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ACADEMIC STRUCTURE

Faculties

To increase collaboration within and between faculties, from 1 July 2008:

- a new Faculty of Arts and Social Sciences was established in place of the Faculty of Humanities and Social Sciences, Faculty of Education and Institute for International Studies, and
- a new Faculty of Engineering and Information Technology was established in place of the Faculty of Engineering and Faculty of Information Technology.

In 2009, UTS conducts its teaching and research programs principally through the following seven faculties:

- Faculty of Arts and Social Sciences
- Faculty of Business
- Faculty of Design, Architecture and Building
- Faculty of Engineering and Information Technology
- Faculty of Law
- Faculty of Nursing, Midwifery and Health
- Faculty of Science.

Each of the faculties is responsible for course areas across a number of key disciplines, and all faculties offer courses in conjunction with other faculties.

Course areas

UTS offers undergraduate and postgraduate courses in the following 10 course areas:

- UTS: Business
- UTS: Communication
- UTS: Design, Architecture and Building
- UTS: Education
- UTS: Engineering
- UTS: Information Technology
- UTS: International Studies
- UTS: Law
- UTS: Nursing, Midwifery and Health
- UTS: Science.

FACULTY OF ARTS AND SOCIAL SCIENCES

The Faculty of Arts and Social Sciences provides a stimulating learning environment in which critical inquiry, creativity and innovation inform the work of staff and students.

The faculty offers courses in three broad areas: communication, education and international studies.

UTS: Communication offers undergraduate and postgraduate study in creative writing, media arts and production, journalism, public communication (including advertising and public relations), information and knowledge management, and social inquiry.

UTS: Education offers courses in primary and secondary teaching, adult and vocational education, TESOL, music therapy, e-learning, human resource development and organisational learning.

UTS: International Studies allows students to combine most UTS undergraduate degrees with a Bachelor of Arts in International Studies that includes a year of study abroad in one of UTS's partner universities. It also offers a Bachelor of Arts in Global Studies and a Master in China Studies.

All faculty programs have a strong practice orientation, and many faculty staff have national and international reputations in relevant creative and professional fields. The faculty rated highly in the areas of humanities, arts and education (top band 1) in the Australian Government's Teaching and Learning Performance Fund.

The faculty offers students many opportunities to gain practical experience — through UTS Shopfront, a community research and advocacy centre; the UTS Writers' Anthology, a commercially published annual compilation of students' writing; the Golden Eye Awards, a biennial film, sound and new media screening events; and 2SER-FM, a radio station located in the University's Tower Building. The faculty's education courses have strong professional experience programs, including the opportunity to do overseas practicum trips in China and Thailand.

Research

There are around 350 students undertaking research degrees, and many of the faculty's staff are highly reputed researchers and creative practitioners. The faculty houses a number of research centres, including three of the University's key research centres — China Studies, Transforming Cultures, and Creative Practice and Cultural Economy. It also houses the Australian Centre for Independent Journalism, the Australian Centre for Public Communication, the Australian Centre for Public History, the Centre for Health Communication, the Centre for Learning and Change, the Centre for Media Arts and Innovation, and the Centre for New Writing. The faculty is also associated with the cross-faculty Centre for Cosmopolitan Civil Societies.

International activities

The faculty has a strong international focus in all its activities and its student population is drawn from all parts of the world.

The faculty offers study in a wide range of languages and cultures, with special emphasis on the social and cultural manifestations of diversity and development across the world.

Its Bachelor of Arts in International Studies offers language learning and culture programs in Chinese, French, German, Italian, Japanese and Spanish, and 'in country studies' in Canada (Québec), Chile, China, France, Germany, Italy, Japan, Latino USA, Mexico, Spain and Switzerland. The faculty regularly extends the range of universities to which students can apply and from which it draws applications. Faculty staff are involved in a range of international exchanges, research programs and other activities.

To facilitate diploma to degree transfer, the faculty has advanced standing packages with a range of universities.

- Ngee Ann Polytechnic, Singapore: diplomas in Mass Communication; and Film, Sound and Video
- Temasek Polytechnic, Singapore: Diploma in Communications and Media Management
- Singapore Polytechnic: Diploma in Media and Communication
- College of Higher Vocational Studies, City University of Hong Kong: Associate of Arts in English for Professional Communication; Associate of Social Science in Public Administration and Management, or in Community Services Management, or in Social Work
- School of Creative Media, City University of Hong Kong: Associate of Arts in Media Technology; Associate of Arts in English for Professional Communication; Associate of Social Science in Public Administration and Management; Associate of Social Science in Social Work
- Nanyang Polytechnic: Diploma in Media Studies and Management
- School of Communication, Taylor's College, Malaysia: diplomas in Communication (Advertising); Communication (Journalism); and Communication (Public Relations).

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FACULTY OF BUSINESS

The Faculty of Business provides courses which are practical and industry relevant, conducts quality applied and basic research and produces forward-thinking, work-ready graduates who enjoy above-average rates of employment in the business and community sectors.

The Faculty of Business is the largest of the seven faculties within the University, and conducts courses on two fully serviced university campuses in Sydney. The faculty is international in orientation and student mix and delivers offshore courses through partnerships with leading institutions in China, Indonesia, Malaysia and Thailand.

Mission

UTS: Business — forward-thinking, work-ready.

Vision

UTS: Business — the place people turn to for:

- industry-relevant courses
- a collaborative, research-rich environment
- vibrant, diverse, fully-serviced, city-based educational campuses
- informed commentary on relevant community debates.

Core values

The following ideas and beliefs inform the day-to-day operation and culture of UTS: Business:

- creation and dissemination of applied knowledge
- commitment to a vibrant, outcomes-oriented research environment
- continuous quality improvement
- close and public engagement with business, industry and the professions
- commitment to diversity
- commitment to ethical behaviour
- collegiality and mutual respect
- openness to new ideas.

In 2005, the faculty established an executive council to provide advice and guidance with respect to achieving its strategic objectives. The executive council comprises eminent industry leaders who provide an external perspective with regard to the faculty's activities and a central link with the business community.

Over the course of the next decade, the faculty aims to position itself in the top one third of Australian business faculties with regard to research outcomes; as the university faculty of first choice in New South Wales for business and related students; as a preferred provider to employers; as being engaged in successful international educational partnerships; and as a key contributor to contemporary community debates relevant to the faculty.

International activities

UTS: Business has a global orientation to teaching and research. Its offshore programs office supports the faculty's international activities and helps staff and students to become more global in their outlook. Its work includes:

- strengthening the relationship with higher education international institutions
- expanding links with the international business community through consultation, education and training
- developing business courses for overseas delivery
- encouraging overseas work experience and academic exchange for students and staff
- encouraging international students to study in the faculty.

UTS: Business currently conducts business education programs in association with the following partners:

- Mahidhol University (Thailand)
- Shanghai University (China)
- Taylor's College (Malaysia).

Inquiries

Undergraduate students

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FACULTY OF DESIGN, ARCHITECTURE AND BUILDING

The Faculty of Design, Architecture and Building provides an environment which encourages a high sense of purpose, superior performance and a vision for national leadership in the areas of design, architecture and built environment education. The faculty aims to provide opportunities for education, training and research in accordance with international best practice and highest standards of management.

The faculty's graduates are passionate professionals who design, produce, manage and value the products, places and spaces of contemporary cities. Direct entry to several of the faculty's postgraduate diplomas is available to graduates from associate degree and higher diploma programs. Applicants to the faculty's undergraduate courses may apply for recognition of prior learning. This is assessed on a case-by-case basis.

Research

The faculty has individual expertise and offers supervision in a number of areas. Specific research strengths include critical and experimental design practices, theory and criticism, design expertise and new design practices, transfer of techniques and technologies in architectural design and production, interactivation, electronic ecology, design and social innovation, fashion and identity, interior life, architectural criticism and new histories, the digital built environment, property rights, and housing affordability.

International activities

The faculty recognises the importance of international collaboration and takes pride in its extensive links with industries and educational institutions in Australia and overseas.

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FACULTY OF ENGINEERING AND INFORMATION TECHNOLOGY

The Faculty of Engineering and Information Technology is a leader in practice-based education. Its engineering and IT undergraduate programs offer an opportunity for students to undertake industrial experience linked with academic preparatory and review subjects and graduate with an added Diploma in Engineering Practice or Diploma in Information Technology Professional Practice. This experience prepares students to be lifelong learners able to respond to new challenges. Undergraduate courses are regularly reviewed to ensure that teaching is cutting edge and keeps abreast with industry and student needs.

The faculty structure comprises three portfolio areas: teaching and learning, research and development, and international and enterprise development, each led by an associate dean. Five schools house the academic sub-disciplines of the faculty:

- School of Civil and Environmental Engineering
- School of Computing and Communications
- School of Electrical, Mechanical and Mechatronic Systems
- School of Software
- School of Systems, Management and Leadership.

Various scholarships are offered for both engineering and IT students, both local and international. In 2008, the faculty celebrated the 20th anniversary of the Bachelor of Information Technology Co-operative Scholarship Program, a program which exemplifies the faculty's commitment to practice-based education.

At the postgraduate level, world-class coursework and collaborative research programs closely targeted to industry-driven needs are offered. Engineering and IT courses are designed to satisfy students' various career development needs. Courses regularly undergo industry and peer reviews in order to produce graduates that are industry ready and well-rounded in the chosen area of study.

The faculty has received a number of teaching and learning awards that reflect the quality of its teaching programs, and research awards that reflect the quality of its research.

Collaborative research and industry support are demonstrated by:

- the establishment of a new business and intelligence and information management commercial value research unit by UTS and specialist information management services firm Data Agility
- three new ARC discovery and seven new ARC linkage grants awarded for 2008 (a record total amount of \$2.6 million was obtained from ARC in 2007–2008). The faculty has the largest research output in the University.
- the Australian Power Institute has been established by an industry group that funds academic programs; funding for their first project has been approved for UTS: Engineering to develop a power engineering master's program and deliver some subjects in the faculty's undergraduate program in distance mode delivery

- the awarding of an ARC federation fellowship to bring a team of top international researchers from China to work in the Centre for Intelligent Information Systems on fundamental research including quantum programming methodology, formal methods and foundations of artificial intelligence
- ongoing support from industry for the faculty's cooperative scholarships program
- the significant national interest received for the Zunz lecture series hosted by the faculty and the Industry Advisory Network which explores broad community subjects relating to engineering.

Research

The faculty's research strengths and corresponding centres include:

- ARC Centre of Excellence for Autonomous Systems
- Centre for Built Infrastructure Research
- Centre for Electrical Machines and Power Electronics
- Centre for Health Technologies
- Centre for Human Centred Technology Design
- Centre for Innovation in IT Services and Applications
- Centre for Intelligent Information Systems
- Centre for Intelligent Mechatronic Systems
- Centre for Real-Time Information Networks.

International activities

The faculty is internationally focused and committed to globalising its programs, staff and students. Engineering programs are offered in Asia and international exchange agreements are in place with universities in Europe, South America, North America and Asia. Many academics are involved in joint research programs with their counterparts in overseas universities and research institutes.

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Dean's unit

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FACULTY OF LAW

The Faculty of Law's academic aims are to:

- offer law courses with a strong professional core and relevance to practice
- emphasise the development of professional skills complementing substantive law offerings
- develop competence in students to work as an ethical professional.

The Faculty of Law's research aims are the:

- fostering of an environment that promotes excellence in academic research
- conduct of legal research of the highest order that has direct relevance to the needs of the community
- conduct of research of social and scholarly importance
- conduct of research that emphasises innovation and excellence in practice
- advancement of knowledge in the field of law and legal education.

Research strengths

Key research strengths and interests include:

- Asian law
- banking and finance law
- bioethics
- commercial law
- constitutional law
- corporate governance
- criminal law
- dispute resolution
- environmental law
- family law
- gender and discrimination
- human rights
- industrial and intellectual property
- international environmental law
- international law
- international trade law
- media and communications law
- migration and refugee law.

Inquiries

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FACULTY OF NURSING, MIDWIFERY AND HEALTH

UTS: Nursing, Midwifery and Health has approximately 2000 students enrolled in its undergraduate, postgraduate and research courses. The faculty is at Kuring-gai campus at Lindfield on Sydney's North Shore and in newly renovated premises at City campus, Broadway.

The faculty provides higher education aimed at enhancing professional practice and contributing to the creation, application and extension of knowledge for the benefit of the health of local and international communities. The faculty values exemplary teaching and clinical practice within a culturally inclusive and supportive learning environment. The faculty is committed to collaboration with the professions, health care providers, government and the wider community in the provision of health-related scholarship, research, continuing professional education and consultancy.

The faculty offers its highly regarded Bachelor of Nursing program, which prepares graduates for registration in New South Wales. In 2005, the faculty introduced the first Bachelor of Midwifery in NSW, which leads to registration as a midwife in NSW. The faculty also offers a combined Bachelor of Nursing Bachelor of Arts in International Studies degree with UTS: International Studies.

The faculty has a strong reputation for the clinical nature of its studies. It provides a comprehensive range of postgraduate courses that accommodate the needs of nursing and related professions. The graduate courses cover the areas of clinical practice, professional studies, midwifery and health-related studies.

Research

The faculty has a strong and expanding research profile, encompassing a broad range of disciplinary areas and methodological approaches in the research strength of health services and practice. The work includes the research and practice activities of the faculty's large clinical professoriate (based in health service organisations), faculty centres (Health Services Management; Midwifery, Child and Family Health; and Health Economics Research and Evaluation), as well as professorial, academic staff and research degree students.

The faculty's broad research themes include:

- promoting health and capacity building
- quality and safety
- clinical interventions for improved health outcomes
- communication and relationship building
- knowledge development and implementation (translational research).

International activities

Through its centres, the faculty maintains community engagement both nationally and internationally. The Centre for Midwifery, Child and Family Health has been involved in a number of research, consultancy and aid projects in Australia, South-East Asia and the South Pacific. The Centre for Health Services Management is undertaking collaborative research with colleagues from Australia, Canada and the United States. A major research focus is the nursing workforce, including issues such as skill mix, turnover and nurses' career paths.

The Centre for Health Economics Research and Evaluation's international activities include collaborations with distinguished visitors from countries including the United Kingdom and Canada and contributions to international forums in the United States, Germany and Canada.

Staff of the faculty are also involved in a range of consulting, research and curriculum development projects within the Asia-Pacific region, namely in Banda Aceh, Indonesia and the Pacific Islands; together with ongoing relationships in Hong Kong, India, the United Arab Emirates, China and Thailand. In 2008, the faculty was designated a World Health Organization Collaborating Centre for Nursing, Midwifery and Health Development.

Inquiries

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FACULTY OF SCIENCE

UTS: Science's mission is research-driven, relevant, practical and innovative. The faculty offers over 40 programs, and has 2500 enrolled undergraduate students and over 200 postgraduate research students. UTS: Science has the following five departments:

- Department of Chemistry and Forensic Science
- Department of Environmental Sciences
- Department of Mathematical Sciences
- Department of Medical and Molecular Biosciences
- Department of Physics and Advanced Materials.

UTS: Science combines first-class people with world-class facilities. UTS: Science shows students how the fundamental sciences, such as chemistry, physics, biology and mathematics, connect with the quest for new vaccines, new gene therapy treatments, cleaner and more efficient energy solutions, more sensitive detection systems for environmental toxins and pathogens, and a host of other exciting applications.

Students are exposed to laboratory and clinical work from day one of their first year of study. UTS recently invested over \$110 million to refurbish its science facilities. Laboratory and clinical equipments are modern and up-to-date, using instruments used in advanced practising commercial laboratories. Excursions and field trips are common features in environmental science courses and mathematics students receive extensive experience with mathematical software.

UTS: Science teaches and designs courses that employers want and value. In the development of courses, UTS: Science is assisted by appropriate advisory committees with members drawn from the wider community. The courses are regularly reviewed to ensure currency and relevance to industrial and commercial practice.

UTS: Science is interested in science and technology that changes the world. It has won the respect of employers and the scientific community by designing interdisciplinary courses that teach relevant innovative and comprehensive science with practical skills. Graduates are leaders in their fields, whether they choose careers in academia, business or government.

Research

UTS: Science pursues research that advances innovation, technology and solutions to the most significant issues facing the world. It has a strong and longstanding research and development record that is essential to facilitate quality postgraduate research programs. It wins a substantial proportion of competitive research grants and is the largest contributor to UTS overall research revenue.

UTS: Science has four advanced technology hubs, established to interact and connect with industry and the community, and six research strengths and entities.

The technology hubs are:

- Proteomics Technology Centre of Expertise
- Computational Research Support Unit
- Centre for Expertise in Chemical Technologies
- Microstructural Analysis Unit.

The research institutes and entities are:

- Centre for Forensic Science
- Health Psychology Unit
- Institute for the Biotechnology of Infectious Diseases
- Institute for Nanoscale Technology
- The Plant Functional Biology and Climate Change Cluster (C3)
- UTS College of Traditional Chinese Medicine.

Other faculty research strengths and areas are:

- adipocere in gravesites
- allied complementary medicine
- basic/applied choice research
- bio-statistics and Bayesian method
- photonic crystal technology
- cell physiology and nanobiotechnology
- fire and explosion investigation
- freshwater ecology and catchment management
- generalised linear models
- illicit drug research
- marine and coastal ecology
- metal imaging and mass spectrometry
- molecular medicine
- neurotoxins
- pharmacology
- plant sciences
- quantitative finance
- stated choice experiments
- statistical applications in insurance and finance
- terrestrial ecology
- traditional Chinese medicine.

UTS: Science also has close working relationships and collaborations, be it research collaborations or internship programs, with local and international institutions and industry in a range of fields.

These relationships include:

- Agilent Technologies
- ANSTO
- Australian Federal Police
- Australian Institute of Medical Scientists
- Biometric Institute
- Biometrix Pty Ltd
- Biorad
- Biotechnology Frontiers
- Clinical Genomics
- CSIRO land and water
- Department of Environment Climate Change
- Kelly Scientific
- National Security Science and Technology Unit (part of the Department of the Prime Minister and Cabinet)
- Prince of Wales Hospital
- Pilkington/Nippon Sheet Glass
- SkyCool
- South East Queensland Water

and with the following universities:

- Berlin University
- City University of New York
- Dublin City University
- Florida International University
- Michigan State University
- University of Auckland
- University of Canberra
- University of Lausanne
- University of Notre Dame
- University of West Virginia.

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OTHER ACADEMIC UNITS

ELSSA CENTRE

The ELSSA Centre provides academic and professional English support to UTS students and staff.

The centre collaborates with staff in faculties to foster interest in, and knowledge of, academic language and learning, through research, intellectual contributions and staff development. ELSSA Centre lecturers work with lecturers in all faculties to develop integrated academic language and learning programs in core subjects.

The ELSSA Centre also offers additional faculty specific workshops, academic writing assistance and vacation programs. Students may make an appointment for an individual consultation with an ELSSA Centre lecturer to discuss strategies on how to develop their academic work.

The centre works closely with the University Graduate School to address the academic language needs of research students. A special program is offered to international and exchange students: the Advanced Diploma in Australian Language and Culture.

The ELSSA Centre values quality, diversity, internationalisation and flexibility as it serves the wider academic and professional communities.

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JUMBUNNA INDIGENOUS HOUSE OF LEARNING

Jumbunna Indigenous House of Learning is committed to improving the quality of educational experience for Australian Indigenous students at UTS. Jumbunna has a wide-ranging, long-term agenda which includes:

- improving accessibility, retention and graduation rates of Australian Indigenous students at UTS
- broadening awareness and acceptance of Australian Indigenous cultures, achievements, contributions and contemporary issues by assisting the development of appropriate teaching subjects and awards
- enhancing the teaching and coordination of postgraduate studies in Indigenous studies
- broadening economic, social and political opportunities for Indigenous Australians, in particular expanding employment and income opportunities
- involving Australian Indigenous people in institutional decision-making and consultative structures, academic policy development and curriculum, and strengthening partnerships between Jumbunna IHL and UTS faculties, schools and centres
- providing consultancy services to community, government and the private sector.

Jumbunna also includes a research unit which, since 2002, has developed a national profile with a focus on issues that support the advancement of Australian Indigenous peoples and communities. The unit attracts Indigenous scholars and researchers from across the globe and offers a stimulating intellectual environment for research degree studies. The research unit strives to inform public policy areas and in formats that are accessible to Australian Indigenous communities. Further information is available from the Centre for Strengthening Indigenous Communities.

Jumbunna also contributes to the Board of Studies for Indigenous Education to guide the development of Indigenous courses across the University.

Inquiries

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UNIVERSITY GRADUATE SCHOOL

The University Graduate School promotes innovation and excellence in research education. It does so through developing and maintaining a University-wide approach to quality assurance in research education in the context of the broader UTS research environment, and through developing and implementing a research training agenda in conjunction with the faculties and the UTS Research Management Committee.

The University Graduate School provides:

- information about research education at UTS for prospective students
- information and education programs for research students and supervisors
- policies and procedures for managing research degree candidatures
- a scholarships and support program.

The dean of the University Graduate School chairs the University Graduate School Board, a committee of the Academic Board, and the Research Students' Advisory Committee, a committee for research student involvement.

Inquiries

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UTS SHOPFRONT

UTS Shopfront is a unique UTS program that links disadvantaged and under-resourced community groups to skills, resources and expertise within the University.

Through Shopfront, students carry out community-based projects in their subjects under the supervision of academics. UTS Shopfront has a broad skills base with access to all seven UTS faculties.

Shopfront's vision is to be of social benefit and to advance the principles of flexible learning through developing collaborative research and teaching and learning activities.

In 12 years, Shopfront has facilitated more than 400 completed projects and events that have added more than \$16 million to the community and involved thousands of people including UTS students and staff, community partners and others. The quality of this community engagement was recognised in 2005 when Shopfront received a National Award for Community Engagement and Teaching from the Carrick Institute.

The program also develops forums, seminars and workshops in response to community need including training in project management, computing skills, grant application writing, and media and public advocacy skills.

Shopfront's ongoing support for the scholarship of engagement includes a number of research initiatives.

- *Gateways: International Journal of Community Research and Engagement* is an academic electronic journal concerned with international best practice and processes of university–community engagement jointly edited with Loyola University, Chicago.
- The *Research Monograph Series* publishes high impact, refereed research from UTS which is of interest to the community sector.
- The *Student Monograph Series* showcases excellence in student research through Shopfront.

Management

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