical Care Nursing Professorial Unit

Professor of Critical Care Nursing

S McKinley, RN, BAppSc (Lincoln), PhD (La Trobe)

Research staff

R Foley

S Hole

J Lamba

David Coe Clinical Chair of Child and Adolescent Nursing — Practice Development Unit

Professor

J Crisp, RN, BA(Hons), PhD (Macq), FCN (NSW),
Research Fellow Graduate School of Nursing and
Midwifery (Well)

Research staff

J Aston, RN, CNS

R Fernandes

F Gotterson

S Wales, RN, MN, CNC

Administrative staff

A Veen

Justice Health Nursing Professorial Unit

Associate Professor of Nursing in Justice Health

A Cashin, RN, MHN, NP, DipAppSc, BHSc, GCertPTT
(N'cle), MN, PhD (UTS)

Research staff

S Kumar

Administrative staff

G Guirguis

Mental Health Nursing Professorial Unit

Professor of Mental Health Nursing

J Stein-Parbury, RN, BSN, MEd (Pitt), PhD (Adel),
FRCNA

Research staff

F Lamont

Administrative staff

N Hughes

Midwifery Practice Development and Research Unit (SSWAHS)

Professor

P Brodie, RM, RN, BAHSc (WSyd), MN, DMid (UTS)

Midwifery Practice Development and Research Unit (SESIAHS)

Professor

N Leap, RM, MSc (Lond), DMid (UTS)

Midwifery Practice Unit (NSCCAHS)

Professor of Midwifery

M Foureur, RN, RM, BA (Flin), GradDipClinEpiderm,
PhD (N'cle)

Nursing Research and Practice Development Unit

Professor

V Wilson, RN, RSCN, MN, PhD (Monash)

Tresillian Chair in Child and Family Health

Professor

C Fowler, RN, RM, CM'Craft, DipTeachNursing (SCAE),
BEd, MEd, PhD (UTS)

Women's Health, Nursing and Midwifery Professorial Unit

Professor

S Tracy, RGON (NZ), CM, AdvDipN/Mid,
BNurs (NZ), MA (UK), DMid (UTS)

Centre for Health Services Management

Director and Professor

C M Duffield, RN, BSCN (WOnt), DipNEd (UNE), MHP,
PhD (UNSW), FAICD, FCHSE, FRCNA

Deputy Directors

R Baldwin, RN, DipNAdmin (Syd), BHAdmin,
MBA (UNSW), FCHSE

J Johnston, BA, MLitt, MPubPol (UNE), PhD (Syd)

*Professor of Clinical Practice Development and Policy
Research*

M Chiarella, RN, CM, DipNEd (Armidale),
LLB(Hons) (CNAAB), PhD (UNSW)

Visiting Professor

J Buchan, MA(Hons), PhD, DPM, MIHM, MCIPD

Lecturer

L Hixon, BA (Duke), MSPH (UNC)

Research staff

C Catling-Paull

J Ewing

E Merrick

Adjunct Professors

J Becker, RN, BA (UNE), GradCert (Monash)

R Creegan, RN, RPN, RM, BAdmin(Nursing)

D Diers, RN, MSN, PhD, FAAN

F Hughes, RN, BA (Massey), MA (Well)

Centre for Midwifery, Child and Family Health

Director and Professor

C Homer, RM, RN, MN, PhD (UTS)

Research staff

S Allen

K Henry

A Teate

Portfolios

Midwifery Undergraduate and Postgraduate Teaching

J Gray

Postgraduate Supervision and Education

L Lock

Practice Development and Industry Partnership

N Leap

Policy Leadership

P Brodie

Child and Family Health

C Briggs

Family and Community Health

V Schmied

Rural and Remote Practice

S Kildea

Centre for Health Economics Research and Evaluation

Director and Professor

J Hall, BA (Econ) (Macq), PhD (Syd)

Deputy Director and Associate Professor

M Haas, BPhy (Qld), MPH, PhD (Syd)

Deputy Director and Senior Lecturer

R Viney, BEc(Hons), MEc (Tas), PhD (Syd)

Adjunct Professors

P Apps, BArch (UNSW), MEd (Yale), PhD (Camb)

S Birch, BA(Hons) (Sheff), MSc (Bath), DPhil (York(UK))

R Ellis, BA (Yale), MSc (LSE), PhD (MIT)

D Fiebig, BCom(Hons), MCom(Hons) (UNSW), PhD (Sth Calif)

A Maynard, BA(Hons) (N'cle(UK)), BPhil (York(UK)), HonDSc (Aberd)

E Van Doorslaer, MSc (AppEcon) (Antwerp), MSc (HlthEcon) (York(UK)), PhD (Maastricht)

Associate Professors

M King, BSc(Hons) (Syd), GradDipMedStats, PhD (N'cle)

E Savage, BSc(Hons) (Syd), MSc (Econ) (LSE)

Research Associates

D Doiron, BA (Moncton), MEc, PhD (BrCol)

G Jones, BSc(Hons) (Syd), MSc (Econ) (LSE)

M Smith, BEc(Hons), PhD (Monash)

D Wright, BEc(Hons) (Adel), MEc (Monash), PhD (BrCol)

Research and project staff

P Cronin, BSc (WAust), MPH (Curtin)

S Fowler, MSc (HlthPolPlanFin) (Lond, LSE, London School of Hygiene and Tropical Medicine)

Y Gablinger, BA (Hebrew), MA (Econ), MPhil (Econ), PhD (Col)

G Gallego, BPharm (Columbia), PhD (Syd)

I Hossain, BSc, MSc (AgEcon), PhD (Oklahoma St)

P Kenny, BA, MPH (Syd)

S Knox, BA(Hons) (Macq), MPH (UNSW)

R Norman, BA(Hons), MA (York(UK))

M Steurer, MA (SocSci), (Karl-Franzens), MA(Econ) (Wash)

B Van den Berg, MSc (Utrecht), PhD (Erasmus)

K Van Gool, BA, BE (ANU), MEcon (Syd)

S Zapart, BPsych(Hons) (Griff)

Administrative staff

L Chinchin

L Justic

C Kinsella

K Scott

G Togle

Faculty Honorary Appointments

Emeritus Professors

L Barclay, RN, CM, BA (ANU), MEd (Canberra), PhD (Flin), FACMI, FRCNA

J Lumby, RN, MHPEd (UNSW), BA (UNE), DipNED (Armidale), PhD (Deakin), RCNA, FCN (NSW), MTNA

R Parsons, RN, RM, BA(Hons) (Syd), PhD (Macq), FCN (NSW), FCNA, FINA

Adjunct Professors

J Anderson, BHA(Hons) (UNSW), AFACHSE

K Baker, RN, CM, CC, CT, DipNE, BHA, MEdA (UNSW), FCN (NSW), FINA (NSW, ACT)

M Banks, BSc (UNSW), GradDipPhysio (Cumb), GradCertMgmt (WSyd), MHA (UNSW)

J Becker, RN, BA (UNE), GradCert (Monash)

P Bell, RN, RM, BA(Hons) (W'gong), DipNed (Cumb), PhD (W'gong), FCN (NSW)

J Beutel, RN, GradDip, MBA (UTS)

A Burrell, BA, MB BS (Syd)

R Creegan, RN, RPN, RM, DipNAdmin, BAdmin (UNE)

D Diers, RN, BSN (Denver), MSN (Yale), FAAN, PhD

J Duke, RN, CM, BSocSc(Hons), DipLRL, MA(Hons) (Syd)

V Elfrink, PhD (Ohio), RNBC

F Hughes, RN, RM, BA (Massey), MA (Well), DNurs (UTS), FCON, FAN-ZCMHN, CO1(Hons) (RNZNC)

C Jorm, MB BS, MD, PhD (UNSW)

J Kelly, RN, BA(Hons) (Qld), LLB (UNSW), GradDipLegPrac (UTS), FRCNA, FCN, AFAIM, MAPS

M Kirkham, BA(Hons) (Manc), MA (Sheff), PhD (Notts)

P Moran, MHA, BSN, CPN, FACHSE

C Moss, RN, BAppSc (Phillip), MSc (Edin), GradDipEdAdmin (Hawthorn IAE), CCU Cert FRCNA

S Nagy, RN, BA(Hons), PhD, FCN (NSW), FRCNA

L O'Brien-Pallas, RN, BSc, MScN, PhD (Tor)

K Olesen, RN, GradDipPSM (UTS), ONCGradCertCasemix (Syd), MN (ProfPrac) (UTS)

L Page, RM, RMT, RN, RNT, MSc (Edin), BA (OU)

J Phillips, RN, RM, DNA, BHA, MScSoc (UNSW), JP

R Rosina, RN, GradCertCAMHC, GradDip, MA (UTS)

V Schmied, RN, CM, BA, MA(Hons) (UNSW), PhD (UTS), MACMI

P Stowers, RN, CM, DipAdvSt(Nurs)

D Thoms, BA, MA (UNSW), GradCertBioethics (UTS)

A Thornton, RN, MN, GradDipN (UTS)

S Tracy, DMid (UTS), MA (TVUUK), BN (Well), ADN, RM, RGON

K Walker, BAppsSc, PhD

L White, AM, MB BS (Syd), FRACP, DSc (UNSW), MRACMA, MHA (UNSW), AFACHSE

V Wilson, RSCN, RN, BEdSt, MN (Research), PhD (Monash)

T Wong, RN, GRNC, DipT (NEd), BEd (Soc) (SACAE), GDInstrUsesComp, MSc (IT), PhD

B Wright, CSM, RFD, RN, BA(Soc), MSPD (Qld)

Visiting Professor

M Hansen, RN BSN (Seton Hall), MSN (San Jose St), EdD (San Francisco)

Honorary Appointments

A Adams, RN, BA, MA, PhD, DipNE, CertPaedN

A Adrian, RN, LLB (UNE), FTCN, FRCNA

J Alford, RN, MN, BEd (AdultEd), MEd (AdultEd)

E Anderson, RN, BA, GradCertBioethics, GradDipHR (Macq)

M Ang, BN (WSyd), GradDip, MN (UTS)

J Aston, RN

L Barker-Allner, RN, GradDipAppSc, MN (Syd), GradCertAdEd (UTS)

J Barr, BN, MN, NP

J Bothe, RN, BA (EdSt) (Monash), DN (UTS)

H Bullock, RN, RM, BHSc, MN, MCN (NSW)

S Caplice, RN, CM, FPNP, PostgradDipIndPrac (Syd), MA (UTS)

T Chan, MBChB (Otago), DipPaeds, FACEM

Y Choong, RN, CM, NIC, CertDipTeach, BHS, MN

S Coats, RN, RM, C&FH FamilyPlanning, MMid (UTS)

C Conn, RN, CTNC, GradDipMed/SurgNurs, MN (Syd)

M Cooke, RN, RM, BA(Hons) (Psych), PhD

H Dahlen, RN, RM, BN(Hons), MCommNurs

C Davidson, RN, NP:PHC, Cert (ClinNursingStd), (MentalHlth), (CorrHlthNursing)

A De Guio, RN, RM, BAppSc (Syd), MPH, MHA (UNSW)

L Dean, RN, BN, CritCareCert, GradDipNurs

J Dempsey, RN, RPN, GradDipNurs (UNE), MNursStud (N'cle), DN (UTS)

D Diers, BSN (Denver), MSN (Yale), PhD (UTS), FAAN (USA)

B Driggers, BSc, MSc, MPA (Oregon)

H Eccles, RN, BAHlthScAdmin (UNSW), GradDipTeacherEd (UNE), MN (UTS)

R Elliott, RN Dip, NursStudDip, IntCareNursingHealthStud, BSc(Hons), MSc (Nursing)

M English, RN, MN (UTS), MCN (NSW), GradCertPaed, CertEBDEarlyChildhood

L Everett, RN, RM, CertChildFamilyHealth (Karitane), GradDipCommHlth (W'gong)

A Fagan, RN, BN, GradDipNeuroscienceNurs, MN

J Fenwick, RN, CM, BN, MN

E Ford, NP, BHScN(Hons), GradDipCounselling

M Fry, RN, PhD

R Galway, RN, GradCertPaed (CON), MN (UTS)

H Gibb

R Gilfillan, RN, CM, NIC, BSc (Macq), MA, FCN (NSW), JP

B Gordon, RN, CM, MN, PaedCert

J Gordon, RN, COTM, BAN, MHP (UNSW)

P Gornall, RN, RM, CMRN, CM'craftN, BEd (AdultEd), MEd (AdultEd) (UTS)

E Hails, RMN, DipHE, DipPsicon, ENB A48, PGCE, RNT, SCNP BACP, Fellow HEA, EdD (Cardiff), PGCE (Greenwich), MScMentalHlth (Lond)

S Hanson, BAppSc (Nursing) (Syd), MSc (Flin), MRNCA
A Haswell, RN, BN (N'cle), GradCert (Cardiac), MN (Lead) (ACU)

S Hendy, SRN RM ADM(UK), BHSc, MMid (SQld)

E Irving, RN, GradCert, GradDipNeuro (La Trobe)

S Hanson, BAppSc (Nurs) (Syd), MSc (PHC) (Flin), MRNCA

J Hardy, RN, PaedCert, OncCert, BHSc (Nurs) (Wagga), MN (UTS)

P Heighes, RN, BN, GradCertCritCare

C Innes, RN, GradDipCritCare

A Jackson, RN, BN (WRC)

Y Jeon, RN, BHSc (Nsg), MN, PhD

S Johnson, BN, GradCertN, GradDipN, MN (UTS)

M Joyce, BN, MN (NursPrac) (N'cle), GradCertHealthServMgmt (UNSW)

M Kearin, RN, BHSc Mgt (CSturt)

T Kelly, RN, RM, MMid (Syd)

L Kemp, RN, BHSc, PhD

S Kildea, RN, RM, BHSc(Hons)

A Kinnear, RN, RM, BSc (JamesCook), MSc (SBU)

S Kruske, PhD, BSc(Hons), RN, RM

L Kuzmiuk, DipNursSt, BN (CPIT), PDACN (IntensiveCare) (Melb), MN (UTS)

V Lane, RN, PhD (Syd), BA(Hons) (Macq), GradCertOncologyNurs (Manc)

K Lenton, RN, BN, MHIthSc (CDM) (Syd)

C McLachlan, RN, BN, GradDipClinPrac (UTS)

J Maddox, CM, RN, CNC, GradCertWomensHlth, CFHN (WSyd), DipAppScNurs (Syd)

N Marlow, DipNSc (Cumb), GradDipHlthSc (WSyd)

A Marshall, RN, IC Cert, BN, MN (Res), GradCertEdStudies (HigherEd)

Y McCann, RN, RM, CertPaed, BA (Macq), GradCertMan (WSyd), MHIthSerMan (CSturt)

S Meedya, BM, MM (Tabriz), BNurs, PhD (N'cle), IBCLC

H Miller, RN, CM, DCNS (Ger), BHM (UNE)

S Minton, RN, BAppScNg (Cumb), GradDip (OperatingSuite) (UTS)

G Mistler, BA (Macq), GradDip (TESOL), MA (AppLing) (UTS)

A Moores, RM, RN, GradDipPH

M Morritt, RN, CM, MN (WSyd), GradDip (UTS)

J Murphy, RN, CM, CM'craftN, GradDipN (ChildHlth), MEd (AdultEd) (UTS)

K Nadew, RSCN, RGN, BHSc, MN

V Noble, RN, BA(Hons) (NY), CM

J O'Brien, RN, BN, GradDipPeri (ECU)

M O'Brien, RN, GradDipAppSc (N'cle), GradCertSTN, GradDipMedSurgNsg (UTS)

J O'Connell, RN, MN, A&E Cert, MCN NMW

S O'Sullivan, RN, RGS, DNE, BA (Soc) (UNE), DipNE

L Page, RN, RM, MSc, BA, RMT, RNT

C Park, MB BS (UNSW), FRACP, PhD (Syd)

D Pelletier, RN, BScN, DipEd, BEdSt, MSciSoc

K Pile, RN, BN, GradDip (UTS)

M Pillars

S Polis, RN, BN (Syd), MPH Research (UNSW)
 E Potter, RN, GradCertHealth (Flin)
 B Rees, BSc(Hons), MPsyChlinMaps (Qld)
 K Reid
 L Roberts, RN, MMid (UTS), MHSc (CDM) (Syd)
 P Roberts, MB BS (Syd), FACEM, Registered
 Medical Practitioner
 M Robins, MHlthSc (HlthEd/HlthProm), GradCertNurs
 (Geront/WndMgmt), BN, CDE, MRCNA
 R Rosina, RN, MN, (UTS)
 K Schafferczyk
 A Senner, BSc (Boston) MS (UCSF)
 A Sheehan, RN, CM, MN, BN
 M Smith, RNP, PhD, PGDipPsych, MSc, Cert (SocSc),
 BHSc, AND, RPN,
 K Solanki, BN (Syd), GradDipMid (UTS)
 I Stein, PhD
 A Strahle, RN, RM, BHSc (CSturt)
 S Sunjic, RN, BAppSc (Syd), MA (Macq), PhD (UNSW),
 FCN
 K Taafe, RN, COTN, BN, GradCertAdultEd
 W Thomas, RN, DipHealthSc, PostGradCert (N'cle)
 A Thomsen, RN, GradDip (ACU), MA (WSyd) MN,
 DipAppSci
 A Thornton, RN, MN (UTS)
 G Tofler, MB BS, MD, FRACP, FACC
 S Tranter, RN, DN (UTS) RenalCert, MCN
 S Wales, RN, PaedCert, GradDip (UTS), MN
 T Wand, DASN, GradDipHMNurs, MNurs
 M Ward, RN, RMN (UK), GradDipPublicSectorMgt
 (Hlth), MMgtMIMMS (Provider), ALS (Instructor)
 TNCC, EmergencyNursingCert
 D Waters, RGN, BA, MPH
 J Yetsenga, RN, CM, BA, MMid (N'cle),
 GradDipAcu (SCross)

FACULTY OF SCIENCE

Faculty Office

Dean and Professor

J Rice, BSc, PhD (UNSW)

*Associate Dean (Teaching and Learning) and
 Associate Professor*

A Piper, BSc(Hons) (Monash), DPhil (Oxf)

Associate Dean (Research and Development) and Professor

G Skilbeck, BSc(Hons), PhD (Syd), MAIG

Director of Undergraduate Programs and Associate Professor

Vacant

Executive Administrative Assistant to the Dean

C A Crane

Executive Administrative Assistant to the Associate Deans

M Robinson

Marketing and Communication Manager

N Eng

Research and Development Coordinator

R D Seneviratne

Management Accountant, Science

P Meredith

Finance Officer

M Tsai

Administrative Assistant

Vacant

Academic Administration Unit

Manager

D A R Tudge, DipHRM (TAFE)

Officer

E P Pathmanathan

Administrative Assistants/Receptionists

J M Langridge

R Leung

Technical Services

General Manager, Technical Services

C Edinger-Reeve, BSc (WAust)

*Administrative Assistant to General Manager, Technical
 Services*

D Massey

Laboratory Operations Managers

W Booth, BSc (Qld), MAppSc (QUT), PhD (Syd)

B Peters, BAppSc (NSWIT), CertUrbanPestControl
 (Syd Tech), MAIBiol

J Phillips, BSc (UNSW), MASM, MAIBiol

Professional, Scientific and Technical staff

G Armstrong, BSc (UTS)

A Barnes, MechEngCert, InstControlCert (S&C)

R Bazzi, BSc (UTS)

M Berkahn, BAppPhys

N Booth, BSc(Hons), PhD (UTS)

J Cameron, BiolCert (STC)

C Chien

G Dalsanto

M Daraphet

J Easton, BAppSc (NSWIT), CertSciPhotog, MSc (UTS)

G Evans

P Fanos

S Fenech, BAppSc (NSWIT)

T Flanagan, PathTechCert (TAFE)

J Franklin, BSc (ANU)

N Geekiyana, BAppSc (WSyd), DipAppSc (TAFE)

G Grindrod, PathTechCert (STC), AdvCertHort,
 AssDipAppSc (TAFE), MAIH

J P Guerbois, DipBuildMatSc (CNAM, Paris)

A Harris, BAppSc (UTS)

C Hill

R Hungerford, BAppSc(Hons) (NSWIT)

M Johnson, BAppSc (UTS)

P Jones, TechCertBiol (STC), BAppSc, MEd (UTS)

J Keegan, DipTech (Sc), BAppSc (NSWIT)
 C Kinnane
 M Lake, BSc(Hons), PhD (Syd), MAIP
 P J Lawrence, DipAppSc (SIT)
 N Maharaj, BEd (UNE), DipEd (SPac)
 T Maher
 A Malecki, BSc (UTS), DipBiotechniques (TAFE)
 J Mann, BAppSc (ACU), AdvCertAcu (GCTCM),
 CertAcuMoxi (Shanghai), PostGradCertCHM
 (Chinaherb)
 K McBean, BAppSc(Hons) (UTAS)
 G McCredie
 M Padula, BSc(Hons) (Macq)
 R Shimmon, PhD (UTS)
 C Soilemezis, BSc (Syd)
 M Stasos, BSc (UNSW)
 G Stockton, BAppSc (NSWIT), DipEd (KCAE),
 MSc (UTS)
 V Taylor-Perkins, BioTechPathCert (TAFE)
 B Tulip, MedLabTechCert, AppMicroCert (TAFE)
 Z Winiarski, BSc, MSc (JU Kraków), MAppSc (UTS)
 R Wuhrer, BAppSc(Hons), MAppSc, PhD
 L H Xiao, PhD (HK)
 H Yao, BTCM, MTCM, PhD (TCM) (NJUTCM)
 H L Yao
 T Ye
 S Yiu, BSc (WSyd)
 C Zappia, BAppSc (UTS)
 C L Zhou, BTCM (GCTCM), MHlthSc (TCM) (UTS)

Ernst Facility

L Overlunde
 R-L Rielly

Department of Chemistry, Materials and Forensic Science

Head of Department and Associate Professor

M Dawson, BPharm(Hons), PhD (Syd), CChem,
 MRACI, MPS, MANZFSS, MAAFS

Professor of Chemistry

A T Baker, BSc(Hons), PhD (UNSW), CChem, FRACI,
 FAICD

Professor of Forensic Science

C P Roux, BSc, PhD (Lausanne), MFSS, MIAI,
 MANZFSS, MAAFS

Professor of Materials Science

A S Ray, BSc(Hons), MSc (Calc), PhD (UNSW), MIMMA

Emeritus Professors

R Breakspere, PhD (Exe), FTSE, FRSC, CChem, FRACI
 J Unsworth, BSc(Hons) (Wales), MSc (UMIST),
 PhD (Macq), CChem, CPhys, FAIP, FPRI, SMIEEE

Associate Professor

B Ben-Nissan, BSc (ITU), MSc, PhD (UNSW), MIMMA

Senior Lecturers

P A Doble, BAppSc(Hons) (UTS), PhD (Tas), CChem,
 MRACI

L A Evans, BAppSc(Hons) (NSWIT), PhD (Murd),
 CChem, MRACI

J R Kalman, BSc, PhD (Syd), CChem, MRACI

A M McDonagh, BSc(Hons), PhD (ANU), CChem,
 MRACI

H K Patney, MSc(Hons) (Panjab), PhD (Flin), CChem,
 FRACI

B J Reedy, BSc(Hons), PhD (Syd), CChem, MRACI

B H Stuart, BSc(Hons), MSc (Syd), PhD (Lond), DIC,
 CChem, MRSC, MRACI

P Thomas, BSc(Hons), PhD (Lond), DIC, CChem, FRACI

R I Ward, BSc (Syd), DipEd (CSturt), MEd (Syd),
 CChem, MRACI

W Y Yeung, BSc (Eng), PhD (HK), MIMMA, FRMS,
 MIM (UK), CPEng, CEng (UK)

Lecturer

P J Maynard, BSc(Hons), PhD (Syd)

Associate Lecturer

A B Beavis, BSc(Hons), MRACI, MANZFSS

Adjunct Professor

J Robertson, BScAgricBotany(Hons), PhD (Glas), FAIM

Honorary Associate

M G Stevens, MSc, PhD (Syd), CChem, FRACI

Department Administrative Assistant

E Koirala, DipNetEng (TAFE)

Department of Environmental Sciences

Head of Department and Senior Lecturer

A Pulkownik, BSc, MSc (Syd), PhD (UTS)

Professor of Environmental Sciences

D Eamus, BSc(Hons) (Sus), PhD (Wales)

Professor of Marine Ecology

D Booth, BSc(Hons) (Syd), MSc (Qu), PhD (Oregon St)

Professor of Earth Sciences

C G Skilbeck, BSc(Hons), PhD (Syd), MAIG

Associate Professors

R Lim, BSc(Hons) (Mal), PhD (Wat), MAIBiol

P Ralph, BAppSc (NSWIT), PhD (UTS), MAIBiol

Senior Lecturers

G Caprarelli, MSc, PhD, DipEngGeol (Rome)

L F De Filippis, BSc(Hons), PhD (La Trobe), MAIH

B Kelaher, BSc, PhD (Syd)

U Munro, DipBiol (Frankfurt), PhD (UNE)

B R Murray, BSc(Hons) (Syd), PhD (Macq)

J Tarran, BSc(Hons), DipEd, PhD (UNSW), MAIH,
 MPLA, MISA

Lecturer

A Leigh, BSc(Hons), PhD (ANU)

Emeritus Professor

E C Leitch, MSc(Hons) (Auck), PhD (UNE), FGS

Adjunct Professors

R T Buckney, BSc(Hons), PhD (Tas), MAIBiol

M D Burchett, BSc, PhD (Syd), DipEd (UNE), MAIBiol,
 FAIH

J Chapman, BSc(Hons) (UNSW), PhD (Syd),
DipEnvStud (Macq), MAIBiol
H Heijnis, BSc, MSc (Vrije), PhD (Groningen),
MRNGMA, MAQA
B Marshall, BSc (Lond), PhD (Brist), GradDipMgt
(CIAE), ARCS, FGS, MAIMM, MAIG
J Stauber, BSc, MSc (Syd), PhD (Tas)

Honorary Associates

L Gunthorpe
R V Hyne
F Pablo
S R Sangameshwar, MSc (Mys), MSc, PhD (Sask), FGSI,
MAIMM, MAIG, FGAC
S Schofield

Research Fellow

M Doblin, BSc(Hons), PhD (Tas)

Department Administrative Assistant

Vacant

Department of Physics and Advanced Materials

Head of Department and Associate Professor

M J Ford, BSc(Hons), PhD (Soton)

Professor of Nanotechnology

M B Cortie, BSc (Eng), MEng (Pret), PhD (Wits)

Associate Professors

L Kirkup, BSc (Sheff), MSc (Lond), PhD (Paisley), CPhys,
MAIP
K McGuffie, BSc (Edin), PhD (Liv), MAIP, GAICD
M Phillips, BSc (UNSW), PhD (UTS)

Senior Lecturers

G R Anstis, BSc (Monash), PhD (Adel), MAIP
M Braun, BSc (Melb), MAppSc (QIT), PhD (Flin),
MACPSEM, MIEEEE, MIPEM
G Heness, BAppSc(Hons) (NSWIT), MAppSc (UTS),
PhD (Syd), GradCertHigherEd (UTS)
S Hogg, OAM, BSc (WAust), MAppSc (NSWIT), MAIP
W Kalceff, BSc (Syd), PhD (UNSW), DipEd
(SydTeachColl), GradCertHigherEd (UTS), MAIP

Lecturers

M Arnold, BSc(Hons), PhD (Otago)
A Dowd, BSc (UNSW), PhD (ANU), MAIP, MSPIE,
MAMMS
J Schulte, MSc (Darmstadt), DSc (Oldenburg)
C Ton-That, BSc, PhD (RGordon)

Emeritus Professors

A R Moon, BSc, PhD (Melb), FAIP
G B Smith, BSc(Hons) (UNE), PhD (Monash),
PhD (honoris causa) (Uppsala), FAIP

Adjunct Professors

E Hazel, BA, BSc(Hons), MSc (Qld), PhD (UNSW)
P F Logan, MSc (Syd), PhD (ANU), GradDipEdStud
(UNE), MinstP

Honorary Associates

E P A Sullivan, MSc, PhD (Syd), MAIP
R L S Woolcott, BSc, PhD (Syd), MAIP

Research staff

J Franklin, BSc (ANU)
A Maarooof, BSc (Baghdad) MSc, PhD (R'dg)
H Zareie, BE, MSc, PhD (Turkey)

Department Administrative Assistant

L Foley

Department of Mathematical Sciences

Head of Department

T N Langtry, BA(Hons), PhD (UNSW),
MAppSc (NSWIT)

Professor of Applied Mathematics

L C Botten, BSc(Hons), PhD (Tas), FAIP, FAustMS,
MACS, MOSA

Professor of Probability

A Novikov, DSc (Steklov)

Professor of Quantitative Finance

E Platen, MSc, PhD (Dresden)

Professor of Statistics

D J Street, BSc(Hons) (Qld), PhD (Syd), FTICA

Emeritus Professor

B Thornton, BSc, MSc (Syd), PhD (UNSW), DSc (Syd),
AM, FTSE, FInstP, FBCS, FACS, FInstEng(Aust), FRAeS

Senior Lecturers

M Coupland, BSc, DipEd, MEd (Syd), PhD (W'gong)
L Groen, BSc, DipEd (Syd), MAppSc, PhD (UTS),
MCom(Hons) (UNSW), GradDipOr (NSWIT)
B J Moore, MSc (Syd), PhD (Camb)
A Rahmani
N F Smith, BEc(Hons) (Syd), PhD (UTS)
Y Zinder, MSc (Gorky), PhD (AcadSc USSR), MASOR

Lecturers

B S T Choy, BSc (Leeds), MPhil (HK), PhD (Lond)
M Craddock, BSc, PhD (UNSW)
E Lidums, BSc(Hons), MSc (Syd), MASOR
P J Neame, BSc(Hons) (WAust), PhD (Melb)
C Poulton
R Sorli, BSc(Hons) (Syd), MAppSc (NSWIT), PhD (UTS),
MACS
R M D Wong, BSc (Eng) (HK), MBA (AGSM),
PhD (UNSW)

Associate Lecturers

G Carmody
S Godfrey

Casual Lecturers

J Ewing
J Hayne
R Melham
T Smirnova
B Stephenson

Adjunct Professors

G L Cohen, MA (UTS), MSc (Syd), PhD (UNSW),
FAustMS
G J McLelland, BSc, PhD (Syd)

Administrative Assistant

J Watson

Research Associates (Centre of Excellence for Ultrahigh-bandwidth Devices for Optical Systems)

A Asatryan

K Dossou

A Norton

Honorary Associates (Centre of Excellence for Ultrahigh-bandwidth Devices for Optical Systems)

N Nicorovici, MSc, PhD (Bucharest)

G H Smith, MSc (Rand), PhD (UNSW), DipGeoscience (Macq)

Senior Research Fellow

L Burgess

Department of Medical and Molecular Biosciences

Head of Department and Associate Professor

K W Broady, BSc(Hons), PhD (UNSW), MASM

Professor of Biochemistry

A M Simpson, BSc(Hons), PhD (Syd)

Professor of Molecular Biology

J T Ellis, BSc(Hons) (R'dg), PhD, DSc (Liv)

Professor of Immunology

R L Raison, BSc (Syd), PhD (Monash), FAIBiol

Associate Professors

M W Davey, BSc (Qld), PhD (ANU)

GM Nicholson, BSc(Hons), PhD (Syd), MIST

L Harry, BSc(Hons), PhD (Syd)

L K Holley, BAppSc (DDIAE), MAppSc (QIT), PhD (Macq), DipLaw (BAB), LLM (SU), GDLP (ANU), MAIP, MACPSEM, MIEEE

D K Martin, BOptom(Hons), MBiomedE, PhD (UNSW)

A Piper, BSc(Hons) (Monash), DPhil (Oxf)

X Qu, BMed, MMed (Beijing), PhD (Syd)

N C D Smith, BSc(Hons), PhD (ANU)

Senior Lecturers

D M Cobbin, MSc, PhD (Syd), PhD (Macq), TechCert (William Balmain TC), MAPsS

A M George, MSc, PhD (Syd)

S K L Lal, BSc (Syd), MAppSc, PhD, GCHE (UTS)

C McLachlan, BSc(Hons), PhD (Syd), MPH&TM (JamesCook)

P Meier, BA (ANU), BSc, DAppSc (Acu), DBMAdvCertAcu (China), PhD (UTS)

B A O'Brien, BSc(Hons), PhD (QUT)

L Sedger, BAppSc(Hons) (UTS), PhD (ANU)

T Szynda, MSc, PhD (Melb), MMSA, MANZFSS, MHistotech Group NSW

S Valenzuela, BSc, PhD (UNSW)

D V Reyk, BAppSc (UTS), PhD (Syd), GradCertHED (UTS)

S Walsh, BHlthSc (UTS), CertChMass (SCTCM), PhD (UTS)

N B Woodland, BSc (UNE), MSc (UTS)

C Zaslowski, BAppSc (Phy), MHlthScEd (Syd), PracDipAc (ACA), CertAdvAc (GCTCM), DipChHerb (ACOM), PhD (UTS)

Lecturers

W Cochran, BA (Auck), DipTchg, DipPNTC, NZTC, DipTCM, CertAcup, CertCHM (Hangzhou)

M Garvey, BA (Syd), MHSc (UTS), PracDipAc (ACA), CertAdvAc (NCTCM), MLitt (UNE), MACAc

H Green, BSc (Syd), BSc(Hons) (UNSW)

P Hansen, BSc(Hons), PhD (UNSW)

N Nassif, BSc(Hons), PhD (UNSW)

R Shepherd, BSc(Hons) (Liv), MSc (Lond), PhD (CNAA)

S Wen, BMed, MMed (GUTCM)

C X Yang, DipAppSc (Biochem) (SwinburneUT), CertAdvAc (GCTCM), PracDipAc (ACA), MSc (UNSW), MACAc

Senior Research Fellows

B Ren, MD (China), PhD (Japan)

Y Tran, BSc(Hons), PhD (UTS)

Postdoctoral Fellow

C Tao, BSc (China), MSc, PhD (Syd)

Research Assistant

M Byrne, BSc(Hons) (UTS)

Adjunct Professors

T Borody, BSc(Hons), MB BS (UNSW), MD, PhD (N'cle), FRACP, FACG, FACP

L Burnett, BSc(Hons), MB BS(Hons), PhD (Syd)

R A Davey, BSc, PhD (ANU)

R L P Flower, BSc, DipEd, MSc (WAust), PhD (Murd)

J Isbister, BSc(Hons), MB BS(Hons) (UNSW), FRACP, FRCPA

M Meerkin, BSc (Melb), MB BS (Monash), FRCPA, FAACB, FACB

C J Rogers, DipAc, BAc, LectAc, MSc, DSc

T Sweeney, BSc, MSc, PhD (Syd)

Honorary Research Associates

A R Craig, BSc(Hons), HonDoc (SWU), PhD (UNSW), MAPS, BMCP, Honorary Clinical Psychologist, Psychiatry, RNSH

R Dunn, BSc(Hons) (CapeT), MSc (Natal), PhD (UTS)

L F Gibson, BSc(Hons) (Edin), PhD (Melb), FASM

A Gaudins, MB BS(Hons) (UNSW), PhD (UTS), FACEM, FACMT

P F Miller, MSc, PhD (Man), DipTertiaryEd (UNE), MAIBiol

Honorary Associates

K Cordatos, BSc, DipEd (Syd), MEd (UNE), GradDipHed (UNSW), AAIMS, CT (ASC), CFIAC, MBA (UTS)

J Lategan, BSc(Hons), MSc (SAf), PhD (UTS)

G Robertson, BSc (NSWIT), MSc (Lond)

J R Wyndham, MSc, MPH DipEd (Syd), GradCertHigherEd (UTS), MAIBiol, MPHA

Administrative Assistant

M Leung, BA(Hons) (UNSW)

Institute for the Biotechnology of Infectious Diseases

Director and Professor

J P Dalton, BSc, PhD (DUC), FBSP, FISP

Professors

J T Ellis, BSc(Hons) (R'dg), PhD, DSc (Liv)

M Wallach, BSc (Mich), PhD (HUJI)

Executive Assistant to Director

S Sequeira

Associate Professors

K W Broady, BSc(Hons), PhD (UNSW), MASM

M W Davey, BSc (Qld), PhD (ANU)

L Harry, BSc(Hons), PhD (Syd)

N C D Smith, BSc(Hons), PhD (ANU)

Senior Research Fellows

S Donnelly

K Miller, BSc(Hons), PhD (ANU)

Postdoctoral Fellows

S Blair

M Katrib, BSc(Hons) (UNSW)

J Lowther

R Rashid

M Robinson

T Theis

Research Assistants

M Robinson

I Slapetova

J To

D Xu

Institute for Nanoscale Technology

Director and Professor

M Cortie, BSc (Eng), MEng (Pret), PhD (Rand)

Associate Director and Associate Professor

M Ford, BSc(Hons), PhD (Soton)

Researchers

L C Botten, BSc(Hons), PhD (Tas), FAIP, FAustMS, MACS, MOSA

A Dowd, BSc(Hons), PhD (ANU)

A I Maarroof, BSc (Baghdad) MSc, PhD (R'dg)

D K Martin, BOptom(Hons), MBiomedE, PhD (UNSW)

A McDonagh, BSc(Hons), PhD (ANU), MRACI

M Phillips, BSc (UNSW), PhD (UTS)

G B Smith, BSc(Hons) (UNE), PhD (Monash), PhD (honoris causa) (Uppsala)

C Ton-That, BSc, PhD (RGordon)

S Valenzuela, BSc, MSc, PhD (UNSW)

W Yeung, BSc, PhD (HK)

H M Zareie, BSc (NED Eng), MSc, PhD (METU)

Institute for Water and Environmental Resource Management

(see entry under the Division of the Deputy Vice-Chancellor and Vice-President (Research))

Centre for Ecotoxicology

(joint UTS–Department of Environment and Climate Change Centre)

Co-Directors

J Chapman, BSc(Hons) (UNSW), PhD (Syd),

DipEnvStud (Macq), MAIBiol, MASE, MSETAC

C G Palmer, BSc(Hons) (Natal), MSc, PhD (Rhodes)

Principal Research Ecotoxicologist

R V Hyne, BSc (WAust), MSc, PhD (N'cle), MASE

Ecotoxicologists/UTS Associates

M Julli, BAppSc (NSWIT), MAppSc (UTS), MASE

F Pablo, BSc, MSc (Phils), PhD (WSyd)

R Patra, BSc(Hons), MSc (Dhaka), MSc (Monash), PhD (UTS)

R Sunderam, BSc(Hons) (SLanka), MAppSc (UTS), MASE

Professor

D Booth, BSc(Hons) (Syd), MSc (Qu), PhD (Oregon St)

Associate Professors

R T Buckney, BSc(Hons), PhD (Tas), MAIBiol

R Lim, MSc (Mal), PhD (Wat), MAIBiol

P Ralph, BAppSc (NSWIT), PhD (UTS), MAIBiol

Senior Lecturer

A Pulkownik, BSc, MSc (Syd), PhD (UTS)

Senior Technical Officer

P Jones, TechCertBiol (STC), BAppSc, MEd (UTS)

Health Psychology Unit

Director

A D Kidman, AM, BSc (Syd), MSc (UNSW), PhD (Hawaii), MAPS FACT

Senior Research Psychologist

R Murrphy, BA, PGDip, DPpsych (W'gong)

Research Psychologists

A Dedousis-Wallace, BA, BSc, DipEd, PGDip (Psych), MPpsych (Ballarat)

L Remond, BA(Hons), MPpsych (Syd)

R Tuqiri, BPsych(Hons) (QUT)

M Varlow, BA, PGDipPsych, MPpsych (WSyd)

Administrative Assistants

V Bhushan, BSc(Hons) (Delhi), MBusMan (SIBM)

K Whitmore, BA, DipEd (Syd)

Microstructural Analysis Unit

Director and Associate Professor

M Phillips, BSc (UNSW), PhD (UTS)

Alternate Director

A S Ray, BSc(Hons), MSc (Calc), PhD (UNSW), MIMMA

Operations Manager

G McCredie

Professional Officers

M Berkhan, BAppSc (UTS)

R Wuhrer, BAppSc(Hons), MAppSc, PhD (UTS)

Scientific Officers

K E McBean, BAppSc(Hons) (Tas)

G Stockton

Research Fellow (INT)

H Zareie, BSc (NED Eng), MSc, PhD (METU)

Senior Research Assistant

S Morgan

Honorary Associates

E Goldys, BSc, PhD (Warsaw)

K Moran

G Remond

Proteomics Technology Centre of Expertise

B Herbert

C Hill

M Padula

Computational Research Support Unit

C Kinanne

M Lake

A Maher

Centre of Expertise in Chemical Technologies

C Edinger-Reeve, BSc (WAust)

Centre of Expertise in the Environment

J Dangerfield

J Iles

Centre for Forensic Science

A Beavis

M Dawson, BPharm(Hons), PhD (Syd),

P A Doble, BAppSc(Hons) (UTS), PhD (Tas), CChem, MRACI

S A Donovan

P J Maynard, BSc(Hons), PhD (Syd)

A Piper, BSc(Hons) (Monash), DPhil (Oxf)

B J Reedy, BSc(Hons), PhD (Syd), CChem, MRACI

C P Roux, BSc, PhD (Lausanne), MFSS, MIAI, MANZFSS, MAAFS

B H Stuart, BSc(Hons), MSc (Syd), PhD (Lond), DIC, CChem, MRSC, MRACICChem, MRACI, MPS, MANZFSS, MAAFS

T Szynda, MSc, PhD (Melb), MMSA, MANZFSS, MHistotech Group NSW

M Tahtouh

N B Woodland, BSc (UNE), MSc (UTS)

Sydney Institute of Marine Science

M Bishop, BSc(Hons), PhD (Syd)

D Booth, BSc(Hons) (Syd), MSc (Qu), PhD (Oregon St) (Chair of Scientific Management Committee)

B Kelaher, BSc, PhD (Syd)

C G Palmer, BSc(Hons) (Natal), MSc, PhD (Rhodes)

P Ralph, BAppSc (NSWIT), PhD (UTS), MAIBiol

CHANCELLOR

OFFICE OF THE CHANCELLOR

Chancellor

Professor V Sara, BA(Hons), PhD (Syd), DOC
(Karolinska Institute), HonDSc (SQld), HonDSc (VU),
HonDUniv (QUT), FAAS, FTSE

Executive Assistant

D Murray

DIVISION OF THE VICE-CHANCELLOR AND PRESIDENT

OFFICE OF THE VICE-CHANCELLOR AND PRESIDENT

Vice-Chancellor and President

Professor R D Milbourne, BCom, MCom(Hons)
(UNSW), PhD (Calif), FASSA, FAICD

Executive Assistant

J Tompkins

Administrative Officer

C Wright

Senior Projects Officer

A Moore

Executive Officers

M Connolly, BEc (SocSc), GradDipJur, MIntS (Syd),
GradDipInf (UTS)

D Fenwick, BA (UNSW), LLB, GradDipLegP (UTS)

Executive Support

G Almagro

Executive Caterer

L Hoad

DIVISION OF THE SENIOR DEPUTY VICE-CHANCELLOR AND SENIOR VICE-PRESIDENT

OFFICE OF THE SENIOR DEPUTY VICE-CHANCELLOR AND SENIOR VICE-PRESIDENT

Senior Deputy Vice-Chancellor and Senior Vice-President

Professor P J Booth, BEc (Syd), GradDipEd
(SydTeachColl), MEc (UNE), PhD (Griff), FCPA, CA

Executive Assistant (Acting)

E de Neumann

Note

The faculties report to the Senior Deputy Vice-Chancellor and Senior Vice-President.

JUMBUNNA INDIGENOUS HOUSE OF LEARNING

Director and Professor

N M Nakata, BEd(Hons), PhD (JamesCook)

Business Manager

Z Davis, BBus (UTS)

Administrative Coordinator

Vacant

Administrative Assistant

S Barker, BIndigS (SCross)

Indigenous Student Support Unit

Director

M Edwards, BSocSc (Mitchell CAE),
GradDipCounselling (CSturt)

Academic and Cultural Activities Officers

K Canning, BA (Comm) (UTS)

D Nwaogazi, BEd (Adult Ed) (UTS)

Recruitment and Assessment Officer

L Togo, BIndigS, GradDipEd (SCross)

ITAS Coordinators

M Chin, BA (La Trobe), MEd, GradDipTESOL (UTS)

D Williams

Research Unit

Director and Professor

L Behrendt, LLB, BJuris (UNSW), LLM, SJD (Harv),
Admitted to the Supreme Court of NSW

Senior Research Fellows

J De Santolo, LLB (Auck)

R McCausland, BA(Hons), MIntSocDev (UNSW)

M McMillan, LLB (ANU), LLM (Arizona)

N Watson, LLB (Qld), LLM (QUT)

Researcher

V Nakata, DipTeach (Primary) (DDIAE), BEd
(JamesCook), GradDipInfStd (SAust)

Publications Coordinator

R Behrendt

Academic Development Unit

Senior Lecturer

H Norman, BA (Syd), MA (UTS)

PLANNING AND QUALITY UNIT

Director

M Hanlon, BNatRes(Hons) (UNE), GradDipMgmt (TechMgmt) (APESMA, Deakin)

Manager, Strategic Planning and Review

K Treloar, BA (La Trobe), GradDipInfServe (RMIT), GradDipIndRel (Melb), MBA (MBS)

Manager, Strategic Intelligence

R C Peutherer, BA(Hons) (Syd)

Operations Manager

A Goarin, BA (Syd)

Reporting and Analysis Coordinator

M Rothery, AssocDipEnvSc (MCAE), MA (UTS)

Senior Planning and Review Officer

A Messina, BCom(Hons), MCom(Hons) (UNSW)

Planning and Review Officer (0.8)

F Ruzicka, BA, MIntStd (Syd)

Business Intelligence Applications Developer

K Wing Cheng, BSc (CompSc) (UTS)

Business Intelligence Applications Programmer

J Lei, BSc DipInfTechProfPrac (UTS)

Executive Assistant (0.6)

K Culkin

Business Analyst

N Abraham, GradDipMgmt (UTS), BA (CompSci) (Macq)

Survey Officer

Vacant

Trainee Business Intelligence Applications Programmer

H Nguyen

DIVISION OF THE DEPUTY VICE-CHANCELLOR AND VICE-PRESIDENT (INTERNATIONAL)

OFFICE OF THE DEPUTY VICE-CHANCELLOR AND VICE-PRESIDENT (INTERNATIONAL)

Deputy Vice-Chancellor and Vice-President (International)

Professor D S G Goodman, BA(Hons) (Manc), DipEcon (Peking), PhD (Lond), FASSA

Executive Assistant

D Hewson

INSTITUTE FOR INTERNATIONAL STUDIES

Director and Professor of International Studies

S Hemelryk Donald, BA(Hons) (Oxf), MA (S'ton), DPhil (Sus)

Professor of International Studies

D Goodman, BA(Hons) (Manc), DipEcon (Peking), PhD (Lond), FASSA

Professor of China Studies and Associate Director, Research

L Edwards, BA (Auck), BA(Hons) (Murd), PhD (Griff)

Associate Professor in Chinese Studies

F Chongyi, BA, MA (Zhongshan), PhD (Nankai)

Associate Director, Teaching and Learning, Head of Asia-Pacific Studies and Senior Lecturer in China Studies

E Jeffreys, BA(Hons) (Adel), PhD (Melb)

Associate Director, Graduate Studies, Head of European Studies and Senior Lecturer in Italian Studies (Autumn semester)

M Mikula, BA, MA (Zagreb), MA (Wash), PhD (Syd)

Associate Director, Graduate Studies, Head of European Studies and Senior Lecturer in Spanish Studies and Latino USA Studies (Spring semester)

P Allatson, BA (ANU), DipVisArts (CSA), GradDipArts (Visual), BA(Hons), PhD (UNSW)

Senior Lecturers in Chinese Language and Culture

Y Guo, BA (Shanghai Foreign Languages Institute), MA (Shanghai International Studies University), PhD (Tas)

J Yang, BA, MA (Yunnan), PhD (Syd)

Lecturer in Asian Studies

B Carrillo, BA(Hons) (Tec de Mont), PhD (UTS)

Sessional Lecturer in Chinese Language and Culture

P Hooper, BHist (Shanghai), CertTeachLOTE (UNSW), ME (Syd)

Sessional Lecturer in French Language and Culture

S Coutand-Marin, BA (WSyd), MEd (AdEd) (UTS)

Sessional Lecturer in Japanese Language and Culture

Y Hirai, MEd LOTE (Syd)

Senior Lecturer in French Studies

J McCormack, BA, PhD (Lough)

Lecturer in French Studies

D Aissaoui, BA (Ibnou Zohr), MA (Metz), PhD (Ottawa)

Associate Lecturer in French Language and Culture

A Giovanangeli, BA(Hons) (UNSW), MA (Sorbonne), DESS (Sorbonne Nouvelle)

Lecturer in European Studies and ARC Postdoctoral Fellow in German

A Hurley, BA BLaw, PhD (Melb)

Lecturer in German Studies

A Beattie, BA(Hons), PhD (Syd)

Associate Lecturer in German Studies

S Groeneveld, MA (Humboldt)

Associate Lecturer in German Language and Culture

S Oguro, BA, MA (UNSW)

Senior Lecturer in Italian Studies

I Vanni, BA (Siena), PhD (UNSW)

Associate Lecturer in Italian Language and Culture

G de Vincenti, BA (Bari)

Senior Lecturers in Japanese Studies

K Barclay, BA (Adel), MAIR (ANU), PhD (UTS)

K Morita, BA, MA (Kobe, Jyogakuin), PhD (Hull)

Associate Lecturer in Japanese Studies

E Otsuji, BA (Tokyo Joshi Daigaku), MA (Macq)

Senior Lecturer in Latin American Studies

J Browitt, BA(Hons) (La Trobe), MA (ICC), MA, PhD (Mon)

Lecturer in Spanish Language and Culture

M Wyndham, BA(Hons), PhD (ANU)

Associate Lecturer in Spanish Studies

A Hadzelek, MA (Warsaw), MA (Pitt)

Associate Lecturer in Spanish Language and Culture

E Sheldon, BAdminSc, DipEd (Peru), DipModLangTeaching, MA (Syd)

Research Associates

S Cooke, BA (ANU), DipLib (UNSW), PhD (Syd)

Y Zheng, BA, MA (Sichuan), PhD (Pitts)

Postdoctoral Fellow

A Hearn, BA (Madison-Wisconsin), PhD (La Trobe)

Adjunct Professors

S Gong, BSc (SUT Shanghai), MSc (Shanghai), PhD (ECNU Shanghai)

B Leigh, BA(Hons), PhD (Syd)

V M López Villafañe, Lic en Derecho, MPolSc, PhD (UNAM/Tsukuba, Japan)

G Rawnsley, BA, PhD (Leeds)

Z Xie, BA (Shandong), MA (Xian Jiaotong), PhD (SISU Shanghai)

Manager, Academic Programs

C Mula, BA, DipEd (Macq)

Manager, Divisional Services, UTS International

S Margon, BA, DipEd (Syd), MEd (AdEd) (UTS)

Executive Assistant to the Director

C Allen

Development Coordinator

D Spry, BA(Hons) (Adel), MIntScDvp (UNSW)

Research Coordinator

M Prince, BA, MA (Syd), MCogSc (UNSW)

Senior Administrative Officer

C Murray, BBus (WSyd), GradCertBusAdmin (UTS)

Administrative Officer

L Bian, BA (Shandong), MA (Macq), PGDipTrans&Interp (Macq)

UTS GALLERY AND ART COLLECTION

Curator, UTS Gallery and Art Collection

T Creighton, BA (N'cle), GradDipGalleryMgmt (UNSW), CertProdDesign (AFTRS)

Assistant Curator

A Jaspers

Assistant Collections Manager

L Sheppard

UTS INTERNATIONAL

Director

TA Chuah, BA (Macq), AFAIM

Executive Assistant

D Coustley

Manager, Policy and Development

D McDonald

Offshore Coordinator

A Mak, BA (HK)

Course Management Officer

A Daniel-LeLoch, Diplome Institut d'Etudes Politiques

ESOS Compliance Officer

M Davis, BA(Hons), PhD(ANU)

Promotions and Publications

N Talmacs, BA (UTS)

Support Service Assistant (Conversions)

L Singh, BA(Hons), PGradCertTESOL (Macq)

Manager, International Recruitment

N Ekanayake, BA (Econ) (SPac), GradCertIT (UTS)

Regional Team Leaders

C D'Silva, BSc (Stats) (Bond), MBus, GradDipIT (UTS)

V Joseph, BA(Hons) (UNSW)

M Ma, MPC (Syd), BA (XISU)

V Sokhal, BSc (PU), GradDipIT (UTS)

S Supriadi, BBus (UTS)

Student Advisors

D Kwan, BMathFin (UTS)

K Marcollini, BA (WSyd)

T C D Pham

Y Umeki, BA (HU), GradDip (UTS)

Support Services Assistants

W Chandra, BEd (Atmajaya)

C Dunne

C Penny

N Sherpa, BBus (SCross)

H The, BEcon (UKRIDA), MSc (UTS)

Manager, International Relations and Services

M McMahon

Coordinator, International Student Services

F Board, BA(Hons) (Macq)

Student Advisors

D Carretero

B Lee, BA, MA (UNSW)

International Client Services Officer

A Plume, BA (Nihon), GradDipLangTeach (UTS)

Student Services

B Karki

Support Services Assistants

A Singh, BBus (WSyd)

T Von Harten-Fouracre, BA (Welf&Soc) (QUT)

Exchange and Study Abroad Coordinator

E Treacy Bascuñán, BSocSc (CSturt)

International Exchange Officer

K Cormie, BArch(Hons) (UNSW)

J Giggacher, BA (UTS)

L Pablo, BScFLCD (UP), GradCertEC (Macq)

Study Abroad and Exchange Officer

C Y Wang, BCom (Mktg) (WSyd)

Study Abroad and Exchange Assistant

C Ricketts

International Relations Advisors

L King

M Luister

International Relations Policy Officer

D Johnson

International Sponsored Students Officer

A Leong, BA (Syd), MBA (UTS)

International Sponsored Students Advisor

M Dulanas, BA BehavSc (UST), MSCD (N'cle)

Manager, Divisional Services

S Margon, BA, DipEd (Syd), MEd (AdultEd) (UTS)

Travel Officer

C Moore, DipTourism (TAFE)

Events Assistant

K Latham, BArts, PGradDipTESOL (WSyd)

Finance and Administration Officer

D Laws, BA (BehavSc) (Macq)

Finance Officer

D Latimer, BBus (Institut Supérieur de Gestion)

IELTS Officer

L Smith

IELTS Advisors

A Leung

D Moffat

DIVISION OF THE DEPUTY VICE-CHANCELLOR AND VICE-PRESIDENT (RESEARCH)

OFFICE OF THE DEPUTY VICE-CHANCELLOR AND VICE-PRESIDENT (RESEARCH)

Deputy Vice-Chancellor and Vice-President (Research)

Professor S E Rowley, BA, DipEd (Monash), BCA,
PhD (W'gong), FAICD

Executive Assistant

M Paddon-Row (on leave)

RESEARCH AND INNOVATION OFFICE

Director

J Francis, BA, GradDipUrbStd, GradDipEnvStd (Macq)

Office Manager and Executive Assistant

R Christodoulides, GradCertMgmt

Industry Engagement and Commercialisation team

Executive Manager

N Marsh, MScT (UTS)

Business Development Manager

Vacant

Business Development Officer

Vacant

Administration Officer

K Harris

Research Grants and Tenders team

Executive Manager

M Berlage, BA, DipEd, GradCertMgmt,
MEd (AdultEd) (UTS)

Manager, Grants Development

J Stockler, BAppSc (Inf) (KCAE), MInfStd (Tor)

Research Grants Officers

D DiFrancesco

H Thomson, BA(Hons) (Macq)

Research Grants Administration Officer

V Nguyen

Planning and Operations team

Executive Manager

S McWhirter, BTech(Hons) (Macq)

Research Ethics Manager

S Gorman, BA (CommStd) (SACAE), MA (UNSW)

Research Data Manager

E Dutt

Research Data Coordinator

F Wong, MBA (NTerritory)

Research Ethics Officer

H Yunusa

Finance Manager (Under Directorate)

A Maurice

Reception and Administrative Officer

R Laugery

Contracts Execution and Management team

Commercialisation Manager

Vacant

Executive Manager

L Fleck

Contracts Manager

K Warburton

Contracts Officer

C De Winter

Contracts Administration Officer

M Sora

IP Manager

K Bradshaw

UNIVERSITY GRADUATE SCHOOL

Dean and Professor

D J Boud, BSc(Hons), PhD (Sur), CPhys, FSRHE, FRSA, MIstP

Executive Assistant to the Dean

M Jouliau, DipBookEd&Pub (Macleay)

School Manager

N Muckle, BA (UNE), DipIM (UNSW)

Postgraduate Scholarships/Promotions Manager

A Anderson, BA (Adel)

Admissions and Progressions Coordinator

F Zhu, BA (SCUA), DipPA (HK)

Admissions and Progressions Assistant

S Prasad, AssocDipIT

Postgraduate Studies Assistant

PP See

Student Administration Assistant

L Tan, BBus (NTerritory)

INSTITUTE FOR THE BIOTECHNOLOGY OF INFECTIOUS DISEASES

(see entry under the Faculty of Science)

INSTITUTE FOR NANOSCALE TECHNOLOGY

(see entry under the Faculty of Science)

INSTITUTE FOR SUSTAINABLE FUTURES

Director and Professor

S White, BSc(Hons) (WAust), PhD (Syd)

Director, Graduate Program

C Mitchell, BE (Qld), PhD (UNSW)

Research staff

K Abey Suriya, BSc(Hons) (SLanka), MS (C'nell)

A Atherton, BA(Hons) (Camb)

N Carrard, MEL, BLibStd (Syd)

J Chong, BCom, BEng(Hons) (Melb)

D Cordell, BE (Env) (UNSW), MSc (Linkoping)

J Daly, BBus, GradCertSust (SwinburneUT), GradCertE (UTS)

C Davis, BSc (CivilEng) (J'burg), MCivilEng (Austin), MBA (UNE)

J de Groot, BAgEcon (UNE)

C Dunstan, BA (Melb), BEcMc (Syd)

S Fane, BSc(Hons) (UNSW), PhD (UTS)

J Fyfe, BE (Env), BA, ME (W'gong)

S Ghosh, BArch(Hons) (IND), MPlan (IIT, IND), PhD (Auck)

D Giurco, BSc, BEng(Hons) (Melb)

S Grob, BArch(Hons) UTS

J Herriman, BSc (EnvBiol) (Adel)

A Kazaglis, BEng(Hons), BSc (UNSW)

L Lee, BResEc(Hons), PhD (Syd)

J Lewis, BA(Hons) (Leeds), MSc (ImperialCollLond)

C McGee, BArch (Syd)

J McKibbin

M Paddon, MA (Camb), MA (Essex)

E Partridge, BA(Hons) (ANU), MA (W'gong)

R Plant, MSc (PhysGeog) (Utrecht), PhD (Wageningen)

M Retamal, BE(Hons) (UNSW), MSc (Lund)

C Riedy, BE (Env) (UNSW), PhD (UTS)

M Samali, BEcSocSc (Syd),

A Schlunke, BEng(Hons), PhD (Syd)

A Turner, BEng(Hons) (Sur), MSc & DIC (ImperialCollLond), CEng, MICE

J Usher, BAppSc(Hons) (BrCol),

J Willetts, BScBD(Hons) (Syd), PhD (UNSW)

M Zeibots, BSc (Arch) (Syd), BA(Hons) (Murd)

Adjunct Professor

P Bryce, BSc, PhD, FIEA, CPEng

Honorary Research Fellows

P Crawford, BRurSc (UNE), MBA (N'cle(NSW)), PhD (UTS)

S Cummings, DipIndustDesign (Syd), PhD (Canberra)

C Mason, BA(Hons) (Macq), MEnvStd, PhD (UNSW)

Visiting Scholar

W Glad, BA, DipEd, PhD (LIU)

Administrative support staff

Institute Manager

D Lewis, BA (Comm), MMgmt (WSyd)

Communications and Management Coordinator

L Hall, BA (UNE)

Research and Administrative Officer

S Cronan, BAppSc (EnvMgmt&Tourism) (WSyd)

INSTITUTE FOR WATER AND ENVIRONMENTAL RESOURCE MANAGEMENT

Director and Professor

C G Palmer, BSc(Hons) (Natal), MSc, PhD (Rhodes)

Deputy Directors

R Lim, MSc (Mal), PhD (Wat), MAIBioL

S Vigneswaran, BSc (SLanka), MSc (AIT), DrIng (Montpellier II), DSc (INPT)

Centre Members/Researchers/Associate staff

J Ball

M Burchett

S Challa

A Colville

M Doblin, BSc (Monash), PhD (Tas)

D Eamus, BSc(Hons) (Sus), PhD (Wales)

P Hagare, BSc (And), MSc (Hyd), MTech (IIT), PhD (UTS)

P Hazelton, BSc (Syd), DipEd (UNE), PhD (UNSW), CPSS

G Hose, BSc(Hons), PhD (UTS)

J Kandasamy

B Kelaher, BSc(Hons), PhD (Syd)

B Kelly, BSc(Hons), PhD (UNSW)

R McLaughlin, BSc (Melb), GradDipCivilEng, MAppSci, PhD (UNSW), GradCertHE (UTS)

N P Merrick, BSc, MSc (Syd), GradDipDataProc (NSWIT), PhD (UTS)

W A Milne-Home, BSc (Leic), MSc (Lond), PhD (Alta), CertEngGCH (UNSW)

B R Murray, BSc(Hons) (Syd), PhD (Macq)

H Hao Ngo, BSc, MSc (NTerritory), PhD (UTS), MIAWQ, MAAW

C G Palmer, BSc(Hons) (Natal), MSc, PhD (Rhodes)

A Pulkownik, BSc, MSc (Syd), PhD (UTS)

P Ralph, BAppSc (NSWIT), PhD (UTS), MAIBiol

D Sharma, BScEng (Punjab), MEng, Deng (AIT), MIEAust, CPEng

G Skilbeck, BSc(Hons), PhD (Syd), MAIG

I Yunusa, BSc, MSc (ABU), PhD (WAust)

Research Fellows

M Bishop, BSc(Hons), PhD (Syd)

W Figuera

S Fuentes, BSc(Hons)

W Guo

S HoKyong

C Macinnis-Ng

Y Latt Phyu, BSc, PhD (UTS)

M Veeragathipillai, BSc (SLanka), PhD (NZ)

M Zeppel, BSc (Syd), MEnvSc (Macq), PhD (UTS)

CENTRE FOR LOCAL GOVERNMENT

Director and Associate Professor

G Sansom, MA (Oxf), MTCP (Syd), FPIA

Program Managers

R Mellor, MPS (UNSW)

S Schwarz, BA (Comm) (NSWIT), MAppSocRes (Macq)

Research Officer

D Grafton, BA (Comm) (UTS), MBEEnv (UNSW)

Administrative Officers

N Saad, MVArts, DipEd (Syd)

Vacant

DIVISION OF THE DEPUTY VICE-CHANCELLOR AND VICE-PRESIDENT (TEACHING, LEARNING AND EQUITY)

OFFICE OF THE DEPUTY VICE-CHANCELLOR AND VICE-PRESIDENT (TEACHING, LEARNING AND EQUITY)

Deputy Vice-Chancellor and Vice-President (Teaching, Learning and Equity)

Professor S Alexander, BSc, MAppStats (Macq), GradDipEd (SCAE)

Executive Assistant

T Wild

ELSSA CENTRE

Director and Senior Lecturer

A Barthel, BEd, MA (Caen), DipTEFL (Paris)

Senior Lecturers

R Appleby, BSc (Syd), MA (LangLit) (UTS), GradDipEd (SydTeachColl), CertTEFLA (UCLES), PhD (UTS)

R Forman, BA(Hons) (Exe), MA (AppLing) (Syd), GradDipABE (UTS), GradDipEd (SCAE), PhD (UTS)

C Nelson, BA, MA (TESOL) (Wash), PhD (Macq)

C San Miguel, BA(Hons) (Lanc), MA (Macq), PGCertEd (Exe), DipAdultTESOL (ACL)

Lecturers

L Craven, EdD, MA (AppLing) (Syd), DipMigrantTeach (Armidale CAE), BA (ANU), DipEd (Syd)

T Dovey, MA (Oregon), BA (SA), PhD (Melb), CertTESOL, DipPhysiotherapy

L Fitzgerald, EdD, MA (AppLing), MEd (Syd), BA, DipEd (Macq)

N Griffiths, BA(Hons) (S'ton), MA (Lond), DipTEFLA

K Hunter, MA (AppLing) (Macq), PGDipMulticulturalEd (Lond), DipTeach (W'gong)

B Lasserre, BA, DipEd (Syd), MA (AppLing/ TESOL), Maîtrise (Poitiers)

D Nixon, MA (TESOL) (Syd), GradDipTESOL (SCAE), BA (Adel)

Office Manager

S Oh

Student Administrator

J Yeo

Administrative Assistant

R Wills

EQUITY AND DIVERSITY UNIT

Director

A M Payne, BA(Hons) (Syd), MA (UTS)

Deputy Director

R Thompson, BA (Canberra)

Equity and Diversity Coordinators

J Tranter, DipTeach, GradDipEd (UTS)

K Wilson, MEdStd (Qld), BEd (PhysEd) (Flin)

Equity and Diversity Officers

S Andreadis, BA, LLB (Syd), MEd (UTS)

D Cohen, BEc (Syd)

J Leonard, BA (Comm) (UTS)

C Moar

D O'Neill, BA (Macq), CELTA (Camb)

M Sowe, BA(Hons) (UNSW)

L Vidoni, BA (SocSc) (UTS)

L Williams (on leave)

Executive Assistant

S Pattinson

INSTITUTE FOR INTERACTIVE MEDIA AND LEARNING

Director and Senior Lecturer

J McKenzie, BSc(Hons) (Syd), GradDipEd (KCAE), BA(Hons) (Macq), PhD (UTS)

Administrative Officer (Acting)

E Mirabella

Senior Lecturers

P Kandlbinder, BEd (SCAE), MEd (UTS), PhD (Syd)

L Leung, BA (WSyd), MA (IoE Lond), PhD (UEL)

Lecturers

T Golja, BEd, MEd (Syd)

S Housego, BSc (UTS), MEd(Hons)

M Jones, BA(Hons) (Syd), GradDipComm (UTS), PhD (WSyd)

J Pizzica, BSc (Syd), MEd (UTS)

K Waite, BSc(Hons) (Cant), MBus (UTS)

Academic Programs Office

Academic Programs Manager

L Shoemark, BA(Hons), DipEd, DipLabRels&Law (Syd)

Senior Committee and Policy Officer

Vacant

Accreditation and Committee Support Officer

G McLeay, BA (Syd), PGDipPolLaw (La Trobe)

Curriculum Data Management Analyst

S Carew, BSc (UNSW)

Curriculum Data Support Officer

M Wilson

Curriculum Consultant

D Gray, BBus (CSturt), GradDipInfSys

STUDENT OMBUD

Student Ombud

L Groen, BSc, DipEd (Syd), MAppSc, PhD (UTS), MComm(Hons) (UNSW), GradDipOR (NSWIT)

Assistant Student Ombuds

B Dalton, BA (ANU), MA (Yonsei), DPhil (Oxf)

A Dwyer, BA LLB (Melb), GradDipEnvMgmt&Ecology (La Trobe), Barrister and Solicitor of the Supreme Court of Victoria, Solicitor of the Supreme Court of NSW

K Gordon, BA, DipTeach (Auck), GDipTESOL (SCAE), MA (Syd)

Administration Manager

J Murphy, BA (UTS)

STUDENT SERVICES UNIT

Director

C Hepperlin, BSc(Hons) (UNSW), MCLinPsych (Macq), MBA (Syd), MAPsS

Careers Service

Manager

M McKenzie, BA, MEd (UNSW)

Careers Counsellors

J Doherty, BA, DipEd (Syd), GradDipCareersGuidance (Lond), MA (Sur)

M Wright, BEd, GradDipEd (Careers) (Deakin)

Careers Advisor/Information Officer

K Cavanaugh, BA (UNSW), GradCertCareerCounselling (RMIT)

Administrative Assistants

L Saik

K Su, BA (Comm) (UTS)

Counselling Service

Head, Counselling Service

B Smout, BA(Hons) (Macq), MAPsS

Counsellors

C Browne, BPsych, MPsych (Forensic) (WSyd)

D Copley-Finch, BA (UNSW)

S Doctor, MSc (Leic), DipClinPsych (BPS)

H Gonzales, BA (Peru), MAPsS (Curtin), PhD (Macq)

M Herdy, BSc(Hons) (Qld)

S Lok, BA(Hons) (Qld), MA (ClinPsych) (Macq)

J Mander-Jones, BA(Hons) (UNSW),

MA (AppPsych) (Macq), MAPsS

D O'Brien, BA, DipEd (UNE), MA (Psych), MEd (Macq), MAPsS

J Piechocki, BSc(Hons) (UNSW), MA (Macq), MAPsS

F Robertson, BA (Macq), MA (Psych) (Syd), MAPsS

T Simons, BSW (Syd), GradDip(Couple&FamilyTher) (UNSW)

S Van Schagen, BA (Psych), MPsych (Netherlands)

Health Service

Medical Practitioner Contractors

Dr D Cai, MB BS (Adel), FRACGP
Dr B Chaugule, MB BS (UNSW), FRACGP
Dr J Gottlieb, MB BS (UNSW), FRACGP
Dr A Ling, MB BS (UNSW), FRACGP
Dr L Matthews, MB BS (UNSW), FRACGP
R Thambyah, MB BS, BSc (Med) (UNSW), FRACGP
Dr N Woodhead, MB BS (Syd), DipPaed, FRACGP

Practice Manager

L Head

Registered Nurse

M Johnstone, SRN

Administrative staff – City campus

P Clinton
J Crook
C Young, BA (ANU)

Administrative staff – Kuring-gai campus

R Marin-Guzman

Housing Service

Manager

A Mitra, MBA (Cornell-Essec)

Business Coordinator

E Rouchon

Residential Life Coordinator

D Perera, BA, GradCertVocLn (UTS), Cert IV

Housing Officer

L Emery, BA (UTS)

Reception/Administrative Assistant

P Salmon

Maintenance

F Ruggiero

Special Needs and Financial Assistance Service

Manager and Special Needs Coordinator

M Flood, BA (Comm) (NSWIT)

Special Needs Administrator

K Tye, BA (Syd), GradDipTESOL (UTS)

Financial Assistance Officer

N Cooper, BA (Econ) (Stellenbosch), BA(Hons) (CapeT)

Disability Services Officers

T Conroy, BEd (AdultVoc&WkplLearn) (SAust)
L Penny, BA (UTS)

Peer Learning and Social Support Programs

Manager

to be advised

Social Support Programs Officer

B Vincent, BA (Critical&CulturalStd) (MQ)

UNIVERSITY LIBRARY

University Librarian

A Byrne, BE (Elec) (Syd), GradDipLib, GradDipAdvLib (CCAE), MA (Canberra), PhD (Syd), FALIA, FAIM

Policy and Research Officer

G Gardiner, BA (Macq), GradDipInfM (UTS)

UTS Copyright Advisor

K Vale, BA(Hons) (UNSW), GradDipInfM (UTS)

Corporate Services team

Corporate Services Administrator

D Garven, BSc (Arch) (UNSW)

Executive Assistants

M Chan

D Miao, BE (Elec) (China), DipLibInfStd (TAFE)

M Tsang, AdvCert (Acc) (TAFE)

D Watson, BAppSc (InfStd) (UTS), AALIA

Client Services Unit

Director, Library Client Services Unit

P Leuzinger, BA(Hons) (Monash), DipLib (UNSW), DipJuris (Syd), GradCertM (UTS), AIMM

Communication team

Communication Manager (Acting)

L Prichard, BA(Hons) (Syd)

Communication Officer

N Agoratsios

Web Editor

M Redden

Information Services Department

Information Services Manager

S Scholfield, BA (Macq), DipLib (UNSW), AALIA

Information Services Librarians

C Anderson, BA (SwinburneUT), GradDipEd (Rusden), GradDipLib&IM (RMIT)

S Byrnes, BSc, GradDipIM-Lib (UNSW), MIM (UTS)

W Cai, BA (NJU), MIM (UNSW), DipAmerStd (Leuven)

J Chelliah, BA, MA (Auck), CertAdultTeach (AuckInstTech), DipLib (Well), GradDipCompStd (Monash), AALIA

D Freeder, BA (LibSc) (KCAE), MBus (Mktg) (UTS)

B Goldsmith, BA(Hons) (Macq), GradDipInfMgmt (UNSW)

D Litting, BA (Comms) (Macq), GradDipInf (UTS)

G Luchetti, BA, DipLib (UNSW)

J McDonald, BA (Macq), GradDipInfMgmt (UNSW), DiplomaFineArt (NAS)

J Mueller, BA, DipIM (UNSW)

A Slocombe, BSc(Hons) (JamesCook), GradDipLibInfSc (KCAE), BA (N'cle(NSW))

P Tooth, BSc(Hons) (Syd), PhD (Camb), GradDipAppSc (Lib&InfMgmt) (CSturt)

Lending Services Department

Access Services Manager

E Marnane, BA, DipEd (Qld), GradDipEd (TLib) (QUT), AALIA

Lending Services Coordinator

K Marshall

Shelving Coordinator

M Christopher, AssocDipArts (LibPrac) (TAFE)

Digital Resources Register and Reserve Coordinator

S Fardouly, BSc (Syd), GradDipAppSc (Inf) (KCAE), MAppSc (UTS)

Digital Resources Register Supervisor

M Mann, AssocDipArts (LibPrac) (TAFE)

Closed Reserve Supervisor

D Chandrasena, BSc (Colombo), AssocDipArts (LibPrac) (TAFE)

Lending Services staff

W Adi

J Austen, AssocDipArts (LibPrac) (TAFE)

M Bevan, AssocDipArts (LibPrac) (TAFE)

K Bowker

S Brenton, BA (Lib&InfStd) (Canberra)

E Christopher

J Eikemo

A Ensor, DipLibInfSc (TAFE)

A Ferberg, BA (Comm) (UTS), AssocDipArts (LibPrac) (TAFE)

M Foroozesh, AssocDipArts (LibPrac) (TAFE)

J Healey, DipLibInfStd (TAFE)

J Jaskulska

M Nithiyaratnam

B Phung

S Ponniahpillai, BAppSc (Inf) (UTS)

V Spain, AssocDipArts (LibPrac) (TAFE)

A Stigliano, BA (Macq), AssocDipArts (LibPrac) (TAFE)

I Stroe, BA (Lib&InfSc) (Bucharest)

R Wilson, BSc (AppChem) (UNSW), DipLibInfStd (TAFE)

R Wood, BAppSc (Inf) (UTS)

Library — Kuring-gai campus

Kuring-gai Library Manager

B Tiffen, BA(Hons), PhD (UNE), GradDipInf&LibStd (Curtin), MA (CulturalHeritage) (Deakin)

Information Services Librarians

F Bradley, BA (WAust), GradDipInf&LibStd, MA (Media&Inf), MInfMgmt (InfLibStd) (Curtin), AALIA (CP)

J Edwards, BA(Hons) (Sus), DipLib (UNSW)

J Todd, BA, DipEd (Macq), GradDipInfStd (UTS)

J Van Balen, BA (LibSc) (KCAE), LMusA (AMEB)

Information Services staff

G Karsai

Lending Services Coordinator

E Safaei, AssocDipArts (LibPrac) (TAFE)

Lending Services Supervisor

P Jones, DipLibInfSvcs (TAFE)

Lending Services staff

J Burke, RN (RNSH), CertMid (HDH), DNE (RCN)

J Farrell, BSc (UNSW)

M Jefferson, BA (UNE), DipLibInfSvcs (TAFE)

E Kwan, DipLibInfSvcs (TAFE)

G Mo, AssocDipArts (LibPrac) TAFE

F Moor

U Sathiaselan, DipLibInfSvcs (TAFE)

F Su, BA Law (Shanghai Teachers' Univ), AssocDipArts (LibPrac) (TAFE)

J Williams, BA (Syd), GradDipPersMgmt&IndRels (NSWIT)

G Wong, DipLibInfSvcs (TAFE), BA (UTS)

Resources Unit

Director

F Datu Lawton, BLS (UP), MLib (UNSW), PGDipMgmt (Macq), AALIA

Information Resources

Information Resources Manager

A Flynn, BSc (Macq), MBA (UTS), AALIA

Team Leaders

M Bazin, BA(Hons) (Syd), DipLib (UNSW)

A Gadallah, BEc (Cairo), PGDipAppSc (Inf) (UTS)

S Gates, BA (UNSW), GradDipLib (Riverina CAE)

G Maclaine, BAppSc (Inf) (UTS), AssocDipArts (LibPrac) (TAFE)

Librarians

V Leung, BA (CSturt)

B Linn, BA(Hons) (Syd), MLibSc (McG)

J A Marshall, BA (Comm) (UTS)

N Thorpe, MA(Hons) (Aberd), PGDip (InfStd) (RGordon)

Information Resources staff

D Ambriano, BA (W'gong), DipLib&InfStd (TAFE)

S Beaty, BA (Griff), GradDipLibSc (QUT)

K Berney, DipLibInfSvcs (TAFE)

B Casimir, BSW (Syd), GradDipInfM (UTS)

G Corbett, DipLibInfSvcs (TAFE)

T Dimitrova, BA (Moscow), MA (InstArtStds, Sofia), DipLibInfStd (TAFE)

G Hampshire, AssocDipArts (LibPrac) (TAFE)

M Hean, AssocDipArts (LibPrac) (TAFE)

H Humphries, BA (Syd), DipLib (UNSW), AALIA

B Jones, DipLibInfStd (TAFE), BA (Tas), GradDipAppSc (Lib&InfMgmt) (CSturt)

M Langdon, DipLibInfStd (TAFE), BAppSc (Inf) (UTS)

A McKeown, AssocDipArts (LibPrac) (TAFE)

R Mayall, AssocDipArts (LibPrac) (TAFE)

J B Mitchell, DipLibInfSvcs (TAFE)

G Nguyen-Ngoc, AssocDipArts (LibPrac) (TAFE)

J Peng, ME(Hons) (WAust), DipInf (TAFE)

C Smythe, DipLibInfStd (TAFE)

H So, AssocDipArts (LibPrac) (TAFE)

M Soo, BA (CSturt), AALIA

T Tith, MA (AppLing) (Macq)
Y Wong, AssocDipArts (LibPrac) (TAFE)
V Xu, AssocDipArts (LibPrac) (TAFE)
S Yaghobi, AssocDipArts (LibPrac) (TAFE),
BA (EnglishTranslation) (Azad)
H Yuen, AssocDipArts (LibPrac) (TAFE)

IT Services

IT Manager (Acting)
S Elbourne, RHCE

Systems Architect
Vacant

Web Developer
R Buggy, BA (Comp) (Macq), PGDipAcc

Unix Administrator
R Davio, BSc (Comp) (UTS)

Programmer
J Donohoe

Server Administrator
H Acopian, DipIT, MCP

Library IT Officers
Q Alkozai, BSc (Comp) (UTS)
J Zhang, MComp (WSyd)

DIVISION OF THE DEPUTY VICE-CHANCELLOR AND VICE-PRESIDENT (EXTERNAL RELATIONS) AND REGISTRAR

OFFICE OF THE DEPUTY VICE-CHANCELLOR AND VICE-PRESIDENT (EXTERNAL RELATIONS) AND REGISTRAR

*Deputy Vice-Chancellor and Vice-President
(External Relations) and Registrar*
R Dubs, BSc(Hons) (ANU), Dr ès Sc (Lausanne), FAICD

Executive Assistant
R Shalala

Executive Officer
L Blackburn

ALUMNI AND DEVELOPMENT OFFICE

Director
C Benaud, BA (Comm), MA (CommMgmt) (UTS),
CFRE, FFIA, MPRIA

Development Executive
M Ramsay, BA, GradDipAdultEd, MLitt

Communication Coordinator (Acting)
N Brooks, BA

Project Officer (Acting)
E Chan, BA (OrgLearning)

Alumni Relations Coordinator
S Bale, BA(Hons)

Events and Project Coordinator
N Kovacic, BA, MM
Database and Web Coordinator
A Sellaro

GOVERNANCE SUPPORT UNIT

Director
D M S Pacey, BBus, GradCertMgmt,
GradDipBus (CSturt)

Deputy Director
B Nelson, AssocDipSocSc, DipComServices (TAFE),
GradCertPSM (Flin)

Administrative Officer
M Coull

Administrative Services
C L Chiu

Finance Coordinator
R Piech, BBus (NSWIT/UTS), GradDipEd (UTS),
GradDipFinPlan (SIA)

Manager, Governance Policy and Projects
H M Juillerat, BEc, LLB (Qld)

Governance and Policy Advisor
M Coffey, BA, GradDipEd (Syd), MLib (Mgmt) (UNSW),
AMusA (AMEB)

Student Discipline and Appeals

Senior Student Discipline and Appeals Advisor
I Rex, BA(Hons) (Macq)

Senior Administrative Officer
A Christofides

Secretariat

Coordinator, Secretariat
M A Noble, BA (Comm), MA (UTS)

Senior Administrative Officer and Clerk to Council
M Smith, BA (Comm) (UTS)

Senior Administrative Officer and Clerk to Academic Board
D Petersen, BA(Hons), MA (JamesCook)

Senior Administrative Officers
D Ellis, BA (Monash)
A Kent, BSc, GradDipEd (UTS)
P Luscombe, BBus, ALGA (MCAE)

University Records

Coordinator, University Records
D Edwards, BA (W'gong), GradDipIM
(Archives Admin) (UNSW)

Senior Records Officers
S Baker, BAppSc (Inf), GradDipKM (UTS) (on leave)
J Flade, BA (SocSc) (UTS)
I Triffitt, BAppSc (Inf) (UTS)
S Woolley, AssocDipBus (Records&InfSys) (TAFE)

Records Officers
J Matts, BA (Syd), GradDipIM (Archives Admin)
(UNSW)

D Tremaine, AssocDipLibPrac (SydTeachColl),
CertManagingHistoricalDocuments, CertLocalHistory
(UNSW)

Graduation and Ceremonial

Coordinator, Graduation and Ceremonial

S Lord, HDTS (Melb), GradDipAdEd (UTS)

Ceremonial Officers

S Gardiner, DipEventMgmt (TAFE)

L de Gruchy (Acting)

L Mattoni, ExecCertEventMgmt (UTS)

Publications

Coordinator, Publications

M H Mackenzie

Course Information Manager

A Leddy, BA(Hons) (W'gong)

Editors

B Shipstone, BA (Griff), GradDipEd&Pub (SQld)

B Smith, BA, MA (Syd)

Web Administrator

J McGirr

STUDENT ADMINISTRATION UNIT

Director

A Reed, BSc (Monash), BEd, GradDipEd, MBA (Melb)

Personal Assistant to the Director

S Morrison

Communications Manager

K Fizzell, BA(Hons) (UNSW), MLitt (Syd),
GradCertInfTech (UTS)

Review and Policy Development Officer

J Trethewey, BAppSc (CCA), DipEd (UNSW)

General Manager, Operations and Process Improvement

L Maher, BEd, GradDip (Deakin) (on leave)

*General Manager (Acting), Operations and Process
Improvement*

K Blyth, BA (Cant), GradDipMgt (Henley)

Manager, Admissions

P Liu, BEc, LLB (Macq), MEd (UTS)

Team Leaders, Admissions

L Kapoor, BSocSc, DipFTV (Waikato)

M Katsifis, BA(Hons), GradDipEd(Secondary) (Syd)

P M McNamara, BA (UTS) (on leave)

Team Members, Admissions

C Fernandez

D O'Connor, BSc(Hons) (Liv)

P Winton, BA (Macq), GradDipLib&InfSc (CSturt)

Manager (Acting), Enrolments

V Retsinas, BA (WSyd)

Manager, Student Logistics

K Warrington, BBus (HRM) (CSturt)

Team Leader, Data Integrity

J O'Donoghue, BA (Syd) (on leave)

Team Leader (Acting), Data Integrity

M Ramal, BSc DipInfTechProfPrac,
GradCertInternetworking (UTS)

Team Leader, Examinations

S O'Connor

Team Leader, Progressions

Vacant

Team Leader, Records

G Van Wingerden

Team Members

G Ardill

C Gordon (on leave)

A Magick

S Saysana

Managers, Subject Logistics Management

W Holtby, HigherNationalDipBus&Fin (South
Glamorgan Institute of Higher Education, Wales)

M Sharp

Systems Support Officer

T Bally, BA(Hons) (Southampton Institute of Higher
Education), Cert IV (UTS)

Timetable Officers

C Hodgson

C Illangakoon

N Lemaire

A Mediavilla

N Milosavljevic

R You, BA (China), MEd (Syd)

Manager, Student Fees

D Quin, BTP, MTP (UNSW), MBA (UTS)

Operations Coordinator

C Dumper, BSocSc (Waik)

Fees Officers

C Bagley

S Lin, BA (Syd)

R Pita, BA (Griff), MA (UTS)

Team Members, Fees

A Kang, BA (Syd)

F Karnadi, MTM (UNSW), BSc (Pancasila)

J Meadows-Walter

T Yu, BBA (Eastern Mich), MSc (Detroit Mercy)

Manager, Student Systems

P Player

Project Administrator

G Irwin

Team Leader, Business Analysis

P Rooney, BA (Macq)

Business Development Analysts

L Aitkin, BSW (UNSW), BA (UNE)

S Scholtz

Team Leader, Business Solutions

P Antony, DipAnalyst/Programmer (TAFE)

Reports Developer

D Ho, BSc (CompSc) (Witw), NDElecEng (Witw Tech)

SQL/Web Developer

A Sajwani

Team Leader, Operations

M Brookes, BSc(Hons) (RHBNC Lond)

Technical Operations Analyst

P Reakes

Security Analyst

N Leventhal, DipInstInteractiveMultimedia,
CertIVInteractiveMultimedia (TAFE)

Team Leader, Business Support

A Bracken, BComm (UW)

Information Analyst

G Buchan

Training, Assessment and Testing Analyst

L De Castro, BA (WMU)

Operations Analyst

D Beech, BSc (UTS)

Building 1 Student Centre

Manager

V Morrissey, BArtTh (UNSW, COFA)

Team Leaders

G Cahill, DipBM, DipNut, DipHom, AdvDipNat,
DRM(ACNT)

E Limbrick, BA (UNSW), DipEd (Mitchell CAE),
GradCertPersonnelMgt (TAFE)

T Perera

Student Centre Officers

S Ali

A Ariti

K Arkapaw, BSc(Hons) (UNSW)

R Black, DipTeach (SydTeachColl)

R Bow

L Ciano, BA (UNSW)

M Davaa, BBus (Mongolia) (on leave)

P Fitzgibbons

K Huynh, BCom (W'gong)

S Lay

P Thomas

S Trang

Haymarket Student Centre

Manager

R Jones

Team Leaders

E Opena, BA, BSc (Acc) (UTS), MBA (DLSU)

L Whatman

Student Centre Officers

X Alabasinis, BEd (Macq)

R Allen (on leave)

L Aloisio

M Andersen

A DJunaidi

M Fabia

D Hua

A Katsifis

K Park

N Phoumirath

K Smith

Haymarket Student Centre Annex

Team Leader

R Lum, BBA (CQld)

Student Centre Officers

A Arango

T Bauer

M Boruvka

R Browning

D Lowe

J Moyle, MAppLing (TESOL) (Macq)

T Nguyen

M Reade

Building 6 Student Centre

Manager

P Holt, BA (Auck)

Team Leader

J Nicholls

Student Centre Officers

R Ciudad, BA (WSyd)

S Colman

B Fraser

D Guiott

E Murphy

R Nataatmadja

A Woodland

Building 10 Student Centre

Manager

N Abraham

Team Leaders

B Garcia

A Hartnup, BA (WSyd) (on leave)

Student Centre Officers

D Halim

W Kusuma

J Lam, BSc(Hons), DipEd (HK)

A Nataatmadja, BEc (Tarumanagara), MBus (UTS)

Kuring-gai Student Centre

Manager (Acting)

P Smith

Team Leader

K Larsen, BA (UNSW)

Student Centre Officers

L Bunyan
N Cameron
J Cook
L Davies
R McLeod
R Wilson

UTS LEGAL SERVICES

Director and Solicitor

J Hartigan, BA, LLB (Syd)

Senior Solicitor

Vacant

Assistant Solicitors

T Magoulas, BAppSc (NSWIT), LLB, LLM (UTS)
V Wood, BA(Hons), PGDipLaw, PGDipLPB (Manc)

Legal Coordinator

G Pereira

UTS SHOPFRONT

Director and Associate Professor

P Ashton, BA(Hons), DipEd, PhD (Macq), PHA

Program Manager

P O'Loughlin, BA (SocSc) (UTS)

Community Engagement Coordinator

L Andersen, BA (Qld)

DIVISION OF THE DEPUTY VICE-CHANCELLOR AND VICE-PRESIDENT (CORPORATE SERVICES)

OFFICE OF THE DEPUTY VICE-CHANCELLOR AND VICE-PRESIDENT (CORPORATE SERVICES)

Deputy Vice-Chancellor and Vice-President (Corporate Services)

A Dwyer, BBus (CSturt)

Executive Assistant

M Ho

HUMAN RESOURCES UNIT

Director

J Gilmore, BA(Hons) (Syd), MComm(EmpRel) (WSyd)

Unit Services

Unit Services Manager

P Spencer, BCom (IndRel) (UNSW)

Unit Services Officer

T Mastroserio (secondment)

Staff Services

Manager, Staff Services

A Leadbitter, BSc (Ag) (Syd)

Staff Services Officers

N Doshi

G Elrick

B Sutton

R Turner

Human Resources Management Services

Manager, Human Resources Management Services

B Bosman, BA(Hons) (Monash), MBA (NSWIT)

Human Resources Partnership Managers

K Mackey, BA(Hons) (Syd)

V Thomas, CertPersonnelAdmin (TAFE)

T Whitters, GradDipPMIR (NSWIT),
GradCertMgmtPsych (CSturt)

Human Resources Partners

C Bellach, BA(Hons) (Syd)

K Grant

A Maarhuis, BCA (Well)

B McKewen

C Smith

M Smith

F Thomas

Recruitment and Retention Specialist

C Connolly

Human Resources Information Coordinator

L Wines, BA (VisArts) (SCA), GradDipAdmin (UTS)

Management Information Officer

M Grinter

Human Resources System and Process Specialist

S Halliday, GradDip (EmpRels) (UTS)

Human Resources Assistant

L Rosario

Workplace Relations and Policy

Manager, Workplace Relations and Policy

P Fox, BEc (Syd), GradDipEmpRels, MBA (UTS)

Senior Workplace Relations Specialist

F Young, BA (Macq), GradDip (HRM) (CSturt),
MMgmt (ACU)

Senior Workplace Relations and Policy Specialist

L Carroli, BBus (QUT)

Manager, Remuneration and Benefits

S Kumar

Workplace Relations and Policy Specialist

V Alexander, BA (Syd), GradDipE-Learning (UTS)

Workplace Relations and Policy Officer

V Stark, BA (UNE), Dip (HRM) (SIT) (on leave)

HR Analyst

A Tolz

Organisation and People Development

Manager, Organisation and People Development

G Blondé, BA(Macq), GradDip (CommMgmt),
MAppSc (CommMgmt) (UTS), DBA (Macq)

Organisation and People Development Consultants

T Anderson, BA (UNSW), MEd (Training&Dev) (UNE), GradCerte-Learning (UTS), DipProjMgmt (UNE), MAITD

H Sim, BA (Macq), MEd (AdultEd) (UTS)

Change and Restructuring Specialist

H Potapof, GradDip (HR), MMgmt (HRM) (Macq)

Education Consultant

M Rodereda

Environment, Health and Safety

Manager, Environment, Health and Safety

S Kirk, BSc (UNSW), GradDipOT (Syd)

Environment, Health and Safety Technical Coordinator

D Lloyd-Jones, BSc(Hons) (UTS), AssocDip (Chem) (TAFE), GradCert (InfTech) (UTS)

Environment, Health and Safety Coordinator

D Branche, BA(Hons) (N'cle(UK)), CertOH&S (TAFE), PGDipPersonnelMgmt, MCIPD (UK)

Injury Management and Return to Work Coordinator

K Russell

Workers' Compensation Administrative Assistant

D Grady, AdvCert (PersonnelMgmt), AdvCert (Secretarial) (TAFE)

EHS Safety Management System Coordinator

C Lee

INFORMATION TECHNOLOGY DIVISION

Director, IT Client Services

C Cahill, GradDipInfSys (CSturt)

Director, IT Infrastructure and Operations

P James

Executive Assistant

B Segers

Knowledge Administrator

K Gardiner

ITD Finance, Administration and IT Purchasing

Manager, ITD Finance, Administration and IT Purchasing

M Green, BA(Hons) (Greenwich), MBA (Wales)

Deputy Divisional Administrator

V Tibbertsma, BA(Hons) (UTS)

Manager, IT Procurement

P M Regattieri, BBus (NSWIT)

Finance Administration Officers

M Bui, BComm (Acc) (WSyd)

E Espinola, BSc (Mgmt) (Mnl-Phils), GradDipBus (Mktg) (Auck)

H Reed

J Timmins

Switchboard Operators

G Drysdale

P Ekerick

L Wales

Administrative Assistant

C Burrows

Senior IT Purchasing Consultant

P Botros

IT Purchasing Consultant

E Pattalis, BSc (InfTech), DipInfTechProfPrac (UTS)

IT Logistics and Asset Controller

R Jolliffe

IT Purchasing Assistant

S Cansdale

IT Security

IT Security Office Manager

I Waters, BSc, DipNAAC (Syd), DipBAdmin (Macq), MSc (NSWIT), AssocDipTravel&Tourism (SIT)

IT Security Manager

Vacant

Enterprise Applications Strategy Group

Manager, Enterprise Applications Strategy

K Newcombe, BSc, DipEd (UNSW), MBA (UTS)

Senior Business Analysts

D Dadley

K Manley

C Markovic

J Smith, BAppSc (CompSc) (UTS)

G Wall

IT Project Managers

D Amanaki, HigherNationalDip (Eng) (Cables&Wireless TelecommunicationsColl(UK))

P Golobocov

Technical Services Group

Manager, Technical Services Group

P Gale

Manager, Server Administration

S Donovan, BE (UNSW), MEM (UTS), MIEEEE

Manager, User Services Manager

S Isley

Manager, Systems Manager

S Gowing

Manager, Network and Development Manager

G Redwood

Server Group Coordinator

J Mitchell, BAppSc (NSWIT), DipEd (STC)

Senior Network Administrators

P Bahas, AdvDipTelecommsEng (Syd)

R Burrige, BSc(Hons) (Coventry)

S Chung, BE (CompSys) (UTS)

D Crellin, BSc (Comp) (UTS)

N Mohanan, ElecEng (City(UK))

D Symonds, BE DipEngPrac (UTS)

Voice and Data Administrator

P Das, NationalDipTech (SLanka)

Server Administrators

W Shek, BMath, BCom(Hons) (Canada), CNE

M Trivedi, BE (Elec) (Baroda)

Junior Server Administrator

S Tann

Network Administrators

T Ralph, AssocDipElecEng (QUT)

E Sathithanandha, NationalDipTech (SLanka)

T Scargill

M Thakur

Data Network Implementation and Design Coordinator

T Bayfield

Communications Facilities Planner

G Alford, RCDD

Technical Officers

J Mansfield

M Sharafutdinov

Technical Services Officers

A Altman

A Tonitto

O Trinh

IS Developer

E Chow

Senior IS Developer

M Lynch

Systems Programmers

L Chen

W Yee

Applications Group

Manager, Applications Group

Vacant

Manager, Information Systems

E Latif, BSc (CompSc) (Alexandria), MACS

Business Analyst

K Fogarty

Flexible Learning Consultant

C Frankland, BA (Canberra)

Flexible Learning Coordinators

P Dalmaris

S Harrison

Flexible Learning Administrator

H Jones, BFA (Canberra)

Senior Database Administrators

G Barthelot

P Clarke

G Ishenko, DipAppMaths (Moscow)

K Lam, BSc (CompSc) (Syd)

Database Administrator

S Dean, BSc (CompSc) (Well)

Analyst Programmers

V Bansal

G Cupic

S Ryan

T-L Yuen, BSc (CompSc) (UTS)

Service Desk Administrator

H Guan

Web Coordinator

J Pickering

Education Consultant

M Rodoreda, BEd (AdultEd) (UTS)

Manager (Acting), Integration and Training

N Bell

Neo Support Team Leader (Acting)

N Dean

Support Analysts

K Burgess

I Rayner

UTS Web Team

UTS Web Manager

K Gilroy, BA(Hons) (UNSW), GradDipComm (UTS)

Project Managers

G Matthews, BBus, MIM (UTS)

N Ward, BMS (UWai)

Information Architect

Vacant

Web Team Leader

E Oprya

Faculty Web Coordinators

K Neville

Vacant

Lead Designer

A François, BAVA (UNSW), GradDipFilm&TV (SIT)

Website Designer

A Soendjaja, BA (Comm) (Canberra), GradDipDesign, MDesign (UTS)

Senior Web Programmer

R Trowsdale

Web Programmer

Y Ryan

Web Support

L Dewi

D Kaplan

Trainee Programmers

C Huang

Z Jiang

V K Nguyen

V D Pham

Trainee Designers

C Galeano

Z Yin

IT Support and Services Group

Manager, IT Client Services

K Ellenor, ITIL Master

Manager, IT Support Services

T Jones, BInfTech (CQld)

Client Computing Manager, Faculty of Design, Architecture and Building

T Esamie, BSc (Syd)

IT Support Officers, Faculty of Design, Architecture and Building

P Grosvenor

H Tan

Client Computing Manager, IML

L Wong

IT Computing Manager, Faculty of Education

K Fung

IT Support Officer, Faculty of Education

S Drysdale

IT Computing Manager, Faculty of Humanities and Social Sciences

A Martin

IT Support Officers, Faculty of Humanities and Social Sciences

S Prowse

L Russo

IT Support Officer, Faculty of Nursing, Midwifery and Health and Faculty of Law

P Dunlop

Computer Systems Coordinators, Faculty of Law

T Boyd

C Tierney

IT Support Officer, Faculty of Law

A Banchilhon

R Ma

IT Manager, Faculty of Science

P Hayes

IT Support Officers, Faculty of Science

V Cerafica

M Grinter

M Smith

Client Computing Manager, Facilities Management Unit

T Lanyon

Client Computing Manager, Admin SLA

C Meintjes

IT Support Officers

G Harvey

B Wilson

Client Computing Manager, Registrar's Division

O Samson

IT Support Officer

D Khuu

Customer Support Engineers

G Lamb, MCSE, CNE

D McNally, MCSE, CNE, CCNA

M Rangaswami, BSc, BEd

P Yu, MInfSc (UNSW), MCSE, CNE

Senior Customer Service Officers

S Bowditch, DipIT (BusSys) (TAFE)

T Bui

L Flores

B Mak

M Perez, DipIT (TAFE)

IT Support Officers

D Nyugen

M Ristevski

IT Support and Printing Services Group

Manager, IT Support and Printing Services Group

R P E Mascarenhas, GradDipOpsMgmt, MBA (UTS)

IT Support

IT Support Centre Manager

J Robinson

IT Support Coordinator

R Cavanna

Senior Customer Support Officers

B Hammond, BAppSc (NSWIT), MACS

P Pham

H Rogers

Customer Support Officers

A Fakorede

M Genge

Z Illingworth

K Kunal

W Masigan

R Morales

K Raval

A Strange

J Yasmineh

Printing

Manager, Production Services

R Cherian

Manager, Printing and Imaging Services

D Sandford, DipMgmt&Leadership (SIT)

Production Coordinators

N Bhati

R Cherian

M O'Halloran

Customer Services Officer

S Kumar

Digital Print Operators

N Bhati

J Briski

I Ford

M Magro
R Norgate
S Patel
R Wind

Bindery Assistant

P Singh

Audio Visual Services Group

Manager, Audio Visual Services Group

R Collins

Program Manager, Services

K Grattan, BA (La Trobe), GradDipComm, MA (Journ),
MEd (UTS)

Campus Manager, Broadway

A Meszaros

Campus Manager, Haymarket

R Bell

Campus Manager, Kuring-gai

D Moore

AVS Coordinators

F Daley

A Dalman

P Harding

R Hunt

I Little

R Merchant

M Taylor

S Wade, MCA, GradDipCom (UTS), BA (Mus),
AdvCertFilm&TVProd

AVS Service Officers

D Connolly

R Joyner

H Lazo

R Munoz

M Power

Design and Development Manager

A Ebonia, Ass-IEAust, BSECE (MITPhil)

Project Managers

K Barnes

C Watson

AVS Technical Manager

Vacant

Technical Officers

J Neirotti

K Ng

R Oliveira (Projects)

A Tadros, BE (Elec) (NSWIT)

MARKETING AND COMMUNICATION UNIT

Director

J Wise, MMgmt (Mktg) (MGSM)

Office Manager

H Morrissey

Administrative Assistant

O Saukuru

Marketing Services

Manager, Marketing Services

B Kynaston, MA(Hons) (Auck)

Marketing Officers (Event Management)

A Cadick, BSc (Syd), BSc(Hons) (UTS)

A Yiasmides, BBus (Mktg) (WSyd)

Development Officer

W Benze, Dip-Kaufmann (Hamburg)

Advertising Executive

J Lees, BA (Calif)

Course Promotions Officer

M Kalidis, BSc (UTS)

Course Promotions Assistant

J Cardiff, BBus (Mgmt&Mktg) (WSyd)

Marketing Officer

J Ly, BBus (Ad&Promo) (UTS)

*Marketing and Communication Manager
(Design, Architecture and Building)*

J Griffiths, MA, GradDipPR (RMIT), GradDipEd (Melb)

*Marketing and Communication Officer
(Design, Architecture and Building)*

N Gasper, BA (Media&Comm) (Syd)

Marketing Projects Manager (Engineering)

N Gewargis, BComm (Mgmt&Mktg) (WSyd)

*Marketing and Communication Manager
(Nursing, Midwifery and Health)*

K Kirk, BN (UTS)

Marketing and Communication Manager (Law)

S Quan, BA (Macq), GradDipMktg (UTS)

Web Coordinator (Law)

T Barnes

Alumni Officer (Law)

Vacant

Manager, Research Communication

Vacant

Marketing Officer (e-Marketing)

Vacant

Media Communication

Manager, Media Communication

R Button, BA (Qld), BBusComm (QUT)

Media Officer

T Clinton, BA (SQld), BMus (N'cle(NSW)), MMus (Syd)

Communication

Manager, Communication

F Morgan, BArTh (UNSW), MA (Journ) (UTS),
GradCertWriting (UTS)

Communication Officers

S McInerney, JP, BA (Comm) (NSWIT)

Vacant

Design and Corporate Identity

Design Manager, Corporate Identity

R Clouten, BA (GraphicDesign) (Griff)

Design Manager

S Roshan, DipSIAD (UK)

Senior Graphic Designers

H Ngo, BDesign (UTS)

L Roumanos, BA (VisComm) (Bond)

Graphic Designers

T Chin, BDes (UNSW, COFA)

C Iacovella, CertAd&GraphicDesign (AdAcademy)

Production Coordinator

F Bruce, BGraphicDesign (Canberra)

Video Producer

M Gale, BA (Comm) (UTS)

RISK AND ASSURANCE UNIT

Director

F Theron CIA, CISA

Lead Internal and IT Auditor

L Yu CPA, CISA

Lead Internal Auditors

G Shehata CA

H Tichelaar CA

Internal Audit Project Officer

J Pozzini, BBus (UTS), GradDipPsych (CSturt)

DIVISION OF THE DEPUTY VICE- CHANCELLOR AND VICE-PRESIDENT (RESOURCES)

OFFICE OF THE DEPUTY VICE-CHANCELLOR AND VICE-PRESIDENT (RESOURCES)

Deputy Vice-Chancellor and Vice-President (Resources)

P Woods, BSc (Guelph), MBA (McM), ACPA, AICD

Executive Assistant

C Satet, BA (UNE)

Sustainability Taskforce Coordinator

D Zaater, BBA (AAST), MBA (UTS)

COMMERCIAL SERVICES

Commercial Director and Managing Director, accessUTS

B McRae, CA, FCPA

Finance Manager

R Hazlett, BSc (Acc)

Commercial Projects

Manager, Commercial Projects

T Nguyen, BA(Hons) (Syd), AdvDipAcc (SydInst)

Projects Coordinator

B Courtille, BA (VisArts) (ECU)

Property and Facilities

Manager, Property and Facilities

D White, JP

Property Officer

C McHugh

Marketing and Events Coordinator

M Schafer, GradCertMktgMgmt

Facilities Hire Coordinator

Y Lai, BSc, MCom (UNSW)

Facilities Hire Assistant

M Davidson

NSCC and Kuring-gai campus Coordinator

A Sarkis, MDesSc

accessUTS Pty Ltd

Senior Project Coordinator

C Archer, BMusEd (N'cle(NSW))

Project Coordinator

N Baria, BSCBA, MBA, MAcc

Administrative Assistant

L McCosker

FACILITIES MANAGEMENT UNIT

Director (Acting)

G Rabbitt, BArch (UTS), MUDD (UNSW),
Non-chartered Architect, MAIPM

Personal Assistant to Director

T Pretty

Manager, Quality

I Martinus

Finance Manager

L Baynes, ACCA

Unit Services Manager

S Mulcahy

Administration Officer

S D Narayan

Accounts Officers

A Kristani, BA (UNSW), MBA (UTS), PGDipAcc (Macq)

S Ng, BA (Econ) (York(Can))

Building Services

Manager

J Kraefft, BE (Mech) (Syd), GradDipPM (UTS), MIEAust, MAIRAH

Energy Management Engineer

E Liyanage, CPEng (Aust), GradDipEng (Monash), DOT Class 1 (UK), GradCertEd (Tas)

Administration

M A Claridge
F Sargent

Building Services Supervisors

R Bracken
R Hahn
D Murphy
R Natkunarajah, BSc(Hons), EngDipE&E
S Sandrabose, MIEAust, CPEng
S Wood

Cleaning Services Supervisor

P Callaghan

Building Services Officers

W Briggs
R Chatterton
M A Crocker
P Shaw

Horticulturalist

N Aparra

Gardeners

M Callaghan
A Mahon

Tradespersons

J B Bushnell (Electrician)
J Carlin (Plumber)
M Sprajcer (Electrician)
J F Stahl (Electrician)
W White (Builder)

Building Works

Manager

G Rabbitt, BArch (UTS), MUDD (UNSW), Non-chartered Architect, MAIPM

Manager (Acting), Building Works and Senior Services Engineer

N Faysal, BE (Mech) (AUB), MIEAust, CPEng, CIBSE, ASHRAE

Project Managers

R Chandrasena, DipArch (RMIT), Chartered Architect
M Chanine, BBCM (UNSW)
M M Podolec, BSc (Arch) (UNSW), BSc (UrbHort) (UTS)
V Shirlaw

Senior Architect

H Chandra, BSc (BE), MSc (Arch) (USL), Chartered Architect

Architects

A G Farrugia, BSc (Arch), BArch (UNSW)
J Sim, BArch (N'cle(NSW)), MPhil (Syd), AdvCertRealEstate (TAFE), AAIPM, Chartered Architect

Senior Mechanical Engineer

N Punsalan

CADD Manager

B Hutchinson

Manager, Facilities Information

M Narang, BA(Hons), AdvDipDesign

Analyst Programmer/Database Administrator

S Ivanovski, DipITAppProgramming (TAFE)

Marketing and Communications Officer

L Urquhart, BA (PubComm) (UTS)

Central Services

Manager

B Davies, AssocDipAdultEd (UTS)

Supervisor, Mailroom

S Logue

Supervisor, Transport / Operational Services

W Evans

Asset Control Officer

B Crocker

Office Administrator

B Bachoe

Central Services Officers — City campus

A Browne
A Diodato
E Ibarra
R Jarden
A Malone
G Moore
N Moore

Planning and Design Review

Manager

C Gunton, DipArch, MA (UrbDes), RAIA

Personal Assistant to Manager

T Turner

Senior Architect / Policy Advisor

G Moore, BArch (UNSW), Chartered Architect

Senior Planning Officers

B Ng, BArch(Hons) (UNSW), Chartered Architect
I Saywell, BSc (Arch), BArch (UNSW), GradDipDesign, Chartered Architect

Security Services

Manager

S Wallace

Security Systems Manager (Acting) and Security Systems Administrator

G Karanastasis

Administration Coordinator, Security Services

G Linn

Supervisors

J Parkhill

E Petrov

Security Officers – City campus

J Caraig

J Hoadley

Security Officers – Kuring-gai campus

S Horne

A McDermott

Emergency Procedure Manager

G Potter

FINANCIAL SERVICES UNIT

Director

D Bock, BBus (UTS), CPA

Executive Assistant

B Sinclair

Receptionists

L de Jesus

S Dunn

Financial Accounting

Finance Manager

S Vella, BBus (UTS), CPA

Senior Financial Accountant

P O'Regan, BBS, ACCA (Limerick)

Financial Accountants

N Bell, BBus (SCross), CPA

M Gibbons, BEc (Macq)

A Karan, BBus (UTS), AdvDipAcc (TAFE)

S Moularas, MCOM ProfessionalAcc (UNSW),
AdvDipMgmt&Leadership (TAFE)

Accounting Operations

Accounting Operations Manager

D Mamo, BCom (W'gong), CPA

iExpenses and Purchasing

A Monaghan

iExpenses Officer

R Wee

Accounts Receivable

Accountant Bank Reconciliations

R Yanto, BAcc (Tarumanagara)

Accounts Receivable Supervisor

M Seeto, AccCert (TAFE)

Accounts Receivable Officers

E Saputro, BSc (BusAdmin) (Philippines)

S Xian, BEcon (Guandong), MEcon (Macq)

Accounts Payable

Accounts Payable Manager

B Yao

Accounts Payable Coordinator

Z Roufas

Accounts Payable Officers

T Edmunds

M Fanous, BCom (Acc) (Cairo)

A Paine, DipBusComp, AdvDipAcc (NSWBusColl)

S Pathmarajah

Management Accounting

Senior Management Accountant

S Allen, BBus (UTS), CA

Manager, Strategic Finance

M Pennisi, BSc(Hons), MBA (UNSW),
GradCertPM (UTS), CPA

Management Accountants

C Edwards-Keitley, BCom (UNSW), CPA

T Fung, BCom (UNSW), CPA

P Meredith, BCom (N'cle(NSW)), CPA

S Robertson, BCom (Syd, UNE), CPA

H Singh, BBus (UTS)

J Taufiq, MCom (UNSW)

Management Accounting Assistant

K Satchithanandha

Systems Accountants

J Fell

M Ramos, BEcon (UP)

Research and Special Funds Assistant

E Sebastian, BSBA (University of the East)

Payroll

Payroll Manager

R Holmes

Superannuation and Packaging Coordinator

P Champion

Superannuation and Packaging Officer

R Brewer

Business Systems Analyst

M Kennerley

Payroll Team Leader

C Troyer

Payroll Officers

L Billimoria

E Chan

K Cochran

M Holt

G Lobb

L Oliver

G Wales

Taxation and Insurance

Taxation and Insurance

S Sharma, BArch

RELATED ENTITIES

accessUTS PTY LTD

(see entry under Commercial Services, Division of the Deputy Vice-Chancellor and Vice-President (Resources))

INSEARCH LTD

Managing Director

A Murphy, BA(Hons) (Syd)

Chief Financial Officer

J Hall, BCom (Auck)

Chief Operations Officer

S Crayn, BEng (UNSW), MBA (AGSM)

General Manager, Sales and Marketing

G Providel, BBus (UTS), BSc (UTSSM)

General Manager, Human Resources

C Churches, DipBus, (Massey)

General Manager, IT

D White

Academic Manager

A Kelly, MEd (UTS), DELTA (Camb), ATCL

General Manager, English Programs

D Larbalestier, BA(Hons), DipEd,

MAAppLingTESOL (Syd)

UTS UNION LTD

Chief Executive Officer

T O'Sullivan, BA (Syd), LLB (ANU)

Executive Assistant

J McGaw

Director of Finance

A Riley

Senior Human Resources Officer

P Rudd

Sport and Recreation Manager

E Brett

Food and Beverage Manager

G Brooke-Smith

Retail Managers

P Brien

D Wilegoda

Marketing, Events and Programs Manager

L Iacopetta

8 > UNIVERSITY OF TECHNOLOGY, SYDNEY, ACT 1989 NO 69

Part 1	Preliminary	191	Part 4A	Duties of Council members	197
1	Name of Act	191	21F	Duties of Council members	197
2	Commencement	191	21G	Removal from office for breach of duty	197
3	Definitions	191	Part 5	General	198
Part 2	Constitution and functions of the University	191	22	Advance by Treasurer	198
4	Establishment of University	191	22A	Stamp duty exemption	198
5	Incorporation of University	191	23	Financial year	198
6	Object and functions of University	191	24	No religious test or political discrimination	198
7	Facilities for students, staff and others	192	25	Exemption from membership of body corporate or Convocation	198
Part 3	The Council, authorities and officers of the University	192	26	Re-appointment or re-election	198
8	The Council	192	27	Seal of University	198
9	Constitution of Council	192	28	By-laws	198
10	Chancellor	193	29	Rules	199
11	Deputy Chancellor	193	30	Recovery of charges, fees and other money	199
12	Vice-Chancellor	193	31	Repeal etc	199
13	Visitor	193	32	Savings and transitional provisions	199
14	Convocation	194	Schedule 1	Provisions relating to members and procedure of the Council	199
15	Academic Board	194	Schedule 2	Investment	201
Part 4	Functions of Council	194	Schedule 2A	Duties of Council members	202
Division 1	General	194	Schedule 3	Savings and transitional provisions	203
16	Functions of Council	194	Table of Acts		206
16A	Controlled entities	195	Table of amendments		207
17	Delegation by Council	195			
17A	Operation of certain Acts	195			
17B	Recommendations of Ombudsman or Auditor-General	195			
Division 2	Property	195			
18	Powers of Council relating to property	195			
19	Powers of Council over certain property vested in Crown	196			
20	Acquisition of land	196			
21	Grant or transfer of certain land to University	196			
Division 3	Commercial activities	196			
21A	Definitions	196			
21B	Guidelines for commercial activities	196			
21C	Register of commercial activities	197			
21D	Reports to Minister on commercial activities	197			
21E	Referral of matters to Ombudsman or Auditor-General	197			

An Act with respect to the constitution and functions of the University of Technology, Sydney; to repeal the *University of Technology, Sydney Act 1987* and the *University of Technology, Sydney (Miscellaneous Provisions) Act 1987*; and for other purposes.

This Act is subject to Crown copyright and is reproduced with permission of the Crown.

Note: Includes amendments made by the *University Legislation Amendment Act 2004* No 115.

PART 1 — PRELIMINARY

1 Name of Act

This Act may be cited as the *University of Technology, Sydney, Act 1989*.

2 Commencement

This Act commences on a day or days to be appointed by proclamation.

3 Definitions

(1) In this Act:

commercial functions of the University means the commercial functions described in section 6 (3) (a),
Council means the Council of the University,
University means the University of Technology, Sydney, established by this Act.

(2) In this Act, a reference to a graduate of the University is a reference to a person who is the recipient of a degree or diploma, or of such other award or certificate as may be prescribed by the by-laws, conferred or awarded:

- (a) by the University,
- (b) by or on behalf of any former institution that has, pursuant to this Act or to the *Higher Education (Amalgamation) Act 1989* or otherwise, become a part of the University, or
- (c) by any predecessor of any such institution.

(3) In this Act:

- (a) a reference to a function includes a reference to a power, authority and duty, and
- (b) a reference to the exercise of a function includes, where the function is a duty, a reference to the performance of the duty.

(4) Notes included in this Act do not form part of this Act.

PART 2 — CONSTITUTION AND FUNCTIONS OF THE UNIVERSITY

4 Establishment of University

A University, consisting of:

- (a) a Council,
 - (b) Convocation,
 - (c) the professors and full-time members of the academic staff of the University and such other members or classes of members of the staff of the University as the by-laws may prescribe, and
 - (d) the graduates and students of the University,
- is established by this Act.

5 Incorporation of University

The University is a body corporate under the name of the University of Technology, Sydney.

6 Object and functions of University

(1) The object of the University is the promotion, within the limits of the University's resources, of scholarship, research, free inquiry, the interaction of research and teaching, and academic excellence.

(2) The University has the following principal functions for the promotion of its object:

- (a) the provision of facilities for education and research of university standard,
- (b) the encouragement of the dissemination, advancement, development and application of knowledge informed by free inquiry,
- (c) the provision of courses of study or instruction across a range of fields, and the carrying out of research, to meet the needs of the community,
- (d) the participation in public discourse,
- (e) the conferring of degrees, including those of Bachelor, Master and Doctor, and the awarding of diplomas, certificates and other awards,
- (f) the provision of teaching and learning that engage with advanced knowledge and inquiry,
- (g) the development of governance, procedural rules, admission policies, financial arrangements and quality assurance processes that are underpinned by the values and goals referred to in the functions set out in this subsection, and that are sufficient to ensure the integrity of the University's academic programs.

(3) The University has other functions as follows:

- (a) the University may exercise commercial functions comprising the commercial exploitation or development, for the University's benefit, of any facility, resource or property of the University or in which the University has a right or interest (including, for example, study, research, knowledge and intellectual property and the practical application of study, research, knowledge and intellectual property), whether alone or with others,
- (b) the University may develop and provide cultural, sporting, professional, technical and vocational services to the community,

- (c) the University has such general and ancillary functions as may be necessary or convenient for enabling or assisting the University to promote the object and interests of the University, or as may complement or be incidental to the promotion of the object and interests of the University,
 - (d) the University has such other functions as are conferred or imposed on it by or under this or any other Act.
- (4) The functions of the University may be exercised within or outside the State, including outside Australia.

7 Facilities for students, staff and others

The University may, for the purposes of or in connection with the exercise of its functions, provide such facilities for its students and staff and other members of the university community as the University considers desirable.

PART 3 — THE COUNCIL, AUTHORITIES AND OFFICERS OF THE UNIVERSITY

8 The Council

- (1) There shall be a Council of the University.
- (2) The Council is the governing authority of the University and has the functions conferred or imposed on it by or under this or any other Act.

9 Constitution of Council

- (1) The Council is to consist of:
 - (a) 3 official members, being:
 - (i) the Chancellor (if the Chancellor is not otherwise a member of the Council), and
 - (ii) the Vice-Chancellor, and
 - (iii) the person for the time being holding the office of presiding member of the Academic Board (if that person is not the Vice-Chancellor) or of deputy presiding member of the Academic Board (if the presiding member is the Vice-Chancellor), and
 - (b) 6 external persons appointed by the Minister from, as far as practicable, the following categories:
 - (i) persons experienced in the field of education,
 - (ii) persons experienced in technology, industry, business, human services or industrial relations,
 - (iii) persons who are practising, or have practised, a profession,
 - (iv) persons who, in the opinion of the Minister, are likely to contribute to the cultural diversity of the University,
 - (v) persons having such other qualifications and experience as the Minister thinks appropriate, and
 - (c) one or more external persons (being such number as is prescribed by the by-laws)¹ appointed by the Council, and
 - (d) 2 persons:
 - (i) who are members of the academic staff of the University, and
 - (ii) who have such qualifications as may be prescribed by the by-laws, and
 - (iii) who are elected by members of the academic staff of the University in the manner prescribed by the by-laws, and
 - (e) one person:
 - (i) who is a member of the non-academic staff of the University, and
 - (ii) who has such qualifications as may be prescribed by the by-laws, and
 - (iii) who is elected by members of the non-academic staff of the University in the manner prescribed by the by-laws, and

UTS footnote

- 1. The prescribed number is four; see clause 31 of the *University of Technology, Sydney, By-law 2005* in Chapter 9 of this Calendar.

- (f) one person:
 - (i) who is an undergraduate student of the University but who is not a member of the academic or non-academic staff of the University, and
 - (ii) who has such qualifications as may be prescribed by the by-laws, and
 - (iii) who is elected by undergraduate students of the University in the manner prescribed by the by-laws, and
 - (g) one person:
 - (i) who is a postgraduate student of the University but who is not a member of the academic or non-academic staff of the University, and
 - (ii) who has such qualifications as may be prescribed by the by-laws, and
 - (iii) who is elected by postgraduate students of the University in the manner prescribed by the by-laws, and
 - (h) one or more external persons (being such number as is prescribed by the by-laws):
 - (i) who are members of Convocation, and
 - (ii) who have such qualifications as may be prescribed by the by-laws, and
 - (iii) who are (as prescribed by the by-laws) elected by members of Convocation in the manner prescribed by the by-laws or appointed by the Council.
- (2) The by-laws may not prescribe a number of members for the purposes of subsection (1) (c) or (h) that when added to the number of other members to be appointed or elected to the Council would exceed 22.
 - (3) A person appointed under subsection (1) (h) is appointed in addition to any member appointed under subsection (1) (c).
 - (4) The Minister may appoint a person who is a member of the Parliament of New South Wales under subsection (1) (b) but only if the person is nominated by the Council for appointment.
No more than 2 such persons may hold office at any one time as appointed members under subsection (1) (b).
 - (5) Of the members of the Council:
 - (a) at least 2 must have financial expertise (as demonstrated by relevant qualifications and by experience in financial management at a senior level in the public or private sector), and
 - (b) at least one must have commercial expertise (as demonstrated by relevant experience at a senior level in the public or private sector).
 - (6) All appointed members of the Council must have expertise and experience relevant to the functions exercisable by the Council and an appreciation of the object, values, functions and activities of the University.
 - (7) The majority of members of the Council must be external persons.

- (8) The by-laws are to prescribe the procedures for the nomination of persons for appointment as members of the Council.
- (9) Schedule 1 has effect in relation to the members and procedure of the Council.
- (10) A reference in this section to external persons is a reference to persons who are not members of the academic or non-academic staff of the University or undergraduate or postgraduate students of the University.

10 Chancellor

- (1) The Council shall:
 - (a) at its first meeting or as soon as practicable thereafter, and
 - (b) whenever a vacancy in the office of Chancellor occurs,
 elect a person (whether or not a member of the Council) to be Chancellor of the University.
- (2) The Chancellor, unless he or she sooner resigns as Chancellor or ceases to be a member of the Council, holds office for such period (not exceeding 4 years), and on such conditions, as may be prescribed by the by-laws.
- (3) The Chancellor has the functions conferred or imposed on the Chancellor by or under this or any other Act.

11 Deputy Chancellor

- (1) The Council shall:
 - (a) at its first meeting or as soon as practicable thereafter, and
 - (b) whenever a vacancy in the office of Deputy Chancellor occurs,
 elect one of its members to be Deputy Chancellor of the University.
- (2) The Deputy Chancellor, unless he or she sooner resigns as Deputy Chancellor or ceases to be a member of the Council, holds office for 2 years from the date of his or her election and on such conditions as may be prescribed by the by-laws.
- (3) In the absence of the Chancellor, or during a vacancy in the office of Chancellor or during the inability of the Chancellor to act, the Deputy Chancellor has all the functions of the Chancellor.

12 Vice-Chancellor

- (1) The Council shall, whenever a vacancy in the office of Vice-Chancellor occurs, appoint a person, whether a member of the Council or not, to be Vice-Chancellor of the University.
- (2) The Vice-Chancellor holds office for such period, and on such conditions, as the Council determines.
- (3) The Vice-Chancellor is the chief executive officer of the University and has such functions as are conferred or imposed on the Vice-Chancellor by or under this or any other Act.

13 Visitor

- (1) The Governor is the Visitor of the University but has ceremonial functions only.
- (2) Accordingly, the Visitor has no functions or jurisdiction with respect to the resolution of disputes or any other matter concerning the affairs of the University (other than a matter involving the exercise of ceremonial functions only).

UTS footnote

1. The prescribed number is two; see clause 32 of the *University of Technology, Sydney, By-law 2005* in Chapter 9 of this Calendar.

14 Convocation

- (1) Convocation shall consist of:
 - (a) the members and past members of the Council,
 - (b) the graduates of the University,
 - (c) the professors and full-time members of the academic staff of the University and such other members or classes of members of the staff of the University as the by-laws may prescribe, and
 - (d) such graduates of other universities, or other persons, as are, in accordance with the by-laws, admitted as members of Convocation.
- (2) The first meeting of Convocation shall be convened by the Vice-Chancellor.
- (3) Subject to the by-laws, meetings of Convocation shall be convened and the business at the meetings shall be as determined by Convocation.
- (4) A quorum at any meeting of Convocation shall be such number of members as may be prescribed by the by-laws.
- (5) Convocation has such functions as may be prescribed by the by-laws.
- (6) The Council may establish a Standing Committee and such other committees of Convocation as it considers necessary.

15 Academic Board

- (1) There shall be an Academic Board of the University consisting of:
 - (a) the Vice-Chancellor, and
 - (b) such other persons as the Council may, in accordance with the by-laws, determine.
- (2) Subject to subsection (1), the constitution and functions of the Academic Board shall be as prescribed by the by-laws.

PART 4 — FUNCTIONS OF COUNCIL

DIVISION 1 — GENERAL

16 Functions of Council

- (1A) The Council:
 - (a) acts for and on behalf of the University in the exercise of the University's functions, and
 - (b) has the control and management of the affairs and concerns of the University, and
 - (c) may act in all matters concerning the University in such manner as appears to the Council to be best calculated to promote the object and interests of the University.
- (1B) Without limiting the functions of the Council under subsection (1A), the Council is, in controlling and managing the affairs and concerns of the University:
 - (a) to monitor the performance of the Vice-Chancellor, and
 - (b) to oversee the University's performance, and
 - (c) to oversee the academic activities of the University, and
 - (d) to approve the University's mission, strategic direction, annual budget and business plan, and
 - (e) to oversee risk management and risk assessment across the University (including, if necessary, taking reasonable steps to obtain independent audit reports of entities in which the University has an interest but which it does not control or with which it has entered into a joint venture), and
 - (f) to approve and monitor systems of control and accountability for the University (including in relation to controlled entities within the meaning of section 16A), and
 - (g) to approve significant University commercial activities (within the meaning of section 21A), and
 - (h) to establish policies and procedural principles for the University consistent with legal requirements and community expectations, and
 - (i) to ensure that the University's grievance procedures, and information concerning any rights of appeal or review conferred by or under any Act, are published in a form that is readily accessible to the public, and
 - (j) to regularly review its own performance (in light of its functions and obligations imposed by or under this or any other Act), and
 - (k) to adopt a statement of its primary responsibilities, and
 - (l) to make available for members of the Council a program of induction and of development relevant to their role as such a member.
- (1) Without limiting the functions of the Council under subsection (1A), the Council may, for and on behalf of the University in the exercise of the University's functions:
 - (a) provide such courses, and confer such degrees and award such diplomas and other certificates, as it thinks fit,
 - (b) appoint and terminate the appointment of academic and other staff of the University,

- (c) (repealed)
 - (d) borrow money within such limits, to such extent and on such conditions as to security or otherwise as the Governor on the recommendation of the Treasurer may approve,
 - (e) invest any funds belonging to or vested in the University,
 - (f) promote, establish or participate in (whether by means of debt, equity, contribution of assets or by other means) partnerships, trusts, companies and other incorporated bodies, or joint ventures (whether or not incorporated),
 - (g) (repealed)
 - (h) establish and maintain branches and colleges of the University, within the University and elsewhere,
 - (i) make loans and grants to students, and
 - (j) impose fees, charges and fines.
- (2) The functions of the Council under this section shall be exercised subject to the by-laws.
- (3) Schedule 2 has effect in relation to the investment of funds by the Council.

Note

The *Annual Reports (Statutory Bodies) Act 1984* regulates the making of annual reports to Parliament by the Council and requires the Council to report on the University's operations (including in relation to risk management and insurance arrangements) and a range of financial and other matters.

16A Controlled entities

- (1) The Council must ensure that a controlled entity does not exercise any function or engage in any activity that the University is not authorised by or under this Act to exercise or engage in, except to the extent that the Council is permitted to do so by the Minister under this section.
- (2) The Minister may, by order in writing, permit the Council to authorise a controlled entity to exercise a function or engage in an activity of the kind referred to in subsection (1). Permission may be given in respect of a specified function or activity or functions or activities of a specified class.
- (3) The Governor may make regulations providing that subsection (1) does not apply to functions or activities of a specified class.
- (4) Nothing in the preceding subsections confers power on a controlled entity to engage in any activity.
- (5) Nothing in the preceding subsections affects any obligations imposed on a controlled entity by or under any Act or law, other than an obligation imposed on the controlled entity by the Council at its discretion.
- (5A) The Council is, as far as is reasonably practicable, to ensure:
- (a) that the governing bodies of controlled entities:
 - (i) possess the expertise and experience necessary to provide proper stewardship and control, and
 - (ii) comprise, where possible, at least some members who are not members of the Council or members of staff, or students, of the University, and

- (iii) adopt and evaluate their own governance principles, and
 - (iv) document, and keep updated, a corporate or business strategy containing achievable and measurable performance targets, and
- (b) that a protocol is established regarding reporting by governing bodies of controlled entities to the Council.

- (6) In this section:

controlled entity means a person, group of persons or body of which the University or Council has control within the meaning of a standard referred to in section 39 (1A) or 45A (1A) of the *Public Finance and Audit Act 1983*.

17 Delegation by Council

The Council may, in relation to any matter or class of matters, or in relation to any activity or function of the University, by resolution, delegate all or any of its functions (except this power of delegation) to any member or committee of the Council or to any authority or officer of the University or to any other person or body prescribed by the by-laws.

17A Operation of certain Acts

Nothing in this Act limits or otherwise affects the operation of the *Ombudsman Act 1974*, the *Public Finance and Audit Act 1983* or the *Annual Reports (Statutory Bodies) Act 1984* to or in respect of the University or the Council.

17B Recommendations of Ombudsman or Auditor-General

The Council must include in each annual report of the Council as part of the report of its operations a report as to any action taken by the Council during the period to which the report relates to implement any recommendation made in a report of the Ombudsman or the Auditor-General concerning the Council or the University:

- (a) whether or not the recommendation relates to a referral by the Minister under section 21E, and
- (b) whether or not the recommendation relates to a University commercial activity (as defined in section 21A).

DIVISION 2 — PROPERTY

18 Powers of Council relating to property

- (1) The Council:
- (a) may acquire by gift, bequest or devise any property for the purposes of this Act and may agree to carry out the conditions of any such gift, bequest or devise, and
 - (b) has the control and management of all property at any time vested in or acquired by the University and may, subject to this section, dispose of property in the name and on behalf of the University.
- (2) The Council shall not, except with the approval of the Minister, alienate, mortgage, charge or demise any lands of the University.

- (3) Notwithstanding subsection (2), the Council may, without the approval of the Minister, lease any lands of the University if:
 - (a) the term of the lease does not exceed 21 years, and
 - (b) the Council is satisfied that it is to the benefit of the University, whether from a financial or educational standpoint or otherwise, that the lease be entered into.
- (4) In the case of a lease of any lands of the University, or any renewal of the lease, to a residential college affiliated with the University, the lease:
 - (a) shall be for a term not exceeding 99 years, and
 - (b) shall be at a nominal rent, and
 - (c) shall contain a condition that the lease shall not be assigned and such other conditions as the Council thinks fit.
- (5) The rule of law against remoteness of vesting does not apply to or in respect of any condition of a gift, bequest or devise to which the University has agreed.

19 Powers of Council over certain property vested in Crown

- (1) Where any property used for the conduct of the University is vested in the Crown or a Minister of the Crown (whether as Constructing Authority or otherwise), the Council has the control and management of that property and is responsible for its maintenance.
- (2) Nothing in subsection (1) enables the Council to alienate, mortgage, charge or demise any land vested in the Crown or a Minister of the Crown (whether as Constructing Authority or otherwise).
- (3) Notwithstanding subsection (2), the Council may (on behalf of the Crown or a Minister of the Crown) lease land of which it has, pursuant to this section, the control and management.
- (4) Such a lease:
 - (a) shall be for a term not exceeding 21 years, and
 - (b) shall contain a condition that the lease shall not be assigned and such other conditions as the Council thinks fit.
- (5) The Council is, in the exercise of its functions under this section, subject to the control and direction of the Minister.

20 Acquisition of land

- (1) The Minister may, for the purposes of this Act, acquire land (including an interest in land) by agreement or by compulsory process in accordance with the *Land Acquisition (Just Terms Compensation) Act 1991*.
- (2) The Minister may do so only if the University:
 - (a) applies to the Minister for acquisition of the land, and
 - (b) makes provision to the satisfaction of the Minister for the payment of the purchase price or of compensation for compulsory acquisition (together with all necessary charges and expenses incidental to the acquisition).
- (3) For the purposes of the *Public Works Act 1912*, any acquisition of land under this section is taken to be for an authorised work and the Minister is, in relation to that authorised work, taken to be the Constructing Authority.
- (4) Sections 34, 35, 36 and 37 of the *Public Works Act 1912* do not apply in respect of works constructed under this section.

21 Grant or transfer of certain land to University

- (1) If land on which the University is conducted is vested in the Crown or a Minister of the Crown (whether as Constructing Authority or otherwise), the land may:
 - (a) if it is vested in the Crown – be transferred to the University subject to such trusts, conditions, covenants, provisions, exceptions and reservations as the Minister for Natural Resources thinks fit, or
 - (b) if it is vested in a Minister of the Crown – be conveyed or transferred to the University for such estate, and subject to such trusts and rights of way or other easements, as the Minister in whom the land is vested thinks fit.
- (2) A conveyance, transfer or other instrument executed for the purposes of this section:
 - (a) is not liable to stamp duty under the *Stamp Duties Act 1920*, and
 - (b) may be registered under any Act without fee.

DIVISION 3 — COMMERCIAL ACTIVITIES

21A Definitions

In this Division:

the Guidelines means the guidelines approved for the time being under section 21B.

University commercial activity means:

- (a) any activity engaged in by or on behalf of the University in the exercise of commercial functions of the University, and
- (b) any other activity comprising the promotion of, establishment of or participation in any partnership, trust, company or other incorporated body, or joint venture, by or on behalf of the University, that is for the time being declared by the Guidelines to be a University commercial activity.

21B Guidelines for commercial activities

- (1) The Minister on the advice of the Treasurer may approve Guidelines requiring specified processes and procedures to be followed in connection with University commercial activities.
- (2) The Council may submit proposals for the Guidelines to the Minister for approval.
- (3) Without limitation, the Guidelines may contain provision for or with respect to the following in connection with University commercial activities:
 - (a) requiring feasibility and due diligence assessment,
 - (b) requiring the identification of appropriate governance and administrative arrangements (including as to legal structures and audit requirements),
 - (c) requiring the undertaking of risk assessment and risk management measures,
 - (d) regulating and imposing requirements concerning the delegation by the Council of any of its functions under this Act in connection with University commercial activities,
 - (e) declaring a specified activity to be a University commercial activity for the purposes of paragraph (b) of the definition of that expression in section 21A,

- (f) establishing a protocol regarding the rights and responsibilities of members of the Council in relation to commercialisation, with a view to avoiding real or apparent conflicts of interest.
- (4) The Council must ensure that the Guidelines are complied with.
- (5) The Minister's power to approve Guidelines is not limited by any proposals for Guidelines submitted by the Council or any failure by the Council to submit proposals for the Guidelines.
- (6) Guidelines are approved by the Minister by giving notice in writing to the Council of the approved Guidelines. The power of the Minister on the advice of the Treasurer to approve Guidelines under this section includes the power to amend or rescind and replace the Guidelines from time to time.

21C Register of commercial activities

- (1) The Council is to maintain a Register of University commercial activities and is to enter and keep in the Register the following details of each of those activities:
 - (a) a description of the activity,
 - (b) details of all parties who participate in the activity,
 - (c) details of any appointment by or on behalf of the University to relevant boards or other governing bodies,
 - (d) details of any meetings at which relevant matters were considered and approved for the purposes of compliance with the Guidelines,
 - (e) such other details as the Guidelines may require.
- (2) The Guidelines may make provision for the following:
 - (a) exempting specified activities or activities of a specified class from all or specified requirements of this section,
 - (b) altering the details to be included in the Register in respect of specified activities or activities of a specified class,
 - (c) enabling related activities to be treated as a single activity for the purposes of the Register.
- (3) The Council must comply with any request by the Minister to provide the Minister with a copy of the Register or any extract from the Register.

21D Reports to Minister on commercial activities

- (1) The Minister may request a report from the Council as to University commercial activities or as to any particular University commercial activity or aspect of a University commercial activity.
- (2) The Council must provide a report to the Minister in accordance with the Minister's request.

21E Referral of matters to Ombudsman or Auditor-General

The Minister may refer a University commercial activity or any aspect of a University commercial activity (whether or not the subject of a report by the Council to the Minister):

- (a) to the Auditor-General for investigation and report to the Minister, or
- (b) as a complaint to the Ombudsman that may be investigated by the Ombudsman as a complaint under the *Ombudsman Act 1974*.

PART 4A — DUTIES OF COUNCIL MEMBERS

21F Duties of Council members

The members of the Council have the duties set out in Schedule 2A.

21G Removal from office for breach of duty

- (1) The Council may remove a member of the Council from office for breach of a duty set out in Schedule 2A.
- (2) The removal from office may be effected only at a meeting of the Council of which notice (including notice of the motion that the member concerned be removed from office for breach of duty) was duly given.
- (3) The removal from office may be effected only if the motion for removal is supported by at least a two-thirds majority of the total number of members for the time being of the Council.
- (4) The motion for removal must not be put to the vote of the meeting unless the member concerned has been given a reasonable opportunity to reply to the motion at the meeting, either orally or in writing.
- (5) If the member to whom the motion for removal refers does not attend the meeting, a reasonable opportunity to reply to the motion is taken to have been given if notice of the meeting has been duly given.
- (6) A member of the Council may not be removed from office by the Council for breach of duty except pursuant to this section.

PART 5 — GENERAL

22 Advance by Treasurer

The Treasurer may, with the approval of the Governor, advance to the Council money for the temporary accommodation of the University on such terms and conditions in relation to repayment and interest as may be agreed upon.

22A Stamp duty exemption

- (1) Unless the Treasurer otherwise directs in a particular case, neither the University nor the Council is liable to duty under the *Duties Act 1997*, in respect of anything done by the University or Council for the purposes of the borrowing of money or the investment of funds of the University under this Act.
- (2) The Treasurer may direct in writing that any other specified person is not liable to duty under the *Duties Act 1997* in respect of anything done for the purposes of the borrowing of money or the investment of funds of the University under this Act, and the direction has effect accordingly.

23 Financial year

The financial year of the University is:

- (a) if no period is prescribed as referred to in paragraph (b) – the year commencing on 1 January, or
- (b) the period prescribed by the by-laws for the purposes of this section.

24 No religious test or political discrimination

A person shall not, because of his or her religious or political affiliations, views or beliefs, be denied admission as a student of the University or be ineligible to hold office in, to graduate from or to enjoy any benefit, advantage or privilege of the University.

25 Exemption from membership of body corporate or Convocation

A student or graduate of the University or a member of staff of the University is entitled to be exempted by the Council, on grounds of conscience, from membership of the body corporate of the University or of Convocation, or both.

26 Re-appointment or re-election

Nothing in this Act prevents any person from being re-appointed or re-elected to any office under this Act if the person is eligible and otherwise qualified to hold that office.

27 Seal of University

The seal of the University shall be kept in such custody as the Council may direct and shall only be affixed to a document pursuant to a resolution of the Council.

28 By-laws

- (1) The Council may make by-laws, not inconsistent with this Act, for or with respect to any matter that is required or permitted to be prescribed or that is necessary or convenient to be prescribed for carrying out or giving effect to this Act and, in particular, for or with respect to:
 - (a) the management, good government and discipline of the University,
 - (b) the method of election of members of the Council who are to be elected,

- (c) the manner and time of convening, holding and adjourning the meetings of the Council or Academic Board,
- (d) the manner of voting (including postal voting or voting by proxy) at meetings of the Council or Academic Board,
- (e) the functions of the presiding member of the Council or Academic Board,
- (f) the conduct and record of business of the Council or Academic Board,
- (g) the appointment of committees of the Council or Academic Board,
- (h) the quorum and functions of committees of the Council or Academic Board,
- (i) the resignation of members of the Council, the Chancellor, the Deputy Chancellor or the Vice-Chancellor,
- (j) the tenure of office, stipend and functions of the Vice-Chancellor,
- (k) the designation of members of staff of the University as academic staff, non-academic staff, full-time staff, part-time staff or otherwise,
- (l) the number, stipend, manner of appointment and dismissal of officers and employees of the University,
- (m) admission to, enrolment in and exclusion from courses of studies,
- (n) the payment of such fees and charges, including fines, as the Council considers necessary, including fees and charges to be paid in respect of:
 - (i) entrance to the University,
 - (ii) tuition,
 - (iii) lectures and classes,
 - (iv) examinations,
 - (v) residence,
 - (vi) the conferring of degrees and the awarding of diplomas and other certificates,
 - (vii) the provision of amenities and services, whether or not of an academic nature, and
 - (viii) an organisation of students or of students and other persons,
- (o) the exemption from, or deferment of, payment of fees and charges, including fines,
- (p) without limiting the operation of paragraphs (n) and (o), the imposition and payment of penalties for parking and traffic infringements,
- (q) the courses of lectures or studies for, the assessments for and the granting of degrees, diplomas, certificates and honours and the attendance of candidates for degrees, diplomas, certificates and honours,
- (r) the assessments for, and the granting of, fellowships, scholarships, exhibitions, bursaries and prizes,
- (s) the admission of students and former students of other universities and institutions of higher education to any status within the University or the granting to graduates of such universities or institutions, or to other persons, of degrees or diplomas without examination,
- (t) the establishment and conduct of places of accommodation for students (including residential colleges and halls of residence within the University) and the affiliation of residential colleges,

- (u) the affiliation with the University of any educational or research establishment,
 - (v) the creation of faculties, schools, departments, centres or other entities within the University,
 - (w) the provision of schemes of superannuation for the officers and employees of the University,
 - (x) the form and use of academic costume,
 - (y) the form and use of an emblem of the University or of any body within or associated with the University,
 - (z) the use of the seal of the University, and
 - (aa) the making, publication and inspection of rules.
- (2) A by-law has no effect unless it has been approved by the Governor.

29 Rules

- (1) The by-laws may empower any authority (including the Council) or officer of the University to make rules (not inconsistent with this Act or the by-laws) for or with respect to any or all of the matters for or with respect to which by-laws may be made, except the matters referred to in sections 3 (2), 9 (1) (c)–(h) and (8), 10 (2), 14 (1), 16 (1) (d) and (e), 23 and 28 (1) (b) and (k) and clauses 1 (1) (c) and (d) and 3 of Schedule 1.
- (2) A rule:
- (a) has the same force and effect as a by-law, and
 - (b) may, from time to time, be amended or repealed by the Council (whether or not the Council is empowered to make such a rule), or by the authority or officer of the University for the time being empowered to make such a rule, and
 - (c) takes effect on the day on which it is published or on such later day as may be specified in the rule, and
 - (d) must indicate the authority or officer who made the rule and that it is made under this section.
- (3) In the event of an inconsistency between a by-law and a rule, the by-law prevails to the extent of the inconsistency.
- (4) The fact that a provision of this Act specifically provides for a matter to be the subject of by-laws (without mention of rules) does not prevent the matter from being the subject of rules made in accordance with this section.

30 Recovery of charges, fees and other money

Any charge, fee or money due to the University under this Act may be recovered as a debt in any court of competent jurisdiction.

31 Repeal etc

- (1) The *University of Technology, Sydney Act 1987* and the *University of Technology, Sydney (Miscellaneous Provisions) Act 1987* are repealed.
- (2) The Council of the University of Technology, Sydney, as constituted immediately before the repeal of the *University of Technology, Sydney Act 1987*, is dissolved.
- (3) The persons holding office as members of the Council, Chancellor and Deputy Chancellor immediately before the repeal of the *University of Technology, Sydney Act 1987* cease to hold office as such on that repeal.

32 Savings and transitional provisions

Schedule 3 has effect.

SCHEDULE 1 — PROVISIONS RELATING TO MEMBERS AND PROCEDURE OF THE COUNCIL

(Section 9)

1 Term of office

- (1) Subject to this Act, a member of the Council holds office as follows:
- (a) in the case of an official member, while the member holds the office by virtue of which he or she is a member,
 - (b) in the case of a member appointed under section 9 (1) (b) or (c), for such term (not exceeding 4 years) as may be specified by the member's instrument of appointment,
 - (c) in the case of an elected member referred to in section 9 (1) (d), (e), (f) or (g), for such term (not exceeding 2 years) as may be prescribed by the by-laws,
 - (d) in the case of a member referred to in section 9 (1) (h), for such term (not exceeding 4 years) as may be prescribed by the by-laws (in the case of an elected member) or specified in the member's instrument of appointment (in the case of an appointed member).
- (2) The need to maintain an appropriate balance of experienced and new members on the Council must be taken into account:
- (a) by the Council, when making the by-laws required under this clause, and
 - (b) by the Minister and the Council, when appointing members to the Council.
- (3) A person must not be appointed or elected to serve more than 12 consecutive years of office (unless the Council otherwise resolves in relation to the person).

2 Vacation of office

The office of a member of the Council becomes vacant if the member:

- (a) dies, or
- (b) declines to act, or
- (c) resigns the office by writing under his or her hand addressed:
 - (i) in the case of a member appointed by the Minister, to the Minister, or
 - (ii) in the case of a member appointed by the Council, to the Chancellor, or
 - (iii) in the case of an elected member, to the Vice-Chancellor, or
- (d) becomes bankrupt, applies to take the benefit of any law for the relief of bankrupt or insolvent debtors, compounds with his or her creditors or makes any assignment of his or her estate for their benefit, or
- (e) becomes a mentally incapacitated person, or
- (f) is convicted in New South Wales of an offence that is punishable by imprisonment for 12 months or more or is convicted elsewhere than in New South Wales of an offence that, if committed in New South Wales, would be an offence so punishable, or

- (g) is, or becomes, disqualified from managing a corporation under Part 2D.6 of the *Corporations Act 2001* of the Commonwealth, or
 - (h) is removed from office by the Council pursuant to section 21G, or
 - (i) is absent from 3 consecutive meetings of the Council of which reasonable notice has been given to the member personally or in the ordinary course of post and is not, within 6 weeks after the last of those meetings, excused by the Council for his or her absence, or
 - (j) in the case of an elected member, or a member appointed under section 9 (1) (h), ceases to be qualified for election or appointment, or
 - (k) in the case of a member appointed by the Minister, is removed from office by the Minister, or
 - (l) in the case of a member appointed by the Council, is removed from office by the Council.
- (3) Except as provided by subclause (4), at the meetings of a committee constituted by the Council a member appointed by the Council (or, if no member is so appointed, elected by and from the members present) shall preside.
 - (4) At any meeting of a committee constituted by the Council at which the Chancellor is present, the Chancellor is entitled, if he or she so desires, to preside at that meeting.

8 Quorum

At any meeting of the Council, a majority of the total number of members for the time being of the Council constitutes a quorum.

9 Voting

A decision supported by a majority of the votes cast at a meeting of the Council at which a quorum is present is the decision of the Council.

3 Filling of vacancy in office of member

- (1) If the office of an appointed or elected member of the Council becomes vacant, a person shall, subject to this Act and the by-laws, be appointed or elected to fill the vacancy.
- (2) The by-laws may provide that, in such circumstances (other than expiration of term of office) as may be prescribed, a person shall be appointed or elected in such manner as may be prescribed instead of in the manner provided for by this Act.

4 Committees of the Council

- (1) The Council may establish committees to assist it in connection with the exercise of any of its functions.
- (2) It does not matter that any or all of the members of a committee are not members of the Council.
- (3) The procedure for the calling of meetings of a committee and for the conduct of business at those meetings shall be as determined by the Council or (subject to any determination of the Council) by the committee.

5 Liability of Council members and others

No matter or thing done or omitted to be done by:

- (a) the University, the Council or a member of the Council, or
- (b) any person acting under the direction of the University or the Council,

shall, if the matter or thing was done or omitted to be done in good faith for the purpose of executing this or any other Act, subject a member of the Council or a person so acting personally to any action, liability, claim or demand.

6 General procedure

The procedure for the calling of meetings of the Council and for the conduct of business at those meetings shall, subject to this Act and the by-laws, be as determined by the Council.

7 Presiding member

- (1) The Chancellor shall preside at all meetings of the Council at which the Chancellor is present.
- (2) At any meeting of the Council at which the Chancellor is not present, the Deputy Chancellor shall preside and, in the absence of both the Chancellor and the Deputy Chancellor, a member elected by and from the members present shall preside.

SCHEDULE 2 — INVESTMENT

(Section 16)

1 Definition of 'funds'

For the purposes of this Schedule, the funds of the University include funds under the control of the University and real property, securities or other property comprising an investment.

2 Investment powers

- (1) The Council may invest the funds of the University in any manner approved by the Minister from time to time by order in writing with the concurrence of the Treasurer.
- (2) The Minister is to maintain a Register of approvals in force under this clause. The Register is to be open to inspection by any person on payment of such fee as the Minister may require.
- (3) A certificate issued by the Minister certifying as to an approval in force under this clause is evidence of the matter certified.

2A Funds managers

- (1) The Council may, with the written approval of the Treasurer and in accordance with that approval, engage an approved funds manager to act in relation to the management of the funds of the University.
- (2) An approved funds manager is a person designated as an approved funds manager for the University in the Treasurer's approval.
- (3) The Treasurer's approval may be given only on the recommendation of the Minister and may be given subject to terms and conditions.
- (4) An approved funds manager may on behalf of the Council, subject to any terms and conditions of the Treasurer's approval, invest funds of the University in any investment in which the funds manager is authorised to invest its own funds or other funds.
- (5) The terms and conditions of an approval under subclause (4) are to restrict the investment powers of an approved funds manager in connection with the University to the investments in which the funds of the University may be invested under clause 2.

3 Investment common funds

- (1) The Council may establish one or more investment common funds.
- (2) The Council may from time to time, without liability for breach of trust, bring into or withdraw from any such investment common fund the whole or any part of trust funds or other funds of the University.
- (3) Subject to subclause (4), the Council must periodically distribute the income of each investment common fund among the funds participating in the common fund, having regard to the extent of the participation of each fund in the common fund during the relevant accounting period.
- (4) The Council may, if it considers it expedient to do so, from time to time add some portion of the income of an investment common fund to the capital of the common fund or use some portion of the income to establish or augment a fund or funds as a provision against capital depreciation or reduction of income.

- (5) If an investment is brought into an investment common fund:
 - (a) the University is to be taken to hold that investment on behalf of and for the benefit of the common fund instead of the participating trust fund or other fund, and
 - (b) that participating fund is to be taken to have contributed to the common fund an amount of money equivalent to the value attributed to the investment by the Council at the time it is brought into the common fund, and
 - (c) on the withdrawal of that participating fund from the common fund, the amount of money to be withdrawn is to be the amount equivalent to the value attributed by the Council to the equity in the common fund of that participating fund at the time of withdrawal.
- (6) The inclusion of an investment common fund of trust funds does not affect any trust to which those trust funds (or money attributed to them) are subject.
- (7) On the withdrawal of trust funds from an investment common fund, the funds (or money attributed to them) continue to be subject to the trust.

4 Terms of trust to prevail

In respect of the trust funds of the University:

- (a) the investment powers of the Council, and
 - (b) the power of the Council to bring the trust funds into an investment common fund,
- are subject to any express direction in or express condition of the trust.

SCHEDULE 2A — DUTIES OF COUNCIL MEMBERS

(Section 21F)

1 Duty to act in best interests of University

A member of the Council must carry out his or her functions:

- (a) in good faith in the best interests of the University as a whole, and
- (b) for a proper purpose.

2 Duty to exercise care and diligence

A member of the Council must act honestly and exercise a reasonable degree of care and diligence in carrying out his or her functions.

3 Duty not to improperly use position

A member of the Council must not make improper use of his or her position:

- (a) to gain, directly or indirectly, an advantage for the member or another person, or
- (b) to cause detriment to the University.

4 Duty not to improperly use information

A member of the Council must not make improper use of information acquired because of his or her position:

- (a) to gain, directly or indirectly, an advantage for the member or another person, or
- (b) to cause detriment to the University.

5 Disclosure of material interests by Council members

(1) If:

- (a) a member of the Council has a material interest in a matter being considered or about to be considered at a meeting of the Council, and
- (b) the interest appears to raise a conflict with the proper performance of the member's duties in relation to the consideration of the matter,

the member must, as soon as possible after the relevant facts have come to the member's knowledge, disclose the nature of the interest at a meeting of the Council.

(2) A disclosure by a member of the Council at a meeting of the Council that the member:

- (a) is a member, or is in the employment, of a specified company or other body, or
- (b) is a partner, or is in the employment, of a specified person, or
- (c) has some other specified interest relating to a specified company or other body or to a specified person,

is a sufficient disclosure of the nature of the interest in any matter relating to that company or other body or to that person which may arise after the date of the disclosure and which is required to be disclosed under subclause (1).

(3) Particulars of any disclosure made under this clause must be recorded by the Council in a book kept for the purpose and that book must be open at all reasonable hours for inspection by any person on payment of a reasonable fee determined by the Council.

(4) After a member of the Council has disclosed the nature of an interest in any matter, the member must not, unless the Council otherwise determines:

- (a) be present during any deliberation of the Council with respect to the matter, or
- (b) take part in any decision of the Council with respect to the matter.

(5) For the purpose of the making of a determination by the Council under subclause (4), a member of the Council who has a material interest in a matter to which the disclosure relates must not:

- (a) be present during any deliberation of the Council for the purpose of making the determination, or
- (b) take part in the making by the Council of the determination.

(6) A contravention of this clause does not invalidate any decision of the Council.

(7) This clause does not prevent a person from taking part in the consideration or discussion of, or from voting on any question relating to, the person's removal from office by the Council pursuant to section 21G.

(8) This clause applies to a member of a committee of the Council and the committee in the same way as it applies to a member of the Council and the Council.

(9) For the purposes of this clause, a member has a material interest in a matter if a determination of the Council in the matter may result in a detriment being suffered by or a benefit accruing to the member or an associate of the member.

(10) In this clause:

associate of a member means any of the following:

- (a) the spouse, de facto partner, parent, child, brother or sister, business partner or friend of the member,
- (b) the spouse, de facto partner, parent, child, brother or sister, business partner or friend of a person referred to in paragraph (a) if that relationship is known to the member,
- (c) any other person who is known to the member for reasons other than that person's connection with the University or that person's public reputation.

SCHEDULE 3 — SAVINGS AND TRANSITIONAL PROVISIONS

(Section 32)

PART 1A — GENERAL

1A Savings or transitional regulations

- (1) The Governor may make regulations containing provisions of a savings or transitional nature consequent on the enactment of the following Acts:
University Legislation Amendment Act 2004
- (2) Any such provision may, if the regulations so provide, take effect from the date of assent to the Act concerned or a later date.
- (3) To the extent to which any such provision takes effect from a date that is earlier than the date of its publication in the Gazette, the provision does not operate so as:
 - (a) to affect, in a manner prejudicial to any person (other than the State or an authority of the State), the rights of that person existing before the date of its publication, or
 - (b) to impose liabilities on any person (other than the State or an authority of the State) in respect of anything done or omitted to be done before the date of its publication.

PART 1 — INTERIM COUNCIL

1 Interim Council of the University

- (1) Pending the commencement of section 9, the Council shall consist of:
 - (a) the Chancellor (if the Chancellor is not otherwise a member of the Council),
 - (b) the Vice-Chancellor,
 - (c) the person for the time being holding the office of:
 - (i) presiding member of the Academic Board (if that person is not the Vice-Chancellor), or
 - (ii) deputy presiding member of the Academic Board (if the presiding member is the Vice-Chancellor),
 - (d) the person who held office immediately before the commencement of this clause as the Principal of the Kuring-gai College of Advanced Education, and
 - (e) not more than 16 persons appointed by the Minister.
- (2) The members of the Council shall, subject to this Act, hold office until the Council is duly constituted under section 9.
- (3) If a Council is duly constituted under section 9 before the expiration of 2 years from the commencement of this clause, the person referred to in subclause (1) (d) shall, until the expiration of that period, be taken to be an official member of the Council so constituted.
- (4) The first meeting of the Council shall be convened by the first Vice-Chancellor who shall preside at all meetings of the Council until a Chancellor is elected.
- (5) The Council shall make all necessary by-laws and take all necessary steps to ensure, as far as possible, that a Council is duly constituted under section 9 so as to take office within 12 months after the commencement of this clause or within such extended time as is specified in a proclamation at any time during that period of 12 months.

- (6) The provisions of this Act (except clause 1 of Schedule 1) applicable to the Council or the members of the Council apply to the Council as constituted in accordance with this clause or the members holding office under this clause.
- (7) Nothing in this Act prevents the Council from being constituted in accordance with this clause before the commencement of section 4 and, if the Council is so constituted, it may exercise its functions (as far as is practicable) even though the University has not yet been established under this Act.

Note

The period within which the Council, as constituted under this clause, may exercise its functions was extended until 30.11.1990. See Gazette No 109 of 31.8.1990, p 7846.

2 Chancellor

- (1) The Council constituted under this Part shall:
 - (a) at its first meeting or as soon as practicable thereafter, and
 - (b) whenever a vacancy in the office of Chancellor occurs,
elect a person (whether or not a member of the Council) to be Chancellor of the University.
- (1A) The Chancellor elected under this clause does not assume office before the commencement of section 4 otherwise than for the purpose of exercising his or her functions as a member of the Council.
- (2) The Chancellor elected under this clause shall, subject to this Act, hold office until a Chancellor is duly elected under section 10.
- (3) Section 10 (1) and (2) do not apply to or in respect of the Chancellor elected under this clause.

3 Deputy Chancellor

- (1) The Council constituted under this Act shall:
 - (a) at its first meeting or as soon as practicable thereafter, and
 - (b) whenever a vacancy in the office of Deputy Chancellor occurs,
elect one of its members to be Deputy Chancellor of the University.
- (1A) The Deputy Chancellor elected under this clause does not assume office before the commencement of section 4.
- (2) The Deputy Chancellor elected under this clause shall, subject to this Act, hold office until a Deputy Chancellor is duly elected under section 11.
- (3) Section 11 (1) and (2) do not apply to or in respect of the Deputy Chancellor elected under this clause.

4 First Vice-Chancellor

- (1) The first Vice-Chancellor shall be the person who, immediately before the commencement of this clause, held office as the Vice-Chancellor of the University of Technology, Sydney.
- (2) The first Vice-Chancellor shall be taken to have been appointed for the residue of his or her term of office as Vice-Chancellor immediately before that commencement.
- (3) Section 12 (2) does not apply to or in respect of the first Vice-Chancellor.

PART 2 — SAVINGS

5 University a continuation of the old University

The University is a continuation of, and the same legal entity as, the University of Technology, Sydney, established by the *University of Technology, Sydney, Act 1987*.

6 Convocation

- (1) Convocation includes:
 - (a) past members of the governing body of any of the former institutions that have, pursuant to this Act or to the *Higher Education (Amalgamation) Act 1989* or otherwise, become a part of the University, and
 - (b) graduates of any of those institutions.
- (2) In this clause, a reference to a former institution includes a reference to any predecessor of the institution.

7 Saving of delegations

Any delegation made or taken to have been made by the Council of the University of Technology, Sydney under the *University of Technology, Sydney, Act 1987* shall be taken to be a delegation under this Act by the Council.

8 Existing investments

Nothing in this Act affects the validity of any investment made on behalf of the University before the commencement of Schedule 2.

8A Conduct of elections etc

- (1) For the purpose only of enabling the Council to be duly constituted on or after the commencement of section 9, elections may be conducted and appointments made before that commencement as if:
 - (a) the whole of this Act, and
 - (b) sections 16 and 24 of the *Higher Education (Amalgamation) Act 1989*, were in force.
- (2) A member who is elected or appointed to the Council under this clause does not assume office before the commencement of section 9.

8B Control and direction

The governing bodies of:

- (a) the University of Technology, Sydney, established under the *University of Technology, Sydney, Act 1987*,
- (b) the Kuring-gai College of Advanced Education, and
- (c) the Institute of Technical and Adult Teacher Education,

are subject to the control and direction of the Council pending the dissolution of those bodies.

9 By-laws

Any by-laws in force immediately before the commencement of this clause under the *University of Technology, Sydney, Act 1987*:

- (a) continue in force as if they had been made by the Council, and
- (b) may be amended and revoked accordingly.

10 Validation relating to elections

Any act, matter or thing done in relation to the conduct of elections referred to in Chapter 3 of the *University of Technology, Sydney, By-law 1990* before the commencement of that By-law that would have been validly done if that By-law were then in force, is validated.

11 Visitor

- (1) Section 13 (2) extends to disputes and other matters arising before the commencement of this clause.
- (2) However, if an inquiry by or at the direction of the Visitor into a dispute or other matter has commenced or been completed before the commencement of this clause, the dispute or other matter is to be dealt with and determined as if the *University Legislation (Amendment) Act 1994* had not been enacted.

12 Effect of the University Legislation (Amendment) Act 1994 on existing by-laws and rules

- (1) Any by-law made or taken to have been made under this Act and in force immediately before the commencement of this clause is taken to have been made under this Act as amended by the *University Legislation (Amendment) Act 1994*, but only to the extent to which it could have been made under this Act if this Act had been so amended at the time the by-law was made.
- (2) Any rule in force immediately before the commencement of this clause is taken to have been made under this Act as amended by the *University Legislation (Amendment) Act 1994*, but only to the extent to which it could have been made under this Act if this Act had been so amended at the time the rule was made.

PART 3 — PROVISIONS CONSEQUENTIAL ON ENACTMENT OF UNIVERSITIES LEGISLATION AMENDMENT (FINANCIAL AND OTHER POWERS) ACT 2001

13 Investment powers

Until an order is made under clause 2 of Schedule 2 (as substituted by the *Universities Legislation Amendment (Financial and Other Powers) Act 2001*), approval is taken to have been given by order under that clause to the investment by the Council of any funds of the University in any manner that the Council was authorised to invest those funds immediately before the Council ceased to be an authority for the purposes of Part 3 (Investment) of the *Public Authorities (Financial Arrangements) Act 1987*.

14 Validation

Any act or omission occurring before the substitution of section 6 by the *Universities Legislation Amendment (Financial and Other Powers) Act 2001* that would have been valid had that section as so substituted been in force from the commencement of that section as originally enacted is (to the extent of any invalidity) taken to be, and always to have been, valid.

PART 4 — PROVISIONS CONSEQUENTIAL ON ENACTMENT OF UNIVERSITY LEGISLATION AMENDMENT ACT 2004

15 Definitions

In this Part:

amending Act means the *University Legislation Amendment Act 2004*.

former section 9 means section 9 as in force immediately before its substitution by the amending Act.

new section 9 means section 9 as substituted by the amending Act.

relevant day means the date of assent to the amending Act.

16 General

The provisions of this Part are subject to any regulations made under clause 1A.

17 Constitution of Council

(1) Subject to this Act, on the relevant day:

- (a) a person holding office under former section 9 (2) ceases to hold that office, and
- (b) a person holding office under former section 9 (4) or (6) is taken to be appointed as a member under new section 9 (1) (b) or (c), respectively, for the balance of the person's term of office, and
- (c) a person holding office under former section 9 (5) (a), (b), (c), (c1) or (d) is taken to be elected as a member under new section 9 (1) (d), (e), (f), (g) or (h), respectively, for the balance of the person's term of office.

(2) The Council is to make all necessary by-laws and take all necessary steps to ensure, as far as possible, that the Council is duly constituted under new section 9 as soon as is reasonably practicable after the relevant day.

(3) For the purposes of making the by-laws referred to in subclause (2), the Council must be constituted so as to include all of the members required to be appointed under new section 9 (1) (b).

(4) The Council is taken to be properly constituted until such time as it is constituted in accordance with new section 9.

(5) A casual vacancy occurring in the office of a member before the Council is duly constituted under new section 9 is to be filled as follows:

- (a) if the vacancy occurs in the office of a member appointed under new section 9 (1) (b), the Minister is to appoint a person whom the Minister considers appropriate,
- (b) if the vacancy occurs in the office of a member appointed under new section 9 (1) (c), the Council is to appoint a person whom the Council considers appropriate,
- (c) if the vacancy occurs in the office of a member elected under new section 9 (1) (d) or (e), the Council is to appoint a person qualified to hold that office,

(d) if the vacancy occurs in the office of a member elected under new section 9 (1) (f) or (g), the Council is to appoint a person qualified to hold that office following consultation with the relevant student body or bodies recognised by the Council,

(e) if the vacancy occurs in the office of a member elected under new section 9 (1) (h), the Council is to appoint a person qualified to hold that office following consultation with members of Convocation whose names are entered in the Roll of Convocation.

(6) Subject to this Act, a member appointed under subclause (5) holds office from the time that person is appointed under that subclause until the expiry of the term of that member's predecessor.

(7) Subject to this Act, if, on the expiry:

(a) of a member's term of office that is continued under subclause (1) (b) or (c), or

(b) in the case of a member appointed under subclause (5), of the term of office of the member's predecessor,

the by-laws necessary to enable a person to be duly appointed or elected (as the case may be) to that office under new section 9 are not yet in force, the member may continue to hold that office until such time as a person is so duly appointed or elected.

(8) For the purposes of subclause (1), a member filling a casual vacancy and holding office immediately before the relevant day is taken to hold that office immediately before the relevant day under the provision under which the member's predecessor was elected or appointed.

(9) A person who ceases to hold office under subclause (1) (a):

(a) is not entitled to any remuneration or compensation because of loss of that office, and

(b) is eligible (subject to this Act and if otherwise qualified) to be appointed as a member.

18 Maximum incumbency for Council members

(1) Consecutive years of office served by a member of the Council immediately before the relevant day are to be taken into account in applying clause 1 (3) of Schedule 1 in respect of the member.

(2) However, clause 1 (3) of Schedule 1 does not affect the operation of clause 17 (1) (b) or (c) or (7) of this Schedule.

19 Application of section 21G

Section 21G, as inserted by the amending Act, applies only in relation to breaches of duty constituted by acts or omissions occurring after the relevant day.

20 Continuation of Council

No amendment made by the amending Act affects the continuity of the Council.

TABLE OF ACTS

University of Technology, Sydney, Act 1989 No 69. Assented to 23.5.1989. Date of commencement, Part 2, secs 9–13, 23–25 and 31 and cl 5–7 and 9 of Sch 3 excepted, 1.9.1989, sec 2 and GG No 92 of 1.9.1989, p 6368; date of commencement of Part 2, secs 10–13, 23–25 and 31 and cl 5–7, 8A, 8B and 9 of Sch 3, 1.1.1990, sec 2 and GG No 124 of 22.12.1989, p 11036, date of commencement of sec 9, 1.11.1990, sec 2 and GG No 133 of 26.10.1990, p 9427. This Act has been amended as follows.

- 1989 No 130 *Miscellaneous Acts (Higher Education) Repeal and Amendment Act 1989*. Assented to 30.8.1989. Date of commencement of the provisions of Sch 2 relating to the *University of Technology, Sydney, Act 1989*, assent, sec 2 (1).
- No 179 *Universities Legislation (Investment) Amendment Act 1989*. Assented to 14.12.1989. Date of commencement, assent, sec 2.
- No 226 *Statute Law (Miscellaneous Provisions) Act (No 3) 1989*. Assented to 21.12.1989. Date of commencement of the provision of Sch 2 relating to the *University of Technology, Sydney, Act 1989*, assent, sec 2.
- 1990 No 108 *Statute Law (Miscellaneous Provisions) Act (No 2) 1990*. Assented to 13.12.1990. Date of commencement of the provision of Sch 1 relating to the *University of Technology, Sydney, Act 1989*, assent, sec 2.
- 1992 No 57 *Statute Law (Miscellaneous Provisions) Act (No 2) 1992*. Assented to 8.10.1992. Date of commencement of the provision of Sch 2 relating to the *University of Technology, Sydney, Act 1989*, assent, Sch 2.
- 1994 No 16 *University Legislation (Amendment) Act 1994*. Assented to 10.5.1994. Date of commencement of item (1) of the provisions of Sch 1 relating to the *University of Technology, Sydney, Act 1989* and so much of item (5) of those provisions as inserts cl 11 of Sch 3 to that Act, 10.6.1994, sec 2 and GG No 78 of 10.6.1994, p 2761; date of commencement of item (2) of those provisions, 9.9.1994, sec 2 and GG No 115 of 9.9.1994, p 5635; date of commencement of items (3) and (4) of those provisions and so much of item (5) as inserts cl 12 of Sch 3 to that Act, 1.11.1994, sec 2 and GG No 139 of 14.10.1994, p 6252.
- No 95 *Statute Law (Miscellaneous Provisions) Act (No 2) 1994*. Assented to 12.12.1994. Date of commencement of the provisions of Sch 1 relating to the *University of Technology, Sydney, Act 1989*, 10.2.1995, Sch 1 and GG No 14 of 10.2.1995, p 734.
- 1995 No 16 *Statute Law (Miscellaneous Provisions) Act 1995*. Assented to 15.6.1995. Date of commencement of the provisions of Sch 2 relating to the *University of Technology, Sydney, Act 1989*, 12.12.1994, Sch 2.
- 1996 No 24 *Financial Institutions (Miscellaneous Amendments) Act 1996*. Assented to 21.6.1996. Date of commencement, 12.7.1996, sec 2 and GG No 84 of 12.7.1996, p 3984.
- 1999 No 94 *Crimes Legislation Amendment (Sentencing) Act 1999*. Assented to 8.12.1999. Date of commencement of sec 7 and Sch 5, 1.1.2000, sec 2 (1) and GG No 144 of 24.12.1999, p 12184.
- 2001 No 101 *Universities Legislation Amendment (Financial and Other Powers) Act 2001*. Assented to 11.12.2001. Date of commencement, 1.3.2002, sec 2 and GG No 56 of 1.3.2002, p 1470.
- 2004 No 115 *University Legislation Amendment Act 2004*. Assented to 21.12.2004. Date of commencement, assent, sec 2.
- 2005 No 98 *Statute Law (Miscellaneous Provisions) Act (No 2) 2005*. Assented to 24.11.2005. Date of commencement of Sch 2.70, assent, sec 2 (2).

Note

The following abbreviations are used in the Table of Acts and the Table of Amendments.

am	amended	Reg	Regulation
cl	clause	Regs	Regulations
cll	clauses	rep	repealed
Div	Division	Sch	Schedule
Divs	Divisions	Schs	Schedules
GG	Government Gazette	sec	section
ins	inserted	secs	sections
No	number	Subdiv	Subdivision
p	page	Subdivs	Subdivisions
pp	pages	subst	substituted

TABLE OF AMENDMENTS

sec 3	am 1989 No 130, Sch 2; 2001 No 101, Sch 8 [1]; 2004 No 115, Sch 8 [1].
sec 6	subst 2001 No 101, Sch 8 [2].
sec 7	subst 2001 No 101, Sch 8 [3].
sec 9	am 1989 No 130, Sch 2; 1994 No 95, Sch 1; 1995 No 16, Sch 2; subst 2004 No 115, Sch 8 [2]; am 2005 No 98, Sch 2.70.
sec 13	subst 1994 No 16, Sch 1.
sec 16	am 1996 No 24, Sch 1; 2001 No 101, Sch 8 [4]–[11]; 2004 No 115, Sch 8 [3].
sec 16, note	ins 2004 No 115, Sch 8 [4].
sec 16A	ins 2001 No 101, Sch 8 [12]; am 2004 No 115, Sch 8 [5]–[7].
sec 17	am 1989 No 130, Sch 2.
secs 17A, 17B	ins 2001 No 101, Sch 8 [13].
sec 18	am 1994 No 16, Sch 1.
sec 20	subst 1992 No 57, Sch 2.
Part 4, Div 3 (secs 21A–21E)	ins 2001 No 101, Sch 8 [14].
Part 4A (secs 21F, 21G)	ins 2004 No 115, Sch 8 [8].
sec 22A	ins 2001 No 101, Sch 8 [15].
sec 28	am 1994 No 16, Sch 1; 2004 No 115, Sch 8 [9].
sec 29	subst 1994 No 16, Sch 1; am 2004 No 115, Sch 8 [10].
Sch 1	am 1995 No 16, Sch 2; 1999 No 94, sec 7 (2) and Sch 5, Part 2; 2001 No 101, Sch 8 [16]; 2004 No 115, Sch 8 [11].
Sch 2	subst 1989 No 179, Sch 1; am 2001 No 101, Sch 8 [17].
Sch 2A	ins 2004 No 115, Sch 8 [12].
Sch 3	am 1989 No 130, Sch 2; 1989 No 226, Sch 2; 1990 No 108, Sch 1; 1994 No 16, Sch 1; 2001 No 101, Sch 8 [18]; 2004 No 115, Sch 8 [13] [14].

9 > UNIVERSITY OF TECHNOLOGY, SYDNEY, BY-LAW 2005

under the University of Technology, Sydney, Act 1989

Part 1	Preliminary	210	Division 3	Appointed members of Council	215
1	Name of By-law	210	31	Number of members appointed under section 9 (1) (c)	215
2	Application	210	32	Number of members appointed under section 9 (1) (h)	215
3	Definitions	210	33	Nominations Committee	215
Part 2	The Council	211	34	Nominations procedure relating to appointments under section 9 (1) (b) or (c)	215
Division 1	The Chancellor	211	35	Nominations procedure relating to appointments under section 9 (1) (h)	215
4	Term of office of Chancellor	211	36	Casual vacancy in office of appointed member of Council	216
Division 2	Elected members of Council	211	Part 3	Membership of Convocation	216
5	Returning Officer	211	37	Graduates of University	216
6	Rolls	211	38	Prescribed staff members of Convocation	216
7	Qualification for election as member of academic staff	211	39	Prescribed additional members of Convocation	216
8	Qualification for election as member of non-academic staff	211	40	Exemption from membership	216
9	Qualification for election as undergraduate student	211	Part 4	Rules	217
10	Qualification for election as postgraduate student	211	Division 1	Rules relating to Academic Board	217
11	Call for nominations and notice of election	211	41	Rules with respect to Academic Board	217
12	Schedule of dates for Council elections	212	42	Academic Board may make rules	217
13	Making of nominations	212	Division 2	Rules relating to Convocation	217
14	Dealing with nominations	212	43	Council may make rules	217
15	Form of ballot	212	Division 3	Rules generally	217
16	Conduct of ballot	212	44	Rules made by Council	217
17	Notice to accompany ballot paper	213	45	Rules made by Vice-Chancellor	217
18	Contents of ballot paper	213	46	Promulgation of rules	217
19	Method of voting	213	Part 5	Miscellaneous	217
20	Voting at staff elections	213	47	Construction of references	217
21	Voting at student elections	213	48	Repeal	217
22	Envelopes and ballot papers not to be opened	213			
23	Procedure on close of ballot	213			
24	Informal ballot papers	213			
25	Nomination of scrutineers	213			
26	Determination of result of ballot	213			
27	Secrecy of ballot to be maintained	214			
28	Term of office of elected members of Council	214			
29	Casual vacancy in office of elected member of Council	214			
30	Election in anticipation of resignation	214			

Published: NSW Government Gazette No 126, 14.10.2005, p 8779

Date of commencement: on gazettal

"His Excellency the Lieutenant-Governor, with the advice of the Executive Council, has approved the following By-law made by the Council of the University of Technology, Sydney under the *University of Technology, Sydney, Act 1989*."

Carmel Tebbutt, MLC

Minister for Education and Training

Explanatory note

The object of this By-law is to provide for certain matters under the *University of Technology, Sydney, Act 1989*, including the following:

- (a) the term of office of the Chancellor,
- (b) the qualification and method of election of the members of the Council who are elected,
- (c) the procedures for nomination of appointed members of the Council,
- (d) membership of Convocation,
- (e) rules that may be made.

This By-law repeals the *University of Technology, Sydney, By-law 1995*.

This By-law is made under the *University of Technology, Sydney, Act 1989*, including section 28 (the general power to make by-laws).

PART 1 — PRELIMINARY

1 Name of By-law

This By-law is the *University of Technology, Sydney, By-law 2005*.

2 Application

This By-law applies to and in respect of the University of Technology, Sydney, as established by the *University of Technology, Sydney, Act 1989*.

3 Definitions

- (1) In this By-law and in a rule:

Academic Board means the Academic Board established under section 15 of the Act.

academic staff member of the Council means a member of the Council referred to in section 9 (1) (d) of the Act.

Chancellor means the Chancellor of the University.

close of nominations, in relation to an election, means the date and time by which nominations must be received by the Returning Officer for the election (as specified in a notice under clause 11 (2) (d)).

close of the ballot, in relation to an election, means the date and time by which ballot papers must be received by the Returning Officer for the election (as specified in a notice under clause 11 (2) (f)).

Deputy Chancellor means the Deputy Chancellor of the University.

Deputy Vice-Chancellor means a Deputy Vice-Chancellor of the University.

external persons has the same meaning as it has in section 9 (10) of the Act.

Nominations Committee means the Committee established under clause 33.

non-academic staff member of the Council means the member of the Council referred to in section 9 (1) (e) of the Act.

postgraduate student member of the Council means the member of the Council referred to in section 9 (1) (g) of the Act.

Pro-Vice-Chancellor means a Pro-Vice-Chancellor of the University.

Registrar means the Registrar of the University.

rule means a rule made under section 29 (1) of the Act.

student means a person enrolled as a candidate proceeding to a degree, diploma or other award course of the University, and includes both an undergraduate student and a postgraduate student.

the Act means the *University of Technology, Sydney, Act 1989*.

undergraduate student member of the Council means the member of the Council referred to in section 9 (1) (f) of the Act.

Vice-Chancellor means the Vice-Chancellor of the University.

- (2) For the purposes of this By-law, a person is a member of the fractional-time academic or non-academic staff if the person is employed, otherwise than on a casual or temporary basis, to perform a proportion of the duties that a full-time person employed in the same classification would normally be required to perform in a 12-month period.

- (3) For the purposes of this By-law and the rules, a person is a senior officer of the University if the person is any of the following:
- (a) the Vice-Chancellor,
 - (b) a Deputy Vice-Chancellor,
 - (c) a Pro-Vice-Chancellor,
 - (d) the Registrar,
 - (e) the holder of such other office in the University as the Council, by resolution, designates for the purposes of this subclause.
- (4) In the absence of a person who has been appointed to an office in the University by virtue of some other office held by him or her, whether in the University or elsewhere, any person acting in that other office holds that appointment ex officio, unless the Council resolves otherwise.
- (5) Notes included in this By-law are not part of this By-law.

PART 2 — THE COUNCIL

DIVISION 1 — THE CHANCELLOR

4 Term of office of Chancellor

For the purposes of section 10 (2) of the Act, the term of office of the Chancellor is 4 years from the date of his or her election.

UTS notes

1. Section 11 (2) of the *University of Technology, Sydney, Act 1989* provides that the term of office of the Deputy Chancellor is 2 years from the date of his or her election.
2. The Chancellor and Deputy Chancellor are to be elected according to procedures determined by the Council (sections 10 (Chancellor) and 11 (Deputy Chancellor), and clause 6 of Schedule 1 (General procedure) of the Act). The relevant procedures are set out in the rules.

DIVISION 2 — ELECTED MEMBERS OF COUNCIL

5 Returning Officer

- (1) An election referred to in this Division is to be conducted by the Registrar who is to be the Returning Officer for the election.
- (2) The Returning Officer may appoint a Deputy Returning Officer (with such powers as the Returning Officer may determine) and other persons to assist the Returning Officer in the conduct of all or any part of an election referred to in this Division.
- (3) The Returning Officer's decision is, subject to the Act and this By-law, final on all matters affecting the eligibility of candidates, the conduct and results of an election and such other matters as may from time to time affect the conduct of elections.

6 Rolls

The Returning Officer is to keep the following:

- (a) for the purposes of section 9 (1) (d) of the Act — a Roll of Academic Staff containing the names and last known addresses of those persons who are classified as full-time or fractional-time members of the academic staff of the University,
- (b) for the purposes of section 9 (1) (e) of the Act — a Roll of Non-Academic Staff containing the names and last known addresses of those persons who are classified as full-time or fractional-time members of the non-academic staff of the University,
- (c) for the purposes of section 9 (1) (f) of the Act — a Roll of Undergraduate Students containing the names and last known addresses of those persons enrolled in courses that are listed in the register of undergraduate courses of the University with a minimum duration of one year full-time or equivalent,
- (d) for the purposes of section 9 (1) (g) of the Act — a Roll of Postgraduate Students containing the names and last known addresses of those persons enrolled in courses that are listed in the register of postgraduate courses of the University with a minimum duration of one year full-time or equivalent.

7 Qualification for election as member of academic staff

For the purposes of section 9 (1) (d) of the Act, in respect of a person seeking election as a member of the academic staff of the University, the prescribed qualification is that the person's name is entered in the Roll of Academic Staff at the close of nominations for the election.

8 Qualification for election as member of non-academic staff

For the purposes of section 9 (1) (e) of the Act, in respect of a person seeking election as a member of the non-academic staff of the University, the prescribed qualification is that the person's name is entered in the Roll of Non-Academic Staff at the close of nominations for the election.

9 Qualification for election as undergraduate student

For the purposes of section 9 (1) (f) of the Act, in respect of a person seeking election as an undergraduate student of the University, the prescribed qualifications are that the person's name:

- (a) is entered in the Roll of Undergraduate Students, and
 - (b) is not entered in the Roll of Academic Staff or the Roll of Non-Academic Staff,
- at the close of nominations for the election.

10 Qualification for election as postgraduate student

For the purposes of section 9 (1) (g) of the Act, in respect of a person seeking election as a postgraduate student of the University, the prescribed qualifications are that the person's name:

- (a) is entered in the Roll of Postgraduate Students, and
 - (b) is not entered in the Roll of Academic Staff or the Roll of Non-Academic Staff,
- at the close of nominations for the election.

11 Call for nominations and notice of election

- (1) If an election of members of the Council is necessary, the Returning Officer must publish a notice referred to in this clause on the official noticeboards on the premises of the University and:
 - (a) in the case of an election of an academic or a non-academic staff member of the Council, must send or deliver a copy of the notice to each person whose name is in the relevant roll of staff of the University, and
 - (b) in the case of an election of a postgraduate or an undergraduate student member of the Council, must publish or cause to be published such copies of the notice in such manner as the Returning Officer considers necessary to inform the persons whose names are in the relevant roll of students of the University of its contents.
- (2) A notice referred to in this clause must:
 - (a) state that an election is necessary to fill the office or offices concerned, and
 - (b) invite nominations of persons for election, and
 - (c) specify the form in which nominations must be made, and

- (d) specify a date and time by which nomination papers must reach the Returning Officer, and
 - (e) specify how ballot papers may be obtained, and
 - (f) specify a date and time by which ballot papers must reach the Returning Officer, and
 - (g) contain such other information relating to the election as the Returning Officer thinks fit (which might include, for example, details of the number of vacancies to be filled and of the terms of office of the members of the Council to be elected).
- (3) An election is not invalid only because a person whose name is in the relevant roll of staff or students of the University did not see a notice or a copy of a notice, or did not receive a copy of a notice, referred to in this clause.

12 Schedule of dates for Council elections

In the conduct of an election of members of the Council, the Returning Officer must allow:

- (a) between the publication of the notice under clause 11 (1) stating that an election is necessary and the close of nominations for the election — not less than 14 and not more than 28 days, and
- (b) between the close of nominations for the election and the issue of ballot papers under clause 16 — not more than 28 days, and
- (c) between the issue of ballot papers under clause 16 and the close of the ballot — not less than 14 and not more than 28 days.

13 Making of nominations

- (1) Nominations of candidates for an election of members of the Council must be made by sending or delivering nomination papers to the Returning Officer.
- (2) A nomination paper must be signed by 2 persons whose names are entered in the relevant Roll for the election for which the candidate is nominated and must be endorsed with or accompanied by the written consent of the person nominated.
- (3) There must be a separate nomination paper for each candidate.
- (4) A candidate may provide with the nomination paper a statement of not more than 150 words containing information relating to the candidate that he or she wishes to supply. That information may include, for example, the following:
 - (a) full name,
 - (b) faculty, school or department,
 - (c) academic qualifications and experience,
 - (d) positions or offices held at any time in public bodies, clubs and institutions (including University clubs and societies) with dates of tenure.
- (5) Statements containing more than 150 words will not be accepted. The Returning Officer (or a person appointed by the Returning Officer) is to edit all statements supplied to ensure that they contain no defamatory or offensive material. The edited statements are to be printed and distributed with the ballot papers.

- (6) The Returning Officer must reject a nomination paper if satisfied that:
 - (a) the nomination is not duly made, or
 - (b) the person nominated is not eligible to be elected.
- (7) The Returning Officer must, within 4 days after receipt of a nomination paper, send or deliver a notice to each person who has signed or endorsed the nomination paper, notifying the person of the acceptance or rejection of the nomination.

14 Dealing with nominations

- (1) If no more than 2 nominations of persons for election as academic staff members of the Council are accepted, the Returning Officer must declare the person or persons nominated to be elected. If more than 2 nominations are accepted, there must be a ballot.
- (2) If no more than one nomination of persons for election to the Council as:
 - (a) the non-academic staff member, or
 - (b) the undergraduate student member, or
 - (c) the postgraduate student member,
 is accepted in any of those categories, the Returning Officer must declare the person nominated to be elected. If more than one nomination is accepted in any category, there must be a ballot in the category concerned.

15 Form of ballot

A ballot for a Council election must be a secret ballot using the optional preferential system.

16 Conduct of ballot

- (1) The Returning Officer must, if there is to be an election for an academic or non-academic staff member of the Council, send or deliver a ballot paper to each person whose name is in the relevant roll of staff of the University.
- (2) The Returning Officer must, if there is to be an election for an undergraduate or postgraduate student member of the Council:
 - (a) publish in such manner as the Returning Officer considers necessary a notice specifying the dates and times of polling, the location of polling booths and any other relevant information, and
 - (b) establish on the University premises polling booths attended, during the dates and times for polling, by persons appointed by the Returning Officer for the purpose of issuing a ballot paper to each person who requests one and is recognised by one of the appointed attendants as being a person whose name is in the relevant roll of students of the University, and
 - (c) forward a ballot paper to each person whose name is in the relevant roll of students of the University if the person has applied for the issue of a ballot paper by post and the application has been received not later than 10 days before the date of the election.
- (3) Following receipt of a written application, the Returning Officer may, on being satisfied that a ballot paper has been lost or destroyed, supply a duplicate ballot paper to the person to whom the lost or destroyed ballot paper was issued.

- (4) An election is not invalid only because a person whose name is in the relevant roll of staff or students of the University did not receive a ballot paper.
- (5) In this clause, a reference to a person's name being in a relevant roll of staff or students of the University is a reference to the person's name being in the roll concerned at the close of nominations for the relevant election.

17 Notice to accompany ballot paper

With each ballot paper issued in respect of a Council election, there must also be issued:

- (a) a notice setting out how the ballot paper is to be completed and specifying the date and time by which ballot papers for that election must reach the Returning Officer, and
- (b) 2 envelopes, one marked "Ballot Paper" and the other addressed to the Returning Officer on the inside of which must be printed a form of declaration of identity and of entitlement to vote to be signed by the voter.

18 Contents of ballot paper

Each ballot paper must contain the names of the candidates in the order drawn at random by the Returning Officer or by a person appointed by the Returning Officer for the purposes of the election and must be initialled by the Returning Officer or by a person appointed by the Returning Officer.

19 Method of voting

Each voter must mark a vote on the ballot paper by placing the figure "1" in the square opposite the name of the candidate to whom the voter desires to give his or her first preference vote, and may place consecutive figures (commencing with the figure "2") in the squares opposite the names of any of the remaining candidates, so as to indicate by numerical sequence the order of the voter's preference for them.

20 Voting at staff elections

- (1) In the case of an election of an academic or non-academic staff member of the Council, each voter must send or deliver to the Returning Officer the ballot paper enclosed and sealed in the envelope marked "Ballot Paper" which must be enclosed and sealed in another envelope addressed to the Returning Officer, with a signed form of declaration of identity and entitlement to vote on the inside.
- (2) All envelopes received by the Returning Officer under this clause must be deposited in the relevant ballot box.

21 Voting at student elections

- (1) Subject to subclause (3), in the case of an election of an undergraduate or postgraduate student member of the Council, any student who has been recognised, by a person appointed by the Returning Officer to attend a polling booth, as being a person whose name is in the relevant roll of students of the University and whose name is then marked on a copy of that roll to signify the issue of a ballot paper, must be provided with a ballot paper.
- (2) A student provided with a ballot paper who desires to vote at a polling booth must, in the presence of a person appointed by the Returning Officer, deposit the vote in the relevant ballot box provided for the purpose at the polling booth.

- (3) A student who has been forwarded a ballot paper under clause 16 (2) (c) and who wishes to vote must send or deliver to the Returning Officer the ballot paper enclosed and sealed in an envelope marked "Ballot Paper" which must be enclosed and sealed in another envelope addressed to the Returning Officer, with a signed form of declaration of identity and entitlement to vote on the inside.

- (4) Despite subclause (3), a student referred to in that subclause may vote by depositing the ballot paper forwarded to the student in the relevant ballot box at a polling booth.

22 Envelopes and ballot papers not to be opened

- (1) All envelopes received by the Returning Officer under clause 20 or 21 must remain unopened until the close of the ballot.
- (2) A ballot box referred to in clause 20 or 21 must remain unopened until the close of the ballot.

23 Procedure on close of ballot

As soon as practicable after the close of the ballot, the Returning Officer or a person appointed by the Returning Officer must:

- (a) open the ballot boxes, and
- (b) open any envelopes addressed to the Returning Officer and received before the close of the ballot, and
- (c) if any declaration of identity is duly signed by a qualified voter, place the unopened envelope containing the ballot paper with other similar envelopes, and
- (d) open the envelopes referred to in paragraph (c) and take out the ballot papers, and
- (e) count the votes, and ascertain the result of the ballot, in the manner set out in clauses 24–27.

24 Informal ballot papers

- (1) A ballot paper is informal if it has on it any mark or writing that, in the opinion of the Returning Officer, will enable any person to identify the voter.
- (2) A ballot paper is informal if not initialled under clause 18.
- (3) A ballot paper is informal if the voter has not indicated a clear preference for at least one candidate.
- (4) Despite any other provision of this clause, a ballot paper is not informal only because any figures placed on the ballot paper are not placed in or entirely in the squares opposite the candidates' names, if the figures are placed on the ballot paper in such positions as, in the opinion of the Returning Officer, clearly indicate the order of the voter's preference for the candidates.

25 Nomination of scrutineers

- (1) Each candidate is entitled to nominate one scrutineer to be present at the count.
- (2) A person is not to be a scrutineer in an election in which he or she is a candidate.

26 Determination of result of ballot

- (1) In this clause:
an absolute majority of votes means a greater number than one-half of the whole number of formal ballot papers counted.
continuing candidate means a candidate not already excluded from the count.

determine by lot means determine in accordance with the following directions:

- (a) the names of the candidates concerned must be written on separate and similar slips of paper,
 - (b) the slips must be folded so as to prevent identification and mixed and drawn at random,
 - (c) the candidate whose name is first drawn must be excluded.
- (2) If a ballot has been held for the purpose of an election the result of the ballot must be determined as provided in this clause.
 - (3) The Returning Officer must count the total number of ballot papers and exclude any informal papers.
 - (4) The Returning Officer must count the number of first preference votes given for each candidate.
 - (5) The candidate who has received the largest number of first preference votes must, if that number constitutes an absolute majority of votes, be declared by the Returning Officer to be elected.
 - (6) If no candidate has received an absolute majority of first preference votes, the candidate who has received the fewest first preference votes must be excluded and each of the ballot papers counted to that candidate must be counted to the continuing candidate next in order of the voter's preference.
 - (7) If on any count 2 or more candidates have an equal number of votes and one of them has to be excluded, the candidate to be excluded must be determined as follows:
 - (a) if the count is the first made in connection with the ballot, the Returning Officer must determine by lot which of those candidates is to be excluded,
 - (b) if the count is the second or subsequent count made in connection with the ballot:
 - (i) that candidate must be excluded who had the least number of votes at the last count at which one of those candidates received fewer votes than each of the others, or
 - (ii) the Returning Officer must determine by lot which of those candidates is to be excluded, if at all preceding counts no one of those candidates received fewer votes than each of the others.
 - (8) The process of excluding the candidate who has the fewest votes and counting each of the ballot papers counted to that candidate to the continuing candidate next in order of the voter's preference must (subject to subclause (9)) be continued:
 - (a) until one continuing candidate has an absolute majority of votes in which event that candidate must be declared by the Returning Officer to be elected, or
 - (b) until all candidates but one have been excluded in which event the remaining candidate must be declared elected.
 - (9) If at any point during any particular count after the first preference votes have been counted, the candidate next in order of a voter's preference is not indicated or cannot be ascertained, that ballot paper must, from that point onwards, be excluded from that particular count and the total of the ballot papers counted must be amended accordingly. The ballot paper must, however, be reinstated in any later counts carried out in accordance with subclause (10).

- (10) If any further position remains to be filled, all excluded candidates must be reinstated with their first preference votes credited and each of the ballot papers counted to the elected candidate or candidates must be counted to the reinstated candidate next in order of the voter's preference as if it were a first preference vote.
- (11) The procedures described in subclauses (5)–(10) apply until all vacancies are filled.

27 Secrecy of ballot to be maintained

- (1) The result of the count must remain confidential until the declaration of poll by the Returning Officer.
- (2) The Returning Officer, any person appointed by the Returning Officer or any scrutineer must not in any way disclose or aid in disclosing the manner in which any voter has voted.

28 Term of office of elected members of Council

For the purposes of clause 1 (1) (c) of Schedule 1 to the Act, a member of Council elected under section 9 (1) (d), (e), (f) or (g) of the Act holds office for 2 years.

29 Casual vacancy in office of elected member of Council

- (1) In the event that a casual vacancy in the office of a member of the Council elected under section 9 (1) (d), (e), (f) or (g) of the Act occurs:
 - (a) if less than a quarter of that member's term of office remains, the Council is, as soon as practicable after the vacancy occurs, to appoint a person qualified to hold that office under section 9 (1)(d), (e), (f) or (g) of the Act for the remainder of the term of office, or
 - (b) if the remainder of that member's term of office is or exceeds a quarter of the term of office, the Returning Officer is to conduct an election among those persons qualified to vote at such an election in accordance with the Act and this By-law to fill the vacancy for the balance of the term of office.
- (2) An election referred to in subclause (1) (b) is to be conducted as soon as practicable after the vacancy occurs (or, in a case to which clause 30 applies, from some earlier time in accordance with that clause).

30 Election in anticipation of resignation

- (1) Any member of the Council who intends to resign in circumstances that would create a vacancy to which clause 29 (1) (b) would apply if the resignation took effect as intended is under a duty to notify the Returning Officer as soon as practicable of:
 - (a) his or her intention to resign, and
 - (b) the date from which the resignation is intended to take effect.
- (2) On receipt of any such notification the Returning Officer, even though the resignation has not taken effect, may in accordance with the rules for the conduct of elections proceed to conduct an election to fill the anticipated vacancy.
- (3) The election of a new member of the Council in accordance with subclause (2) does not take effect until after the incumbent member's resignation takes effect.

DIVISION 3 — APPOINTED MEMBERS OF COUNCIL

31 Number of members appointed under section 9 (1) (c)

For the purposes of section 9 (1) (c) of the Act, the Council is to appoint 4 external persons as members of the Council.

32 Number of members appointed under section 9 (1) (h)

For the purposes of section 9 (1) (h) of the Act, the Council is to appoint 2 external persons as members of the Council.

33 Nominations Committee

(1) The Council is to establish a Nominations Committee consisting of the following persons:

- (a) the Chancellor,
- (b) the Vice-Chancellor,
- (c) 3 persons appointed to the Committee by the Council of whom:
 - (i) one must be a member of the Council appointed under section 9 (1) (b) of the Act, and
 - (ii) one must be a member of the Council appointed under section 9 (1) (c) or (h) of the Act.

(2) A person referred to in subclause (1) (c) must not be the holder of an office in respect of which the Committee is convening (unless the person is not seeking reappointment).

34 Nominations procedure relating to appointments under section 9 (1) (b) or (c)

(1) At least 3 months before the term of office of a member of the Council appointed under section 9 (1) (b) or (c) of the Act is due to expire, the Nominations Committee is to identify persons who may be suitable for appointment as such a member.

(2) The Committee is:

- (a) to determine which of those persons are to be recommended to the Council:
 - (i) for nomination for consideration for appointment by the Minister, or
 - (ii) for appointment by the Council, as the case may be, and
- (b) to recommend the length of appointment for each such person, and
- (c) to forward those recommendations to the Council at least 2 months before the relevant term of office is due to expire.

(3) In determining the persons to be recommended under subclause (2) (a), the Committee is to have regard to:

- (a) the skills and experience of the continuing members of the Council, and
- (b) the skills and experience that will be needed for the Council as a whole (taking into account the matters referred to in section 9 (5) and (6) of the Act), and
- (c) such other matters as the Committee considers relevant.

(4) The Council is:

- (a) to consider the recommendations forwarded by the Committee, and
- (b) to determine which of the recommended persons are to be:
 - (i) nominated for consideration for appointment by the Minister, or
 - (ii) appointed by the Council, as the case may be, and
- (c) to determine:
 - (i) in the case of the persons referred to in paragraph (b) (i), the recommended length of appointment for each such person, or
 - (ii) in the case of the persons referred to in paragraph (b) (ii), the length of appointment for each such person.

(5) The Chancellor is to forward the determinations referred to in subclause (4) (b) (i) and (c) (i) to the Minister.

(6) The Council is to make the determinations referred to in subclause (4) at least 1 month before the relevant term of office is due to expire.

(7) The Council may make the determinations referred to in subclause (4) only at a meeting of the Council:

- (a) convened by the Registrar, and
- (b) of which the Registrar has given each member of the Council at least 7 days' notice.

(8) The notice referred to in subclause (7) (b) must:

- (a) be posted or delivered to each member of the Council, and
- (b) state the date, time and place of the meeting, and
- (c) state the purpose of the meeting.

(9) A failure to comply with a time limit specified in this clause does not affect the validity of a nomination or an appointment.

35 Nominations procedure relating to appointments under section 9 (1) (h)

(1) At least 3 months before the term of office of a member of the Council appointed under section 9 (1) (h) is due to expire, the Returning Officer is to invite the members of Convocation to propose persons who may be suitable for appointment as such a member within the time and in the manner specified in the invitation.

(2) The Returning Officer is to make such an invitation:

- (a) by publishing a notice to that effect at least once in a newspaper circulating throughout Australia, and
- (b) by any other means that he or she considers appropriate.

(3) The Returning Officer is to forward all valid proposals to the Nominations Committee.

(4) The Committee is:

- (a) to consider the proposals forwarded by the Returning Officer under subclause (3), and
- (b) to provide comments to the Council on the suitability of all persons the subject of those proposals at least 2 months before the relevant term of office is due to expire.

- (5) In providing comments to the Council pursuant to subclause (4) (b), the Committee is to have regard to:
- (a) the skills and experience of the continuing members of the Council, and
 - (b) the skills and experience that will be needed for the Council as a whole (taking into account the matters referred to in section 9 (5) and (6) of the Act), and
 - (c) such other matters as the Committee considers relevant.
- (6) The Council is:
- (a) to determine which of the proposed persons are to be appointed by the Council, and
 - (b) to determine the length of appointment for each such person.
- (7) The Council is to make the determinations referred to in subclause (6) at least 1 month before the relevant term of office is due to expire.
- (8) The Council may make the determinations referred to in subclause (6) only at a meeting of the Council:
- (a) convened by the Registrar, and
 - (b) of which the Registrar has given each member of the Council at least 7 days' notice.
- (9) The notice referred to in subclause (8) (b) must:
- (a) be posted or delivered to each member of the Council, and
 - (b) state the date, time and place of the meeting, and
 - (c) state the purpose of the meeting.
- (10) A failure to comply with a time limit specified in this clause does not affect the validity of an appointment.
- (11) For the purposes of this clause, the Returning Officer is to be the Registrar.

36 Casual vacancy in office of appointed member of Council

- (1) If a casual vacancy occurs in the office of a member of Council appointed under section 9 (1) (b) of the Act, the Chancellor is to forward to the Minister for consideration for appointment the name of a person nominated in accordance with the procedures set out in clause 34 in respect of such an office.
- (2) If a casual vacancy occurs in the office of a member of the Council appointed under section 9 (1) (c) or (h) of the Act, the vacancy is to be filled in accordance with the procedures set out in clause 34 or 35 (as the case may be) that apply in respect of such an office.
- (3) The time limits specified in clauses 34 and 35 may be disregarded for the purposes of this clause.

PART 3 — MEMBERSHIP OF CONVOCATION

37 Graduates of University

For the purposes of section 3 (2) of the Act, the following are prescribed:

- (a) an associate diploma or certificate received on completion of a course with a minimum duration of one year full-time or its equivalent,
- (b) an honorary degree.

UTS note

Section 3 [2] of the *University of Technology, Sydney, Act 1989* is to the effect that a graduate of the University is a person who is the recipient of a degree or diploma, or of such other award or certificate as may be prescribed by the by-laws, conferred or awarded by the University, by or on behalf of any former institution that has become part of the University or by any predecessor of any such institution.

This clause prescribes certain awards and certificates for the purposes of that section.

The 'former institutions' of the University are the following:

- (a) the New South Wales Institute of Technology,
- (b) the Design School of the Sydney College of the Arts,
- (c) the Kuring-gai College of Advanced Education,
- (d) the Sydney College of Advanced Education Institute of Technical and Adult Teacher Education, and any predecessors of such institutions.

38 Prescribed staff members of Convocation

For the purposes of section 14 (1) (c) of the Act, Convocation includes persons who are:

- (a) members of the academic staff of the University appointed on a fractional-time basis, or
- (b) members of the non-academic staff of the University appointed on a full-time or fractional-time basis.

39 Prescribed additional members of Convocation

In addition to the persons on whom membership is conferred by the Act or this Part, Convocation includes the following:

- (a) past members of the Councils of any of the predecessors of the University and of the Councils of the Kuring-gai College of Advanced Education and the Sydney College of Advanced Education, including past members of the governing bodies of the predecessors of each of those institutions,
- (b) those persons who have been admitted to membership of Convocation by virtue of section 14 (1) (c) of the Act and who have ceased employment after serving for not less than 5 years as members of the staff of the University,
- (c) Professors Emeriti and recipients of honorary awards of the University, if not otherwise members of Convocation,
- (d) such other persons as are considered by the Council to have given conspicuous service to the University or to be specially qualified to advance the interests of the University and who are admitted, by resolution of Council, as members of Convocation.

40 Exemption from membership

The Council may exempt any person, on grounds of conscience, from membership of Convocation.

PART 4 — RULES

DIVISION 1 — RULES RELATING TO ACADEMIC BOARD

41 Rules with respect to Academic Board

The Council may make rules for or with respect to the constitution and functions of the Academic Board.

42 Academic Board may make rules

The Academic Board may make rules for or with respect to:

- (a) the manner and time of convening, holding and adjourning its meetings, and
- (b) the conduct of business and the manner of voting at its meetings, and
- (c) the establishment of committees of the Board and the quorum, powers and duties of such committees.

DIVISION 2 — RULES RELATING TO CONVOCATION

43 Council may make rules

The Council may make rules for or with respect to the functions of Convocation and of any committees of Convocation.

DIVISION 3 — RULES GENERALLY

44 Rules made by Council

The Council may make rules for or with respect to any or all of the matters for or with respect to which rules may be made under the Act.

Note

Section 29 (1) of the Act provides that the by-laws may empower any authority (including the Council) or officer of the University to make rules (not inconsistent with the Act or the by-laws) for or with respect to matters for which by-laws may be made, except the matters referred to in sections 3 (2), 9 (1) (c)–(h) and (8), 10 (2), 14 (1), 16 (1) (d) and (e), 23 and 28 (1) (b) and (k) of the Act and clauses 1 (1) (c) and (d) and 3 of Schedule 1 to the Act.

45 Rules made by Vice-Chancellor

The Vice-Chancellor may make rules, not inconsistent with the rules made by the Council, for or with respect to the good conduct of the University.

46 Promulgation of rules

- (1) A rule made by the Council or by the Vice-Chancellor must be promulgated by means of a notice displayed on each of the official noticeboards of the University.
- (2) The Registrar must ensure that the rules are published in an official publication of the University.
- (3) Failure to comply with subclause (2) does not invalidate any rule.
- (4) In the event of an inconsistency between the rules made by the Council and the rules made by the Vice-Chancellor, the rules made by the Council prevail.

PART 5 — MISCELLANEOUS

47 Construction of references

A reference in any document of any kind to the University Secretary of the University is taken to be a reference to the Registrar.

48 Repeal

- (1) The *University of Technology, Sydney, By-law 1995* is repealed.
- (2) Any act, matter or thing that, immediately before the repeal of the *University of Technology, Sydney, By-law 1995*, had effect under that By-law is taken to have effect under this By-law (but only to the extent that it relates to an act, matter or thing affected by this By-law and is not inconsistent with this By-law and the acts, matters or things done under this By-law).
- (3) In particular, any rule made pursuant to a provision of the repealed By-laws is taken to have been made pursuant to the corresponding provision of this By-law.
- (4) The Returning Officer is to continue to keep a Roll of Convocation in accordance with clause 8 (1) (e) of the *University of Technology, Sydney, By-law 1995* (as in force immediately before its repeal by this By-law) for so long as may be required for the purposes of clause 17 (5) (e) of Schedule 3 to the Act.

10 > RULES OF THE UNIVERSITY

Table of 2007 changes to the Rules of the University

222

STUDENT AND RELATED RULES

SECTION 1	GENERAL	223		
1.1	General	223	7.3	Cross-institutional enrolment
1.2	Relevant legislation	223	7.4	Non-award subject enrolment
1.3	Application of these Rules	223	7.5	Variation of enrolment
1.3.1	General	223	7.6	Leave of absence
1.3.2	Conduct of students	223	7.7	Course transfer
1.3.3	Course conducted in conjunction with another university or educational institution	223	7.8	Withdrawal from a course
1.4	Designation	224	SECTION 8	ASSESSMENT OF COURSEWORK SUBJECTS
SECTION 2	STUDENT REQUIREMENTS	224	8.1	Assessment requirements
2.1	General conduct	224	8.2	Learning and assessment arrangements
2.2	Identification	225	8.2.1	General
2.2.1	Student Identity Card	225	8.2.2	Students with disability or ongoing illness
2.2.2	Student PIN access	225	8.2.3	Students with carer responsibilities
2.2.3	Commonwealth Higher Education Student Support Number (CHESSN)	225	8.2.4	Students from non-English speaking backgrounds
2.2.4	Tax File Number (TFN)	225	8.3	Special consideration of disruption to assessment
2.3	Communication	226	8.3.1	During the teaching period
2.4	Relevant documentary evidence	226	8.3.2	During an examination
2.5	Study management	226	8.3.3	Absence from entire examination
SECTION 3	COURSE AND SUBJECT REQUIREMENTS	227	8.4	Subject assessment results
3.1	Availability of courses and places	227	8.5	Supplementary assessment in final teaching period
3.2	General course requirements	227	8.6	Review of final subject assessment results
3.3	Legislative requirements	227	8.6.1	Criteria
3.4	Professional experience requirements	227	8.6.2	Process
3.5	Occupational requirements	228	8.7	Student Assessment Review Committee
3.6	Changes to courses	228	8.7.1	Composition
3.7	Subject requirements	228	8.7.2	Conduct of meetings
3.8	Attendance and/or participation requirements	228	8.7.3	Committee determination
3.9	Retention of students' work	229	8.7.4	Responsible Academic Officer's decision
3.10	Appeals procedure	229	8.7.5	Notification
SECTION 4	FEES, CHARGES AND OTHER FINANCIAL OBLIGATIONS	230	8.8	Student misconduct
4.1	Liability for payment	230	SECTION 9	EXAMINATION OF COURSEWORK SUBJECTS
4.2	Payment due date	230	9.1	Examination timetables
4.3	Allocation of payment	230	9.2	Student responsibilities
4.4	Failure to pay	230	9.3	Conduct of examinations
4.5	Refund of tuition fees and charges	231	9.4	Special conditions for examinations
4.6	Refund of student contribution debt	231	9.5	Special examinations
SECTION 5	ADMISSION	231	9.6	Disruption to examination performance
5.1	Application for admission	231	9.7	Absence from entire examination
5.2	Offer of admission	231	9.8	Student misconduct during examinations
5.3	Provisional admission	231	9.8.1	General
5.4	Acceptance of offer	232	9.8.2	Academic misconduct during centrally conducted examinations
5.5	Deferral of commencement	232	9.8.3	Academic misconduct during faculty-based examinations
5.6	Withdrawal of offer of admission and cancellation of admission or enrolment	232	9.8.4	Non-academic misconduct during examinations
5.6.2	Appeal	232	SECTION 10	ACADEMIC PROGRESSION
5.7	Requirements for admission	233	10.1	Application of these Rules
5.8	General requirements for admission	233	10.2	Assessment of rate of progress
5.8.1	Undergraduate Bachelor degree	233	10.3	Minimum rate of progress — undergraduate courses
5.8.2	Bachelor Honours degree	233	10.4	Failure to maintain minimum rate of progress
5.8.3	Graduate Certificate, Graduate Diploma, Masters degree by coursework	233	10.5	Maximum time to complete course requirements
5.8.4	Graduate research degree	233	10.6	Repeated failure in a subject
5.8.5	Doctoral degree by publication	234	10.7	Academic caution
5.8.6	Non-award course	234	10.8	Appeals
5.8.7	Cross-institutional study	234	10.9	Result of appeal
5.8.8	Study Abroad	234	10.10	Coursework Students' Exclusions Review Committee
5.8.9	Student exchange	234	10.10.1	Composition
5.9	Language requirements for admission	234	10.10.2	Terms of reference
5.10	Specific course requirements for admission	234	10.10.3	Procedures for the Coursework Students' Exclusions Review Committee
5.11	Readmission	235	SECTION 11	GRADUATE RESEARCH STUDY
SECTION 6	RECOGNITION OF PRIOR LEARNING	235	11.1	Application of these Rules
6.1	General	235	11.2	Course requirements
6.2	Limit	235	11.3	Enrolment
6.3	Application	235	11.4	Research work
6.4	Application to challenge	235	11.5	Course transfer
6.5	Review of decision	236	11.6	Recognition of prior study and research
6.6	Course requirements	236		
SECTION 7	ENROLMENT	236		
7.1	Enrolment procedures	236		
7.2	Concurrent enrolment at another tertiary education institution	236		

11.7	Period of candidature	249	16.19	Student Misconduct Appeals Committee	267
11.8	Extension of candidature	249	16.19.1	Composition	267
11.9	Leave of absence	250	16.19.2	Objection to membership	268
11.10	Failure to complete	250	16.19.3	Conduct of appeals proceedings	268
11.11	Supervision	250	16.19.4	Role	268
11.12	Thesis title	250	16.19.5	Procedures	268
11.13	Progress reports	250	16.19.6	Dissolution of Committee	269
11.14	Candidature assessment	250	16.19.7	Decision	269
11.15	Thesis requirements	251	16.19.8	Report	269
11.16	Oral presentation of thesis	251	SECTION 17	APPEALS COMMITTEES OF ACADEMIC BOARD	269
11.17	Submission of thesis	251	17.1	Constitution	269
11.18	Examination of thesis	252	17.2	Graduate Research Students' Appeals Committee	269
11.19	Deposit of thesis	253		Composition	269
11.20	Discontinuation of candidature	253	17.2.1	Terms of reference	270
11.21	Appeal against discontinuation of candidature	253	17.2.2	Professional Experience Appeals Committee	270
11.22	Result of appeal	254	17.3	Composition	270
SECTION 12	HIGHER DOCTORAL DEGREE REQUIREMENTS	254	17.3.1	Terms of reference	270
12.1	Higher Doctoral degrees	254	17.3.2	Appeals Committee (Non-disclosure)	270
12.2	Requirements for award	254	17.4	Composition	270
12.3	Eligibility	254	17.4.1	Terms of reference	270
12.4	Application	254	17.4.2	Procedures for Appeals Committees	270
12.5	Submitted works	254	17.5	Dissolution of an Appeals Committee	271
12.6	Examination of works	255	17.6	Decision of an Appeals Committee	271
12.7	Deposit of works	255	17.7	Notification of decision	271
12.8	Higher Doctoral Degrees Committee	255	SECTION 18	USE OF THE UNIVERSITY LIBRARY	272
SECTION 13	AWARDS AND GRADUATION	255	18.1	Definitions	272
13.1	Application of these Rules	255	18.2	General	272
13.2	Completion of requirements	255	18.3	Communication	272
13.2.1	Coursework	255	18.4	Responsibilities of clients	272
13.2.2	Graduate research	255	18.5	Restrictions	272
13.3	Eligibility to graduate	256	18.6	Borrowing	273
13.4	Conferral of award	256	18.6.1	Availability	273
13.5	Rescission of award	256	18.6.2	Borrowing process	273
13.6	Award nomenclature	257	18.6.3	Reciprocal borrowing	273
13.7	Level of award — classification and grading	257	18.6.4	Service agreements	273
13.8	University Medal	257	18.6.5	Closed Reserve/Electronic Reserve	273
13.9	Testamurs	257	18.6.6	Borrowing privileges	273
13.10	Academic dress	257	18.7	Offences and breaches of the Rules	273
SECTION 14	HONORARY AWARDS OF THE UNIVERSITY	258	18.8	Penalties, fines and fees	274
14.1	Honorary awards	258	18.8.1	General	274
14.2	Determination of recipients	258	18.8.2	Failure to return	274
SECTION 15	UTS EQUIPMENT LOANS	258	18.8.3	Replacement	274
15.1	Equipment availability	258	18.8.4	Damage or mutilation	274
15.2	Responsibilities of faculties and units	258	18.8.5	Incorrect return	274
15.3	Responsibilities of borrowers	258	18.8.6	Debts to the Library	274
15.4	Non-compliance	259	18.9	Payment of fines, service fees and replacement fees	274
SECTION 16	STUDENT MISCONDUCT AND APPEALS	259	18.10	Reviews of decisions	274
Part A	General Provisions	259	18.11	Waiving of penalties or fees	275
16.1	Application	259	SCHEDULES		275
16.2	Definition of misconduct	259	Schedule 1	Definitions	275
16.3	Penalties	260	Schedule 2	Relevant Legislation	280
16.4	Designation	262	Schedule 3	Results and Grades	281
16.5	Procedural fairness	262	Schedule 4	Guidelines Relating to Student Misconduct and Appeals	282
16.6	Allegation of misconduct	262	1.	Introduction	282
16.7	Admission of misconduct	262	2.	General principles	282
16.8	Faculty policy	262	3.	Guidelines for inquiry bodies	282
16.9	Annual report of matters related to student misconduct	262	4.	Guidelines for Student Misconduct Appeals Committees	283
Part B	Temporary Exclusion	263	Schedule 5	Guidelines on Determining an Appropriate Penalty for Instances of Student Misconduct	285
16.10	Exclusion from facilities and/or participation in activities	263	1.	Principles	285
Part C	Allegations of Misconduct Handled at the Faculty Level	263	2.	Scale of penalties	285
16.11	Allegations referred to the Dean	263	3.	Issues specific to each type of penalty	289
16.12	Faculty Student Conduct Committee	264	3.1	Exclusion from the University	289
16.12.1	Composition	264	3.2	Exclusion from specified class/specified facility	289
16.12.2	Conduct of meetings	264	3.3	Suspension from the University	289
16.12.3	Role	264	3.4	Suspension from a course of the University	289
16.12.4	Procedures	264	3.5	Withholding of results/academic transcript/ permission to graduate	289
16.12.5	Committee report	264	3.6	Monetary penalties	289
16.13	Dean's decision	265	3.7	Awarding of zero marks	289
16.14	Vice-Chancellor's decision	265	3.8	Conditions on enrolment	290
Part D	Allegations of Misconduct Handled Centrally	265	4.	Differential effects of penalties	290
16.15	Allegations referred to the Registrar	265	5.	Admissions of wrongdoing/level of contrition of student	290
16.16	University Student Conduct Committee	266	6.	Intent	290
16.16.1	Composition	266	7.	Start/end dates of penalties	291
16.16.2	Conduct of meetings	266	8.	Status of student pending appeal outcomes	291
16.16.3	Role	266	9.	Timing of decisions	291
16.16.4	Procedures	266	10.	Records of misconduct on transcripts	291
16.16.5	Committee report	267			
16.17	Vice-Chancellor's decision	267			
Part E	Student Misconduct Appeals	267			
16.18	Basis for appeals	267			

GENERAL RULES OF THE UNIVERSITY

G1	RULES RELATING TO COUNCIL, THE CHANCELLOR, DEPUTY CHANCELLOR AND VICE-CHANCELLOR	292	G5	REPEALED	300
1.	Chancellor or Deputy Chancellor to preside at ceremonial occasions	292	G6	REPEALED	300
2.	Powers of Chancellor in relation to University committees	292	G7	RULE ON INTELLECTUAL PROPERTY	301
3.	Presiding member	292	G8	THE SEAL AND THE UNIVERSITY EMBLEM	301
4.	Ordinary meetings of Council	292	Division 1	The seal	301
5.	Special meetings of Council	292		Custody of seal	301
6.	Notice of meeting of Council	292		Use of seal	301
7.	Business at meetings	292		Fixing of seal	301
8.	Meeting may be adjourned	292	Division 2	Register of use of seal	301
9.	Failure to give, or receive, notice of meeting	293		The University emblem	301
10.	Out of pocket expenses	293		Use of emblem	301
11.	Vice-Chancellor	293		Delegation of authority to approve use of emblem	301
12.	Powers of Vice-Chancellor in relation to Council committees and boards	293	G9	REGISTER OF DELEGATIONS	302
13.	Acting Vice-Chancellor	293	G10	WITNESSING AND WITNESSED STATEMENTS	302
14.	Powers and authorities of Acting Vice-Chancellor	293	G11	REPEALED	302
15.	Repealed	293	G12	REPEALED	302
15A.	Repealed	293			
16.	Repealed	293			
G2	RULES ON ELECTION OF CHANCELLOR AND DEPUTY CHANCELLOR AND FOR ACADEMIC BOARD AND FACULTY BOARD ELECTIONS	294			
Division 1	Election of Chancellor and Deputy Chancellor	294			
	Call for nominations	294			
	Schedule of dates for elections for Chancellor or Deputy Chancellor	294			
	Making of nominations	294			
	Dealing with nominations	294			
	Conduct of the ballot	294			
	Election in anticipation of resignation	294			
Division 2	Academic Board and Faculty Board elections	295			
G3	RULES RELATING TO THE ACADEMIC BOARD	295			
Division 1	The Academic Board	295			
Division 2	Elections	296			
	Term of office of elected member of Board	296			
	Conduct of elections	296			
	Casual vacancy if Board member absent	296			
	Casual vacancy in office of elected member of Board	296			
Division 3	Presiding member (Chair) and deputy presiding members	296			
	Chair	296			
	Term of office, etc., of Chair	296			
	Deputy Chairs	296			
	Terms of office, etc., of Deputy Chairs	297			
	Absence of Chair	297			
	Election of Chair and Deputy Chairs	297			
	Absence of the Chair and Deputy Chairs	297			
Division 4	Functions and powers of the Board	297			
Division 5	Elected professors on Academic Board	298			
Division 6	Relationship between Board and Council	298			
	Reference to Council of certain matters by Board	298			
	Council to obtain views of Board on certain matters	298			
Division 7	Board committees	298			
	Committees	298			
G4	RULES RELATING TO STAFF DISCIPLINE AND APPEAL COMMITTEES	298			
Division 1	Staff	298			
	Application of Division	298			
	Breach of discipline defined	298			
	Inquiries into alleged breaches of discipline	298			
	Suspension pending completion of inquiries etc.	298			
	Vice-Chancellor to issue show cause notice	299			
	Penalties	299			
	Vice-Chancellor to dismiss certain matters	299			
	Vice-Chancellor to give notice of decision	299			
	Right of appeal to the Council	299			
Division 2	Appeals	299			
	Appeal Committee	299			
	Appeals to be referred to Appeal Committee for hearing	299			
	Determination of appeals	299			

TABLE OF 2007 CHANGES TO THE RULES OF THE UNIVERSITY

The table below reflects changes to the Student and Related Rules and the General Rules of the University that were made in 2007, with recent changes appearing at the top of the table.

Further information on changes to the Student and Related Rules and the General Rules of the University is available at: <http://www.gsu.uts.edu.au/rules/ruleschanges.html>

Rule	Changes	Effect date	
7.5	Enrolment	amended	24.10.07
7.6	Enrolment	amended	24.10.07
Sch 1	Definitions	'borderline result' amended	24.10.07
11.21	Appeal against discontinuation of candidature	11.21.2 amended	15.08.07
13.2	Completion of requirements	13.2.1(3) amended	15.08.07
18	Use of the University Library	amended	15.08.07
10.8	Appeals	amended	02.08.07
10.9	Result of appeal	amended	02.08.07
10.10	Coursework Students' Exclusions Review Committee	Rule 17.2 amended and moved to form new Rule 10.10	02.08.07
17	Appeals Committee of Academic Board	Section 17 Rules amended to accommodate Rule 17.2 being revised to become Rule 10.10	02.08.07
8.2	Assessment of Coursework Subjects	8.2.4 amended	06.06.07
14	Honorary Awards of the University	14.1 and 14.2 amended	06.06.07
G1	Rules relating to Council, the Chancellor, Deputy Chancellor and Vice-Chancellor	10 amended	06.06.07
10.7	Academic caution	amended	31.05.07
7.5	Variation of enrolment	7.5.7 added	31.05.07

STUDENT AND RELATED RULES

SECTION 1 — GENERAL

1.1 General

1.1.1 These Rules shall be known collectively as the 'Student and Related Rules' and are made pursuant to Section 29 of the *University of Technology, Sydney, Act 1989* and clause 44 of the *University of Technology, Sydney, By-law 2005*.

1.1.2 The date of commencement of these Rules shall be the 25th of February 2005.

1.1.3 These Rules shall apply to all students of the University, including persons who were students prior to the specified date of commencement of the Rules and anyone who becomes a student after the date of commencement of the Rules.

1.1.4 For the purposes of these Rules, unless the contrary intention is apparent, the definitions as provided for in Schedule 1 apply. Where appropriate, specific definitions may also be contained within the relevant Section of the Rules.

1.2 Relevant legislation

1.2.1 These Rules cannot override the state or Commonwealth legislation, and to the extent that there is any inconsistency between the Rules and legislation, the latter prevails.

1.2.2 For the purposes of these Rules and for the academic administration of the University, the major known relevant legislation is set out in Schedule 2 of these Rules. Other legislation may also apply and the legislation specified may be amended from time to time or be revoked.

1.3 Application of these Rules

1.3.1 General

Subject to the provisions of Rules 1.3.2 and 1.3.3 below, these Rules apply to all students who have been admitted to a course of study by the University, and who are enrolled in a UTS course including a UTS course conducted by, or in partnership with, another institution.

1.3.2 Conduct of students

The Rules of the University that relate to the conduct of a student in various circumstances apply to the conduct of an individual that occurs while he or she is a student of the University.

1.3.3 Course conducted in conjunction with another university or educational institution

(1) The application of some or all of these Rules may be excluded in the case of students who are enrolled in a UTS course which is conducted in conjunction with another university or educational institution of an appropriate standing whether in Australia or offshore in the following circumstances:

(a) this is provided for in a formal agreement between UTS and the university or institution and that agreement also provides that the rules, documented requirements or

regulations, or specified components of them, of the other university or institution are expressly made to apply to the students undertaking the UTS course;

(b) the Vice-Chancellor certifies that the rules, documented requirements or regulations of the other university or institution to be so applied are appropriate and will adequately protect the interests of UTS and the students undertaking the course;

(c) the formal agreement specified in (a) above provides for the Registrar of UTS to be supplied with a copy of the specified rules, documented requirements or regulations of the other university or institution as certified by the Vice-Chancellor. The Registrar shall maintain an up-to-date Register of such rules, documented requirements or regulations of the relevant provisions of all agreements relating to this Rule, and of the Vice-Chancellor's certification under (b) above.

(2) Students will be subject to the rules, documented requirements or regulations of the approved institution for the duration of their studies at that institution only and in the specified UTS course(s). Students who transfer to UTS to continue study in the specified course(s) will then be subject to the Rules of UTS from the time of transfer.

(3) In cases where the provision of 1.3.3(1) apply, the rules, documented requirements or regulations of the other university or other institution which have been specified to apply will have the full force and effect as Rules of UTS for the purposes of the students in the relevant courses. Responsibility for the administration of such rules, documented requirements or regulations shall be specified in the respective agreement between UTS and the other university or institution, including responsibility for each university or institution to notify the other of the application of particular rules, documented requirements or regulations to particular students, and of all changes to such rules, documented requirements or regulations.

(4) Notwithstanding anything to the contrary, the Council of UTS, on the advice of the Academic Board, may where the circumstances are sufficiently serious to warrant it, revoke or modify any specification of Rules made under Rule 1.3.3(1), above. Details of any such revocation must be kept on the Register specified in 1.3.3(1)(c) above. All agreements between UTS and another university or institution which provide for the application of rules, documented requirements or regulations under 1.3.3(1) above must also provide for their possible revocation under this clause.

1.4 Designation

1.4.1 The Vice-Chancellor may make a written designation that an organisational unit, position or body is equivalent to a 'Faculty', 'Dean' or 'Faculty Board', respectively, for the purposes of these Rules. The designation may be for the purpose of specific Rules, groups of Rules, or these Rules generally. Any such designation will be recorded in a register maintained by the Registrar.

SECTION 2 — STUDENT REQUIREMENTS

2.1 General conduct

- 2.1.1 Each student has individual responsibility to comply with the Act, By-law, Rules, Codes of Conduct, Policies and Procedures of the University and is required to acknowledge, by means of a signed statement or electronic confirmation, agreement to abide by the Act, By-law, Rules, Codes of Conduct, Policies and Procedures of the University.
- 2.1.2 Each student is required to maintain an acceptable standard of conduct at all times while on University premises, while undertaking any work in relation to his or her University course, while engaged in any activity related to his or her study at or through the University, and in relation to both academic and non-academic matters.
- 2.1.3 Each student is required to maintain an acceptable standard of conduct that does not prejudice the good name or academic standing of the University.
- 2.1.4 Whilst on the premises of the University, undertaking any work in relation to his or her University course, or engaged in any activity related to study at or through the University, a student shall comply with any reasonable directive from an officer of the University.
- 2.1.5 A student undertaking an offshore course or participating in a period of offshore study as part of an international studies program or overseas exchange program must comply with the conditions of participation as determined by the University and with all rules or regulations of the host institution or place of business.
- 2.1.6 A student participating in clinical practice, fieldwork, professional, industry or other practical experience must comply with any rules, requirements, guidelines or code of conduct relating to such participation as determined by the University.
- 2.1.7 A student participating in learning experiences that are part of the course and that involve laboratories or similar University facilities or situations must comply with any code of conduct relating to such facilities or situations as determined by the University.
- 2.1.8 A student, potential student or such person who is acting on behalf of or in relation to a student or potential student, must not knowingly submit to the University a document or any item that:
- (1) is falsely signed; or
 - (2) contains any forged signature; or
 - (3) contains a false, untrue or misleading statement.
- 2.1.9 If the Vice-Chancellor or the Vice-Chancellor's delegate considers on the basis of past conduct, threatened conduct or other reasonable basis that the conduct of a student may prejudice the good order and government of the University or may interfere with the freedom of other persons to pursue their studies, carry out their functions or participate in the life of the University, the Vice-Chancellor or delegate may (irrespective of whether misconduct proceedings have been instituted) require the student to comply from

a date specified by the Vice-Chancellor or the Vice-Chancellor's delegate with such conditions as are notified in writing by the Vice-Chancellor or delegate.

2.1.10 Failure to:

- (1) comply with the University Act, By-law, Rules, Codes of Conduct, Policies and Procedures of the University; or
- (2) maintain an acceptable standard of conduct; or
- (3) comply with conditions set by the Vice-Chancellor or Vice-Chancellor's delegate under Rule 2.1.9 above; or
- (4) comply with reasonable directives of an officer of the University; or
- (5) comply with any of the other requirements specified in Rule 2.1.1 to 2.1.8 above may be considered to be an act of misconduct and may be dealt with under the provisions of Section 16 (Student Misconduct and Appeals).

2.2 Identification

2.2.1 Student Identity Card

- (1) Enrolled students shall each be issued with an Identity Card showing their University student identification numbers and photographs.
- (2) A student will retain the same UTS student identification number during all periods of study at the University.
- (3) Student Identity Cards remain the property of the University and are not transferable.
- (4) Students are under an obligation to take reasonable steps to ensure that the Student Identity Card issued to them is held in a secure way and is not made available whether deliberately or inadvertently for any other person to use.
- (5) A student who takes leave of absence, ceases to attend or withdraws from all study is obliged to return his or her Student Identity Card to the University.
- (6) A student is required to carry his or her Student Identity Card at all times while on University premises and at such other locations as may be prescribed in the requirements of his or her course.
- (7) A student is required to produce his or her Student Identity Card on demand of an officer of the University, including but not limited to when:
 - (a) gaining entry to an examination room;
 - (b) gaining entry to and borrowing books from the University Library;
 - (c) borrowing University equipment;
 - (d) proving his or her identity as a student of the University with current entitlement to, access to, and use of, the University's facilities, equipment and amenities.
- (8) A student who has lost or otherwise misplaced his or her Student Identity Card must arrange for a replacement card at the

earliest practicable opportunity. A fee will apply for replacement of a lost Student Identity Card.

- (9) Misuse of a Student Identity Card may constitute misconduct under Section 16 (Student Misconduct and Appeals).

2.2.2 Student PIN access

- (1) A student may be issued with a Student Personal Identification Number (PIN) that is used to control access to specific areas of the University and facilities directly related to the student's current subject enrolment.
- (2) Each Student PIN is for the personal use of that student only and is not transferable.
- (3) Each student is responsible for maintaining the confidentiality of his or her own Student PIN, and must take reasonable steps to ensure that it is not made known to any other person whether deliberately or inadvertently.
- (4) If a student becomes aware that his or her Student PIN has been compromised he or she must take steps immediately to have the compromised PIN deactivated and a replacement issued.
- (5) The Student PIN is to be used in accordance with the approved 'Student Personal Identification (PIN) Use and Conditions'.
- (6) Misuse of a Student PIN or of the University Access Control System may constitute misconduct under Section 16 (Student Misconduct and Appeals).

2.2.3 Commonwealth Higher Education Student Support Number (CHESSN)

- (1) Under the provisions of relevant legislation (refer Schedule 2), specified students will be allocated a Commonwealth Higher Education Student Support Number (CHESSN).
- (2) This number will:
 - (a) only be activated if the student accesses Commonwealth higher education assistance;
 - (b) be limited in its use as provided for in relevant legislation (refer Schedule 2);
 - (c) have its use protected under relevant legislation (refer Schedule 2).
- (3) A student who is required to provide a CHESSN and fails to do so, or who provides a number that is invalid or false, may have his or her admission to the course and enrolment in subjects cancelled or changed to another status in appropriate circumstances.

2.2.4 Tax File Number (TFN)

- (1) Under the provisions of relevant legislation (refer Schedule 2), students who are eligible to make payments for fees, loans or other contributions through the Australian taxation system, may be required to provide the University with a Tax File Number (TFN).

- (2) This number will:
 - (a) be limited in its use to the reporting of financial liability to the relevant Commonwealth offices
 - (b) have its use protected under relevant legislation (refer Schedule 2).
- (3) A student who is required to provide a valid Tax File Number and fails to do so, or who provides a number that is invalid or false, may have his or her registration in the course and enrolment in subjects cancelled or changed to another status in appropriate circumstances.

2.3 Communication

- 2.3.1 Official University notices shall be displayed by the Registrar on official noticeboards on each campus and on the official student noticeboard on the UTS website.
- 2.3.2 The UTS email address allocated to students at the time of first enrolment is an authoritative channel for specific official University communications with students, as specified by the Registrar from time to time. If a student uses a different email address as his or her primary address it is the student's responsibility to arrange automatic forwarding of mail from the official UTS email address to the alternate email address.
- 2.3.3 The use of Short Message Services (SMS) by voice or text to a telephone number provided by a student for such purposes is an acceptable channel for official University communications with students for specific purposes approved by the Registrar.
- 2.3.4 Notices sent by mail to the mail address provided by a student, whether standard or registered mail or by email to a student's UTS email address for matters specified by the Registrar, will be presumed by the University to have been received by the student.
- 2.3.5 Students have a responsibility to acquaint themselves with official University notices communicated generally via noticeboards and correspondence communicated in print or electronically to specific individual students. Failing to read, misreading or misunderstanding official information or correspondence will not be accepted as a reason for students being unaware of matters so notified.
- 2.3.6 Students have a responsibility to respond to official communication from the University in a timely manner.
- 2.3.7 Unless otherwise instructed, all correspondence to the University from a student shall be addressed to the Registrar. Students should quote their student identification number in all correspondence.
- 2.3.8 Students have a responsibility to make and retain a copy of all documents, forms and correspondence lodged with the University, including copies of electronic transactions submitted to designated modes of electronic student administrative services or support as prescribed by the Registrar from time to time.

- 2.3.9 Students shall notify the Registrar of any change in their contact details as soon as possible, either in writing or by online access to a designated mode of electronic student administrative services or support as prescribed by the Registrar from time to time. The University will not accept responsibility if official communications fail to reach a student who has not notified the Registrar directly in writing or via online access of a change of contact details.

2.4 Relevant documentary evidence

- 2.4.1 In particular circumstances students are required to provide relevant documentary evidence in support of requests, including but not limited to requests for special consideration of disruption to assessment made under Rules 8.3.1, 8.3.2 and 8.3.3.
- 2.4.2 Medical or other professional certificates alone do not constitute adequate supporting evidence for such requests. Medical or other professional evidence must be provided by the relevant authority on the relevant official University request form as prescribed by the Registrar.
- 2.4.3 The submission of falsified medical or other certificates or of false statements on relevant official University request forms will be treated as a matter of student misconduct and handled in accordance with Section 16 (Student Misconduct and Appeals).

2.5 Study management

- 2.5.1 Each student has responsibility for completion of all requirements associated with admission, enrolment, assessment and academic progression in compliance with the relevant specific Rules, including, but not limited to:
 - (1) provision of all relevant personal information to the University or its agents, including statistical information, contact information and a current mailing address; and
 - (2) disclosure of all previous academic information; and
 - (3) payment of fees and charges by the due date; and
 - (4) re-enrolment at the University each year or at other times as required; and
 - (5) submission of an appropriate enrolment program and rectification of any known discrepancies with the enrolment program in the required timeframes.
- 2.5.2 All students must comply with any requirements for enrolment or study at the University specified in relevant legislation (refer Schedule 2) and, in particular, international students must comply with legislative requirements relating but not limited to:
 - (1) any requirements relating to attendance or study mode; and
 - (2) any conditions for enrolment and progress through an award course; and
 - (3) any conditions relating to student load; and
 - (4) any conditions relating to leave of absence.

SECTION 3 — COURSE AND SUBJECT REQUIREMENTS

3.1 Availability of courses and places

- 3.1.1 Courses of study are made available by the University under the authority of the University Council and Academic Board, pursuant to the UTS Act and By-law.
- 3.1.2 The University shall publish details of approved courses of study in the UTS Calendar and other official publications of the University and otherwise from time to time. Such publication does not constitute an offer or undertaking of the availability of any course at any particular time.
- 3.1.3 The University reserves the right not to make offers of admission to any course for either a specific or indeterminate period of time.
- 3.1.4 The University reserves the right to discontinue or vary courses, arrangements for courses or staff allocations at any time without notice.
- 3.1.5 Available places in courses are limited and also subject to the availability of resources, facilities, staff and supervisors. It may not be possible to make offers of admission to all applicants who satisfy the requirements for admission. Where this is the case, the University will take reasonable measures to ensure that admission is made on the basis of academic merit, comparative aptitude and such other criteria as are approved and published from time to time.

3.2 General course requirements

- 3.2.1 Academic Board shall approve in principle the languages other than English in which coursework programs of the University may be offered. Such languages will be listed in the schedule of approved course delivery languages. Where a course has been approved for delivery in a language other than English, course and subject information, Rules and other relevant information as prescribed by the Registrar must be provided in the language approved for delivery of the course.
- 3.2.2 Course requirements, including course structures, and arrangements for courses, are published in the official publications of the University and are authoritative as at the time of publication. The University reserves the right to discontinue or vary course requirements and arrangements for courses at any time.
- 3.2.3 Course and subject information provided to students and prospective students by faculties and other academic units of the University must be consistent with and, wherever possible, cross referenced to and linked online to the course and subject information published in the official publications of the University.
- 3.2.4 Each subject, and the associated details about it to be included in the official publications of the University, must be approved by the relevant Faculty Board before publication of those details takes place.

3.3 Legislative requirements

- 3.3.1 Special conditions may need to be specified in respect of certain courses offered by the University because of requirements of State or Commonwealth legislation (refer Schedule 2).
- 3.3.2 Where a course offered by the University requires students to undertake professional experience and practical training components that may involve direct contact with children under the age of eighteen, the following conditions will apply:
 - (1) all students admitted to these courses will be required to complete certain declarations and have certain personal information checked by Government authorities
 - (2) eligibility for commencement and continuing participation in these courses is determined on the basis of information obtained through these checks
 - (3) the provision of inaccurate or unsatisfactory information or refusal to undergo these checks can result in withdrawal of an offer of admission to that course and/or cancellation of enrolment in that course.

3.4 Professional experience requirements

- 3.4.1 A number of courses offered by the University require students to undertake practical professional experience.
- 3.4.2 The University and the provider of the professional experience opportunity may appoint a suitably qualified supervisor who is external to the University to supervise a student's practical professional experience.
- 3.4.3 While undertaking practical professional experience, a student may be summarily excluded from participating in such activities for a specified period of time as provided for in Rule 16.10 (Exclusion from facilities and/or participation in activities).
- 3.4.4 If a student is assessed as not ready to proceed with, or unsuitable to continue, the required professional experience, it may be determined that the student is unable to complete the course requirements. Prior to such a determination being made, the following process will apply:
 - (1) where the Dean has reason to believe it is necessary in relation to a student who is enrolled in a course which includes required professional experience, the Dean shall have the student's preparedness to participate in, or his or her suitability to continue to participate in, such professional experience assessed by the relevant Responsible Academic Officer, in consultation with the appropriate external supervisor (if any) as provided for in Rule 3.4.2;
 - (2) where the Responsible Academic Officer, in consultation with the appropriate external supervisor (if any), considers that a student so assessed is not ready to proceed with or is unsuitable to continue any part of the required professional experience on its scheduled commencement, the Responsible Academic Officer may defer or re-schedule the student's participation;

- (3) The Responsible Academic Officer must advise the student in writing of the decision within three (3) business days of making it.

3.4.5 Where the deferral of a student's participation in any part of the required professional experience would have the effect of preventing the student from continuing his or her course the Responsible Academic Officer, with the agreement of the Dean, may refer the matter, with an appropriate recommendation, to the Vice-Chancellor, who shall take such action as he or she deems appropriate.

3.4.6 The Vice-Chancellor must advise the student in writing of any decision he or she makes within three (3) business days of making it.

3.4.7 A student may appeal to the Professional Experience Appeals Committee against any decision taken by the Vice-Chancellor pursuant to Rule 3.4.6 (refer Rule 3.10 Appeals Procedure).

3.5 Occupational requirements

3.5.1 A number of courses offered by the University require students to obtain suitable concurrent occupational experience. In these courses progression beyond the first year is normally dependent on the student being in suitable employment. In special cases, consideration will be given to experience obtained prior to admission to a course.

3.5.2 Where students have not satisfied the required occupational requirements prescribed for the particular course within the time limits for completion of the particular course, or as otherwise specified for that course, the matter will be considered in the first instance by the relevant Responsible Academic Officer for an appropriate recommendation to the Dean.

3.6 Changes to courses

3.6.1 When the Academic Board approves the phasing out and discontinuation of a course or approves a revision of an existing course structure, it must ensure that the approved course documentation:

- (1) states the reasons necessitating such a change;
- (2) in the case of a revision of a course structure:
 - (a) specifies the revised course structure; and
 - (b) states whether students shall be given the option to complete the existing version of the course or shall be obliged to transfer to the revised version of the course; and
 - (c) in the case where students are given the option to complete the existing version of the course specifies the time period in which students must complete the course in accordance with the existing course structure
- (3) in the case of the phasing out and discontinuation of a course specifies the period for which students enrolled in the course will be able to continue their studies in accordance with the existing course structure.

3.6.2 If a student is required to undertake a revised version of a course, the relevant Responsible Academic Officer, in consultation with the student, must provide a transitional or revised program to be completed by the student which will satisfy the requirements of the revised version of the course. Details of this program must be provided to the Registrar who shall ensure that it is recorded and used as the basis for determining the student's academic progress and completion of course requirements.

3.6.3 If a student who is enrolled in a course that has been approved for discontinuation does not complete the course within the approved phasing out period, the relevant Responsible Academic Officer will provide advice to the student on alternative arrangements that the student may wish to pursue at the University or elsewhere.

3.7 Subject requirements

3.7.1 Deans, Responsible Academic Officers or Subject Coordinators as appropriate, shall ensure that by the end of the first teaching week in the subject, students are provided with a published subject outline for each subject in which they are enrolled.

3.7.2 If it becomes necessary after teaching has commenced for the University to change subject requirements and/or assessment procedures, the change shall:

- (1) be reasonable in all the circumstances;
- (2) occur after the Subject Coordinator has made a serious attempt to consult with all students enrolled in that subject;
- (3) be confirmed in writing by the Subject Coordinator to all students enrolled in that subject.

3.7.3 If a student is unable to undertake particular prescribed subject requirements as a result of illness or other circumstances beyond the student's reasonable control, the student may apply to the relevant Faculty Board to vary particular subject requirements. The application must include details of the individual circumstances necessitating such a request and details of the proposed study which must be equivalent in standard and scope to the particular prescribed subject requirements. The application may include other supporting documentation.

3.7.4 Approval by the relevant Faculty Board of a variation to subject requirements for an individual student does not imply exemption from payment of any fees or charges, nor does it imply exemption from, or concessions relating to, assessment or examinations. Study thus approved will be subject to normal assessment grading.

3.8 Attendance and/or participation requirements

3.8.1 If there are any attendance and/or participation requirements for a subject, they must be prescribed in the relevant subject outline.

3.8.2 If a student does not satisfy the prescribed attendance and/or participation requirements for a subject, the Responsible Academic Officer may:

- (1) refuse permission for the student to be considered for assessment;

- (2) refuse permission for the student to attempt an assessment task;
- (3) refuse permission for the student to undertake an examination in that subject;
- (4) record a final result of 'Fail' for the student's enrolment in that subject.

3.8.3 If a student is prevented from meeting prescribed attendance or participation requirements as a result of illness or other circumstances beyond the student's reasonable control, the student may apply to the Responsible Academic Officer for consideration of alternative arrangements.

3.8.4 Where appropriate, the Responsible Academic Officer in consultation with the Subject Coordinator may approve suitable alternative arrangements.

3.8.5 Approval of alternative arrangements for attendance and/or participation does not imply exemption from payment of any fees or charges, nor does it imply exemption from, or concessions relating to, assessment or examinations. Study thus approved will be subject to normal assessment grading.

3.9 Retention of students' work

3.9.1 The University reserves the right to retain the original or one copy of any work executed and/or submitted by a student as part of the course including, but not limited to, drawings, models, designs, plans and specifications, essays, programs, reports and theses, for any of the purposes designated in Rule 3.9.2. Such retention is not to affect any copyright or other intellectual property right that may exist in such student work.

3.9.2 An item of a student's work may be retained by the University for any internal or external purpose including, but not limited to, the following:

- (1) evaluation, assessment and/or marking;
- (2) teaching case study material;
- (3) review of final assessment results (pursuant to Rules 8.6 and 8.7);
- (4) checking for plagiarism or other forms of academic misconduct, either by the student submitting the work or by any other student;
- (5) student misconduct proceedings (pursuant to the Section 16 Student Misconduct and Appeals);
- (6) where otherwise necessary to satisfy the University's quality assurance requirements;
- (7) accreditation, quality assurance and external examination;
- (8) exhibition, publication, promotions (subject to the University's Intellectual Property Policy);
- (9) where otherwise necessary to protect the legal interests and obligations of the University.

3.9.3 In cases where the University exercises, or wishes to exercise, its right under Rule 3.9.2(2) or Rule 3.9.2(8) above, the student shall be given notice of the intended period of retention of the student's work and the purpose, or purposes, for which the work may be retained, and the opportunity to consent or object to the use of the student's work.

Notice is deemed to be sufficient if reference to Rule 3.9 and the notice under it is contained in the subject outline.

3.9.4 In cases where a student objects to the retention of an item of work for any purpose, and the University still wishes to exercise its right to retain the work, the student's objection shall be referred to the Responsible Academic Officer or Dean of the relevant Faculty for resolution.

3.9.5 Except in the case of examination scripts or other designated work, the University will make available the student's work for return to the student when it is no longer required pursuant to Rule 3.9.3, and will provide a reasonable opportunity to the student to collect the work.

3.10 Appeals procedure

3.10.1 A student may appeal to the Professional Experience Appeals Committee against any decision taken by the Vice-Chancellor pursuant to Rule 3.4.6.

3.10.2 An appeal must be in writing, specify and substantiate the grounds of the appeal and be lodged with the Registrar within three (3) weeks of the date of notification.

3.10.3 In normal circumstances the grounds for appeal are:

- (1) procedural irregularities which are of such a nature and extent that they are likely to have had a significant negative impact on a decision in relation to the student's ability to continue or participate in the required professional experience;
- (2) the existence of mitigating circumstances, supported by documentary evidence, which directly and significantly affected the student's performance which were not known at the time of making the decision, which are of such a nature and extent to make it likely that the student could complete the professional experience in the future;
- (3) the decision was based on factual errors of such magnitude as to invalidate the decision;
- (4) the conclusion as to the student's suitability for further professional experience was manifestly unreasonable, taking account of all the circumstances of the matter and the relevant professional standards and practices.

3.10.4 The Registrar shall refer the appeal to the Vice-Chancellor for any written comment that the Vice-Chancellor wishes to make. The Vice-Chancellor may seek advice from the relevant Dean and other relevant members of staff. The Vice-Chancellor shall then forward his or her comments, and the advice received, to the Registrar.

3.10.5 The Registrar shall then refer the Vice-Chancellor's comments to the student for the student to provide a written response. The student's response must reach the Registrar within ten (10) days of the date of notification. The Registrar shall then refer the student's appeal, the Vice-Chancellor's comments and the student's response to the Professional Experience Appeals Committee, constituted under Rule 17.4, for consideration and decision.

SECTION 4 — FEES, CHARGES AND OTHER FINANCIAL OBLIGATIONS

4.1 Liability for payment

4.1.1 A student is liable for and required to pay all due fees, charges, debts and any other specified amounts properly incurred, including but not limited to:

- (1) for Commonwealth supported students and within the provisions of relevant Commonwealth legislation, any part of the student contribution amount that the student has elected to pay directly to the University;
- (2) course tuition fees;
- (3) non-award course single subject tuition fees;
- (4) student service fees and charges as determined by Council or the Vice-Chancellor, including any components for membership of student organisations;
- (5) any charge for administrative services as determined by the University;
- (6) repayment of any loan made by the University;
- (7) any specified amount determined under Section 18 (Use of the University Library);
- (8) any specified amount determined under Section 16 (Student Misconduct and Appeals);
- (9) any specified amount determined under Section 15 (UTS Equipment Loans).

4.1.2 An applicant for admission, user of the Library, former student or other person is liable for and required to pay all due fees, charges, debts and any other specified amounts properly incurred, including but not limited to:

- (1) any charge for administrative services as determined by the University;
- (2) any specified amount determined under Section 18 (Use of the University Library);
- (3) any specified amount determined under Section 16 (Student Misconduct and Appeals).

4.1.3 In exceptional circumstances and subject to the provisions of legal and regulatory requirements the Registrar, or a member of staff designated by the Registrar, may waive liability for payment by a student of a particular fee or charge.

4.2 Payment due date

4.2.1 A Commonwealth supported student is required to discharge his or her responsibility for payment of the student contribution in accordance with relevant Commonwealth legislation.

4.2.2 All other fees, charges and financial obligations must be paid on or before the due date specified by the University.

4.2.3 Delay in notification or payment to the student of any scholarship or other form of financial support does not alter the student's responsibility for payment of all due fees, charges, financial obligations, debts and any other specified amount by the due date.

4.2.4 In exceptional circumstances and for good reason the Registrar (or nominee) may grant an extension of the payment due date. Applications for such an extension must be directed to the Registrar, or the officer designated by the Registrar for the receipt of such applications, must normally be received prior to the payment due date, state the reasons why payment cannot be made by the due date and be accompanied by such relevant documentary evidence of the exceptional circumstances as is required by the Registrar.

4.3 Allocation of payment

4.3.1 The University will allocate payments received in accordance with the payment allocation schedule determined by the Deputy Vice-Chancellor (Resources) and advised to Council. The payment allocation schedule will be published in the appropriate official publications of the University.

4.4 Failure to pay

4.4.1 Failure to pay all fees, charges, financial obligations and any other specified amount imposed and/or required by the University to be paid by the due date for payment will be deemed to be a debt to the University.

4.4.2 If a student has not paid all due fees, charges, financial obligations, debts and any other specified amount by the due date for payment or has not been granted an extension of time to pay in accordance with Rule 4.2.4, the Registrar may, or when required by Commonwealth legislation must:

- (1) require the student to pay a penalty for late payment; or
- (2) take steps to initiate debt recovery action; or
- (3) exclude the student from any examination; or
- (4) exclude the student from any class; or
- (5) exclude the student from the University Library or any other facility of the University; or
- (6) withhold from the student the results of any examination or other assessment; or
- (7) withhold from the student the student's official academic transcript; or
- (8) withhold eligibility for the conferral of an academic award; or
- (9) cancel the student's enrolment in a course; or
- (10) do any combination of those things until the indebtedness has been discharged or the repayments or payments made or alternative arrangements have been made to the satisfaction of the Registrar.

4.4.3 A student may request re-consideration of a decision taken pursuant to Rule 4.4.2. Such requests must be in writing, state the grounds for the request and be lodged with the Registrar.

4.4.4 Where the University has provided that an application for service must be accompanied by payment of an administrative charge for the service requested and the person requesting the service fails to make such payment by the due date, officers of the University are under no obligation to provide the requested service.

4.5 Refund of tuition fees and charges

4.5.1 Where a student withdraws from enrolment in a course or subjects the University may retain all or a proportion of fees paid by the student as a charge for cancellation of enrolment, and may impose different cancellation charges for different categories of students.

4.5.2 A student who wishes to request a refund of fees must apply in writing by the date specified by the Registrar.

4.5.3 Decisions relating to eligibility for a refund, the quantum of any refund and other related matters should be made in accordance with relevant legislation and regulations and with the University's Statement of Protocol on Refund of Fees as approved from time to time.

4.6 Refund of student contribution debt

4.6.1 In circumstances prescribed by law or regulation a Commonwealth supported student may apply for a refund of a student contribution paid to the University or for removal of a debt to the Commonwealth Government. An application must be made on the prescribed form and in the required timeframes and a decision will be made in accordance with the provisions of the relevant Commonwealth legislation.

SECTION 5 — ADMISSION

5.1 Application for admission

5.1.1 An application for admission to a course shall be made on the prescribed form, shall be lodged in accordance with directions on that form and by the specified closing date, as published by the University from time to time.

5.1.2 Applicants for admission to a course are required to provide accurate and complete information, including disclosure of all their previous academic information and study as required on the application form. Applicants who fail to do so may have their application cancelled, the offer withdrawn and their admission and enrolment cancelled (refer Rule 5.6).

5.1.3 An applicant who has a record of failure or exclusion at this University or at another tertiary institution may be required to provide additional documentation to demonstrate why he or she should be considered for admission to a course at the University, and in particular, provide documentation of any information that is relevant to the assessment of the applicant's chances of successfully completing the course.

5.1.4 Acceptance by the University, or its agents, of an application for admission to a course, is not to be taken as an offer of admission or an undertaking of availability of that course in any particular year.

5.2 Offer of admission

5.2.1 A valid offer of admission to a course can only be made in writing by the University. Except where otherwise provided for by the Rules, an offer of admission can only be made by the Registrar (or nominee). The Registrar must maintain a Register of the persons or bodies authorised to make an offer of admission.

5.2.2 The University may make an offer of admission to an applicant for a course that is different from the course for which the application was made.

5.2.3 Unless stated otherwise in the offer document, an offer of admission to a course will lapse within four (4) weeks of the date of the offer unless the University is notified in the prescribed way that the offer has been accepted.

5.2.4 Any offer of admission, admission to or enrolment in a course that is made conditional upon the provision of relevant academic or personal information may be withdrawn in accordance with Rule 5.6 if the required information is not provided to the University within the time specified by the University.

5.3 Provisional admission

5.3.1 An applicant who has been offered a place in an undergraduate course and

- (1) whose basis for admission is other than the NSW HSC or approved course of the NSW Department of Technical and Further Education; or
- (2) who has been admitted under an Educational Access or Special Admission Scheme; or

- (3) who has a record of failure at UTS or another tertiary institution; or
- (4) who has been admitted under the general authority accorded to Academic Board;

may be admitted to the course on a provisional basis.

5.3.2 A student who has been admitted to a course on a provisional basis will have his or her academic progress reviewed at the end of one year of enrolment in accordance with specified requirements. If progress is considered unsatisfactory, the provisional admission will be withdrawn by Academic Board and no further enrolment by that student in that course will be permitted (refer Section 10 Academic Progression).

5.4 Acceptance of offer

5.4.1 Applicants who wish to accept an offer of admission to a course must do so by the means specified in the offer document. When the acceptance is received by the University, the student will be deemed to have been admitted to the course and will be provided with information on enrolment procedures.

5.4.2 If an applicant who has accepted an offer of admission does not enrol in the specified enrolment period, he or she will be deemed to have forfeited the place in the course for which the offer has been made, unless he or she has applied for and been granted an extension of the time to enrol or a deferral of commencement (refer Rule 5.5).

5.5 Deferral of commencement

5.5.1 Unless Academic Board has resolved otherwise in respect of a particular course, an applicant who has been offered a place in an undergraduate course will be eligible to apply for deferral of commencement of studies for a period normally no greater than twelve (12) months.

5.5.2 Unless Academic Board has resolved otherwise in respect of a particular course, deferral of commencement of study is not available for Bachelor Honours degrees, graduate courses or non-award courses.

5.5.3 An application for deferral must be made in writing to the Registrar by the specified closing date.

5.5.4 An applicant who has had a deferral of commencement approved must re-apply in accordance with procedures as specified from time to time and in accordance with the normal timeframes for admission and commencement of study at the end of the deferral period.

5.5.5 In exceptional circumstances, an application for extension of the deferral period may be approved by the relevant Dean or nominee. Approval of extension to the period of deferral is not automatic.

5.6 Withdrawal of offer of admission and cancellation of admission or enrolment

5.6.1 The University reserves the right to withdraw an offer of admission and cancel the student's admission or enrolment in cases where:

- (1) an applicant for admission to a course has not provided true and complete information, including:
 - (a) failure to disclose full details of all previous academic information and study as required on the application form; or
 - (b) failure to disclose full details as proof of identity and citizenship status as required on the application form;
 and where the provision of untrue or incomplete information results in:
 - (c) contravention of any legislative provisions; or
 - (d) the advantage of the applicant and/or inequitable treatment of other applicants; or
 - (e) an incorrect assessment of the application in relation to meeting admission requirements or standards.

(2) an applicant, who has been granted approval of deferral of commencement in a course, enrolls in any other undergraduate or graduate courses (including diplomas, advanced diplomas and associate degrees at post secondary level) at any tertiary institution during the period of approved deferral;

(3) a student, who has been re-admitted to a course with conditions relating to his or her future conduct at the University set by the Vice-Chancellor (or delegate), fails to satisfy those conditions.

5.6.2 Appeal

(1) An appeal may be lodged by an applicant against decisions made in accordance with Rule 5.6.1(1) in relation to withdrawal of an offer of admission and cancellation of admission and/or enrolment.

(2) An appeal must be in writing, specify and substantiate the grounds of the appeal and be lodged with the Registrar within two (2) weeks of the date of notification.

(3) In normal circumstances, the grounds for appeal are:

- (a) procedural irregularities; and/or
- (b) mitigating circumstances, supported by documentary evidence, which directly and significantly affected the applicant's ability to provide complete and true information.

(4) The Registrar shall refer the appeal to the Senior Deputy Vice-Chancellor. The Senior Deputy Vice-Chancellor may seek the recommendation of the Dean and other relevant members of staff. The Senior Deputy Vice-Chancellor shall then forward his or her recommendation, and the advice received, to the Registrar.

- (5) If the recommendation of the Senior Deputy Vice-Chancellor is that the appeal be upheld, the cancelled offer of admission and/or enrolment will be reinstated and the applicant will be advised of this by the Registrar. If the recommendation is to dismiss the appeal, the Registrar shall refer the appeal to an Appeals Committee (Non-disclosure), constituted under Rule 17.5, for consideration and decision.
- (6) Where an appeal is dismissed the withdrawal of offer and cancellation of admission and enrolment will be confirmed by the Registrar.

5.7 Requirements for admission

5.7.1 To be eligible for admission to a course an applicant:

- (1) must satisfy the general requirements for admission to that course; and
- (2) must satisfy the language requirements if applicable for that course; and
- (3) may also be required to satisfy other specific requirements for the particular course.

5.7.2 Notwithstanding any of the provisions of Rules 5.8 to 5.10, Academic Board may approve admission for any applicant who, in the opinion of the Board, has reached an acceptable standard.

5.7.3 Notwithstanding any of the provisions of Rules 5.8 to 5.10, the Senior Deputy Vice-Chancellor may recommend to Academic Board approval of provisional admission for specified applicants on a case-by-case basis.

5.8 General requirements for admission

5.8.1 Undergraduate Bachelor degree

(1) Prerequisite knowledge

There are no formal course or subject prerequisites for admission to undergraduate courses. However most courses are taught on the assumption that students have attained an appropriate level of knowledge in certain subjects. Relevant information can be obtained from the Faculty offering the course.

(2) General requirements

- (a) Applicants will be considered for admission on the basis of meeting the general requirements in one of the following categories:
 - (i) completion of the NSW Higher School Certificate (NSW HSC) course at the required level;
 - (ii) completion of an approved course of the NSW Department of Technical and Further Education (NSW TAFE) at the required level;
 - (iii) possession of equivalent qualifications to (i) and (ii) above at the required level;
 - (iv) mature age and attainment of a specified educational standard.
- (b) Applicants may also be eligible for consideration under UTS Educational Access or Special Admission Schemes.

- (3) Applications for admission to an undergraduate degree will be assessed in accordance with the University's Admissions Policy as approved by Academic Board from time to time.

5.8.2 Bachelor Honours degree

- (1) The general requirement for admission to a Bachelor Honours degree is completion of a Bachelor degree in a relevant discipline at an appropriate level.
- (2) Applications will be assessed in accordance with the University's Admissions Policy as approved by Academic Board from time to time.

5.8.3 Graduate Certificate, Graduate Diploma, Masters degree by coursework

- (1) The general requirement for admission to a Graduate Certificate, Graduate Diploma or Masters degree by coursework is:
 - (a) completion of a Bachelors degree of the University of Technology, Sydney in a related field of study; or
 - (b) completion of an equivalent qualification; or
 - (c) completion of a higher qualification; or
 - (d) submission of such other evidence of general and professional qualifications which satisfies the relevant Faculty Board that the applicant possesses the educational preparation and capacity to pursue graduate studies.
- (2) Applications for admission to graduate coursework study will be assessed in accordance with the University's Admissions Policy as approved by Academic Board from time to time.

5.8.4 Graduate research degree

- (1) The minimum general requirement for admission to a Masters degree by research course is:
 - (a) completion of a Bachelors degree of this University; or
 - (b) completion of an equivalent qualification; or
 - (c) completion of a higher qualification; or
 - (d) submission of such other evidence of general and professional qualifications which satisfies the University Graduate School Board that the applicant possesses the educational preparation and capacity to pursue graduate research studies at this level.
- (2) The minimum general requirement for admission to a Doctoral degree course is:
 - (a) completion of a Bachelor Honours degree of this University with First Class or Second Class Division 1 Honours or a Masters by research degree of this University; or
 - (b) completion of an equivalent qualification; or

- (c) completion of a higher qualification; or
 - (d) submission of such other evidence of general and professional qualifications as will satisfy the University Graduate School Board that the applicant possesses the educational preparation and capacity to pursue graduate research studies at this level.
- (3) Applications for admission to graduate research degrees will be assessed in accordance with the University's Admissions Policy as approved by Academic Board from time to time.

5.8.5 Doctoral degree by publication

- (1) An applicant for admission to a Doctoral degree by publication must:
- (a) satisfy the requirements of Rule 5.8.4(2); and
 - (b) provide prima facie evidence of appropriate publications which can form the body of a thesis to the satisfaction of the relevant Faculty.
- (2) Applications for admission to a Doctoral degree by publication will be assessed in accordance with the University's Admissions Policy as approved by Academic Board from time to time.

5.8.6 Non-award course

- (1) Application can be made for non-award study which is study that does not lead to a formal award of the University. Such study may consist of single subjects that are normally taken as part of an award course and may also consist of a set of subjects that can result in recognition by a professional accreditation authority.
- (2) Applications will be assessed in accordance with the University's Admissions Policy as approved by Academic Board from time to time.
- (3) An applicant who has been excluded from this University or any other tertiary institution will not be permitted to undertake non-award study during the specified period of exclusion.

5.8.7 Cross-institutional study

- (1) A student from another tertiary education institution in Australia may apply to undertake a subject or subjects from this University as part of the requirements of the award course at his or her home institution.
- (2) Applications for cross-institutional study require approval of the student's home institution.
- (3) Applications for cross-institutional study will be assessed in accordance with the University's Admissions Policy as approved by Academic Board from time to time.

5.8.8 Study Abroad

- (1) A student from a higher education institution outside Australia may apply to undertake up to one year of study at the University that may be counted towards the requirements for an award at his or her home institution.
- (2) Applications for Study Abroad require approval by the student's home institution.
- (3) Applications for Study Abroad will be assessed in accordance with the University's Admissions Policy as approved by Academic Board from time to time.

5.8.9 Student exchange

- (1) From time to time, and as part of exchange agreements between the University and other overseas higher education institutions, applications for exchange study at the University will be received in accordance with the terms of an agreement between both universities.
- (2) Applications for student exchange will be assessed in accordance with the University's Admissions Policy as approved by Academic Board from time to time.

5.9 Language requirements for admission

5.9.1 An applicant for a course where the subjects are taught or where research is to be undertaken in English is expected to be proficient in English comprehension and expression. An applicant whose prior education was not undertaken in English, may be required to take a special test and attain a designated standard in that test as set out in the University's Admissions Policy as approved by Academic Board from time to time.

5.9.2 An applicant for a course where the subjects are taught or where research is to be undertaken in a language other than English (LOTE) is expected to be proficient in comprehension and expression in the other language. An applicant may be required to take a special test in that language as set out in the University's Admissions Policy as approved by Academic Board from time to time.

5.10 Specific course requirements for admission

5.10.1 Academic Board will determine policy in relation to specific course requirements for particular courses from time to time on the advice of the relevant Faculty Board or University Graduate School Board.

5.10.2 Applicants who satisfy both the general requirements for admission and language requirements for admission may also have their application assessed in accordance with specific course requirements as recommended by the relevant Faculty Board and approved by Academic Board.

5.10.3 Academic Board, on the advice of the relevant Faculty Board or University Graduate School Board, may require the applicants for admission to a particular course to submit a personal statement or other questionnaire, undertake an examination or interview, submit portfolios or other additional information. In such circumstances,

such information and material may be taken into account by the staff of the relevant Faculty according to criteria approved by the Board of the relevant Faculty for the purposes of determining whether or not to make an offer of admission.

5.11 Readmission

- 5.11.1 A former student who has:
- (1) discontinued enrolment in a course in accordance with Rule 7.8 or Rule 11.20.1; or
 - (2) had enrolment in a course discontinued in accordance with Rule 7.8 or Rule 11.20.2(1); or
 - (3) been withdrawn from a course by a Faculty Result Ratification Committee in accordance with Rule 7.8.3; or
 - (4) been excluded from a course for a set period in accordance with Rule 10.4.1 or Rule 16.3.1(4); or
 - (5) had enrolment in a course cancelled in accordance with Rule 4.4.2 (Failure to pay), Rule 2.2.4(3) failure to provide Tax File Number, or Rule 5.6 (Withdrawal of offer of admission and cancellation of admission or enrolment);
- and who wishes subsequently to undertake further study at the University, whether in the same course or a different course, must meet the general requirements for admission as specified in Rule 5.7.1 above, and apply for admission in accordance with standard admissions procedures.
- 5.11.2 Readmission to a course is not automatic.
- 5.11.3 An application for readmission from a former student who has previously been excluded or had enrolment discontinued due to failure to maintain satisfactory academic progress, must be submitted in accordance with standard admission timeframes that apply for commencement of study after the specified period of exclusion or discontinuation has elapsed.
- 5.11.4 A former student who has been excluded from further study at the University for a set period of time as a penalty for misconduct and who subsequently wishes to undertake further study at the University, whether in the same or a different course, may:
- (1) be required to show cause why he or she should be readmitted; and
 - (2) have conditions relating to his or her future conduct at the University set by the Vice-Chancellor and will be required to satisfy those conditions once readmitted to the course.
- 5.11.5 Where a student is readmitted to a course in which he or she has been enrolled previously the Responsible Academic Officer shall determine the maximum period of time for completion of the course by the student.
- 5.11.6 In cases where an application for readmission has been declined, the applicant may request review of that decision by the Senior Deputy Vice-Chancellor.

SECTION 6 — RECOGNITION OF PRIOR LEARNING

6.1 General

- 6.1.1 Subject to these Rules, the recognition of prior learning as credit towards a UTS undergraduate or graduate coursework program of study will be undertaken in accordance with the Policy on Recognition of Prior Learning approved by Academic Board from time to time.
- 6.1.2 Prior learning will be considered for credit towards a UTS undergraduate or graduate coursework program where the prior learning is related to assessable components of the course.
- 6.1.3 In recognising prior learning, faculties shall have due regard for the academic standards of the University, and the principles of equity and consistency in the application of the Rules and policy between faculties and across courses.
- 6.1.4 Determination of eligibility for recognition of prior learning towards a particular course does not imply or guarantee that a place is available in that course for the particular applicant.

6.2 Limit

- 6.2.1 The maximum amount of credit in recognition of prior learning which may be approved by a Faculty Board is two-thirds of the total course credit point requirements for a course where the total course credit point requirements are equal to or less than 144 credit points and three-quarters of the total course credit point requirements for a course where the total course credit point requirements are greater than 144 credit points.
- 6.2.2 In exceptional circumstances and on a case-by-case basis, the Faculty may recommend to Academic Board that credit in recognition of prior learning be approved in excess of the limits defined in 6.2.1 above.

6.3 Application

- 6.3.1 In normal circumstances an application for recognition of prior learning should be lodged with the University at the same time as an application for admission to a course, in which case the applicant may be admitted to the course with such credit in recognition of prior learning as the relevant Faculty Board determines.
- 6.3.2 In exceptional circumstances, the relevant Responsible Academic Officer may accept applications for recognition of prior learning at other times and only prior to the final re-enrolment in the course.
- 6.3.3 The Registrar shall notify in writing all applicants of all decisions made in relation to applications for recognition of prior learning.

6.4 Application to challenge

- 6.4.1 Students who believe that they have knowledge of a subject by reason of experience or previous informal studies may, with the written approval of the Subject Coordinator of the subject concerned, apply to the relevant Responsible Academic Officer to challenge the subject.

6.4.2 If the application is approved the student will be permitted to undertake approved assessment requirements for the subject, as determined in each case by the Subject Coordinator, and shall receive exemption on the basis of successful performance in such requirements.

6.5 Review of decision

6.5.1 An applicant may request a review of a decision made in relation to an application for recognition of prior learning. Such an application will be determined in accordance with the following criteria:

- (1) the decision was based on a serious misunderstanding of the substance or content of the applicant's prior learning; or
- (2) a failure of procedural fairness occurred which affected the decision; or
- (3) a mistake was made in the assessment of subject equivalence and calculation of the credit points granted in recognition of prior learning.

6.5.2 Such requests must be made in writing, be accompanied by relevant supporting documentation and be lodged with the Dean of the relevant Faculty within one (1) month of the original notification of decision.

6.5.3 The relevant Responsible Academic Officer will review the application and decisions in consultation with the relevant Subject Coordinator.

6.5.4 The Faculty will notify the student in writing and as soon as possible of all decisions and actions taken.

6.6 Course requirements

6.6.1 Where credit towards a course has been approved in recognition of a student's prior learning, the requirements necessary for the student to complete the course and the maximum time permitted to complete the course shall be determined in each case by the relevant Responsible Academic Officer. Details of any such approval must be provided to the Registrar (or the person designated by the Registrar) who shall ensure that it is recorded and used as the basis for determining the student's academic progress and completion of course requirements.

SECTION 7 — ENROLMENT

7.1 Enrolment procedures

7.1.1 The Registrar may prescribe particular enrolment procedures and closing dates for completion of the enrolment procedures and may prescribe different procedures and different closing dates for enrolment for different programs or courses, for different classes of students and for different teaching periods.

7.1.2 Students are required to:

- (1) complete the required enrolment procedures by the closing date as notified by the Registrar (or nominee); and
- (2) be enrolled in one or more subjects, or in time-based study, in each standard teaching period unless they have applied for and had leave of absence approved for a particular teaching period in accordance with Rule 7.6; and
- (3) enrol at the start of the academic year in all subjects that they intend to study in that year. Subsequently, students may vary their enrolment in accordance with the provisions of Rule 7.5.

Students who are not enrolled in any subjects in a particular teaching period and who are not on approved leave of absence will be withdrawn from the course by the Registrar in accordance with the provisions of Rule 7.8.

7.1.3 Students who wish to complete the required enrolment procedures after the specified enrolment period will, if permitted to do so, be liable for payment of the late enrolment fee prescribed by the Registrar unless:

- (1) approval for late enrolment has previously been obtained from the Registrar; or
- (2) they are able to show, to the satisfaction of the Registrar, that their late enrolment is caused by circumstances beyond their reasonable control.

7.1.4 The University reserves the right to change, cancel or discontinue a student's enrolment in a course, program of study or individual subjects under any relevant provision contained in these Rules.

7.2 Concurrent enrolment at another tertiary education institution

7.2.1 A currently enrolled undergraduate or graduate coursework student who wishes to enrol in subjects at another tertiary education institution and have these subjects credited towards the award course at the University must complete the application processes as prescribed by the Registrar.

7.2.2 A student enrolled concurrently at another tertiary education institution who wishes to vary enrolment by undertaking additional or different subjects at the host institution must make application to the Responsible Academic Officer and in sufficient time to provide for consideration of the application according to the requirements of both the University and the other tertiary educational institution.

7.3 Cross-institutional enrolment

- 7.3.1 A student who is enrolled in a course leading to an award at another tertiary educational institution may be permitted to enrol in subjects that will count towards an award at the other tertiary education institution.
- 7.3.2 Admission and enrolment in cross-institutional study requires approval of the University and of the other tertiary education institution and is subject to the availability of subjects and class places.
- 7.3.3 A student enrolled in cross-institutional study who wishes to vary his or her enrolment by undertaking additional or different subjects must lodge his or her application with the Registrar, who shall refer it to the appropriate Officer of the University for decision. The application, which must be in accordance with the schedule of dates for Variation of Enrolment (refer Rule 7.5.2), must include evidence of formal approval to undertake the additional subjects from the student's home institution.
- 7.3.4 A student who is enrolled in cross-institutional study and who fails a subject for a third time will not be permitted further enrolment in that subject.

7.4 Non-award subject enrolment

- 7.4.1 Enrolment in subjects as a non-award student is subject to the approval by the relevant Responsible Academic Officer and to the availability of subjects and class places.
- 7.4.2 A student enrolled in subjects on a non-award basis who wishes to vary his or her enrolment by undertaking additional or different subjects must lodge his or her application with the Registrar who shall refer it to the appropriate officer of the University for decision. The application must be in accordance with the schedule of dates for Variation of Enrolment (refer Rule 7.5.2).
- 7.4.3 A student who is enrolled in a subject on a non-award basis and who fails the subject for a third time will not be permitted further enrolment in that subject.

7.5 Variation of enrolment

- 7.5.1 A student who wishes to vary enrolment in subjects in his or her approved program of study must complete the Variation of Enrolment processes as prescribed by the Registrar.
- 7.5.2 The standard schedule of dates for Variation of Enrolment is as follows:
 - (1) For subjects conducted in standard semester teaching periods:
 - (a) the last day for addition of a subject is the end of the second week of the semester;
 - (b) the last day for withdrawal from a subject is the census date for the semester;
 - (c) withdrawal from a subject after the census date for the semester will be recorded as a result of 'Withdrawn Fail'.

- (2) Any variation to the standard schedule of dates for Variation of Enrolment processes for particular courses, particular subjects or particular groups of students will be notified to students by the relevant faculty and in accordance with Rule 3.7.
- (3) For subjects conducted in other than standard semester teaching periods the schedule of dates for Variation of Enrolment shall be prescribed and published by the Registrar.

- 7.5.3 Enrolment in a subject after the last date for addition of a subject will be permitted only in exceptional circumstances and only with permission of the relevant Responsible Academic Officer.
- 7.5.4 Where a student wishes to withdraw from a subject in the current teaching period and has been unable to complete the Variation of Enrolment processes by the census date or other prescribed date (refer Rule 7.5.2(3)) for that teaching period as a result of illness or other circumstances beyond his or her reasonable control, the student may lodge with the Registrar a written report of the circumstances, supported by a medical certificate or other relevant evidence. The Registrar shall refer the report and evidence to the relevant Responsible Academic Officer who shall determine whether the withdrawal shall be permitted without academic penalty ('Withdrawn') or with academic penalty ('Withdrawn Fail').
- 7.5.5 If an application for withdrawal from a subject is refused by the relevant Responsible Academic Officer, the student is expected to complete the assessment requirements for that subject.
- 7.5.6 A student who, in the opinion of a Result Ratification Committee, has ceased to attend and/or participate in subject(s) in a course and has not sought permission to withdraw, may be withdrawn from these subject(s) by the Registrar on the recommendation of the Result Ratification Committee.
- 7.5.7 A student who has been placed on academic caution in accordance with Rule 10.7 and who has enrolled in more than his or her credit point limit (refer Rule 10.7.4 (3)) may be withdrawn from one or more subjects by the Registrar on the recommendation of the relevant Responsible Academic Officer.

7.6 Leave of absence

- 7.6.1 Leave of absence requirements for graduate research students are provided for in Section 11 (Graduate Research Study).
- 7.6.2 An undergraduate or graduate coursework student who wishes to withdraw temporarily from a course must lodge an application for leave of absence on the appropriate form and in accordance with procedures prescribed by the Registrar.
- 7.6.3 Applications for leave of absence are normally made prior to the start of the first teaching period for which leave is being sought and must be received no later than the census date for the teaching period (refer Rule 7.5.2).
- 7.6.4 Leave of absence will not normally be granted unless the student has completed satisfactorily the requirements of at least one subject of the course.

7.6.5 Leave of absence from enrolment in a specific course shall not normally be granted for a total period exceeding two (2) years.

7.6.6 A student resuming a course after a period of approved leave of absence shall be subject to the course requirements in operation at the time of resumption of study and will be required to re-enrol as directed by the Registrar.

7.7 Course transfer

7.7.1 An undergraduate or graduate coursework student who wishes to transfer from one UTS course to another must complete the application processes prescribed by the Registrar, for approval by the relevant Responsible Academic Officer. These processes may be either:

- (1) application for course transfer for nominated groups of students; or otherwise
- (2) application for admission via standard admission processes.

7.7.2 Course transfer requirements for graduate research students are provided for in Section 11 (Graduate Research Study).

7.8 Withdrawal from a course

7.8.1 A student who wishes to withdraw permanently from a course must lodge an application for withdrawal in accordance with procedures prescribed by the Registrar.

7.8.2 An application for withdrawal from a course will be treated as an application for withdrawal from all subjects in accordance with Rules 7.5.2 to 7.5.5.

7.8.3 A student who, in the opinion of a Result Ratification Committee has ceased to attend all subjects in a course, and who has not sought permission to withdraw from the course, may have enrolment in that course withdrawn by the Registrar on the recommendation of the Result Ratification Committee unless, in response to a written request from the Registrar, the student confirms, in writing to the Registrar by a prescribed date, that he or she wishes enrolment in the course to continue.

7.8.4 An undergraduate or graduate coursework student who has not enrolled in any subjects and who has not applied for and had a period of leave of absence approved in accordance with Rule 7.6 or who has not re-enrolled as required after a period of approved leave of absence is considered to have abandoned his or her study in the course and will be withdrawn from the course by the Registrar.

SECTION 8 — ASSESSMENT OF COURSEWORK SUBJECTS

8.1 Assessment requirements

8.1.1 Subject to these Rules, assessment of coursework subjects will be undertaken in accordance with policies and procedures as set out in the Coursework Assessment Policy and Procedures Manual approved by Academic Board from time to time.

8.1.2 Details of assessment requirements and the final grading scheme will be provided for each subject in the subject outline as required under Rule 3.7.

8.1.3 Students have a responsibility to ensure they are fully informed of all aspects of the subject assessment requirements and of the assessment processes.

8.2 Learning and assessment arrangements

8.2.1 General

- (1) A student with a disability or special needs may be permitted to undertake particular learning and assessment arrangements as specified in Rule 8.2.2 and 8.2.3 in order to ensure that the assessment is on the basis of academic merit and has parity with the assessment of other students.
- (2) Conditions may be set to make the particular arrangements comparable to the standard arrangements and any such conditions must be strictly observed by the student and all other relevant parties.

8.2.2 Students with disability or ongoing illness

- (1) A student with temporary or permanent disabilities or ongoing illnesses that impact upon his or her ability to undertake assessment tasks including written examinations may lodge a written application for adjustment to the learning and assessment arrangements with the Academic Liaison Officer of the relevant faculty.
- (2) Applications must include medical certificates or other relevant supporting documentation.
- (3) Applications are determined by the Academic Liaison Officer in the faculty offering the subject, following consultation with the Subject Coordinator. Applications should be lodged no later than the teaching period census date.

8.2.3 Students with carer responsibilities

- (1) A student whose responsibilities as a primary carer impact upon his or her ability to undertake assessment tasks including written examinations may lodge a written application for adjustment to the learning and assessment arrangements with the Academic Liaison Officer of the relevant faculty.
- (2) Applications must include relevant supporting documentation.
- (3) Applications are determined by the Academic Liaison Officer in the faculty offering the subject, following consultation with the Subject Coordinator. Applications should be lodged no later than the teaching period census date.

8.2.4 Students from non-English speaking backgrounds

- (1) A student from a non-English speaking background who is in his or her first year of study at UTS, who has been studying in English for a limited time and who believes that this disadvantages his or her ability to undertake written examinations may lodge a written application for adjustment to assessment arrangements with the ELSSA Centre.
- (2) Applications should be lodged thirty days before the centrally-conducted examinations period and thirty days before the faculty-based examination.

8.3 Special consideration of disruption to assessment

8.3.1 During the teaching period

- (1) Students may experience a disruption to their assessment in a subject as a result of circumstances beyond their control, including but not limited to serious illness, psychological conditions, significant loss, bereavement, hardship or trauma.
- (2) Students who consider that their work during a teaching period or likely performance in an assessment task or written examination has been thus affected may request to have these factors considered.
- (3) Such requests for special consideration must include relevant documentary evidence from an appropriate professional authority (refer Rule 2.4).
- (4) Such requests for special consideration are to be lodged with the Registrar (or nominee)
 - (a) in the case of a written examination prior to the commencement of the examination; or
 - (b) in the case of an assessment task other than a written examination prior to the due date.
- (5) In special circumstances the relevant Responsible Academic Officer may extend the due date for submission of such requests.
- (6) Requests are considered and determined by the relevant Faculty Responsible Academic Officer, the Subject Coordinator and by the relevant Faculty Result Ratification Committee.

8.3.2 During an examination

- (1) Students who have commenced an examination and who consider that their performance in the examination has been significantly disrupted by illness or other circumstances beyond their control that occurred during the examination or on the day of the examination:
 - (a) may request to have these factors taken into account; and if so
 - (b) must consult with a doctor or student counsellor at the University immediately after leaving the examination; or

- (c) may consult their own doctor or counsellor if the examination is at a time when doctors or student counsellors are not available at the University.
- (2) Such requests must include relevant documentary evidence from an appropriate professional authority (refer Rule 2.4).
- (3) Requests are to be lodged with the Registrar (or nominee) no later than one working day after the examination for consideration by the relevant Faculty Result Ratification Committee.
- (4) In exceptional circumstances the Registrar (or nominee) may extend the due date for submission of such requests.
- (5) The Faculty will notify the student of the outcome and of any special arrangements that are to be made to provide for further examination or assessment.

8.3.3 Absence from entire examination

- (1) Students who, through illness or other circumstances beyond their control on the day of the examination, are absent from an entire examination, may request to have these factors taken into account.
- (2) Failure by a student to inform him or herself of the time or place of an examination is not an acceptable ground for special consideration under these Rules.
- (3) Such requests must include relevant documentary evidence from an appropriate professional authority (refer Rule 2.4).
- (4) In relation to a centrally conducted examination:
 - (a) requests are to be lodged with the Registrar (or nominee) by no later than two (2) days after the scheduled examination date;
 - (b) in exceptional circumstances the Registrar (or nominee) may extend the due date for submission of such requests;
 - (c) the Registrar (or nominee) will consider the request and notify the student of the outcome and of any special arrangements to provide for further examination.
- (5) In relation to a faculty-based examination:
 - (a) requests are to be lodged with the relevant Faculty by a date to be determined by the relevant Faculty Board;
 - (b) the relevant Faculty Responsible Academic Officer and the Subject Coordinator or the relevant Faculty Result Ratification Committee will consider the request and notify the student of the outcome and of any special arrangements to be made to provide for further examination.

8.4 Subject assessment results

- 8.4.1 Faculties are required to keep appropriate records in relation to all assessment tasks for an appropriate period of time in accordance with University policy.
- 8.4.2 Final subject assessment results will be provided to students in the form specified in the subject outline and in accordance with the table of Results and Grades as approved by Academic Board (refer Schedule 3).
- 8.4.3 Final subject assessment results may not be released to students prior to the official release of results.
- 8.4.4 Final subject assessment results will be released officially in a manner prescribed by the Registrar from time to time following ratification by the relevant Faculty Result Ratification Committee.

8.5 Supplementary assessment in final teaching period

- 8.5.1 Where a student enrolled in an undergraduate award course is awarded a final assessment result of 'fail' in one subject only in his or her final teaching period of the course and where that 'fail' is within the borderline result range, the relevant Faculty Result Ratification Committee may make provision for the student to undertake an additional assessment task within a specified time period.
- 8.5.2 If the student fails to complete the additional assessment task in the specified time period and to the appropriate standard the original 'fail' result is final.

8.6 Review of final subject assessment results

8.6.1 Criteria

A student may request a review of a final subject assessment result. Such requests will be determined in accordance with the following criteria:

- (1) subject requirements and/or assessment procedures were not published in the appropriate time frame as required under Rule 3.7 or were changed after that time without the appropriate consultation with the students concerned; or
- (2) a mistake has been made in the calculation of the marks, grade or result; or
- (3) performance in assessment tasks by the student was disrupted by circumstances that could not have been addressed by the process and in the timeframes required under Rules 8.3.1, 8.3.2 and 8.3.3.

8.6.2 Process

- (1) A student who wishes to request a review of a final subject assessment result must:
 - (a) complete the prescribed form; and
 - (b) discuss the matter in the first instance with the Subject Coordinator or alternate member of the academic staff as advised by the relevant Faculty should the Subject Coordinator be unavailable; or

- (c) if the Subject Coordinator (or alternate) is not available or declines to take action the student may lodge the request for review of assessment result with the Registrar (or nominee) by the date specified on the prescribed form.
- (2) Where the Subject Coordinator (or alternate) agrees to take action, the agreed action should be noted on the prescribed form and retained by the relevant Faculty on the student's file.
 - (3) Requests for review of assessment results lodged with the Registrar (or nominee) will be referred for consideration by the Student Assessment Review Committee of the relevant Faculty Board.

8.7 Student Assessment Review Committee

8.7.1 Composition

- (1) Each Faculty Board shall each year elect a member of the academic staff of the Faculty to the position of Chair of the Faculty's Student Assessment Review Committee.
- (2) Each Student Assessment Review Committee shall consist of:
 - (a) the Chair elected by the Faculty Board; and
 - (b) one of the academic staff members of the Faculty Board, not being a person involved in the teaching of the subject concerned; and
 - (c) one of the student members of the Faculty Board;

with alternate members being appointed by the Faculty Board for each category provided that in cases where all student members of Faculty Board are unavailable the Dean of the relevant Faculty may nominate a student of the Faculty to act as an alternate for category (c) above.

8.7.2 Conduct of meetings

- (1) Each Student Assessment Review Committee shall be convened as required.
- (2) The quorum at any meeting of a Student Assessment Review Committee shall consist of all three members appointed under (a), (b) and (c) above.
- (3) A Student Assessment Review Committee shall determine how to handle the matters before it, consistent with any guidelines that have been approved by Academic Board.

8.7.3 Committee determination

- (1) In cases where a Student Assessment Review Committee determines that there has been a miscalculation of the student's mark and/or result, the Committee may direct that the original mark and/or result be changed to the appropriate mark and/or result.
- (2) In all other cases, a Student Assessment Review Committee shall recommend to the relevant Responsible Academic Officer that:
 - (a) the assessment mark and/or result be unchanged; or

- (b) the assessment mark and/or result be changed to a specified mark and/or result; or
- (c) the student be given the opportunity within a specified period of time to undertake an additional assessment task or tasks.

8.7.4 Responsible Academic Officer's decision

- (1) The Responsible Academic Officer must consider the Student Assessment Review Committee's recommendation and accept or reject it.
- (2) Where the Responsible Academic Officer accepts recommendation 8.7.3(2)(c) above the Responsible Academic Officer will identify procedures and members of staff for the setting and marking of the additional assessment task or tasks appropriate to the circumstances of the particular case. It may be appropriate that the staff member appointed to set and mark the additional assessment task or tasks is not the staff member involved in the original assessment. The appointed staff member may be the Assessor appointed by the Responsible Academic Officer for that subject, or another staff member of the University with appropriate expertise. In exceptional circumstances, the Responsible Academic Officer may appoint an external Assessor for these purposes, in which case the Responsible Academic Officer will then decide the student's final assessment result.
- (3) If the Responsible Academic Officer rejects the recommendation of the Student Assessment Review Committee, the matter will be referred to an independent arbitrator appointed by the Chair of Academic Board from a panel determined annually by the Chair of Academic Board. The independent arbitrator may be a member of the University staff but must not be the Subject Coordinator or have been involved previously with the assessment result under review.

8.7.5 Notification

- (1) The relevant faculty will notify the student in writing and as soon as possible of all decisions and actions taken.
- (2) The Subject Coordinator will be notified of the outcome of the review.

8.8 Student misconduct

- 8.8.1 Student misconduct is defined in Rule 16.2 (definition of misconduct).
- 8.8.2 Academic or non-academic misconduct that occurs in relation to assessment of a student's performance in a coursework subject will be dealt with in accordance with the provisions of Section 16 (Student Misconduct and Appeals).

SECTION 9 — EXAMINATION OF COURSEWORK SUBJECTS

9.1 Examination timetables

- 9.1.1 A provisional timetable should be produced for all centrally conducted examinations and displayed on the University website, or as otherwise determined by the Registrar and advised to students by an appropriate means, at least five (5) weeks before the commencement of an official examination period and will continue to be displayed for at least two (2) weeks.
- 9.1.2 The final examination timetable showing the location of all centrally conducted examinations should be available on the University website, or as otherwise determined by the Registrar and advised to students by an appropriate means, at least two (2) weeks before the commencement of an official examination period and will continue to be available until the end of the examination period.
- 9.1.3 Information concerning examination timetables will not be provided by the University to students by telephone.
- 9.1.4 For faculty-based examinations, the faculty is required to take all reasonable steps to minimise clashes with both other faculty-based examinations and centrally conducted examinations. Where clashes occur, faculties are responsible for making reasonable alternative arrangements for students in the faculty-based examinations.
- 9.1.5 When an unavoidable clash occurs in the scheduling of a centrally conducted examination for a particular student, the Registrar (or nominee) will notify the student as soon as possible after the release of the final examination timetable of the special arrangements made to resolve the scheduling clash.
- 9.1.6
 - (1) Where a student considers that he or she has a serious individual scheduling difficulty with the final examination timetable, the student shall advise the Registrar (or nominee) immediately in the manner prescribed by the Registrar and request that alternative arrangements be made.
 - (2) Acceptable grounds for serious individual scheduling difficulty requests include but are not limited to:
 - (a) three examinations occurring consecutively in any twenty-four hour period;
 - (b) sporting or cultural representative commitments at state, national or international level;
 - (c) observance of significant religious events for which the student can demonstrate ongoing personal commitment;
 - (d) significant personal or family events or business commitments for which the student can provide documentary evidence which satisfies the Registrar that the commitment could not be undertaken outside the examination period.

- (3) Unacceptable grounds for serious individual scheduling difficulty requests include:
 - (a) holiday arrangements;
 - (b) sport and leisure activities;
 - (c) travel arrangements including those for overseas study.
- (4) The Registrar (or nominee) must consider such requests and make alternative arrangements where this is appropriate and practicable. The Registrar (or nominee) must notify the student as soon as possible of any decision and any special arrangements made in relation to the individual scheduling difficulty.

9.2 Student responsibilities

- 9.2.1 Official examination periods are part of the officially designated teaching periods of the University. All students undertaking coursework subjects have a responsibility to make themselves available for assessment and or examination during the official examination periods.
- 9.2.2 Students have responsibility for informing themselves of both the provisional and the final examination timetables.
- 9.2.3 Students have responsibility for ensuring that clashes and potential clashes in their examination timetable are identified and for advising the Registrar of serious individual scheduling difficulties arising from the final examination timetable.
- 9.2.4 Students are required to be present at examinations at the correct location and at the correct time. Students should be at the correct location at least ten (10) minutes prior to the published commencement time for each examination.
- 9.2.5 Not reading, misreading or misunderstanding the final examination timetable will not be accepted as a valid reason for failing to attend an examination.
- 9.2.6 Each student is required to produce his or her valid current Student Identity Card before being permitted to enter the examination room. Students who have lost or misplaced their Student Identity Card must obtain a replacement card prior to the examination commencement.
- 9.2.7 Material or equipment other than that specified in the subject outline and on the examination paper must not be brought into the examination room, or be in the student's possession at any time during the examination, in the examination room or in any other room or place visited by the student for any reason during the examination.
- 9.2.8 A student must not access or attempt to access during the examination any material or equipment other than that specified in the subject outline and on the examination paper.
- 9.2.9 Material or equipment shall be deemed to not be in contravention of Rule 9.2.7 above if it is left, whether in a bag or other container or otherwise, at a location specified by the Examination Supervisor for the duration of the examination and the student does not gain, or attempt to gain, access to it during the examination. Students are advised not to bring unauthorised or unnecessary items

to examinations. The University does not accept any responsibility for student possessions left in any location during an examination.

- 9.2.10 A student must not communicate or attempt to communicate in any way with any person or receive or attempt to receive any communication from any person during the examination, in the examination room or in any other room or place visited by the student for any reason during the examination other than officers of the University with responsibility for the examination or other officers as approved by the Examination Supervisor. Such forms of communication include but are not limited to:
 - (1) oral communication;
 - (2) written or visual communication;
 - (3) any form of electronic or telephonic communication.
 - 9.2.11 A student must not send, receive or access any source of stored electronic information or attempt to send, receive or access any source of stored electronic information during the examination, in the examination room including at any place visited by the student for any reason during the examination.
 - 9.2.12 Material or equipment that is permitted in the examination room according to the subject outline and/or examination paper must not be used for any purposes other than that specified in the subject outline and/or examination paper.
 - 9.2.13 Students must take notice of and comply with all directives of the Examination Supervisor.
 - 9.2.14 A student must not do anything to distract or disadvantage other students during an examination.
 - 9.2.15 A student must not do anything to disrupt an examination in any way and is required to behave in an orderly manner during an examination.
 - 9.2.16 Students are not permitted to smoke any substance during an examination.
 - 9.2.17 Students are not permitted to eat or drink during an examination unless permission has been given by the Examination Supervisor or approved for individual students as a special condition of examination in accordance with Rule 9.4.
 - 9.2.18 If a student fails to observe any of the requirements specified in Rules 9.2 and 9.3, behaves in an unacceptable or disorderly manner, disrupts an examination or is suspected of academic misconduct or any other misconduct, action may be taken by the University as provided for in Rule 9.8 and in Section 16 (Student Misconduct and Appeals).
- ## 9.3 Conduct of examinations
- 9.3.1 Centrally conducted examinations are organised and conducted in accordance with Rules 9.2 to 9.8 inclusive and with policies and procedures as set out in the Coursework Assessment Policy and Procedures Manual as approved by Academic Board from time to time.
 - 9.3.2 Unless otherwise specifically provided for in guidelines approved by the relevant Faculty Board, faculty-based examinations will be organised and conducted in accordance with Rules 9.2 to 9.8

inclusive and with policies and procedures as set out in the Coursework Assessment Policy and Procedures Manual as approved by Academic Board from time to time.

- 9.3.3 Material or equipment that is permitted to be brought into an examination room must be specified in the subject outline and in the examination paper. Where a variation to the approved material or equipment shown in the subject outline becomes necessary during the teaching period, the variation must be approved by the Subject Coordinator and notified to all students enrolled in the subject at least two (2) weeks before the commencement of the examination period.
- 9.3.4 A student who is unable to produce his or her valid current Student Identity Card shall not be admitted to an examination room.
- 9.3.5 No student shall be admitted to an examination room after one (1) hour from the time of commencement of the examination.
- 9.3.6 A student shall not normally be permitted to leave the examination room until at least one (1) hour after the commencement of the examination. In exceptional circumstances, where a student is authorised to leave an examination during the first hour and does not wish to be re-admitted to the examination, the student will be required to sign an undertaking not to communicate any information about the examination paper to any other student until the period of the examination is over. The student will not be permitted to remove the examination paper or any other workbook or written material from the examination room.
- 9.3.7 A student shall not normally be permitted to leave the examination room during the last fifteen (15) minutes of the examination.
- 9.3.8 Students who leave an examination room permanently before the end of the examination time are responsible for handing in their examination scripts, booklets and any other working material to the Examination Supervisor before leaving the room.
- 9.3.9 Students shall not be re-admitted to the examination room after they have left it unless during the full period of their absence they have been under the supervision of an officer of the University approved by the Examination Supervisor.
- 9.3.10 Additional examination time will not be allowed to any student as compensation for examination time lost due to any individual circumstance. In exceptional circumstances, an examiner may authorise a delayed start to an examination, an examination restart or additional time for all students or for particular groups of students affected by specific circumstances.
- 9.3.11 A period of ten (10) minutes at the start of the scheduled time of the examination may be designated by the examiner as reading time. Writing is not permitted during reading time.
- 9.3.12 At the conclusion of an examination all students are required to remain seated until all papers have been collected and permission to leave is given by the Examination Supervisor.
- 9.3.13 Failure to comply with any of the requirements specified in Rule 9.3.1 to Rule 9.3.12 above may be considered to be an act of misconduct and may be dealt with in accordance with Rule 9.8 and Section 16 (Student Misconduct and Appeals).

9.4 Special conditions for examinations

- 9.4.1 A student with disabilities or special needs may be permitted to undertake particular assessment arrangements in order to ensure that the assessment is on the basis of academic merit and has parity with the assessment of other students.
- 9.4.2 A student may be eligible for particular examination arrangements as provided for in Rule 8.2 (Learning and assessment arrangements).

9.5 Special examinations

- 9.5.1 In special circumstances approval may be given by the Registrar for a centrally conducted examination to be held for specific students at a time other than the published time, on such conditions as the Registrar shall prescribe. These examinations will be held during the official examination period or as soon as possible after the official examination period at a time approved by the Registrar.
- 9.5.2 Such special circumstances include but are not limited to:
 - (1) an unavoidable clash in the examination timetable;
 - (2) an individual scheduling difficulty with the final examination timetable;
 - (3) where special consideration has been approved for unavoidable absence from an entire centrally conducted examination (refer Rule 8.3.3).
- 9.5.3 Special examinations will be arranged by the Student Administration Unit in consultation with the Subject Coordinator.
- 9.5.4 Students for whom special examinations are being conducted will be advised of the arrangements as soon as possible, must make themselves available at the designated time and must observe the conditions prescribed for them by the Registrar in addition to the Rules and requirements for examinations generally.

9.6 Disruption to examination performance

- 9.6.1 A student who has commenced an examination may consider that his or her performance in the examination has been significantly disrupted by illness or other circumstances beyond his or her control that occurred during the examination or on the day of the examination. Such matters may be dealt with in accordance with Rule 8.3.2 (Special consideration of disruption to assessment – during an examination).

9.7 Absence from entire examination

- 9.7.1 A student who does not attend an examination as a result of failure to inform him or herself of the time or place of an examination is not eligible to be considered for a special examination as defined in Rule 9.5 and will be considered to have failed the examination.
- 9.7.2 A student who, through illness or other circumstances beyond his or her control on the day of the examination, is absent from an entire examination, may request to have these factors taken into account, in which case the matter will be dealt with in accordance with Rule 8.3.3 (Special consideration of disruption to assessment — absence from entire examination).

9.8 Student misconduct during examinations

9.8.1 General

- (1) Student misconduct is defined in Rule 16.2 (Student misconduct and appeals).

9.8.2 Academic misconduct during centrally conducted examinations

- (1) If an Examination Supervisor suspects a student of academic misconduct during an examination, the Examination Supervisor shall take prompt action to prevent the continuance of the suspected academic misconduct. The student shall be allowed to complete the examination or assessment task in question.
- (2) All action taken by the Examination Supervisor will be in accordance with the principles of procedural fairness outlined in Schedule 4 (Guidelines relating to Student Misconduct and Appeals).
- (3) The Examination Supervisor shall, as soon as possible, provide a written report to the Director, Student Administration Unit (or nominee). The Director, Student Administration Unit (or nominee) shall take immediate steps to contact the Subject Coordinator and, after consultation, make a decision concerning any further action to be taken.
- (4) If no further action is to be taken, the Director, Student Administration Unit (or nominee) shall notify the student and the Examination Supervisor, if possible, at the conclusion of the examination.
- (5) If further action is considered necessary, the Examination Supervisor shall be instructed to inform the student at the conclusion of the examination or as soon as possible thereafter that an allegation of academic misconduct has been made, and shall then note on the subject listing sheet that the student's examination paper has been sent to the Director, Governance Support Unit (or nominee) because of alleged academic misconduct.
- (6) The written report of the Examination Supervisor on the alleged academic misconduct shall be submitted without delay to the Director, Governance Support Unit (or nominee), together with the student's examination paper or assessment task in question.
- (7) The Director, Governance Support Unit (or nominee) shall then:
 - (a) report the matter to the Registrar; and
 - (b) send a copy of the report to the Dean of the Faculty responsible for the subject and the Responsible Academic Officer.
- (8) The Registrar shall deal with the allegation in accordance with Rule 16.15.

9.8.3 Academic misconduct during faculty-based examinations

- (1) The person responsible for supervising a faculty-based examination shall be referred to as the Monitoring Staff Member.
- (2) If the Monitoring Staff Member suspects a student of academic misconduct during an examination, the Monitoring Staff Member shall take prompt action to prevent the continuance of the suspected academic misconduct. Refer Section 16 (Student Misconduct and Appeals) for definitions of misconduct.
- (3) The student shall be allowed to complete the examination or assessment task in question.
- (4) All action taken by the Monitoring Staff Member will be in accordance with the principles of procedural fairness outlined in the Guidelines relating to Student Misconduct and Appeals (refer Schedule 4).
- (5) The Monitoring Staff Member shall, as soon as possible, provide a written report to the Responsible Academic Officer. The Responsible Academic Officer shall refer the matter to the Dean who shall deal with the matter in accordance with Rule 16.11.

9.8.4 Non-academic misconduct during examinations

- (1) Any student who behaves in an unacceptable or disorderly manner or otherwise disrupts an examination:
 - (a) is liable for immediate expulsion from the examination room for the remainder of the examination; and
 - (b) must leave the examination room immediately if directed to do so; and
 - (c) is subject to such other actions and penalties as provided for in Section 16 (Student Misconduct and Appeals).
- (2) The Examination Supervisor or Monitoring Staff Member shall, as soon as possible, provide a written report on the alleged non-academic misconduct to the Director, Student Administration Unit (or nominee). The Director, Student Administration Unit (or nominee) shall in consultation with the Examination Supervisor or Monitoring Staff Member make a decision concerning any further action to be taken.
- (3) The Director, Student Administration Unit (or nominee) shall notify the student and the Examination Supervisor or Monitoring Staff Member of any action to be taken.
- (4) The written report on the alleged non-academic misconduct shall be submitted without delay to the Director, Governance Support Unit (or nominee) who shall then:
 - (a) report the matter to the Registrar; and
 - (b) send a copy of the report to the Dean of the Faculty responsible for the subject and the Responsible Academic Officer.
- (5) The Registrar shall deal with the allegation in accordance with Rule 16.15.

SECTION 10 — ACADEMIC PROGRESSION

10.1 Application of these Rules

This Section of the Rules applies to all students enrolled in undergraduate and graduate coursework award courses.

10.2 Assessment of rate of progress

10.2.1 In the assessment of a student's progress in a course, account may be taken of work completed in the laboratory and in class exercises, tests or assignments given throughout the relevant teaching periods, as well as results obtained in any examinations.

10.2.2 Assessment of rate of progress of a student enrolled in an undergraduate award course shall normally occur at the end of the calendar year and shall normally be for study undertaken in no less than a full year.

10.2.3 A Faculty Board may determine specific requirements for the timing and calculation of assessment of rate of progress for students enrolled in particular graduate coursework award courses. Information on these requirements will be published by the faculty in official course information and handbooks.

10.3 Minimum rate of progress — undergraduate courses

10.3.1 In order to satisfy the required minimum rate of progress a student must gain no less than fifty per cent of the credit points for the subjects in which the student has been enrolled since the commencement of enrolment in the course.

10.3.2 Students who have been granted provisional admission to a course in accordance with Rule 5.3.1 and who satisfy the required minimum rate of progress in a course as specified in Rule 10.3.1 shall be permitted to re-enrol in the course and shall be eligible to have their admission to the course considered by Academic Board for confirmation.

10.3.3 Students who have been granted provisional admission to a course in accordance with Rule 5.3.1 and who fail to achieve the required minimum rate of progress in a course as specified in Rule 10.3.1 shall not be permitted to re-enrol in the course and shall have their enrolment in the course discontinued.

10.3.4 Any of the provisions of Rules 10.3.1 and 10.3.3 may be waived in particular cases by the relevant Faculty Board, which must set conditions for further enrolment. Non-compliance with such conditions will constitute failure to satisfy the minimum rate of progress requirements.

10.4 Failure to maintain minimum rate of progress

10.4.1 A student who fails to achieve the required minimum rate of progress in a course as specified in Rule 10.3.1 or as specified by a Faculty in accordance with Rule 10.2.3 shall be excluded from further study at the University by the relevant Faculty Board for a period of at least one (1) academic year and may not apply for or enrol in any subjects or courses of study at the University that are conducted during the period of exclusion.

10.4.2 A student may appeal against exclusion from study at the University for the determined period in accordance with procedures outlined in Rule 10.8.

10.4.3 A student may apply for re-admission for further study at the end of the period of exclusion and must meet requirements and comply with procedures as set out in Rule 5.11.1. Re-admission is not automatic.

10.5 Maximum time to complete course requirements

10.5.1 Students are required to complete course requirements within an approved maximum time limit from the time of first enrolment.

10.5.2 Except where otherwise provided, the maximum time to complete a course shall not be greater than fifty (50) per cent in excess of normal completion time laid down for that course.

10.5.3 The calculation of the time taken by a student is a calculation of elapsed time. Periods of approved leave of absence or periods of exclusion/discontinuation from the course are counted as elapsed time.

10.5.4 Where credit towards a course has been granted in recognition of prior learning, the maximum time in which the student is required to complete the course requirements may be reduced by the relevant Responsible Academic Officer.

10.5.5 In exceptional circumstances, the relevant Faculty Board may approve an extension of the maximum time to complete course requirements for a particular student. Before it grants any such approval, the Faculty Board must be satisfied of the academic currency of the subjects completed by the student during the initial periods of enrolment in the course which will, if the extension is granted, be outside the normal maximum time period.

10.5.6 In respect of specific courses, the maximum time to complete a particular course may be reduced by resolution of the relevant Faculty Board (subject to approval by Academic Board) and where such a reduction in maximum time has been approved, the Faculty must include this information in all course prospectus and publicity material and must advise students enrolling in such a course for the first time of the approved maximum time to complete.

10.5.7 Where a student has failed to complete the requirements of a course within the maximum time the relevant Faculty Board may determine that the student be excluded permanently from that course.

10.5.8 Written notification of any such exclusion will be sent to relevant students by the Registrar.

10.5.9 A student may appeal against permanent exclusion from the course in accordance with procedures outlined in Rule 10.8.

10.6 Repeated failure in a subject

10.6.1 For the purposes of Rules 10.6.2 and 10.6.3 a Faculty Board may deem different subjects to be the same subject if the subjects are substantially similar in content and/or learning objectives.

- 10.6.2 A student who fails a subject for a second time shall be advised that:
- (1) he or she must seek advice from an appropriate academic adviser from the relevant faculty before being permitted to enrol again in that subject; and
 - (2) a third failure in the same subject will require the student to seek the permission of the Responsible Academic Officer for any further enrolment in that subject.
- 10.6.3 A student who fails a subject for a third time must receive permission from the Responsible Academic Officer for any further enrolment in that subject. If such permission is granted the student must seek continuing assistance throughout that teaching period from an appropriate academic adviser in the relevant faculty.
- 10.6.4 A student who is refused permission for a third or subsequent enrolment in a subject in accordance with Rules 10.6.2 or 10.6.3, may request a review of that decision by the relevant Faculty Board.
- 10.6.5 Where a student is unable to complete a course as a result of being refused permission to enrol in a subject under Rule 10.6.2 or 10.6.3, and if no other course of action is appropriate, the student's enrolment in the course will be discontinued permanently.
- 10.6.6 Written notification of any such discontinuation will be sent to the student by the Registrar.
- 10.6.7 Where a student's enrolment has been discontinued under Rule 10.6.5 and the decision has been considered by the relevant Faculty Board in accordance with Rule 10.6.4, the student may appeal against permanent discontinuation from the course in accordance with procedures outlined in Rule 10.8.
- 10.7 Academic caution**
- 10.7.1 A student may be placed on academic caution by the relevant Faculty Board if:
- (1) at the end of any half year of study in any year of the student's enrolment in a course, the student gains less than fifty per cent of the credit points for which he or she was enrolled in that half year; and/or
 - (2) the student has been excluded for failure to meet the minimum rate of progress as outlined in Rule 10.4.1 and he or she has appealed against the exclusion and that appeal has been upheld, unless the appeal was upheld on the basis that the original decision to exclude was invalid as a result of factual errors, pursuant to Rule 10.8.3 (3).
- 10.7.2 The period of academic caution shall normally have a duration of one half year and shall occur in the next half year of study following the decision to place the student on academic caution.
- 10.7.3 A student who is placed on academic caution shall be advised in writing of the arrangements and requirements for academic caution.
- 10.7.4 During a period of academic caution the student must:
- (1) consult with the designated academic course advisers from the relevant faculty for advice on the student's study plan;
 - (2) attend a study skills workshop program organised by the Student Services Unit;
 - (3) enrol in no more than 24 credit points for the half year of study to which the period of academic caution applies, and/or no more than 6 credit points for the immediately following summer or July teaching period. The maximum number of credit points in which a student may enrol may be reduced to 18 credit points by the relevant faculty Responsible Academic Officer. Students attempting to enrol in credit points above the permitted maximum may be withdrawn from the subject/s in accordance with Rule 7.5.7;
 - (4) attend an ELSSA English language workshop if directed to do so by the relevant faculty Responsible Academic Officer.
- 10.7.5 Failure to meet any or all of the requirements as set out in Rule 10.7.4 will be taken into account in any subsequent appeal against exclusion submitted in accordance with Rule 10.8.
- 10.7.6 The provisions of Rule 10.7.1 may be waived by the relevant Faculty Board in particular cases.
- 10.8 Appeals**
- 10.8.1 A student may appeal to the Registrar in respect of decisions of a Faculty Board under Rules 10.4.1, 10.5.7 and 10.6.5.
- 10.8.2 An appeal must be in writing, must specify and substantiate the grounds of the appeal and be lodged with the Registrar within four (4) weeks of the date of notification of the decision.
- 10.8.3 Late appeals which are submitted after the date provided in 10.8.2 will not be accepted unless the student is able to provide satisfactory documentary evidence of circumstances of a personal or medical nature that were beyond the student's control and that significantly affected the student's ability to submit an appeal by the due date.
- 10.8.4 In normal circumstances, the grounds on which a student may appeal against a decision of a Faculty Board in relation to exclusion or discontinuation are:
- (1) procedural irregularities which have resulted in substantial unfairness to the student;
 - (2) mitigating circumstances, supported by documentary evidence, which directly and significantly affected the student's performance, an awareness of which might have reasonably led to a decision other than exclusion;
 - (3) the decision was based on factual errors of such magnitude as to invalidate the decision.
- 10.8.5 The Registrar shall refer the appeal to the relevant Dean.
- 10.8.6 The appeal shall be considered by the appropriate Course Director or other nominee of the Dean in the first instance, who shall seek the advice of other relevant members of staff.
- 10.8.7 The Course Director or other nominee of the Dean shall submit a report to the Responsible Academic Officer or other nominee of the Dean, with a recommendation as to whether to uphold or dismiss the appeal.

10.8.8 The Responsible Academic Officer or other nominee of the Dean will consider the report and recommendation and the following provisions will apply:

- (1) Where the Course Director or other nominee of the Dean has recommended that the appeal be upheld, and the Responsible Academic Officer or other nominee of the Dean after considering the report and recommendation agrees with the recommendation, the recommendation will be forwarded to the Dean who shall make a decision.
- (2) Where the Course Director or other nominee of the Dean has recommended that the appeal be upheld and the Responsible Academic Officer or other nominee of the Dean after considering the report and recommendation disagrees with the recommendation to uphold the appeal, he or she will invite the student to respond to the recommendation, as provided for in Rule 10.8.8 (3).
- (3) Where the Course Director or other nominee of the Dean has recommended that the appeal be dismissed, the Responsible Academic Officer or other nominee of the Dean will invite the student to respond to the recommendation to dismiss the appeal. A student will be permitted to respond in writing and may be required to attend an interview with the Responsible Academic Officer. The student's response must reach the Faculty within such time as the Registrar may specify from time to time. The Responsible Academic Officer or other nominee of the Dean will consider the response and make a recommendation to the Dean as to whether to uphold or dismiss the appeal.

10.8.9 The Dean shall consider the recommendations and reports of the Course Director or other nominee of the Dean and the Responsible Academic Officer or other nominee of the Dean as provided in 10.8.8. Where the Dean disagrees with the recommendations of the Course Director or other nominee of the Dean and the Responsible Academic Officer or other nominee of the Dean to uphold the appeal, and where the University has not done so already, the Dean will invite the student to respond to the Dean's recommendation as provided in Rule 10.8.8 (3). The matter will then be referred to the Registrar for final decision.

10.8.10 In the event that the Course Director or other nominee of the Dean, or the Responsible Academic Officer or other nominee of the Dean believes that his or her involvement in the appeal would lead to a conflict of interest, he or she will be required to consult with the Dean. If the Dean believes that his or her involvement in the appeal would lead to a conflict of interest, he or she will be required to refer the matter to the Registrar for final decision.

10.8.11 Following the conclusion of the processes provided for in 10.8.8, 10.8.9 and 10.8.10, the Dean and/or Registrar shall reconsider the recommendation and determine the final decision. The final decision will be conveyed to the student by the Registrar.

10.9 Result of appeal

10.9.1 Where an appeal under Rule 10.8 is successful the student:

- (1) shall have his or her enrolment in the course re-instated;
- (2) shall be placed on academic caution in the next half year of study following the successful appeal, where the exclusion resulted from failure to maintain minimum rate of progress. A student must meet the requirements for academic caution in accordance with Rule 10.7.4.
- (3) shall be notified by the Responsible Academic Officer of the period of time allowed for completion of the course where the exclusion has resulted from failure to complete within the approved maximum period.

10.9.2 Where an appeal under Rule 10.8 is unsuccessful the student:

- (1) shall have his or her exclusion or discontinuation from the course confirmed;
- (2) may seek guidance from the Responsible Academic Officer on those things that the student may wish to undertake in order to enhance opportunities for re-admission after the period of exclusion has elapsed.

10.9.3 A student whose appeal is unsuccessful may request a review of the decision by the Coursework Students' Exclusions Review Committee.

10.9.4 The only grounds on which a student may request a review under 10.9.3 are that there were procedural irregularities in the management of the appeal.

10.10 Coursework Students' Exclusions Review Committee

10.10.1 Composition

- (1) A Coursework Students' Exclusions Review Committee shall consist of:
 - (a) a Deputy Chair, Academic Board (Chair);
 - (b) Alternate Chair appointed by the Chair of Academic Board;
 - (c) two academic staff members with relevant expertise appointed by the Chair of Academic Board;
 - (d) a student of the University who has been enrolled at the University for at least two semesters, appointed by the Chair of the Committee for a particular meeting/s from a panel nominated by the Deans;
 - (e) up to two academic staff members with relevant expertise co-opted by the Chair for particular meetings.
- (2) The Committee membership term shall be two years consistent with the term of membership for elected members of the Academic Board. Members may serve not more than two consecutive membership terms.
- (3) The Academic Board shall appoint panels of persons in category (d) above every two years.
- (4) Nomination of panel members in category (d) above shall be made by the Dean of each Faculty.

- (5) Panel members in category (d) may be appointed for not more than two consecutive terms.
- (6) The Alternate Chair shall serve as Chair in a case/s where the Chair has an involvement with the case/s being heard, or is otherwise not able to act as Chair.
- (7) The appointment of co-opted members in category (e) above shall be made by the Chair in consultation with the Chair, Academic Board.
- (8) The quorum will be three members including either the Chair or Alternate Chair. This requirement can be satisfied by the participation of one or more members through telephone or video conferencing.

10.10.2 Terms of reference

- (1) The Coursework Students' Exclusions Review Committee shall review Deans' decisions to dismiss coursework student appeals:
 - (a) against exclusion for failure to maintain the required minimum rate of progress pursuant to Rule 10.4.1;
 - (b) against exclusion from the course for failure to complete the course requirements within the approved maximum time limit pursuant to Rule 10.5.7;
 - (c) against permanent discontinuation from a course resulting from inability to complete course requirements pursuant to Rule 10.6.5.
- (2) If the Committee finds a procedural irregularity, as provided in Rule 10.9.4, the appeal is to be referred back to the relevant Dean to be handled in accordance with these Rules.

10.10.3 Procedures for the Coursework Students' Exclusions Review Committee:

- (1) The Coursework Students' Exclusions Review Committee shall be convened by the Registrar as required in accordance with the relevant Standing Orders of Academic Board.
- (2) Each review must be dealt with on its own terms and merits and in accordance with its own circumstances.
- (3) Consistent with procedural fairness, senior administrative staff may assist the Committee, act as advisers and attend meetings as required including: Director Student Administration Unit or nominee and Director, Student Services Unit.

SECTION 11 — GRADUATE RESEARCH STUDY

11.1 Application of these Rules

- 11.1.1 These Rules apply to all students enrolled in graduate research courses.

11.2 Course requirements

- 11.2.1 Students admitted to doctoral degrees are required to:

- (1) undertake a program of study and research which demonstrates the capability for substantial independent research or creative activity and which has made an original and distinct contribution to knowledge and/or professional practice in the relevant field; and
- (2) undertake a research component which is to comprise no less than two-thirds of the total course requirement; and
- (3) submit a thesis, which may include a product and/or artefact, in a format according to requirements specified by the University Graduate School Board.

- 11.2.2 Students admitted to masters degrees by research are required to:

- (1) undertake a program of study and research which demonstrates competence in research or creative activity as well as an understanding of and contribution to knowledge; and
- (2) undertake a research component which is to comprise no less than two-thirds of the total course requirement; and
- (3) submit a thesis, which may include a product and/or artefact, in a format according to requirements specified by the University Graduate School Board.

- 11.2.3 Students admitted to a doctoral degree by publication are required to:

- (1) submit a thesis consisting of their published works, which may include a product and/or artefact; and
- (2) submit an extended overview paper which together demonstrate that the collective publications form an original and significant contribution to knowledge.

11.3 Enrolment

- 11.3.1 Prior to initial enrolment:

- (1) each student who has been admitted to a graduate research course is required to certify that he or she can devote sufficient time to the advanced study and research such that he or she is likely to complete the program within the approved period of candidature determined by the University Graduate School Board;
- (2) the relevant faculty is required to certify that it will provide appropriate resources and facilities for the student to undertake the research and will undertake responsibility for supervision of the student and the student's work;

- (3) in cases where all or part of the research and study will be undertaken at a site external to the University, a certificate of support must be provided by the external site management stating the student will be provided with the appropriate resources and facilities to undertake the research and study and that the site management is willing to support the work of the student.

11.3.2 Students are required to enrol in the components of the course as specified by the relevant faculty and published relevant official publications of the University.

11.3.3 Students are required to enrol in and complete such prerequisite or concurrent coursework as may be considered appropriate to their individual circumstances by their supervisory panel and Responsible Academic Officer.

11.4 Research work

11.4.1 All research work and related activities for graduate research courses shall be carried out at locations and under conditions approved by the University Graduate School Board.

11.4.2 Students are required to participate in such colloquia, research seminars and other work of the University as may be considered appropriate by their supervisory panel and Responsible Academic Officer.

11.5 Course transfer

11.5.1 A student who wishes to transfer from one graduate research degree to another shall apply to the Dean, University Graduate School on the appropriate form. Such applications would normally be received at the time of the candidature assessment and no later than the end of the third half year of study.

11.5.2 A student is not usually considered eligible for course transfer until he or she has completed at least one half year of full-time study (or equivalent) in the enrolled course.

11.5.3 A student who wishes to transfer between graduate research degree courses must demonstrate to the satisfaction of the University Graduate School Board and in accordance with guidelines approved by the University Graduate School Board with respect to:

- (1) evidence of progress to date in the enrolled course;
- (2) the way in which the research project will be re-defined to satisfy the requirements of the course into which transfer is sought;
- (3) suitability of the research and study undertaken in relation to the requirements of the course into which transfer is sought;
- (4) certification from the student, the relevant Faculty and any external site management in accordance with the requirements of Rule 11.3.1.

11.5.4 The University Graduate School Board will approve or reject the application for transfer on advice from the relevant Responsible Academic Officer.

11.5.5 Where a transfer is approved the new period of candidature will be determined taking into account the contribution of the current research and study towards the requirements of the course into which transfer has been approved.

11.6 Recognition of prior study and research

11.6.1 A student who has undertaken a course of study and research at this University or another university or institution but has not submitted that work for examination at this University or another institution may be given recognition for work done while undertaking that course of study and research.

11.6.2 Recognition of prior study and research including the extent of any such recognition shall be approved by the University Graduate School Board after consideration of a report by the Responsible Academic Officer which is to include advice on:

- (1) the nature, duration and quality of the prior work;
- (2) the suitability of the prior work relative to the subject of the UTS graduate research course;
- (3) the recommended period of candidature as a consequence of the recognition of prior study and research.

11.7 Period of candidature

11.7.1 The maximum time to complete a research degree is as follows:

- (1) Doctoral degree by research, professional Doctoral degree and Doctoral degree by creative works:
 - (a) four years for a full-time student; or
 - (b) six years for a part-time student.
- (2) Doctoral degree by publication:
 - (a) one year for a full-time student;
- (3) Masters degree by research:
 - (a) two years for a full-time student; or
 - (b) three years for a part-time student.

11.7.2 Notwithstanding the provisions of 11.7.1 above, a student who has had prior study and research recognised as contributing to the requirements of the current course may be required by the University Graduate School Board to complete the program in less than the normal time.

11.8 Extension of candidature

11.8.1 A student who wishes to extend the period of his or her research candidature is required to seek approval from the University Graduate School Board.

11.8.2 An extension of the approved period of candidature granted by the University Graduate School Board shall not include periods of approved leave of absence.

11.8.3 The maximum period of extension shall not normally exceed for a:

- (1) Doctoral degree by research, a professional Doctoral degree and a Doctoral degree by creative works:
 - (a) one year for a full-time student; or
 - (b) one and one-half years for a part-time student.

- (2) Masters degree by research:
 - (a) one half year for both a part-time and a full-time student;
- 11.8.4 Where an extension of candidature means that a local student will exceed the maximum period for which Commonwealth support is normally provided the student may be liable for course fees for any period of time that is outside the maximum period of time normally covered by such Commonwealth support.

11.9 Leave of absence

- 11.9.1 A research student who wishes to withdraw temporarily from a course must lodge an application for leave of absence on the appropriate form no later than the census date of the first teaching period for which leave is being sought.
- 11.9.2 Leave of absence shall not normally be granted in the first half year of candidature.
- 11.9.3 Leave of absence shall not normally be granted for a total period exceeding one (1) year.
- 11.9.4 In exceptional and documented special or mitigating circumstances a student may request variations to the provisions of Rules 11.9.2 and 11.9.3. Any such variation will require approval by the University Graduate School Board.
- 11.9.5 Students resuming a course after leave of absence shall be subject to the course requirements in operation at the time of resumption and will be required to be enrolled as directed by the Dean, University Graduate School.

11.10 Failure to complete

- 11.10.1 A student who does not submit a thesis for examination within the approved period of candidature including any approved extension will normally have his or her candidature discontinued due to unsatisfactory progress (refer Rule 11.20.2).

11.11 Supervision

- 11.11.1 The criteria necessary for appointment as a supervisor of research students shall be approved by Academic Board on the recommendation of the University Graduate School Board.
- 11.11.2 The University Graduate School Board shall be responsible for maintaining a register of research student supervisors and for the appointment of suitably qualified staff to the register.
- 11.11.3 All students shall have a supervisory panel appointed by the University Graduate School Board, and the composition of the supervisory panel shall be in accordance with the guidelines as approved by Academic Board from time to time.
- 11.11.4 All members of supervisory panels shall operate in accordance with the Code of Practice for Research Supervisors.
- 11.11.5 Where the student undertakes a major portion of his or her research at sites external to the University, the University Graduate School Board may appoint an external principal supervisor or advisor.
- 11.11.6 Where the student has been approved at admission to undertake a program of study in a language other than English, the principal supervisor must be competent in that language.

11.12 Thesis title

- 11.12.1 The student shall submit the title of his or her thesis to the University Graduate School Board for approval in accordance with the following time frames:
 - (1) Doctoral degree not later than one year after initial enrolment; or
 - (2) Masters degree by research not later than one half year after initial enrolment.
- 11.12.2 Any change to the approved thesis title requires the approval of the University Graduate School Board.

11.13 Progress reports

- 11.13.1 A student is required to submit to the relevant Faculty each half year a progress report in accordance with the schedule and procedures approved by the University Graduate School Board from time to time. A progress report shall not be required in respect of a student who has submitted their thesis to the Faculty.
- 11.13.2 The principal supervisor shall submit each half year to the relevant Responsible Academic Officer who will in turn submit to the University Graduate School Board a report on the student's progress and, where applicable, on the suitability of the student's research work environment.
- 11.13.3 The relevant Responsible Academic Officer will consider the progress reports, take any necessary action within the faculty and make recommendations to the University Graduate School Board on overall progress.
- 11.13.4 Upon receipt of an unsatisfactory progress report the University Graduate School will provide:
 - (1) notification to the student that includes a request that the student attend an interview with the Responsible Academic Officer to discuss a suitable progress plan and also includes details of any other action or advice the student may wish to consider; and
 - (2) notification of a warning to the student that further unsatisfactory progress reports may result in discontinuation of candidature; or
 - (3) notification of discontinuation of candidature due to unsatisfactory progress (refer Rule 11.20.2).
- 11.13.5 Failure to submit a progress report in a particular half year will normally be deemed as unsatisfactory progress for that half year.

11.14 Candidature assessment

- 11.14.1 Each student is required to undertake a candidature assessment to ensure that he or she is equipped with the knowledge to carry out his or her research program, and has made sufficient progress to make it likely that he or she will finish within the prescribed time.
- 11.14.2 The candidature assessment will be completed in normal circumstances by the end of the first year of candidature for full-time students or by the end of one and one half years of candidature for part-time students.
- 11.14.3 In exceptional circumstances, the University Graduate School Board may approve an extension of time for a student to complete the candidature assessment by no more than one half year.

11.14.4 The requirements of the candidature assessment for each course will be determined by each faculty, subject to the approval of the University Graduate School Board and in accordance with guidelines as approved by the University Graduate School Board from time to time. Such requirements will be published in relevant official University publications.

11.14.5 Any variation to the candidature assessment requirements in a particular course for an individual student or more generally must be approved by the University Graduate School Board. Students must be notified in writing of any approved variation to their candidature assessment requirements.

11.14.6 A student who does not satisfy the requirements of the candidature assessment:

- (1) may be permitted by the University Graduate School Board on advice from the Responsible Academic Officer to undertake a second candidature assessment within a specified period of time; or
- (2) will have his or her candidature discontinued due to unsatisfactory progress (refer Rule 11.20.2).

11.15 Thesis requirements

11.15.1 The nature and format of a thesis shall reflect international practices in the discipline or field and provide evidence of completion of substantial research or creative work in the form of:

- (1) a written document which may include previously published work as appropriate; or
- (2) material which is not 'print on paper' but which gives evidence of a scholarly or creative work; or
- (3) a combination of (1) and (2); or
- (4) in the case of a Doctoral degree by publication, the published works and an extended overview paper of normally between 5,000 and 10,000 words, which incorporates:
 - (a) details of sources from which the works were derived;
 - (b) details of the extent to which the work of others has been utilised;
 - (c) details of the extent to which the applicant was responsible for the initiation, conduct and direction of any joint works submitted;
 - (d) evidence that the publications have standing as significant contributions to knowledge;
 - (e) a declaration identifying any of the submitted works that have been submitted for a qualification of any tertiary institution; and
 - (f) all works, apart from quotations, to be presented in, or translated into English, unless otherwise approved.

11.15.2 A thesis shall comply with the following requirements:

- (1) it must be in English or in a language approved in accordance with the guidelines of Academic Board approved from time to time; and

- (2) it must reach a satisfactory standard of presentation; and

- (3) it must consist of the student's own account of his or her work, except that in special cases work done conjointly with other persons may be accepted provided the University Graduate School Board is satisfied as to the extent of the student's part in the joint work; and

- (4) it must be embodied in a format as approved by the University Graduate School Board; and

- (5) it must contain an abstract of not more than 400 words and written in a form suitable for publication; and

- (6) it must not include any work or material previously submitted in full or in part for another award, except as fully acknowledged within the text of the thesis; and

- (7) it may include work previously published by the student only if it bears on the subject of the thesis. Joint publications will be acceptable provided the University Graduate School Board is satisfied with the graduate research student's part in the joint work.

11.16 Oral presentation of thesis

11.16.1 Doctoral research students are required to make an oral presentation of the thesis to an audience drawn from within the broad disciplinary area.

11.16.2 The oral presentation shall normally be made during the final six months prior to the submission of the thesis.

11.16.3 The oral presentation may form part of the approved examination process as provided for in procedures approved by the University Graduate School Board.

11.17 Submission of thesis

11.17.1 A student shall provide two (2) months prior notice in writing to the Dean, University Graduate School of his or her intention to submit the thesis for examination.

11.17.2 A student may, when submitting a thesis for examination, indicate that the thesis contains restricted or confidential information that the student does not wish to be disclosed freely and may apply to the University Graduate School Board for consideration of restriction to access.

11.17.3 The student may, to the extent that it is possible, place such information in an appendix to the thesis.

11.17.4 The University Graduate School Board may approve such restriction indefinitely or for a specified period not normally exceeding two (2) years and may impose conditions on disclosure of such information. If the requested restriction is approved by the University Graduate School Board, such information shall not be disclosed to other persons unless the Dean, University Graduate School, after consultation with the Responsible Academic Officer and the student, has authorised such disclosure or the period of restriction approved by the University Graduate School Board has expired.

- 11.17.5 The student shall submit to the relevant Responsible Academic Officer:
- (1) the required number of copies of the thesis including a certificate of authorship and originality; and
 - (2) a student statement to confirm that the work has not been submitted previously for a degree or other award; and
 - (3) if appropriate, a statement for consideration by the University Graduate School Board identifying any parts of the thesis the student considers should have restricted distribution or disclosure and the period of any such restriction.
- 11.17.6 Submission of any other part of the thesis which is not 'print on paper' shall be in accordance with guidelines approved by the University Graduate School Board from time to time.
- 11.17.7 The thesis and other works shall be transmitted to the Dean, University Graduate School by the Responsible Academic Officer with a certificate signed by the principal Supervisor certifying that:
- (1) the thesis has been completed and is ready for examination; and
 - (2) in the case of a Doctoral degree, the student has made an oral presentation of the thesis.
- 11.17.8 If the principal Supervisor and the Responsible Academic Officer decline to certify that a thesis is ready for examination the student may request a review of this decision by the University Graduate School Board.
- 11.18 Examination of thesis**
- 11.18.1 Under certain circumstances the procedures and arrangements for examination of a thesis may, with the approval of the University Graduate School Board be varied from those prescribed in Rules 11.18.3 to 11.18.5. These circumstances include but are not limited to:
- (1) theses produced as a result of research candidature conducted jointly with another university as part of a 'cotutelle' arrangement;
 - (2) research degrees where part of the work is not 'print on paper' that necessitates a variation in examination procedures.
- 11.18.2 In cases where a variation of thesis examination procedures and arrangements is required, the proposed procedures and arrangements must be documented and submitted for approval by University Graduate School Board on advice from the Responsible Academic Officer no later than six (6) months prior to the expected thesis submission date.
- 11.18.3 On the recommendation of the Responsible Academic Officer the University Graduate School Board shall appoint examiners, as follows:
- (1) in the case of a Doctoral degree, at least three examiners two of whom must be external examiners;
 - (2) in the case of a Masters degree, at least two examiners one of whom must be an external examiner;
 - (3) a member of the student's supervisory panel is not normally permitted to be an examiner.
- 11.18.4 Where restricted distribution or disclosure of certain parts of the thesis has been approved by the University Graduate School Board, the principal Supervisor, the Responsible Academic Officer, the University Librarian and the examiners shall be informed which parts are classified and the period, if any, of restriction. If further precautions are required in the handling or transmission of the thesis the costs incurred are to be borne by the student.
- 11.18.5 Should examiners or any other parties to the examination process question whether the work is that of the student, the Dean, University Graduate School will consider the matter and take action as provided for in the procedures approved by the University Graduate School Board from time to time.
- 11.18.6 A student may be required to undertake an oral examination of his or her thesis as provided for in procedures approved by the University Graduate School Board.
- 11.18.7 The reports of the examiners shall be forwarded to the University Graduate School Board which shall consult the Responsible Academic Officer and may decide:
- (1) to recommend to Academic Board that the student has satisfied requirements for the award of the degree; or
 - (2) to recommend to Academic Board that, subject to minor changes being made to the thesis as required in Rule 11.18.8, the student has satisfied requirements for the award of the degree; or
 - (3) that the student be permitted to re-submit a revised thesis within a specified period of normally twelve (12) months for re-examination by one or more examiners; or
 - (4) that the student has failed to satisfy requirements for award of the degree and that the student's candidature be discontinued; or
 - (5) in the case of a Doctoral degree by research, that the student be advised to apply for admission to another degree; or
 - (6) to take any other action it deems appropriate before making a decision.
- 11.18.8 After examination of the thesis, any minor changes to the thesis that do not require re-submission for re-examination, must be completed to the satisfaction of the Responsible Academic Officer within six (6) months of date of notification. The Responsible Academic Officer will report satisfactory completion of the changes to the University Graduate School Board.
- 11.18.9 If a student who has been given the opportunity to submit a revised thesis for re-examination fails to do so in the specified period the student will be deemed to have failed to satisfy requirements for the award of the degree consistent with Rule 11.18.7(4) and the student's candidature will be discontinued (refer Rule 11.20).

11.19 Deposit of thesis

11.19.1 A student is required to deposit with the University Library for permanent retention one complete copy of each thesis for which the award of a degree is recommended subject to the following requirements:

- (1) the original or an acceptable copy of the print component of the thesis shall be printed on quality acid-free paper as specified by the University Graduate School Board; and
- (2) any part of the thesis which is not 'print on paper' must be recorded or produced in a format approved by the University Graduate School Board on the advice of the University Librarian in regard to its preservation and maintenance.

11.19.2 Where an electronic copy of the thesis is required, it shall be provided in the format and in accordance with procedures approved by the University Graduate School Board.

11.19.3 The copy of the thesis deposited with the University Library will be available for consultation, loan or copying at the discretion of the University Librarian unless the University Graduate School Board on the application of the student determines that the thesis, or parts of the thesis, shall not be available until after the expiry of a period, which shall not normally exceed two (2) years.

11.20 Discontinuation of candidature

11.20.1 A student who wishes to withdraw permanently from candidature in a research course must lodge an application for withdrawal in accordance with procedures prescribed by the Registrar.

11.20.2 The University may discontinue a student's candidature in a research course in certain circumstances including but not limited to:

- (1) unsatisfactory progress
 - (a) where a student has not submitted a thesis for examination within the approved period of candidature as specified in Rule 11.7 (refer Rule 11.10);
 - (b) where a student has not satisfied progress requirements (Rule 11.13);
 - (c) where a student has not satisfied candidature assessment requirements (Rule 11.14)

in which case the student's candidature in the course will be discontinued and the result for the thesis component will be recorded as withdrawn.

- (2) unsatisfactory examination
 - (a) where a student has not re-submitted a revised thesis for re-examination in the required time period (Rule 11.18.9);
 - (b) where a student has failed to satisfy requirements for the award of the degree (Rule 11.18.7(4))

in which case the student's candidature in the course will be discontinued and the result for the thesis component will be recorded as a failure.

11.20.3 Where a student's candidature has been discontinued by the University, the student shall be notified in writing by the University Graduate School as soon as reasonably possible and giving the reason for the discontinuation.

11.21 Appeal against discontinuation of candidature

11.21.1 A student whose candidature is discontinued in accordance with Rule 11.20.2 may lodge an appeal against the discontinuation of candidature with the Registrar.

11.21.2 Under normal circumstances an appeal against discontinuation of candidature must reach the Registrar within four (4) weeks of the date of official notification.

11.21.3 A student may request the Registrar to consider an extension of time to submit an appeal against discontinuation. Any such request should normally be received within three (3) weeks of the date of official notification.

11.21.4 In normal circumstances, the grounds for appeal against a decision of discontinuation of candidature due to unsatisfactory progress made pursuant to Rule 11.20.2(1) are:

- (1) the existence of procedural irregularities in the candidature assessment, in the handling of progress reports or in the implementation of other requirements deemed necessary for satisfactory progress;
- (2) mitigating circumstances, supported by documentary evidence, which directly and significantly affected the student's progress, an awareness of which would have reasonably led to a decision other than the discontinuation of candidature;
- (3) the decision was based on factual errors of such magnitude as to invalidate the decision.

11.21.5 In normal circumstances, the grounds for appeal against a decision of discontinuation of candidature due to an unsatisfactory examination made pursuant to 11.20.2(2) are:

- (1) procedural irregularities in the conduct of the examination;
- (2) documentary evidence of errors or irregularities on the part of one or more of the examiners.

11.21.6 The Registrar shall refer the appeal to the Dean of the relevant Faculty. The Dean should consult the appropriate Responsible Academic Officer and other academic staff members he or she considers relevant to enable a recommendation to be prepared.

11.21.7 The recommendation of the Dean of the relevant Faculty, together with any supporting documentation, must be forwarded to the Registrar.

11.21.8 The Registrar shall then refer the Dean's recommendation to the student for the student to provide a written response to the recommendation.

11.21.9 Under normal circumstances the student's response must reach the Registrar within ten (10) days of the date of notification.

- 11.21.10 In exceptional circumstances the Registrar may approve an extension of time for the student to respond to the Dean's recommendation.
- 11.21.11 The Registrar shall then refer the student's appeal, the Dean's recommendation and the student's response to the Graduate Research Students' Appeals Committee, constituted under Rule 17.3, for consideration and decision.

11.22 Result of appeal

- 11.22.1 Where an appeal against discontinuation due to unsatisfactory progress is upheld:
- (1) the student's candidature will be reinstated;
 - (2) the University Graduate School Board will, upon advice from the Responsible Academic Officer, determine the period of candidature remaining and any other requirements for the student to complete the course.
- 11.22.2 Where an appeal against discontinuation due to unsatisfactory examination is upheld:
- (1) the student's candidature will be reinstated;
 - (2) the University Graduate School Board will, upon advice from the Responsible Academic Officer, determine the steps and processes necessary for the re-examination to be conducted in an appropriate timeframe or for the examination to be repeated as appropriate.
- 11.22.3 Where an appeal against discontinuation is not upheld the discontinuation of candidature will be confirmed.

SECTION 12 — HIGHER DOCTORAL DEGREE REQUIREMENTS

12.1 Higher Doctoral degrees

- 12.1.1 The University Council has determined that there shall be the following Higher Doctoral degrees:
- (1) Doctor of Engineering (DEng);
 - (2) Doctor of Fine Arts (DFA);
 - (3) Doctor of Laws (LLD);
 - (4) Doctor of Letters (LittD);
 - (5) Doctor of Science (DSc).

12.2 Requirements for award

- 12.2.1 Any of the degrees referred to in Rule 12.1.1 may be conferred by the University Council on a candidate who has to the satisfaction of the Academic Board made a significant original contribution to a field of knowledge and whose scholarly works exhibit, among other things, a level of originality and creativity which marks them as a major authority in his or her field.

12.3 Eligibility

- 12.3.1 To qualify for consideration as an applicant for the award of a Higher Doctoral degree, an applicant must:
- (1) have been a full-time academic staff member of the University of Technology, Sydney for at least three consecutive years or the equivalent as a part-time academic staff member, or otherwise, in the opinion of the Dean of the relevant Faculty have had an equivalent connection with the University of Technology, Sydney; and
 - (2) hold a degree of the University of Technology, Sydney; or
 - (3) hold a degree from another tertiary institution, and be in the opinion of the Dean of the relevant faculty otherwise qualified to be a candidate for a Higher Doctoral degree by reason of eminence in learning or creative achievements.

12.4 Application

- 12.4.1 An applicant for Higher Doctoral degree candidature shall submit to the Dean, University Graduate School an application together with four copies of the published work that the applicant wishes to have examined.
- 12.4.2 The Dean, University Graduate School shall refer the application to the Dean of the relevant faculty for a recommendation as to:
- (1) whether the applicant satisfies the eligibility criteria in Rule 12.3.1;
 - (2) whether the published work is prima facie worthy of examination for the degree and if so for recommendation as to examiners.

12.5 Submitted works

- 12.5.1 The work submitted for examination for a Higher Doctoral degree must be published works of which the candidate is author or joint author.
- 12.5.2 In the case of works of which the candidate is a joint author, the candidate shall submit a written statement and such supporting material as the Higher Doctoral Degrees Committee requires, indicating the extent of the contribution of the candidate to the works.

- 12.5.3 A candidate shall not submit any work for which the candidate has already been granted a degree by any university.

12.6 Examination of works

- 12.6.1 The Higher Doctoral Degrees Committee shall appoint no fewer than three examiners, none of whom shall be staff members of the University, to examine the submitted works.

- 12.6.2 Each examiner shall submit to the Higher Doctoral Degrees Committee an independent report in writing and shall recommend, on the basis of the submitted work, whether the candidate's work:

- (1) has demonstrated outstanding creative achievement or an outstanding contribution to the field of knowledge in which those works fall; and
- (2) has exhibited a level of originality and creativity that marks the candidate as a major authority in that field.

- 12.6.3 The Higher Doctoral Degrees Committee shall consider the reports of the examiners and shall formulate a recommendation to the University Graduate School Board that:

- (1) the candidate has satisfied requirements for the award of the degree; or
- (2) the candidate has not satisfied requirements for the award of the degree; or
- (3) the University Graduate School Board takes other action as recommended by the Higher Doctoral Degrees Committee.

- 12.6.4 The University Graduate School Board shall consider the recommendation of the Higher Doctoral Degree Committee and:

- (1) recommend to Academic Board that the candidate has satisfied the requirements for the award as specified in Rule 12.2; or
- (2) determine that the candidate has not satisfied requirements for the award of the degree; or
- (3) take other action as it deems appropriate.

- 12.6.5 The candidate shall be advised of the University Graduate School Board's action under 12.6.4.

12.7 Deposit of works

- 12.7.1 The provisions of Rule 11.19 (Graduate Research Study) shall apply in respect of published works submitted under this Section of the Rules and for which an award is conferred under this Section of the Rules.

12.8 Higher Doctoral Degrees Committee

- 12.8.1 The Higher Doctoral Degrees Committee shall consist of such persons as the University Graduate School Board may nominate and determine from time to time.

- 12.8.2 Any approval given or made by a majority of those members of the Higher Doctoral Degrees Committee, present and voting at a duly constituted meeting of the Committee shall, for the purposes of this Section of the Rules, be deemed to be an approval, recommendation, decision or other determination of the Higher Doctoral Degrees Committee.

SECTION 13 — AWARDS AND GRADUATION

13.1 Application of these Rules

This Section of the Rules applies to all those who are considered eligible to receive an academic award of the University.

13.2 Completion of requirements

13.2.1 Coursework

- (1) Coursework students must have:
 - (a) been enrolled in a course that leads to the award; and
 - (b) completed the educational and other approved requirements of the course as set out in official publications of the University in the year in which they commenced study in that course unless other requirements have been approved by the relevant Responsible Academic Officer in accordance with Rule 3.6.2; and
 - (c) satisfied the requirements of Rule 6.2 in relation to the limit of approved credit where credit has been granted towards a course in recognition of prior learning.

- (2) The relevant Faculty Board shall confirm that those students who have satisfied the approved course requirements have completed the course, and shall notify Academic Board of the names of all such students and recommend to Academic Board that those students are eligible to graduate.

- (3) Where, as a result of death or permanent incapacity, a student fails to complete the course requirements, but has completed a substantial proportion of them, the relevant Faculty Board may recommend to Academic Board that the student be deemed to have completed requirements of a course. Such a recommendation would normally be made within two (2) years of the student's last enrolled teaching period and must be supported by relevant documentary evidence.

13.2.2 Graduate research

- (1) Graduate research students must have:
 - (a) been enrolled in the course that leads to the award; and
 - (b) completed satisfactorily the educational, research and other requirements as approved for the student.
- (2) The University Graduate School Board shall determine those students who have completed the course requirements.
- (3) The University Graduate School Board shall notify Academic Board and recommend to Academic Board that those students, so notified, having completed course requirements satisfactorily are eligible to graduate.

13.3 Eligibility to graduate

- 13.3.1 Academic Board shall recommend to Council the conferral of awards upon those students who have satisfactorily completed course requirements in accordance with Rule 13.2 and are considered eligible to graduate.
- 13.3.2 Notwithstanding Rule 13.3.1 above, the Registrar may determine that a student who has completed course requirements in accordance with Rule 13.2 is not eligible to graduate in particular circumstances including but not limited to:
- (1) where proceedings relevant to the student are pending or have commenced in accordance with the provisions of Section 16 (Student Misconduct and Appeals); or
 - (2) where the student has not discharged all of his or her financial obligations to the University; or
 - (3) where the student has not returned all borrowed library books, University equipment and materials.

13.4 Conferral of award

- 13.4.1 Degree and Diploma awards are conferred by the University Council at University graduation ceremonies.
- 13.4.2 Graduate Certificate awards are conferred by a resolution of the University Council and may be presented at a faculty ceremony.
- 13.4.3 An award of the University may be conferred posthumously.
- 13.4.4 A student who is eligible to graduate is normally required to do so at the first allocated graduation or presentation ceremony following the completion of course requirements whether in person or 'in absentia'.
- 13.4.5 In exceptional circumstances, a student may be permitted to defer graduation by one half year.
- 13.4.6 Students who are eligible to graduate, who have not been approved for deferral of graduation and who do not attend the allocated ceremony will have their award conferred 'in absentia' at the allocated ceremony.

13.5 Rescission of award

- 13.5.1 In exceptional circumstances, the University may rescind the conferral of an award, including but not limited to situations where:
- (1) the University Student Conduct Committee has determined that rescission of an award is an appropriate penalty as provided for in Rule 16.3.1(1); or
 - (2) significant fraudulent or deceitful activities have been identified and proven subsequent to the conferral of the award and which, had they been known at the time of conferral of the award, would have led to a decision not to confer the award; or
 - (3) administrative error has resulted in incorrect conferral of an award.
- 13.5.2 In the case of 13.5.1(1) above:
- (1) no action will be taken to implement the University Student Conduct Committee decision until such time as any appeal against that decision has been considered

as provided for in accordance with Section 16 (Student Misconduct and Appeals) or until the time limit for lodgment of such an appeal has expired;

- (2) if no appeal is lodged or the original decision of the University Student Conduct Committee to rescind the award is upheld, the Vice-Chancellor will notify Academic Board and Council of the decision to rescind the award.
 - (3) the Registrar will provide notice of the decision and reasons for the decision to the recipient of the award.
- 13.5.3 In the case of 13.5.1(2) above:
- (1) the Vice-Chancellor will establish a panel with an appropriate membership:
 - (a) to investigate the alleged or suspected fraudulent or deceitful activities;
 - (b) to provide a report to the Vice-Chancellor which includes recommendations as to any further action including but not limited to whether:
 - (i) the matter relates to individual misconduct as provided for in Section 16 (Student Misconduct and Appeals) and if so, any further action should proceed under the terms of those Rules;
 - (ii) the matter relates to other circumstances in which case any further action will be determined relevant to the circumstances.
 - (2) the Vice-Chancellor will provide notice to the award recipient of any decision to take further action and will provide appropriate opportunities consistent with basic fairness for the award recipient to address the issues involved and to make a submission to the Vice-Chancellor on the matter prior to any final decision being taken on the status of the award.
 - (3) the Registrar will inform the award recipient of the outcome of the Vice-Chancellor's decision.
- 13.5.4 In the case of 13.5.1(3) above:
- (1) the student will be advised of the proposed corrective action and any relevant consequences and will be given the opportunity to comment on these prior to a recommendation being made to Academic Board under 13.5.4(2) below;
 - (2) the Registrar will report the matter to Academic Board for recommendation to Council that the appropriate corrective action be taken.
- 13.5.5 The Registrar may provide information on a decision to rescind an award and reasons for the decision to any other person who has a legitimate reason for having access to such information and in accordance with the provisions of the University Policy on Management and Protection of Personal Student Information.

13.6 Award nomenclature

- 13.6.1 Award nomenclature including abbreviations shall be in accordance with official award nomenclature for the course, as approved by the University and published in official University publications.
- 13.6.2 Graduates are entitled to use the official award nomenclature once the award has been conferred by the University Council.

13.7 Level of award — classification and grading

- 13.7.1 Subject to the provisions of Rules 13.7.2 and 13.7.3 below, the relevant Faculty Board shall recommend to Academic Board the classification and grading of the award, if any, to be conferred upon individual students.
- 13.7.2 The level of award recommended for individual students shall be determined by the relevant Faculty Board in accordance with guidelines approved by Academic Board from time to time.
- 13.7.3 The classification and grading of awards for each course shall be in accordance with the following provisions:
 - (1) For a Doctoral degree, the award shall not be classified.
 - (2) For a Masters degree by research, the award shall not be classified.
 - (3) For a Masters degree by coursework for which the award of Honours is available, the award shall be classified as:
 - (a) Masters degree with Honours; or
 - (b) Masters degree.
 - (4) For a Bachelor Honours degree the award shall be classified as:
 - (a) Bachelor Honours degree with First Class Honours; or
 - (b) Bachelor Honours degree with Second Class Honours, which may be graded into Division 1 and Division 2 in those faculties that require such grading; or
 - (c) Bachelor Honours degree with Third Class Honours, which may be awarded in those faculties that require such grading.
 - (5) For a Bachelor degree for which the award of Honours is available, the award may be classified as:
 - (a) Bachelor degree with First Class Honours; or
 - (b) Bachelor degree with Second Class Honours, which may be graded into Division 1 and Division 2 in those faculties that require such grading; or
 - (c) Bachelor degree.
 - (6) For a Bachelor degree for which the award of Honours is not available, the award may be classified as:
 - (a) Bachelor degree with Distinction; or
 - (b) Bachelor degree with Credit; or
 - (c) Bachelor degree.

- (7) For a Graduate Diploma, the award may be classified as:
 - (a) Graduate Diploma with Distinction; or
 - (b) Graduate Diploma with Credit; or
 - (c) Graduate Diploma.
- (8) For a Diploma, the award may be classified as:
 - (a) Diploma with Distinction; or
 - (b) Diploma with Credit; or
 - (c) Diploma.
- (9) For an Associate Diploma or a Graduate Certificate, the award shall not be classified.

13.8 University Medal

- 13.8.1 A University Medal may be awarded, in accordance with the guidelines approved by Academic Board from time to time, to a graduating student who is considered by the relevant Faculty Board to have demonstrated exceptional merit.

13.9 Testamurs

- 13.9.1 A testamur is the official certificate of the University that attests to a particular person having satisfied requirements for and graduated with a particular award of the University.
- 13.9.2 A testamur is a legal document issued under the seal of the University and is issued in original form only once for each specific award conferred.
- 13.9.3 A register of all testamurs issued shall be maintained by the Registrar.
- 13.9.4 A certificate of replacement for a testamur may be requested by a graduate and issued by the Registrar in the form and on such conditions as determined by the Council from time to time.

13.10 Academic dress

- 13.10.1 Academic dress is prescribed by the University Council for each award of the University, with the exception of Graduate Certificates.
- 13.10.2 Graduates who attend graduation ceremonies are required to wear the academic dress of the degree or diploma that is to be conferred upon them at the ceremony.
- 13.10.3 Graduates of the University are entitled to wear the academic dress, appropriate to the level of award obtained, at appropriate formal occasions.

SECTION 14 — HONORARY AWARDS OF THE UNIVERSITY

14.1 Honorary awards

14.1.1 The University Council has determined that there shall be the following honorary awards:

- (1) Honorary Doctor of Engineering (HonDEng);
- (2) Honorary Doctor of Laws (HonLLD);
- (3) Honorary Doctor of Letters (HonLittD);
- (4) Honorary Doctor of Science (HonDSc);
- (5) Honorary Doctor of the University (HonDUniv);
- (6) Fellow of the University;
- (7) UTS Distinguished Service Award.

14.2 Determination of recipients

14.2.1 Council may, on the recommendation of the Honorary Awards Committee, the Chancellor or the Vice-Chancellor, resolve to confer an honorary award upon a person who has satisfied the criteria determined by Council as being appropriate to the specific award in question.

14.2.2 Such determination shall be in accordance with the Policy on University Honours approved by Council from time to time.

SECTION 15 — UTS EQUIPMENT LOANS

15.1 Equipment availability

15.1.1 The University may make available University equipment for loan to a student to meet specific teaching, learning, or assessment requirements as specified in subject outlines or course requirements provided to students, or in relation to other academic-related activities.

15.2 Responsibilities of faculties and units

15.2.1 Faculties and units are responsible for:

- (1) ensuring that the conditions of equipment loans are clearly stated in written form and provided to students;
- (2) ensuring that borrowers present their University Student Identity Card and sign an undertaking to abide by the conditions of the equipment loan;
- (3) maintaining a register of equipment loans which includes at least the following:
 - (a) UTS asset number;
 - (b) the serial number, make and model of the equipment;
 - (c) student number shown on the University Student Identity Card;
 - (d) student's full name;
 - (e) date of loan;
 - (f) due date for return of equipment;
 - (g) amount of any conditional deposit imposed on the particular borrower;
- (4) reporting any breach of the conditions of an equipment loan to the relevant Dean or Director who shall act in accordance with Rule 15.4 below.

15.3 Responsibilities of borrowers

15.3.1 Equipment borrowers are responsible for:

- (1) ensuring that any UTS equipment item that they remove from University premises has been officially registered for borrowing with the relevant faculty or unit in accordance with Rule 15.2; and
- (2) the safekeeping and return of items borrowed by the due date and time.

15.3.2 Equipment borrowers must:

- (1) not carelessly or wilfully mutilate or damage UTS equipment;
- (2) take reasonable precautions to ensure the safekeeping of equipment and minimise the opportunity for theft, loss of, or damage to, the equipment;
- (3) not leave or attempt to leave UTS premises:
 - (a) with any UTS equipment item which is not registered for loan in the borrower's name with the relevant faculty or unit;
 - (b) with part of any UTS equipment item which is not registered for loan in the borrower's name with the relevant faculty or unit;
- (4) not use UTS equipment for any unauthorised purpose;

- (5) not use UTS equipment in any way which may infringe the rights or endanger the safety of others;
- (6) immediately report any malfunctions or existing damage to equipment to the relevant University officer within a faculty or unit;
- (7) immediately report any loss, theft or damage of or to the equipment to the relevant University officer.

15.4 Non-compliance

15.4.1 Where a Dean or Director believes on reasonable grounds that an equipment borrower has not complied with the specific conditions of loan as specified pursuant to Rule 15.2.1(1) above or has not complied with the requirements of Rule 15.3 above, the Dean or Director may do any or all of the following:

- (1) place restrictions on future use of the equipment;
- (2) deny future loans to the borrower;
- (3) request the Registrar not to permit the student to re-enrol or graduate, or to withhold assessment results, until the equipment is returned;
- (4) require payment by the borrower of a specified amount not exceeding the amount of the value of the cost of replacement or repair of the equipment item;
- (5) require the borrower to lodge a conditional deposit as part of the loan conditions of any subsequent loan(s);
- (6) refer the matter to the Registrar who will deal with it in accordance with Section 16 (Student Misconduct and Appeals).

15.4.2 Where the Dean or Director believes one or more of the actions in Rule 15.4.1(1) to 15.4.1(6) are appropriate, the Dean or Director will notify and give reasons to the student and the Registrar. The Dean or Director may notify any other person of the decision and reasons on a need to know basis.

SECTION 16 — STUDENT MISCONDUCT AND APPEALS

PART A — GENERAL PROVISIONS

16.1 Application

16.1.1 The Rules in this Section apply to and in respect of all students of the University and in respect of misconduct by a person who was a student at the time of the misconduct, whether or not the person is currently enrolled (refer Rule 1.3.2 Conduct of students).

16.1.2 Nothing in these Rules precludes the University from initiating civil or criminal proceedings against a student or former student in respect of misconduct.

16.2 Definition of misconduct

16.2.1 **Student misconduct** includes both academic misconduct and non-academic misconduct.

16.2.2 **Academic misconduct** includes but is not limited to:

- (1)
 - (a) cheating or acting dishonestly in any way; or
 - (b) assisting any other student to cheat or act dishonestly in any way; or
 - (c) seeking assistance from others in order to cheat or act dishonestly; or
 - (d) attempting to do (a) or (b) or (c) in an examination under the supervision of the Registrar or an examination, test, assignment, essay, thesis or any other assessment task under the supervision of a Faculty that a student undertakes as part of the educational requirements of the course in which the student is enrolled;
- (2) using, or attempting to use, any material or equipment that is not specified on an examination paper for use in the examination;
- (3) plagiarising, i.e. taking and using someone else's ideas or manner of expressing them and passing them off as his or her own by failing to give appropriate acknowledgement of the source;
- (4) contravening any provision of the Act, the By-law or a Rule dealing with student academic conduct;
- (5) acting in contravention of any official statement that defines acceptable academic practice as approved by Council, Academic Board or a Faculty Board from time to time;
- (6) engaging in any other improper academic conduct.

16.2.3 **Non-academic misconduct** includes but is not limited to:

- (1) contravening any provision of the University Act, the By-law or a Rule;
- (2) acting in contravention of any official statement that defines acceptable standards of conduct and behaviour as approved by Council, Academic Board or a Faculty Board from time to time;

- (3) prejudicing the good name or academic standing of the University;
- (4) prejudicing the good order and government of the University;
- (5) a breach of confidentiality or privacy requirements or obligations in respect of the University or its staff, students or other relevant parties;
- (6) interfering with the freedom of other persons to pursue their studies, carry out their functions or participate in the life of the University;
- (7) harassing or engaging in any other form of improper or discriminatory behaviour towards another student, an officer of the University, a visitor to the University, or any other person whilst pursuing any activity related to his or her University purposes; such misconduct may relate, but is not limited, to race, ethnic or national origin, gender, marital status, sexual preference, disability, age, political conviction or religious belief;
- (8) intimidating or assaulting another student, officer of the University, a visitor to the University or any other person whilst pursuing any activity related to his or her University purposes;
- (9) failing to comply with any order or direction lawfully made or given under the Act, the By-law or a Rule;
- (10) refusing to identify himself or herself when asked lawfully to do so by an officer of the University;
- (11) failing to comply with any conditions set by the Vice-Chancellor under Rule 2.1.9 or under Rule 16.3.3;
- (12) breaching the terms or conditions of a penalty imposed for student misconduct;
- (13) obstructing any officer of the University in the performance of the officer's duties including preventing or attempting to prevent an officer of the University from occupying or using his or her assigned work area and/or refusing to leave such an area when instructed to do so;
- (14) behaving disgracefully, improperly or inappropriately:
 - (a) in a class, meeting or other activity in or under the control or supervision of the University, or
 - (b) on University premises, or
 - (c) on any other premises to which the student has access for his or her University purposes;
- (15) failing to comply with the prescribed provisions relating to the student's placement at another institution, place of learning or place of business;
- (16) acting dishonestly in relation to an application for admission to the University;
- (17) knowingly making any false or misleading representation about things that concern the student as a student of the University or breaching Rule 2.1.8;
- (18) altering or attempting to alter any document or record of the University, or causing or attempting to cause any unauthorised alteration of such a document or record;
- (19) accessing or using another student's academic work by theft or other unauthorised means;
- (20) misusing any facility in a manner which is illegal or which is or will be detrimental to the rights or property of others;
- (21) without limiting, in any way, (20) above or the definition of 'facility', misusing any computing or communications equipment or capacity to which the student has access at or away from University premises for his or her University purposes in a manner which is illegal or which is or will be detrimental to the rights or property of others;
- (22) stealing, destroying, damaging or causing loss or cost in respect of a facility or property of the University or for which the University is responsible.

16.3 Penalties

16.3.1 The penalty or penalties for student misconduct may be one or more of the following:

- (1) rescission of an academic award conferred by the University where the award is as a result of fraud or serious academic misconduct committed by the student before the award was conferred;
- (2) revocation of a recommendation to the Academic Board or the University Council that a student has satisfied the requirements for an award, effective for a period of up to twelve (12) months;
- (3) permanent exclusion from the University, in which case:
 - (a) the student's enrolment will be terminated;
 - (b) the student will be recorded as excluded from the University;
 - (c) the student will not be entitled to any benefits, advantages or privileges of the University;
 - (d) the student will not be permitted to enrol in any course of study whether for award or otherwise at the University;
 - (e) any further applications from the student for admission to any course of study at the University will not be considered;
- (4) exclusion from the University for a period of up to five (5) years in which case:
 - (a) the student's enrolment will be terminated;
 - (b) the student will be recorded as excluded from the University for the specified period of exclusion;
 - (c) the student will not be entitled to any benefits, advantages or privileges of the University for the specified period of exclusion;

- (d) the student will not be permitted to enrol in any course of study at the University whether for award or otherwise during the period of any exclusion;
 - (e) the student may re-apply for readmission to the course at the University at the end of the period of exclusion. Readmission is not automatic and conditions relating to the student's future conduct at the University may be set by the Vice-Chancellor;
- (5) suspension from the University for a specified period not exceeding twelve (12) months in which case:
- (a) the student will not be entitled to any benefits, advantages or privileges of the University during the period of suspension;
 - (b) the student will not be permitted to enrol in any course of study whether for award or otherwise at the University during the period of suspension;
 - (c) the student will be entitled to re-enrol in the course from which the student has been suspended at the end of the period of suspension;
- (6) suspension from a course of the University for a period not exceeding twelve (12) months in which case:
- (a) the student will not be entitled to any course-related benefits, advantages or privileges of the University during the period of suspension;
 - (b) the student will not be permitted to enrol in the course from which the student has been suspended during the period of suspension;
 - (c) the student will be entitled to re-enrol in the course from which the student has been suspended at the end of the period of suspension;
- (7) withholding of academic results for the relevant teaching period, and/or of an academic transcript, including deferral or withdrawal of permission to graduate, for a specified period not exceeding twelve (12) months;
- (8) imposing conditions on enrolment and participation in specified subjects for a specified period not exceeding twelve (12) months, in which case if there is a further act of misconduct during the specified period the Vice-Chancellor or the Dean shall refer the matter to the University Student Conduct Committee or the relevant Faculty Student Conduct Committee, as the case may be, for a recommendation on the imposition of a more severe penalty;
- (9) if the misconduct constitutes academic misconduct in relation to a subject in which the student is enrolled:
- (a) a zero mark and 'Fail' result for any part or parts of the assessment of the subject;
 - (b) a requirement that the student re-submit a specific assessment task, with a reduction in marks to no more than a specified percentage of the maximum possible mark in the assessment task;
 - (c) a requirement that the student must undertake alternative assessment for the whole subject, for which the maximum possible mark can be no greater than a specified percentage of the total value of the assessment;
 - (d) a zero mark and 'Fail' result for the total assessment in the subject, in which case the zero mark and 'Fail' result will be denoted on the official record of the student in the same way as a 'Fail' result awarded in the usual way;
- (10) exclusion from attendance at specified classes or subjects for a specified period not exceeding twelve (12) months, provided that these do not include the entirety of classes or subjects for which the student is enrolled or is eligible to be enrolled;
- (11) exclusion from and prohibition from use of specified facilities of the University for a specified period not exceeding twelve (12) months;
- (12) payment to the University or a third party by a specified date of a specified amount not exceeding the amount of any loss or damage where an act of misconduct involves loss of or damage to property or facilities of the University or a third party, in which case failure to pay the specified amount to the University by the specified date will be treated as a debt to the University and incur any or all such sanctions for non payment of charges as are provided for in the Section 4 (Fees, Charges and Other Financial Obligations);
- (13) payment to the University by a specified date of a specified amount for its costs, not exceeding the amount of any costs incurred where an act of misconduct involves lengthy inquiries and proceedings, in which case failure to pay the specified amount to the University by the specified date will be treated as a debt to the University and incur any or all such sanctions for non payment of charges as are provided for in Section 4 (Fees, Charges and Other Financial Obligations);
- (14) payment to the University by a specified date of a fine up to \$5,000, with maximum fines for particular types of offences determined in accordance with the Guidelines on Determining an Appropriate Penalty for Instances of Student Misconduct (refer Schedule 5), in which case failure to pay the specified amount to the University by the specified date will be treated as a debt to the University and incur any or all such sanctions for non payment of charges as are provided for in Section 4 (Fees, Charges and Other Financial Obligations);

- (15) imposition of specified conditions on attendance at specified classes or use of specified facilities of the University;
 - (16) a reprimand or caution.
- 16.3.2 Matters which may be taken into account in recommending or imposing a penalty in respect of instances of misconduct under these Rules include but are not limited to:
- (1) the nature and seriousness of the misconduct;
 - (2) a student's previous record of misconduct;
 - (3) previous penalties imposed for student misconduct including any penalty deferred in accordance with Rule 16.3.3;
 - (4) the fact that a student has admitted an alleged act of misconduct;
 - (5) the fact that a student came forward on the student's own initiative and admitted an act of misconduct.

Regard should also be had to the Guidelines on Determining an Appropriate Penalty for Instances of Student Misconduct which are set out in Schedule 5 of the Rules, and which can be amended by the Vice-Chancellor from time to time, subject to notification of any change to Academic Board and Council.

- 16.3.3 The operation of a penalty may be deferred by the authority imposing the penalty for a period that will not normally exceed two (2) years, but may in appropriate cases continue for the duration of a student's enrolment in the course. During the period in which a penalty is deferred, as a condition of continued enrolment, the student must comply with any conditions prescribed by the Vice-Chancellor.

16.4 Designation

- 16.4.1 The Vice-Chancellor may at any time designate the Senior Deputy Vice-Chancellor or a Deputy Vice-Chancellor with appropriate portfolio responsibilities, to exercise all or part of the Vice-Chancellor's powers, duties and responsibilities under this Section of the Rules.
- 16.4.2 The Vice-Chancellor must advise Council of any such designation.

16.5 Procedural fairness

- 16.5.1 A student is entitled to procedural fairness in the handling of an allegation of student misconduct including any appeal.
- 16.5.2 Guidelines relating to Student Misconduct and Appeals which are set out in Schedule 4 of the Rules provide general guidance on procedural fairness and should usually be followed. A Conduct Committee or a Dean or the Vice-Chancellor may determine that there are sufficiently compelling circumstances to require different procedures in particular proceedings.
- 16.5.3 A student or an officer of the University including the Vice-Chancellor, Deans or member of a Conduct Committee must not hear or determine an allegation of student misconduct if he or she is personally involved in any aspect of the allegation.

- 16.5.4 For the purposes of Rule 16.5.3 a student or an officer of the University is not personally involved in any aspect of an allegation by reason only of the fact that he or she hears or deals with the allegation under these Rules.

16.6 Allegation of misconduct

- 16.6.1 An allegation of student misconduct must specify each individual act of alleged misconduct.
- 16.6.2 An allegation of student misconduct occurring within a faculty in relation to the teaching and conduct of courses and subjects within that faculty must be referred to the Dean of the relevant faculty and handled in accordance with Rule 16.11 below.
- 16.6.3 All other allegations of serious student misconduct must be referred to the Registrar and handled in accordance with Rule 16.15 below.

16.7 Admission of misconduct

- 16.7.1 A student may admit an act of misconduct at any time.
- 16.7.2 When a student admits both the occurrence and the substance of an act of misconduct:
- (1) any enquiry being undertaken by a relevant officer of the University or Committee in relation to that act of misconduct will cease;
 - (2) the relevant officer of the University or Committee will make recommendations only as to the penalty or penalties in accordance with the Guidelines on Determining an Appropriate Penalty for Instances of Student Misconduct (refer Schedule 5).

16.8 Faculty policy

- 16.8.1 A Faculty Board may determine a policy for dealing with allegations of student misconduct other than those considered to be serious non-academic misconduct and dealt with under Rule 16.11.3. Any such policy must be consistent with University Rules and must be approved by Academic Board.
- 16.8.2 In dealing with an allegation of student misconduct the Dean has authority to determine whether in the first instance to deal with the matter in accordance with the approved faculty policy or to handle the matter under the procedures specified in these Rules.

16.9 Annual report of matters related to student misconduct

- 16.9.1 Each year the Dean of each Faculty will provide the Registrar with a written report on the recommendations of the Faculty Student Conduct Committees and on all actions he or she has taken in relation to student misconduct.
- 16.9.2 Each year the Registrar will provide the Vice-Chancellor, for the information of Academic Board and Council, with a report on all student misconduct matters, including decisions made in relation to the recommendations of the University Student Conduct Committee and the Faculty Student Conduct Committees.
- 16.9.3 The Vice-Chancellor will take whatever action he or she considers necessary to ensure reasonable consistency in respect of the handling of student misconduct matters between the faculties and in respect of the penalties imposed.

PART B — TEMPORARY EXCLUSION

16.10 Exclusion from facilities and/or participation in activities

16.10.1 An officer of the University may summarily exclude a student from facilities and/or participation in activities under this Rule in circumstances in which it is appropriate to do so. Such circumstances include, but are not limited to, where the officer believes:

- (1) the student is suspected of having committed an act of misconduct in, or in relation to use of facilities and/or participation in an activity; or
- (2) the student's behaviour is disrupting use of the facilities by others or participation in activities by others or likely to disrupt them; or
- (3) the student's behaviour is causing or encouraging others to disrupt use of the facilities and/or participation in activities; or
- (4) there is or may be a threat to the safety of persons or property.

16.10.2 For the purpose of Rule 16.10 facilities and participation in activities includes but is not limited to classes, laboratories, computer laboratories, Library, practicums, clinical practice or fieldwork excursions.

16.10.3 Guidelines on Exclusion of Students from Facilities and/or Participation in Activities consistent with this Rule should be approved by Academic Board from time to time for the purpose of providing guidance to students and officers of the University on the application of Rule 16.10 in various circumstances and situations.

16.10.4 Unless sooner revoked, an exclusion from facilities and/or participation in activities ceases to have effect:

- (1) in the case of the exclusion of a student from a class, at the end of the session of the class during which the student was excluded; or where appropriate, for a period up to seven (7) days from the day on which the alleged incident occurred;
- (2) in the case of the exclusion of a student from a fieldwork excursion, at the end of the excursion;
- (3) in any other case, at the expiration of seven (7) days from the day on which the alleged incident occurred.

16.10.5 An officer of the University who excludes a student from facilities and/or participation in activities under this Rule must notify the relevant Dean, the Librarian or the Registrar of the exclusion not later than seven (7) days after the exclusion takes place and at the same time send a copy of the notice to the student.

16.10.6 If the incident occurs in a classroom, or during a practicum, clinical practice, fieldwork excursion or in a faculty facility, the Dean will decide whether the notified incident should be treated as an allegation of student misconduct and handled in accordance with Rule 16.11.

16.10.7 If the incident occurs in the Library, the Librarian will decide whether the notified incident should be treated as an allegation of student misconduct for referral to the Registrar to be handled in accordance with Rule 16.15.

16.10.8 If the Dean or the Librarian decides to treat the notified incident in another way, the notification and details of the subsequent action by the Dean or Librarian will be placed on the student's file and may be used at some future time in determination of a penalty should further instances of misconduct occur in accordance with the Guidelines on Determining an Appropriate Penalty for Instances of Student Misconduct (refer Schedule 5).

16.10.9 In all other cases, the Registrar will determine the appropriate action in accordance with the Rules.

16.10.10 The student will be notified of all decisions and action taken.

PART C — ALLEGATIONS OF MISCONDUCT HANDLED AT THE FACULTY LEVEL

16.11 Allegations referred to the Dean

16.11.1 Where the Dean receives an allegation of misconduct, the Dean may obtain further details of the allegation of misconduct and make such other enquiries as he or she believes necessary.

16.11.2 If after considering all the information, the Dean is of the view that the allegation is without foundation, or that there is insufficient information to support the allegation or to warrant further investigation, the Dean may determine not to take further action in relation to the allegation in which case the Dean must notify the Registrar and provide sufficient information on the allegation to be retained by the Registrar on a confidential file.

16.11.3 Where the Dean believes an alleged act of student misconduct within the Faculty involves serious non-academic misconduct, the Dean shall refer the allegation to the Registrar to be handled in accordance with Rule 16.15. Before doing so, in cases where the allegation is made by an officer of the University, the Dean shall consult with that officer.

16.11.4 If the Dean decides to deal with the matter in accordance with a Faculty policy determined in accordance with Rule 16.8.1, the student must agree in writing to it being so dealt with prior to the commencement of any proceedings. If the student does not so agree, the matter is to be handled in accordance with Rule 16.11.5.

16.11.5 The Dean must, in writing and as soon as possible:

- (1) notify the student of the allegation; and
- (2) provide the student with a copy of the relevant Rules and Guidelines; and
- (3) draw the attention of the student to the student's right to admit the alleged misconduct; and
- (4) draw the attention of the student to any relevant approved Faculty Policy that the Dean has determined may be applied to the matter and invite the student to consider having the matter dealt with in accordance with the Faculty Policy as provided for in Rule 16.8 above; and
- (5) give the student a reasonable period, being a period of not less than seven (7) days, to seek advice about available options; and
- (6) ask whether the student admits or denies any or all of the allegations.

- 16.11.6 Where the student admits the allegation, the Dean must:
- (1) deal with the matter in accordance with the Faculty Policy in those cases where the student has agreed to the matter being handled in this manner; or
 - (2) deal with the matter in accordance with the Rules as follows:
 - (a) where the Dean believes the alleged misconduct to involve serious academic misconduct refer the matter to a Faculty Student Conduct Committee for recommendation as to the penalty or penalties it considers appropriate; or
 - (b) impose one or more of the penalties set out in Rule 16.3.1(7) to Rule 16.3.1(16), in accordance with the Guidelines on Determining an Appropriate Penalty for Instances of Student Misconduct (refer Schedule 5); or
 - (c) impose no penalty because the Dean believes no penalty is warranted;
 - (3) advise the student in writing of the Dean's decision and the student's right of appeal in cases where the Dean has imposed a penalty.
- 16.11.7 Where the student denies the allegation of misconduct, or neither admits nor denies the allegation of misconduct by the time specified, the Dean must refer the allegation to the relevant Faculty Student Conduct Committee to make appropriate recommendations to the Dean.

16.12 Faculty Student Conduct Committee

16.12.1 Composition

- (1) A Faculty Student Conduct Committee will comprise four members:
 - (a) two members of the University staff drawn from a panel of staff approved by the relevant Faculty Board; and
 - (b) two members who are students of the University drawn from a panel of student members approved by the relevant Faculty Board from a panel nominated by the relevant Faculty Board, and who
 - (i) have attended a university for at least one year; and
 - (ii) are not full-time (continuing or fixed term) members of the University staff.

16.12.2 Conduct of meetings

- (1) One staff member will be appointed by the relevant Faculty Board to chair meetings of a Faculty Student Conduct Committee.
- (2) An alternate Chair may be appointed by Faculty Board from the approved panel of staff to act where the designated Chair is unavailable. In such a case the alternate Chair will assume the role of Chair and has a casting vote.
- (3) All members of a Faculty Student Conduct Committee must be present at all of its meetings.

- (4) A decision of a Faculty Student Conduct Committee requires a simple majority. In the case where the vote is tied, the Chair has an additional casting vote.

16.12.3 Role

- (1) Where an alleged act of misconduct has been referred by the Dean to the Faculty Student Conduct Committee the Committee must:
 - (a) inquire into any alleged act of misconduct; and
 - (b) make recommendations to the Dean as to whether there has been an act of misconduct and if there has been, the penalty or penalties it considers to be appropriate in accordance with Rule 16.3.1.
- (2) Where a student has admitted an act of misconduct and the matter has been referred to the Faculty Student Conduct Committee the Committee must make recommendations to the Dean as to the penalty or penalties it considers appropriate for the admitted act of misconduct, in accordance with Rule 16.3.1.

16.12.4 Procedures

- (1) A Faculty Student Conduct Committee will determine its own procedures consistent with Rule 16.5.
- (2) The Responsible Academic Officer (or nominee) will present to a Faculty Student Conduct Committee evidence on which the allegation of misconduct is based, outline the concerns the Faculty has about the alleged misconduct and make submission as to the nature and extent of any appropriate penalty.
- (3) The student may present evidence in support of his or her case and in response to any of the matters presented by the Responsible Academic Officer (or nominee).
- (4) A Faculty Student Conduct Committee may at any time ask the Responsible Academic Officer (or nominee) or the student to present additional evidence or address specific issues.
- (5) In preparing its recommendations, a Faculty Student Conduct Committee must have due regard for the Guidelines on Determining an Appropriate Penalty for Instances of Student Misconduct (refer Schedule 5).
- (6) In appropriate cases the Committee may also consider any other precedent case of student misconduct that the Committee believes is similar to the case under consideration. When it does so the Committee will provide the student with sufficient general information on the precedent cases to enable the student to make representations as to the relevance and appropriateness of any such precedent, and to refer to any others.

16.12.5 Committee report

- (1) A Faculty Student Conduct Committee must prepare a written report containing its factual findings on any inquiry, its recommendations and its reasons.

- (2) A Faculty Student Conduct Committee must provide its written report to the Dean and the student.
- (3) The student may, within seven (7) days of receiving the report, make written representations to the Dean about the recommendations of the Faculty Student Conduct Committee.

16.13 Dean's decision

- 16.13.1 In coming to a decision the Dean must consider:
- (1) the written report of a Faculty Student Conduct Committee;
 - (2) the student's written representations under Rule 16.12.5(3) (if any); and
 - (3) any other previous case of student misconduct which the Dean believes is similar to the case he or she is considering, to assist with consistency in decision-making.
- 16.13.2 The Dean may rely on the findings of fact of a Faculty Student Conduct Committee.
- 16.13.3 The Dean may accept any or all of a Faculty Student Conduct Committee's recommendations, or take a different view as to whether there has been an act of misconduct or the appropriate penalty or penalties.
- 16.13.4 If the Dean is considering a penalty that is more severe than that recommended by the Faculty Student Conduct Committee, the Dean shall, before imposing the penalty, notify the student in writing and provide the student with the opportunity to make representations concerning the appropriateness of the penalty.
- 16.13.5 The student must make any such representation within seven (7) days of receiving the details from the Dean.
- 16.13.6 Where the Dean believes one or more of the penalties specified in Rules 16.3.1(7) to 16.3.1(16) is appropriate, the Dean:
- (1) must make the decision as to penalty;
 - (2) must in writing and as soon as possible notify the student of the decision; and
 - (a) if the Dean has accepted all the recommendations of a Faculty Student Conduct Committee, the Dean need only tell the student that this was so; or
 - (b) give reasons for the decision;
 - (3) must provide the Registrar with a copy of the notification to the student;
 - (4) may notify any other person of the decision and reasons in accordance with the Guidelines relating to Student Misconduct and Appeals (refer Schedule 4).
- 16.13.7 Where the Dean believes one or more of the penalties specified in Rules 16.3.1(1) to 16.3.1(6) is appropriate, the Dean must:
- (1) refer the matter to the Vice-Chancellor for decision on the appropriate penalty;
 - (2) provide the Vice-Chancellor with a written report, which includes the Faculty Student Conduct Committee's report and the Dean's recommendations;
 - (3) provide a copy of his or her report to the student at the same time.

- 16.13.8 Where the matter has been referred to the Vice-Chancellor in accordance with Rule 16.13.7, the student may, within seven (7) days of receiving the Dean's report, make written representations to the Vice-Chancellor about the recommendations of the Faculty Student Conduct Committee and/or the Dean.

16.14 Vice-Chancellor's decision

- 16.14.1 The Vice-Chancellor may impose any of the penalties in Rule 16.3.1 or no penalty.
- 16.14.2 The Registrar must, in writing and as soon as possible, notify the student of the Vice-Chancellor's decision and give reasons.
- 16.14.3 The Registrar may notify any other person of the decision and reasons in accordance with the Guidelines relating to Student Misconduct and Appeals (refer Schedule 4).

PART D — ALLEGATIONS OF MISCONDUCT HANDLED CENTRALLY

16.15 Allegations referred to the Registrar

- 16.15.1 Where the Registrar receives an allegation of misconduct, the Registrar may obtain further details of the allegation of misconduct and make such other enquiries as he or she believes necessary.
- 16.15.2 If after considering all the information, the Registrar is of the view that the allegation is without foundation, or that there is insufficient information to support the allegation or to warrant further investigation, the Registrar may determine not to take further action in relation to the allegation in which case the Registrar will retain sufficient information on the allegation on a confidential file.
- 16.15.3 Where the alleged misconduct involves academic misconduct during a centrally conducted examination, the Registrar will:
- (1) inquire into the alleged misconduct;
 - (2) in consultation with the Subject Coordinator consider the evidence including the student's response, if any;
 - (3) decide on the appropriate course of action, as follows:
 - (a) dismiss the allegation of academic misconduct; or
 - (b) issue a formal warning; or
 - (c) where the student admits the misconduct and the nature of the misconduct is sufficiently serious to warrant consideration of a formal penalty under Rule 16.3, refer the matter to the Vice-Chancellor for consideration as specified in Rule 16.15.6; or
 - (d) refer the allegation to the University Student Conduct Committee;
 - (4) advise the student in writing of the decision under (3) above.
- 16.15.4 Where the alleged misconduct involves non-academic misconduct, the Registrar will:
- (1) inquire into the alleged misconduct;
 - (2) consider the evidence;

- (3) decide on the appropriate course of action, as follows:
 - (a) dismiss the allegation of misconduct; or
 - (b) issue a formal warning; or
 - (c) where the student admits the misconduct and the nature of the misconduct is sufficiently serious to warrant consideration of a formal penalty under Rule 16.3, refer the matter to the Vice-Chancellor for consideration as specified in Rule 16.15.6; or
 - (d) refer the allegation to the University Student Conduct Committee;
- (4) advise the student in writing of the decision under (3) above.

16.15.5 Where an allegation is to be referred to the University Student Conduct Committee, the Registrar must in writing and as soon as possible:

- (1) notify the student of the allegation; and
- (2) provide the student with a copy of the relevant Rules and Guidelines; and
- (3) draw the attention of the student to the student's right to admit the alleged misconduct;
- (4) ask whether the student admits or denies any or all of the allegations, and
- (5) give the student a reasonable period, being a period of not less than seven (7) days, to seek advice about available options and reply to the allegation.

16.15.6 Where the student admits the allegation, the Registrar must refer the matter to the Vice-Chancellor who must:

- (1) where the Vice-Chancellor believes the misconduct could be sufficiently serious to warrant the penalty specified in Rules 16.3.1(1) to 16.3.1(6) refer the matter to a University Student Conduct Committee for recommendation as to the penalty or penalties it considers appropriate; or
- (2) impose one or more of the penalties set out in Rules 16.3.1(7) to 16.3.1(16), in accordance with the Guidelines on Determining an Appropriate Penalty for Instances of Student Misconduct (refer Schedule 5); or
- (3) impose no penalty because the Vice-Chancellor believes no penalty is warranted.

16.15.7 Where the student denies the allegation, or neither admits nor denies the allegation of misconduct by the time specified, the Registrar must refer the allegation to a University Student Conduct Committee.

16.16 University Student Conduct Committee

16.16.1 Composition

- (1) A University Student Conduct Committee will comprise four members:
 - (a) Two members of the University staff drawn from a panel of staff approved by Academic Board; and

- (b) Two members who are students of the University drawn from a panel of student members approved by Academic Board from a panel nominated by the Faculty Boards, and who
 - (i) have attended a university for at least one year; and
 - (ii) are not full-time (continuing or fixed term) members of the University staff.

16.16.2 Conduct of meetings

- (1) One staff member will be appointed by the Academic Board to chair meetings of a University Student Conduct Committee.
- (2) An alternate Chair may be appointed by Academic Board from the approved panel of staff to act where the designated Chair is unavailable. In such a case the alternate Chair will assume the role of Chair and has a casting vote.
- (3) All members of a University Student Conduct Committee must be present at all its meetings.
- (4) A decision of a University Student Conduct Committee requires a simple majority. In the case where the vote is tied, the Chair has an additional casting vote.

16.16.3 Role

- (1) Where an alleged act of misconduct has been referred by the Registrar to the University Student Conduct Committee the Committee must:
 - (a) inquire into any alleged act of misconduct, and
 - (b) make recommendations to the Vice-Chancellor as to as to whether there has been an act of misconduct and if there has been, the penalty or penalties it considers to be appropriate in accordance with Rule 16.3.1.
- (2) Where a student has admitted an act of misconduct and the matter has been referred to the University Student Conduct Committee the Committee must:
 - (a) make recommendations to the Vice-Chancellor as to the penalty or penalties it considers appropriate for the admitted act of misconduct, in accordance with Rule 16.3.1.

16.16.4 Procedures

- (1) A University Student Conduct Committee will determine its own procedures consistent with Rule 16.5.
- (2) The Registrar (or nominee) will present to a University Student Conduct Committee evidence on which the allegation of misconduct is based, outline the University's concerns about the alleged misconduct and make submission as to the nature and extent of any appropriate penalty.
- (3) The student may present evidence in support of his or her case and in response to any of the matters presented by the Registrar (or nominee).

- (4) A University Student Conduct Committee may at any time ask the Registrar (or nominee) or the student to present additional evidence or address specific issues.
- (5) In preparing its recommendations, a University Student Conduct Committee must have due regard for Rule 16.3.2.
- (6) In appropriate cases the Committee may also consider any other precedent case of student misconduct that the Committee believes is similar to the case under consideration. When it does so the Committee will provide the student with sufficient general information on the precedent cases to enable the student to make representations as to the relevance and appropriateness of any such precedent, and refer to any others.

16.16.5 Committee report

- (1) A University Student Conduct Committee must prepare a written report containing its factual findings on any inquiry, its reasons and its recommendations.
- (2) A University Student Conduct Committee must provide its written report to the Vice-Chancellor and the student.
- (3) The student may, within seven (7) days of receiving the report, make written representations to the Vice-Chancellor about the recommendations of the University Student Conduct Committee.

16.17 Vice-Chancellor's decision

- 16.17.1 In coming to a decision the Vice-Chancellor must consider:
- (1) the written report of a University Student Conduct Committee;
 - (2) the student's written representations under Rule 16.16.5(3) (if any); and
 - (3) any other previous case of student misconduct which the Vice-Chancellor believes is similar to the case he or she is considering, to assist with consistency in decision-making.
- 16.17.2 The Vice-Chancellor may rely on the findings of fact of a University Student Conduct Committee.
- 16.17.3 The Vice-Chancellor may accept any or all of a University Student Conduct Committee's recommendations, or take a different view as to whether there has been an act of misconduct or the appropriate penalty or penalties.
- 16.17.4 If the Vice-Chancellor is considering a penalty which is more severe than that recommended by the University Student Conduct Committee, the Vice-Chancellor shall, before imposing the penalty, notify the student in writing and provide the student with the opportunity to make representations concerning the appropriateness of the penalty.
- 16.17.5 The student must make any such representations within seven (7) days of receiving the details from the Vice-Chancellor.
- 16.17.6 The Registrar must, in writing and as soon as possible, notify the student of the Vice-Chancellor's decision, and
- (1) if the Vice-Chancellor has accepted all the recommendations of a University Student Conduct Committee, need only tell the student that this was so; or

- (2) advise the student of the Vice-Chancellor's reasons for the decision.

16.17.7 The Registrar may notify any other person of the decision and reasons in accordance with the Guidelines relating to Student Misconduct and Appeals (refer Schedule 4).

PART E — STUDENT MISCONDUCT APPEALS

16.18 Basis for appeals

- 16.18.1 A student has a right of appeal to a Student Misconduct Appeals Committee in respect of a decision of the Vice-Chancellor under Rules 16.14, 16.15.6(2) or 16.17 or of the Dean under Rule 16.13.6.
- 16.18.2 An appeal must be in writing, must specify and substantiate the grounds of the appeal and be lodged with the Registrar within thirty (30) days after notice of the decision is provided to the student.
- 16.18.3 The grounds on which a student may appeal against a decision of the Vice-Chancellor or of a Dean in response to the findings and recommendations of a Faculty Student Conduct Committee or University Student Conduct Committee or to the penalty or penalties imposed are:
- (1) that the decision was based on a serious misunderstanding of these Rules;
 - (2) that the decision was based on a serious mistake as to the facts;
 - (3) that a failure of procedural fairness occurred including failure to follow specified procedural requirements which would be likely to have had an impact on the decisions or outcomes of the proceedings;
 - (4) that fresh relevant evidence has become available to the student, being evidence that was not available or known to the student at the time of the hearing and which would be likely to have affected the outcome of the proceedings;
 - (5) that the penalty or penalties imposed on the student were manifestly excessive or inappropriate.
- 16.18.4 The Vice-Chancellor may, on the application of the student concerned or otherwise, direct that any action to be taken as a consequence of a decision to impose any penalty be stayed:
- (1) until the time for making an appeal against a decision has expired; or
 - (2) if an appeal against a decision is made within that time, until the appeal has been finally determined.

16.19 Student Misconduct Appeals Committee

16.19.1 Composition

- (1) A Student Misconduct Appeals Committee will consist of:
 - (a) a person with legal qualifications as the Chair of the Committee; and
 - (b) a student of the University who has attended a university for at least two years and who is not a full-time (continuing or fixed term) member of the University staff; and

- (c) a person with expertise in academic matters and knowledge of the University or universities.
- (2) The Council will from time to time approve panels of persons in each of the above categories who can be appointed to a Student Misconduct Appeals Committee.
- (3) No person may serve on a Student Misconduct Appeals Committee considering a case in which the person was a member of the original inquiry body (University or Faculty Student Conduct Committees) or involved previously in any capacity in the case before the Student Misconduct Appeals Committee.
- (4) When an appeal is lodged, the Registrar will nominate three persons from the approved panels to constitute the Student Misconduct Appeals Committee.
- (5) The Registrar will notify the student of the three persons who have been nominated.
- (6) Within seven (7) days of the date of notification, the student may exercise his or her right to object to the inclusion of any person.
- (7) If the student does object and if the Registrar in his or her absolute discretion is satisfied that cause exists, the Registrar will nominate another person or persons. Should the approved panel for a category be exhausted, the Registrar may nominate a person in the category who is not on the approved panel. This process will continue until a Committee can be convened.

16.19.2 Objection to membership

- (1) A student has a right to object to the inclusion of a person on a Student Misconduct Appeals Committee with cause, where 'cause' is defined as:
 - (a) not having the requisite qualifications; or
 - (b) being incapable of discharging his or her duty; or
 - (c) not being impartial; or
 - (d) reasonably perceived as not being impartial.

16.19.3 Conduct of appeals proceedings

- (1) All members of a Student Misconduct Appeals Committee must be present at all its meetings.
- (2) The Chair must determine any question relating to the admissibility of evidence and any other question of law.
- (3) Subject to (2) above, a decision of a Student Misconduct Appeals Committee requires a simple majority.
- (4) If a member of a Student Misconduct Appeals Committee ceases to be a member at a point when the remaining members have reached a decision and that decision is unanimous, the decision of the remaining members will be the decision of the Appeals Committee.

16.19.4 Role

- (1) In normal circumstances a Student Misconduct Appeals Committee will limit the inquiry to:
 - (a) the grounds of appeal specified in the notice of appeal submitted by the student, consistent with Rule 16.18.3; and
 - (b) ensuring that the penalty or penalties imposed for the student misconduct are consistent with case precedents and comparable to penalties imposed across the University for similar acts of misconduct.
- (2) In exceptional circumstances where there are substantial grounds to believe that it is necessary in the interests of justice and procedural fairness, the Student Misconduct Appeals Committee will consider the matter afresh according to the merits of the case.
- (3) The Student Misconduct Appeals Committee will make a determination in each individual case as to whether to consider the matter in accordance with (1) or (2) above.

16.19.5 Procedures

- (1) A Student Misconduct Appeals Committee will determine its own procedures consistent with these Rules, including Rule 16.5. This includes whether or not to hear all or any part of a matter afresh.
- (2) Unless there are exceptional circumstances, a Student Misconduct Appeals Committee will not consider any material that has not first been considered by the Dean and the relevant Faculty Student Conduct Committee, or by the Vice-Chancellor and University Student Conduct Committee.
- (3) If new evidence is presented to a Student Misconduct Appeals Committee, being evidence that was not initially considered by the Dean or the Vice-Chancellor or the relevant Student Conduct Committee, the Appeals Committee should in normal circumstances refer the matter back for reconsideration in light of the new evidence.
- (4) A Student Misconduct Appeals Committee is not bound by the rules of evidence and may inform itself on any matter it thinks fit consistent with Rule 16.5.
- (5) A Student Misconduct Appeals Committee will normally conclude its inquiry and prepare its report within six (6) weeks of the day upon which the appeal was referred to it.
- (6) Notwithstanding the provisions of Rule 16.19.5(5), and subject to the approval of the Chancellor, Vice-Chancellor and Registrar, in an individual case the time within which the report of a Student Misconduct Appeals Committee must be made may be extended to not more than six (6) months from the day on which the appeal was referred to it or such other period, as may be warranted in exceptional circumstances.

16.19.6 Dissolution of Committee

- (1) Where, in the opinion of the Registrar, a Student Misconduct Appeals Committee is not progressing an appeal expeditiously, the Registrar may, after consultation with the Chair of the Student Misconduct Appeals Committee, by notice in writing served on the members of the Student Misconduct Appeals Committee and the student, dissolve that Committee.
- (2) Where the Registrar dissolves a Student Misconduct Appeals Committee under Rule 16.19.6(1), another Committee will be constituted in accordance with Rules 16.19.1, to inquire into the appeal, provided that no person who was a member of the dissolved Student Misconduct Appeals Committee may be a member of the newly constituted Student Misconduct Appeals Committee unless the Registrar so determines.

16.19.7 Decision

- (1) A Student Misconduct Appeals Committee may:
 - (a) for any reason, refer a matter back to the Vice-Chancellor, Dean, the University Student Conduct Committee or the relevant Faculty Student Conduct Committee as appropriate for further consideration and recommendations;
 - (b) uphold or dismiss an appeal against a finding that the student has committed an act of misconduct or against the penalty or penalties imposed;
 - (c) affirm, vary or nullify a penalty in accordance with the decision reached under 16.19.7(1)(b).
- (2) A decision of a Student Misconduct Appeals Committee is final.

16.19.8 Report

- (1) A Student Misconduct Appeals Committee must prepare a written report containing its factual findings, reasons and decision and provide its report to the Registrar within six (6) weeks from the date of referral of the matter to the Committee or such other time as has been approved in accordance with Rule 16.19.5(6).
- (2) The Registrar will notify the student of the Committee's decision and provide the student with a copy of the Student Misconduct Appeals Committee's report.
- (3) The Student Misconduct Appeals Committee may request the Registrar to notify any other person of the decision and reasons in accordance with the Guidelines relating to Student Misconduct and Appeals (refer Schedule 4).
- (4) The Registrar will provide a report to Council each year of the appeals that have been heard and of the outcomes and will make available to Council any particular decisions and reports that Council may request.

SECTION 17 — APPEALS COMMITTEES OF ACADEMIC BOARD

17.1 Constitution

17.1.1 Appeals Committees shall be constituted in accordance with Rules 17.2 to 17.4 below for the purposes of a student's right of appeal under the following Rules:

- Rule 5.6.2 Withdrawal of offer and cancellation of admission and/or enrolment
- Rule 3.4.7 (of Rule 3.4 Professional experience requirements);
- Rule 11.21 Appeal against discontinuation of candidature (Graduate research study).

17.2 Graduate Research Students' Appeals Committee

17.2.1 Composition

- (1) A Graduate Research Students' Appeals Committee shall consist of:
 - (a) Chair/Deputy Chair appointed by the Chair of Academic Board;
 - (b) two academic staff members with experience in supervision of graduate research students appointed from a panel appointed by the Academic Board from panel members nominated by the Deans under Rule 17.2.1(3) below;
 - (c) a graduate research student of the University who has been enrolled at the University for at least one year, appointed from a panel appointed by Academic Board from panel members nominated by the Deans under Rule 17.2.1(3) below.
- (2) The Academic Board shall appoint panels of persons in categories (b) and (c) above every two years.
- (3) Nomination of panel members shall be made by the Dean of each Faculty.
- (4) Panel members may be appointed for not more than two consecutive terms.
- (5) When an appeal is lodged, the Chair of Academic Board, in consultation with the Deputy Vice-Chancellor (Research) shall constitute a Graduate Research Students' Appeals Committee as required under Rule 17.2.1 above from the panels appointed by Academic Board.
- (6) The Deputy Chair shall serve as Chair in a case where the Chair has an involvement with the case being heard, or is otherwise not able to act as Chair.
- (7) All members of a Graduate Research Students' Appeals Committee must be present at all meetings convened for a specific case. This requirement can be satisfied by the participation of one or more members through remote conferencing.

17.2.2 Terms of reference

- (1) The Graduate Research Students Appeals' Committee shall make determinations on graduate research student appeals against discontinuation of candidature on grounds of unsatisfactory progress pursuant to Rule 11.20.2(1) or unsatisfactory examination pursuant to Rule 11.20.2(2).
- (2) In cases where an appeal is upheld, the Graduate Research Students' Appeals Committee may also make recommendations to facilitate the implementation of a remedy appropriate to the circumstances of the matters in question.

17.3 Professional Experience Appeals Committee

17.3.1 Composition

- (1) A Professional Experience Appeals Committee shall consist of:
 - (a) Chair/Deputy Chair appointed by the Chair of the Academic Board;
 - (b) two academic staff members, with experience in the placement and administration of professional experience students, appointed from a panel appointed by the Academic Board from the panel members nominated by the Deans under Rule 17.3.1(3) below;
 - (c) a student of the University who has been enrolled at the University for at least one year and who has completed, or partially completed, professional experience course requirements, appointed from a panel appointed by the Academic Board from the panel members nominated by the Deans under Rule 17.3.1(3) below.
- (2) The Academic Board shall appoint panels of persons in categories (b) and (c) above every two years.
- (3) Nomination of panel members shall be made by the Dean of each Faculty which has a substantial number of students in courses with professional experience requirements.
- (4) The Chair, Deputy Chair and panel members may be appointed for not more than two consecutive terms.
- (5) When an appeal is lodged the Chair, Academic Board, in consultation with the Senior Deputy Vice-Chancellor shall constitute a Professional Experience Appeals Committee as required in Rule 17.3.1(1) above from panels appointed by Academic Board.
- (6) All members of a Professional Experience Appeals Committee must be present at all meetings convened for a specific case. This requirement can be satisfied by the participation of one or more members through telephone or video conferencing.

- (7) Before making a final determination and consistent with procedural fairness, the Committee, through the Chair, may obtain appropriate advice and assistance from a person with strong experience in professional education of students in the relevant area, who has had no previous involvement in the matter, to assist it in assessing necessary levels of capacity and standards of behaviour of students in placements.

17.3.2 Terms of reference

The Professional Experience Appeals Committee shall make determinations on appeals against decisions of the Vice-Chancellor pursuant to Rule 3.4.6 relating to deferral of a student's participation in any part of required professional experience that would have the effect of preventing the student from continuing his or her course.

17.4 Appeals Committee (Non-disclosure)

17.4.1 Composition

- (1) An Appeals Committee (Non-disclosure) shall consist of:
 - (a) the Chair, appointed by the Chair, Academic Board;
 - (b) two academic staff members, with experience in admission procedures of the University, appointed from a panel nominated by the Academic Board.
- (2) The Academic Board shall appoint panels of persons in categories (a) and (b) above every two years.
- (3) Nomination of panel members shall be made by the Dean of each Faculty.
- (4) The panel members may be appointed for not more than two consecutive terms.
- (5) When an appeal is lodged the Chair, Academic Board, in consultation with the Senior Deputy Vice-Chancellor shall constitute an Appeals Committee (Non-disclosure) as required in Rule 17.4.1(1) above.
- (6) All members of an Appeals Committee (Non-disclosure) must be present at all meetings convened for a specific case. This requirement can be satisfied by the participation of one or more members through telephone or video conferencing.

17.4.2 Terms of reference

An Appeals Committee (Non-disclosure) shall make determinations on appeals against withdrawal of offer and cancellation of enrolment, pursuant to Rule 5.6.2.

17.5 Procedures for Appeals Committees

- 17.5.1 Appeals Committees shall be convened by the Registrar as required in accordance with the relevant Standing Orders of Academic Board.
- 17.5.2 Each appeal must be dealt with on its own terms and merits and in accordance with its own circumstances.

17.5.3 The Academic Board shall approve sets of procedural guidelines to be followed by the respective Appeals Committees established under Rules 17.2 to 17.4 above, and such guidelines shall be subject to review by the Governance Committee of Council, which may recommend amendments to the Academic Board.

17.5.4 An Appeals Committee shall determine how to handle the matters before it, consistent with the procedural guidelines that Academic Board has approved for it. In particular, an Appeals Committee is not bound by the rules of evidence, and may inform itself on any matter relevant to its deliberations in a way that it considers to be efficacious and reliable, consistent with basic fairness to each appellant, and having regard to the academic standards of the University.

17.5.5 Consistent with procedural fairness, senior administrative staff may assist Appeals Committees, act as advisers and attend meetings as required including: Director, Student Administration Unit or nominee and Director, Student Services Unit or nominee. In providing such expert assistance to an Appeals Committee, the members of staff shall confine their comments or contributions to the provision of factual information or technical or legal advice that is actually needed to assist the Committee to deal with the matter or matters before it. They should not express any opinion about the appropriate outcome for individual cases or on the merits of any case. A note should be made of the substance of their advice and this should be kept with the official University file relating to the appeal in question.

17.6 Dissolution of an Appeals Committee

17.6.1 Where, in the opinion of the Registrar, an Appeals Committee, constituted under Rules 17.2, 17.3 or 17.4, is not progressing an appeal expeditiously, the Registrar may, after consultation with the Chair of the Appeals Committee, by notice in writing served on the members of the Appeals Committee and the student, dissolve that Committee.

17.6.2 Where the Registrar dissolves an Appeals Committee under Rule 17.6.1, another Appeals Committee comprised in accordance with Rules 17.2 to 17.4, may be formed to consider the appeal, but no person who was a member of the dissolved Appeals Committee may be a member of that other Appeals Committee unless the Chair of Academic Board so resolves.

17.7 Decision of an Appeals Committee

17.7.1 A decision of an Appeals Committee requires a simple majority of the members deciding the appeal.

17.7.2 If a member of an Appeals Committee ceases to be a member at a point when the remaining members have reached a decision and that decision is unanimous, the decision of the remaining members will be the decision of the Appeals Committee.

17.7.3 An Appeals Committee may:

- (1) refer a matter back to the decision-maker for further consideration; or
- (2) uphold an appeal and reverse the original decision; or
- (3) uphold an appeal in part and vary the original decision; or
- (4) dismiss an appeal.

17.7.4 The Chair of an Appeals Committee must normally provide the Registrar with the Committee's minutes within five (5) days of the meeting at which a decision is made. An extension of this time limit by no more than five (5) days is possible and subject to agreement between the Chair and the Registrar. The minutes must contain the record of the decision taken and the reasons for the decision.

17.7.5 A decision of an Appeals Committee is final and must be reported to the Academic Board for information.

17.8 Notification of decision

17.8.1 The Registrar must provide notice of the Committee's decision and reasons for the decision to the student.

17.8.2 The Registrar may provide notice of the decision and reasons for it to any other person who has a legitimate reason for having access to such information and in accordance with the provisions of the University Policy on Management and Protection of Personal Student Information.

SECTION 18 — USE OF THE UNIVERSITY LIBRARY

18.1 Definitions

18.1.1 The Rules in this Section shall be referred to collectively as the Rules relating to Use of the University Library.

18.1.2 In the Rules relating to Use of the University Library:

client means any person who borrows, accesses or otherwise uses UTS Library resources, services and facilities.

ID Card means either:

- (1) the official student identification card issued by the University (refer Rule 2.2.1 Student Identity Card) which includes a barcode for the purposes of facilitating loans; or
- (2) the official staff identification card issued by the University which includes a barcode for the purposes of facilitating loans; or
- (3) other registration cards issued by the UTS Library.

Inter-Library Loan means an item borrowed from another library by the UTS Library on behalf of a client, or by the client through a UTS Library system, which for the duration of the loan shall be treated as being a UTS Library item and be subject to the same Rules as UTS Library items.

patron barcode means a machine readable label which gives the client a unique identification number.

patron record means an official Library system record which shows the client's current registration and borrowing status.

Insearch Ltd is a wholly owned subsidiary of UTS and provides accredited language and academic programs which may lead to university study.

18.2 General

18.2.1 The Rules relating to Use of the University Library apply to the use of the Library of the University of Technology, Sydney. The University Library, comprising the Blake Library (City Campus), the George Muir Library (Kuring-gai Campus), any other service locations approved by the University Librarian and all electronic facilities provided by the University Library is hereinafter called the UTS Library.

18.2.2 The UTS Library is provided primarily for the use of current students, staff, professors emeriti and members of the Council of the University.

18.2.3 The University Librarian may approve other clients or categories of clients. Persons granted UTS Library use under the Rules relating to Use of the University Library may be requested to show good reason for use at any time to the University Librarian, who may deny use if not satisfied that the use is for a purpose which has been approved.

18.2.4 The University Librarian may determine the services offered by the UTS Library, and the clients to whom these services may be provided. The University Librarian has the right to require a client to produce proof of identity or entitlement to use the UTS Library at any time.

18.3 Communication

Email is the UTS Library's official mode of communication with clients. Any notices to be given to clients under the Rules relating to Use of the University Library will be deemed to have been given, if emailed to the UTS email address assigned to them upon enrolment or appointment or, in the case of non-UTS clients, registered with the UTS Library. A notice may be mailed to a client's postal address registered with the UTS Library if no email address is available or disability prevents email access and will be deemed to have been received by the client on the second day following the date of posting for onshore students and on the tenth day following the date of posting for offshore/overseas students.

18.4 Responsibilities of clients

18.4.1 Any person who enters the UTS Library or uses its electronic or other facilities must comply with the Rules relating to Use of the University Library and any other relevant UTS Rules or Policies.

18.4.2 Clients will be expected to maintain an acceptable standard of conduct at all times while on UTS Library premises and/or using UTS Library facilities.

18.4.3 Clients must at all times act in accordance with instructions authorised by the University Librarian which are displayed in the locations and facilities identified in Rule 18.2.1 or in the UTS Library's official print and electronic publications.

18.4.4 In particular, clients shall be responsible for:

- (1) ensuring, before they leave the UTS Library, that any UTS Library item that they remove from the premises of the UTS Library has been registered for borrowing;
- (2) the safekeeping and return of items borrowed on their ID Card;
- (3) returning UTS Library materials by the date or time due, which is shown on the docket issued at the time of the loan and on the web catalogue;
- (4) familiarising themselves with the relevant Library rules and borrowing policies which are available on the UTS Library website and in printed publications.

18.5 Restrictions

18.5.1 Unless authorised by the University Librarian (or nominee) clients shall not:

- (1) be permitted to borrow without their ID Card;
- (2) lend their ID Card to any other person for the purposes of borrowing UTS Library items or accessing the Library where card access is required;
- (3) return materials from other libraries, with the exception of Inter-Library Loans, to UTS.

18.6 Borrowing

18.6.1 Availability

- (1) All materials in the UTS Library's collections are normally available for loan with the exceptions listed below. The University Librarian (or nominee), may approve items from the categories listed below for lending in special circumstances:
 - (a) serials, including newspapers, calendars, examination papers;
 - (b) items marked as 'Not For Loan';
 - (c) Reference Collection items;
 - (d) Microform Collection items;
 - (e) CD-ROM Collection items;
 - (f) rare books, valuable books, and books vulnerable to mutilation which are stored in closed access;
 - (g) Higher degree theses;
 - (h) some non-book materials.
- (2) Items from the Closed Reserve Collection may be borrowed for use in the UTS Library only, unless available for overnight loan or in special circumstances.

18.6.2 Borrowing process

Clients shall:

- (1) register with the UTS Library prior to borrowing;
- (2) present items for borrowing at the service desk together with their ID Card or use a self-service loan machine if available;
- (3) report to UTS Library staff if items are damaged prior to borrowing;
- (4) return UTS Library materials only via a designated UTS return chute.

18.6.3 Reciprocal borrowing

Where the UTS Library has reciprocal service arrangements with other educational institutions, authorised members of such institutions may register for borrowing privileges at the UTS Library provided that they are:

- (1) either students currently enrolled in an award course of academic study, or current employees of the institution; and
- (2) in good standing with their home institution.

18.6.4 Service agreements

- (1) Where the UTS Library has entered into a service agreement with an institution or organisation, other than a reciprocal arrangement in accordance with Rule 18.6.3, authorised members of such institutions or organisations may register for borrowing and other associate member privileges at the UTS Library provided they continue to be eligible and are in good standing with their home institution or organisation.
- (2) Service fees may be levied for associate membership of UTS Library. Fees shall be as determined by the University Librarian from time to time and as displayed on the UTS Library website.

18.6.5 Closed Reserve/Electronic Reserve

Only members of UTS as described in Rule 18.2.2 and students and staff of Insearch Ltd are eligible to use Closed Reserve/Electronic Reserve.

18.6.6 Borrowing privileges

- (1) Borrowing privileges will be as detailed on the UTS Library website and in official UTS Library printed publications.
- (2) All loan periods are reduced if the item is required for Closed Reserve or requested by another client. If there is a request queue on an item at the time of borrowing, the loan period will be one week. If an item is already on loan, a notice will be sent to the borrower recalling the item with a new due date of one week from the date the notice was issued or two weeks from the original date of the loan, whichever is longer.

18.7 Offences and breaches of the Rules

18.7.1 It is an offence to:

- (1) mutilate, damage or modify UTS Library property or facilities; or
- (2) leave or attempt to leave the UTS Library:
 - (a) with any UTS Library item which is not registered in the borrower's name; or
 - (b) with only part of any UTS Library item, such as pages from a book or journal, without the permission of the UTS Library;
- (3) use a computer or any other equipment provided by the UTS Library for any unauthorised purpose;
- (4) disclose any UTS password or access code associated with access to electronic information to any other person or allow any other person to use their account;
- (5) engage in any act which may impede the safety of other clients or their ability to study or work effectively in the UTS Library.

18.7.2 Where a student of the University breaches the Rules relating to Use of the University Library, is discovered committing an offence or is believed by the University Librarian on reasonable grounds to have committed an offence the University Librarian may:

- (1) exclude the student from the Library or facilities in accordance with Rule 16.10 (Exclusion from facilities and/or participation in activities); or
- (2) refer the matter to the Registrar to be handled in accordance with Rule 16.15 (Student Misconduct and Appeals).

18.7.3 Where a staff member of the University breaches the Rules relating to Use of the University Library, is discovered committing an offence or is believed by the University Librarian on reasonable grounds to have committed an offence:

- (1) the University Librarian may refer the matter to the Vice-Chancellor for action in accordance with Rules relating to staff discipline; and
- (2) the Vice-Chancellor shall advise the staff member and the University Librarian of his or her decision.

18.7.4 Where a student of another university or other institution breaches the Rules relating to Use of the University Library, is discovered committing an offence or is believed by the University Librarian on reasonable grounds to have committed an offence, the University Librarian may:

- (1) exclude the student from the Library or facilities; and
- (2) refer the matter to the student's home university or institution.

18.7.5 Where a member of the general public, other than those provided for under Rules 18.7.2, 18.7.3 or 18.7.4 breaches the Rules relating to Use of the University Library, is discovered committing an offence or is believed by the University Librarian on reasonable grounds to have committed an offence, the University Librarian will take appropriate action, including but not limited to excluding that person from the Library.

18.8 Penalties, fines and fees

18.8.1 General

- (1) The fees and penalties listed in this section will apply to any breach of the Rules relating to Use of the University Library.
- (2) In the Rules relating to Use of the University Library any reference to an amount approved by the Vice-Chancellor from time to time refers to an amount which will be published on the UTS Library website.

18.8.2 Failure to return

- (1) Failure to return a borrowed item by the due date, or failure to return an item requested by another client or otherwise recalled by the UTS Library within one (1) week of the request, will incur a fine.
- (2) The fine is calculated on each overdue item at a rate approved by the Vice-Chancellor from time to time.
- (3) All borrowing and renewal privileges will be suspended if the total fine on a client's record reaches or exceeds a threshold value approved by the Vice-Chancellor from time to time. Such privileges will be reinstated when all fines are paid in full or brought under the threshold amount.

18.8.3 Replacement

- (1) A client who fails to return a borrowed item within four (4) weeks of the due date will receive a Bill for Replacement containing a replacement fee and/or a service fee.
- (2) The replacement fee will be the average current market replacement cost of material in the format of the unreturned item.
- (3) The service fee will be such amount as the University Librarian may determine from time to time.
- (4) A client who returns an item in response to a Bill for Replacement will be liable for the larger amount of either the outstanding fine, or the service fee, but not for the replacement fee.

- (5) A client who replaces an item with the same or a later edition in response to a Bill for Replacement will be liable for the larger amount of either the outstanding fine, or the service fee, but not for the replacement fee.

18.8.4 Damage or mutilation

Where an item is damaged or mutilated beyond repair or further use, the client will be required to pay both the replacement fee and the service fee and the damaged item shall remain the property of the UTS Library.

18.8.5 Incorrect return

- (1) A borrowed item returned to another library will be viewed as being out on loan to the client until the item is returned to the UTS Library. The client will be required to pay for any postage or courier charges that may be incurred in obtaining the return of an item from another library, in addition to a service fee and any other charge that may be payable.
- (2) A client who breaches Rule 18.5.1(3) will be required to pay all costs incurred in returning the item to the originating library as well as the service fee.

18.8.6 Debts to the Library

Where students have debts to the UTS Library with a total which reaches or exceeds an amount approved by the Vice-Chancellor from time to time, or to any other library where the student has exercised reciprocal borrowing privileges, the University may act in accordance with the provisions of Rule 4.4 Failure to pay.

18.9 Payment of fines, service fees and replacement fees

18.9.1 Fines, service fees and replacement fees are payable to the University Library within fourteen (14) days of the date of the notice requesting payment.

18.9.2 Any outstanding fine, service fee or replacement fee shall be a debt to the University.

18.10 Reviews of decisions

18.10.1 A client who disputes the imposition of a penalty, fee or fine under Rule 18.8 or who seeks leniency may in the first instance lodge a claim with the designated Library officer and in the prescribed manner approved by the University Librarian from time to time.

18.10.2 A client may request a review of a decision made pursuant to 18.10.1.

18.10.3 A request for a review of a decision must be made in writing and lodged with the University Librarian within thirty (30) days after notice of the decision has been sent to the client.

18.10.4 The University Librarian (or nominee) shall consider any such request within fourteen (14) days of lodgment of the request and provide the decision to the client in writing. The decision of the University Librarian (or nominee) is final.

18.11 Waiving of penalties or fees

18.11.1 Notwithstanding the provisions of Rules 18.8 and 18.9, the University Librarian has a discretion, in cases where there are extenuating circumstances, to vary or remit, in whole or in part, any penalty, fine or fee imposed as a consequence of the operation of Rules relating to Use of the University Library.

SCHEDULES

SCHEDULE 1 — DEFINITIONS

academic adviser means a member of academic staff in a specific Faculty who is assigned to, and / or whose advice is sought by, students who have or are likely to have difficulty in satisfying academic progression requirements.

Academic Board means the Academic Board of the University as defined in Part 3, Section 15 of the University of Technology, Sydney Act 1989.

Academic Liaison Officer (ALO) means a member of the academic staff of a Faculty appointed by a Responsible Academic Officer of that Faculty with responsibility for determining special examination conditions, special provisions for students with carer responsibilities and learning and assessment arrangements for students who have permanent or temporary disabilities.

academic misconduct see Rule 16.2 (Student Misconduct and Appeals) for specific definitions.

academic progression is a general term that refers to the requirement for students to satisfy specified levels of academic achievement as they progress through their course and the requirement for the University to monitor this progress. The measures of academic progression include:

- satisfying a minimum rate of progress specified in terms of credit points gained;
- completing a course within an approved maximum time limit;
- not failing the same (or equivalent) subject on repeated occasions.

academic transcript means the official University printed document that provides an accurate statement of the official information held by the University and which satisfies the University's responsibilities to the student and other third parties (including other universities) for adequate and appropriate representation of relevant information about a student's academic and academic-related activities at the University.

admission means the process of applying for, being made an offer to, accepting the offer of admission and being admitted to a course or program of study at the University.

advanced standing see recognition of prior learning.

applicant means a person who has applied to the University of Technology, Sydney or its agent for admission to a course of study at the University.

assessment means the process whereby student competency in particular subject matter is determined, feedback on progress is given and final subject assessment results/grades are awarded. Assessment is a broad term and includes but is not limited to: tests, essays, papers, examinations, reports, exhibitions, performances, presentations, demonstrations and other work whether written or otherwise.

assessment result means the mark, grade or result achieved by a student for a particular assessment which indicates the standard attained in that assessment. (Also see final subject assessment result.)

assessor means a member of the academic staff, professional or clinical associates nominated for each subject, by the relevant Responsible Academic Officer and approved by each Faculty Board. Assessors work with Subject Coordinators to ensure formal examination papers and other assessment items are appropriate and Assessors act as second marker for assessment items.

attendance mode (a term required by the Commonwealth Government department that funds higher education) identifies the way a student undertakes a subject or course and can be: internal, distance (i.e. external) or multi-modal (i.e. where a student is undertaking a course that contains a combination of internal and distance study). (Also see study mode.)

award means an academic award of the University.

award course means a set of requirements, subjects and/or supervised research which when satisfactorily completed by a student normally qualifies that student for a formal award of the University. (See course category.)

award 'in absentia' means an academic award conferred at a graduation ceremony upon a graduand who was not in attendance.

Bachelor degree means a course of study with a required entry standard of a senior secondary certificate of education or equivalent, including diplomas or advanced diplomas, mature age or other special entry provisions. A Bachelor degree may be one of the following types:

- a three-year degree;
- a professional degree of three or more years which equips students with the practical skills and techniques necessary to apply their skills effectively in a professional context;
- a combined degree which consists of components of two degrees and to graduate with both degrees in a shorter time than required to complete both degrees independently;
- a graduate entry degree is a minimum of two years in duration and is specifically for the admission of those who already hold a bachelor degree, sometimes in a specified discipline.

Bachelor Honours award means an award that recognises either:

- completion of a Bachelor Honours degree; or
- in the case of a Bachelor degree of four years or more, a high level of achievement and performance in the degree as a whole and usually some research training.

Bachelor Honours degree means a course of study that requires the completion of a Bachelor degree at a high level of achievement followed by satisfactory completion of an additional year of full time study (or equivalent) which involves some research training.

borderline result means a final mark of 45–49% in a subject where 50% is judged as a pass; or an equivalent marginal fail in a subject for which marks are not awarded.

census date is the date used to calculate student load and financial liability for the purpose of reporting to the Commonwealth Government; also the last date by which a student can withdraw from a subject without incurring financial liability or consuming student learning entitlement for that subject, where financial liability means either a tuition fee or student contribution amount.

centrally conducted examination means an examination scheduled and conducted under the authority of the Registrar by the Student Administration Unit in the official examination periods as approved by Academic Board.

cotutelle arrangement means an initiative, sponsored by the French Government, for collaborative research and supervision of Doctoral degree students with a French university. This arrangement may lead to the student being awarded a Doctoral degree from both universities in recognition of the collaborative arrangement.

course means a program of study into which students are admitted. (See also award course and non-award course.)

course category means a grouping of courses of study at a common academic level for the purposes of internal administration, external reporting and consistency across the Australian higher education sector.

The following categories of courses are award courses i.e. lead to a formal award of the University:

- Diploma;
- Advanced Diploma;
- Bachelor degree;
- Bachelor (Honours) degree;
- Graduate Certificate;
- Graduate Diploma;
- Masters Degree;
- Masters (Honours) degree;
- Doctoral degree;
- Higher Doctoral degree.

The following categories of courses are non-award courses, i.e. do not lead to a formal award of the University:

- non-award single subject study;
- professional registration courses;
- cross-institutional study;
- international exchange study.

Course of Study (a term required by the Commonwealth Government department that funds higher education) is used to identify a course or a group of courses that lead to a single award. Students who transfer from one course to another course within a single Course of Study are not considered to be commencing students for government administrative or reporting requirements.

course transfer means the process by which UTS students can transfer from one program of study to another related program of study.

credit point means the unit of measure of workload for individual subjects. Credit points are gained by students enrolled in award courses when subjects are passed and when accumulated, credit points form one measure of the total requirements of a course. As a standard measure at UTS, one academic year of full-time study is equivalent to 48 credit points.

cross-institutional study means single subject study undertaken at UTS by a student as part of an award course for which he or she is enrolled at another Australian university.

Dean means the appointed head of a faculty or other academic organisational unit with responsibility for the academic standing and overall leadership and management of the faculty or other unit.

Director, Governance Support Unit means the officer of the University reporting to the Registrar who has general responsibility for, amongst other things, the administration of matters being handled in accordance with Section 16 (Student Misconduct and Appeals).

Director, Student Administration Unit means the officer of the University reporting to the Registrar who has general responsibility for student administrative matters including, amongst other things, centrally conducted examinations.

Director, Student Services Unit means the officer of the University reporting to the Deputy Vice-Chancellor (Teaching, Learning and Equity) who has general responsibility for a range of support services for students including, amongst other things, student counselling services, student housing and student residences.

Doctoral degree means a course of study and research with a required entry level of a Masters by research degree, a Bachelor degree with First or Second Class Division 1 Honours or equivalent qualifications and/or experience and where the research component is at least two-thirds of the total course.

Doctoral degree by publication means a Doctoral degree awarded to established researchers who have a substantial reputation and standing in their respective fields on the basis of their record of academic publication.

enrolment means the process whereby a student who has been admitted to a course enrolls in subjects or other assessable components, which includes the allocation of classes, tutorials etc where relevant or enrolment in time-based study where relevant, and completes other related administrative requirements as determined by the University.

equipment loan means a University asset borrowed by a student to meet specific teaching, learning or assessment requirements as specified in subject outlines provided to students, including but not limited to:

- laboratory/scientific — apparatus equipment;
- photographic/video/telecommunications/sound equipment;
- workshop equipment.

equivalent full-time student load (EFTSL) is a measure of the student load of a student undertaking a course on a full-time basis. At UTS for students enrolled in coursework programs, 1 EFTSL is equivalent to 48 credit points. (See also full-time student and part-time student.)

examination see centrally conducted examination, faculty-based examination, thesis examination.

examination periods means the official examination periods as approved by Academic Board for centrally conducted examinations and which are to be displayed in the University Calendar and other relevant official publications.

Examination Supervisor means a person appointed by the Director, Student Administration Unit to oversee and direct centrally conducted examinations. (See also Monitoring Staff Member.)

facility includes but is not limited to any classroom, lecture theatre, library, computing, production or workshop facility, any other place of learning or any information technology or information transfer system, to which a student has access at or away from University premises for his or her University purposes.

faculty means the group of academic, technical and administrative staff within specific academic disciplines with responsibility for curriculum, instruction, supervision and research within those disciplines.

faculty-based examination means an examination conducted by a faculty or other designated unit, and includes examinations for courses and subjects conducted offshore.

Faculty Board means the group of appointed and elected academic staff, technical and administrative staff and students who are charged with advising Academic Board, the Dean of the faculty and other senior officers of the faculty on matters pertaining to the educational work of the faculty, and with exercising such responsibilities and powers as are assigned to it by the University Council from time to time.

final subject assessment result means the mark, grade or result awarded for a subject as a whole (Also see assessment result).

form means an official form of the University used for student administrative purposes and includes forms in hardcopy print format, forms that are available electronically and forms that are part of online transaction processes utilising electronic systems.

full-time student means a student who is undertaking a student load considered to be full time.

The minimum full-time load is 75% of the standard full-time load. (See equivalent full-time student load (EFTSL).)

- Coursework students are considered to be full-time if their student load is equal to or greater than 36 credit points for a full academic year or equal to or greater than 18 credit points for a half year.
- Graduate research students are considered to be full-time if their student load is equal to or greater than 0.75 EFTSL for an academic year or equal to or greater than 0.375 for a half year. The normal load for a full-time graduate research student is 1.0 EFTSL for a full academic year and 0.5 EFTSL for a half year.

grading of awards means the recognition of different levels of academic achievement within specific course awards through the classification of the award.

graduand means a student who has satisfied the requirements for an academic award prior to the conferral of that award.

graduate means a person who has satisfied the requirements for an academic award and upon whom the award has been conferred.

Graduate Certificate means a course of study with a required entry standard of a Bachelor degree or equivalent qualifications and/or experience. Graduate Certificates normally require six months of full-time study and consist of coursework subjects.

Graduate Diploma means a course of study with a required entry standard of a Bachelor degree or equivalent qualifications and/or experience. Graduate Diplomas normally require one year of full-time study and consist of coursework subjects. Some Graduate Diplomas are completed concurrently with a Bachelor degree as part of a combined award.

graduate coursework student means a student enrolled in a Graduate Certificate, Graduate Diploma or Masters by coursework degree.

graduate research student means a student enrolled in a Masters degree by thesis or a Doctoral degree.

graduation means the official University ceremony at which academic awards are conferred.

Higher Doctorate means an award of the University conferred upon candidates who have a significant academic connection with the University and whose scholarly works exhibit, among other things, a level of originality and creativity which marks them as a major authority in their field.

honorary award means an award of the University conferred upon a person who has made an outstanding contribution to the achievement of the University's mission, to scholarship or professional practice in one or more disciplines or professions of interest to the University, to the advancement of society in Australia or overseas or to the life and objectives of the University. Honorary awards may be in the form of either a Fellowship of the University or Doctoral degree taking account of the totality of the contributions being recognised.

intellectual property see the University policy on Intellectual Property.

international student means a student who is not a citizen or permanent resident of Australia and includes those who have student visas, provisional residency, temporary residency, bridging visas, etc.

leave of absence means a period of time in which a student who has been admitted to a course is permitted not to enrol in any subjects or, in the case of a graduate research student, not to continue with research study for a period of time. Students must seek approval for leave of absence.

Masters by coursework degree means a course of study at the Masters or Masters (Honours) level with a required entry standard of a Bachelor degree or equivalent qualifications and/or experience and which comprises coursework, project work and research in varying combinations and where any research component is less than two-thirds of the total course.

Masters by research degree means a course of study at the Masters or Masters (Honours) level with a required entry standard of a Bachelor degree or equivalent qualifications and/or experience and which comprises coursework, project work and research in varying combinations and where the research component is at least two-thirds of the total course.

misconduct can be either academic misconduct or non-academic misconduct. See Rule 16.2 (Student Misconduct and Appeals) for specific definitions.

Monitoring Staff Member means the officer of the University appointed by the Dean (or nominee) to oversee and direct faculty-based examinations. (Also see Examination Supervisor.)

nominee means the person or position identified by an officer of the University to undertake defined duties that are specified in the Rules as being the responsibility of that officer, and who, in undertaking those duties, will act as the agent of that officer of the University.

non-academic misconduct See Rule 16.2 (Student misconduct and appeals) for specific definitions.

non-award course means a program of study that does not lead to a formal award of the University. It may consist of single subjects that are normally taken as part of an award course. It may lead to recognition by a professional accreditation authority.

non-award student means a student enrolled in a non-award course (See course category.)

officer of the University means an employee or an authorised agent of the University.

official noticeboard means the physical noticeboard located on each campus and at each major precinct where official notices in printed form are displayed and the official UTS noticeboard web site where official notices are displayed in electronic form.

official publications of the University are defined pursuant to clause 46(2) of the By-law.

From time to time the Registrar shall designate the version of each official publication which is the authorised published version of the official publication (where 'published' means published in a form including electronic versions).

The official publications of the University shall be:

- (a) the *UTS Calendar* as published from time to time;
- (b) the *UTS: Handbook* as published from time to time.

part-time student means a student who is undertaking a student load considered to be less than full time (see equivalent full-time student load (EFTSL).)

Part-time load is load less than 75% of the standard full-time load.

- Coursework students are considered to be part-time if their student load is less than 36 credit points for a full academic year or less than 18 credit points for a half year.
- Graduate research students are considered to be part-time if their student load is less than 0.75 EFTSL for an academic year or less than 0.375 for a half year. The normal load for a part-time graduate research student is 0.66 EFTSL for a full academic year and 0.33 EFTSL for a half year.

plagiarism See Rule 16.2.2(3) (Student Misconduct and Appeals) for specific definition.

prescribed form means the official UTS form required by the University for specific purposes. (See form.)

professional accreditation authority means an external professional body authorised to assess and accredit qualifications required by that particular profession.

professional Doctorate means a program of study at Doctoral level which advances knowledge through scholarly engagement with the practice of a profession, industry or creative field.

recognition of prior learning means the process of recognising for credit towards a course what an individual student knows or can do, regardless of where or how the student may have acquired the knowledge or skills.

register means a formal or official collection of items of information in either hard copy or electronic form and which has been designated by the University as being for a specific and defined purpose.

Registrar means the senior officer of the University whose responsibilities include student administrative matters, centrally conducted examinations, student records and management of student information. Other officers of the University have authority to undertake certain duties specified in the Rules as being the Registrar's responsibility, and in doing so act as agents of the Registrar. On occasion documents are required to be lodged with the Registrar however the substantive decisions on the matters are made by other officers of the University. Forms, applications, other correspondence and communications that are required to be lodged with the Registrar can be directed by post to the Registrar or lodged at the UTS Student Centres.

Responsible Academic Officer (RAO) means a person appointed as such by the Vice-Chancellor or the Senior Deputy Vice-Chancellor on the advice of the Dean and such other persons as the Vice-Chancellor approves.

Result Ratification Committee (RRC) means a committee (or committees) established by each Faculty Board (a) to review final assessment results conducted in respect of course of the Faculty and (b) to approve the release and publication by the Registrar of final assessment results for subjects that are the responsibility of the Faculty.

special consideration is the term used when a student who is experiencing (or anticipates that he or she will experience) significant difficulty in meeting assessment requirements due to serious illness or psychological condition, loss or bereavement, hardship or trauma applies to have those factors considered in the determination of variation to assessment requirements or other special arrangements for learning and assessment.

student (unless defined otherwise and for specific purposes) means a person who has been admitted to an award course or a non-award course and has an active enrolment in subjects or time-based study in that course. A person is not a student if the person has:

- completed the requirements of the course; or
- withdrawn from the course; or
- withdrawn temporarily from the course for a period of at least one semester through approved leave of absence; or
- no active enrolment in subjects or in time-based study in a particular semester; or
- had their enrolment in the course discontinued, cancelled, suspended or terminated in accordance with the Rules; or
- been excluded from the course or from the University in accordance with the Rules.

Student Assessment Review Committee means a committee established by each Faculty Board to consider requests from students for review of final assessment results in particular subjects conducted by the faculty.

Study Abroad means a period of study (up to one year) which may be undertaken at the University by a student from a higher education institution outside Australia and that may be counted towards the requirements for an award at their home institution.

study mode identifies particular characteristics about the method of study for particular courses or subjects and includes: standard, cross institutional, exchange inbound, exchange outbound, industrial experience, non-award, offshore. (See also attendance mode.)

subject means a self-contained unit of study that is approved by a Faculty Board and is recognised as a component of an award course. A subject is normally allocated a specified number of credit points as a measure of the workload for that subject. (See also credit point.)

Subject Coordinator means a member of the academic staff nominated by Responsible Academic Officers and appointed by Faculty Boards for each subject in accordance with the Duties and Powers of Faculty Boards as approved by Council.

subject outline means an official document that represents the statement of subject requirements that is authoritative for both the University and the students undertaking the subject. It is prepared in accordance with the requirements specified by the Coursework Assessment Policy and Procedures Manual and may include, amongst other things, details of the minimum essential requirements necessary to pass the subject, material and equipment that may be taken into an examination and may prescribe attendance and/or participation requirements.

supervisory panel means the group of people appointed by the University Graduate School Board in accordance with the guidelines approved by Academic Board to supervise the candidature of a research degree student.

supplementary assessment means the process by which a Faculty may make provision for a student to undertake an additional assessment task within a specified time period if that student has been awarded a fail in their final teaching period and if that fail is within the borderline result range.

teaching period means a period of time approved by the University for the teaching and assessment of a subject. The official teaching periods are approved by the Vice-Chancellor on advice from Academic Board and are published as a schedule of approved teaching periods in appropriate official publications of the University.

testamur means the official certificate of the University that attests to a particular person having satisfied the requirements for and graduated from a particular award course of the University at a particular time.

thesis examination means the process used to assess the level of achievement in a thesis submitted as part or all of the requirements of a graduate research degree.

time-based study means the use of time as the basic measurement of the duration of a course or a subject. It is used primarily for graduate research degrees. The current standard time periods applicable to graduate research study are: half years and years.

undergraduate student means a student enrolled in a Bachelor degree or Bachelor (Honours) degree.

University means the University of Technology, Sydney; also referred to as UTS.

university means a university other than the University of Technology, Sydney (UTS).

University Graduate School Board means the body appointed by Academic Board to provide recommendations and advice on matters relating to research degrees, research management and training and policy.

SCHEDULE 2 — RELEVANT LEGISLATION

The following legislation, as amended, is relevant to various Sections of these Rules including the specific parts of the Rules indicated below:

- *Migration Act 1958* (Cwlth)
Student requirements — Rule 2.5.2
- *Education Services for Overseas Students Act 2000* (ESOS) (Cwlth)
Student requirements — Rule 2.5.2
Student requirements — Rule 2.2.4 Tax File Number (TFN)
- *Child Protection (Prohibited Employment) Act 1998* (NSW)
Legislative requirements — Rule 3.3
- *Higher Education Support Act 2003* (Cwlth)
Schedule 1 — Definitions: census date
Student requirements — Rule 2.2.3 Commonwealth Higher Education Student Support Number (CHESSN)
- *Privacy Act 1988* (Cwlth)
Student requirements — Rule 2.2.3 Commonwealth Higher Education Student Support Number (CHESSN)
Student requirements — Rule 2.2.4 Tax File Number (TFN)
- *Privacy and Personal Information Act 1998* (NSW)
- *Health Records and Information Privacy Act 2002* (NSW)
- *Disability Discrimination Act 1992* (Cwlth)
Special conditions for examinations and assessment — Sections 8 and 9

SCHEDULE 3 — RESULTS AND GRADES

Grade	Mark Range	Descriptor
High Distinction	85–100	Work of outstanding quality on all objectives of the subject, which may be demonstrated by means of criticism, logical argument, interpretation of materials or use of methodology. This grade may also be given to recognise particular originality or creativity.
Distinction	75–84	Work of superior quality on all objectives, demonstrating a sound grasp of content, together with efficient organisation and selectivity.
Credit	65–74	Work of good quality showing more than satisfactory achievement on all objectives, or work of superior quality on most of the objectives.
Pass	50–64	Work showing a satisfactory achievement on the overall objectives of the subject.
Pass – Not Graded		Work showing a satisfactory achievement on the overall objectives of the subject.
Satisfactory		Awarded for projects or theses.
Fail (X)		Unsatisfactory performance in a compulsory component of the subject.
Fail	0–49	Unsatisfactory performance in one or more objectives of the subject as contained within the assessment items.
Other notations		
Industrial Experience		Professional Experience/Industrial Training. A number may appear next to this grade to indicate the level of Industrial Experience.
Withdrawn		Granted withdrawal from a subject without academic fail after the due date.
Withdrawn/Fail		Withdrawn after the due date.
Administrative notations — results not finalised		
E		Grade not submitted.
Q		Result pending the completion of a project, clinical practicum or field excursion where the student has not completed assessment task(s) by the end of the teaching period.
T	45–49	Formal supplementary examination to be completed within a designated examination period before a grade can be awarded.
W		Result withheld. The Assessment Ratification Committee may determine that supplementary assessments are required, or that alternative examiners and/or alternative assessments are required because of misadventure.

SCHEDULE 4 — GUIDELINES RELATING TO STUDENT MISCONDUCT AND APPEALS

1. Introduction

- 1.1 These guidelines have been prepared for the benefit of all people involved in the processes established by UTS to deal with allegations of misconduct made against students and with appeals lodged by students against decisions arising from such allegations.
- 1.2 The guidelines are divided into four sections: this Introduction, General Principles, Guidelines for Inquiry Bodies and Guidelines for Student Misconduct Appeals Committees.
- 1.3 The term 'inquiry bodies' refers to the University Student Conduct Committees, Faculty Student Conduct Committees and Student Misconduct Appeals Committees, but also extends, as necessary, to the Vice-Chancellor, Senior Deputy Vice-Chancellor, Deans, Responsible Academic Officer and the Registrar.
- 1.4 Notwithstanding these sectional headings, the guidelines are designed for use by all who play some role in these processes and should be freely distributed to students and their advisers and academic and support staff who have a need for knowledge of student misconduct and appeal matters. In particular, they are to be given to all students at the time formal allegations of misconduct are made against them.
- 1.5 The guidelines take into account the University's Rules and procedures and the principles of procedural fairness.

2. General principles

- 2.1 All persons who are the subject of recommendations or decisions of others are entitled to be treated fairly, with dignity and with due regard to their privacy.
- 2.2 Persons are entitled to be regarded as not having behaved in an alleged manner until and unless they admit that behaviour or a fair and proper inquiry leads to a reasonable conclusion that they have so behaved.
- 2.3 Knowledge that a person has behaved in a particular way in the past is not evidence that the person has behaved in the same manner again. Such knowledge may be evidence that the person is aware that the behaviour is an act of misconduct (or it may be relevant to the level of penalty).
- 2.4 Each case must be dealt with on its own terms and merits and in accordance with its own circumstances.

3. Guidelines for inquiry bodies

- 3.1 Before any conclusion is reached in an inquiry into alleged misconduct by a student, the student must be:
- given the precise terms of and any reasons for the allegation;
 - given an outline or summary of all details intended to be given to the inquiry body;
 - given access to or a copy of documentation intended to be given to the inquiry body, and;
 - given an opportunity to address all the information supplied.

3.2 The inquiry body must ensure that the student has a clear understanding of the allegation, of the nature of the evidence in its support and of the process which the inquiry body intends to follow and of the student's rights with respect to that process. A copy of these guidelines is to be given to the student at the time the student is formally made aware of the allegation.

3.3 The amount of detail that is given to the student is dependent upon the circumstances; generally, a student's request for details and access to documents relating to allegations about that student should be met, except where the information being sought:

- is an infringement upon the privacy of others
- may cause the safety of others to be at risk
- is irrelevant and/or excessive in amount.

3.4 The student must be given adequate time to prepare for the inquiry and to deal with the information provided; what is adequate depends upon the nature of the matter and the volume and complexity of the information.

3.5 The student must have an opportunity to seek advice; in some circumstances it may be appropriate for the University to make arrangements for advice to be given. The Registrar may seek advice on the University's behalf at any stage. There may be a need for translating and/or interpreting services to be provided.

3.6 If the student fails to respond to reasonable attempts by the Committee to communicate or does not provide the Committee with acceptable reasons for not attending a hearing, the Committee will make its own determination as to whether it will adjourn or proceed in the absence of the student.

3.7 The student's opportunity to address the information should be in person, in writing or both. The student should always have the option of having a friend or adviser present during any questioning or hearing. The inquiry body may place limitations on the role of a friend or adviser — for example, in some circumstances it may be appropriate for the student's friend or adviser to assist the investigating body by answering questions or addressing raised issues on the student's behalf. In most University circumstances, a friend or adviser present is not permitted by the inquiry body to act as an advocate or legal representative. Only in exceptional circumstances need legal representation be allowed.

3.8 The student may admit or deny the allegation, correct information as presented, provide an explanation, disclose mitigating factors or address the matters in other ways which the inquiry body, allowing some latitude if necessary, finds relevant.

3.9 The student must be given the opportunity of calling other persons to provide evidence in support of the student's defence against the allegation and the student should be allowed to lead any such witnesses through their evidence.

3.10 During the course of a hearing, the student should be given an opportunity of questioning any witness or other person who has supplied information to the inquiry body. A right to question does not imply a right to harass.

- 3.11 A person whose evidence provided to the inquiry body is questioned should be given an opportunity to respond to such questions.
- 3.12 During the course of inquiry, neither the fact that there is an inquiry nor any information relating to it or to the student should be disclosed to people who do not have a legitimate reason to have such information. Accordingly, hearings are normally held in camera.
- 3.13 Without compromising the thoroughness of an inquiry it should take place without any unnecessary delays, taking into account the reasonable needs of the student to be properly prepared.
- 3.14 The inquiry body should take into account all of the relevant information it has before it except any information which the student has not had an opportunity of addressing.
- 3.15 Knowledge which the inquiry body has of any past offences or other misconduct committed by the student may be taken into account only:
 - as evidence that the student was aware that certain actions constitute misconduct; and
 - as one factor in the consideration of the level of penalty, if the inquiry body finds that the present allegation of misconduct is proven.
- 3.16 The student is entitled to be given the reasons for the decision and/or recommendation at the time it is made known to the student.
- 3.17 The inquiry body is responsible for determining who, in addition to the student against whom the allegation was made, should receive formal notification of the decision and/or recommendation and the reasons for it. In making this determination, the inquiry body will take into account potentially conflicting needs of the student for privacy and of others who participated in the process and who may have ongoing responsibility for University courses or facilities. The inquiry body may impose conditions of confidentiality on any person who is so notified.

4. Guidelines for Student Misconduct Appeals Committees

- 4.1 Each Student Misconduct Appeals Committee will determine its own procedures consistent with these guidelines.
- 4.2 Where a student does not dispute a finding of an inquiry body but appeals against the severity of a penalty imposed, the Student Misconduct Appeals Committee may decide to re-hear the matter in full or to limit its work to a consideration of the penalty.
- 4.3 Where the Student Misconduct Appeals Committee finds it cannot discharge its responsibilities unless it re-hears the matter (i.e. treats it as a fresh investigation) in full, it shall do so. There may be circumstances that make it acceptable for a Committee to confine itself to dealing afresh with points raised by the student in any stated grounds for the appeal.
- 4.4 The student is free to raise questions of process and/or merit with respect to the original inquiry. The student may repeat, correct or otherwise amend points made at the original inquiry, provide further explanation, disclose additional mitigating

- 4.5 The student must be given adequate time to prepare an appeal based upon stated reasons for the original decision.
- 4.6 The student must have an opportunity to seek advice; in some circumstances it may be appropriate for the University to make arrangements for advice to be given. There may be a need for translating and/or interpreting services to be provided.
- 4.7 The student's opportunity to address the information should be in person, in writing or both. The student should always have the option of having a friend or adviser present during any hearing. The Committee may determine any limitations that may be placed on the role of a friend or adviser present at a hearing. For example, in some circumstances it may be appropriate for the student's friend or adviser to assist the Committee by answering questions or addressing raised issues on the student's behalf. In most University circumstances, any friend or adviser present need not be permitted by the Committee to act as an advocate or legal representative. Only in exceptional circumstances need legal representation be allowed.
- 4.8 If the Committee considers that a student has an acceptable reason for being unable to attend a hearing (e.g. an international student who has returned home during a vacation period), the Committee may permit the student to nominate a representative to attend. The Committee may permit the student to use telecommunication facilities to participate in all or part of a hearing, if such facilities are readily available at reasonable cost, or may adjourn for a reasonable time until the student is available.
- 4.9 If the student fails to respond to reasonable attempts by the Committee to communicate or does not provide the Committee with acceptable reasons for not attending a hearing, the Committee will make its own determination as to whether it will adjourn or proceed in the absence of the student.
- 4.10 The Student Misconduct Appeals Committee determines the order of presentation, i.e. whether the student should open (by presenting a case for the overturning of the original finding and/or penalty) or whether the University should commence the appeal proceedings (by defending the decision of the inquiry body). The nature of the appeal and its circumstances are the determining factors.
- 4.11 In presenting the appeal case, the student is normally given the opportunity of calling other persons to provide evidence in support of the appeal and the student should be allowed to lead any such witnesses through their evidence in which case the appeal may proceed by way of rehearing afresh.
- 4.12 During the course of a hearing, the student should be given an opportunity of questioning any witness or other person who is giving evidence to the Committee. A right to question does not imply a right to harass.

- 4.13 The recommendation or decision against which the appeal is being made will be supported by the Registrar (or nominee). The person providing this support must also be given adequate time to prepare.
- 4.14 Provided it is relevant to the approach taken by the Committee, a person whose information, given at the earlier inquiry, is being questioned at the appeal, should be given an opportunity to respond to such questions.
- 4.15 The Committee may appoint advisers as it deems appropriate but it will not commit itself to expenditure without the Registrar's agreement. The Registrar may also seek advice on the University's behalf at any stage of an appeal process.
- 4.16 During the course of an appeal, neither the fact that there has been an inquiry and there is now an appeal, nor any information relating to them or to the student should be disclosed to people who do not have a legitimate reason to have such information. Accordingly, hearings are normally held in camera.
- 4.17 Without compromising the appeal's thoroughness, it should take place without any unnecessary delays, taking into account the reasonable needs of people involved to be properly prepared.
- 4.18 The Student Misconduct Appeals Committee should take into account all of the relevant information it has before it except any information which the student has not had an opportunity of addressing.
- 4.19 Knowledge that the Student Misconduct Appeals Committee has of any past offences or other misconduct committed by the student may be taken into account only:
- as evidence that the student was aware that certain actions constitute misconduct, and
 - as one factor in the consideration of the level of penalty, if the Student Misconduct Appeals Committee finds that the allegation of misconduct, the decision on which is currently under appeal, is proven.
- 4.20 The Student Misconduct Appeals Committee has the following options:
- 4.20.1 it may, for any reason, refer a matter back to the inquiry body for further inquiry and decision;
- 4.20.2 it may uphold an appeal against a finding that the student has committed an act of misconduct, in which case any penalty imposed shall be nullified;
- 4.20.3 it may uphold an appeal against the severity of a penalty and reduce it to a lesser penalty from among those provided in the Rules;
- 4.20.4 it may dismiss an appeal against a finding that the student has committed an act of misconduct but determine that the penalty should be reduced to a lesser one from among those provided in the Rules;
- 4.20.5 it may dismiss the appeal.
- If the Student Misconduct Appeals Committee chooses 4.20.1, the Registrar will notify the Student Misconduct Appeals Committee Chair of the result of the inquiry body's re-consideration and whether or not it has been accepted by the student. If the student requests it, the Student Misconduct Appeals Committee will reconvene to hear the appeal.
- 4.21 The student is entitled to be given the reasons for the appeal decision at the time the decision is made known to the student.
- 4.22 The Student Misconduct Appeals Committee is responsible for determining who, in addition to the appellant student, should receive formal notification of the result of the appeal and the reasons for it. In making this determination, the Committee will take into account potentially conflicting needs — of the student for privacy and of others who participated in the process and who may have ongoing responsibility for University courses or facilities. The Student Misconduct Appeals Committee may impose conditions of confidentiality on any person who is so notified.

SCHEDULE 5 — GUIDELINES ON DETERMINING AN APPROPRIATE PENALTY FOR INSTANCES OF STUDENT MISCONDUCT

These guidelines have been prepared to assist all those involved in recommending, imposing and reviewing penalties for instances of misconduct, including the Vice-Chancellor, Deans, Faculty Student Conduct Committees, University Student Conduct Committee, and Student Misconduct Appeals Committee.

The information contained in these guidelines may also be useful for academic and administrative staff dealing generally with cases of misconduct, as well as for any student subject to an allegation of misconduct.

The guidelines are structured as follows:

1. Principles
2. Scale of penalties
3. Issues specific to each type of penalty
4. Differential effects of penalties
5. Admissions of wrongdoing/level of contrition of student
6. Intent
7. Start/end dates of penalties
8. Status of student pending appeal outcomes
9. Timing of decisions
10. Records of misconduct on transcripts

Whilst these guidelines provide general parameters for determining penalties, the appropriate penalty for an instance of misconduct ultimately must depend on the facts found in each case, and a body is free to depart from the principles set out in these guidelines where the facts indicate that such a course is appropriate. The appropriate penalty remains at the discretion of the body imposing it given that the circumstances of an instance of misconduct and the student present an almost infinite variety from case to case.

1. Principles

In recommending and/or determining an appropriate penalty for a proven instance of misconduct, an inquiry body and/or decision-maker must take into account:

1. the nature and context of the misconduct, including:
 - the objective circumstances of the misconduct (the facts in relation to the gravity of the misconduct itself) in order to gauge an appreciation of the seriousness of the misconduct;
 - the subjective circumstances of the student (aggravating and mitigating factors relating to the student rather than to the misconduct);
2. whether a student has admitted the misconduct, and/or has come forward of his or her own accord;
3. whether intent can be proven;
4. the student's expression of remorse or apology (where relevant);

5. the student's past conduct (see 3.15 Schedule 4 Guidelines relating to Student Misconduct and Appeals). The nature and extent of a student's previous record of misconduct should be considered in all cases whether academic or non-academic misconduct;
6. penalties imposed for previous similar cases to ensure consistency in decision-making;
7. the consequences of the penalty for the individual student (see section 4 below Differential effects of penalties).

2. Scale of penalties

This scale provides a guide as to the normal, minimum and maximum penalties for specific cases of misconduct and the circumstances in which specific penalties are appropriate. This scale is not intended to be prescriptive and the Vice-Chancellor, Deans or committees may need to adjust the penalty in individual cases according to the circumstances of that particular case. The penalties are generally graded according to severity, although it should be noted that some penalties are only appropriate for specific types of misconduct (e.g. fines can only apply to non-academic misconduct).

Penalty	Rule	Examples of types of instances of misconduct
Rescission of an academic award conferred by the University where the award is as a result of fraud or serious academic misconduct committed by the student before the award was conferred	16.3.1(1)	<ul style="list-style-type: none"> • very serious instances of academic misconduct, including fraud and which may involve serious criminal behaviour • extensive plagiarism in a research thesis or major project found proven after the award has been conferred
Revocation of a recommendation to the Academic Board or the University Council that a student has component of a course found proven after a for a period of up to twelve (12) months	16.3.1(2)	<ul style="list-style-type: none"> • fraud • major plagiarism in a subject or major satisfied the requirements for an award, effective student has been determined to have satisfied requirements for the relevant award
Permanent exclusion from the University	16.3.1(3)	Extremely serious instances of misconduct, may involve serious criminal behaviour and serious repeat instances of misconduct.
Exclusion from the University for a period of up to five (5) years	16.3.1(4)	<ul style="list-style-type: none"> • fraud • alteration of any document or record of the University • serious damage to University property or misuse of University facilities • serious disruption to University activities • serious academic misconduct including extensive plagiarism, exam malpractice • repeat cases of academic and/or non-academic misconduct • failure to comply with any penalty imposed for an instance of misconduct or failure to comply with any condition agreed with the Vice-Chancellor under Rule 2.1.9 • dishonesty in relation to admission to the University • inappropriate behaviour including harassment, intimidation or interference with the freedom of other persons at the University
Suspension from the University for a specified period not exceeding twelve (12) months	16.3.1(5)	<ul style="list-style-type: none"> • damage to University property or misuse of University facilities • disruption to University activities and/or freedom of other persons • academic misconduct including plagiarism, exam malpractice • repeat cases of academic and/or non-academic misconduct • failure to comply with any penalty imposed for an instance of misconduct
Suspension from a course of the University for a specified period not exceeding twelve (12) months	16.3.1(6)	<ul style="list-style-type: none"> • academic misconduct including plagiarism, exam malpractice, repeated cheating in assessment • repeat cases of academic misconduct

Penalty	Rule	Examples of types of instances of misconduct
Withholding of academic results for the relevant teaching period, and/ or academic transcript, including deferral or withdrawal of permission to graduate for a specified period not exceeding twelve (12) months	16.3.1(7)	Imposed when instance of misconduct occurs in the student's final teaching period before graduation, usually imposed in conjunction with suspension, or results are withheld until fines or costs are paid.
Imposing conditions on enrolment and participation in specified subjects for a specified period not exceeding twelve (12) months; during which time if there is a further instance of misconduct, the Vice-Chancellor or the Dean shall refer the matter to the University Student Conduct Committee or the Faculty Student Conduct Committee, as the case may be, for a recommendation on the imposition of a more severe penalty.	16.3.1(8)	<ul style="list-style-type: none"> • inappropriate behaviour • misuse of facilities
<p>If the misconduct constitutes academic misconduct in relation to a subject in which the student is admitted or enrolled:</p> <ul style="list-style-type: none"> • a zero mark/ fail result for the results of any form or forms of assessment in the subject • a requirement that the student re-submit a specific assessment task, with a reduction in marks to no more than a specified percentage of the maximum possible mark in the assessment task • a requirement that the student must undertake alternative assessment for the whole subject, for which the maximum possible mark can be no greater than a specified percentage of the total value of the assessment • a zero mark/ fail result for the results of the total assessment in the subject. 	16.3.1(9)	<p>Academic misconduct (e.g. plagiarism, cheating) in relation to a subject in which the student is enrolled.</p> <p>May be appropriate for first offence of academic misconduct, plagiarism if deemed unintentional (e.g. student has not understood academic requirements).</p> <p>Should take into account:</p> <ul style="list-style-type: none"> • extent of plagiarism • advice to student on referencing • stage of course (students in second or subsequent years will be expected to have more understanding of what constitutes plagiarism compared to students in first year).
Exclusion from attendance at specified classes or subjects for a specified period not exceeding twelve (12) months, provided that these do not include the entirety of classes or subjects for which the student is enrolled or is eligible to be enrolled	16.3.1(10)	Inappropriate behaviour in classes or subjects, meetings or other activities.
Exclusion from and prohibition from use of specified facilities of the University for a specified period not	16.3.1(11)	Misuse of facilities on University premises, such as the Library or IT labs, or any other premises to which the student has access for his or her University purposes.

Penalty	Rule	Examples of types of instances of misconduct
Where the misconduct involves loss of or damage to property or facilities of the University or a third party, payment to the University or the third party of a specified amount not exceeding the amount of the loss or damage	16.3.1(12)	Misconduct involving loss of/ or damage to property or facilities of University or to a third party. Payment for loss or damages is not a fine. The amount sought as restitution cannot exceed the amount of the loss or damages.
Where the misconduct involves lengthy inquiries and proceedings, payment to the University of a specified amount for its costs, not exceeding the amount of the costs incurred	16.3.1(13)	Misconduct involving lengthy inquiries and proceedings. Payment is required to cover the costs of the expense incurred by the University during lengthy inquiries and proceedings in relation to misconduct. The amount sought is not a fine – it cannot exceed the costs incurred by the University in relation to the inquiries and proceedings.
A fine of up to \$5,000 with maximum fines for particular types of offences	16.3.1(14)	Non-academic misconduct including: <ul style="list-style-type: none"> • inappropriate behaviour • misuse of facilities • wilfully disobeying direction • library offences (see 3.6 below for notes on Monetary penalties)
Imposition of specified conditions on attendance at specified classes or use of specified facilities of the University	16.3.1(15)	Inappropriate behaviour in a class, meeting or other activity, and/or misuse of facilities on University premises or any other premises to which the student has access for his or her University purposes.
Reprimand or caution	16.3.1 (16)	<ul style="list-style-type: none"> • first minor instance of misconduct • usually imposed with other penalties • a caution is a formal warning to the student that any future instance of misconduct will be treated most seriously and will result in a more severe penalty • a formal reprimand by the Vice-Chancellor for misconduct is communicated to the student in a letter. The letter of reprimand is placed on the student's confidential file and remains confidential. It does not appear on a student's transcript either internal or external.

3. Issues specific to each type of penalty

3.1 Exclusion from the University

See Rule 16.3.1(4)

If a student is re-admitted to a course following a period of exclusion from the University, the student may be required to apply for subject exemptions in recognition of prior learning, i.e. for the subjects completed prior to the period of exclusion.

3.2 Exclusion from specified class/specified facility

See Rules 16.3.1(10) and (11)

A student who is excluded from specified classes or facilities may not be able to complete certain assessment tasks and this may impact on their final result for the subject.

3.3 Suspension from the University

See Rule 16.3.1(5)

Students who are suspended from the University for a specified period not exceeding twelve (12) months will retain any credit points gained prior to the period of suspension.

3.4 Suspension from a course of the University

See Rule 16.3.1(6)

Students who are suspended from a course of the University will retain any credit points gained prior to the period of suspension. They may apply for admission to another course of the University during the period of suspension, except for non-award study in subjects that could be subsequently counted as exemptions towards the course from which they have been suspended.

3.5 Withholding of results/academic transcript/permission to graduate

See Rule 16.3.1(7)

Students whose results are withheld may not be able to proceed to the next stage of their course and it may impact on their employment situation or applications for admission to courses at other institutions. Students whose academic transcripts are withheld or who are not permitted to graduate may not be able to apply for admission to other courses, or may be limited in their employment opportunities. These penalties usually apply when a student is in, or has completed, their final teaching period before graduation. The penalties are usually imposed in conjunction with suspension, and/or the withholding of results until fines or costs are paid.

3.6 Monetary penalties

Rules 16.3.1(12) and (13)

These Rules enable the University to seek restitution for costs incurred in lengthy inquiries or proceedings or costs associated with loss and/or damage. These penalties are not fines. Fines are penalties imposed for the act of misconduct itself.

Rule 16.3.1(14)

This Rule enables a reasonable monetary fine to be assessed. This penalty could be applied in conjunction with others such as Rules 16.3.1(12) and (13).

Fines may be appropriate for incidents such as:

- inappropriate and/or disruptive behaviour on campus (up to \$1,000 maximum);
- contravening prescribed standards of acceptable conduct (up to \$1,000 maximum);
- endangering the safety and/or security of people and/or property (up to \$2,000 maximum);
- ignoring or disobeying a directive from a University Officer (up to \$500 maximum);
- refusing to identify oneself (up to \$100 maximum);
- allowing another person access to UTS email or computer account and facilities (up to \$500 maximum with increase to \$1,000 for repeat offences);
- damage and destruction where the costs cannot be adequately measured for the purposes of cost recovery (e.g. destruction of intellectual property through hacking or destroying a computer which has other persons' work on it) (up to \$5,000 on recommendation of the University Student Conduct Committee);
- library offences (up to \$150 per offence with upper limit of \$250 for repeat offence).

When considering fines as an effective and appropriate penalty for instances of misconduct, the following factors should be taken into account:

- a fine can only be imposed for non-academic misconduct. A fine cannot be imposed for academic misconduct;
- a student's financial capability must be considered in imposing a fine; and where appropriate extensions of time to pay may be granted by the Registrar;
- fines of less than \$2,000 can be imposed by the Vice-Chancellor for proven or admitted misconduct, without reference to the University Student Conduct Committee;
- fines of greater than \$2,000 can only be imposed by the Vice-Chancellor for extremely serious misconduct, on the recommendation of the University Student Conduct Committee.

3.7 Awarding of zero marks

See Rule 16.3.1(9)

When considering a penalty under Rule 16.3.1(9), it should be noted that if a student is awarded zero for any assessment item, it is unlikely that the student will be able to satisfactorily complete the subject for which the assessment task is set.

3.8 Conditions on enrolment

See Rule 16.3.1(8)

If conditions are imposed upon a student's enrolment and participation in specified subjects, this may impact on the student's ability to complete the course within a specified time period. This penalty may impose conditions on enrolment in certain subjects involving use of a laboratory, for example, or enrolment in subjects involving use of other facilities.

4. Differential effects of penalties

When imposing penalties, it is important that each student's individual circumstances, stage of enrolment, and any relevant mitigating factors are taken into account. Conduct Committees, the Vice-Chancellor and Deans may encourage students to make representation or submit evidence on the detrimental impacts of specific penalties in individual cases.

Some examples of situations in which penalties may impact more harshly include:

- **Penalties of suspension or exclusion for international students**

A penalty of suspension or exclusion may impact more severely on an international student because of visa requirements which stipulate that a student must leave the country if not enrolled. There are also additional financial costs involved for international students who must re-apply for a visa following a period of suspension or exclusion and pay additional course fees. In appropriate circumstances, an alternative may be to consider penalties under Rules 16.3.1(6) and (7) where an international student can complete course requirements prior to the penalty coming into effect. As an example, a student facing a period of suspension (to take effect at a specified time in the future) would be able to complete the course requirements, but at the end of their course, the period of suspension would take effect and the student would be prevented from graduating, unable to access any academic results and official academic transcript or testamur.

- **Stage of enrolment**

Most penalties will have a greater impact on students in their final teaching period when they are applying for jobs or for admission to graduate courses.

- **Financial penalties**

Severe monetary penalties will have a greater impact on some international students and on students from economically disadvantaged groups.

5. Admissions of wrongdoing/level of contrition of student

If a student has admitted the misconduct and/or displays a high and genuine level of contrition for the misconduct, in the form of submission of a formal letter of apology to the Vice-Chancellor, this should be taken into account where appropriate.

1. The notice of penalty, the reasons and committee reports should explicitly state that the admission of wrongdoing and/or statement of contrition have been taken into account. Failure to do so would generally be taken to indicate that the admission or level of contrition was not given weight.
2. The effect of admission or level of contrition on the penalty should be stated insofar as it is appropriate to do so. This effect could encompass any or all of the matters to which the admission or level of contrition may be relevant. Where other matters are regarded as relevant in a particular case, e.g. assistance to authorities, this should be included in the report or notice of decision and penalty.
3. An admission of wrongdoing or statement of contrition should generally be assessed in relation to the seriousness of the misconduct. One consideration is the timing of the admission or statement of contrition. Another factor is the potential time saved by University staff to undertake investigations and attend hearings. The relevance of an early admission will vary according to the circumstances of the case.
4. In some cases the admission or statement of contrition, in combination with other relevant factors, could lead to a degree of leniency in relation to the type of the penalties imposed. In some cases the weight given to the admission or statement of contrition will be significant in assessing parity between other students involved in the misconduct.

6. Intent

If a student is found to have acted with intent when committing an act of misconduct, the penalty imposed on that student should be more severe than in a case where intent cannot be proven. In determining whether a student acted intentionally in committing an act of misconduct, any subsequent demonstration of contrition on the part of the student should also be considered (see point 5 above).

7. Start/end dates of penalties

Penalties usually come into effect from the date of notification of the penalty to the student and last until the last day of the relevant teaching period. In determining penalties, it is preferable that start and end dates are specified on a teaching period basis (e.g. first day of teaching period to the last day of teaching period). It is important to consider the effective dates of penalties, as a penalty specified by dates as opposed to teaching periods may have the unintended consequence of preventing a student enrolling in the teaching period following the period of penalty.

8. Status of student pending appeal outcomes

Under Rule 16.18.4, a student may apply to the Vice-Chancellor for a stay of decision. The Vice-Chancellor may direct that a decision be stayed until the time for making an appeal has expired or, if an appeal is made within the permitted time, until the appeal has been determined.

In such cases the Vice-Chancellor will determine the status of the student during the appeal process; in other words, whether the student is to be on a restricted or conditional provisional program. This may include provisional class attendance, restricted attendance on campus, conditional use of University facilities, enrolment in online subjects, leave of absence and so on.

The following criteria are considered in determining whether to grant a stay of decision and the student's status during the appeal process:

- student's reasoning for requesting the stay of decision
- whether it is appropriate given the nature and seriousness of the misconduct to approve a stay of decision
- whether there is a need to implement the penalty immediately to ensure the protection of other person(s) and/or facilities and property of University
- an assessment of the likelihood of a successful appeal against the finding of misconduct and the penalty, and if the penalty includes payment of compensation to a third party under 16.3.1(12), the capacity of the third party to repay the student if the penalty is nullified on appeal.

9. Timing of decisions

It is most important that decisions regarding penalties for misconduct and subsequent appeals are handled as expeditiously as possible to prevent lengthy delays and consequent applications by students for special consideration due to potential disadvantage. As a general guide, reports of the University Student Conduct Committee or Student Misconduct Appeals Committee can be expected within six (6) weeks from the date of referral of the matter to the Committee.

10. Records of misconduct on transcripts

- For suspensions and exclusions from a course or from the University the external academic transcript shows the student's status as 'suspended' or 'excluded' and the period of suspension or exclusion (in the same way that academic exclusions and leave of absence are shown on a transcript).
- A penalty of zero mark for a subject is shown on the academic transcript in the same way as other results.
- All other penalties are recorded on the student system as internal comments and will only be shown on internal academic records.
- In cases where an appeal against suspension, exclusion, or zero mark is lodged, the external academic transcript will show 'appeal pending' under the relevant course and teaching.

GENERAL RULES OF THE UNIVERSITY

G1 — RULES RELATING TO COUNCIL, THE CHANCELLOR, DEPUTY CHANCELLOR AND VICE-CHANCELLOR

These Rules are made pursuant to s 28(1)(c), (d), (e), (f) and (j) and s 29(1) of the Act.

1. Chancellor or Deputy Chancellor to preside at ceremonial occasions

- (1) The Chancellor when present is to preside at ceremonial occasions.
- (2) In the absence of the Chancellor, the Deputy Chancellor when present is to preside at ceremonial occasions.
- (3) In the absence of both the Chancellor and Deputy Chancellor, a member of Council (being a member who is not a member of the staff of the University or a student) appointed by the Council, is to preside at ceremonial occasions.
- (4) In the absence of the Chancellor, Deputy Chancellor and the member appointed in accordance with subclause (3), the Vice-Chancellor is to preside at ceremonial occasions.

2. Powers of Chancellor in relation to University committees

- (1) The Chancellor may without specific appointment exercise the right of membership of any committee or board of the University.
- (2) The Chancellor may preside at any meeting of any such committee or board and has all the functions of the presiding member of any such committee.
- (3) If the Chancellor is absent or is unable to act, or if the office of Chancellor is vacant, the Deputy Chancellor may preside at any such meeting and is to have the like functions.

3. Presiding member

The Chancellor, or any other person presiding at any meeting of the Council in accordance with this Rule, has a deliberative vote and, in the event of an equality of votes, a casting vote.

4. Ordinary meetings of Council

The Council is to meet in ordinary session not less than six times in each year and at such other times as the Council decides.

Footnote

1. In 1999 Council determined procedures for appointment of a member of Council, to be known as Pro-Chancellor, to preside over graduations and other ceremonial occasions in certain circumstances.

5. Special meetings of Council

- (1) A special meeting of the Council:
 - (a) may be convened by:
 - (i) the Chancellor or, in the absence of the Chancellor, the Deputy Chancellor; or
 - (ii) the Vice-Chancellor; or
 - (b) is to be convened by the Registrar if the Registrar receives a written request of not less than five members of the Council setting forth the purpose for which the meeting is required to be convened.
- (2) A special meeting required to be convened under subclause (1)(b) is to be held within 14 days after the receipt of the request for that special meeting.

6. Notice of meeting of Council

Notice of the date, time and place of a meeting of the Council and a copy of the agenda and, in the case of a special meeting, advice as to the purpose for which the meeting is to be convened, are to be posted or delivered by the Registrar to each member of the Council at least seven days before the date of the meeting.

In circumstances where the governance of the University would otherwise be compromised, the Chancellor, Vice-Chancellor and Registrar, as the Executive Committee of Council, may suspend the requirements of the previous paragraph by directing the Registrar to take action with respect to any of the following:

- advise members of a Council meeting with shorter notice than prescribed in the paragraph above;
- advise only Council members and other required attendees of the meeting place;
- advise Council members that a meeting will be held in closed session.

7. Business at meetings

A member of the Council must not initiate any matter for discussion, or move any motion in respect of any matter initiated, at a meeting of the Council unless:

- (a) notice in writing has been given to the Registrar, in the case of an ordinary meeting, not less than 14 days before the date of the meeting and, in the case of a special meeting, not less than 10 days before the date of the meeting, that the matter will be so initiated or a motion moved in respect of the matter; or
- (b) the Council or the person presiding at that meeting otherwise permits.

8. Meeting may be adjourned

The person presiding at a meeting of the Council may adjourn that meeting to a later time or date.

9. Failure to give, or receive, notice of meeting

Proceedings of a meeting of the Council are to be taken to have been validly transacted notwithstanding the accidental omission to give notice of the meeting to, or the non-receipt of a notice of the meeting by, a member.

10. Out of pocket expenses

If a member of the Council incurs out of pocket expenses whilst engaged on University business, the Registrar may authorise the payment of the whole or any part of the expenses so incurred to that member.

11. Vice-Chancellor

- (1) The Vice-Chancellor, as the chief executive officer of the University, is to be the principal academic and administrative officer of the University and is responsible to the Council for implementing the decisions of the Council.
- (2) Subject to the Act, the By-law, the Rules and the resolutions of the Council, the Vice-Chancellor is to be responsible for:
 - (a) promoting the interests and furthering the development of the University; and
 - (b) conducting the academic, administrative, financial and other business of the University; and
 - (c) exercising general supervision and control in relation to the members of the staff of the University and the welfare and discipline of students.

12. Powers of Vice-Chancellor in relation to Council committees and boards

- (1) Subject to the By-law, the Rules and any direction by the Council, the Vice-Chancellor is to be ex officio a member of every committee or board of the Council and, in the absence of the presiding member, may preside at any meeting of a committee or board of the Council other than the Finance Committee.
- (2) The authority of the Vice-Chancellor to preside at a meeting of a committee does not extend to a meeting at which the Chancellor or Deputy Chancellor is present if the Chancellor or Deputy Chancellor desires to preside.

13. Acting Vice-Chancellor

- (1) In the event of the absence on leave of the Vice-Chancellor from the University or the illness or incapacity of the Vice-Chancellor, an Acting Vice-Chancellor is to be appointed:
 - (a) by the Vice-Chancellor, if the Vice-Chancellor has no reason to believe that the absence, illness or incapacity will exceed four weeks; or

- (b) by the Council in any other case or if the Vice-Chancellor does not make an appointment in accordance with paragraph (a).
- (2) The Vice-Chancellor may also appoint an Acting Vice-Chancellor where the Vice-Chancellor is absent from the University on official business and believes that such an appointment is necessary for the effective operation of the University.

14. Powers and authorities of Acting Vice-Chancellor

In the exercise of the functions of the Vice-Chancellor, the Acting Vice-Chancellor has such powers and authority as may be necessary or convenient to give effect to the provisions of the By-law, the Rules and the resolutions of the Council.

15. Repealed

15A. Repealed

16. Repealed

G2 — RULES ON ELECTION OF CHANCELLOR AND DEPUTY CHANCELLOR AND FOR ACADEMIC BOARD AND FACULTY BOARD ELECTIONS

Division 1 — Election of Chancellor and Deputy Chancellor

1. The following Rules apply in accordance with sections 10 and 11 of the Act and clause 4 of the By-law:

Call for nominations

- (1) (a) If an election for a Chancellor or Deputy Chancellor is necessary, the Returning Officer must send or deliver a copy of the notice to each member of Council.
- (b) The notice referred to in this clause must:
- (i) state that an election is necessary;
 - (ii) invite nominations for persons for election;
 - (iii) specify the form in which nominations must be made;
 - (iv) specify the date and time by which nomination papers must reach the Returning Officer;
 - (v) specify how ballot papers will be distributed;
 - (vi) specify the date and time by which ballot papers must reach the Returning Officer;
 - (vii) contain such other information relating to the election as the Returning Officer thinks fit.
- (c) The notice referred to in this clause must be sent or delivered whenever a vacancy in the office of Chancellor or Deputy Chancellor occurs or, if a vacancy is expected to occur, no earlier than three months and no later than one month before the date of the expected vacancy.

Schedule of dates for elections for Chancellor or Deputy Chancellor

- (2) In the conduct of an election for Chancellor or Deputy Chancellor the Returning Officer must allow:
- (a) between the notification to Council members, under clause 1(a) above, that an election is necessary and the date and time specified for receipt of nominations — not less than 10 days and not more than 14 days; and
 - (b) between the date and time specified for the receipt of nominations and the issue of ballot papers — not more than three days;
 - (c) between the issue of ballot papers and the date and time by which ballot papers must reach the Returning Officer — not less than 10 days and not more than 14 days.

Making of nominations

- (3) (a) Nomination of candidates must be made by sending or delivering nomination papers to the Returning Officer.
- (b) A nomination paper must be signed by two members of Council, other than the person nominated, and must be endorsed with or accompanied by the written consent of the person nominated.
- (c) There must be a separate nomination paper for each candidate.
- (d) A candidate may provide with the nomination paper a statement of not more than one page containing information relating to the candidate that he or she wishes to supply. The statements provided by the candidates are to be printed and distributed with the ballot papers.

Dealing with nominations

- (4) (a) The Returning Officer must, within two days after receipt of a nomination paper, send or deliver a notice to each person who has signed or endorsed the nomination paper, notifying the person of the acceptance or rejection of the nomination.
- (b) If, at the close of nominations, only one nomination for a position is duly made and delivered, the Returning Officer must declare the candidate so nominated to be elected.
- (c) If more than one nomination is accepted for a position the Returning Officer must conduct a ballot.

Conduct of the ballot

- (5) (a) The ballot must be a secret ballot using the optional preferential system.
- (b) The Returning Officer must send or deliver a ballot paper to each member of Council.
- (c) Following receipt of a written application, the Returning Officer may, on being satisfied that a ballot paper has been lost or destroyed, supply a duplicate ballot paper to the person to whom the lost or destroyed ballot paper was issued.
- (d) The ballot must be conducted in accordance with the By-law — clauses 17, 18, 19 and clauses 22 to 27 inclusive.

Election in anticipation of resignation

- (6) (a) If the Chancellor or Deputy Chancellor intends to resign from office he or she is under a duty to notify the Returning Officer as soon as practicable of:
- (i) his or her intention to resign from office;
 - (ii) the date from which the resignation is intended to take effect.

- (b) After such a notification has been received the Returning Officer may proceed to conduct an election.
- (c) The result of the election does not take effect until after the incumbent's resignation takes effect.

Division 2 — Academic Board and Faculty Board elections

- 2. The following Rule is made pursuant to clause 44 of the By-law: that elections for Academic Board and Faculty Boards be conducted mutatis mutandis in accordance with the procedures prescribed for Council in the By-law (clauses 11 to 27, Division 2 of Part 2).

G3 — RULES RELATING TO THE ACADEMIC BOARD

These Rules are made under clause 41 of the By-law (Part 4, Division 1).

Division 1 — The Academic Board

- 1. (1) The Academic Board is to include:
 - (a) ex officio members (in addition to the Vice-Chancellor); and
 - (b) elected members,
 as provided by this Division, in addition to any persons determined by the Council.
- (2) The ex officio members of the Academic Board are to be the person or persons holding the positions of:
 - (a) Senior Deputy Vice-Chancellor; and
 - (b) Deputy Vice-Chancellor; and
 - (c) University Librarian; and
 - (d) Director, Information Technology Division; and
 - (e) Director, Jumbunna Indigenous House of Learning; and
 - (f) Dean of Faculty; and
 - (g) Head of School; and
 - (h) President of the Students' Association; and
 - (i) Associate Dean of Faculty; and
 - (j) Dean of Graduate Studies; and
 - (k) Director, Student Administration; and
 - (l) Director, Institute for Interactive Media and Learning; and
 - (m) Director, Student Services; and
 - (n) Director, Institute for Sustainable Futures; and
 - (o) Director, Institute for International Studies; and
 - (p) Director of Research (Faculty of Nursing, Midwifery and Health)
 - (q) Director, University Research Institute.
 in addition to the holder or holders of any other position determined by the Council.
- (3) The elected members of the Academic Board comprise:
 - (a) three members of the academic staff elected from each faculty with at least one of these members to be a professor; and
 - (b) one student elected from each faculty; and
 - (c) two postgraduate students (not from the same faculty) elected by all postgraduate students of the University with at least one of these members to be a research degree student; and
 - (d) one member of the academic staff elected by and from the Institute for International Studies, and
 - (e) one Director, elected by and from the Directors of the Key University Research Centres.

- (4) Each elected student member may, subject to the approval of the Chair, nominate another student to act as an alternate member with speaking and voting rights at those meetings of Academic Board which the alternate member attends in place of the said elected member. A student will cease being an alternate member when the nominating student ceases to be a member of the Board.

Division 2 — Elections

Term of office of elected member of Board

2. The term of office of an elected member of the Board is two years.

Conduct of elections

3. (1) The election of the elected members of the Board is to take place in accordance with procedures determined by the Council, and the Registrar is to be the Returning Officer for any such election.
- (2) Voting at an election for membership of the Board is to be by secret ballot using the optional preferential system of voting.
- (3) If at the close of nominations in the conduct of an election, the number of vacancies for elected positions exceeds the number of candidates who are declared elected by the Returning Officer, any remaining vacancy may be filled by the Board for the period stated in the notice of election:
 - (a) on the recommendation of the Dean of the relevant faculty; or
 - (b) in the case of a vacancy for a postgraduate student, on the recommendation of the Chair of the Board.

Casual vacancy if Board member absent

4. A casual vacancy in the office of an elected member of the Board occurs if the member is absent from three consecutive ordinary meetings of the Board unless the absence is excused by the Board either at one of those meetings or before those meetings are held.

Casual vacancy in office of elected member of Board

5. (1) In the event that a casual vacancy in the office of an elected member of the Board, including a casual vacancy arising under clause 4, occurs:
 - (a) if the remainder of the term of office of the elected member is less than six months, the Chair of the Board is, as soon as practicable after the vacancy occurs and after appropriate consultation, to appoint a person qualified to hold that office under clause 1(3) for the remainder of the term of office; or

- (b) if the remainder of the term of office of the elected member is six months or more, the Returning Officer is, as soon as practicable after the vacancy occurs, to conduct an election in accordance with clause 3 among those persons qualified to vote at such an election.
- (2) If no nominations are received to fill a casual vacancy referred to in subclause (1)(b), the Board may either leave the vacancy unfilled for the remainder of the term of office or take such other action in relation to the filling of the vacancy as the Board considers necessary.
- (3) A person elected to fill a casual vacancy in the office of an elected member of the Board is to hold office for the remainder of the predecessor's term of office.
- (4) (a) When elected members are on extended leave or formally act in a position which carries ex officio membership of Academic Board thereby creating a short-term vacancy not exceeding 12 months, replacement members may be appointed from the absent member's electorate by the Chair after appropriate consultation.
- (b) Where an elected member's leave of absence exceeds 12 months, the elected member will be deemed to have vacated office and a casual vacancy will exist.

Division 3 — Presiding member (Chair) and deputy presiding members

Chair

6. (1) The Board:
 - (a) as soon as practicable after the membership of the reconstituted Board is confirmed following an election; and
 - (b) whenever a vacancy in the office of the presiding member occurs, unless less than three months of the term of office remains,
 is to elect one of its members to be the presiding member of the Board.
- (2) The title of the presiding member is to be 'Chair'.

Term of office, etc., of Chair

7. The Chair, unless he or she resigns as the Chair or ceases to be a member of the Board, holds office for such period (not exceeding two years) and on such conditions as may be determined by the Council on the recommendation of the Board.

Deputy Chairs

8. (1) The Board:
 - (a) as soon as practicable after the membership of the reconstituted Board is confirmed following an election; and

- (b) whenever vacancies in the offices of the deputy presiding members occur,
is to elect four of its members to be the deputy presiding members of the Board.
- (2) The title of each of the deputy presiding members is to be 'Deputy Chair'.

Terms of office, etc., of Deputy Chairs

- 9. The Deputy Chairs, unless they resign or cease to be members of the Board, hold office for such period (not exceeding two years) and on such conditions as may be determined by the Council on the recommendation of the Board. Should a Deputy Chair's membership of Academic Board conclude as a result of the conclusion of his or her term in an ex officio staff member position, the Deputy Chair may continue as a co-opted member of Academic Board, for a period up to the Board's discretion in order to continue or complete the work of the Board. The duties of the Deputy Chairs will be determined, from time to time, in consultation with the Chair and Deputy Chairs.

Absence of Chair

- 10. If the Chair is absent or unable to act, or if the office of the Chair is vacant, one Deputy Chair as determined beforehand by the Chair, is to preside at any meeting of the Board and is to have all the functions of the Chair. In the absence of the Chair and one of the Deputy Chairs, another Deputy Chair is to preside at any meeting of the Board and shall have all the functions of the Chair.

Election of Chair and Deputy Chairs

- 11. The election of the Chair and the Deputy Chairs is to take place in accordance with the Rules prescribed for the election of the Chancellor and Deputy Chancellor referred to in Division 1, G2 — Rules on election of Chancellor and Deputy Chancellor and elections for Academic Board and Faculty Boards.

Absence of the Chair and Deputy Chairs

- 12. In the absence of both the Chair and the Deputy Chairs:
 - (a) the Vice-Chancellor, if the Vice-Chancellor is present and wishes to preside, is to preside at the meeting; or
 - (b) if the Vice-Chancellor is not present or, being present, does not wish to preside, the Board is to elect one of its members to preside at the meeting.

Division 4 — Functions and powers of the Board

- 13. (1) The Academic Board constitutes the primary forum in the University for the discussion and resolution of academic issues and matters. The Board and the Vice-Chancellor are the principal sources of advice to the Council on all academic matters.
- (2) Subject to the By-law, the Rules and the resolutions of the Council, Academic Board has a responsibility to assess the quality of, and provide direction to, the academic work of the University, including teaching, learning, scholarship, research and research training.

- (3) In exercising its responsibilities, the Board:
 - (i) Shall work in conjunction with the Vice-Chancellor, members of the University Executive, Deans and the staff of the University to ensure that the academic goals of the University are achieved;
 - (ii) May refer any matter for consideration and advice to its own committees, a Faculty Board, Board of Studies, Course Advisory Committee, or the Vice-Chancellor or appropriate members of the staff of the University; and
 - (iii) May receive and consider advice from any such body or person on any matters related to Academic Board and its functions, powers and responsibilities.

- 14. Without limiting the effect of clause 13, the Board:

- (a) Shall report to, or advise Council or the Vice-Chancellor, on any aspect of:
 - (i) the academic goals, objectives, principles, directions, priorities and profile of the University, including advice on how these provide a basis for financial, capital or human resource planning
 - (ii) the quality and standards appropriate to all aspects of the academic work of the University, and in particular to teaching and learning and the support thereof, and to research and research training.
- (b) Shall determine the accreditation of proposed or existing award courses on their academic merit, and the removal of the accreditation of award courses.
- (c) Shall undertake initiatives and institute measures to promote the communication of academic issues and matters and the coordination of academic work and activities across the whole University.
- (d) Shall determine academic policies.
- (e) Shall determine the standards governing all aspects of academic administration, including, but not limited to, the admission of students and the examination and assessment of students' work.
- (f) Shall set the conditions for the granting of fellowships, scholarships and prizes within the University.
- (g) Shall recommend to Council those students who, having satisfied all academic requirements for an award course, are considered eligible to graduate; and shall assure the validity of such recommendations by appropriate means.

Division 5 — Elected professors on Academic Board

15. If, during the conduct of an Academic Board election, all the professors in any faculty are ex officio members of the Academic Board and there is no professor available to fill the position for an elected professor on the Board as required under Rule G3, 1(3)(a) above, the Academic Board may, on the recommendation of the Faculty Board, after consultation by it with the Dean of the relevant faculty, appoint an additional member of the faculty for the term of office which a professor, if one had been available for election, would have had.

Division 6 — Relationship between Board and Council

Reference to Council of certain matters by Board

16. If the Academic Board does not approve without amendment any recommendation of a Faculty Board or another Board, the Academic Board is, if so required by the Faculty Board or other Board, to transmit the recommendation to the Council together with any observations the Academic Board thinks fit.

Council to obtain views of Board on certain matters

17. (1) If the Council does not accept without amendment a recommendation from the Board relating to teaching, scholarship or research within the University, the Council must seek further advice from the Board before making a final decision.
- (2) This clause does not apply if, in the judgment of the Chair of the Board and the Chancellor:
- (a) the matter is one of urgency on which it is necessary for an immediate decision to be made by the Council; or
 - (b) the area of difference between the Council and the Board is not one of principle or major significance.

Division 7 — Board committees

Committees

18. (1) The Board may establish such committees as it thinks fit with such membership as it considers appropriate for the purpose for which the committee is established.
- (2) It does not matter that any or all of the members of a committee are not members of the Board.

G4 — RULES RELATING TO STAFF DISCIPLINE AND APPEAL COMMITTEES

These Rules are made pursuant to clause 44 of the By-law (Part 4, Division 3)

Division 1 — Staff

Application of Division

1. This Division applies to and in respect of all members of staff of the University other than:
- (a) members of staff who are designated by the Rules as being casual staff or temporary staff; and
 - (b) members of staff whose conditions of employment are governed by an industrial award or industrial agreement which contains disciplinary provisions.

Breach of discipline defined

2. A member of staff is to be regarded as having committed a breach of discipline if he or she:
- (a) contravenes any provision of the Act, the By-law or a Rule; or
 - (b) wilfully disobeys or disregards any order or direction lawfully made or given under the Act, the By-law or a Rule; or
 - (c) is convicted by a court of an offence that is of a kind that may reasonably be regarded as constituting a serious impediment to the discharge by the member of staff of his or her functions or the discharge by other members of staff of their functions; or
 - (d) is guilty of disgraceful or improper conduct; or
 - (e) is grossly or persistently inefficient, negligent or careless; or
 - (f) is incompetent in the discharge of his or her functions.

Inquiries into alleged breaches of discipline

3. The Vice-Chancellor may (whether as a consequence of the making of a complaint or otherwise) cause inquiries to be made in relation to any breach of discipline that is alleged to have been committed by a member of staff.

Suspension pending completion of inquiries etc.

4. (1) The Vice-Chancellor may suspend from office any member of staff in respect of whom inquiries are being made in relation to a breach of discipline that is alleged to have been committed by the member of staff.
- (2) A member of staff may be suspended from office either with pay or without pay.
- (3) If a member of staff is suspended from office without pay, the period of suspension is not to exceed seven days.
- (4) Whether the member of staff is suspended with pay or without pay, the suspension ceases to have effect (unless sooner revoked) when the matter is dismissed or determined under this Division.

- (5) A member of staff is entitled to receive any pay withheld pursuant to this clause if the Vice-Chancellor dismisses the matter or otherwise determines that it would be inappropriate, having regard to the circumstances of the case, that the member of staff be denied that pay.

Vice-Chancellor to issue show cause notice

5. If, after completion of any inquiries, the Vice-Chancellor believes that a member of staff may have committed a breach of discipline, the Vice-Chancellor:
- (a) must cause notice of that fact to be served on the member of staff; and
 - (b) must give the member of staff a reasonable opportunity (being a period of not less than seven days) within which to make written representations to the Vice-Chancellor in relation to the alleged breach of discipline; and
 - (c) must take into account any written representations made by the member of staff during that period.

Penalties

6. (1) If, after having taken into account any written representations made by the member of staff, the Vice-Chancellor is satisfied that the member of staff has committed a breach of discipline, the Vice-Chancellor may direct that the member of staff:
- (a) be dismissed; or
 - (b) be demoted in office; or
 - (c) be suspended from office without pay for a period not exceeding 30 days; or
 - (d) be denied any incremental progression of salary to which he or she might otherwise be entitled or eligible; or
 - (e) be fined an amount not exceeding one month's salary; or
 - (f) be cautioned or reprimanded; or
 - (g) be excluded from specified facilities of the University either indefinitely or for a specified period; or
 - (h) be subjected to any two or more of the penalties referred to in paragraphs (b)–(g).
- (2) In considering a penalty the Vice-Chancellor may take into consideration a staff member's previous disciplinary record.

Vice-Chancellor to dismiss certain matters

7. If the Vice-Chancellor is satisfied that the member of staff has not committed a breach of discipline or (after having completed inquiries into the matter and having heard the member of staff's representations in respect of the matter) is not satisfied that the member of staff has committed a breach of discipline, the Vice-Chancellor must dismiss the matter and inform the member of staff accordingly.

Vice-Chancellor to give notice of decision

8. The Vice-Chancellor must cause notice of any decision under clause 6, and of his or her reasons for the decision, to be given:
- (a) to the member of staff concerned; and
 - (b) if the decision involves the making of a direction under clause 6(a), (b) or (c) — to the Council,
- within seven days after the decision is made.

Right of appeal to the Council

9. (1) A member of staff may appeal to the Council against a decision of the Vice-Chancellor under clause 6.
- (2) Such an appeal must be made in writing and lodged with the Registrar within 30 days after notice of the decision is given to the member of staff.
- (3) The Vice-Chancellor may, on the application of the member of staff concerned or otherwise, direct that any action to be taken as a consequence of a direction under clause 6 be stayed:
- (a) until the time for making an appeal against the direction, or the decision to which it relates, has expired; or
 - (b) if an appeal against the direction or decision is made within that time — until the appeal has been finally determined.

Division 2 — Appeals

Appeal Committee

10. The Council is to establish an Appeal Committee for the purpose of hearing appeals under this Division.

Appeals to be referred to Appeal Committee for hearing

11. (1) The Registrar is to refer any appeal made under this Division to the Appeal Committee for hearing.
- (2) The Appeal Committee must hear any such appeal and prepare a recommendation for submission to the Council as to what action should be taken in respect of the appeal.

Determination of appeals

12. (1) The Council must determine an appeal having due regard to the recommendations of the Appeal Committee.
- (2) The Registrar must cause notice of the Council's decision on an appeal to be given to the appellant as soon as practicable after the decision is made.
13. Upon receipt of a notice of appeal under clause 9 of these Rules, the Registrar shall notify the Chancellor of the receipt of the notice and the nature of the appeal.

14. An appeal brought under this provision shall be investigated by an Appeal Committee comprised of:
 - (a) the Chancellor or, if the Chancellor declines to be a member, the Deputy Chancellor or, if each of those persons declines to be a member, a member of the Council (other than an official member) nominated by the Chancellor;
 - (b) a member of the Council, other than an official member, selected by the Chancellor;
 - (c) a person nominated by the appellant.
15. Where an appellant has not, within 14 days of lodging a notice of appeal with the Registrar (or, where the appellant has been served with a notice under clause 17, within 14 days after the date of service of the notice) nominated to the Registrar a person who has consented to be nominated as a member of the Appeal Committee which will investigate that appellant's appeal, the Council shall nominate a person who is not an officer of the University or a member of the Council to be a member of that Appeal Committee.
16. The person who is a member of an Appeal Committee by reason of clause 14(a) is the Chair of that Appeal Committee.
17. As soon as an Appeal Committee comprised in accordance with clause 14 (and clause 15 where applicable), has been formed in relation to an appeal, the Registrar shall forward the notice lodged under clause 9(2) of these Rules in relation to that appeal to the Chair of the Appeal Committee.
18.
 - (1) The duties of an Appeal Committee are to investigate the appeal referred to it under clause 17, to report and to make recommendation to the Council on the appeal.
 - (2) An Appeal Committee shall:
 - (a) hold its first meeting as soon as practicable after the date on which the notice of appeal is forwarded to it under clause 17 but in any event not later than 21 days after that date except where Council may determine otherwise; and
 - (b) subject to clause 14, hold such subsequent meetings as it considers necessary and convenient to enable it to perform its duties.
 - (3) An Appeal Committee shall not investigate an appeal unless all members of the Appeal Committee are present.
 - (4) The Council may make Rules regulating, or providing for the regulation of, the procedure to be followed by Appeal Committees, provided that the procedures shall not contravene the rules of natural justice.
19. Where, in the opinion of the Council, an Appeal Committee is not investigating an appeal expeditiously, it may, by notice in writing served on the members of the Appeal Committee and the appellant, dissolve that Committee.
20. Where the Council dissolves an Appeal Committee under clause 19, another Appeal Committee comprised in accordance with clause 14, may be formed to investigate the appeal, but no person who was a member of the dissolved Appeal Committee may be a member of that other Appeal Committee unless the Council so resolves.
21. Notice in writing of the date upon and time and place at which an appellant may appear before an Appeal Committee shall be given to the appellant at a reasonable time before that date.
22.
 - (1) An Appeal Committee shall make its report to the Council upon the appeal within two months of the day upon which the notice of appeal was referred to it.
 - (2) Notwithstanding the provisions of subclause (1), if the Council approves, in a particular case, of the time within which the report of an Appeal Committee shall be made to it being extended to not more than six months from the day upon which the notice of appeal was referred to it, the Appeal Committee shall make its report to the Council within that period.
 - (3) Where an Appeal Committee makes a report to it in relation to an appeal by a member of staff against a decision of the Vice-Chancellor, the Council may:
 - (a) affirm or quash that decision; and/or
 - (b) propose any other action against the member of staff that could have been taken against that person by the Vice-Chancellor

G5 — REPEALED

G6 — REPEALED

G7 — RULE ON INTELLECTUAL PROPERTY

This Rule is made under clause 44 of the By-law.

1. The Council may make Policies from time to time that provide for some or all of the following:
 - (a) ownership and commercial exploitation of University Intellectual Property Rights;
 - (b) payment to Staff Members and/or Students in connection with the creation and commercial exploitation of University Intellectual Property Rights;
 - (c) disclosure by Staff Members and Students of University Intellectual Property Rights; and
 - (d) any other matter concerning Intellectual Property Rights.
2. Any Policy binds the University, Staff Members and Students, and, at the request of the University, Staff Members and Students will do all those things, including the execution of assignments, licences or other agreements or documents, necessary to give effect to such a Policy. The University reserves the right to alter Policies from time to time as it deems necessary for the good management of the University.
3. In this Rule:

Intellectual Property Rights means all intellectual property rights, including but not limited to:

 - (a) patents, copyright, design rights, trade marks, rights in circuit layouts, plant variety rights and any right to have confidential information kept confidential; and
 - (b) any registration, application for or right to apply for registration, of any of those rights;

Staff Member means each employee of the University;

Student means each person enrolled or otherwise participating in a course, research project or other program offered by the University;

Policy means a policy made under clause 1 of this Rule; and

University Intellectual Property Rights means Intellectual Property Rights created by a Staff Member in the course of that Staff Member's employment by the University and/or by a Student, in the course of that student's participation in a course, research project or other program in respect of which he or she has elected to be bound by the relevant Policy.
4. Words denoting the singular include the plural and vice versa.

G8 — THE SEAL AND THE UNIVERSITY EMBLEM

Division 1 — The seal

Custody of seal

1. Unless the Council otherwise directs, the seal of the University is to be kept in the custody of the Registrar.

Use of seal

2. The seal of the University is to be fixed:
 - (a) to documents which are required by law or for ceremonial purposes to be under seal; and
 - (b) to the testamurs or certificates issued to a person as evidence that an award has been conferred on that person by the Council; and
 - (c) to such other documents as the Council approves.

Fixing of seal

3. The fixing of the seal of the University to any document is to be authenticated on that document by the signature of:
 - (a) the Chancellor, the Deputy Chancellor or some other member of the Council appointed by the Council for that purpose either generally or for a limited period; and
 - (b) the Vice-Chancellor; and
 - (c) the Registrar.

Register of use of seal

4. A register of the use of the seal of the University is to be maintained by the Registrar in which must be recorded:
 - (a) the authority for the affixing of the seal; and
 - (b) the nature of the document to which the seal is affixed; and
 - (c) the date of authentication of the document; and
 - (d) the signatures appearing on the document.

Division 2 — The University emblem

Use of emblem

5. The emblem of the University must not be used, depicted or displayed otherwise than in such manner and circumstances as the Council may by resolution approve.

Delegation of authority to approve use of emblem

6. The Council may delegate its authority to approve the use, depiction or display of the University emblem to such person or persons as may be appointed by the Council from time to time.

G9 — REGISTER OF DELEGATIONS

This Rule is made pursuant to Part 4, Division 1(17) of the Act. A register of delegations approved by Council is to be maintained by the Registrar in which must be recorded the following details of each delegation:

- (a) the relevant Council resolution number and meeting date;
- (b) the exact terms of the relevant Council resolution;
- (c) whether the exercise of the delegation is to be reported to Council;
- (d) Corporate Records file number;
- (e) Council resolutions to rescind any delegation.

G10 — WITNESSING AND WITNESSED STATEMENTS

If the University requires that any document or thing must be verified or a student statement be witnessed, a member of staff in any of the positions designated in writing by the Registrar from time to time, may for the University's requirement only, attest such document or thing or statement.

G11 — REPEALED

G12 — REPEALED

11 > STANDING ORDERS

Standing Orders for the Council of the University of Technology, Sydney	304
Standing Orders for the Academic Board	306



STANDING ORDERS FOR THE COUNCIL OF THE UNIVERSITY OF TECHNOLOGY, SYDNEY

Chair

1. [deleted]
2. The Chancellor shall preside at any meeting of the Council at which he/she is present unless he/she elects not to do so.
3. Where at a meeting of the Council the Chancellor
 - (a) is absent,
 - (b) elects not to preside,
 - (c) is unable to preside,or the office of the Chancellor is vacant, the Deputy Chancellor shall preside.
4. In the absence of both the Chancellor and the Deputy Chancellor from a meeting of the Council the members present shall elect one of their number to preside at that meeting.

Notice of meetings

5. The Council shall meet in ordinary session not less than six times in each year and at such other times as the Council shall decide.
6. Not less than seven days' notice of an ordinary meeting of the Council shall be given by the Registrar, who shall be Secretary to the Council, in writing to members of the Council setting out the time and place of the meeting and the agenda.
- 6A. Order 6 may be suspended by the Chancellor, Vice-Chancellor and Registrar, as the Executive Committee of Council, under the terms of Rule 6, G1 — Rules relating to Council, the Chancellor, Deputy Chancellor and Vice-Chancellor of the General Rules of the University, by directing the Registrar to take action with respect to any of the following:
 - advise members of a Council meeting with shorter notice than prescribed by Order 6;
 - advise only Council members and other required attendees of the meeting place;
 - advise Council members that a meeting will be held in closed session.
7. A special meeting may be convened by the Registrar on the request of the Chancellor, the Deputy Chancellor or the Vice-Chancellor or upon the written request of any five members of the Council within 14 days of receipt of the request.
- 7A. Order 7 may be suspended by the Chancellor, Vice-Chancellor and Registrar, as the Executive Committee of Council, under the terms of Rule 6, G1 — Rules relating to Council, the Chancellor, Deputy Chancellor and Vice-Chancellor of the General Rules of the University, by directing the Registrar to take action with respect to any of the following:
 - advise members of a Council meeting with shorter notice than prescribed by Order 7;
 - advise only Council members and other required attendees of the meeting place;
 - advise Council members that a meeting will be held in closed session.

8. Not less than seven days' notice of a special meeting of the Council shall be given in writing by the Registrar to members of the Council specifying any matters requested under Order 7, for discussion at the special meeting.
9. Proceedings of the Council shall be valid notwithstanding non-receipt of a notice of meeting by a member.

Quorum

10. The quorum at any meeting of the Council shall consist of a majority of the total number of members for the time being of the Council.
11. If no quorum is present within 30 minutes of the time appointed for the meeting to commence, all business which should have been transacted at that meeting shall stand over until the next ordinary meeting of the Council, in which case, the business which was to have been dealt with at the meeting lacking a quorum shall take precedence over the business of the ordinary meeting, unless a special meeting is called in the meantime for the transaction of that business.
12. Once a meeting of the Council has commenced with a quorum, there shall be deemed to be a quorum thereafter, unless the lack of a quorum is drawn to the Chair's attention by a member of the Council. On the Chair's attention being drawn to the lack of a quorum he/she shall adjourn the meeting for five minutes. If at the expiration of five minutes there still is no quorum the Chair shall adjourn the meeting to another time or place.

Minutes

13. The Registrar shall keep a record of each meeting which shall be entered in a minute book and at each meeting the minutes of the preceding meeting shall:
 - (a) be read unless copies thereof have been previously circulated to members;
 - (b) be confirmed or confirmed as amended; and
 - (c) be signed by the Chair as confirmed with or without amendment.

Conduct of meetings

14. The order of business at any meeting of the Council shall follow that set out in the agenda unless the Council otherwise determines.
15. Meetings shall, subject to the presence of a quorum, start at the time set out in the notice of meeting, and shall, subject to the discretion of the Chair, continue until all business on the agenda has been disposed of, except that the agreement of the Council shall be necessary for the duration of the meeting to exceed three hours.
16. No member of the Council shall initiate any matter for debate or move any motion in respect of such matter, other than a matter on the agenda, unless the Council otherwise determines.
17. At meetings of the Council voting shall be by show of hands, and
 - (a) any question shall be decided by a majority of the members present; and
 - (b) the Chair shall have a deliberative vote, and, in the event of any equality of votes, a casting vote.

18. A motion or amendment before the Chair shall not be withdrawn except by the mover thereof and by leave of the seconder and of the Council, provided that no motion shall be withdrawn while any amendment is under discussion or after any amendment has been adopted.
19. A motion or amendment before the Chair may be reworded by the mover subject to leave of the Council.
20. No member of the Council shall speak more than once to any question, save that the mover of the motion (but not of an amendment) shall have the right of reply, which reply shall close the debate. For the purposes of this Order an amendment shall constitute a separate question from the original motion and from any other amendment.
21. When an amendment is before the Chair, discussion shall be confined to that amendment, and no further amendment shall be proposed until the amendment before the Chair has been disposed of.
22. Any member of the Council may raise a point of order which shall take precedence over all other business, and which shall be open to discussion. The point must be raised at the time the alleged irregularity occurred.
23. Any member of the Council disagreeing with the Chair's ruling on a point of order may move dissent. Such motion shall be put forthwith without debate.
24. Any member of the Council who has not already participated in the debate on any matter may, at any time, whether another speaker has the floor or not, move 'That the question be now put', which motion, if accepted by the Chair, shall be put without amendment or debate. The Chair shall have an absolute discretion to accept or refuse the motion. If the motion is put during debate on an amendment, the motion shall close debate on the amendment only.

Closed session

25. The Council may, if it so wishes and provided that a quorum is present, resolve itself 'into committee' and/or go 'into closed session', whereupon all non-members who are present shall, with the exception of the Council officers, Deputy Vice-Chancellors, and such other non-members as the Council may, from time to time, determine, be required to leave the room and shall not be readmitted until the Chair declares that open session has been resumed.

Adjournment

26. The Chair may, with the consent of the Council, and shall, if so directed by the Council, adjourn the meeting from time to time and from place to place, but no business shall be transacted at an adjourned meeting other than the business left unfinished at the meeting from which the adjournment took place. When a meeting is adjourned for 10 days or more, notice of the adjourned meeting shall be given as for an ordinary meeting. Save as aforesaid it shall not be necessary to give any notice of an adjournment or of the business to be transacted at an adjourned meeting.

Attendance at Council meetings

27. Persons present at Council meetings are categorised as follows:
 - (a) Council members;
 - (b) Council officers (the Registrar and the Clerk to Council);
 - (c) official attendees (Deputy Vice-Chancellors; Deans; Directors; members of the Registrar's Division; President, Students' Association; staff and other persons invited by the Chancellor or Vice-Chancellor);
 - (d) observers (members of the University community; other persons who attend by leave of the Chancellor or by Council resolution).
28. Official attendees are present at Council meetings to advise Council in its deliberations. They have no speaking rights but may be invited to speak by the Chancellor. By custom and practice, the Senior Deputy Vice-Chancellor and the Deputy Vice-Chancellor (Resources) are invited to sit at the Council table.
29. Observers may attend meetings of Council, subject to the following conditions:
 - (a) they shall notify the Registrar by 4.00 p.m. on the day before the meeting they wish to attend;
 - (b) the number of observers able to attend a meeting shall be determined by considerations of space and comfort, it being noted that the Council Room can accommodate a limited number of people; official attendees will be given priority over observers;
 - (c) if requested the Registrar shall provide observers with a copy of papers relating to agenda items other than those which have been or are likely to be declared confidential;
 - (d) observers shall not normally participate in the discussions. They may only do so when invited by the Chair;
 - (e) the Registrar shall have power to waive (a), determine (b) and interpret (c) above.
30. Council may, by resolution, decline permission for an official attendee or an observer to be present for all or any part of a meeting.

Tabled papers

31. Tabled papers shall not be distributed to anyone, including members, official attendees or observers prior to a meeting.

General

32. Standing Orders 1–31 or any of them may be suspended by a majority of those present at a meeting of the Council. A motion to that effect shall be open to debate.
33. Notwithstanding anything hereinbefore contained, any decision made by a validly constituted meeting shall not be void by reason only of a departure from these Standing Orders which was not detected until after the decision was made.
34. Any matter not dealt with in these Standing Orders shall be governed by the customary procedure at meetings.

Committees of the Council

35. Subject to the Act and the By-law the Council may:
 - (a) appoint such committees or boards consisting of such persons whether members of Council or not, as it thinks fit; and
 - (b) confer or impose upon a committee or board appointed under subclause (a) such powers and duties as it may from time to time determine.
36. The Registrar shall be secretary to the committees and boards of the Council.
37. Not less than seven days' notice personally or in writing of an ordinary meeting of a Council committee or board shall be given by the Registrar to members of the committee or board, setting out the time and place of the meeting and the agenda.
38. Not less than three days' notice personally or in writing of a special meeting of a Council committee or board shall be given by the Registrar to members of the committee or board, setting out the time and place of the meeting and the agenda.
39. A meeting of a Council committee or board may be held at any time if all members of the committee or board so agree.
40. The quorum at any meeting of a Council committee or board, shall, unless another number is fixed for a particular committee or board, be one-half of the members of the committee or board for the time being but, if one-half is not a whole number, shall be the next higher whole number.
41. These Standing Orders shall be applicable as appropriate to the conduct of meetings of the committees and boards of the Council.

STANDING ORDERS FOR THE ACADEMIC BOARD

Chair and Deputy Chair

1. The Chair shall preside at any meeting of the Academic Board except in the circumstances described in 2, 3 and 4.
2. At the first meeting of Academic Board following the beginning of a new two-year term, the Vice-Chancellor will open the meeting and invite the recently-elected Chair to chair the meeting from that point.
3. Where at a meeting of the Academic Board the Chair
 - (a) is absent,
 - (b) elects not to preside,
 - (c) is unable to preside,or the office of the Chair is vacant, one Deputy Chair, as determined beforehand by the Chair, shall preside unless unwilling to do so.
4. In the absence of the Chair and both Deputy Chairs from a meeting of the Academic Board, or if the Deputy Chairs have elected not to preside at the meeting:
 - (a) the Vice-Chancellor, if the Vice-Chancellor is present and wishes to preside, is to preside at the meeting; or
 - (b) if the Vice-Chancellor is not present, or being present, does not wish to preside, the Board is to elect one of its members to preside at the meeting.

Notice of meetings

5. The Academic Board shall meet in ordinary session not less than six times in each year and at such other times as the Academic Board shall decide.
6. Not less than seven days' notice of an ordinary meeting of the Academic Board shall be given by the Registrar, who shall be Secretary to the Academic Board, in writing to members of the Academic Board setting out the time and place of the meeting and the agenda.
7. A special meeting may be convened by the Registrar on the request of the Chair, a Deputy Chair or the Vice-Chancellor or upon the written request of any five members of the Academic Board within 14 days of receipt of the request.
8. Not less than seven days' notice of a special meeting of the Academic Board shall be given in writing by the Registrar to members of the Academic Board specifying any matters requested under Order 7, for discussion at the special meeting.
9. Proceedings of the Academic Board shall be valid notwithstanding non-receipt of a notice of meeting by a member.

Quorum

10. The quorum at any meeting of the Academic Board shall consist of a majority of the total number of members of the Academic Board.
11. If no quorum is present within 30 minutes of the time appointed for the meeting to commence, all business which should have been transacted at that meeting shall stand over until the next ordinary meeting of the Academic Board, in which case the business which was to have been dealt with at the meeting lacking a

quorum shall take precedence over the business of the ordinary meeting, unless a special meeting is called in the meantime for the transaction of that business.

12. Once a meeting of the Academic Board has commenced with a quorum, there shall be deemed to be a quorum thereafter, unless the lack of a quorum is drawn to the Chair's attention by a member of the Academic Board. On the Chair's attention being drawn to the lack of a quorum she/he shall adjourn the meeting for five minutes. If at the expiration of five minutes there still is no quorum, the Chair shall adjourn the meeting to another time or place.

Starring of items

13. Before the commencement of the general business of the Board's agenda, starring of items is invited by the Chair. Starring is a meetings procedure adopted by the University to ensure that the whole agenda is covered, where possible, at the one meeting and that those items considered to require further report and discussion are accorded an appropriate amount of time within the constraints of a reasonable meeting time duration which is, usually, up to three hours. Items which are not starred would be adopted straight after resolving on which items should be starred.

Any member may star an agenda item for discussion.

Minutes

14. The Registrar shall keep a record of each meeting which shall be entered in a minute book and at each meeting the minutes of the preceding meeting shall:
 - (a) be read unless copies thereof have been previously circulated to members;
 - (b) be confirmed or confirmed as amended; and
 - (c) be signed by the Chair as confirmed with or without amendment.

Conduct of meetings

15. The order of business at any meeting of the Academic Board shall follow that set out in the agenda unless the Academic Board otherwise determines.
16. Meetings shall, subject to the presence of a quorum, start at the time set out in the notice of meeting, and shall, subject to the discretion of the Chair, continue until all business on the agenda has been disposed of, except that the agreement of the Academic Board shall be necessary for the duration of the meeting to exceed three hours.
17.
 - (a) No member of the Academic Board shall initiate any matter for debate or move any motion in respect of such matter, other than a matter on the agenda, unless the Academic Board otherwise determines.
 - (b) To ensure that Board members have adequate time to consider matters for resolution, papers should not be tabled at a meeting. However if, after consulting with the Registrar, the Chair believes the Board may wish to determine whether it will receive a tabled paper, an opportunity to do so will be provided at agenda item 4, Receipt of Tabled Papers. Tabled papers received by the Board will be considered in sequence, whether starred or not. Tabled papers not received by the Board will normally be distributed with papers for the next meeting of the Board and considered at that meeting.

18. At meetings of the Academic Board voting shall be by show of hands, and
 - (a) any question shall be decided by a majority of the members present; and
 - (b) the Chair shall have a deliberative vote, and, in the event of any equality of votes, a casting vote. (Please refer to Standing Orders 26–38, with regard to elections held at meetings.)
19. A motion or amendment before the Chair shall not be withdrawn except by the mover thereof and by leave of the seconder and of the Academic Board, provided that no motion shall be withdrawn while any amendment is under discussion or after any amendment has been adopted.
20. A motion or amendment before the Chair may be reworded by the mover subject to leave of the Academic Board.
21. No member of the Academic Board shall speak more than once to any question, save that the mover of the motion (but not of an amendment) shall have the right of reply, which reply shall close the debate. For the purposes of this Order an amendment shall constitute a separate question from the original motion and from any other amendment.
22. When an amendment is before the Chair, discussion shall be confined to that amendment, and no further amendment shall be proposed until the amendment before the Chair has been disposed of.
23. Any member of the Academic Board may raise a point of order which shall take precedence over all other business, and which shall be open to discussion. The point must be raised at the time the alleged irregularity occurred.
24. Any member of the Academic Board disagreeing with the Chair's ruling on a point of order may move dissent. Such motion shall be put forthwith without debate.
25. Any member of the Academic Board who has not already participated in the debate on any matter may, at any time, whether another speaker has the floor or not, move 'That the question be now put', which motion, if accepted by the Chair, shall be put without amendment or debate. The Chair shall have an absolute discretion to accept or refuse the motion. If the motion is put during debate on an amendment, the motion shall close debate on the amendment only.

Elections held at meetings

26. The Registrar shall be the Returning Officer for all Academic Board elections and may appoint a Deputy Returning Officer who shall have the powers of the Returning Officer in the absence of, or when delegated by, the Returning Officer.
27. The elected membership of the committees of Academic Board is open to all full- and fractional-time academic staff and all students, regardless of whether they are members of Academic Board, except that the Chair of any such committee shall be a member of the Board and from time to time the Board may require other members of committees to be appointed or elected from the Board.
28. Only members of Academic Board, present at the meeting, are eligible to vote at elections held at meetings.

29. Notification of a possible election shall normally be by its inclusion in an item on the agenda for that meeting.
30. Nominations shall normally be called for ten working days prior to the meeting and shall close at 5 p.m., two working days prior to the meeting. Nominations should include the name of the nominator, the nominee, and the position for which the person is being nominated. The nominee must have agreed to the nomination prior to its submission. Any nominations received after the deadline stipulated in the call for the nominations, will not be accepted.
31. An election to be held at the meeting shall be deemed to be necessary when the number of nominations received exceeds the number of positions to be filled.
32. All voting shall be by the optional preferential system.
33. Ballot papers shall be distributed to members at the meeting.
34. Voters shall be required to enter each candidate's name next to a box on the ballot paper in the order of nominations received.
35. Voters shall be instructed to place the figure '1' in the box next to the candidate of first preference. Voters may then place consecutive figures (commencing with the figure '2') in the boxes opposite the names of the remaining candidates, so as to indicate by numerical sequence the order of preference for them.
36. Ballot papers shall be collected at the meeting. The Returning Officer shall determine whether it is feasible to count ballot papers and declare the elections during the meeting. If the Returning Officer determines that this cannot be done, the Chair and the candidates will be informed of the result as soon as possible after the meeting and the Board shall be notified at the subsequent meeting.
37. The results of an election held at a meeting shall be published in the minutes of Academic Board.
38. Manner of counting votes.
 - (A) Definitions:

an absolute majority of votes means a greater number than one half of the whole number of ballot papers counted;

continuing candidate means a candidate not already excluded from the count;

determine by lot means determine in accordance with the following directions:

The names of the candidates concerned having been written on separate and similar slips of paper and the slips having been folded so as to prevent identification and mixed and drawn at random, the candidate whose name is first drawn shall be excluded.
 - (B) The results of the ballot shall be determined in the following manner:
 - (1) The Returning Officer shall count the total number of ballot papers and exclude any informal papers.
 - (2) The Returning Officer shall count the number of first preference votes given for each candidate.
- (3) The candidate who has received the largest number of first preference votes shall, if that number constitutes an absolute majority of votes, be declared by the Returning Officer to be elected.
- (4) If no candidate has received an absolute majority of first preference votes, the candidate who has received the fewest first preference votes shall be excluded and each of the ballot papers counted to that candidate shall be counted to the continuing candidate next in order of the voter's preference.
- (5) Where on any count two or more candidates have an equal number of votes and one of them has to be excluded the candidate to be excluded shall be determined as follows:
 - (a) if the count is the first made in connection with the ballot, the Returning Officer shall determine by lot which of those candidates shall be excluded;
 - (b) if the count is the second or subsequent count made in connection with the ballot:
 - (i) that candidate shall be excluded who had the least number of votes at the last count at which one of those candidates received fewer votes than each of the others; or
 - (ii) the Returning Officer shall determine by lot which of those candidates shall be excluded, if at all preceding counts no one of those candidates received fewer votes than each of the others.
- (6) The process of excluding the candidate who has the fewest votes and counting each of the ballot papers counted to that candidate to the continuing candidate next in order of the voter's preference shall be continued until one continuing candidate has an absolute majority of votes and that candidate shall be declared by the Returning Officer to be elected.
- (7) If at any point during any particular count after the first preference votes have been counted, the candidate next in order of a voter's preference is not indicated or cannot be ascertained, that ballot paper shall, from that point onwards, be excluded from that particular count and the total of the ballot papers counted shall be amended accordingly. That ballot paper shall, however, be reinstated in any later counts carried out in accordance with subclause (8).
- (8) If any further position remains to be filled all excluded candidates shall be reinstated with their first preference votes credited and each of the ballot papers counted to the first elected candidate shall be counted to the reinstated candidate next in order of the voter's preference as if it were a first preference vote.
- (9) The procedures described in subclauses (3) to (8) inclusive shall apply until all vacancies are filled.

Closed session

39. The Academic Board may, if it so wishes and provided that a quorum is present, resolve itself 'into committee' and/or go 'into closed session', whereupon all non-members who are present shall, with the exception of those non-members as the Academic Board may, from time to time, determine, be required to leave the room and shall not be readmitted until the Chair declares that open session has been resumed.

Adjournment

40. The Chair may, with the consent of the Academic Board, and shall, if so directed by the Academic Board, adjourn the meeting from time to time and from place to place, but no business shall be transacted at an adjourned meeting other than the business left unfinished at the meeting from which the adjournment took place. When a meeting is adjourned for 10 days or more, notice of the adjourned meeting shall be given as for an ordinary meeting. Save as aforesaid it shall not be necessary to give any notice of an adjournment or of the business to be transacted at an adjourned meeting.

Attendance at Academic Board meetings

41. Any member of the academic staff and officers of the University may attend Academic Board meetings to speak to any agenda item, provided permission has been obtained from the Chair of the Board prior to the relevant meeting.

Open meetings

42. (1) Meetings of the Academic Board shall be open to members of the University, that is, staff (including members of staff who are involved in media liaison), students and graduates, who may attend meetings of the Board as observers and shall be admitted subject to the availability of space. Observers shall not be accorded speaking rights.
- (2) (a) An alternate student member may attend meetings of Academic Board in place of the student member who nominated the alternate member (see Rules relating to Academic Board, Division 1). Alternate members are entitled to be included on the distribution list for receipt of agenda papers for Academic Board meetings and to attend and vote at meetings of Academic Board if the student member who nominated the alternate member is not present.
- (b) When both the elected member and the alternate member are present at a meeting of Academic Board, only the elected member has speaking and voting rights.
- (3) (a) A student member who is unable to attend a meeting of the Board is responsible for requesting the alternate member to attend that meeting in place of the student member. The student member is also responsible for notifying the Clerk to Academic Board that the alternate will be in attendance.

- (b) Immediately prior to the commencement of a meeting of Academic Board, or as soon as possible thereafter but during the meeting, an alternate member who is attending in place of an elected student member shall confirm that attendance with the Clerk to Academic Board.
- (c) When both the student member and the alternate are unable to attend a meeting of Academic Board, the student member is responsible for notifying the Clerk to Academic Board that the absence will not be covered by the alternate member and the student member's formal apology will be registered.
- (d) If, for three consecutive meetings of Academic Board, neither the student member nor the alternate member has attended and the student member has not registered a formal apology with the Clerk to Academic Board for any of those meetings, the membership of the student member lapses, and that of the alternate member with it (see Rule 4 in the Rules Relating to Academic Board).

Communication of Academic Board decisions

43. A report of major items discussed by the Board shall be published on the UTS web site.

Individual advisings of the outcomes of the Board's deliberations shall be prepared by the Clerk to Academic Board and forwarded to those persons whose attention particularly needs to be drawn to any resolution of the Board, either in order to note or to action that resolution. Such advising shall be forwarded to the Dean or Head of School concerned for further referral to appropriate members of staff, as necessary.

General

44. Standing Orders 1–43 or any of them may be suspended by a majority of those present at a meeting of the Academic Board. A motion to that effect shall be open to debate.
45. Notwithstanding anything hereinbefore contained, any decision made by a validly constituted meeting shall not be void by reason only of a departure from these Standing Orders which was not detected until after the decision was made.
46. Any matter not dealt with in these Standing Orders shall be governed by the customary procedure at meetings.
47. The Chair shall take executive action on behalf of the Board:
- (a) to recommend to Council amendments to graduands' lists;
- (b) to discuss with the Vice-Chancellor proposals for new or vacant chairs and, if so inclined, to agree or disagree with such proposals; and
- (c) in other pre-determined circumstances.
- At the earliest opportunity, the Chair shall report to the Board on the exercise of this authority.

Committees of the Academic Board

48. Subject to the Act and the By-law the Academic Board may:
 - (a) appoint such committees consisting of such persons whether members of Academic Board or not, as it thinks fit; and
 - (b) confer or impose upon a committee appointed under subclause (a) such powers and duties as it may from time to time determine.
49. The Registrar shall be secretary to the committees of the Academic Board.
50. Not less than seven days' notice personally or in writing of an ordinary meeting of an Academic Board committee shall be given by the Registrar to members of the committee setting out the time and place of the meeting and the agenda.
51. Not less than three days' notice personally or in writing of a special meeting of an Academic Board committee shall be given by the Registrar to members of the committee setting out the time and place of the meeting and the agenda.
52. A meeting of an Academic Board committee may be held at any time if all members of the committee so agree.
53. The quorum at any meeting of an Academic Board committee, shall, unless another number is fixed for a particular committee, be one-half of the members of the committee or board for the time being but, if one-half is not a whole number, shall be the next higher whole number.
54. These Standing Orders shall be applicable as appropriate to the conduct of meetings of the committees of the Academic Board.
55. The Registrar shall keep a record of each meeting which shall be entered in a minute book and at each meeting the minutes of the preceding meeting shall:
 - (a) be read unless copies thereof have been previously circulated to members;
 - (b) be confirmed or confirmed as amended; and
 - (c) be signed by the Chair as confirmed with or without amendment.

12 > FACULTY MANAGEMENT

Faculty Boards	312
Term and appointment of Deans, Associate Deans and Heads of School	314
Accountabilities of Deans, Associate Deans and Heads of School	314
Responsibilities of Responsible Academic Officers	315

Note: from 1 July 2008:

- a new Faculty of Arts and Social Sciences is to be established in place of the current Faculty of Humanities and Social Sciences, Faculty of Education and Institute for International Studies
- a new Faculty of Engineering and Information Technology is to be established in place of the current Faculty of Engineering and Faculty of Information Technology.

FACULTY BOARDS

1. General

Each faculty of the University has a faculty board whose function is to foster the educational work of the faculty, to perform duties and exercise such powers as the Council determines on the recommendation of the Academic Board. The faculty boards are: the Faculty Board in Business; the Faculty Board in Design, Architecture and Building; the Faculty Board in Education; the Faculty Board in Engineering; the Faculty Board in Humanities and Social Sciences; the Faculty Board in Information Technology; the Faculty Board in Law; the Faculty Board in Nursing, Midwifery and Health; and the Faculty Board in Science.

2. Composition and Membership

2.1 The composition of faculty boards is approved by Council on the recommendation of the faculty and either the Vice-Chancellor or Academic Board and, depending on individual faculty structure, it may vary between faculties. Membership of faculty boards is set out in the *UTS: Calendar* (see Chapter 1). Some faculty boards provide for all members of the faculty to be members of the board if they so elect. Where this is not the case, Council has prescribed that each faculty board shall consist, as a minimum, of ex officio members, nominated members and elected members, as follows:

2.2 The ex officio members are:

- (i) the Dean; and
- (ii) other senior full-time or fractional-time staff members including, where applicable, the Associate Deans, Heads of School, the Professors, and the Faculty Manager.

2.3 The nominated members serve a two-year term of office, and they include:

- (i) a nominee of the University Librarian;
- (ii) a nominee of the Deputy Vice-Chancellor and Vice-President (Teaching, Learning and Equity);
- (iii) one member of academic staff from the faculty board of at least three faculties that contribute to the teaching programs of the faculty concerned, to be nominated by the Deans of those faculties in consultation with the Dean of the faculty concerned.

2.4 The elected members include:

- (i) academic staff (full-time or fractional-time) elected by and from the academic staff of the faculty, the total number of persons to be such that it is equal to or larger than the sum of the total number of ex officio and nominated members, for a two-year term of office;
- (ii) one support staff member elected by and from the support staff of the faculty, for a two-year term of office;
- (iii) students elected by and from the students of the faculty with a minimum number of four students, at least one of whom shall be a postgraduate student, for a one-year term of office.

2.5 Elected members shall be eligible to stand for re-election and nominated members shall be eligible for renomination.

3. Meetings of Faculty Boards

3.1 The Dean of the faculty shall be Chair of the faculty board, or the Dean may appoint a member of the faculty board as Chair, if he or she wishes.

3.2 At the first meeting of a faculty board after the first of November in each calendar year a board shall elect a Deputy Chair from among its members, who shall hold office until 31 October in the year immediately following and shall be eligible for re-election.

3.3 The Faculty Manager shall be Secretary to the board.

3.4 The quorum for a faculty board shall be one-half of its members (excluding any members on recognised leave), or the nearest whole number above.

3.5 A faculty board shall meet in ordinary session twice in each semester and at such other times as it shall decide.

3.6 Not less than seven days' notice of an ordinary meeting shall be given by the Faculty Manager in writing to members of a board setting out the time and place of the meeting and the agenda.

3.7 A special meeting of a faculty board may be convened by the Dean of the faculty and shall be convened by the Faculty Manager on the written request of five members of a board.

3.8 Not less than three days' notice of a special meeting shall be given by the Faculty Manager in writing to members of a board setting out the time and place of the meeting and the purpose for which the meeting is to be convened.

3.9 The agenda for any meeting of a faculty board and any papers pursuant to matters on the agenda including minutes of the previous meeting(s) shall be available for perusal by any member of the academic staff of the faculty on application to the Faculty Manager.

4. Elections and filling of remaining vacancies

4.1 The Registrar or nominee shall be the Returning Officer for all elections of elected members of a faculty board.

4.2 In the case of a board as first constituted, wherever the term of office of elected members of a faculty board is two years, one-half of the elected members or where one-half is not a whole number the number immediately greater than one-half shall be determined by lot by the Returning Officer and shall hold office for one year.

4.3 Where a remaining vacancy occurs in the office of an elected member of a faculty board the vacancy may be filled by resolution of the faculty board and in accordance with procedures for the filling of casual vacancies as set out in 5.1 below.

4.4 A person selected to fill a remaining vacancy shall be appointed for the period stated in the notice of election for that office, and is, if otherwise qualified, eligible for election to that office at the expiry of the term of office for which he or she was appointed.

5. Casual vacancies

5.1 Where a casual vacancy occurs in the office of an elected member of a faculty board, the vacancy may be filled by resolution of the faculty board:

- (i) in the case of academic staff and undergraduate students of the faculty, on the recommendation of the relevant Responsible Academic Officer; or

- (ii) in the case of support staff and postgraduate students of the faculty, on the recommendation of the Dean;
- (iii) a person selected to fill a casual vacancy shall be appointed for the remainder of the term of office, and is, if otherwise qualified, eligible for election to that office at the expiry of the term of office for which he or she was appointed.

6. Duties and powers

6.1 A faculty board is charged with advising the Academic Board and the Dean and other senior officers of that faculty on matters pertaining to the educational work of the faculty, and with exercising such responsibilities and powers as are assigned to it by Council in consultation with the Academic Board from time to time.

6.2 In particular a faculty board:

- (i) shall consider and report on all matters which are referred to it by the Academic Board, the Vice-Chancellor or the Dean of the faculty;
- (ii) [deleted]
- (iii) (a) shall consider proposals for the introduction of new courses and major changes to existing courses and make recommendations on these to the Vice-Chancellor's Committee and the Academic Board as appropriate;
- (b) shall consider and may approve minor changes to existing courses;
- (iv) shall approve the syllabus of subjects in courses offered by the faculty;
- (v) shall maintain and develop courses to ensure a vital and contemporary relationship between the faculty and the professional fields which it seeks to serve;
- (vi) may advise the faculty or academic units of the faculty on academic matters in respect of courses of study which have been approved by the Academic Board;
- (vii) shall consider and make recommendations to the Academic Board on the industrial experience required as part of the courses of the faculty;
- (viii) may advise the Dean on the establishment and composition of Course Advisory Committees of the faculty;
- (ix) may refer any matter to a Course Advisory Committee or to a committee of the board or an academic unit of the faculty, for report;
- (x) shall establish:
 - (a) an Examinations Committee or Committees which shall review the result of examinations conducted in respect of courses of the faculty and shall approve the publication of results; and
 - (b) a faculty graduate studies committee;
- (xi) may establish such committees, in addition to the Examinations Committee or Committees and a faculty graduate studies committee, as it deems appropriate to assist the educational work of the faculty.

- (xii) shall recommend to the Academic Board the minimum requirements which will provide eligibility for entry to particular courses of study of the faculty;
- (xiii) shall examine and make recommendations to the Academic Board on the regulations for recognition of prior learning in relation to subjects offered by the faculty and entry to the courses with credit in recognition of prior learning;
- (xiv) (a) may approve credit in recognition of prior learning up to the maximum of two thirds of the course credit point requirements for a course of equal to or less than 144 credit points and three quarters of the course credit point requirements for a course of greater than 144 credit points;
- (b) may, in exceptional circumstances and on a case by case basis, recommend to Academic Board that credit in recognition of prior learning be approved in excess of the limits defined in (a) above.
- (xv) shall receive recommendations for and may approve the appointment of examiners for all courses of study offered by the faculty;
- (xvi) may delegate authority to relevant faculty committees/boards, for the approval of credit in recognition of prior learning to individual students, and appointment of examiners for courses of study offered by the faculty;
- (xvii) shall report to Academic Board identifying those committees/boards to which authority has been delegated, pursuant to (xvi) above, and require the relevant committees to report to the respective faculty boards on the exercise of such delegation;
- (xviii) shall, subject to any resolution of the Academic Board on the matter, determine faculty policy in respect of the progression of students in courses of the faculty;
- (xix) may consider the performance of students in any course and make recommendations on matters affecting such performance;
- (xx) (a) may exclude any student who, in the opinion of the board, has not made satisfactory progress with his or her studies, and
- (b) may readmit any student who has been excluded more than twice;
- (xxi) shall submit to the Academic Board the names of students who have completed courses of study together with recommendations as to the award (including the grading) which should be made in each case;
- (xxii) may recommend to the Academic Board a candidate for admission to a degree or for the award of a diploma ad eundem gradum;

(xxiii) may determine:

- (a) the conditions of competition for the granting of fellowships, scholarships, bursaries and prizes subject to any conditions made thereto by the founder or the donor, provided that such conditions are within the general guidelines that have been approved by Council, and
- (b) the recipients of prizes, scholarships and awards within the faculty; and shall report its determinations on these matters to the Academic Board.

UTS note

Note that Council has now delegated to Academic Board the function of setting conditions for the granting of fellowships, scholarships and prizes. Refer G3 clause 14(f).

6.3 The Dean of the Faculty is authorised to take executive action on behalf of the faculty board where exceptional circumstances require faculty board business to be conducted between meetings. Where possible, notice of the action the Dean proposes to take should be given to members of the Board at least 7 calendar days before the proposed action. The notice should include a clear and accurate statement of the action the Dean proposes to take, with the advice that the Dean will take the action after the expiration of the 7 days unless one third of the number of members or more indicate in writing before the expiration of the 7 days that the decision should be made by the Board at a meeting. The action taken must be reported to the next regular meeting of the faculty board.

7. General

- 7.1 The Dean of the faculty shall be an ex officio member of all committees of the faculty board.
- 7.2 The Dean of the faculty may, if he or she so desires, convene and/or preside at a meeting of a faculty board committee.
- 7.3 As secretary to the faculty board, the Faculty Manager shall keep proper records of meetings of the faculty board and shall lodge copies of all papers of the faculty board with the Registrar as part of the official record of the University.
- 7.4 The Faculty Manager shall be responsible for bringing forward to the Academic Board matters arising from meetings of the faculty board.
- 7.5 The Faculty Manager shall notify the Registrar on or before the first of November each year, of the names of the members of the board for the 12-month period immediately following.

TERM AND APPOINTMENT OF DEANS, ASSOCIATE DEANS AND HEADS OF SCHOOL

Recruitment to the position of Dean is conducted via an external process except in some cases of reappointment. Deans are appointed for four years. Academic staff within the faculty are also invited to apply for the position. The Appointment of Deans policy covers eligibility for appointment, recruitment and selection processes, duration of appointment, remuneration and special development leave.

The appointment of an Associate Dean is a fixed-term appointment for a period of three years. The Appointment of Associate Deans policy details the expectations of the position and sets out the terms under which academic staff are eligible for appointment, the recruitment and selection process, duration of the appointment, re-appointment and development support.

The appointment of Head of School is a fixed-term appointment normally for three years. The Appointment of Heads of School policy details the expectations of the position and sets out the terms under which academic staff are eligible for appointment, the recruitment and selection process, duration of the appointment, re-appointment and development support.

For further information consult the relevant policies in the Human Resources manual available at:

<http://www.hru.uts.edu.au/manual>

ACCOUNTABILITIES OF DEANS, ASSOCIATE DEANS AND HEADS OF SCHOOL

The Dean is accountable for the academic standing and overall management and leadership of the faculty including the effective management of the faculty, including faculty resources, in order to maintain and enhance the faculty's academic standards, its teaching, research and consultancy services and its interaction with the external community. The Dean is assisted in this by the Associate Deans and/or Heads of School.

RESPONSIBILITIES OF RESPONSIBLE ACADEMIC OFFICERS

Responsible Academic Officers (RAOs) are appointed by the Vice-Chancellor or Senior Deputy Vice-Chancellor on advice from the Dean. Responsible Academic Officers usually include Associate Deans, Heads of School and Heads of Department.

The term Responsible Academic Officer is used extensively in the Student and Related Rules.

RAOs are responsible for:

- (a) nominating Subject Coordinators and Assessors for each subject offered within their administration. Nominations are submitted to the faculty board for approval;
- (b) recommending to the Registrar that external staff be appointed Subject Coordinators and Assessors in cases where non-casual academic staff are unavailable;
- (c) resolving cases where Subject Coordinators or Assessors declare a relationship with a candidate that might affect their role;
- (d) resolving significant differences of opinion between Subject Coordinators and Assessors about the form and content of examination papers;
- (e) resolving significant differences of opinion between original markers and second markers of assessment items (usually Subject Coordinators and Assessors) in cases where assessment items have been submitted for re-marking;
- (f) determining requests from Subject Coordinators to change assessment criteria for a subject after Week 3 of the semester. Note: such requests should be made only in the most exceptional circumstances. Any changes might constitute grounds for an appeal by students who have been disadvantaged by the changes;
- (g) determining requests from Subject Coordinators to conduct formal examinations for subjects with fewer than ten students or where the examination is of less than 1.5 hours duration (not including reading time). Student Administration will not normally conduct a formal examination in these circumstances;
- (h) appointing a nominee for any Subject Coordinator who is not available to answer questions from supervisors or students during formal examinations;
- (i) resolving appeals from academic staff against decisions by Academic Liaison Officers on alternative assessments/arrangements for students with disabilities;
- (j) providing recommendations to the Registrar on grades for all students, including those required to complete a supplementary formal examination;
- (k) approving Withheld (W) results;
- (l) considering recommendations from Student Assessment Appeal Committees about students who have appealed against their final assessment grade;
- (m) requesting extensions of time from the Registrar for all T and W results not resolved within the prescribed period;
- (n) considering reports from Subject Coordinators about students' academic misconduct and determining whether allegations should be referred to the Dean;

- (o) determining requests from students to re-enrol in a subject which they have failed at least twice;
- (p) appointing academic advisers for students who are on probation;
- (q) appointing Academic Liaison Officers;
- (r) ensuring that staff within their administration comply with University policy regarding students who request alternative assessments;
- (s) determining cases where students, who do not satisfy the prescribed attendance requirements for a subject, may be refused permission to be considered for assessment, to attempt an assessment task, or to sit for examination in a subject.

INDEX

A

abbreviations of UTS awards, see Courses available in 2008	107	notice of meetings, in SO	306
Aboriginal and Torres Strait Islander people	64	notification of decision, in Rules, section 17	271
Abstudy	60	open meetings, in SO	309
admission program	47	presiding member (Chair) and deputy presiding members, Rule G3, Division 3	296
Baya Ng'ara Nura	55	presiding member on Council, in Act, section 9	192
Board of Studies for Indigenous Education	26	procedures for Appeals Committees, in Rules, section 17	270
equity	64	quorum, in SO	306
Jumbunna Indigenous House of Learning	61, 85	relationship between Board and Council, Rule G3, Division 6	298
staff	167	rules relating to, in By-law, Part 4	217
scholarships	127	Standing Orders for	306
reconciliation statement	64	starring of items, in SO	307
Wingara Aboriginal and Torres Strait Islander recruitment and career development strategy	64	student participation in	67
absence from entire examination, in Rules, section 8	239	term of office of elected member, Rule G3, Division 2	296
Academic Administration Committee	25	term of office, etc., of Chair and Deputy Chairs, Rule G3, Division 3	296
academic		to determine course requirements, in Rules, section 5	233
attendance and progression	49	Academic Liaison Officers	58
caution, in Rules, section 10	246	acceptance of offer, in Rules, section 5	232
dress	50	accessUTS Pty Limited	88
in Rules, section 13	257	Board of Directors	39
progression	49	staff	184
in Rules, section 10	245	accident/incident reporting	65
structure	5	accommodation	
Academic Board	15, 22	housing service	57
absence of the Chair and Deputy Chairs, Rule G3, Division 3	297	visitor	66
adjournment, in SO	309	accountabilities of Deans, Associate Deans and Heads of School	314
Appeals Committees of, in Rules, section 17	269	Act, University of Technology, Sydney	189
attendance at meetings, in SO	309	Part 1 — Preliminary	191
casual vacancies, Rule G3, Division 2	296	Part 2 — Constitution and functions of the University	191
Chair, Rule G3, Division 3	296	Part 3 — The Council, authorities and officers of the University	192
Chair and Deputy Chair, in SO	306	Part 4 — Functions of Council	194
changes to courses, in Rules, section 3	228	Part 4A — Duties of Council members	197
closed session, in SO	309	Part 5 — General	197
committees of	25	Schedule 1 — Provisions relating to members and procedure of the Council	199
in SO	309	Schedule 2 — Investment	201
Rule G3, Division 7	298	Schedule 2A — Duties of Council members	202
communication of decisions, in SO	309	Schedule 3 — Savings and transitional provisions	203
conduct of elections, Rule G3, Division 2	296	acting Vice-Chancellor, powers and authorities of, Rule G1	293
conduct of meetings, in SO	307	admission	
decision of an Appeals Committee, in Rules, section 17	271	advanced entry to ATN courses	52
Deputy Chairs, Rule G3, Division 3	296	advanced standing, subject exemption, credit transfer or recognised prior learning	47
dissolution of an Appeals Committee, in Rules, section 17	271	eligibility for	46
elected professors, Rule G3, Division 5	298	inpUTS Educational Access Scheme	47
election of Chair and Deputy Chairs, Rule G3, Division 3	297	international students	73
elections		policy	51
held at meetings, in SO	307	program for Aboriginal and Torres Strait Islander students	47
Rule G2, Division 2	295	readmission	50
Rule G3, Division 2	296	in Rules, section 5	231
Executive Committee	25	requirements	75
functions and powers, Rule G3, Division 4	297	special	47
general, in SO	309	allocation of payment, in Rules, section 4	230
in Act, section 15	194		
may make rules, in By-law, Part 4	217		
members	22		
membership, Rule G3, Division 1	295		
minutes, in SO	307		

Alumni and Development Office	58	bicycle storage	65
appeals	58	Blake Library	55
bequests	126	Board of Studies	
donations	126	for Indigenous Education	26
membership	58	of the Institute for International Studies	27
networks	58	of the Institute for Sustainable Futures	27
publications	58	boards of controlled and other entities associated with UTS	39
staff	176	bookshop, see Co-op Bookshop	
APAs, see Australian Postgraduate Awards		building identification system	8
APACE Village First Electrification Group	106	By-law, UTS	209
appeals, see also Alumni and Development Office		Part 1 — Preliminary	210
in Rules, section 10	246	Part 2 — The Council	211
procedure, in Rules, section 3	229	Part 3 — Membership of Convocation	216
Appeals Committees		Part 4 — Rules	217
of Academic Board	25	Part 5 — Miscellaneous	217
in Rules, section 17	269	making of, in Act, section 28	198
application requirements	46		
ARC Centres of Excellence	98		
for Autonomous Systems	98		
for Ultrahigh-bandwidth Devices for Optical Systems	98		
archives, see UTS Archives			
art collection, see also UTS Gallery and Art Collection	68		
assessment, see also examinations			
of coursework subjects, in Rules, section 8	238		
requirements, in Rules, section 8	238		
results	49		
review of	49		
review of, in Rules, section 8	240		
students from non-English speaking backgrounds, in Rules, section 8	239		
students with carer responsibilities, in Rules, section 8	238		
students with disability or ongoing illness, in Rules, section 8	238		
Associate Deans			
accountabilities of	314		
term and appointment of	314		
attendance	49		
requirements, in Rules, section 3	228		
Audit and Review Committee	20		
Australasian Cooperative Research Centre for Interaction Design	96		
Australasian Legal Information Institute	105		
staff	155		
Australian Centre for Event Management	99		
staff	141		
Australian Centre for Independent Journalism	99		
staff	151		
Australian Centre for Olympic Studies	99		
staff	141		
Australian Centre for Public Communication	100		
staff	151		
Australian Centre for Public History	100		
staff	151		
Australian Postgraduate Awards	127		
Australian Technology Network	52		
Australian Technology Park Innovations Pty Ltd	105		
availability of courses and places, in Rules, section 3	227		
awards, see also prizes			
graduation	50		
in Rules, section 13	255		
titles, see Courses available in 2008	107		
Austudy / Youth Allowance	60		
B			
Bachelor's			
courses, by faculty	108		
Honours degree, Admission, in Rules, section 5	233		
undergraduate degree, Admission, in Rules, section 5	233		
BELL program	59		
bequests	126		
		C	
		calendar of dates for 2008	9
		campus	
		libraries	55
		locations	8
		shuttle bus	65
		Capital Markets Cooperative Research Centre	96
		staff	142
		Careers Service	56
		catering	67
		Centre for Australian Community Organisations and Management	100
		staff	141
		Centre for Built Infrastructure Research	92
		Centre for Contemporary Design Practice	91
		staff	151
		Centre for Corporate Governance	89
		staff	142
		Centre for e-Business and Knowledge Management	100
		Centre for Ecotoxicology	101
		staff	165
		Centre for Electrical Machines and Power Electronics	101
		Centre for Forensic Science	94
		staff	166
		Centre for Health Communication	102
		Centre for Health Economics Research and Evaluation	93
		staff	159
		Centre for Health Services Management	102
		staff	158
		Centre for Health Technologies	93
		Centre for Human Centred Technology Design	94
		Centre for Intelligent Information Systems	90
		Centre for Intelligent Mechatronic Systems	94
		Centre for Local Government	102
		courses	121
		staff	172
		Centre for Management and Organisation Studies	90
		staff	142
		Centre for Media Arts Innovation	102
		staff	151
		Centre for Midwifery, Child and Family Health	103
		staff	158
		Centre for New Writing	103
		staff	151
		Centre for Object Technology Applications and Research	103
		Centre for Real-Time Information Networks	94
		Centre for Research in Learning and Change	91
		Centre for Social Inquiry	103
		staff	151
		Centre for Strengthening Indigenous Communities	91
		Centre for the Study of Choice	89
		staff	142
		Centre for Training and Development Services	106
		staff	146

Centres of Enterprise, Research and/or Community Service	99	Commonwealth-supported students	48
Australian Centre for Event Management	99	communication, in Rules, section 2	226
Australian Centre for Independent Journalism	99	complaints, see handling student complaints	
Australian Centre for Olympic Studies	99	completion of requirements, in Rules, section 13	255
Australian Centre for Public Communication	100	Complex Systems Research Centre	104
Australian Centre for Public History	100	staff	142
Centre for Australian Community Organisations and Management	100	computers	
Centre for e-Business and Knowledge Management	100	laboratories	56
Centre for Ecotoxicology	101	support	56
Centre for Electrical Machines and Power Electronics	101	concurrent enrolment at another tertiary education institution, in Rules, section 7	236
Centre for Forensic Science	101	conduct	
Centre for Health Communication	102	of examinations, in Rules, section 9	242
Centre for Health Services Management	102	of students, in Rules, section 1	223
Centre for Local Government	102	contacts	8
Centre for Media Arts Innovation	102	controlled entities	39
Centre for Midwifery, Child and Family Health	103	in Act, section 16A	195
Centre for New Writing	103	Convocation	59
Centre for Object Technology Applications and Research	103	in Act, section 14	194
Centre for Social Inquiry	103	in By-law, Part 3	216
Complex Systems Research Centre	104	Co-op Bookshop	63
National Centre for Groundwater Management	104	Cooperative Research Centres	96
Paul Woolley Centre for Capital Markets Dysfunctionality	104	Australasian Cooperative Research Centre for Interaction Design	96
UTS Community Law Centre	105	Capital Markets	96
ceremonial occasions, Chancellor or Deputy Chancellor to preside, Rule G1	292	Cotton Catchment Communities	97
ceremony, see graduation		for Contamination Assessment and Remediation of the Environment	96
Chancellor	18, 134, 167	for Water Quality and Treatment	97
Chair (of Council), in SO	304	Sustainable Tourism	97
election of, Rule G2, Division 1	294	copyright statement	2
in Act	193	Cosmopolitan Civil Societies Research Centre	91
in By-law, Part 2	211	Cotton Catchment Communities Cooperative Research Centre	97
powers of Chancellor in relation to University committees, Rule G1	292	Council	15, 19
presiding member, Rule G1	292	academic staff member of, qualification, in By-law, Part 2	211
term of office of, in By-law, Part 2	211	Academic Board, Relationship, Rule G3, Division 6	298
chaplaincy	58	adjournment, in SO	305
charges, see fees and charges		appointed members of, in By-law, Part 2	215
Chemistry Learning Resources Centre	56	attendance at Council meetings, in SO	305
CHESSN	60	business at meetings, Rule G1	292
in Rules, section 2	225	call for nominations and notice of election, in By-law, Part 2	211
child care	63	casual vacancy	
UTS Child Care Inc Board	39	appointed member, in By-law, Part 2	216
child protection legislation	46	elected member, in By-law, Part 2	214
China Research Centre	91	Chair, in SO	304
citing, of awards	107	closed session, in SO	305
City campus		committees of	20
contact	8	conduct of meetings, in SO	304
location	8	Constitution of	
UTS Student Centres	44	in Act, section 9	192
Clare Burton Memorial Scholarship	127	in Act, Schedule 3	205
clubs and societies	67	controlled entities, in Act, section 16A	195
commercial activities		delegation by, in Act, section 17	195
in Act, Division 3	196	Register of Delegations, Rule G9	302
register of, in Act, section 21C	197	duties of members	
Commercial Activities Committee	20	in Act, Part 4A	197
Commercial Services, staff	184	in Act, Schedule 2A	202
committee structure	17	elected members of, in By-law, Part 2	211
committees of Academic Board	25	election of Chancellor and Deputy Chancellor, Rule G2	294
Academic Administration Committee	25	failure to give, or receive, notice of meeting, Rule G1	293
Appeals Committees of Academic Board	25	form and conduct of ballot, in By-law, Part 2	212
Board of Studies for Indigenous Education	26	functions of, in Act, Part 4	194
Board of Studies of the Institute for International Studies	27	investment powers, in Act, Schedules 2 and 3	221, 224
Board of Studies of the Institute for Sustainable Futures	27	may make Rules, in By-law, Part 4	217
Courses Accreditation Committee	25	meeting may be adjourned, Rule G1	292
Executive Committee	25	membership	19
Research and Research Training Committee	25	minutes, in SO	304
Teaching and Learning Committee	26	Nominations Committee (and procedures), in By-law, Part 2	215
University Graduate School Board	26	nominations, in By-law, Part 2	211
Commonwealth Higher Education Student Support Number, see CHESSN		notice of meeting of, Rule G1	292
Commonwealth Scholarships	60	notice of meetings, in SO	304

ordinary meetings of Council, Rule G1	292	delegation	
out of pocket expenses, Rule G1	293	by Council, in Act, Part 4, Division 1	195
powers of relating to property, in Act, section 18	195	Register of, Rule G9	302
presiding member		Deputy Chancellor	18
in Act, Schedule 1	200	Chancellor or Deputy Chancellor to preside at	
Rule G1	292	ceremonial occasions, Rule G1	292
Pro-Chancellors	19	election of, Rule G2, Division 1	294
quorum		in Act, section 11	193
in Act, Schedule 1	200	rules relating to, Rule G1	292
in SO	304	development	
removal from office, in Act, section 21G	197	and research	5
rules relating to, Rule G1	292	appeals	58
special meetings of, Rule G1	292	Digital Resources Register and Digitisation Service	54
staff qualification for, in By-law, Part 2	211	Diploma	
Standing Orders	304	of Business (Frontline Management)	81, 106
student participation in	67	of e-Learning	81, 106
tabled papers, in SO	305	disabilities, people with	47, 57, 62, 64, 66
term of office		Disability Action Plan	64
of elected members of, in By-law, Part 2	214	disclaimer statement	1
in Act, Schedule 1	199	discrimination, see equity and diversity	
vacation of office, in Act, Schedule 1	199	Division of the Senior Deputy Vice-Chancellor and Senior	
voting		Vice-President, staff	167
in By-law, Part 2	213	Division of the Deputy Vice-Chancellor and Vice-President	
in Act, Schedule 1	200	(International), staff	168
Council Committees and Groups	20	Division of the Deputy Vice-Chancellor and Vice-President	
Audit and Review Committee	20	(Research), staff	170
Commercial Activities Committee	20	Division of the Deputy Vice-Chancellor and Vice-President	
Equity Reference Group	20	(Teaching, Learning and Equity), staff	172
Finance Committee	21	Division of the Deputy Vice-Chancellor and Vice-President	
Governance Committee	21	(External Relations) and Registrar, staff	176
Honorary Awards Committee	21	Division of the Deputy Vice-Chancellor and Vice-President	
Nominations Committee	21	(Corporate Services), staff	179
Physical Infrastructure Committee	21	Division of the Deputy Vice-Chancellor and Vice-President	
Student/Council Liaison Group	21	(Resources), staff	184
counselling	56	documentary evidence, in Rules, section 2	226
learning skills	56	domestic award fee-paying students	48
course	5	Donations, prizes and scholarships, Chapter 6	125
advanced entry to ATN	52		
application	46		
and subject requirements, in Rules, section 3	227		
and subject variation	49		
available in 2008, Chapter 5	107		
changes, in Rules, section 3	228		
completion	50		
conducted in conjunction with another university			
or educational institution, in Rules, section 1	223		
fees and charges	48		
postgraduate	108		
requirements, general, in Rules, section 3	227		
transfer, in Rules, section 7	238		
undergraduate	108		
Courses Accreditation Committee	25		
CRCs, see Cooperative Research Centres			
criminal record checks	46		
cross-institutional study	47		
admission, in Rules, section 5	234		
enrolment, in Rules, section 7	237		
Cultural Gifts Program	126		
D			
dates			
for 2008	9		
for 2009	11		
Deans	18, 134		
accountabilities of	314		
term and appointment of	314		
deferral	47		
of commencement, in Rules, section 5	232		
definitions, in Rules, Schedule 1	275		
		E	
		education students (legal requirements)	46
		educational access and assistance schemes	47
		election of	
		Chair and Deputy Chairs, Academic Board,	
		Rule G3, Division 3	297
		Chancellor and Deputy Chancellor and for	
		Academic Board and Faculty Board elections, Rule G2	294
		elections	
		Academic Board, Rule G3, Division 2	296
		Faculty Boards	312
		held at Academic Board meetings, in SO	307
		Students' Representative Council	66
		eligibility	
		for admission	46
		to graduate	50
		in Rules, section 13	256
		ELSSA Centre	59, 85
		courses	122
		staff	172
		email	
		communication with students, in Rules, section 2	226
		support	56
		emblem	6
		emergency procedures	65
		Emeritus Professors of the University	40
		English language requirements	46, 73
		enrolment	46
		Graduate Research, in Rules, section 11	248
		in Rules, section 7	236
		environment, health and safety	65
		Environment Sustainability Initiative	6
		see also sustainability	

equal opportunity statement	2	Faculty of Engineering	
equipment		Boards and Committees	29
in Rules, section 15	258	courses	112
equity and diversity	2, 5, 57	international activities	75
Aboriginal and Torres Strait Islander people	64	prizes and scholarships	129
grievances	64	research	82
no religious test or political discrimination, in Act,		staff	147
section 24	198	student office	45
people with disabilities	64	Faculty of Humanities and Social Sciences	
people with language background other than English	64	Boards and Committees	30
women	64	courses	114
Equity		international activities	75
and Diversity Unit	5, 63	prizes and scholarships	129
staff	173	research	82
Reference Group	20	staff	149
establishment, of University, in Act, section 4	191	student office	45
examinations	49	Faculty of Information Technology	
absence from, in Rules, section 9	243	Boards and Committees	31
conduct of, in Rules, section 9	242	courses	115
disruption to, in Rules, section 9	243	international activities	76
of coursework subjects, in Rules, section 9	241	prizes and scholarships	129
of thesis, in Rules, section 11	252	research	82
of works, Higher Doctoral degrees, in Rules, section 12	255	staff	151
results	49	student office	45
special conditions for, in Rules, section 9	243	Faculty of Law	
student misconduct during, in Rules, section 9	244	Boards and Committees	33
student responsibilities, in Rules, section 9	242	courses	116
timetable	48	international activities	76
in Rules, section 9	241	prizes and scholarships	130
exclusion	49, 50	research	83
exemption from membership of body corporate		staff	154
or Convocation, in Act, section 25	198	student office	45
Executive Committee	25	Faculty of Nursing, Midwifery and Health	
		Boards and Committees	34
F		courses	117
facilities hire	65	international activities	76
Facilities Management Unit, staff	184	prizes and scholarships	130
Faculty Boards and Committees	28	research	83
casual vacancies, in SO	312	staff	156
composition and membership, in SO	312	student office	45
duties and powers, in SO	313	Faculty of Science	
elections and filling of remaining vacancies, in SO	312	Boards and Committees	36
elections, Rule G2, Division 2	295	courses	118
meetings of, in SO	312	international activities	77
Standing Orders, Faculty Boards	312	prizes and scholarships	131
student participation in	67	research	84
Faculty Management, Chapter 12	311	staff	161
Faculty of Business		student office	46
Boards and Committees	28	Faculty Student Conduct Committee, in Rules, section 16	283
courses	108	faculty student offices	44, 45
international activities	74	fees and charges	
prizes and scholarships	128	allocation of payment, in Rules, section 4	230
research	80	Commonwealth-supported students	48
staff	135	course	48
student office	45	domestic award fee-paying students	48
Faculty of Design, Architecture and Building		failure to pay, in Rules, section 4	230
Boards and Committees	29	international students	48
courses	110	liability for, in Rules, section 4	230
international activities	74	payment	48
prizes and scholarships	128	allocation schedule	48
research	80	due date, in Rules, section 4	230
staff	142	recovery of, in Act, section 30	199
student office	45	refunds	48
Faculty of Education		of student contribution debt, in Rules, section 4	231
Boards and Committees	29	of tuition fees and charges, in Rules, section 4	231
courses	111	student	48
international activities	74	FEE-HELP	60
prizes and scholarships	129	remissions	49
research	80	Fellows of the University	40
staff	145	fieldwork	62
student office	45	Fieldwork Guidelines	52
		Finance Committee	21

financial assistance	56, 60
Financial Services Unit, staff	186
first aid	65
Fitness Centre	67
freedom of information	52
free speech statement	2
functions catering service	67

G

gallery, see UTS Gallery and Art Collection	
general access computer laboratories	56
General Rules of the University	292
George Muir Library	55
governance and management principles	15
Governance	
Committee	21
Support Unit, staff	176
Graduate	
Certificate, Graduate Diploma, Masters degree	
by coursework, Admission, in Rules, section 5	233
research degree, in Rules, section 5	233
Research Students' Appeals Committee, in Rules, section 17	269
research study, in Rules, section 11	248
graduation	50
academic dress	50
ceremony	50
course completion	50
in Rules, section 13	255
Grants Scheme	61
grievances	64
Groups, and Council Committees, membership	20
Guidelines for the award of UTS Medals	126
guiding principles	7

H

handling student complaints, policy for	52
harassment, see equity and diversity	
hazards and risks	65
Heads of School	
accountabilities of	314
term and appointment of	314
Health Service	57
HECS-HELP	60
remissions	49
Higher Doctoral	
Degrees Committee, in Rules, section 12	255
degrees, in Rules, section 12	254
Honorary Awards	
Committee	21
of the University, in Rules, section 14	258
Honorary Doctorates	
Engineering	41
Laws	41
Letters	41
Science	41
of the University	41
Honorary Master's	
Arts	41
of the University	41
housing, locations	8
Housing Service	57
Human Resources Unit, staff	179

identification	
student ID	51
students, in Rules, section 2	225
IELTS	
preparation	53
test	73
important dates for 2009	11
Indigenous people, see Aboriginal and Torres Strait Islander people	
Information	
skills program	54
Technology Division	55
staff	180
Innovation in IT Services Applications	95
inpUTS Educational Access Scheme	47
INSEARCH Ltd	53, 77
Board	39
international network	77
staff	187
Institute for Interactive Media and Learning	87
staff	173
Institute for International Studies	72
courses	120
research	72
staff	168
student inquiries	46
Institute for Nanoscale Technology	95
staff	165
Institute for Sustainable Futures	92
courses	122
staff	171
Institute for the Biotechnology of Infectious Diseases	94
staff	165
Institute for Water and Environmental Resource	
Management	92
staff	172
Institutes	
for Interactive Media and Learning	87
for International Studies	72
for Nanoscale Technology	95
for Sustainable Futures	92
for the Biotechnology of Infectious Diseases	94
for Water and Environmental Resource Management	92
Intellectual Property	
policy	51
Rule G7	301
international	
profile	5
relations	73
students, see also UTS International	
admission requirements	73
counselling	56
exchange	73
fees	48
housing	57
IELTS test	53
sponsored	73
Tandem Program	57
International	
activities, Chapter 3	71
Cultural and News Centre	55
English Language Testing System, see IELTS	
Exchange Student Scheme	73
Postgraduate Research Scholarship	127
intervarsities and interfaculty sports	68
introduction to UTS	5
IT services	55
general access computer laboratories	56
Service Desk	56
Support Centres	56

J

Jumbunna Indigenous House of Learning	61, 85
admission program for Aboriginal and Torres Strait Islander students	47
Baya Ng'ara Nura	55
Centre for Strengthening Indigenous Communities reconciliation statement	91
scholarships	64
staff	127
Wingara Aboriginal and Torres Strait Islander recruitment and career development strategy	167
	64

K

Kuring-gai campus	
contact	8
location	8
UTS Student Centres	44

L

language	
and culture teaching	72
background other than English	64
requirements for admission, in Rules, section 5	234
Law Research Centre	91
learning	
and assessment arrangements, in Rules, section 8	238
skills counselling	56
leave of absence	
graduate research study, in Rules, section 11	250
in Rules, section 7	237
legislation	
relevant, in Rules, section 1	223
relevant, in Rules, Schedule 2	280
University of Technology, Sydney, Act	189
University of Technology, Sydney, By-law	209
legislative requirements, of course, in Rules, section 3	227
liability for payment, in Rules, section 4	230
Library, see University Library	
location	5, 8
lost and found	65

M

Marketing and Communication Unit, staff	183
Markets Forum	55
Mathematics and ICT Study Centre	61
maximum time to complete course requirements, in Rules, section 10	245
minimum	
language requirements	46, 73
in Rules, section 5	234
rate of progress, undergraduate courses, in Rules, section 10	245
misconduct	
assessment of coursework subjects, in Rules, section 8	241
penalties, in Rules, Schedule 5	285
student misconduct and appeals, in Rules, section 16	259
mission	7

N

National Centre for Groundwater Management	104
new in 2008	4
Nominations Committee	21

non-award	
course, in Rules, section 5	234
study	47
subject enrolment, in Rules, section 7	237
non-discriminatory language statement	2
nursing students (legal requirements)	46

O

object and functions of the University	15
in Act, section 6	191
occupational	
health and safety	65
requirements, in Rules, section 3	228
offer of admission, in Rules, section 5	231
offshore	
activities policy	74
courses	123
UTS Offshore	73
organisational structure	16
orientation	57
OS-HELP	60

P

parking	66
Paul Woolley Centre for Capital Market Dysfunctionality	104
staff	142
Payment Allocation Schedule	48
payment of fees and charges	48
see also fees and charges	
Peer	
Assisted Study Success	57
Network Program	57
penalties, student misconduct, in Rules, Schedule 5	285
Physical Infrastructure Committee	21
Physics Learning Centre	62
PIN access, in Rules, section 2	225
Planning and Quality Unit, staff	168
policies	51
postgraduate	
awards (prizes and scholarships)	127
courses, see Courses available in 2008	107
research assistance	61
research discontinuation of registration	50
University Graduate School	86
Principal	
Officers, Council and Committees, Chapter 1	13
Officers of the University	18
privacy	52
prizes	127
by faculty	128
policy on	127
Pro-Chancellors	19
Professional Experience Appeals Committee	25
in Rules, section 17	270
professional experience requirements, in Rules, section 3	227
progression	49
public program	55
provisional admission, in Rules, section 5	231

Q

Quantitative Finance Research Centre	90
staff	142

R

Radio 2SER (107.3 FM)	66
Sydney Educational Broadcasting Ltd Board of Directors	39
readmission	
after exclusion	50
in Rules, section 5	235
recognition	
of prior learning	47
in Rules, section 6	235
of prior study and research, Graduate Research Study,	
in Rules, section 11	249
reconciliation statement, see also Aboriginal and Torres	
Strait Islander people	64
records, see University Records	
recovery of charges, fees and other money, in Act,	
section 30	199
recycling, see also sustainability	65
refunds	
of fees	48
of student contribution debt, in Rules, section 4	231
of tuition fees and charges, in Rules, section 4	231
register of delegations, Rule G9	302
Registrar, Deputy Vice-Chancellor and Vice-President	
(External Relations), staff	176
remissions	49
repeated failure in a subject, in Rules, section 10	245
requirements for admission, in Rules, section 5	233
research	
and development	5
centres and institutes	79
in learning and change	81
scholarships	127
strengths	89
business	89
creative and civil societies	91
environmental sustainability	92
health	93
policy on	89
science and technology	94
students	86
Research	
and Innovation Office	88
staff	170
and Research Training Committee	25
Responsible Academic Officers	
decision, Assessment, in Rules, section 8	241
responsibilities of	315
results and grades	49
in Rules, Schedule 3	281
retail shops	67
retention of students' work, in Rules, section 3	229
review of assessment results	49
Risk and Assurance Unit, staff	184
Rules of the University, Chapter 10	219
rules	
breaching	51
making of	
in Act, section 29	199
in By-law, Part 4	217
of the University, Chapter 10	219
General	292
Student and Related	223
table of changes	222
promulgation of, in By-law, Part 4	217
relating to	
Council, the Chancellor, Deputy Chancellor	
and Vice-Chancellor, Rule G1	292
staff discipline and appeal committees, Rule G4	298
students	51
the Academic Board, Rule G3	295

Schedules, to Student and Related Rules	275
Schedule 1 — Definitions	275
Schedule 2 — Relevant Legislation	280
Schedule 3 — Results and Grades	281
Schedule 4 — Guidelines Relating to Student	
Misconduct and Appeals	282
Schedule 5 — Guidelines on Determining an	
Appropriate Penalty for Instances of	
Student Misconduct	285

S

safety	65
Scholars' Centre	55
scholarships	127
seal	
and the University emblem, Rule G8	301
of the University, in Act, section 27	198
security	65
Senior Deputy Vice-Chancellor and Senior	
Vice-President, Division of, staff	167
Service Desk	56
Shopfront, see UTS Shopfront	
shops	67
see also Co-op Bookshop	
shuttle bus	65
Sir Gerard Brennan Scholarship	127
smoking	65
SMS communication with students, in Rules, section 2	226
special	
admissions	46, 47
examinations	49
in Rules, section 9	243
treatment	51
Special Needs Service	57
specific course requirements for admission, in Rules,	
section 5	234
sport	68
staff discipline and appeal committees, Rule G4	298
staff lists, faculties	
Faculty of Business	135
Faculty of Design, Architecture and Building	142
Faculty of Education	145
Faculty of Engineering	147
Faculty of Humanities and Social Sciences	149
Faculty of Information Technology	151
Faculty of Law	154
Faculty of Nursing, Midwifery and Health	156
Faculty of Science	161
staff lists, others	
accessUTS Pty Ltd	187
Alumni and Development Office	176
Centre for Local Government	172
Chancellor	167
Commercial Services	184
Deans	134
Division of the Vice-Chancellor and President	167
Division of the Senior Deputy Vice-Chancellor	
and Senior Vice-President	167
Division of the Deputy Vice-Chancellor and	
Vice-President (International)	168
Division of the Deputy Vice-Chancellor and	
Vice-President (Research)	170
Division of the Deputy Vice-Chancellor and	
Vice-President (Teaching, Learning and Equity)	172
Division of the Deputy Vice-Chancellor and	
Vice-President (External Relations) and Registrar	176
Division of the Deputy Vice-Chancellor and	
Vice-President (Corporate Services)	179
Division of the Deputy Vice-Chancellor and	
Vice-President (Resources)	184

ELSSA Centre	172	Services	56
Equity and Diversity Unit	173	Academic Liaison Officers	58
Facilities Management Unit	184	Careers Service	56
Financial Services Unit	186	Chaplaincy	58
Governance Support Unit	176	Counselling	56
Human Resources Unit	179	Financial assistance	56
Information Technology Division	180	Health	57
INSEARCH Ltd	187	Housing	57
Institute for Interactive Media and Learning	173	Learning skills counselling	56
Institute for International Studies	168	Orientation	57
Institute for Sustainable Futures	171	Peer Network Program	57
Jumbunna Indigenous House of Learning	167	Special Needs Service	57
Marketing and Communication Unit	183	Tandem Program	57
Planning and Quality Unit	168	Unit, staff	173
Research and Innovation Office	170	Students'	
Risk and Assurance Unit	184	Association	66
Student Administration Unit	177	Representative Council	66
Student Ombud	173	responsibilities	51
Student Services Unit	173	rights	51
University Graduate School	171	Study Abroad	73
University Library	174	admission, in Rules, section 5	234
UTS Executive	134	study management, in Rules, section 2	226
UTS Gallery and Art Collection	169	subject	
UTS International	169	assessment results, in Rules, section 8	240
UTS Legal Services	179	enrolment	48
UTS Shopfront	179	requirements, in Rules, section 3	228
UTS Union Ltd	187	variation	49
Staff of UTS, Chapter 7	133	submitting academic work	51
Standing Orders (S0), Chapter 11	303	supplementary assessment in final teaching period,	
Academic Board	306	in Rules, section 8	240
Council	304	support for student learning	59
Faculty Boards	312	sustainability	6
Strategic Plans	7	environment, health and safety	65
student		Institute for Sustainable Futures	171
administration	44	Sustainable Tourism Cooperative Research Centre	97
and general information, Chapter 2	43	staff	141
exchange	73	Sydney	
admission, in Rules, section 5	234	Boys High Stadium	68
fees and charges, see fees and charges		Educational Broadcasting Ltd Board of Directors	39
general conduct, in Rules, section 2	224		
housing		T	
locations	8	Tandem Program	57
service	57	Tax File Number, in Rules, section 2	225
ID	51	Teaching and Learning Committee	26
in Rules, section 2	225	term and appointment of Deans, Associate Deans	
inquiries	44	and Heads of School	314
members of Council, qualification for, in By-law, Part 2	211	testamurs, in Rules, section 13	257
misconduct, see misconduct		thesis requirements, in Rules, section 11	248
participation in University governance	67	Training	
PIN access		and Assessment, Certificate IV	106
in Rules, section 2	225	and Development Services	106
security	65	Transforming Cultures	92
profile	5	staff	151
requirements, in Rules, section 2	224	transport, see parking, see shuttle bus	
Student			
Administration Unit	46	U	
staff	177	Union, see UTS Union	
and Related Rules	223	undergraduate	
Assessment Review Committee, in Rules, section 8	240	awards, prizes and scholarships	127
Centres	44, 46	Bachelor degree, admission, in Rules, section 5	233
Charter	51	courses, see Courses available in 2008	107
/Council Liaison Group	22	University	
Learning Entitlement	48	Co-operative Bookshop, see Co-op Bookshop	
remissions	49	emblem	6
Ombud	62	Rule G8	301
staff	173	Graduate School	86
terms of reference	62	Board	26
		staff	171

Honours	40		
Library	54		
Blake Library (City campus)	55		
digital resources register and digitisation service	54		
George Muir Library (Kuring-gai campus)	55		
information services	54		
information skills program	54		
public program	55		
resources	54		
services	54		
staff	174		
UTSePress	54		
UTSeScholarship	54		
use of the University Library, in Rules, section 18	272		
Medal	126		
in Rules, section 13	257		
of Technology, Sydney, Act 1989, No 69, Chapter 8	189		
of Technology, Sydney, By-law 2005, Chapter 9	209		
Records	69		
Research Strengths, see research strengths			
Student Conduct Committee, in Rules, section 16	266		
U:PASS	57		
UTSePress	54		
UTSeScholarship	54		
UTS			
Alumni, see Alumni and Development Office			
Archives	69		
Child Care Inc Board	39		
Community Law Centre	105		
Distinguished Service Award	42		
Equipment Loans, in Rules, section 15	258		
Equity Scholarships	127		
Executive	134		
Gallery and Art Collection	68		
Cultural Gifts Program	126		
staff	169		
Haberfield Club Ltd	68		
International	73		
scholarships	127		
staff	169		
student inquiries	44		
Legal Services, staff	179		
Medal, see University Medal			
Offshore	73		
Shopfront	86		
staff	179		
Student Centres	44, 46		
Student Loan Fund and Grants Scheme	60		
Sydney Boys High Stadium	68		
Training and Development Services	106		
staff	146		
Union	67		
Board	39		
staff	187		
		V	
		variation	
		of course and subject	49
		of enrolment, in Rules, section 7	237
		Vice-Chancellor and President	18, 134, 167
		acting, Rule G1	292
		Division of	167
		in Act, Part 3	193
		in By-law, Parts 1 and 4	210, 217
		in relation to Council committees and boards,	
		Powers of, Rule G1	293
		may make designation, in Rules, section 1	224
		may make rules, in By-law, Part 4	217
		rules relating to, Rule G1	292
		staff discipline and appeal matters, Rule G4	299
		staff	167
		Vice-Chancellor's Committee	38
		vision	7
		visitor accommodation	65
		Visitor to the University	18
		in Act, section 13	193
		W	
		Wingara Aboriginal and Torres Strait Islander	
		recruitment and career development strategy	64
		withdrawal	48, 49
		from a course, in Rules, section 7	238
		of offer of admission and cancellation of	
		admission or enrolment, in Rules, section 5	232
		witnessing and witnessed statements, Rule G10	302
		workplace	
		health and safety	65
		learning	62
		Y	
		Yarrowood conference and research centre	8
		Youth Allowance / Austudy	60
		Z	
		zero marks, in Rules, section 16	261